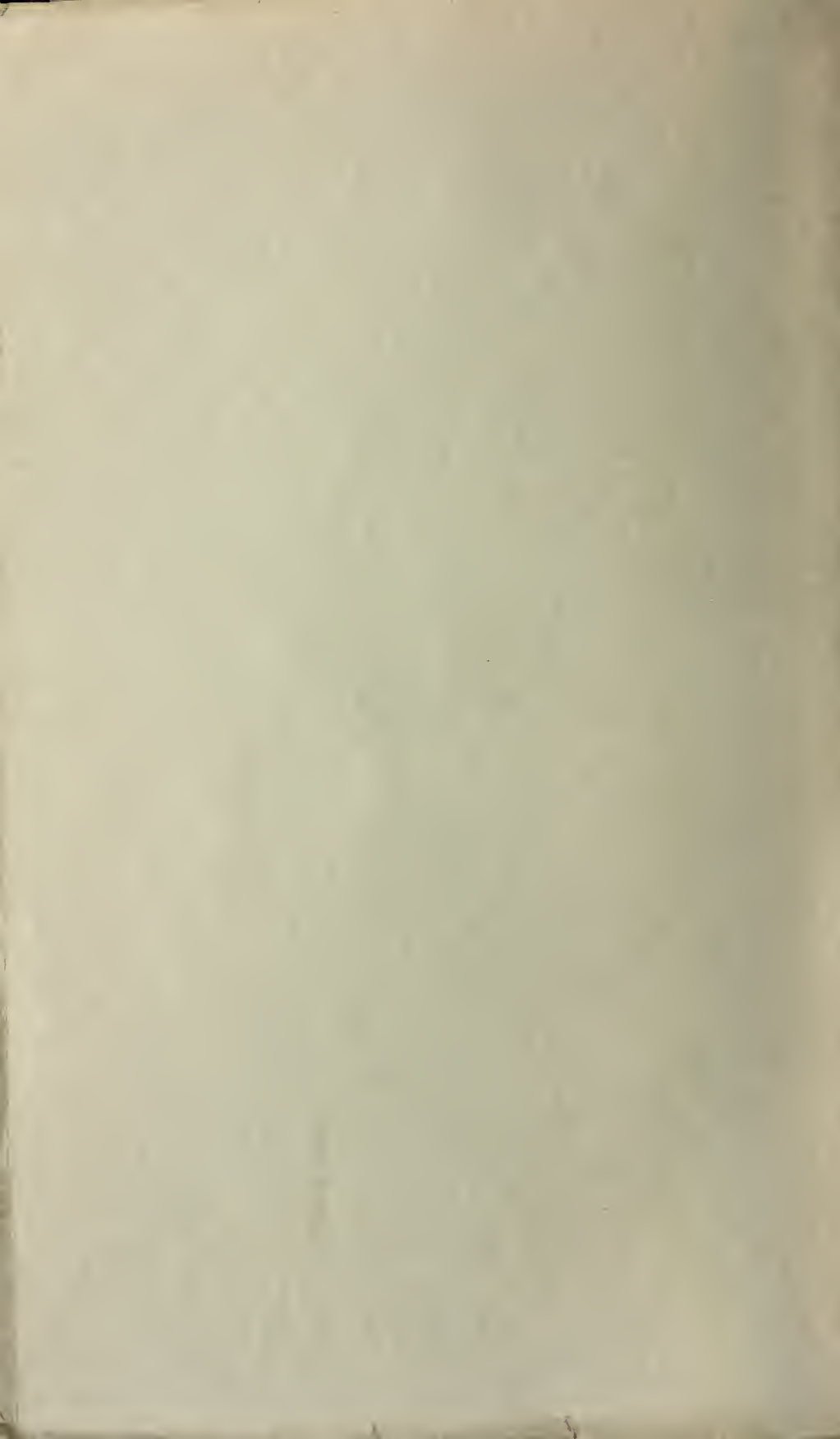
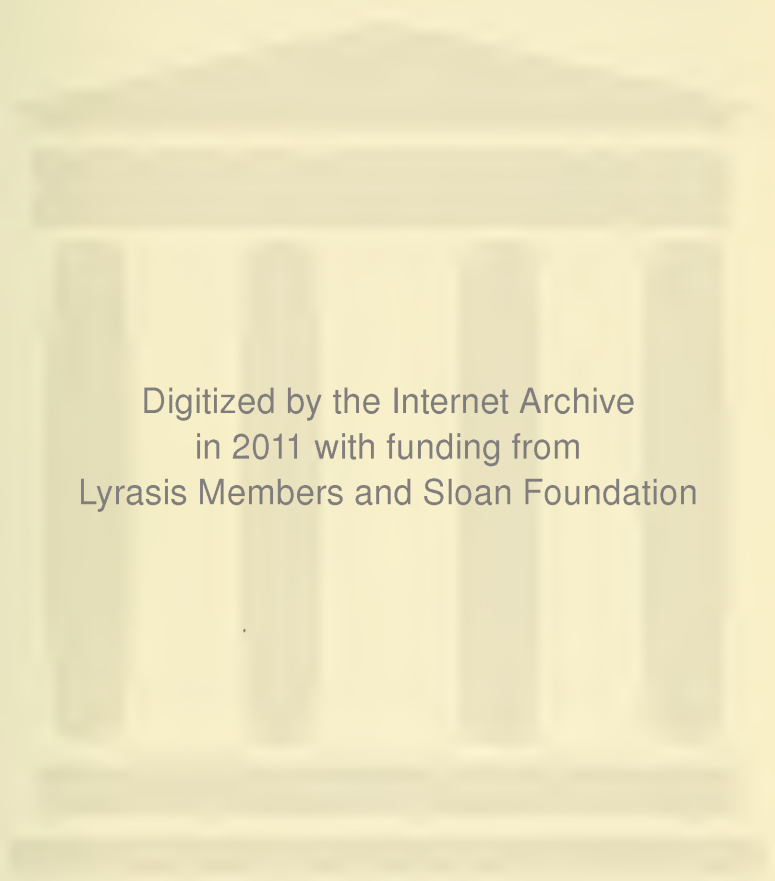


**STATE TEACHERS  
COLLEGE BULLETIN**



**1933**  
**BLOOMSBURG**  
**PENNSYLVANIA**





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CARVER HALL, ERECTED IN 1867



# *State Teachers College Bulletin*

Vol. 1

No. 1

Catalog Number [C]  
May, 1933




## BLOOMSBURG, PENNSYLVANIA

Member of the American Association of Teacher Colleges

The State Teachers College Bulletin is issued quarterly in March,  
April, May and October by the Trustees of the State  
Teachers College of Bloomsburg.

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## *Straight Thinking*

**I**T IS education in this broad sense—the equipping of people to think straight—that determines whether they follow the demagogue or the wise leader. It is education that determines whether we become law-abiding people or a nation of law-breakers. It is education that determines whether this nation is aided by wise, or cursed by unwise laws. It is education that determines whether we are to have the right or the wrong use of our natural resources.

Above all, it is only through education that we will be able to capitalize on our human resources, on the rich possibilities of all our citizenship, the value of which transcends that of all our material resources on which we rightly set such great store.       :       :       :

—Charles A. Prosser and Charles R. Allen  
in "Have We Kept the Faith?"





**YEAR 1933**

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	9	10	11	12	13	14	15
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	16	17	18	19	20	21	22
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	23	24	25	26	27	28	29
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14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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**YEAR 1934**

JANUARY							FEBRUARY							MARCH							APRIL										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
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MAY							JUNE							JULY							AUGUST										
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20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	26			
27	28	29	30	31	--	--	24	25	26	27	28	29	30	29	30	31	--	--	--	26	27	28	29	30	31	--	--				
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
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16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	23			
23	24	25	26	27	28	29	28	29	30	31	--	--	--	25	26	27	28	29	30	--	23	24	25	26	27	28	29	30			
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# Calendar

1933-1934

Senior Day, Ivy Day, Class Night .....	Friday, May 26
Alumni Day .....	Saturday, May 27
Baccalaureate Sermon .....	Sunday, May 28
Commencement .....	Monday, May 29

## Summer Session 1933

Registration Day .....	Monday, June 26
Classes Begin .....	Tuesday, June 27
Session Ends .....	Saturday, August 5

## First Semester

Final Date For Entrance Examinations,	2:00 P. M., Monday, September 11
Registration and Classification of All Freshmen,	10:00 to 5:00 P. M., Tuesday, September 12
Registration Day—All Others,	9:00 A. M. to 5:00 P. M., Wednesday, September 13
Classes Begin .....	8:00 A. M., Thursday, September 14
Thanksgiving Recess Begins .....	12:00 M., Wednesday, November 29
Thanksgiving Recess Ends .....	12:00 M., Monday, December 4
Christmas Recess Begins .....	After Last Class, Friday, December 22
Christmas Recess Ends .....	12:00 M., Tuesday, January 2
First Semester Ends .....	Saturday, January 20

## Second Semester

Second Semester Begins .....	Monday, January 22
Easter Recess Begins .....	After Last Class, Thursday, March 29
Easter Recess Ends .....	12:00 M., Tuesday, April 3
Class Work Ends .....	4:00 P. M., Friday, May 25

## Commencement 1934

Alumni Day .....	Saturday, May 26
Baccalaureate Sermon .....	Sunday, May 27
Senior Day, Ivy Day, Class Night .....	Monday, May 28
Commencement .....	Tuesday, May 29

The Calendar of the Training School does not coincide with that of the College.

## BOARD OF TRUSTEES

A. Z. SCHOCH, President	Bloomsburg
PAUL E. WIRT, Vice-President	Bloomsburg
J. L. TOWNSEND, Secretary	Bloomsburg
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DAVID L. GLOVER	Mifflinburg
EFFIE LLEWELLYN	Elysburg

The Board of Trustees meets regularly four times a year. During the interim the affairs of the College are conducted by the following Executive Committee which meets monthly:

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 PAUL E. WIRT  
 FRED W. DIEHL  
 J. L. TOWNSEND, Secretary  
 A. Z. SCHOCH, Chairman.

## THE FACULTY

1932-1933

FRANCIS B. HAAS	President
MRS. ANNA J. KNIGHT	Secretary to President
W. B. SUTLIFF	Dean of Instruction
MARGUERITE W. KEHR	Dean of Women
MARY E. ROE	Assistant Dean of Women
ETHEL A. RANSON	Assistant Dean of Women
JOHN C. KOCH	Dean of Men
EARL N. RHODES	Director of Teacher Training
H. A. ANDRUSS	Director, Department of Commerce

**H. A. Andruss** ----- Director, Department of Commerce

University of Oklahoma, Norman, Oklahoma, A. B.; University of Oklahoma, Certificate in Public and Private Business, Northwestern University, Chicago, M. B. A., Graduate work, *ibid*.

Head of Commerce Department, Ponca City High School, Ponca City, Oklahoma; Instructor and Lecturer, Northwestern University School of Commerce; Chicago and Evanston, Illinois; Instructor and Supervisor, Department of Commerce, State Teachers College, Indiana, Pa.

**Mrs. Lucile J. Baker** ----- Training Teacher, Grade III

Pestalozzi-Froebel School, Chicago, Illinois, student; Western State College, Gunnison, Colo., A. B.; Columbia University, A. M. Kindergarten Teacher, Telluride, Colo.; Rural Teacher and Intermediate Critic, Angola, Indiana; Fifth Grade Critic, Dillon, Mont.

**Thornly W. Booth** ----- **Health Education**

Graduate, Int. Y. M. C. A. College, Springfield, Mass., B. P. E.,  
 ibid; M. P. E., ibid.

Supervisor Physical Education, Rockland County, N. Y.; Super-  
 visor and Coach, Nyack, N. Y.; Supervisor and Coach, Lansford, Pa.

**George C. Buchheit** ----- **Health Education**

Graduate University of Kentucky, B. S. in C. E.; Graduate Work  
 University of Illinois; M. A. in Phys. Ed. Columbia University.

Teacher-Coach, University of Kentucky; Assistant Coach, Foot-  
 ball, Duke University; Coach, Track and Basketball, Duke University.

**Maud Campbell** ----- **Education**

Chicago University, Ph. B.; Columbia University, M. A.

Teacher, Des Moines, Iowa; VanCouver, Wash.; Elem. Principal,  
 Newton, Iowa.

**Helen F. Carpenter** ----- **Training Teacher, Grade IV**

Graduate, State Normal School, Bloomsburg; State Teachers  
 College, DeKalb, Ill.; Teachers College, Columbia University, B. S.;  
 M. A.

Teacher, Primary Grades, Bloomsburg Public Schools; Assistant  
 Critic Teacher, State Teachers College, DeKalb, Illinois; Training  
 Teacher, State Teachers College, Bloomsburg, Pa.

**Blanche E. Cathcart** ----- **Supervisor, Primary Practice**

Teachers College, Columbia University, B. S.; M. A.

Principal and Teacher, Battle Creek, Michigan; Mount Clemens,  
 Michigan; Supervisor Student Teaching, State Teachers College,  
 Farmville, Va.

**Robert E. Clark** ----- **Voice**

Simpson Conservatory of Music; University of Iowa, Private  
 Instruction; Chicago Musical College; Operatic Dramatics with Mr.  
 Luther and Victor Herbert, New York City.

Director of Musical Activities during the War at Blue Ridge,  
 S. C., and Columbia University; Training Song Leaders, Y. M. C. A.  
 and Industries, San Francisco; Operated School of Music, Los An-  
 geles, Cal.

**William C. Forney** ----- **Commerce**

Temple University, Philadelphia, Pa., B. S. C. Harvard Univer-  
 sity, University of Chicago, Graduate work. New York University,  
 M. A.

Instructor Evening Classes, Temple University, Philadelphia,  
 Pa. Head of Commercial Department, Easton Senior High School,  
 Easton, Pa.

**Howard F. Fenstemaker** ----- **Foreign Languages**

Graduate, State Normal School, Bloomsburg, Pa.; University of



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Michigan, A. B.; New York University, A. M.; Graduate Work, University of Pennsylvania.

Principal Elementary Schools, Dallas Township, Luzerne County, Pa.; Principal Chestnut Street Building, Berwick, Pa.; Teacher, High School and Jr. College, Highland Park, Mich.

**John J. Fisher ----- Psychology, Measurements**

Goshen College, Goshen, Ind., A. B.; Indiana University, M. A.; Harrison Fellow, University of Pennsylvania; Graduate Work, Columbia University.

Teacher, Goshen College; Manchester College, Summer Session; Indiana University, Summer Session.

**Anna Garrison ----- Training Teacher, Grade V**

Graduate, State Normal School, Bloomsburg; Columbia University, B. S.; M. A.

Teacher, Berwick; Training Teacher, Bloomsburg.

**Francis B. Haas ----- President**

Graduate, School of Pedagogy, Philadelphia; Temple University, B. S.; University of Pennsylvania, M. A.; Temple University, Pd. D.

Director, Administration Bureau, Department of Public Instruction, Harrisburg, Pennsylvania; Deputy State Superintendent of Public Instruction; State Superintendent of Public Instruction.

**D. S. Hartline ----- Science**

Graduate, State Normal School, West Chester; Lafayette College, A. B.; A. M.; Graduate Work, University of Heidelberg, Germany; University of Bonn, Germany; New York University.

Teacher, Berks County; Elem. Principal, Glendale; Head Department of Manual Training, State Normal School, Bloomsburg; Department of Science, State Normal School, Bloomsburg.

**May T. Hayden - Director Kindergarten-Primary Education**

High School and Jr. College, Edmonton, Alta.; State College, Pulman, Wash., B. A.; Columbia University, M. A.

Grade Principal, Lewiston, Idaho; Elem. Sch. Supervisor, Lewiston, Idaho; Critic Teacher and Primary Supervisor, Dillon, Mont.

**Edna J. Hazen ----- Director of Intermediate Education**

Graduate, State Normal School, Edinboro; Student, Allegheny College, Meadville; Teachers College, Columbia University, B. S.; M. A.; Graduate Work, New York University.

Elementary Teacher, Cleveland, Ohio; Critic Teacher and Principal, Junior High School Department, State Normal School, Edinboro, Pa.; Assistant County Superintendent, Erie County.

**Margaret R. Hoke** ----- **Commerce**

John Hopkins, Baltimore, B. S.; Lebanon Valley College, Annville, M. A.; Columbia University, Secretarial Certificate.

Teacher, Business College, Harrisburg; High School, Baltimore; Skidmore College, Saratoga, N. Y.

**Alice Johnston** ----- **Oral Expression**

Park College, Mo.; B. L.; Columbia University, M. A.; Graduate Work, University of Wisconsin, Columbia University, University of Michigan.

Teacher, Dalton, Mass.; Jr. College, Godfrey, Ill.; Supervisor Public Schools, Racine, Wis.

**Marguerite W. Kehr** ----- **Dean of Women, Social Studies**

University of Tenn., B. A.; Wellesley College, M. A.; Cornell University, Ph. D.

Teacher, City Schools, Knoxville, Tenn.; Instructor in Psychology, University of Tenn.; Dean of Women and Assistant Professor, Education, Lake Forest College, Ill.

**Mrs. Etta H. Keller** ----- **Training Teacher, Grade VI**

Pennsylvania State College, B. S.; Teachers College, Columbia University, M. A.; Graduate Work Clark University; New York University.

Elem. and Rural Teacher, Columbia County; Supervisor Home Economics, Susquehanna County; Training Teacher, Jr. High School, Household Arts and Science and Jr. High School Principal, State Normal School, Bloomsburg.

**George J. Keller** ----- **Art**

Graduate, State Normal School, Bloomsburg; Teachers College, Columbia University, B. S.; Graduate Work, Bucknell University.

Teacher, Horace Mann School, New York City; Bloomsburg High School; Summer Session, Teachers College, Columbia University.

**Maude C. Kline** ----- **Nurse**

Jefferson Hospital, Philadelphia, Reg. Grad. Nurse.  
Special duty nursing in Philadelphia.

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**John C. Koch, Dean of Men, Director Secondary Education**

Bucknell University, A. B.; A. M.; Graduate Study, New York University.

Teacher, High School, Columbia, Pa.; Jr. High School, Harrisburg, Pa.

**Mathilda G. Kulp ----- English**

Graduate, Trenton, N. J. Normal School; University of Pennsylvania, B. S.; M. A.; Graduate Study, University of California.

Teacher, State Normal School, East Stroudsburg; State Normal School, Shippensburg; Philadelphia High School; Girard College.

**Lucy McCammon ----- Health Education**

State Teachers College, Springfield, Mo.; A. B.; Teachers College, Columbia University, M. A.

Rural Teacher, Strafford, Mo.; Teacher, Training School and College, Springfield, Mo.; Director Health, Y. W. C. A., Kansas City, Mo.

**Pearl L. Mason ----- Librarian**

Simmons College, Boston, B. S.; Graduate Work, Columbia University.

Assistant Public Librarian, Leominster, Mass.; Librarian, Athol, Mass.

**Nell Maupin ----- Social Studies**

Peabody Teachers College, B. S.; State University, Iowa City, M. A.; Ph. D.

Normal Instructor, Gate City, Va.; Woodstock, Va.; Teachers College, Greenville, N. C.

**Mrs. John K. Miller, Director School of Music, Piano, Violin**

Pupil of Dr. Mackenzie, Henry Shradieck, Franz Kneisel, Waldemar Meyer, Adamowski, Madame Hopekirk, Ida Blakeslee, Busoni.

Instructor Violin, Piano, Ohio Wesleyan University; Studio Teaching, Wilkes-Barre, Pa., and Bloomsburg, Pa.; Director School of Music, Teachers College.

**Harriet M. Moore ----- Public School Music**

Graduate, State Teachers College, Kirksville, Mo.; Bush Conservatory, Chicago, Mus. B.; New York University, B. S., M. A., in Music Education.

Elem. Teacher, Festus, Mo.; Webster Groves, Mo.; Supervisor Public School Music, Winnetka, Ill.; Supervisor Public School Music, University City, Mo.



**S. Mabel Moyer ----- Training Teacher, Grade II**

Graduate, State Normal School, Bloomsburg, Pa.; Summer Work, Teachers College, Columbia University; Bucknell University, B. S. in Education; M. A., Graduate Study, New York University.

Elementary and Rural Teacher, Columbia County, Pa.; Teacher, Primary Grades, Bloomsburg Public Schools.

**Marjorie Murphey ----- Art**

State Teachers College, Edinboro, B. S.; Graduate Work University of Pittsburgh; Pennsylvania State College.

Art Supervisor, Titusville; Uniontown.

**Marguerite Murphy ----- Commerce**

Columbia University, B. S.; M. A.

Principal, Sherman's Business School, Mount Vernon, N. Y.; Head of Commercial Department, Chillicothe Township High School, Chillicothe, Ill.; Teacher, Hopkins Township High School, Granville, Illinois.

**Lillian B. Murray ----- Health Education**

Morningside College, Sioux City, Iowa, B. A.; New York University, M. A.

Physical Director Public Schools, Anita, Iowa; Duluth, Minn.; Director of Physical Education, Morningside College, Sioux City, Iowa.

**E. H. Nelson ----- Director of Health Education**

Graduate, State Normal School, Bloomsburg; University of Michigan, A. B.; Harvard University, Ed. M.; New York University, Ph. D.

Physical Director, Dickinson Seminary, Williamsport; Highland Park, Mich.; Bethlehem, Pa.

**Thomas P. North ----- Education**

Pennsylvania State College, B. S., M. S.; Cornell University, Ph. D.

Supervisor, The Washington Township Vocational School, Falls Creek; Supervising Principal of Union Township and Corsica Borough Schools and Director of the Union Vocational School, Corsica, Pa.; Educational Research, The Pennsylvania State College.

**Jessie A. Patterson ----- Public School Music**

Ohio University, Athens; Oberlin Conservatory; DePauw University, A. B.; Graduate Work, New York University.

Teacher, Music Department, DePauw University; Director Music. Public Schools, Greensburg, Pa.

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**Ethel A. Ranson** — **Assistant Dean of Women, Mathematics**

University of Illinois, A. B.; Columbia University, A. M.  
Teacher and Principal, Mansfield, Ill.; Teacher, Bement, Ill.;  
Teacher, Oblong, Ill.

**Edward A. Reams** ----- **Social Studies**

Kansas Wesleyan, A. B.; Columbia University, A. M.; Graduate  
Work, University of So. California.  
Teacher, Salina, Kan.; Teacher, High School, Lock Haven, Pa.;  
Teacher, State Teachers College, Lock Haven, Pa.

**Earl N. Rhodes** ----- **Director of Teacher Training**

Graduate, State Normal College, Ypsilanti, Mich.; University of  
Chicago, Ph. B.; Columbia University, A. M.; Graduate Work, Clarke  
University, Columbia University, New York University.  
Director of Training School, Salem, Mass.

**Bertha Rich** ----- **Supervisor, Grades IV-VI**

Colo. State Normal School, Gunnison, Pd. B.; Western State  
College, A. B.; Graduate Work, Columbia University.  
Elem. Principal, Canon, Colo.; High School Teacher, Rupert,  
Idaho; Training Teacher, Western State College; Teacher of Geogra-  
phy, University of Tennessee, Knoxville, Summer Sessions.

**Helen M. Richards** ----- **English, Handwriting**

Graduate, Bloomsburg State Normal School; Pennsylvania State  
College, B. A.; M. A., Columbia University.  
Teacher, Chester; Red Bank, N. J.; Scranton.

**D. H. Robbins** ----- **Director Rural Education**

Bucknell University, A. B.; University of Pennsylvania, A. M.;  
Graduate Work, Columbia University and New York University.  
Teacher and High School Principal, Phoenixville; Supervising  
Principal, Tredyffrin and Easttown Townships, Berwyn, Pa., Teach-  
er, State Teachers College, Lock Haven.

**Mary Elizabeth Roe** ----- **Assistant Dean of Women**

**Health Education**

University of Texas, M. D.  
Physician for Women, University of Texas; Assistant Professor  
of Hygiene and Women's Medical Advisor, Iowa State College; As-  
sistant Professor of Health Education and Physician, Michigan State  
Normal College.

**H. Harrison Russell** ----- **Geography**

Illinois State Normal University, B. Ed.; Clark University, A. M.; Ph. D.

El. and High School Principal, Herscher, Ill.; Illinois State Normal University, Normal, Illinois.

**Ethel E. Shaw** ----- **English**

Graduate, Normal School, New Britain, Conn.; Teachers College, Columbia University, B. S.; M. A.; Oxford University, Summer Work.

Teacher, Hampton Institute, Hampton, Va.; Teacher, Amherst, Mass.; Private Elem. Teacher, Albany, N. Y.

**S. I. Shortess** ----- **Science**

Albright College, A. B.; University of Pennsylvania, M. A.

Principal Jenkintown; Head Physics Department, Wilkes-Barre; Instructor Girard College, Philadelphia.

**Marjorie Stackhouse** ----- **School of Music, Voice**

Pupil of Oscar Seagle, Edgar Cooke and Edgar Paul.

**Ermine Stanton** ----- **Training Teacher, Grade I**

Graduate, Pratt Institute; Columbia University, B. S.

Teacher, Pocatello, Idaho; Havre, Montana; Nursery School, New York.

**W. B. Sutliff** ----- **Dean of Instruction, Mathematics**

Graduate, State Normal School, Bloomsburg; Lafayette College, A. M.; Graduate Work, University of Pennsylvania, Columbia University.

Teacher and Dean, State Normal School, Bloomsburg.

**Rachel S. Turner** ----- **English**

Ohio Wesleyan University, A. B.; Graduate Work, Grove City College, Columbia University; M. A., University of Pennsylvania.

Teacher, Grove City; Teacher, York; Assistant Editor, Pennsylvania School Journal, Harrisburg.

**Irma Ward** ----- **Dietitian, Nutrition**

University of Minnesota, B. S.; Graduate Work, *ibid.*

Rural Teacher, Hennepin County, Minnesota; Instructor and Dietitian, Lake Forest College, Ill.

**Samuel L. Wilson** ----- **English**

Bucknell University, B. S.; Columbia University, M. A.

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Principal, Ralston, Pa.; Teacher, Homestead, Pa.; Teacher, Harrisburg, Pa.

**Grace Woolworth** ----- **Training Teacher, Kindergarten**

University of Chicago, Ph. B.; University of California; Columbia University, M. A.

Critic and college teacher, Teachers College, Ypsilanti, Michigan; College teacher, University of Nebraska; College for Women, Greensboro, N. C.

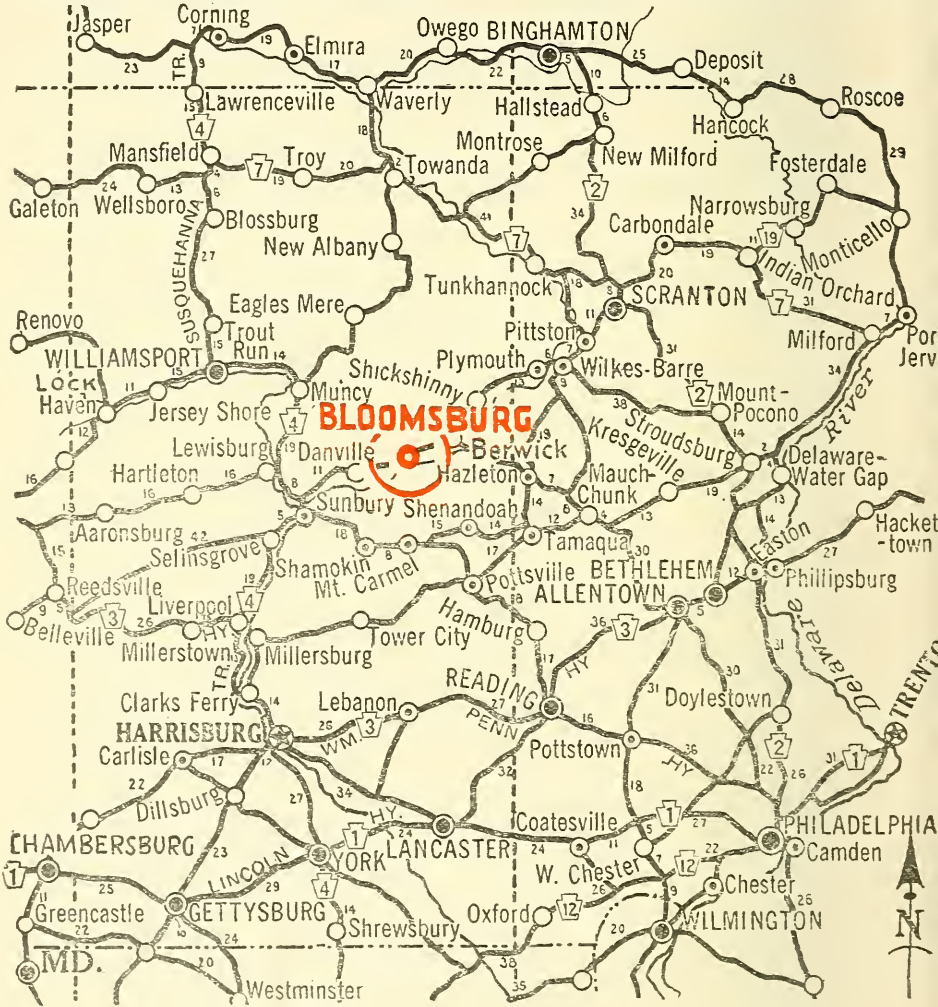
**C. M. Hauseknecht** ----- **Business Manager**

**Nevin T. Englehart** ----- **Superintendent of Grounds and Buildings**

1. LINCOLN HIGHWAY  
2. LACKAWANNA TRAIL

3. WILLIAM PENN HIGHWAY  
4. SUSQUEHANNA TRAIL

7. ROOSEVELT HIGHWAY  
12. BALTIMORE PIKE





**SCHOOL DISTRICTS COOPERATING IN TEACHER  
TRAINING**

**Bloomsburg**

**C. H. GARWOOD, Superintendent**  
Junior High School

Harriet Carpenter, B. S. ....	Social Studies
Elizabeth Clark, A. B. ....	French
Ruth Dreibelbis, A. M. ....	Social Studies
Esther Girton, A. B. ....	English
L. P. Gilmore, A. B. ....	Science
Harry J. Hartley, A. M. ....	Social Studies
Ross Kistler, B. S. ....	Science
Harriet H. Kline .....	English
Robert H. Mercer, B. S. ....	Mathematics
Harold R. Miller .....	Geography
Maree Pensyl .....	Social Studies

**Elementary**

Evelyn Bomboy .....	Grade V
Lillian Buckalew .....	Grade II
Pauline S. Harper .....	Grade IV
Mary C. Kline .....	Grade III
Miriam R. Lawson, B. S. ....	Grade VI
Elsie M. Lewis .....	Grade I
Annie S. Mausteller .....	Grade III
Minnie Penman .....	Grade IV
Ruth Pooley .....	Grade V
Lois Remley, B. A. ....	Grade II
Ethel Searles .....	Grade IV
Helen Vanderslice .....	Grade II
Anna Wendel .....	Grade I

**Berwick**

**M. E. HOUCK, Superintendent**  
Elementary

Grace H. Brandon .....	Grade V
Caroline Elder .....	Grade V
Ruth Harris .....	Grade IV
Leila Lehman .....	Grade VI
Annie M. Schweppenheiser .....	Grade VI
Amy B. Smethers .....	Grade IV
Jessie Zimmerman .....	Grade V

**Columbia County**

**W. W. EVANS, County Superintendent**  
Rural

Nettie Hile .....	Grades I-VIII
Mary K. Hagenbuch .....	Grades I-VIII
Bessie L. Mordan .....	Grades I-VIII

## THE STATE TEACHERS COLLEGE AT BLOOMSBURG

### **Bloomsburg, the County Seat of Columbia County**

The State Teachers College at Bloomsburg is situated on a hill at the head of Main Street. Bloomsburg is a developing community of 10,000, where unite those two essentials of progress—education and industry. Bloomsburg's educational ideals are exemplified in the public library with its art gallery in which art exhibits are housed from time to time, in the fine municipal hospital, in the \$500,000 Junior-Senior High School, and in the State Teachers College on the hill, a simple and dignified Acropolis.

The town's business energy is evidenced in the fine business section reaching out from the public square, in the large carpet, silk, and hosiery mills, and in other industries.

Bloomsburg lies in the heart of a singularly beautiful country. Surrounded by gently sloping hills, it is situated at the juncture of the picturesque Susquehanna River and Fishing Creek. Following the drives about Bloomsburg is like turning the pages of a lovely picture book. The streets are wide and well lighted by boulevard lights on standards whose baskets blossom with flowers and vines in summer and are filled with evergreens in winter. A city park, carefully planned to bring out the natural beauty of the site, will some day stretch along the Susquehanna River front.

The citizens of Bloomsburg worship in beautiful church homes where Teachers College students are always welcome to share the religious and social life. The churches include Baptist, Catholic, Church of Christ, Episcopal, Evangelical, Lutheran, Methodist, Presbyterian, and Reformed.

### **How to Reach Bloomsburg**

Bloomsburg is reached by three railroads—the Sunbury Division of the Pennsylvania; the Delaware, Lackawanna and Western; and the Reading. The Sunbury Division of the Pennsylvania has four trains daily each direction into East Bloomsburg. Buses meet these trains. The Delaware, Lackawanna and Western Railroad (D. L. and W.) has three trains daily each direction into Bloomsburg. The Reading has daily service into Bloomsburg.

Buses connect Bloomsburg with Benton, Berwick, Hazleton, Danville, Catawissa and Sunbury. Bus service is hourly, excepting on Saturday when the buses run on half hour schedule.

Bloomsburg is situated on the Sullivan Trail, ten miles from Danville, twelve miles from Berwick, forty miles from Wilkes-Barre, sixty miles from Scranton, forty miles from Williamsport, and twenty-three miles from Sunbury. Fine roads make it most accessible by automobile.



## HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

### PRINCIPALS AND PRESIDENTS

Henry Carver .....	1869—1871
Charles G. Barkley .....	Dec. 20, 1871—March 27, 1872
John Hewitt .....	March 27, 1872—June, 1873
T. L. Griswold .....	1873—1877
D. J. Waller, Jr. ....	1877—1890
Judson P. Welsh .....	1890—1906
D. J. Waller, Jr. ....	1906—1920
Charles H. Fisher .....	1920—1923
G. C. L. Riemer .....	1923—1927
Francis B. Haas .....	1927—

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the metamorphosis of the present State Teachers College at Bloomsburg.

Away back in 1839 a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later public school teachers taught the academy during their summer vacations. Among the outstanding teachers during this period were Joel Bradley and D. A. Beckley.

In 1856, D. J. Waller drew up a charter, which was subscribed to by worthy citizens of Bloomsburg and which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866, Henry Carver, of Binghamton, N. Y., taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration the charter of 1856 was revived and the following officials elected—President, D. J. Waller; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark, and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the man were such that when some doubted that the type of building which he had planned could be built for that amount, he assumed in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first class at the new school—D. J. Waller, Jr., George E. Elwell and the late Charles Unangst—by popular subscription raised \$1200 in a single week for the fine bell which in 1933 calls the students to their classes. The first faculty comprised Professor Carver, teacher

of mathematics and the higher English branches; Rev. J. R. Dimm, teacher of Latin and Greek; and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867 James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought the Literary Institute's location would be ideal for a State Normal School. So at a meeting in 1868 at which he addressed the citizens of Bloomsburg, it was decided to establish a normal school under the act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State Normal School on Friday 19, 1869. In September of that year there were 150 in the Normal Department and eighty in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State May 22, 1916. After that it was known as the State Normal School at Bloomsburg until the recent change of name to State Teachers College. Up to 1920, when the Department of Public Instruction revised the programs of all the normal schools, the school offered college preparatory courses as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as principal from December 20, 1871 to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as principal from March, 1872 to June, 1873. In 1873, Dr. T. L. Griswold became principal, serving until 1877.

Those early years were trying ones, subscriptions would fall off and trustees would often meet obligations on their personal responsibility. In 1875 the dormitory was completely destroyed by fire. In 1876 a larger and handsomer building, the original part of the present Waller Hall, was built. In spite of discouraging circumstances the school began paying expenses during Dr. Griswold's administration.

In the fall of 1877, Dr. D. J. Waller, Jr., became principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his principalship. When Dr. Waller resigned, in 1890, to become State Superintendent of Public Instruction, the school was in a prosperous condition.

Dr. Judson P. Welsh served as principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an addition to the four-story dormitory and the gymnasium were built. Science Hall was opened in the fall of 1906 just after his resignation.

Dr. D. J. Waller, Jr., responded a second time to the summons of the trustees, serving as principal until 1920 when he retired from active duties. Dr. Waller has given the Bloomsburg State Normal School twenty-seven years of splendid service as its Principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He

served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

The State Council of Education on June 4, 1926, authorized the State Normal School to confer the degree B. S. in Education to graduates of four-year courses in Elementary Education and in Junior High School Education.

On May 13, 1927, the Council changed the name of the State Normal School to the State Teachers College at Bloomsburg. By an act of the Legislature of 1929 the title of Principal was changed to that of President.

Dr. Francis B. Haas, President of the State Teachers College at the present time, succeeded Dr. Riemer in July, 1927.

## CAMPUS, BUILDINGS AND EQUIPMENT

**THE CAMPUS.** The State Teachers College property comprises about fifty-five acres, of which over twenty acres form the campus proper. The campus lies on a hillside from which one looks down over Bloomsburg homes toward the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus affords an athletic field and tennis courts. An oak grove with a cement pergola and a lagoon forms an ideal place for out-of-doors pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

**CARVER HALL.** Carver Hall, erected in 1867 and named for Henry Carver, the first principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building contains an auditorium seating 1000 which has recently been completely equipped for motion pictures with sound equipment. A number of classrooms are also located in this building.

**NOETLING HALL.** Noetling Hall, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. Here the Department of Commerce is housed.

**WALLER HALL.** The main dormitory, Waller Hall, named for D. J. Waller, Jr., principal of the College for twenty-seven years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. The building is equipped with elevator, electric lights, and steam heat.

The ground floor of this building contains the lobby, the dining room and kitchens, the administration and business offices, and the post office.

The Alumni Room on the first floor of Waller Hall recently has been beautifully furnished as a reception room for the Alumni and the Faculty. College cups and other trophies will be displayed in this room.

Five modern enclosed fire towers practically eliminate any fire hazard. The library and infirmary are on the second floor. The women's bedrooms occupy the second, third and fourth floors. The bedrooms contain beds, dressers, chairs and study tables.

The dining room and lobby are most attractive. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. The students are seated at round tables in groups of eight. A dietitian directs the buying, preparing, and serving of the food.



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Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are sick. Doctors are called when the students desire or when the nurse deems it advisable. A cottage on the campus is set aside for housing any contagious disease that may develop. Fresh air, pure water and well balanced meals of wholesome food make the sick at Teachers College a negligible number.

The lobby with its tapestries, its comfortable chairs and couches is a favorite social meeting place.

The library on the second floor of Waller Hall contains over 15,000 standard works of history, fiction, education and the like. It is satisfactorily equipped with reference works, good magazines and newspapers.

One of the most interesting features of the building is "The Long Porch" overlooking "The View"—the Susquehanna River beyond the town and the Catawissa mountain beyond the river.

**NORTH HALL.** North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 40 by 90 feet, used exclusively by the men students. It is equipped with electric lights and steam heat.

**THE GYMNASIUM.** The Gymnasium adjoins Waller Hall. It is 45 by 90 feet and is equipped with all essential apparatus. It has baths and steel lockers.

**SCIENCE HALL.** Science Hall was built in 1906. It is equipped for laboratory work in biology, chemistry and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. Two large, well-lighted art studios are in this building.

**TRAINING SCHOOL.** The new Benjamin Franklin Training School building was opened for use the first day of the 1930-31 school year. It is designed, planned and equipped in accordance with the best present modern practice. It provides teacher training facilities from the kindergarten to the sixth grade. Among the features is a special room arranged for observation and demonstration work. In addition to the practice work done here, a cooperative arrangement makes practice teaching possible in the public schools of Bloomsburg, Berwick and Danville. The practice teaching in rural work is done in the rural schools of Columbia County.

**LAUNDRY.** The new laundry provides, in a separate plant, the best modern equipment for handling the laundry needs of the

College. The space in the basement of North Hall released by the removal of the present laundry will be developed as a lobby and reading room and to provide locker accommodations for the day students.

Recent building improvements include two fire towers to Carver Hall, which contains the auditorium; an enclosed fire tower on Waller Hall, which contains the girls' dormitory; an enclosed fire tower and an outside steel tower for North Hall; the addition of a wing to the gymnasium with bleachers for seating about four hundred; painting inside and outside of Science Hall, North Hall, Noetling Hall, and complete installation of linoleum in North and Waller Halls.

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## INFORMATION FOR NEW STUDENTS

### COLLEGE ENTRANCE REQUIREMENTS

#### Education

##### Principles Controlling Admission to State Teachers Colleges

1. General scholarship as evidenced by graduates from an approved four year high school or institution of equivalent grade as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness for admission as prescribed in the detailed standards of admission.
2. Integrity and appropriate personality as shown by an estimate by secondary school officials of the candidates trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance and sympathy.
3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college. Specific standards will be set up in the detailed requirements for admission.
4. Normal intelligence and satisfactory command of English as evidenced by ratings in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.
5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.



The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

**Four-Year High School and Approved Private Secondary School Entrants.**

The basis for admission to a State Teachers College shall be 16 units of work required for graduation from an approved four-year high school or a private secondary school approved by the Department of Public Instruction.

**Junior-Senior High School Entrants.**

Graduates of senior high schools in a school district maintaining an approved junior high school organization will be admitted on evidence of twelve units of preparation earned in grades ten, eleven and twelve.

**Irregularly Qualified Entrants—Graduates of Two-Year High School, Three-Year High School, etc.**

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

**Evaluation of Credentials.**

Credentials of all students entering the State Teachers College on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

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**Detailed Statement of Studies.**

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the presidents of the State Teachers Colleges. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

**State Scholarships.**

Holders of State Scholarships may attend Teachers Colleges provided they take courses leading to the Bachelor of Science in Education degree.

**Advanced Credit.**

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. (Teachers who have been granted credit for experience may finish with a minimum residence of one-half year).

**Health.**

All applicants for admission must present the usual health certificate required by law for the certification of teachers. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

**Character.**

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

**Teachers College Certificates For Teachers in Service.**

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements of the regular Teachers College course for teaching done after July 1, 1922).

The sixteen units of high school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Credit for student teaching other than that done under the direction of this institution will not be approved. Credit for student teaching cannot be transferred from one State Teachers College to another State Teachers College in Pennsylvania.

**Extra-curricular Activities.**

All students are required to take part in one extra-curricular activity one semester each year. (See page 46 for list of such activities).

**Standards of Achievement.**

All students before receiving a final grade in English or Arithmetic must qualify by meeting the requirements of the standard tests.

**Admission and Progress Requirements**

I. The Teachers College at Bloomsburg is a State institution which offers young women and young men an opportunity to prepare for the teaching profession. With this single purpose in mind it will endeavor to eliminate those who are unable to complete the purpose of technical professional education, those who cannot understand that the preparation for professional teaching service is work, and those who do not measure up to the standards that Pennsylvania desires of her teachers. The aims of the State are partially revealed by the following extracts, quoted or adapted from the School Code:

A. "Every teacher employed to teach in the public schools of this Commonwealth must be a person of good moral character, and must be at least eighteen years of age." (Section 1202).

B. "No teacher's certificate shall be granted to any person who has not submitted, upon a blank furnished by the Superintendent of Public Instruction, a certificate from a physician legally qualified to practice medicine in this Commonwealth, setting forth that said applicant is neither mentally nor physically disqualified, by reason of tuberculosis or any other chronic or acute defect, from successful performance of the duties of a teacher; or to any person who has not a good moral character, or who is in the habit of using opium or other narcotic drugs in any form, or any intoxicating drink as a beverage." (Section 1320).

C. The tuition of all students at the State Teachers Colleges whose residence is within the State of Pennsylvania and who sign an agreement to teach in the public schools of this Commonwealth for not less than two years, shall be paid in part by the Commonwealth. Non-resident students may be admitted under the same restrictions by the payment of \$105.00 tuition each semester.

II. Entrance:—The first duty of every new student is to file with the Dean of Instruction a record of his high school work showing that he is a graduate of an approved four-year high school or the equivalent approved by the Department of Public Instruction, and that his health and other qualifications warrant him in entering upon the course in preparation for teaching in the public schools of Pennsylvania. Enrollment is conditional until the high school credentials

have been accepted and the physical examination at the college has been passed.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student to enroll in each class and have the teacher of the subject sign the schedule card. When the last signature is obtained the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed schedule card is on file.

A student desiring to transfer from another college must first present a letter of honorable dismissal and a complete record of the work taken at his former college. These records should be sent directly from the college to the office of the Dean of Instruction.

In evaluating and crediting the work of a student transferring from another college, no credit shall be given for work having a grade below C; that is, the grades must be one letter point or the equivalent above the lowest passing grade of the institution from which the student is transferring.

III. Progress Records:—For the purpose of reporting the progress of each student, each semester is divided into periods of six weeks. At the end of the first six weeks of each semester each instructor hands to the Dean of Instruction a complete grade report in every subject for each student enrolled in his classes, together with the record of any absences which the student may have incurred. These grades are assembled and recorded upon a form suitable for mailing and are sent to the parents or guardians of each student.

At the end of twelve weeks the same procedure is followed, the grades then being a cumulative report. That is, the grade represents the standing of each student on the date of the report in the courses of study which he has upon his schedule.

At the end of the semester final grades are reported, recorded upon the permanent progress card of each student and filed. The report is then sent out as before. Any parent not receiving such a report at the end of the six, twelve, or eighteen weeks period should notify the Dean of Instruction and a duplicate will be mailed.

Our system of grading and its interpretation is as follows: A—very high; B—high; C—medium; D—lowest passing grade; E—failure, involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher imposing the condition. "If the condition is not removed within one year the grade becomes an E and the course must be repeated."

IV. Removal of Condition:—A printed form must be secured at the Dean of Instruction's office to be used when a condition has



been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition and to present it to the Dean of Instruction for recording.

#### V. Scholarship Requirements:

A. A student will not be permitted to begin the work of a semester who has E's in more than one-half the credit hours carried in the preceding semester. This means that a student failing in 9 credit hours of work in the first semester of any college year cannot go on with the work of the second semester. It means that a student failing in 9 credit hours in the second semester of any college year can go on with the work of the next semester provided sufficient work is taken in summer session to reduce the failure load to less than 9 credit hours.

B. A student who has in the first report of any semester grades below D in nine or more credit hours will be dropped from the rolls if at the twelve weeks report of the same semester there are failures in twelve or more credit hours.

C. A student whose work for a semester averages B or better may carry in the next semester one extra course. A student whose work averages less than B may carry as an extra course one repeated subject in order to remove a deficiency.

#### VI. Prerequisites for Student Teaching:

A. A student will not be permitted to begin teaching who has deficiencies in English Fundamentals or English Composition.

B. A student will not be permitted to begin teaching who for the semester immediately preceding the one in which the practice teaching is to be done has D's, E's or conditions in half or more than half the total number of credit hours carried.

C. A student will not be permitted to begin teaching who has carried during the semester immediately preceding the one in which practice teaching is to be done an E or a condition from a previous semester and who has not removed it by the time practice teaching is to begin. If the schedule of courses offered permit the deficiencies to be removed before being assigned to student teaching, such deficiencies must be removed. If the schedule of college courses makes it impossible for the student to take the necessary courses so as to meet this prerequisite for student teaching, the regular student teaching assignment may be made.

#### VII. Eligibility for Participation in Inter-School Athletic Contest:

A student to be eligible must have secured a passing grade in at least thirteen semester hours of work during the quarter preceding each respective sport.

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A student not taking the regular amount of school work who is employed by the school for more than twenty hours per week is not eligible to compete in athletic sports.

VIII. Placement Service:—The Placement Service of the College cooperates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Placement Service has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching to fill out a "Registration Blank," giving personal information such as grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, experience in teaching, and other personal data which superintendents of schools and school boards wish to know when seeking candidates for positions.

The opinion of the teacher training department concerning the scholarship and teaching of students is often sought by school officials. The quality of the work done by students in college courses as well as in student teaching is therefore a most important element entering into the recommendation of students.

Students after graduation from the college are urged to keep up their contacts with the Placement Service and the teacher training department in order that the college may render further service not only in helping students to secure better positions but to help them in every possible way professionally.

#### **Personal Equipment For Entrants**

##### **Rooms.**

Each room is furnished with single beds, mattresses and pillows, bureau, study table, and chairs. Sheets, pillow cases, and white spreads are furnished for the beds.

Students must provide the following equipment:—Blankets or bed comforts, towels, table napkins, and a large laundry bag plainly marked with the student's name.

##### **Athletic Equipment.**

Students must wear regulation gymnasium uniforms. These are

to be purchased in the Retail Store after the student arrives at Teachers College, in order that the outfits for the group may be uniform in style, color, etc.

Students should bring strong high shoes for hiking and climbing.

#### **Laundry.**

Each student is allowed twelve articles of plain clothing in the wash each week. Extra charge will be made for laundry in excess of twelve articles. Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for missing articles.

#### **School Spirit**

The State Teachers College is a professional institution. Students are here for work and the social life and outside activities are regulated accordingly. Students at Teachers College are preparing for work as leaders. To that end the students direct many of the school activities through the Community Government Association, the Men's Student Government Association, the Women's Student Government Association and the day students' organizations.



## UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

EFFECTIVE JUNE 1, 1933

### A. FEES

#### I. Student Activity Fee

A fee to be determined by each institution will be collected from all students and administered under regulations approved by the Board of Trustees through a cooperative organization. This fee will cover the cost of student activities in athletics, lectures, entertainments, student publications, et cetera.

#### II. Contingent Fee

##### 1. Regular Session.

A contingent fee for each student in each curricula is charged as follows:

	Half Semester		Half Semester
Elementary Curriculums	\$18.00	Health Education	\$27.00
Secondary Curriculums	18.00	Home Economics	36.00
Art	27.00	Industrial Arts	27.00
Commercial Education	21.00	Music	54.00

This fee covers registration and keeping of records of students, library, student welfare, health service (other than extra nurse and quarantine) and laboratory facilities.

##### 2. Summer Session.

###### a. Five dollars per semester hour.

A minimum contingent fee of fifteen dollars (\$15.00) will be charged.

###### b. Contingent Fees—Special Curricula.

In addition to the above fees for Summer Session students in the special curricula will be required to pay a fee to cover the cost of materials, supplies, equipment, and special services used in the laboratories, shops or studios of the special curricula. These additional contingent fees will be as follows:

Art	\$ 6.00	Home Economics	\$12.00
Commercial Education	2.00	Industrial Arts	6.00
Health Education	6.00	Music	24.00

### III. Housing Fee

1. Housing rate for students:

The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the Summer Session. This includes room, meals and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester, or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home nor for absence of students who go home for a few days at a time.
- (c) A student may, at the discretion of the President of the college, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.
- (d) For the purpose of meeting the requirements in those colleges where off-campus rooming students board in the college dining room, and to meet the requirements of the Home Management Clubs in the two institutions maintaining home economics curriculums, the housing rate shall be divided \$2.00 for room rent and \$5.00 for table board.

2. Housing rate for employes other than those included in the State Classification Schedule (faculty, clerks, etc.) shall be \$9.00 per week.

3. The rate for transient meals shall be:

Breakfast, \$.40; Lunch, \$.40; Dinner, \$.50

### IV. Damage Fee

Students shall be responsible for damages, or breakage or loss, or delayed return of college property.

### V. Infirmary Fee

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

### VI. Isolation Hospital Fee

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10.00 per week additional, but this service charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital shall pay the board rate of \$2.00 a day (see V above), and in addition shall pay \$10.00 a week, but this additional charge does not include trained nurse or special medical service.

#### VII. Tuition Fee

Students whose residence is out of the State shall be charged a fee of \$105.00 per semester; \$35.00 per Summer Session. (It is understood that this fee has been operative since June 1, 1929, for entering students only).

Out-of-State students shall pay the contingent fee in addition to the tuition fee.

#### VIII. Private Instruction Fees

The charge for private lessons in music, in the State Teachers Colleges maintaining the special curriculum in music, shall be:

1. Voice, piano, band or orchestral instruments, \$24.00 per semester—for one lesson per week.  
Pipe organ \$42.00 per semester—for one lesson per week.
2. Rental of piano for practice, 1 period per day, \$6.00 per semester.

Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.

Rental of band or orchestral instruments. \$6.00 per semester.  
(For Summer Session the charge is one-third of above rates).

3. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music, may, subject to the approval of the Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any service or overhead supplied by the institution.

#### IX. Degree Fee

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

#### X. Record Transcript Fee

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

**XI. Delinquent Accounts**

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

**B. DEPOSITS****Advance Registration Deposit**

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the Revenue Department to the credit of the students contingent fee. If, however, the student notifies the college at least three weeks before the opening of college that he is unable to enter, or if the student is rejected by the college, repayment of this deposit will be made through the Department of Revenue, on application from the student through the college authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

**C. NO OTHER FEES OR DEPOSITS PERMITTED**

No fees or deposits, other than as specified above may be charged by a State Teachers College.

**D. REPAYMENTS**

- I. Repayment will not be made:
  1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from college.
  2. For any part of the advance registration deposit for any causes whatsoever except where students give notice of intention to withdraw at least three weeks before the college opens or when the student is rejected by the college.
- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.
- III. The advance registration deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend, or provided the student is rejected by the college.

**SUMMARY OF EXPENSES**

	Summer Term	First Semester	Second Semester
Fee—All Students -----	\$	\$ 36.00	\$ 36.00
Fee—Summer School Only Per Semester Hour -----	5.00	Minimum Fee	15.00
Fee (Out-of-State Students—Additional) -----	35.00	105.00	105.00
Fee (Commercial Students—Additional) -----	2.00	6.00	6.00
Activities Fee—All Students -----	2.00	10.00	10.00
ed) -----	2.00	10.00	10.00
Students Only -----	42.00	126.00	126.00
dents Only) -----	42.00	126.00	126.00
Fee For B. S. Degree Diploma	\$5.00 paid once before receiving B. S. Degree		
Books, Supplies, and Equipment (Estimated) -----	6.00	25.00	15.00
Gymnasium Outfit (Estimated Cost—Once Only) -----			7.00

All fees must be paid in advance of enrollment. Fees for the regular college year may be paid one-half in advance of enrollment and one-half before middle of semester.

If any fees other than the Activities Fee are paid by Bank Draft, Express, or Post Office Orders, or checks, they must be made out for the exact amount which is being paid and drawn payable to the order of the Commonwealth of Pennsylvania. If the Activities Fee is not paid in cash a separate order must be drawn payable to the "Community Activities Association."

**Keys**

A deposit of \$1.00 will be required for all room and locker keys.

**Baggage**

Baggage is hauled on the opening and closing days of each semester for a small charge. Incoming baggage should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pa." When baggage is sent to the station it should bear the owner's name and destination.

**Guests**

Arrangements for room guests at Waller Hall and North Hall



must be approved by the Dean of Women or the Dean of Men. The guest rates in the college dining room, payable to the Dietitian, are as follows: Breakfast, 40c; Luncheon, 40c; Dinner, 50c.

#### **Books and Supplies**

The estimated cost of books and supplies is \$40.00 for the year of 36 weeks. Students may secure these at the Retail Store connected with the College. This store is operated on a cash basis.

#### **Dormitory Residence**

Students not living in their own homes are required to live in the College Dormitories, or in off-campus rooms provided by the College. Charges for students living off campus are the same as for dormitory students and are payable direct to the Business Office.

#### **School Banking**

The Business Office is prepared to handle deposits of cash for students in order that they may secure small amounts at convenient times.

#### **Notice of Withdrawal**

Students leaving the college must notify the President of their withdrawal. Regular charges will be made until such notice is received.

#### **Music**

All music accounts are payable in advance for a half-semester period. See page 89.

#### **Funds to Help Worthy Students**

Funds presented by the several classes are considered and treated as loan funds and are now administered solely by the Alumni Association.

All inquiries concerning this fund should be addressed to Mr. D. D. Wright, Treasurer, 58 E. Fifth Street, Bloomsburg, Pa., and all applications and payments should be made direct to him.

Loans are to be repaid to the Treasurer in monthly payments of \$10.00 each and every month beginning four months after the student graduates.

Because of the great number of requests for loans, it has been found necessary to limit the loans to the Senior class; and to further limit the amount to any one person to \$100.00.

## STATUS OF THE FUND MAY 12, 1933

Class or Person	Original Gift	Accrued Interest	Total to Date
1893	\$ 144.00	\$ 37.28	\$ 181.28
1894	160.00	40.32	200.32
1895	150.00	36.77	186.77
1896	103.00	24.55	127.55
1897	162.00	37.49	199.49
1898	150.00	33.67	183.67
1900	204.00	43.00	247.00
1901	200.00	40.78	240.78
1902	150.00	29.55	179.55
1905	200.00	35.27	235.27
1909	32.00	4.73	36.73
1910	100.00	14.20	114.20
1912	100.00	12.83	112.83
1914	500.00	22.87	522.87
1921	157.23	.46	157.69
1931	150.00	.44	150.44
Miss Helen A. Kramer	10.00	.34	10.34
Miss Irma Ward	10.00	.06	10.06
E. J. Drum Estate	100.00	.29	100.29
	<u>\$2782.23</u>	<u>\$414.90</u>	<u>\$3197.13</u>

**ACTIVITIES OF  
BLOOMSBURG STATE TEACHERS COLLEGE  
CURRICULAR**

**Program of Studies**

The program of studies of the college embraces the following curricula:

- I. Two-year Curriculum for Teachers of Kindergarten, Primary Grades 1, 2, 3. (See Page 53).
- II. Two-year Curriculum for Teachers of Intermediate Grades 4, 5, 6. (See Page 53).
- III. Two-year Curriculum for Teachers of Rural Schools, Grades 1, 8. (See Page 53).
- IV. Four-year Curriculums in Elementary Education, leading to the degree B. S. in Education.
- V. Four-year Curriculum for the Preparation of Junior High School Teachers, leading to the degree B. S. in Education and for Senior High School Teaching where electives meet certification requirements.
- VI. Four-year Curriculum for the Preparation of Commercial Teachers, leading to the degree B. S. in Education.

**Specialization in Teaching**

**Types of Teaching.** The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position. For the curriculum for the Preparation of Commercial Teachers see Page 86.

**Work of the First Semester.** All students except those who intend to prepare to teach in a junior or senior high school, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is specially designed to aid students in a wise selection.

**Students Select a Curriculum.** At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entire-

ty. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

**Junior High School Curriculum.** The demand is growing rapidly for teachers who have special training for junior high schools. Specialization in subjects is required by the needs of the junior high school. The junior-high-school curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two or three fields.

### **The Training Facilities of the College**

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College at Bloomsburg. The Training School, which is housed in the new Benjamin Franklin Training School Building on the campus, consists of a kindergarten and grades one to six, inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

In addition to the Training School the elementary grades of the public schools of the towns of Bloomsburg and Berwick are used for student teaching. Student teaching in the secondary field is done in the Junior-Senior High School of Bloomsburg, the high school of Danville, and the high school of Berwick. The splendid cooperation of the school authorities of the towns of Bloomsburg, Berwick, and Danville makes it possible to have adequate facilities for the training of teachers for the graded schools and secondary schools.

For the preparation of rural teachers, one-room schools in Columbia County adjacent to the Teachers College are used. Through the cooperation of the school authorities in the rural districts it is possible to have facilities for the training of rural teachers.

The rural and urban elementary school training facilities, and the junior and senior high school training facilities of the college are typical of the public schools in our service area. The students, therefore, have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal public school conditions

### **Extension Courses**

Another field of opportunity has been placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any group of teachers in our district large enough to justify the class.

The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

Extension credits earned after September 1, 1927, cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College.

The Committee recommends:

(1) That all work completed by extension or correspondence previous to September 1, 1927, be credited according to the regulations previously in effect. These regulations are:

a. A maximum of twenty semester hours to credit allowed for extension and correspondence work in the two-year course toward graduation from the State Normal Schools.

b. Extension courses are offered by regularly appointed full-time teachers of the State Normal Schools or Teachers Colleges.

(2) That not more than twenty semester hours of extension work be credited toward the requirements of the third and fourth years in a degree curriculum.

a. This means that extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a college or university faculty.

(3) That no person who matriculates on or subsequent to September 1, 1926, be allowed to offer more than twenty semester hours of approved extension work in discharge of the requirement for the degree.

(4) That Teachers Colleges may accept courses completed by extension in other institutions of collegiate grade, subject to the limitations provided above for extension work.

(5) That not more than nine semester hours of extension credit be earned or credited within the limits of a school year.

#### **Saturday Classes For Teachers in Service**

This work is residence work so that all the facilities of the College, such as the library and laboratories, are available for the use of the students.

There is always the possibility of offering any course in any curriculum if circumstances permit. The offering is dependent upon two things. First: the demand from teachers in service for the course and, second: the availability of the faculty instructor. As the mem-



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ber of the faculty conducting such a class receives no extra compensation it must be offered as a part of his regular teaching load. We, therefore, are limited to the offerings of those courses for which a member of the faculty is found available for the work after the regular schedule for the semester has been determined.

Any teacher in service who is interested in this plan will be fully informed by communicating with the Dean of Instruction. The course of study desired should be indicated.

The regular members of the faculty will teach the courses. A fee of five dollars is charged for each semester hour credit.

### **Summer School of 1933**

**June 26 — August 5**

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the six weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

To those especially interested in the summer school a special summer school bulletin will be sent on request.

### **STUDENT GOVERNMENT**

Self control is as valuable when applied to a group as to the individual. With this fact in mind the students of the College have been organized for self-direction in matters pertaining to school life through a community government organization which includes a Community Government Association, men's and women's government associations for the respective dormitories and day students.

#### **Community Government Association**

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students. This body meets once a month. The Student Council, which meets every two weeks, acts as the execution board of the organization. The officers of the Association automatically become officers of the Council. The Student Council administers the affairs of the Association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

### **Women's Student Government Association**

The Women's Student Government Association is an organization of the women students living in dormitories and off-campus houses. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life of Waller Hall, and to promote the general welfare of all women students.

### **Day Girls' Association**

The Day Girls' Association is an organization of girls not living in the college dormitories. The governing body is an Official Board of four elected officers and the Chairmen of the standing committees. Its purpose is to promote the general welfare of the day girls and to cooperate with the other student organizations in matters affecting the general welfare of the institution. Headquarters have been provided on the first floor of Noetling Hall.

### **Men's Student Government Association**

The Men's Student Government Association governs the resident men students efficiently. The governing body is composed of the President, the Vice-President, the Secretary, the Treasurer and a Student Council. By means of this organization the men cooperate with the administrative authorities in promoting personal and group responsibility.

### **Day Men's Association**

The Day Men's Association is an organization of men students who live at home. The governing board consists of a President, Vice-President, Secretary, and Treasurer. Headquarters have been provided on the first floor of Carver Hall.

## **ASSEMBLY PROGRAMS**

Assembly programs are presented twice a week in the Chapel of Carver Hall. The students are largely responsible for the success of these programs.

The various College clubs present programs with a wide variety of entertainment. Visiting lecturers, visiting high schools, and members of the College faculty contribute at times to these programs.

## **EXTRA-CURRICULAR ACTIVITIES**

All students are required to take part in one extra-curricular activity one semester each year. The students for the most part are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

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**Athletics**

In addition to the required courses in physical education men receive extra-curricular credit for football, basketball, track, cross country, tennis, and baseball. Women receive extra-curricular credit for hiking, skating, playing volley ball, basketball, tennis, and baseball.

**"B" Club**

The "B" Club is an organization of girls who have achieved a given number of athletic points.

**The Letter Club**

The Letter Club is an organization of varsity letter men. Its purpose is to foster clean athletics.

**Art League**

The State Teachers College Art League is an organization at Teachers College. Its purpose is to keep alive interest in pictures and art among faculty and students.

**Dramatic Club**

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for College affairs and for the public. It has installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

**Freshman Dramatic Club**

The Freshman Dramatic Club provides an opportunity for entering students to have training in educational dramatics.

**Geographic Society**

The Geographic Society promotes interest in geographic interpretation by recitals of geography as observed in local communities or in travel, by illustrated talks on imaginary journeys, by accounts of current events interpreted from the geographic viewpoint, and by reviewing current literature on geographic topics

**Girls' Chorus**

The Girls' Chorus numbers about eighty voices. It is a non-selected group of girls who enjoy singing. The programs presented are entertaining and seasonal.

**The Junior Chamber of Commerce**

The Junior Chamber of Commerce, an organization composed of the students of the Department of Commerce, sponsors a Commercial Contest for High Schools. Through this activity

the high school students are acquainted with the type of professional work being developed here. Contests are held in the major commercial subjects: Bookkeeping, Shorthand, Typewriting, etc. Winners of the various contest events receive medals, while a Commercial Contest Cup is awarded to the high school having the best contest team.

#### **The Library Club**

The object of the club is to acquaint the members with the method of operating a library, to familiarize them with its use; to make a more personal contact with the school library; and to build up aids and devices for teaching purposes.

#### **Maroon and Gold Instrumental Musical Organization**

##### **(a) Maroon and Gold Orchestra**

The Maroon and Gold Orchestra fills an important place in the College life. Musical programs and entertainments are given. The Orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

##### **(b) Maroon and Gold Band**

An excellent group of forty-five members offers training in group and ensemble playing. The band plays at all athletic functions and is organized on the basis of an extra-curricular activity. People with musical talent will benefit by participation in this organization.

#### **Men's Glee Club**

The Men's Glee Club is composed of men who work under the direction of a faculty member. The club presents two programs at the College during the year, and has engagements in various cities in Eastern Pennsylvania.

#### **Men's Double Quartet**

This is an organization separate from the Men's Glee Club and holds regular hours of rehearsal.

#### **Nature Study Club**

The Nature Study Club gives opportunity to its members to respond to the appeal of "The Great Outdoors." Subjects for study and observation include such topics as "What Trees Live on Our Campus," "What Birds Visit Us," "How Did the Susquehanna River Come to Be?"

#### **Philosophy Club**

The Philosophy Club is an organization of third and fourth year students which purposes to discuss certain philosophical problems which the members select.



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**Publications**

**The Maroon and Gold**

The Maroon and Gold is the College paper, published weekly by a student staff. It aims to keep the student body informed of current happenings at Teachers College.

**The Obiter**

The Obiter is the Annual published each spring by the graduating class. It contains a review of the activities of the class with cuts of campus, students, clubs, teams, etc.

**The Bloomsburg Alumni Quarterly**

The Bloomsburg Alumni Quarterly, published four times a year, purposes to keep the alumni informed of the activities and progress of their Alma Mater. It is sent to all alumni who pay the alumni fee of \$1.00 a year. A copy of this publication is always available in the College library.

**Rural Life Club**

The Rural Life Club is organized for the purpose of studying rural community work, recreation, etc.

**Travel Club**

The Travel Club meets for the purpose of studying current travel books, papers, magazines and discussion of life and character of explorers.

**Y. M. C. A.**

The Y. M. C. A. holds weekly meetings. It promotes Christian fellowship and sociability among the men students.

**Y. W. C. A.**

The Y. W. C. A. at the College is affiliated with the national organization of the Young Women's Christian Association. It aims to develop the social and religious life of the women students.

**RELIGIOUS ACTIVITIES**

**Auditorium**

Devotional services are held in the chapel twice a week in connection with the assembly programs.

**Local Churches**

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings and sing in the church choirs.



## Y. M. C. A.

The Y. M. C. A. at the Teachers College holds weekly meetings on Wednesday evenings.

## SOCIAL ACTIVITIES

Social activities of the College are so regulated that they do not interfere with the curricular work of the students.

## Social Events

The Social Calendar for the school year 1932-33 is typical of the College's social activities:

## September

- 12 Examination for Prospective Entrants in Lower Half of Graduating Class—2:00 P. M.
- 13 Faculty check on all entrance requirements of Freshmen.
- 14 Registration—9:00 A. M.
- 15 Classes Begin—8:00 A. M.
- 16 Girls' Gym Party—Men's Smoker.
- 17 Trustee, Faculty, Community Government Association Reception.
- 19 Frosh Customs Begin—Girls' Stunt Day—Church Receptions.
- 20 Day Girls' Association Picnic.
- 21 Pajama Parade.
- 23 Class Elections: Senior, Junior, Sophomore; Frosh Girls' Circus—Entertainment, Boston Sinfonietta.
- 25 Y. W. C. A. and Y. M. C. A. Services.
- 26 Men's Stunt Day.
- 30 Frosh Kid Party.

## October

- 7 Bon Fire.
- 8 Football, Millersville—Here. Junior Chamber of Commerce Benefit Party.
- 14 Entertainment, Bruce and Rosaline Simonds.
- 19 Tug-of-War.
- 21 Band Concert.
- 22 Football, Mansfield—Here.
- 25 President's Reception to the

Trustees and Faculty.

- 28 Freshmen Elections.
- 29 Football, Lock Haven—Away. Community Government Hallowe'en Party.

## November

- 5 Football, Shippensburg—Here. Home Coming Day.
- 12 Football, East Stroudsburg—Away.
- 18 Entertainment, Welsh Male Choir.
- 19 Football, Oswego—Here.
- 23 Thanksgiving Recess Begins 12:00 M.
- 28 Thanksgiving Recess Ends 12:00 M.

## December

- 3 Y. W. C. A. Formal Dance.
- 9 Men's Glee Club Concert.
- 16 Basketball, Indiana—Away. Entertainment, Marionettes.
- 17 Basketball, Slippery Rock—Away. Senior Informal Dance.
- 22 Dramatic Fraternity Play.
- 23 Christmas Recess Begins After Last Class.

## January

- 2 Christmas Recess Ends 12:00 M.
- 6 Band Concert.
- 7 Basketball, Shippensburg—Here.
- 13 Basketball, Millersville—Away.
- 14 High School Play Tournament.

- 21 First Semester Ends 12:00 M. Basketball, East Stroudsburg—Away.
- 23 Second Semester Begins 8:00 A. M.
- 27 Basketball, Lock Haven—Away. Entertainment, Colonial Sextette.
- 28 Basketball, Mansfield—Away.
- February**
- 3 Mid-Year Community Government Association Dance. Election of Obiter Officers.
- 4 Basketball, East Stroudsburg Here.
- 10 Dramatic Club Play.
- 11 Basketball, Indiana—Here.
- 18 Basketball, Mansfield—Here.
- 24 Basketball, Lock Haven—Here.
- 25 Sophomore Cotillion.
- March**
- 1 Basketball, Shippensburg—Away.
- 2 Sixth Annual Kiwanis — Rotary Dinner.
- 4 Basketball, Millersville—Here.
- 11 Junior Formal Dance.
- 12 Recital, Department of Music.
- 17 Dramatic Club Play Tournament.
- 18 High School Basketball Tournament—Afternoon and Evening.
- 24 High School Basketball Tournament—Evening.
- 25 High School Basketball Tournament—Evening.
- 31 Motion Pictures (Evening).
- April**
- 1 Inter-Fraternity Dance.
- 7 Men's Glee Club Concert.
- 8 Kappa Delta Pi—Founder's Day.
- 13 Easter Recess Begins After Last Class.
- 24 Easter Recess Ends 12:00 M.
- 27 Junior Chamber of Commerce Banquet.
- 28 Girls' He-She Party.
- 29 Freshman Hop.
- May**
- 5 Commercial Contest — Girls' Chorus Recital and Dance—Election of Maroon and Gold Officers.
- 6 B Club Camp—Phi Sigma Pi—Founder's Day.
- 13 President's Lawn Party For Faculty.
- 14 Recital, Department of Music.
- 17 May Day.
- 20 Athletic Banquet and Community Government Association Dance.
- 24 Senior Banquet.
- 25 Class Work Ends 4:00 P. M. Senior Ball—Evening.
- 26 Senior Day—Ivy Day—Class Night.
- 27 Alumni Day.
- 28 Baccalaureate Sermon—2:30 P. M.
- 29 Commencement 10:00 A. M.

### Fraternities

National honorary and professional fraternities which foster and advance educational ideals through scholarship, social efficiency and moral development are permitted to form chapters. There are four such fraternities on the Campus.

### Kappa Delta Pi

Kappa Delta Pi is a national honorary educational fraternity. It is co-educational.

**Phi Sigma Pi**

Phi Sigma Pi is a national honorary educational fraternity for men.

**Alpha Psi Omega**

Alpha Psi Omega is a national dramatic fraternity for those who have attained certain standards in dramatic work.

**Gamma Theta Upsilon**

Gamma Theta Upsilon is a national honorary geography fraternity. It is co-educational.

**The Lecture Course**

A splendid Lecture Course to which students at Teachers College are admitted on payment of the Activities Fee is provided each year. The course for the year 1932-1933 follows:

The Boston Sinfonietta .....	Friday, September 23
Bruce and Rosalind Simonds—Pianists .....	Friday, October 14
The Welsh Imperial Singers .....	Friday, November 18
The Tatterman Marionettes .....	Friday, December 16
The Boston Sextette .....	Friday, January 27
Miss Gay MacLaren .....	Friday, March 3

Four chapel periods during the year were devoted to lectures by Dr. George Earle Raiguel.

**THE TWO YEAR CURRICULUM**

This curriculum enables the student who cannot, by continuous attendance earn his degree, to secure a certificate to teach by completing two years of preparation. The elementary teacher will thus have half of his credits earned for the Bachelor of Science Degree in the Elementary Field, and may continue without loss of credit. The following schedule is equivalent to the first two years of the Four Year Elementary Curriculum.

**FIRST SEMESTER**

	60 Min. Periods Per Week	Credit Hours
Introduction to Teaching -----	3	3
English I -----	3	3
Educational Biology -----	4	3
English Activities -----	3	3
Music I -----	4	2
Art I -----	4	2
Handwriting -----	1	½
Physical Education -----	3	1
	-----	-----
	25	17½

**SECOND SEMESTER**

Psychology I -----	3	3
English II -----	3	3
Science II -----	4	3
Principles of Geography or Teaching of Reading -----	3	3
Art II -----	3	1½
Music II -----	3	1½
Handwriting -----	1	½
Physical Education -----	3	1
	-----	-----
	23	16½

**THIRD SEMESTER**

Arithmetic I -----	3	3
Hygiene, Personal and Nutrition -----	3	3
Principles of Geography or Teaching of Reading -----	3	3
Physical Education -----	3	1
Student Teaching -----	10	
Or Psychology II and English III -----	6	6
	-----	-----
	22	16

**FOURTH SEMESTER**

Civic Education -----	3	3
History of Civilization -----	3	3

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Physical Education .....	3	1
Teaching of Primary Subjects or Arithmetic II .....	3	3
Student Teaching .....	10	
Or *Psychology II and English III .....	6	6
	22	16

\* Rural Group will omit Psychology II and take Arithmetic II.

### NORMAL SCHOOL GRADUATES HAVING IRREGULAR ENTRANCE CREDENTIALS

Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

### ADVANCED TWO-YEAR CURRICULUM LEADING TO B. S. IN EDUCATION—GROUP IV

#### A. For the Degree in Elementary Education.

**Offered Only to Those Who Have Completed the Work of Groups  
I, II or III.**

All persons who have completed the work of Groups I, II, or III may have their credits evaluated at the college provided they have previously completed the work of a four-year high school. The new curriculums provide opportunity to earn the B. S. degree in Education in Primary, Intermediate, Rural, or Secondary work. Graduates of the two-year courses receive third-year rank. However, some adjustments must be made to complete certain courses which come in the first two years. This adjustment can usually be made in such manner that the candidate may secure his degree by two years of accredited work in the college.



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**CREDENTIALS AWARDED TO GRADUATES FROM FOUR YEAR  
SECONDARY SCHOOL CURRICULUM AND STEPS NEC-  
CESSARY TO MAKE CERTIFICATE PERMANENT**

Graduates from the four-year secondary curriculum should note very carefully the following points relative to the types of credentials received upon graduation and the steps necessary for the higher and permanent certificate.

1. Graduation from this course entitles the graduate to a diploma certifying that the holder has completed the required 128 semester hours of the curriculum and that a B. S. in Education has been awarded.

2. The graduate of the course also receives a Provisional College Certificate issued under the authority of the Superintendent of Public Instruction. This certificate is the license to teach the fields and the subjects indicated upon the face of the certificate.

3. This certificate permits the holder to teach three years in the secondary schools of Pennsylvania.

4. In order to secure the Permanent College Certificate the following conditions must be met:

“The issue of this certificate is dependent upon the possession of the qualifications required for the provisional college certificate and in addition thereto three years of successful teaching experience in the appropriate field in the public schools of the Commonwealth with a teaching rating of, 'middle,' or better and the satisfactory completion of at least six semester hours of additional preparation of collegiate grade, completed subsequent to the baccalaureate degree, one-half of which must be professional and the remainder related to the subjects or subject fields in which the candidate is certified to teach.”

(Regulations of State Council of Education)

**ARRANGEMENT OF COURSES BY SEMESTERS SUBJECT TO  
MODIFICATION FOR ADMINISTRATIVE PURPOSES**

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I	II	III	IV			
(No. of Semester Hours)						
<b>First Semester</b>						
* 3	3	3	3	Introduction to Teaching	3	3
				(Include Social Guidance on the Cam- pus)		
* 3	3	3	3	English I	3	3
* 3	3	3	3	English Activities	3	3
				(Include library, voice, dramatiza- tion)		
* 3	3	3	3	Science I (Biology)	4	3
				(Include physiology of nervous system as a basis for psychology)		
* 1	1	1	1	Physical Education I	3	1
* 3	3	3	3	History of Civilization	3	3
16	16	16	16			
<b>Second Semester</b>						
* 3	3	3	3	Psychology I	3	3
* 3	3	3	3	English II	3	3
* 3	3	3	3	Science II (Physical Science)	4	3
* 3	3	3	3	Principles of Geography	3	3
* 3	3	3	3	Hygiene I	3	3
* 1	1	1	1	Physical Education II	3	1
16	16	16	16			

\* Secondary Hygiene includes School and Community Hygiene.

ARRANGEMENTS OF COURSES BY SEMESTERS SUBJECT TO  
MODIFICATION FOR ADMINISTRATIVE PURPOSES

(Continued)

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I	II	III	IV			
(No. of Semester Hours)						
<b>Third Semester</b>						
3	3	-	3	Psychology II	3	3
3	3	3	3	English III	3	3
3	3	3	3	American Government	3	3
-	-	-	2	Music III (Hist. & App. of)	3	2
3	3	3	-	Arithmetic I	3	3
2	2	2	-	Music I	4	2
2	2	2	-	Art I	4	2
-	-	3	-	Teaching of Pri. Subjects	3	3
1	1	1	-	Phy. Ed. III (Games)	3	1
-	-	-	3	First Elective	3	3
-	-	-	3	Second Elective	3	3
17	17	17	17			

**Fourth Semester**

-	-	-	3	Problems in Junior-Senior Ed.	3	3
3	3	3	3	Literature I	3	3
-	-	-	3	Ed. Sociology	3	3
1	1	1	1	Handwriting	2	1
3	-	-	-	Teaching of Primary Subjects	3	3
3	3	3	-	Teaching of Reading	3	3
3	3	3	-	Civic Education	3	3
1½	1½	1½	-	Music II	3	1½
1½	1½	1½	-	Art II	3	1½
-	3	3	-	Arithmetic II	3	3
1	1	1	-	Phy. Ed. IV	3	1
-	-	-	3	First Elective	3	3
-	-	-	3	Second Elective	3	3
17	17	17	16			

**ARRANGEMENT OF COURSES BY SEMESTERS SUBJECT TO  
MODIFICATION FOR ADMINISTRATIVE PURPOSES**

(Continued)

I      II      III      IV  
(No. of Semester Hours)

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
<b>Fifth Semester</b>						
2	2	2	2	Educational Meas. _____	2	2
3	3	3	3	Literature II _____	3	3
—	—	—	—	2 Art IV (Hist. & App.) _____	3	2
3	3	3	—	Geog. of Western Hemisphere _____	3	3
3	3	3	—	U. S. History I _____	3	3
2	2	2	—	Music III _____	3	2
2	2	2	—	Art III _____	4	2
—	—	—	6	First Elective _____	6	6
—	—	—	3	Second Elective _____	3	3
15	15	15	16			

<b>Sixth Semester</b>						
1	1	1	1	Visual Education _____	2	1
—	—	—	3	World Problems in Geog. _____	3	3
2	—	—	—	Pre-School Child _____	2	2
2	—	—	—	Kindergarten—Pri. Theory _____	2	2
2	—	—	—	Speech Problems _____	2	2
3	3	3	—	Children's Literature _____	3	3
3	3	3	—	Science III (Nat. St.) _____	4	3
2	2	2	2	Art IV (Hist. & App.) _____	3	2
—	3	3	—	Geog. of Eastern Hemis. _____	3	3
—	3	3	—	U. S. History II _____	3	3
—	—	—	3	First Elective _____	3	3
—	—	—	6	Second Elective _____	6	6
—	—	—	3	Free Elective _____	3	3
15	15	15	16			

ARRANGEMENT OF COURSES BY SEMESTERS SUBJECT TO  
 MODIFICATION FOR ADMINISTRATIVE PURPOSES  
 (Continued)

Kindergarten- Primary	Intermediate	Rural	Secondary		
				Number Class Hours	Number Semester Hours
I	II	III	IV		
(No. of Semester Hours)					
<b>Seventh Semester</b>					
7	7	7	7	Student Teaching and Conf's. -----	11 — 7
1	1	1	1	Techniques -----	1 — 1
4	4	4	4	History and Philosophy of Ed. -----	4 — 4
3	3	3	3	Free Elective -----	3 — 3
—	—	—	—		
15	15	15	15		
<b>Eighth Semester</b>					
7	7	7	7	Student Teaching and Conf's. -----	11 — 7
1	1	1	1	Techniques -----	1 — 1
—	—	—	—	2 Guidance -----	2 — 2
3	3	3	3	Educational Sociology -----	3 — 3
3	3	3	—	Hygiene II (School & Com.) -----	3 — 3
3	3	3	—	Free Elective -----	3 — 3
—	—	—	—	6 Electives -----	6 — 6
—	—	—	—		
17	17	17	16		



**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR  
CURRICULUM IN KINDERGARTEN-PRIMARY EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>EDUCATION</b>										
Introduction to Teaching	3									
Psychology I		3								
Psychology II			3							
Teaching of Primary Subjects				3						
Educational Measurements					2					
Visual Education						1				
Pre-School Child						2				
Kindergarten-Primary Theory						2				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education								4		
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>8</b>	<b>12</b>	<b>39</b>	<b>30.5</b>
<b>ENGLISH</b>										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Speech Problems						2				
Teaching of Reading				3						
Children's Literature and Story Telling						3				
<b>TOTAL</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>20.3</b>
<b>SCIENCE</b>										
Educational Biology	3									
Personal Hygiene and Nutrition		3								
Science II		3								
School and Community Hygiene								3		
Science II (Nature Study)						3				
<b>TOTAL</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>11.7</b>
<b>GEOGRAPHY</b>										
Principles of Geography		3								
Geography of W. Hemis.					3					
<b>TOTAL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4.7</b>
<b>SOCIAL SCIENCE</b>										
Early U. S. History					3					
History of Civilization	3									
American Government			3							
Educational Sociology								3		
Civic Education				3						
<b>TOTAL</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>11.7</b>

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN KINDERGARTEN-PRIMARY EDUCATION**

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>MATHEMATICS</b>										
Arithmetic I			3							
<b>TOTAL</b>	0	0	3	0	0	0	0	0	3	2.3
<b>ARTS</b>										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I (Note 1)	(4)2									
Art II (Note 2)		(3)1½					(4)2			
Art III										
Art IV (History and Appreciation of Art)								(3)2		
Music I			(4)2							
Music II				(3)1½						
Music III (History and Appreciation of Music)					(4)2					
Handwriting (Note 1)				(2)1						
<b>TOTAL</b>	3	2½	3	3½	4	2	0	0	18	14.0
<b>Elective</b>										
Free Elective	Note 1 3	Note 2 3				0	0	6	6	4.7
<b>TOTAL</b>	3	3	0	0	0					
<b>TOTAL</b>	Note 1 16	Note 2 19	15	17½	16	15	16	16	128	99.9

Note 1—Art I and Handwriting are suggested for Elective 3 hours in first semester.

Note 2—Art II is suggested for Elective 3 hours in second semester.

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR  
CURRICULUM IN INTERMEDIATE EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>EDUCATION</b>										
Introduction to Teaching	3									
Psychology I		3								
Psychology II			3							
Educational Measurements					2					
Visual Education						1				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education								4		
<i>2</i> <b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>12</b>	<b>32</b>	<b>25</b>
<b>ENGLISH</b>										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II										
(Include Pa. Lit.)					3					
<i>2</i> Teaching of Reading				3						
<i>3</i> Children's Literature and Story Telling						3				
<b>TOTAL</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>18.7</b>
<b>SCIENCE</b>										
Educational Biology	3									
Personal Hygiene and Nutrition		3								
Science I		3								
<i>3</i> School and Community Hygiene								3		
Science II (Nature Study)						3				
<b>TOTAL</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>11.7</b>
<b>GEOGRAPHY</b>										
Principles of Geography		3								
Geography of W. Hemis.					3					
<i>3</i> Geography of E. Hemis.						3				
<b>TOTAL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>7.0</b>
<b>SOCIAL SCIENCE</b>										
U. S. History I			3							
U. S. History II					3					
History of Civilization	3									
American Government			3							
Educational Sociology								3		
<i>3</i> Civic Education				3						
<b>TOTAL</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>18</b>	<b>14</b>

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN INTERMEDIATE EDUCATION**

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>MATHEMATICS</b>										
3 Arithmetic I			3							
3 Arithmetic II				3						
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4.7</b>
<b>ARTS</b>										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I (Note 1)	(4)2									
Art II (Note 2)		(3)1½								
2 Art III					(4)2					
Art IV						(3)2				
Music I			(4)2							
Music II				(3)1½						
Music III					(3)2					
Handwriting (Note 1)				(2)1						
<b>TOTAL</b>	<b>3</b>	<b>2½</b>	<b>2</b>	<b>3½</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>14.0</b>
<b>ELECTIVE</b>										
Free Elective	Note 1 3	Note 2 3						6		
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>4.7</b>
<b>TOTAL</b>	Note 1 16	Note 2 16	19	15	17½	15	16	16	128	99.8

Note 1—Art I and Handwriting are suggested for Elective 3 hours in first semester.  
 Note 2—Art II is suggested for Elective 3 hours in second semester.

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR  
CURRICULUM IN RURAL EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>EDUCATION</b>										
Introduction to Teaching	3									
Psychology I		3								
Teaching of Primary Subjects				3						
Educational Measurements					2					
Visual Education					1					
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Teaching								4		
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>12</b>	<b>32</b>	<b>24.5</b>
<b>ENGLISH</b>										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Teaching of Reading				3						
Children's Literature and Story Telling							3			
<b>TOTAL</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>18.7</b>
<b>SCIENCE</b>										
Educational Biology	3									
Personal Hygiene and Nutrition		3								
Science I		3								
School and Community Hygiene								3		
Science II (Nature Study)							3			
<b>TOTAL</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>11.7</b>
<b>GEOGRAPHY</b>										
Principles of Geography		3								
Geography of W. Hemis.					3					
Geography of E. Hemis.						3				
<b>TOTAL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>7.0</b>
<b>SOCIAL SCIENCE</b>										
U. S. History I			3							
U. S. History II					3					
History of Civilization	3									
American Government						3				
Educational Sociology								3		
Civic Education								3		
<b>TOTAL</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>18</b>	<b>14.1</b>



FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN RURAL EDUCATION

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>MATHEMATICS</b>										
Arithmetic I			3							
Arithmetic II				3						
<b>TOTAL</b>	0	0	3	3	0	0	0	0	6	4.7
<b>ARTS</b>										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I (Note 1)			(4)2							
Art II (Note 2)				(3)1½						
Art III					(4)2					
Art IV						(3)2				
Music I			(4)2							
Music II				(3)1½						
Music III (History and Appreciation of Music)						(3)2				
Handwriting (Note 1)				(2)1						
<b>TOTAL</b>	1	1	5	5	2	4	0	0	18	14.0
<b>ELECTIVE</b>										
Free Elective	Note 1 3	Note 2 3						6		
<b>TOTAL</b>	3	3	0	0	0	0	0	6	6	4.7
<b>TOTAL</b>	Note 1 16	Note 2 19	15	17½	15	16	16	16	128	99.4

Note 1—Art I and Handwriting are suggested for Elective 3 hours in first semester.  
 Note 2—Art II is suggested for Elective 3 hours in second semester.

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN SECONDARY EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>EDUCATION</b>										
Introduction to Teaching	3									
Problems in Jr. S. H. S. Education				3						
Psychology I		3								
Psychology II			3							
Introduction to Teaching Visual Education					2	1				
7 Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							4			
2 <i>Revised</i>										
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>12</b>	<b>8</b>	<b>35</b>	<b>26.7</b>
<b>ENGLISH</b>										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
3 <i>used in report</i>										
3 <i>used in report</i>										
<b>TOTAL</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>13.7</b>
<b>SCIENCE</b>										
Educational Biology	3									
Science II		3								
School and Community Hygiene			3							
3 <i>Hygiene</i>										
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>9.2</b>
<b>GEOGRAPHY</b>										
Principles of Geography		3								
World Problems in Geography						3				
3 <i>used in report</i>										
<b>TOTAL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4.6</b>
<b>SOCIAL SCIENCE</b>										
History of Civilization	3									
American Government			3							
Guidance								2		
Educational Sociology				3						
3 <i>used in report</i>										
<b>TOTAL</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>8.4</b>
<b>ARTS</b>										
Physical Education I	(3)1									
Physical Education II		(3)1								
Art IV (History and Appreciation of Art)						(3)2				
Music III (History and Appreciation of Music)			(3)2							
Handwriting				(2)1						
3 <i>used in report</i>										
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>5.8</b>
<b>ELECTIVES</b>										
1st Elective			3	3	3	3	3	3		
2nd Elective			3	3	3	3	3	3		
Free Elective					3			3		
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>42</b>	<b>32.1</b>
<b>TOTAL</b>	<b>16</b>	<b>19</b>	<b>15</b>	<b>16</b>	<b>18</b>	<b>16</b>	<b>16</b>	<b>15</b>	<b>131</b>	<b>100</b>

ARRANGEMENT OF COURSES BY SEMESTERS

FOUR-YEAR CURRICULUM FOR GROUP I

Kindergarten and Primary Grades 1, 2, 3

	Semester Class Hours	Hours Credit		Semester Class Hours	Hours Credit
<b>FIRST SEMESTER</b>			<b>FOURTH SEMESTER</b>		
* Introduction to Teaching -----	3	3	Teaching of Primary Subjects -----	3	3
(Include social guidance on the campus)			* Literature I -----	3	3
* English I -----	3	3	Teaching of Reading --	3	3
* English Activities -----	3	3	Civic Education -----	3	3
(Include library, voice and dramatization)			Music II -----	3	1½
* Science I—Biology ---	4	3	Art II—Elementary-drawing, design, and color study with method of presentation --	3	1½
(Include physiology of the nervous system as a basis for psychology)			* Handwriting -----	2	1
* History of Civilization --	3	3	Physical Education IV—Teaching of -----	3	1
* Physical Education I --	3	1	-----	23	17
-----	19	16			
<b>SECOND SEMESTER</b>			<b>FIFTH SEMESTER</b>		
* Physiology I -----	3	3	* Educational Measurements -----	2	2
* English II -----	3	3	* Literature II (Include Penna. literature) --	3	3
* Science II—Physical Science -----	4	3	Geography of Western Hemisphere -----	3	3
* Principles of Geography	3	3	United States History I	3	3
* Hygiene I—Personal and Nutrition -----	3	3	(Early U. S. History; include Pennsylvania course of study)		
* Physical Education II --	3	1	* Music III -----	3	2
-----	19	16	(History and Appreciation of Music)		
<b>THIRD SEMESTER</b>			Art III -----	4	2
Psychology II -----	3	3	(Advanced pictorial arts, design, color, handicrafts; bibliography)		
* English III -----	3	3	-----	18	15
* American Government --	3	3			
Arithmetic I -----	3	3	<b>SIXTH SEMESTER</b>		
Music I -----	4	2	* Visual Education -----	2	1
Art I—Elementary Industrial Art -----	4	2	Pre-School Child -----	2	2
Physical Education III—Games -----	3	1	-----		
-----	23	17			

	Semester			Semester	
	Class Hours	Hours Credit		Class Hours	Hours Credit
Kindergarten-Primary			SEVENTH SEMESTER		
Theory .....	2	2	Student Teaching and		
Speech Problems .....	2	2	Conf's. ....	11	7
Children's Literature			Techniques .....	1	1
and Story Telling ...	3	3	History and Philosophy		
Science III—Nature			of Education .....	4	4
Study .....	4	3	Free Elective .....	3	3
* Art IV .....	3	2	EIGHTH SEMESTER		
(History and Appreciation of Art)			Student Teaching and		
	—	—	Conf's. ....	11	7
	18	15	Techniques .....	1	1
* Core subjects			Educational Sociology	3	3
N. B. Common to all curricula			Hygiene II (School and		
but differentiated content.			Com.) .....	3	3
			Free Elective .....	3	3

#### FOUR-YEAR CURRICULUM FOR GROUP II

##### Intermediate Grades 4, 5, 6

FIRST SEMESTER			THIRD SEMESTER		
* Introduction to Teaching .....	3	3	Psychology II .....	3	3
(Include social guidance on the campus)			* English III .....	3	3
* English I .....	3	3	†* American Government	3	3
* English Activities .....	3	3	Arithmetic I .....	3	3
(Include library, voice and dramatization)			Music I .....	4	2
* Science I—Biology ...	4	3	Art I—Elementary Industrial Art .....	4	2
(Include physiology of the nervous system as a basis for psychology)			Physical Education III		
* History of Civilization ...	3	3	—Games .....	3	1
* Physical Education I ...	3	1		—	—
	—	—		23	17
	19	16			
SECOND SEMESTER			FOURTH SEMESTER		
* Psychology I .....	3	3	†* Literature I .....	3	3
* English II .....	3	3	Teaching of Reading ...	3	3
* Science II—Physical Science .....	4	3	Civic Education .....	3	3
* Principles of Geography	3	3	Arithmetic II .....	3	3
* Hygiene I—Personal and Nutrition .....	3	3	Music II .....	3	1½
* Physical Education II ...	3	1	Art II .....	3	1½
	—	—	(Elementary drawing, design, and color study with method of presentation)		
	19	16	* Handwriting .....	2	1
			Physical Education IV		
			—Teaching of .....	3	1
				—	—
				23	17

† For those students who desire to teach after two years of residence on a "limited certificate" six semester hours of student teaching will be substituted in place of American Government and Literature I.

**FIFTH SEMESTER**

	Class Hours	Semester Hours Credit
* Educational Measurements	2	2
* Literature II (Include Penna. literature)	3	3
Geography of Western Hemisphere	3	3
United States History I (Early U. S. History; include Pennsylvania course of study)	3	3
* Music III (History and Appreciation of Music)	3	2
Art III (Advanced pictorial arts, design, color, handicrafts; bibliography)	4	2
	—	—
	18	15

**SIXTH SEMESTER**

* Visual Education	2	1
Children's Literature		

**FOUR-YEAR CURRICULUM FOR GROUP III**

**Rural**

**FIRST SEMESTER**

* Introduction to Teaching (Include social guidance on the campus)	3	3
* English I	3	3
* English Activities (Include library, voice and dramatization)	3	3
* Science I—Biology (Include physiology of the nervous system as a basis for psychology)	4	3
* History of Civilization	3	3

and Story Telling	3	3
Science III—Nature Study	4	3
Geography of Eastern Hemisphere	3	3
U. S. History II (Include History of Pennsylvania)	3	3
* Art IV (History and Appreciation of Art)	3	2
	—	—
	18	15

**SEVENTH SEMESTER**

Student Teaching and Conf's.	11	7
Techniques	1	1
History and Philosophy of Education	4	4
Free Elective	3	3

**EIGHTH SEMESTER**

Student Teaching and Conf's.	11	7
Techniques	1	1
Educational Sociology	3	3
Hygiene II (School and Com.)	3	3
Free Elective	3	3
* Core subjects		
N. B. Common to all curricula but differentiated content.		

* Physical Education I	3	1
	—	—
	19	16

**SECOND SEMESTER**

* Psychology I	3	3
* English II	3	3
* Science II—Physical Science	4	3
* Principles of Geography	3	3
* Hygiene I—Personal and Nutrition	3	3
* Physical Education II	3	1
	—	—
	19	16





	Semester Class Hours	Hours Credit		Semester Class Hours	Hours Credit
* English Activities -----	3	3	* Educational Sociology -	3	3
(Include library, voice, and dramatiza- tion)			* Handwriting -----	2	1
* Science I—Biology ---	4	3	First Elective -----	3	3
(Include physiology of the nervous system as a basis for psychol- ogy)			Second Elective -----	3	3
* History of Civilization -	3	3	-----		
* Physical Education I --	3	1	17	16	
-----			FIFTH SEMESTER		
19	16		* Educational Measure- ments -----	2	2
SECOND SEMESTER			* Literature II (Include Penna. Literature --	3	3
* Psychology I -----	3	3	* Art IV -----	3	2
* English II -----	3	3	(History and Appreci- ation of Art)		
* Science II—Physical Science -----	4	3	First Elective -----	6	6
* Principles of Geography	3	3	Second Elective -----	3	3
* Hygiene I (Personal, School and Commun- ity) -----	3	3	-----		
* Physical Education II -	3	1	17	16	
-----			SIXTH SEMESTER		
19	16		* Visual Education -----	2	1
THIRD SEMESTER			World Problems in Geo- graphy -----	3	3
Psychology II -----	3	3	First Elective -----	3	3
* English III -----	3	3	Second Elective -----	6	6
* American Government -	3	2	Free Elective -----	3	3
* Music III -----	3	2	-----		
(History and Appreci- ation of Music)			17	16	
First Elective -----	3	3	SEVENTH SEMESTER		
Second Elective -----	3	3	Student Teaching and Conferences -----	11	7
-----			Techniques -----	1	1
3	17		History and Philosophy of Education -----	4	4
FOURTH SEMESTER			Free Elective -----	3	3
Problems in Jr.-Sr. H. S. Education (Include purpose, organization and development of Jr. H. S. and extra- curricular activities)	3	3	-----		
* Literature I -----	3	3	19	15	
			EIGHTH SEMESTER		
			Student Teaching and Conferences -----	11	7
			Techniques -----	1	1
			Guidance -----	2	2
			First Elective -----	3	3
			Second Elective -----	3	3
			-----		
			20	16	

## REQUIREMENT FOR GRADUATION AND CREDENTIAL

The credential to be awarded on the completion of the 128 semester hours of the foregoing curriculum is the degree of B. S. in Education and a College Provisional Certificate which entitles the holder to teach in any public high school any subject in which he has met the requirements of a major field and the subjects of the elementary curriculum in the seventh and eighth grades. After three years of successful teaching and the completion of six semester hours of additional training, the College Provisional Certificate is changed to a College Permanent Certificate.

### SEQUENCE OF ELECTIVE COURSES FOR THE FOUR YEAR CURRICULUM

#### English

##### Fall Semester

\* Contemporary Poetry

\* Modern Novel

\* Intensive Course in Shakespeare

##### Spring Semester

Short Story

Foreign Classics or Victorian Prose and Poetry

\* Philology and Grammar

#### Geography

##### Fall Semester

Physiography

\* Geography of Latin America

\* Geography of the Pacific Realm

##### Spring Semester

\* Geography of the United States and Canada

\* Geography of Europe

Economic Geography

#### Science

##### Fall Semester

\* Zoology I

\* Chemistry

\* Physics

Physiography

##### Spring Semester

\* Botany I

\* Chemistry

\* Physics

Astronomy

Note: Courses starred are required in Field.

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**Social Studies**

**Fall Semester**

- \* Early European History
- \* American History to '65
- \* Social and Industrial History of U. S.  
History of Latin America

**Spring Semester**

- \* Modern European History  
Origin of Social Institutions  
Political Science  
Economics

**Mathematics**

**Fall Semester**

- College Algebra
- \* Mathematics II  
Mathematics in the Junior-Senior High School

**Spring Semester**

- \* Mathematics I
- \* Mathematics III  
Analytical Geometry  
Introduction to the Theory of Statistics

**French**

**Fall Semester**

- \* 19th Century and Contemporary Prose
- \* 17th Century Drama
- \* Survey Course: Romanticism and Realism

**Spring Semester**

- \* 19th Century and Contemporary Prose
- \* Survey Course: 18th Century
- \* Survey Course: Middle Ages and Renaissance

**Latin**

**Fall Semester**

- \* Cicero: De Senectute and De Amicitia
- \* Plautus and Terence
- \* Advanced Prose Composition

**Spring Semester**

- \* Livy Bks. I, XXI, XXII
  - \* Horace: Odes
  - \* Tacitus: Agricola and Germania
- Note: Courses starred are required in Field.

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## DESCRIPTION OF ELECTIVE SUBJECTS OF THE FOUR-YEAR COURSES

In Field studies, when possible, study is made of adaptations to habitat. This leads to Studies of Morphology in the Laboratory.

Factors and modes of Evolution are recognized as the student proceeds through the study of activities (physiology) and resulting Life Histories of these bodies.

**For Course I 3 hours per week, 3 S. H. Credit.**

### I. Zoology Courses I and II.

Effort is made to cover the forms now given in study courses of Phyla 1-8, supplementing by varying local forms where such are available.

**For Course II 3 hours per week, 3 S. H. Credit.**

The remaining Phyla are covered, however using the greater part of the time and effort for the vertebrates, culminating in the study of man.

Standard text and reference books are constantly used; and field, laboratory, and special appointments furnish time for consultation of the teacher by the student.

### II. Botany Courses I and II

**Course I. 3 hours per week, 3 S. H. Credit.**

The local flora furnishes the material of study.

Proportionate attention is paid to anatomy, physiology, classification, life history and relation studies.

The types for Course I are selected from living local forms and preserved marine and other special habitat types of Groups I to III.

**Course II. 3 hours per week, 3 S. H. Credit.**

All the time of Course II is spent on Spermaphytes.

The methods are predominantly those growing out of the needs coming from contacts in the field and the laboratory.

**III. Chemistry. Two semesters (6 hrs.) 3 hours per week, 3 S. H. Credit.**

This course is open only to students who have had a year of high school chemistry. The first problem is to equalize the knowledge of the members of the class and this can probably best be done by approaching the topics in general chemistry from the standpoint of their use by men. Some exercises in qualitative analysis and organic chemistry are given.



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**IV. Physics. Two semesters (6 hrs.) 3 hours per week, 3 S. H. Credit.**

This course is open only to students who have had a year of high school physics. The general plan outlined for chemistry, save as necessarily modified by the nature of the subject itself, is followed.

**V. Descriptive Astronomy. 3 hours per week, 3 S. H. Credit.**

This course in descriptive astronomy is designed to broaden and rationalize the prospective teacher's knowledge of the place of the Earth in the solar system, the features of astronomical geography he is called upon to explain, and the place of the solar system in the stellar system.

**VI. Physiology. 3 hours per week, 3 S. H. Credit.**

The Physiology Course provides studies of activities of animal forms; and for coming, through these studies, to derivation of the form needed for the action.

The purpose in studying the lower forms is especially to come to understanding and appreciation of the human.

Typical actions of the great fundamental vital functions of sensation, motion, nutrition, and reproduction are studied.

**VII. Anatomy. 3 hours per week, 3 S. H. Credit.**

The course in Anatomy is designed to give students knowledge of the body structures of types of the classification groups of the animal kingdom.

The types used for such study are the sponge, the hydra, and the star-fish; the earth worm and the clam, the cray fish, the spider and beetle, the butterfly and bee; the frog, bird, and the cat.

The processes of habitat-adaptations of the body as a whole, and of the separated parts are the dominating laboratory studies.

The results of all studies always culminate in applications to the human by constant comparison.

**English**

**I. Contemporary Poetry. 3 hours per week, 3 S. H. Credit.**

This course includes a study of current poetry as contrasted with the older poetry of England and America. There is a wide field from which to choose and a many-sided view of current social life should result from this course. A large amount of reading out of class with required reports, supplements lecture, and recitation work. The utilization of current poetry in the junior high school receives consideration.

**II. Short Story. 3 hours per week, 3 S. H. Credit.**

The short story has become, in recent years, almost a spe-

cialized technique which is adaptable to almost every purpose for which writing is done. A wide range of typical stories are presented. Much reading out of class with both oral and written reports characterizes this course. The use of the short story with junior high school pupils is presented.

**III. Intensive Course in Shakespeare. 3 hours per week, 3 S. H. Credit.**

The object of this course is to give students a knowledge of the technique and content of Shakespeare's plays, a knowledge of Elizabethan England, and of Shakespeare's contemporaries. The course consists of an intensive study of a few of Shakespeare's plays, with wide collateral reading of both his work and that of his contemporaries.

**IV. The Modern Novel. 3 hours per week, 3 S. H. Credit.**

The course aims to establish backgrounds by offering a brief review of the development of the novel and then acquainting students with recent outstanding novelists and their works. Individual reports on novels and authors are required.

**V. Pre-Shakespearian Literature. 3 hours per week, 3 S. H. Credit.**

This course affords a general survey of English Literature from its beginnings until the time of Shakespeare. Special emphasis is placed on Anglo-Saxon Literature, the works of Chaucer and Spencer, and the development of the drama in English from its beginnings to Shakespeare.

**VI. Philology and Grammar. 3 hours per week, 3 S. H. Credit.**

This course goes into the history and development of English more deeply than is done in English I and furnishes a basis for an understanding of words in terms of their original and acquired meanings. This forms the basis for an intensive study of grammar. This knowledge of grammar furnishes the margins of knowledge and insight necessary for the effective teaching of grammar in the junior high school grades.

**VII. Foreign Classics. 3 hours per week, 3 S. H. Credit.**

The purpose of this course is to give students some conception of the continuity of literature from ancient to modern times; to acquaint them with some of the masterpieces of the literature of those nations whose dramas, epics, lyrics, letters, histories, novels, stories, essays, etc., have influenced the thought and culture of the world. The course requires the wide reading in translation, of the literature of Israel, Judea, Greece, Rome, Italy, Spain, France, Germany, and Russia.

**VIII. Victorian Prose and Poetry. 3 hours per week, 3 S. H. Credit.**

This course aims to familiarize the student with some of the characteristic prose and poetry from the time of Tennyson

until the close of the century, and to help him interpret the spirit of the age through its literature. A study will be made of the political and social background of the period, its literary conventions and the personality of the various writers.

### Foreign Languages

The courses in Latin are intended to prepare the students to teach that subject, and are therefore approached from the professional point of view. In all of the courses emphasis is laid on the social, historical, geographical, and mythological backgrounds of the works read. Discussion of methods will arise from situations that present themselves in the classroom.

**Latin I. 3 hours per week, 3 S. H. Credit.**

Cicero: "De Senectute" and "De Amicitia."

The course includes a thorough review of forms, and instruction in the methods of teaching them.

**Latin II. 3 hours per week, 3 S. H. Credit.**

Livy: Books I, XXI, and XXII.

Includes work in Latin Prose Composition.

**Latin III. 3 hours per week, 3 S. H. Credit.**

Terence and Plautus.

The texts read are the "Phormia" of Terence, and the "Captivi" of Plautus. The work in Latin Prose Composition is continued.

**Latin IV. 3 hours per week, 3 S. H. Credit.**

Horace.

Selections from the "Odes" and "Epodes." The course includes work in Latin Prose Composition.

**Latin V. 3 hours per week, 3 S. H. Credit.**

Tacitus.

Texts: "Agricola" and "Germania." Discussion of problems met in student teaching. Work in Latin Prose Composition.

**Latin VI. 3 hours per week, 3 S. H. Credit.**

Lucretius: "De Rerum Natura."

Includes work in Latin Prose Composition, and discussion of problems met in student teaching.

### Courses in French

The courses in French are intended to prepare the students to teach French by the Direct Method. The aim is four-fold: ability to speak French, ability to understand spoken French, ability to read French, and ability to write French. Wherever the opportunity presents itself, instruction is given in the history of France, in the life of the people, in the geography of France, and in its institutions.

The courses are all approached from the professional point of view.

**French I. 3 hours per week, 3 S. H. Credit.**

Contemporary Prose.

Selected short stories from the latter part of the nineteenth century, and from the twentieth century. The chief aim of the course is to perfect students in the ability to read. Direct method exercises, oral and written, are used as means to that end. Considerable time is spent in pronunciation, and in that the use of the International Phonetic Symbols.

**French II. 3 hours per week, 3 S. H. Credit.**

Contemporary Prose. (Continued).

The texts read are used as a basis for a thorough review in French grammar. Instruction is given in the principles of teaching grammar in the high school.

**French III. 3 hours per week, 3 S. H. Credit.**

French Drama of the Seventeenth Century.

Detailed reading of one play each by Corneille, Moliere, and Racine.

**French IV. 3 hours per week, 3 S. H. Credit.**

French Literature of the Eighteenth Century.

A study of the history of French literature during the eighteenth century, with selected readings from writers of the period.

**French V. 3 hours per week, 3 S. H. Credit.**

French Literature of the Early Nineteenth Century.

A study of romanticism and realism in French Literature, with readings from writers of the period. Discussion of problems arising in student teaching.

**French VI. 3 hours per week, 3 S. H. Credit.**

The Middle Ages and the Renaissance.

A survey of French literature from its origins to the beginning of the seventeenth century, with readings from the writers of the period. Discussion of problems met in student teaching.

**Geography**

**I. Physiography. 3 hours per week, 3 S. H. Credit.**

Physiography is current dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. This course supplies the knowledge of principles vital in science and geography teaching.



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**II. Geography of U. S. and Canada. 3 hours per week, 3 S. H. Credit.**

This course is a regional study. It shows how differences in natural environment have brought about variety in ways of living in North America. It lays stress upon both the use and abuse of the resources of the continent, and emphasizes the need for "taking stock" in order that our natural resources may be conserved.

**III. Geographical Influences in American History. 3 hours per week, 3 S. H. Credit.**

This course consists of a study of how the geographic conditions of America have influenced American history. It is of interest and value to all, particularly to those specializing in history or geography. The understanding of the relations involved is necessary to an appreciation of the parts played by nature and society in the development of our social life.

**IV. Geography of Latin America. 3 hours per week, 3 S. H. Credit.**

This course lays stress upon the adjustments which the various groups of people in Latin America have made to the natural environment, and recognizes racial influences. Investigation of the potential wealth of each country and the possible readjustments that may be made to bring about a realization of that wealth, form the core of the work. Emphasis is given to the mutual benefits to be derived from amicable relations between the United States and the countries of Latin America.

**V. Geography of European Countries. 3 hours per week, 3 S. H. Credit.**

This course is a study of the economic, social, and political development and expansion of European peoples as influenced by the location and size of Europe, its natural regions, its surface and climatic conditions, and its natural resources. It includes a consideration of those regions of the world under the control of European peoples. The utilization of this material for teaching purposes is constantly emphasized.

**VI. Economic Geography. 3 hours per week, 3 S. H. Credit.**

Economic Geography: "The purpose of economic geography is to investigate for the various regions of the earth the relation between economic life and the natural environment. Such an understanding is essential if wise use is to be made of the natural possibilities of any given area." This course endeavors to establish fundamental principles of economic geography.

**VII. Geography of the Pacific Realm. 3 hours per week, 3 S. H. Credit.**

International problems in the Orient during recent years



have made prominent the need for geographic knowledge of that region of the earth. This course will deal chiefly with Asia, Australia, and Pacific Islands. Reference will be made to other parts of the earth when they are needed to interpret adjustments in the Asia-Australian area. While present-day relationships between man and the natural environment will dominate the study, geographic adjustments of the past, so far as they aid in the interpretation of the present, will receive attention.

**VIII. Geography of the New World. 3 hours per week, 3 S. H. Credit.**

This is the second of the courses in geography required in each of the four-year curricula for kindergarten-primary, intermediate, and rural education. The organization of the geography work in the elementary school will be discussed and units of work for intensive development will be selected. These units will be taken from the geography of both North America and South America. Emphasis will be placed upon (1) the major learning products of each unit and, (2) the technique in securing those products.

**IX. Geography of the Old World. 3 hours per week, 3 S. H. Credit.**

This course follows "Geography of the New World" in the four-year curriculum in both intermediate and rural education. It will deal with Europe, Asia, Africa, and Australia in a way similar to that described for the course in Geography of the New World.

**Social Studies**

**I. Early European History. 3 hours per week, 3 S. H. Credit.**

This course and the one immediately following are to provide the prospective teacher with a European background for satisfactory teaching of the history of the United States in the junior high school. Every effort is made to concentrate upon the significance of the fact that our inheritance is European in origin. This course is a prerequisite to the course in modern and contemporary European history for students of Group IV who major in social studies.

**II. Modern European History. 3 hours per week, 3 S. H. Credit.**

The period covered by this course is from the Congress of Vienna, 1815, until the present time. Emphasis is laid upon those events and conditions that mirror the development of European peoples and their institutions during the past century, as it is believed that perspective alone enables the future teacher thoroughly to interpret the present.

**III. American History to 1865. 3 hours per week, 3 S. H. Credit.**

This course is mainly narrative, emphasizing those features which are generally regarded as most important and going into details and related facts extensively. Its purpose is to broaden

resources of prospective teachers of American History, and to supply a foundation for intensive study of special periods of American development.

**IV. Social and Industrial History of the U. S. 3 hours per week, 3 S. H. Credit.**

The organization and development of our economic and social structure from Colonial times to the present. The advance of the frontier; the social and industrial development of the West and its effect upon our national life. Social and economic trends since the Civil War as a basis of present day social and economic problems.

**V. Economics. 3 hours per week, 3 S. H. Credit.**

An examination of the fundamental principles of Economics. Special emphasis upon the organization of industry, production, consumption, exchange and distribution. Application of principles to current economic problems.

**VI. History of Latin America. 3 hours per week, 3 S. H. Credit.**

A survey of the history, government, and economic development of the twenty Latin republics south of the United States. Special attention is placed upon the period since independence has been achieved. Recent economic developments in the fields of transportation, trade, and commerce are stressed, as a basis for understanding present and future economic relations with these republics.

**VII. Teaching of Social Studies. (Group IV.) 3 hours per week, 3 S. H. Credit.**

This course is designed to acquaint the student with the methods, aims, and objectives of the Social Studies in the Junior-Senior High School. Content material of the Social Studies is introduced only as a means of illustrating these methods and objectives. The course also aims to develop a civic consciousness in the prospective teacher.

**VIII. Political Science. 3 hours per week, 3 S. H. Credit.**

This course is given in the last year of the four-year course to prospective teachers in the social studies field, who have had preliminary courses in American History, European History, and American Government. The work aims to give a view of political development and organization of contemporary governments; to state and analyze political theory underlying political trends and practices in local, states, and national governments; and to indicate modern trends in international relationships.

**IX. Origin of Social Institutions.**

**Mathematics**

**1. Mathematical Analysis I. 3 hours per week, 3 S. H. Credit.**

This is a practical course in the study of the graph and its application to analytic geometry.

**II. Mathematical Analysis II. 3 hours per week, 3 S. H. Credit.**

This course takes up the practical applications of calculus and trigonometry.

**III. Mathematical Analysis III. 3 hours per week, 3 S. H. Credit.**

This course goes into more difficult problems of calculus, trigonometry, analytic geometry and higher equations.

**IV. Teaching of Junior High Mathematics. 3 hours per week, 3 S. H. Credit.**

This course is devoted particularly to the careful setting up of the separate mathematical topics that are to be studied in the junior high school grades and the development of procedures for teaching the same. The giving, scoring, and diagnostic use of standard tests is emphasized. The particular difficulties encountered in these grades and remedial teaching for each difficulty are stressed.

**V. Teaching of Algebra and Plane Geometry. 3 hours per week, 3 S. H. Credit.**

This course includes the aims of algebra teaching; principles underlying the selection of subject matter and the sequence of topics; modern tests for measuring progress and skill; recent investigations of teaching practice. It takes up the introduction to geometry; intuitive geometry; geometric drawings; types of geometric reasoning; systematic methods of attacking exercises; modern tendencies in the teaching of geometry; tests for measuring the extent of geometric mastery.

**VI. Analytic Geometry (or) Calculus. 3 hours per week, 3 S. H. Credit.**

The group will decide which of these subjects it wishes to study.

**VII. The Mathematics of Secondary Schools. 3 hours per week, 3 S. H. Credit.**

This course is designed to correlate with the practice teaching of mathematics. It deals with historical development of the subject and its place in the course of study today. It is a study of the general procedures in teaching secondary mathematics as well as a study of the problems that occur in the teaching of specific topics, concepts and principles of mathematics.

**VIII. College Algebra. 3 hours per week, 3 S. H. Credit.**

This course consists of a complete review of elementary algebra followed by a study of quadratic equations, inequalities, variation, binomial theorem, determinants, complex numbers and theory of equations.

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## DEPARTMENT OF COMMERCE

### Purpose

The State Department of Public Instruction has designated the State Teachers College, Bloomsburg, Pennsylvania, as one of the institutions in which the high-school commercial teachers of the Commonwealth may be trained. The Bachelor of Science in Education degree is conferred on the completion of the Commercial Teacher Training Curriculum authorized by the State Council of Education. This curriculum is shown in detail in this catalogue.

Graduates of this course are fully certified to supervise or teach commercial subjects in the secondary schools of Pennsylvania. This curriculum is so broad that it not only prepares students to teach but also gives them the choice of several business vocations. The training provides adequate preparation in business theory and skills as well as teaching theory and practice.

### Entrance Requirements

This curriculum has proved so popular since it was organized in 1930 it is necessary to limit the number of entering students. All persons who expect to enroll as Freshmen should make their reservations early in the year. The best prepared high school students are accepted. This does not mean that new students must have had commercial work in high school or business college. Many students who have not had previous commercial training complete Commercial Teacher Training work successfully.

Prospective students are urged to come to the College and meet the members of our faculty. Come and see what the Department of Commerce has to offer you in the training of teachers of commercial subjects in the Commonwealth of Pennsylvania.

As this curriculum is of collegiate grade, advanced standing is not granted for work completed in secondary schools, business colleges, or unaccredited business schools

### Advanced Standing

Entrants who have earned previous college credits should submit a transcript of such work before they enroll. If advanced standing for work completed in other institutions is expected, credit transcripts should accompany the application for enrollment. Advanced standing will be granted for work completed in other institutions of college grade, when, in the judgment of the Director, such courses seem to be equivalent to subjects contained in the Commercial Teacher Training Curriculum.



If a tentative evaluation of completed college work is desired, a transcript showing the name of the course, the grade, and the credit hours should be forwarded to the Director of the Department of Commerce. This evaluation may precede the enrollment of the student.

#### **Certification Information**

The object of this course is to prepare commercial teachers for the public schools of Pennsylvania. In accordance with the regulations of the State Council of Education, approved December 7, 1929, high school graduates who purpose to prepare for teaching commercial subjects must take a four-year Teacher Training course (or the equivalent) approved by the Department of Public Instruction.

“(1). After September 1, 1931, no temporary standard certificate will be issued or validated for the secondary field except where three years of approved post-high school preparation shall have been completed. Observation, participation, and practice teaching of not fewer than six semester hours or its equivalent must be a part of the required preparation;

“(2). After September 1, 1932, the temporary standard certificate will be issued or validated for the secondary field only upon completion of four years of approved post high school preparation.”

Bulletin No. 2, Certification of Teachers  
Regulations of State Council of Education.

#### **Equipment**

Business skills and practice cannot be learned wholly from books. The Department of Commerce is well equipped with the most modern office machines and devices. All desks, tables, chairs, files and other business equipment are new. Students learn to operate adding machines, posting and bookkeeping machines, calculating machines, multigraphs, mimeographs, addressographs and dictaphones. By operating these machines, students acquire a well-rounded knowledge of the mechanics of business which is invaluable in teaching.

#### **Practice Teaching**

Students complete twice the number of hours practice teaching that the Department of Public Instruction requires. Actual school contact for practice teachers is provided by using the high schools of Bloomsburg and adjacent cities as teaching centers. During this



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apprenticeship period of one year, the supervisors and critics of the Department of Commerce visit the student teachers for conference purposes. General conferences are held from time to time with all practice teachers present.

### **Selecting a College**

Anyone thinking of becoming a commercial teacher should write the Department of Public Instruction, Harrisburg, Pennsylvania, to ascertain the standing of the institution he contemplates entering. The character of college work offered, the ability to properly certify graduates, and the success of graduates should be considered in the choice of a college.

### **Opportunities For Graduates**

There is a great demand in Pennsylvania at the present time for properly trained, degree-holding commercial teachers. With the changing certification requirements, properly trained commercial teachers will find their way into positions as supervisors and heads of commercial departments in the various secondary schools.

Until recent years little commercial work was offered in the junior high schools. In connection with the exploratory and vocational guidance work carried on in the junior high schools, courses in Junior Business Training and other similar courses have been rapidly growing in favor. As a result, properly trained teachers are in demand.

The demand for commercial teachers may easily be accounted for by figures from public and private sources which show that one third of the high school students are pursuing commercial courses. Judging from the steady growth of the last five years, it would seem that the demand for degree-trained teachers in the commercial field will continue. Undoubtedly there will be a steady change in methods, skills and techniques used in teaching. The State Teachers College may well be expected to do pioneer work in progressive commercial education.

### **Teacher Placement**

The Department of Commerce acts as a clearing-house for employment purposes. Our graduates are placed through the Teacher Placement Bureau without charge. Teachers in service are enabled in many instances to secure better positions through the placement service of the Department. By cooperating with the Placement Bureau of the Department of Public Instruction, Harrisburg, Pennsylvania, very satisfactory results are obtained.

### Summer Session

A Summer Session of six weeks is conducted to meet the needs of the following groups of students:

1. Fully certified experienced teachers who desire to become better teachers through a study of the most recent methods and subject matter of commercial education.
2. Commercial teachers who wish to secure higher certification.
3. Teachers who wish to continue their training for the degree of B. S. in Education.
4. Those teachers in training who wish to shorten the time necessary to complete the four-year course.

During the Summer Session courses are offered in the most modern commercial teaching theory, methods, and subject matter. Those interested in the Summer Session should write for a descriptive bulletin.

### Application For Enrollment

High school students interested in commercial teacher training should fill out and mail the Preliminary Enrollment Blank, which will be found in the back of the catalog. Upon the receipt of this blank, a copy of the official Admission Application Blank will be forwarded to the student. To complete the enrollment the student must fill out the blank and file it with the Dean of Instruction.

If the applicant wishes a room reserved, he must pay a registration deposit of \$10.00. Checks and money orders should be made to the order of the Commonwealth of Pennsylvania.

For more specific information concerning the Department of Commerce, write H. A. Andruss, Director, Department of Commerce, State Teachers College, Bloomsburg, Pennsylvania.

## FOUR-YEAR CURRICULUM IN COMMERCIAL TEACHER TRAINING

### (B. S. in Education)

#### First Semester

	Class Credit	
	Hrs.	Hrs.
Introduction to Business Teaching .....	3	3
English Activities .....	3	3
Commercial Geography I .....	3	3
English I .....	3	3
Business Writing .....	3	1

	Class Hrs.	Credit Hrs.
Business Mathematics I -----	3	1
Typewriting I -----	3	1
Physical Education -----	3	1
	24	16
<b>Second Semester</b>		
Bookkeeping and Accounting I -----	5	3
English II -----	3	3
Commercial Geography II -----	3	3
Business Mathematics II -----	3	3
Shorthand I -----	5	3
Typewriting II -----	3	1
Physical Education II -----	3	1
	25	17
<b>Third Semester</b>		
Bookkeeping and Accounting II -----	5	3
Literature I -----	3	3
Business Organization and Finance -----	3	3
Business Mathematics III with Statistics -----	3	3
†Shorthand II -----	5	3
†Typewriting III -----	5	2
	24	17
<b>Fourth Semester</b>		
Bookkeeping and Accounting III -----	3	3
Business Correspondence -----	3	2
Science I-Biology -----	4	3
*Business Law I -----	3	3
Shorthand Applications -----	5	3
Typewriting Applications -----	5	2
	23	16
<b>Fifth Semester</b>		
†Bookkeeping and Accounting IV -----	3	3
Salesmanship -----	3	3
Psychology I -----	3	3
Business Law II -----	3	3
History of Civilization -----	3	3
*Stenographic Office Practice -----	5	2
	20	17
<b>Sixth Semester</b>		
†Methods of Teaching Commercial Courses -----	3	3
*Junior High School Commercial Courses -----	3	3
Tests and Measurements in Commercial Subjects -----	3	3

	Class Credit	
	Hrs.	Hrs.
Economics I -----	3	3
Secretarial Practice (or elective) -----	5	2
	<hr/>	<hr/>
	17	14
<b>Seventh Semester</b>		
History and Philosophy of Education -----	4	4
American Government -----	3	3
†Economics II -----	3	3
Educational Sociology -----	3	3
Clerical Practice and Machines (or elective) -----	5	2
	<hr/>	<hr/>
	18	15
<b>Eighth Semester</b>		
Student Teaching, Observation and Conference -----	21	14
Techniques of Teaching -----	2	2
	<hr/>	<hr/>
	23	16
<hr/>		
Total Credit For Graduation, Degree and College Certificate --	128	

Note: The Methods of Teaching Commercial Courses includes the techniques of teaching Bookkeeping, Shorthand and Typewriting. The Teaching of Junior Business Training is included in Junior High School Commercial Courses.

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## DEPARTMENT OF MUSIC

Superior advantages are offered to those seeking a general education in music. Instruction is given by capable teachers of broad and successful experience.

The Department of Music affords for those who have studied music in its various phases the opportunity of continuing their study under efficient instructors. The teaching is not formal and standardized, but attempts to bring out the individuality of the student.

Music today is such an important factor in the development of the child that all teachers should at least understand the fundamentals of the art. Special attention is given to beginners. The result of establishing correct fundamental principles is steady satisfactory growth development.

Courses are offered in Piano, Violin, Voice, Theory, Solfege, and Music History. Advanced students are offered the advantages of ensemble playing.

Classes in Piano Playing will be organized if the demand warrants. The aim of teaching piano in groups is to make it possible to give anyone who desires it a firm musical foundation on which to build for any future musical endeavor at minimum cost.

For students whose gifts and abilities warrant their studying and deciding on music as a profession, there are comprehensive Artists' and Teachers' Courses.

The courses are planned to cover three or four years of study and students entering them must have had preparatory training sufficient to enable them to meet intermediate grade requirements.

Statements of proficiency are issued upon satisfactory completion of the requirements.

### Expense For Music Students

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Class instruction in History of Music, \$10.00 per semester.

Use of piano for practice (one period daily) \$4.00 per semester.

All payments must be made by the half-semester in advance before students will be allowed to register.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.



## LIST OF STUDENTS

### FOUR-YEAR COURSE LEADING TO B. S. IN EDUCATION

#### SENIORS

##### Secondary Field

- |   |  |
|---|--|
| <p>Appleman, Ruth, Benton.<br/>           Artman, Wm. Edgar, Yeager-<br/>           town.<br/>           Bardo, Zela N., Millville.<br/>           Beagle, Thomas H., Bloomsburg.<br/>           Beck, Melba C., Millville.<br/>           Berninger, Howard R., Mifflin-<br/>           ville.<br/>           Betterly, Mary E., Bloomsburg.<br/>           Bittenbender, James R., Lime<br/>           Ridge.<br/>           Busch, Mildred A., Bloomsburg.<br/>           Byers, Chester W., Northumber-<br/>           land.<br/>           Coursen, Thomas S., Plymouth.<br/>           Cox, Charles N. Bloomsburg.<br/>           Creveling, Edna G., Hughesville.<br/>           Cullen, James Gordon, Berwick.<br/>           Cuthbert, Berenice E., Riverside.<br/>           Deppen, Helen K., Berwick.<br/>           Derr, Wallace, Jerseytown.<br/>           DuBois, Grace A., Bloomsburg.<br/>           Dyer, John W., Bloomsburg.<br/>           Evans, Frances L., Bloomsburg.<br/>           Evans, Ralph F., Wilkes-Barre.<br/>           Fowler, Fred W., Espy.<br/>           Getz, Karl L., Bloomsburg.<br/>           Gilmore, Dorothy E., Blooms-<br/>           burg.<br/>           Griffiths, Thomas J., Centralia.<br/>           Hartman, Thomas G., Berwick.<br/>           Hartman, Vida H., Bloomsburg.<br/>           Hathaway, Charles, Berwick.<br/>           Hensley, Chas. F., Parsons.<br/>           Hiday, Clarissa B., Berwick.<br/>           Hinckley, James L., Berwick.<br/>           Horne, G. Edward, Shamokin.<br/>           Hower, Wilbur L., Berwick.<br/>           Hummel, Woodrow W., Rupert.<br/>           James, William L., Wanamie.<br/>           Jenkins, Iva C., Galeton.<br/>           Jones, Aldwin D., Scranton.<br/>           Kafka, Albert J., Haddock.<br/>           Kelley, Laura G., Northumber-<br/>           land.</p> | <p>Kester, W. Fred, Bloomsburg.<br/>           Kingsbury, Sheldon C., Berwick.<br/>           Krauss, Milton L., Bloomsburg.<br/>           Lawson, Lois, Bloomsburg.<br/>           Letterman, William E., Blooms-<br/>           burg.<br/>           Lewis, John V., Wilkes-Barre.<br/>           Liptzer, Maurice H., Catawissa.<br/>           McCawley, Mary G., Exeter.<br/>           Malone, Daniel J., Cumbola.<br/>           Mensch, June R., Bloomsburg.<br/>           Naus, Irene A., Fern Glen.<br/>           Osborne, Charlotte E., Kingston.<br/>           Parker, Robert B., Millville.<br/>           Paulus, Chas. B., Kaska.<br/>           Potter, Miles B., Old Forge<br/>           Reng, Pauline E., Shickshinny.<br/>           Riggs, Carl G., Northumberland.<br/>           Rovenolt, Chas. S., Turbotville.<br/>           Shepela, Alex, Alden Station.<br/>           Snyder, Arthur H., Danville.<br/>           Stier, Walter H., Peely.<br/>           Strausser, Stanley C., Blooms-<br/>           burg.<br/>           Timbrell, John Q., Berwick.<br/>           Troy, Clair E., Nuremberg.<br/>           Whitenight, Theodore S., Blooms-<br/>           burg.<br/>           Williams, James H., Edwards-<br/>           ville.<br/>           Wolfe, M. Helen, Espy.<br/>           Woolcock, Gerald M., Millville.<br/>           Yaretski, Walter H., Glen Lyon.<br/>           Yozviak, Leo V., Wilkes-Barre.</p> |
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##### Elementary Field

##### Primary

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| <p>Hileman, Dorothy E., Blooms-<br/>           burg.<br/>           Keefer, Hazel F., Bloomsburg.<br/>           Kimbel, Alice C., Bloomsburg.<br/>           Krauss, Eva C., Bloomsburg.<br/>           Schuyler, Mary Freas, Blooms-<br/>           burg.</p> | <p><b>Intermediate</b><br/>           Applegate, Lesta, Millville.</p> |
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## JUNIORS

**Secondary Field**

Acker, Priscilla T., Hazleton.  
 Ashworth, Elbert W., Bloomsburg.  
 Aten, Woodrow W., Catawissa.  
 Barba, Luciel Thalia, Scranton.  
 Brock, Paul, Honesdale.  
 Chapman, Helen, Centralia.  
 Chudzinski, Frank J., Forest City.  
 Creasy, William T., Catawissa.  
 Curwood, Bernice J., Shickshinny.  
 Dagnell, Esther E., Mainville.  
 Deane, Mercedes, Bloomsburg.  
 Dunkelberger, Madalyn G., Berwick.  
 Enterline, Charles D., Turbotville.  
 Eroh, Miriam G., Nescopeck.  
 Evangelista, Laurence C., Hazleton.  
 Eyer, Jean M., Berwick.  
 Foote, Grace E., Bloomsburg.  
 Francis, Margaret J., Edwardsville.  
 Gennaria, James A., Bloomsburg.  
 Hake, Elizabeth S., Philadelphia.  
 Harvey, Charles Reynold, Broadway.  
 Hiney, Walter G., Berwick.  
 Hutton, Robert M., Bloomsburg.  
 Jaffin, Fred T., Berwick.  
 Karnes, James E., Espy.  
 Keeler, Ronald F., Bloomsburg.  
 Kretzer, Howard M., Mechanicsburg.  
 Krumanoeker, Elizabeth R., White Haven.  
 Laird, Olwyn K., Muncy.  
 Marshman, Althine R., Freeland.  
 Miller, Alfred H., Catawissa.  
 Moss, Dorothy H., Berwick.  
 Nyhart, Frederick C., Wilkes-Barre.  
 O'Hora, Margaret M., Dunmore.

Partridge, John W., Trevorton.  
 Peifer, Mark E., Mifflinville.  
 Rishe, Maryruth, Bloomsburg.  
 Roan, Arden B., Espy.  
 Runyan, Dorothy G., Bloomsburg.  
 Ryan, Anna M., Dunmore.  
 Schraeder, Bolish C., Glen Lyon.  
 Shelhamer, Carmer J., Catawissa.  
 Shellenberger, John P., Bloomsburg.  
 Singelmann, Clara M., Pittston.  
 Sopchak, Michael P., Simpson.  
 Tannery, Gertrude M., Bloomsburg.  
 Thomas, Emmanuel M., Wilkes-Barre.  
 Thomas, Richard J., Shickshinny.  
 Valente, Ernest J., Hazleton.  
 Vandling, Alfred L., Mifflinville.  
 VanSickle, Robert H., Catawissa.  
 Veale, Ellen L., Hazleton.  
 Wenner, Gladys M., Berwick.  
 Young, William H., Wilkes-Barre.

**Elementary Field****Primary**

Breisch, Louise M., Catawissa.  
 Clapp, Eleanor B., Danville.  
 DeWald, Mary, Muncy.  
 Evans, Esther W., Bloomsburg.  
 Kreigh, Charleen B., Bloomsburg.  
 Lentz, Sarah E., Bloomsburg.  
 Strausner, Anna C., Danville.  
 Sutliff, Harriet E., Bloomsburg.  
 Welliver, Sarah A., Bloomsburg.

**Intermedicate**

Baer, Pearl L., Shickshinny.  
 Berger, Mae E., Bloomsburg.  
 Burgess, Lillian, Wyoming.  
 Henry, Lorraine W., Wilkes-Barre.  
 Kostenbauder, Blanche I. Bloomsburg.  
 Munson, Joy Iva, Bloomsburg.  
 Wilson, Mrs. Alma Seybert, Light Street.

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**SOPHOMORES**
**Secondary Field**

- Baum, Edward H., Nuremberg.  
 Beck, John T., Harrisburg.  
 Blackburn, Charles E., Wanamie.  
 Bond, Walter M., Bloomsburg.  
 Buggy, Walter B., Shamokin.  
 Creasy, Edwin R., Bloomsburg.  
 Davis, Thomas F., Ringtown.  
 DellaCroce, Genero C., Freeland.  
 DeMott, Howard E., Bloomsburg.  
 Deppe, Mildred E., Berwick.  
 Ellis, Robert I., Centralia.  
 Fiorini, Madeline D., Espy.  
 Ford, Mildred M., Bloomsburg.  
 Foust, David W., Washingtonville.  
 Foust, Lauretta M., Watstown.  
 Garrison, Blanche M., Berwick.  
 Gilmore, Alice Euphemia, Bloomsburg.  
 Golder, Rosebud L., Berwick.  
 Hartman, Helen A., Rohrsburg.  
 Hayes, Albert A., Berwick.  
 Hochberg, Charlotte A., Hazleton.  
 Howell, Thomas J., Sheatown.  
 Hower, Donald C., Bloomsburg.  
 Hudock, Frank, Hazleton.  
 Kafchinski, Bernard J., Scranton.  
 Kelly, Rostand D., Bloomsburg.  
 Kitch, Clyde C., Columbia.  
 Krauss, Sam, Bloomsburg.  
 Lentz, William G., Bloomsburg.  
 Line, Ernest E., Alden Station.  
 McGrew, John J. Mahanoy Plane.  
 McKechnie, Elmer J., Berwick.  
 Makowski, Albert A., Glen Lyon.  
 Marchetti, Florence E., Kulpmont.  
 Maust, Ruth E., Bloomsburg.  
 Mendenhall, Unora B., Benton.  
 Mensch, Catharine A., Catawissa.  
 Mericle, Veda, Bloomsburg.  
 Merrill, Helen H., Light Street.  
 Merrill, Kenneth C., Bloomsburg.  
 Moore, Gerald R., Canaan, Conn.  
 Mordan, Velma M., Orangeville.  
 Morgan, Forrest R., Trevorton.  
 Munson, Chas. A., Bloomsburg.  
 Myers, Naomi M., Pittston.  
 Nash, Anna B., Wilkes-Barre.  
 Novak, Bruno A., Scranton.  
 O'Brien, Harold J., Locust Gap.  
 Pennica, Camilla K., Elizabeth, N. J.  
 Prokopchak, Michael F., Dallas.  
 Quigley, Anne M., Mt. Carmel.  
 Robinholt, Flora A., Bloomsburg.  
 Row, Elizabeth, Bloomsburg.  
 Schlotterbeck, Clayton L., Bloomsburg.  
 Shakofski, Anthony J., Swoyerville.  
 Skerel, Michael W., Swoyerville.  
 Thomas, Charles Glenn, Danville.  
 Thomas, Nelson A., Beach Haven.  
 VanSickle, George W., Catawissa.  
 Visotski, Joseph F., Excelsior.  
 Washeleski, Walter L., Simpson.  
 Wojcik, Marvin G., Forest City.  
 Wolfson, Gerald J., Scranton.  
 Yeager, John H., Hazleton.  
 Zubris, Frank S., Sheatown.

**Elementary Field****Primary**

- Culp, Helen I., Wilkes-Barre.  
 Meixell, Fae, Espy.  
 Shannon, Louise E., Benton.

**Intermediate**

- Berninger, Dorothy R., Mifflinville.  
 Bowman, Genevieve P., Bloomsburg.  
 Bray, Helen G., Hazleton.  
 Bredbenner, Thelma A., Bloomsburg.  
 Miller, Lucille C., Mifflinville.  
 Smith, Jean E., Berwick.

**FRESHMEN**

**Secondary Field**

Balla, Joseph F., Scranton.  
 Bankes, Elmira A., Bloomsburg.  
 Bevilacqua, Howard P., Berwick.  
 Bianco, Peter, Glen Lyon.  
 Brown, Violet V., East Carlisle.  
 Chalfant, Elizabeth M., Scranton.  
 Cohen, Samuel, Plymouth.  
 Dixon, Joseph, West Hazleton.  
 Dry, Bennett, C., Mifflinville.  
 Elder, Philip L., Berwick.  
 Fleming, Eugene C., Catawissa.  
 Green, Samuel, Berwick.  
 Guyer, Lillian M., Chester.  
 Higgins, Jeanne P., Pottsville.  
 Hirtleman, Malcolm H., Almedia.  
 Hyde, Harold H., Bloomsburg.  
 John, Kathryn B., Bloomsburg.  
 Johnson, Delmar W., Mifflinville.  
 Jones, Daniel J., Nescopeck.  
 Jones, Verna E., Centralia.  
 Kessler, George E., Locust Dale.  
 Kline, Gilbert L., Catawissa.  
 Lau, Ernest V., Bloomsburg.  
 LeVan, Celia A., Bloomsburg.  
 Litwhiler, Woodrow W., Ringtown.  
 Mericle, Mervin Wm., Bloomsburg.  
 Michael, Charles P., Delano.  
 Morawski, Verna, Hazleton.  
 Morgan, William L., Wanamie.  
 Nevil, Leota A., Bloomsburg.  
 Nichols, Janice L., Berwick.  
 Phillips, Edward R., Wanamie.

Piatkowski, Florence J., Forest City.  
 Rhodes, Luther V., Lewistown.  
 Riggs, Frances I., Bloomsburg.  
 Rishel, Helen D., Danville.  
 Rompalo, Frank A., Gumbola.  
 Savage, Robert W., Catawissa.  
 Smith, Richard H., Berwick.  
 Swope, Eleanor M., Harrisburg.  
 Thomas, Marjorie A., Nanticoke.  
 Turnow, Eilliam F., Wyoming.  
 VanAuker, Kathryn M., Hazleton.  
 Wagner, Ruth E., Hazleton.  
 Willis, Mae H., Bloomsburg.  
 Wojcik, Frank P., Forest City.  
 Wozney, Stephen A., Northumberland.  
 Young, Bernard J., Berwick.

**Elementary Field**

**Primary**

Brobst, Kathryn E., Bloomsburg.  
 MacAlister, Erdean M., Bloomsburg.  
 Magill, Ruth E., Danville.  
 Pooley, Vernice R., Danville.  
 Shuman, Sara M., Bloomsburg.

**Intermediate**

Campbell, Evelyn B., Bloomsburg.  
 Eisenhower, Beatrice M., Mifflinville.  
 Fink, May J., Conyngham.  
 Rinard, Gladys M., Catawissa.

**Rural**

Auten, Mildred E., Mooresburg.

**COMMERCIAL CURRICULUM**

**Seniors**

Breuckman, J. George, Philadelphia.  
 Chesney, Walter S., Mt. Carmel.  
 Greco, Frank J., Catawissa.  
 Hartzel, James W., Bloomsburg.  
 Knerr, Arthur J., Drums.

Landis, Emily A., Mechanicsburg.  
 Pyle, Marian C., West Chester.  
 Thompson, William H., Scranton.  
 Yeany, Vivian A., Bloomsburg.

**Juniors**

Bayliff, Nora M., Vandling.  
 Blain, Arden H., Benton.



- Blair, Edith M., Jenkintown.  
 Brewington, Woodrow G., Benton.  
 Edwards, Maudmae, Bloomsburg.  
 Feather, Grace V., Pottstown.  
 Garman, Roy S., Trevorton.  
 Gribben, Joseph F., Dunmore.  
 Hartman, Elwood H., Shickshiny.  
 Hinkel, Marion E., Berwick.  
 Kitchen, A. Hower, Bloomsburg.  
 Klingerman, Eleanor E., Mainville.  
 Knauss, Thelma L., Nazareth.  
 Krepich, I. John, Berwick.  
 McCrea, Elisabeth Turner, Grove City.  
 Matha, Georgia E., Sayre.  
 Metz, Adelle A., Shamokin.  
 Micklick, Anna I., Patton.  
 Miller, Isaac Kerr, Milton.  
 Morgis, Genevieve G., Glen Lyon.  
 Pieri, Florence E., Mt Carmel.  
 Quick, Mildred M., Ashland.  
 Ruckle, A. Donald, Bloomsburg.  
 Savage, Pearl L., Berwick.  
 Semic, Dorothy A., Steelton.  
 Shuman, Freda H., Catawissa.  
 Smack, Loretta L., York.  
 Spotts, Harriet K., Shamokin.  
 Taylor, Mary E., Harrisburg.  
 Turse, Rocco, Hazleton.  
 Welliver, Ruth K., Berwick.  
 Yeager, Louise, Berwick.
- Sophomores**
- Anderson, Ellen C., Wyomissing.  
 Butler, John J., Dunmore.  
 Cole, Margaret Eleanore, Pittsburgh.  
 Conte, Anthony E., Elizabeth, N. J.  
 Deppen, John S., Trevorton.  
 Fauth, Howard E., Red Lion.  
 Flanagan, Ruth R., Plymouth.  
 Frederick, Leila Irene, Milton.  
 Frey, Helen I., Pennsburg.  
 Gilchrist, Lucille M., Lake Coma.  
 Gress, John J., Tower City.  
 Harter, Gerald C., Bloomsburg.
- Heimbach, Stanley P., East Greenville.  
 Henrie, Harold C., Berwick.  
 Hollenbaugh, Mildred M., Penbrook.  
 James, Elvira J., Frackville.  
 Kitchener, Rosina, Plymouth.  
 Knorr, John Wesley, Bloomsburg.  
 LaBrutto, Santina F., Elizabeth, N. J.  
 Lyons, Lula I., Millville.  
 Moyer, Erma M., Lewisburg.  
 Pfeiffer, Adeline M., Montgomery.  
 Piatt, Lawrence V., Berwick.  
 Pomeroy, Geraldine, Harrisburg.  
 Reed, William I., Shamokin.  
 Sallitt, Daniel C., Wilkes-Barre.  
 Sell, Francis D., Littlestown.  
 Slater, Clarence S., Wilkes-Barre.  
 Smith, Martha E., Bloomsburg.  
 Utz, John W., Williamsport.  
 Vanderslice, Clara C., Bloomsburg.  
 Yeany, Louise C., Bloomsburg.
- Freshmen**
- Abbett, Robert D., Rupert.  
 Askins, Laura Ruth, New Bloomfield.  
 Bartish, Helen M., Wilkes-Barre.  
 Buckley, Maxine F., Jersey Shore.  
 Cross, Louise, Carbondale.  
 Dermody, Gertrude E., Scranton.  
 Donnelly, Mary Clare, Pittston.  
 Earp, Thelma L., Northumberland.  
 Harter, Betty I., Nescopeck.  
 Heckman, Phyllis E., Nuremberg.  
 Karshner, William A., Almedia.  
 Keeney, Richard S., York.  
 Kirticklis, Matilda M., Tamaqua.  
 Kudgus, Alexander P., Forest City.  
 Kuhn, Mary C., Tuscarora.  
 Latorre, Helen F., Atlas.  
 Marcinkavicz, Stanley A., Ranshaw.  
 Mayer, Aldred David, Laketon.  
 Reedy, Jeanne M., Bloomsburg.



Schubert, Margaret E., Laurel- dale.	City.
Thornton, Andrew J., Simpson.	Vinisky, Francis V., Simpson.
Verhovshek, Anthony J., Forest	Waite, Howard O., Hazleton.
	Yurgel, John, Wilkes-Barre.

**SENIORS**

**Group I (Primary, Grades 1, 2, 3)**

Ahearn, Mary C., Ashland.	Hornberger, Gertie R., Shamokin.
Astleford, Bertha E., Hazleton.	Hornung, Alice U., Ashland.
Beddoe, Alma B., Dickson City.	Jenkins, Mary L., Taylor.
Bitetti, Lucy F., Freeland.	Lachowicz, Martha M., Mt. Car- mel.
Borsi, Tosca M., Wyoming.	Lesser, Ruth M., Freeland.
Boyle, Elizabeth T., Locust Gap.	Lewis, Dorothy L., West Pittston.
Buckley, Mary L., Freeland.	Litzenberger, Francis I., Walnut- port.
Burke, Elynor G., Pittston.	McDonnell, Helen F., Locust Gap.
Carl, Mary M., Danville.	McGinley, Anne M., Centralia.
Connors, Dorothy A., Jeddo.	Malkames, Emily A., Hazleton.
Criswell, Dorothy A., Lewisburg.	Maloney, Mary V., Lost Creek.
Donaldson, Margaret E., Ply- mouth.	Moyer, Mary K., Milton.
Dutchak, Longina, Scranton.	Naples, Mary, Pittston.
Enders, Ruth L., Millersburg.	Neiss, Martina E., Ashland.
Furman, Helen E., Nanticoke.	Newman, Phyllis E., Locust Gap.
Gallagher, Mary Grace, Jessup.	Potter, Lenore D., Old Forge.
Gearhart, Anna M., Berwick.	Schild, Dorothy M., Taylor.
Gemberling, Violet C., Lewis- burg.	Shanno, Alice J., Berwick.
Good, June R., Kulpmont.	Snyder, Violet I., Montandon.
Griffith, Dilys E., Slatington.	Stahl, Mary A., Berwick.
Hauze, Laura Marian, Sandy Run.	Wagner, Anne E., Mt. Carmel.
Herman, Alice M., Beaver Springs.	Wagner, Edna M., Bloomsburg.
Hewitt, Dorothy M., W. Pittston.	Wagner, Emily D., Hazleton.
Higgins, Nan C., Pottsville.	Wenner, Kathryn E., Drums.
Hirsch, Irene E., Tamaqua.	Wildoner, Mary Louise, W. Pitts- ton.
Homiak, Anna M., Ranshaw.	Worrall, Grace, Shamokin.
	Wright, Anna Mae, Factoryville.

**SENIORS**

**Group II (Intermediate, Grades 4, 5, 6)**

Allen, Marjorie S., Strong.	Berriman, Martha E., Muncy.
Austin, Anna F., Luzerne.	Bixler, Homer S., Shamokin.
Barrall, Alice L., Mifflinville.	Bixler, Mildred P., Shamokin.
Belles, Mabel Frances, Wilkes- Barre.	Bohr, P. Edward, Shamokin.
	Boylan, James A., Locust Gap.

- Boylan, John I., Locust Gap.  
 Brislin, K. Louise, Luzerne.  
 Burns, Mary E., Mt. Carmel.  
 Carroll, Anthony F., Mt. Carmel.  
 Davis, Albert R., Nanticoke.  
 Davis, Joseph P., Wilkes-Barre.  
 Dean, Rita A., Shenandoah.  
 Doyle, Edward F., Mt. Carmel.  
 Drennan, John J., Carbondale.  
 Dymond, Frances E., Dallas.  
 Early, John A., W. Nanticoke.  
 Edwards, Inez E., Mifflinville.  
 Evans, Thelma F., Slatington.  
 Fowler, Ruth P., Berwick.  
 Gallagher, Catherine A., Girardville.  
 Giannini, Alda M., Wyoming.  
 Halkowicz, Pearl L., Atlas.  
 Harris, Naomi R., Exeter.  
 Harrison, Arthur H., Kingston.  
 Hausch, Adelaide C., Noxen.  
 Heller, Dorothy N., Fern Glen.  
 Houser, Creda F., Sheppton.  
 Hummel, Bessie M., Sunbury.  
 Jackson, Ruth L., Alderson.  
 Jones, Marjorie L., Wapwallopen.  
 Kelly, James J., Edwardsville.  
 Koropchak, Roman D., Atlas.  
 Kreischer, Catharine C., Berwick.  
 Kressler, Martha L., Berwick.  
 Kritzerberger, Walter M., Luzerne.  
 Lamoreaux, Edna A., Berwick.  
 Laubach, Lois E., Berwick.  
 Leiser, Anna Mary, Lewisburg.  
 Long, Pauline M., Briar Creek.  
 McGoldrick, Betty L., Dunmore.  
 McHugh, John F., Scranton.  
 Mantz, Mae S., Slatington.  
 Markovich, Josephine A., Plymouth.  
 Marr, Martha F., Berwick.  
 Middlesworth, Lena E., Troxelville.  
 Miller, Amos G., Shamokin.  
 Monaghan, Anne E., Centralia.  
 Morgan, Robert P., Plymouth.  
 Mudrick, Paul, Simpson.  
 Muzzenski, Sabina C., Duryea.  
 Musgrave, Claire M., Sheppton.  
 Olash, Matilda E., Luzerne.  
 Pack, Josephine E., Glen Lyon.  
 Pavlik, Mary D., Plymouth.  
 Petrilla, Stephen T., Hazle Brook.  
 Petro, Andrew P., Keiser.  
 Potson, Andrew D., Glimpsen.  
 Quirk, Catharine V., Locust Gap.  
 Radel, L. Grace, Sunbury.  
 Rembis, Anna A., Hudson.  
 Rokosz, Charles W., Hunlock Creek.  
 Rough, Isabell, Berwick.  
 Sacus, Samuel J., Ranshaw.  
 Sandbrook, Margaret R., Catauqua.  
 Shipman, Louise A., Sunbury.  
 Sites, Margaret M., Wilkes-Barre.  
 Smith, Evelyn M., Weatherly.  
 Strien, Gertrude C., Taylor.  
 Strunk, Catherine C., Ashland.  
 Stryjak, Raymond, Nanticoke.  
 Stush, John J., Larksville.  
 Styer, Harriet A., Bloomsburg.  
 Swalinski, Aleksander, Excelsior.  
 Thomas, Emma J., Plymouth.  
 Timbrell, Edna Louise, Berwick.  
 Walsh, Mary M., Centralia.  
 Wary, Amelia A., Shamokin.  
 Wilkinson, Lorene G., Kingston.  
 Williams, Edward R., Mt. Carmel.  
 Williams, Sarah Arline, Hudson.  
 Zadra, Frank J., Freeland.  
 Zavarich, John, Shamokin.

## SENIORS

### Group III (Rural, Grades 1-8)

- Ackerman, Laureen M., Nuremberg.  
 Albertson, Catherine M., Berwick.  
 Allen, M. Bethia, Alderson.  
 Arey, Joseph R., Wilmot.  
 Artman, Charles, Bloomsburg.  
 Bangs, Donald E., Rohrsburg.  
 Benscoter, Eleanor E., Hunlock Creek.

Byerly, Florence M., Herndon.	Keefer, Eugene M., Selingsgrove.
Danowsky, Harold M., Lewisburg.	Larish, Joseph L., Rohrsburg.
DeFrain, Marion, Sugarloaf.	Menges, Calvin W., Watsonstown.
Fisher, Sarah E., Selingsgrove.	Parr, Allen W., Mifflinville.
Furman, Mary E., Northumberland.	Roberts, Kenneth A., Wiconisco.
Gass, Larue Elthea, Paxinos.	Rovenolt, Nevin W., Turbotville.
Hagenbuch, Jay P., Bloomsburg.	Strouse, W. George, Turbotville.
Heiser, Evelyn M., Mt. Pleasant Mills.	VanHorn, Marion, Huntington Mills.
	Watkins, Warren W., Catawissa.

### FRESHMEN

#### Group I (Primary, Grades 1, 2, 3)

Bach, Genevieve I., Atlas.	Langan, Mary C., Jessup.
Ballamy, Marion E., Nescopeck.	Lewis, Jane E., Plymouth.
Blaine, Margaret E., Turbotville.	Losch, Miriam F., Richfield.
Bonshock, Thelma D., Shamokin.	Meade, Margaret R., Pittston.
Crispell, Ella E., Alderson.	Moran, Margaret T., Girardville.
Crispell, Letha, Noxen.	Morris, Joy K., Wilkes-Barre.
Czarnecki, Felicia M., Glen Lyon.	Northup, Anna I., Clark's Summit.
Edwards, Anna A., Frackville.	O'Donnell, Mary, Ebervale.
Eltringham, Edith J., Mt. Carmel Junction.	Reisenweaver, Janet R., Drums.
Gillaspay, Anna M., Sunbury.	Robenolt, Lillian V., Milton.
Glessner, Agnes M., Locust Gap.	Rubright, Phyllis W., Frackville.
Hilton, Sue M., Edwardsville.	Swoyer, Ruth M., Lost Creek.
Johnson, Anna E., Montandon.	Tricoskie, Cecilia B., Shamokin.
Johnson, Dorothy K., Jerseytown.	Wertman, Kathryn M., Watsonstown.
Kealy, Alice M., Mt. Carmel.	Williams, Jane S., Edwardsville.
Kokora, Julia D., Mocanaqua.	Yale, Kathryn E., Slatington.
	Zukauskas, Ella E., Pottsville.

### FRESHMEN

#### Group II (Intermediate, Grades 4, 5, 6)

Bakey, Gladys L., Mt. Carmel.	Conrad, Roberta C., Northumberland.
Balchunas, Leonard, Shamokin.	Dixon, Rose A., Lost Creek.
Baron, Eleanor J., Larksville.	Fries, Evelyn R., Scranton.
Beck, Rachel D., Sunbury.	Giger, Irene M., Bloomsburg.
Beierschmitt, Mary T., Mt. Carmel.	Groody, Mary M., Lost Creek.
Bodnar, Stephen G., Hazleton.	Harris, Gertrude M., Exeter.
Breisch, Rebecca M., Ringtown.	Hartline, Florence S., Strawberry Ridge.
Breya, Anna M., Wyoming.	Hawk, Margaret M., Shenandoah.
Buranich, Irene, Ransom.	Henson, Ruth E., Nanticoke.
Carduff, Mary M., Connerton.	

Houser, Helen L, Ringtown.	Phillips, Jean A., Scranton.
Houser, Pauline M., Catawissa.	Pregmon, Olga, Clark's Summit.
James, Sarah E., Dallas.	Reese, Jeanette M., Audenried.
Kane, Mary M., Centralia.	Richards, Joseph, Warrior Run.
Kehler, Deborah H., Locust Dale.	Rowland, Robert J., Connerton.
Kilker, Patrick J., Lost Creek.	Shantz, Mary E., Mocanaqua.
Kimbel, Arleen T., Bloomsburg.	Shiner, Mildred M., Nescopeck.
Layaou, Adeline M., Shavertown.	Sonnenberg, Fred R., Wilkes-Barre.
McAlla, Marjorie, Clifford	Stephens, Esther M., Bloomsburg.
McGlynn, Catherine B., Jeanesville.	Swartwood, Grace P., Pittston.
Menapace, Richard S., Atlas.	West, Albert T., Ashley.
Moleski, Walter E., Ranshaw.	Wilkinson, Marie G., Dornsife.
Phillips, Dorothy M., Bloomsburg.	Wolfe, Margaret A, Sunbury.
	Yeager, Elsie L., Bloomsburg.

## FRESHMEN

### Group III (Rural, Grades 1-8)

Conner, Ione K., Ashland.	Ritter, Gladys A., Drums.
Engle, Marion M., Nuremberg.	Scheib, Irvin P., Trevorton.
Hawk, Robert A., Bear Creek.	Schnure, Sarah E., Milton.
Hummel, Agnes M., Kreamer.	Smith, Emma R., Calvert.
Lawrence, Beulah M., Sunbury.	Sterling, Wilson B, Catawissa.
McCracken, Ralph A., Riverside.	Williams, William C., Locust Dale.
Minier, Helen E, Millville.	Williard, Carrie A., Herndon.
Nejako, Zigmund B., Shickshinny.	Wilt, Viola V., McAlisterville.
Reed, Pierce M., Danville.	Wolfe, Dorothy I., Lewisburg.
Reiner, Erma M., Pitman.	

## STUDENTS IN RESIDENCE CLASSES FOR TEACHERS

### IN SERVICE

Abbett, Kathryn M., Rupert.	Buckley, Stella M., Nanticoke.
Anella, Thomas W., Hazleton.	Carr, Grayce R., W. Hazleton.
Arey, Samuel, Hazleton.	Coakley, Alma M., Shenandoah.
Averett, Pearl M., Shavertown.	Cornell, Thelma, Broadway.
Bair, Marie, Hunlock Creek.	Corson, Roscoe S., Muncy.
Baylor, Grace E., Montandon.	Culp, Alda E., Mifflinburg.
Beach, Ludwig, Huntington Mills.	Davis, Ethel M., Nuremberg.
Benner, Kathryn M., Lewistown.	Davis, Ruth, Nanticoke.
Bingaman, Francis L., Glen Iron.	DeHaven, Morris D., Wilkes-Barre.
Bingaman, Harry L., Glen Iron.	Denn, Lillian M., Plymouth.
Blysak, Andrew, Nanticoke.	Derrick, R. Norman, Unityville.
Booth, Barbara M., Eagles Mere.	Engle, Kathryn L., Sunbury.
Brown, Clark W., Wapwallopen.	



- Fairchild, Beulah L., Glen Lyon.  
 Felton, Ralph D., White Haven.  
 Fenstermacher, Maude M., Catawissa.  
 Fischer, Thomas Edison, Glen Lyon.  
 Foote, Dorothy M., Bloomsburg.  
 Freas, Floyd M., Millville.  
 Gillespie, Anna M., Centralia.  
 Ginter, Earl E., Ranshaw.  
 Girton, M. Edna, Berwick.  
 Gordon, Thelma M., Kingston.  
 Harmon, Bessie M., Beach Haven.  
 Harris, Ruth, Berwick.  
 Harry, Alice S., Berwick.  
 Heiser, Sara E., Lewisburg.  
 Hirleman, Lois C., Almedia.  
 Hollenbach, Kermit S., Herndon.  
 Hortop, Celia J., Shickshinny.  
 Jones, Freda E., Kingston.  
 Kanyuck, John S., Nanticoke.  
 Kealy, Annie R., Centralia.  
 Keen, Jessie E., Glen Lyon.  
 Kelsey, John E., Hughesville.  
 Kerstetter, J. Alvin, Gowen City.  
 Kline, Mrs. Harriet H., Bloomsburg.  
 Kuharsky, Anthony S., Hanover Twp.  
 Lack, Nellie K., Harrisburg.  
 Lapinski, Eleanor M., W. Hazleton.  
 Leary, Kathryn B., Shenandoah.  
 Lehman, E. Susanne, Espy.  
 Lenker, Russell A., Herndon.  
 Levan, Katie E., Bloomsburg.  
 Lewis, Margaret L., Scranton.  
 Lewis, Thomas, Nanticoke.  
 Lilley, Helen E., Northumberland.  
 Lohman, Elmer, Nanticoke.  
 Long, Erla G., Briar Creek.  
 Longenberger, Sue H., Berwick.  
 Lutz, Elsie J., Berwick.  
 McCarthy, Marie G., Mt. Carmel.  
 McDonnell, Sadie M., Centralia.  
 McHenry, Ward K., Benton.  
 McLaughlin, Arthur F., Freeland.  
 Macur, Eugene J., Glen Lyon.  
 Marshall, Marian C., Kingston.  
 Middlesworth, Nita M., Laurelton.  
 Miller, Garfield J., White Haven.  
 Miller, Mary E., Centralia.  
 Moore, Blanche G., Berwick.  
 Nagorski, Elizabeth M., Glen Lyon.  
 Najaka, Andrew J., Glen Lyon.  
 O'Donnell, Mary T., W. Hazleton.  
 Papciak, Ted S., Glen Lyon.  
 Peck, Edward G., Old Forge.  
 Pentz, Arthur L., Ashland.  
 Petcavage, Katherine, Danville.  
 Phillips, Irene M., Glen Lyon.  
 Pooley, Ruth E., Bloomsburg.  
 Porter, Margaret, Nanticoke.  
 Reese, John M., West Nanticoke.  
 Rhinard, Harriet E., Berwick.  
 Richards, Llewellyn C., Shamokin.  
 Roachford, Marjory, Wilkes-Barre.  
 Roushey, Louise, Shavertown.  
 Rupert, Violetta, Aristes.  
 Schell, Amelia K., Laurelton.  
 Schugard, Alvin N., Hazleton.  
 Schweppenheiser, Annie M., Berwick.  
 Scott, Olive, Kingston.  
 Shafer, Myrlynn T., Wilkes-Barre.  
 Shannon, Ruth E., Berwick.  
 Shaw, Wm. J., Shamokin.  
 Shontz, Hannah M., Shamokin.  
 Sibly, Richard T., Benton.  
 Skordinski, Russell A., Nanticoke.  
 Smethers, Amy B., Berwick.  
 Snyder, Lehman J., Turbotville.  
 Sorber, Maude A., Wilkes-Barre.  
 Sweppenheiser, Nellie M., Berwick.  
 Swineford, Adeline, Berwick.  
 Thomas, Eleanor C., Wilkes-Barre.  
 Traub, Dorothy, Sunbury.  
 Troy, Roy F., Nuremberg.  
 Turner, Arch B., Alden Station.  
 Vance, Effie M., Orangeville.



Walters, Emily B., Kingston.	ton.
Wanich, Carl G., Light Street.	Winter, Florence B., Montgomery.
Ward, C. Elizabeth, Kingston.	Wright, Helen J., Wilkes-Barre.
Weikel, Orville F., Gowen City.	Yalch, John, Jeddo.
Weikel, Warren J., Gowen City.	Yanke, Leona B., Eversgrove.
Wertman, Raymond D., Bloomsburg.	Yarasheski, Edward R., Glen Lyon.
Williams, Edward, Nanticoke.	Ziegler, Margaret Hauze, Sugarloaf.
Williams, Elizabeth H., Scranton.	
Williard, Raymond W., Trevorton.	

### STUDENTS TAKING LESS THAN 13 SEMESTER HOURS

Artman, C. Homer, Bloomsburg.	Keyser, Helen G., Milton.
Burger, Laura E., Catawissa.	Kostos, Frank C, Mt. Carmel.
Cunningham, William P., Trucksville.	Nelson, Marie F., Catawissa.
Daniels, LaRue P., Bloomsburg.	Olsheski, Stephen C., Kulpmont.
Hess, Ellen Louise, Bloomsburg.	Patterson, Jessie A., Bloomsburg.
Jones, Kathleen M., Berwick.	Shaw, Rosalie, Amherst, Mass.

### FIRST SEMESTER STUDENTS

Chelosky, Dorothy A., Plymouth.	Weeks, Edith S., Athens.
Hill, Janette, Morrisdale.	Zigray, Mary A., Mt. Carmel.
Miller, Miriam M., Lewisburg.	

### SCHOOL OF MUSIC

Baker, Mrs. Lucile, Bloomsburg.	Evans, Frances, Bloomsburg.
Baker, Sidnea Jane, Espy.	Fenstemaker, Howard Jr., Bloomsburg.
Beers, Robert, Bloomsburg.	
Bennington, Dawn, Bloomsburg.	Feldman, Mrs. Ezra, Bloomsburg.
Bomboy, Charles, Bloomsburg.	Fisher, John Jr., BBloomsburg.
Brinton, Gene, Espy Road, Bloomsburg.	Fortner, Leslie, Bloomsburg.
Brobst, Jack, Bloomsburg.	Fortner, Ruth E., Bloomsburg.
Clark, Elizabeth, Bloomsburg.	Fritz, Mrs Ray, Orangeville.
Communtzis, Athamantia Bloomsburg.	Fritz, Sarah, Orangeville.
Communtzis, Politine, Bloomsburg.	Getz, Karl, Bloomsburg.
Conner, Eleanor, Orangeville.	Guthrie, Phyllis, Bloomsburg.
Conner, Martha Jean, Orangeville.	Haas, Mary, Bloomsburg.
Conner, Mary B., Orangeville.	Hartman, Gerald, Catawissa.
Conner, Patricia, Orangeville.	Hartzell, Robert, Bloomsburg.
Cowley, Louis, Bloomsburg.	Hausknecht, Rose Mary, Bloomsburg.
Engelhart, Dorothy, Bloomsburg.	
Eunson, Agnes, Bloomsburg.	Hendershott, Ione, Bloomsburg.
	Herring, Elizabeth, Orangeville.
	Hess, Janet, Bloomsburg.
	Housenick, Jack, Bloomsburg.

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- Housenick, Mary C., Bloomsburg.  
Hower, Mary Ann, Bloomsburg.  
Hummell, James, Bloomsburg.  
Hutchengs, Esther, Bloomsburg.  
Jones, Patricia, Bloomsburg.  
Katerman, Betty, Bloomsburg.  
Kimbal, Doris, Elysburg.  
Kline, Dorothy, Rohrsburg.  
Kyle, Carmen, Millville.  
Kyle, Robert, Millville.  
Landis, Emily, Mechanicsburg.  
Laubach, Helen, Espy.  
Leach, Mrs. Bessie, Bloomsburg.  
Levan, Katherine, Catawissa.  
McHenry, Shirley, Bloomsburg.  
Lychos, Artimis, Bloomsburg.  
McNamee, Charles, Bloomsburg.  
McNamee, Kathryn, Bloomsburg.  
Miller, Alfred, Catawissa.  
Moore, Harriet, Bloomsburg.  
Nelson, Patsy, Bloomsburg.  
Nelson, Pauline, Bloomsburg.  
North, Marjorie, Bloomsburg.  
Orner, Anna, Orangeville.  
Orner, Miriam, Orangeville.  
Patterson, Nancy, Mifflinville.  
Pensyl, Maree, Bloomsburg.  
Piatkowski, Florence, Forest City.  
Rarig, Mrs. Charles, Catawissa.  
Reams, Virginia, Bloomsburg.  
Reisenweaver, Janet, Drums.  
Rinard, Gladys, Catawissa.  
Ruckle, Dorothy, Danville.  
Saltzer, Blaine, Bloomsburg.  
Scheib, Irvin, Trevorton.  
Schlauch, Jack, Bloomsburg.  
Schlotterbeck, Clayton, Bloomsburg.  
Scott, Mary Louise, Bloomsburg.  
Sharpless, Mary Jane, Bloomsburg.  
Shortess, Anne Louise, Bloomsburg.  
Shutt, William, Bloomsburg.  
Snyder, Richard, Bloomsburg.  
Snyder, James, Bloomsburg.  
Snyder, Phyllis, Bloomsburg.  
Snyder, Rosemary, Bloomsburg.  
Sterling, Wilson, Catawissa.  
Sutliff, Harriet, Bloomsburg.  
Sutter, Donald, Nescopeck.  
Swope, Eleanor, Harrisburg.  
Underwood, Arthur, Bloomsburg.  
VanAuker, Kathryn, Hazleton.  
Whitmire, Mahlon, Orangeville.  
Whitenight, Harold, Jerseytown.  
Whitenight, Helen, Jerseytown.  
Williams, William, Locust Dale.  
Yeany, Vivian, Bloomsburg.  
Young, Ruth, Catawissa.  
Yurkowsky, Blanche, Bloomsburg.  
Yurkowsky, Eugene, Bloomsburg.

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**SUMMER SESSION—1932**

- Abbett, Kathryn M., Rupert.  
 Ackerman, Laureen M., Nuremberg.  
 Adamchek, Catherine C., Wilkes-Barre.  
 Adams, Harriet E., Bloomsburg.  
 Ahearn, Mary C., Ashland.  
 Allen, Bethia M., Alderson.  
 Allen, Marjorie S., Strong.  
 Allen, Mary A., Downingtown.  
 Andrew, Thomas W., Plymouth.  
 Archibald, William F., Blairsville.  
 Arey, Joseph R., New Albany.  
 Artman, Chas., Bloomsburg.  
 Artman, C. Homer, Bloomsburg.  
 Artman, William E., Yeagertown.  
 Bach, Genevieve I., Atlas.  
 Baer, Mabel A., Berwick.  
 Baer, Pearl L., Shickshinny.  
 Bair, Marie, Hunlock Creek.  
 Baker, Louise, Berwick.  
 Baker, Paul, Hazleton.  
 Balitas, John J., Minersville.  
 Bamford, George E., Wilkes-Barre.  
 Barron, Irvina B., Trevorton.  
 Baylor, Grace E., Montandon.  
 Beach, A. Ludwig, Huntington Mills.  
 Beddoe, Alma B., Dickson City.  
 Beierschmitt, William James, Locust Gap.  
 Beishline, Samuel Dayton, Espy.  
 Berger, J. Fred, Millville.  
 Bernard, Josephine M., Erie.  
 Betterly, Mary E., Bloomsburg.  
 Betz, Marian E., Pottsville.  
 Bitler, DeLos M., Muncy.  
 Bitting, Erma C., Ringtown.  
 Bitting, Ernest C., Ringtown.  
 Black, Louise C., Maplewood.  
 Blain, Arden H., Benton.  
 Blasko, Margaret A., Philipsburg.  
 Blecker, Helen C., Danville.  
 Booth, Genevieve E., Hunlock Creek.  
 Borkey, Florence R., Bangor.  
 Bott, Josephine D., Nuremberg.  
 Bowman, Elizabeth C., Bloomsburg.  
 Boylan, James A., Locust Gap.  
 Boylan, John I., Locust Gap.  
 Boyle, Elizabeth T., Locust Gap.  
 Brueckmann, J. George, Philadelphia.  
 Brewington, Woodrow Glen, Benton.  
 Bridy, Dora E., Atlas.  
 Brink, J. Frank, Wilkes-Barre.  
 Brislin, Marge C., Locust Gap.  
 Brobst, Catherine M., Nuremberg.  
 Brock, Erma M., Honesdale.  
 Brock, Paul, Honesdale.  
 Brown, Clark W., Wapwallopen.  
 Brown, Mrs. Helen W., Wapwallopen.  
 Brown, Robert A., Columbia.  
 Bubb, Ida Margaret, Berwick.  
 Burgess, Adaline, Wyoming.  
 Byerly, Marie K., Herndon.  
 Callender, Erma L., Town Hill.  
 Campbell, Alma Smith, Muncy.  
 Campbell, Maud E., Riverside.  
 Carroll, Anthony Francis, Mt. Carmel.  
 Cataldo, Rose M., Bloomsburg.  
 Chesney, Walter S., Mt. Carmel.  
 Christian, Marie S., Bloomsburg.  
 Clark, Minnie S., Dornsife.  
 Cochran, Margaret A., Strawberry Ridge.  
 Cole, Aileene M., Bloomsburg.  
 Connor, Dorothy R., Waymart.  
 Connor, Lillian M., Edwardsville.  
 Connors, Dorothy A., Jeddo.  
 Coolbaugh, Lawrence R., Trucksville.  
 Cope, Marieatta, Shickshinny.  
 Corby, Ralph F., Perkaspie.  
 Cornell, Thelma M., Broadway.  
 Corson, Roscoe S., Muncy.  
 Cortright, Ruth, Shickshinny.  
 Cotterman, Agnes P., Shickshinny.

- Cox, Charles Norman, Bloomsburg.
- Crawford, Agnes E., Ambridge.
- Crawford, Clare M., Summit Hill.
- Crawford, Edith, Bloomsburg.
- Crouse, Margaret I., Berwick.
- Cruikshank, Virginia E., Shamokin.
- Dauberman, Beulah E., Harleton.
- Davis, Albert R., West Nanticoke.
- Davis, Cornelia B., Forty Fort.
- Davis, Ethel M., Nuremberg.
- Deane, Mercedes I., Bloomsburg.
- Della Croce, Genero C., Freeland.
- Dennis, Mrs. Ethel M., Benton.
- Deppen, Helen K., Berwick.
- Derr, Wallace E., Jerseytown.
- Dieffenbach, Henry Earl, Orangeville.
- Dodd, Harper B., Harrisburg.
- Donaldson, Margaret Elisabeth, Plymouth.
- Dunn, Thomas J., Shamokin.
- Edwards, Inez Elizabeth, Mifflinville.
- Edwards, Winifred E., Bloomsburg.
- Ellis, Robert Thomas, Centralia.
- Eltringham, Jamima, Mt. Carmel.
- Engle, Esther B., Herndon.
- Erwin, Anna E., Bloomsburg.
- Evancho, Peter, Eckley.
- Evangelista, Lawrence C., Hazleton.
- Evans, Rachael P., Orangeville.
- Evans, Ralph F., Wilkes-BaBrre.
- Evans, Roy J., Orangeville.
- Evans, Russell Y., Shamokin.
- Eves, Elizabeth, Millville.
- Fague, Rolland S., Millville.
- Fahringer, L. Jane, Berwick.
- Fairchild, Beulah L., Glen Lyon.
- Farrow, Elvira B., Peckville.
- Feister, Lorene C., Berwick.
- Fenstermacher, Maud M., Catawissa.
- Fester, Frances P., Berwick.
- Fetter, Donald E., Ringtown.
- Fetterman, Alva J., Tamaqua.
- Fetterman, Hannah Magdalena, Catawissa.
- Ficca, Sylvester C., Atlas.
- Fisher, Sarah E., Selinsgrove.
- Ford, Laurence W., Nanticoke.
- Fortner, Haven W., Bloomsburg.
- Foulds, Alice Belle, Trevorton.
- Fowles, Helena J., Tunkhannock.
- Freas, Floyd M., Millville.
- Freas, Mary S., Berwick.
- Freeman, Harold J., Wilkes-Barre.
- Frey, George W. Jr., Espy.
- Frick, Dorothy Jane, West Pittston.
- Gallagher, Kathleen Agnes, West Hazleton.
- Gardner, Ruth P., Dalton.
- Garrison, Blanche Marie, Berwick.
- Geary, Anna R., Danville.
- George, Patrick P., Hazleton.
- Getz, Karl L., Bloomsburg.
- Giger, Mary A., Bloomsburg.
- Gillespie, Anna M., Centralia.
- Gilmore, Dorothy E., Bloomsburg.
- Ginter, Earl E., Ranshaw.
- Golden, Frances R., Hawley.
- Goldsworthy, Eliza J., Hazleton.
- Gooderham, Geraldine, Shamokin.
- Gooderham, Sylvia, Shamokin.
- Greco, Frank J., Catawissa.
- Griffiths, Thos. J., Centralia.
- Grissinger, Louise M., Retreat.
- Gruver, Florence H., Pittston.
- Hagenbuch, Kathryn M., Bloomsburg.
- Hagenbuch, Ray K., Bloomsburg.
- Hake, Elizabeth S., Philadelphia.
- Hall, John A., West Pittston.
- Harmon, Bessie M., Beach Haven.
- Harris, Margaret J., Nanticoke.
- Harris, Naomi R., Exeter.
- Harris, Ruth, Berwick.
- Harter, Theresa M., Nescopeck.
- Hartman, Gerald C., Catawissa.
- Hartman, Mary Helen, Strawberry Ridge.



- Hartzel, James Wesley, Bloomsburg.
- Hartman, Elwood H., Shickshinny.
- Hartman, William Crawford, Rohrsburg.
- Hartt, Miriam F., Bloomsburg.
- Hassinger, Katherine, Northumberland.
- Hathaway, Charles, Berwick.
- Haughney, Joseph Francis, Shamokin.
- Hauze, Mary A., Allentown.
- Hawk, Kenneth E., Bear Creek.
- Hedden, Emily I., Nanticoke.
- Hefferan, Beulah I., Montrose.
- Heiser, Sara E., Lewisburg.
- Henninger, Marion G., Gowen City.
- Henry, Alys, Hughesville.
- Henry, Loraine W., Wilkes-Barre.
- Hensley, Charles F., Parsons.
- Herman, Alice M., Beaver Springs.
- Hess, Ellen L., Bloomsburg.
- Hess, Hattie M., Alderson.
- Hess, Mary A., Trevorton.
- Hidlay, Clarissa B., Berwick.
- Hidlay, Harold H., Espy.
- Hill, Mrs. Miriam A., White Hall.
- Hill, Rosa D., Jerseytown.
- Hinkel, Marion E., Berwick.
- Hines, Delbert W., Broadway.
- Hines, Kathryn Margaret, Shamokin.
- Hirleman, Lois C., Almedia.
- Hollar, Arlene E., Summit Hill.
- Hoffman, Geraldine M., Reedsville.
- Hoffman, Karleen M., Bloomsburg.
- Hoffmaster, Helen A., Pottsville.
- Horn, Auber W., Sheppton.
- Hornberger, Alma, Shamokin.
- Hornberger, Eva M., Shamokin.
- Hornberger, Gertie R., Shamokin.
- Hortman, Edythe B., Berwick.
- Hortop, Celia J., Shickshinny.
- Hoy, Marie S., Ashley.
- Hubler, Elizabeth H., Gordon.
- Hughes, Eleanor L., Wilkes-Barre.
- Hughes, Pauline E., Catawissa.
- Hutchings, Esther A., Uniondale.
- Hutton, Helen E., Bloomsburg.
- Hutton, Robert M., Bloomsburg.
- Imboden, Lawrence L., Schuylkill Haven.
- Ivey, Ila A., Bloomsburg.
- Jayne, Stella B., Tunkhannock.
- Jenkes, Helen L., Pittston.
- Jones, Aldwin D., Scranton.
- Jones, H. Elizabeth, Plymouth.
- Kafka, Albert J., Haddock.
- Kahler, Martha L., Muncy.
- Kanyuck, John L., Nanticoke.
- Kane, Katharine A., Centralia.
- deKarcher, Phillip C., Bloomsburg.
- Kealy, Annie R., Centralia.
- Keefer, Edith C., Strawberry Ridge.
- Keefer, Samuel Phillip, Wilkes-Barre.
- Kellam, Helen R., Sterling.
- Keller, Armond G., Bloomsburg.
- Kelly, Rostand, Bloomsburg.
- Kelsey, John E., Hughesville.
- Kerstetter, J. Alvin, Gowen City.
- Kester, W. Fred, Bloomsburg.
- Kester, Lillian Mae, Freeland.
- Kester, Mildred V., Freeland.
- Kingsbury, Sheldon C., Berwick.
- Kistler, Seville Mae, Hazleton.
- Kitchener, Rosina, Plymouth.
- Kline, Harriet H. (Mrs.) Bloomsburg.
- Kline, Viola M., Catawissa.
- Klinger, Marion E., Nuremberg.
- Klingerman, Eleanor E., Mainville.
- Knerr, Arthur J., Drums.
- Knoll, Paul B., Mainville.
- Knorr, John Wesley, Bloomsburg.
- Kostos, Frank C., Mt. Carmel.
- Kropchak, Roman D., Atlas.
- Kraus, Edwin W., Bloomsburg.
- Krauss, Milton L., Bloomsburg.
- Krauss, Sarah L., Bloomsburg.



- Krebs, Ruth J., Northumberland.  
 Kufka, Michael A., Excelsior.  
 Lack, Nellie K., Harrisburg.  
 Lapinski, Eleanor M., West Hazleton.  
 Larish, Joseph Lewis, Rohrsburg.  
 Laubach, G. Bertalle, Hazleton.  
 Laubach, Lois E., Bloomsburg.  
 Laubach, Vivian Z., Hazleton.  
 Lauver, Florence, Mt. Pleasant Mills.  
 Lawrence, Elizabeth I., Sunbury.  
 Lehman, Emma M., Wilburton.  
 Lesser, Ruth M., Freeland.  
 Letterman, William Edgar, Bloomsburg.  
 Levan, Bessie, Catawissa.  
 Levan, Harriet A., Catawissa.  
 Levan, Katie E., Bloomsburg.  
 Lewis, Ruth M., Kingston.  
 Lewis, Thomas, Nanticoke.  
 Lewis, Vivienne T., Shaft.  
 Lileck, Theodore, Kaska.  
 Lilley, Helen E., Northumberland.  
 Lillibridge, Stanton, Smethport.  
 Lingertot, Martha M., Wilkes-Barre.  
 Lohman, Elmer, Nanticoke.  
 Lukens, Jeannette L., Mt. Carmel.  
 Luteri, Lawrence, Somerset.  
 Lutz, Elsie J., Berwick.  
 McCarthy, Marie G., Mt. Carmel.  
 McDonald, Lila M., McAdoo.  
 McDonnell, Helen F., Locust Gap.  
 McDonnell, Marie C., Centralia.  
 McDonnell, Sadie M., Centralia.  
 McFadden, Joseph Daniel, Hazleton.  
 McGee, Christopher, New Philadelphia.  
 McGee, Genevieve Mary, McAdoo.  
 McGinley, Anne M., Centralia.  
 McHenry, Ward, Benton.  
 McManiman, Ethel M. (Mrs.) Nesquehoning.  
 Macur, Eugene J., Glen Lyon.  
 Maddox, Margaret M., Nanticoke.  
 Manhart, Margaret S., Berwick.  
 Markovich, Josephine A., Plymouth.  
 Marshall, Marian C., Kingston.  
 Matthews, Earl, Anselma.  
 Matthews, Mary J., Scottdale.  
 Maust, Laura M., Bloomsburg.  
 Mears, Charlotte E., Bloomsburg.  
 Menges, Glenn F., Mt. Carmel.  
 Menges, S. Lee, Turbotville.  
 Mensch, June R., Bloomsburg.  
 Meredith, Naomi, Lewistown.  
 Mericle, Leatha A., Bloomsburg.  
 Merrell, Cleo M., Rohrsburg.  
 Merrell, Olin J., Millville.  
 Miller, Amos G., Shamokin.  
 Miller, Claude E., Wapwallopen.  
 Miller, Faye E., Turbotville.  
 Miller, Garfield J., White Haven.  
 Miller, Gertrude S., Bloomsburg.  
 Miller, Howard D., Summit Hill.  
 Miller, Mary E., Centralia.  
 Miller, Mildred R., Winburne.  
 Miller, Russell Floyd, Shamokin.  
 Miller, Walter Allen, Shamokin.  
 Mohan, Bernard E., Centralia.  
 Monaghan, Anne E., Centralia.  
 Moran, Grace T., Hazleton.  
 Mordan, Bessie L., Bloomsburg.  
 Morgan, Norman G., Lock Haven.  
 Morgis, Genevieve G., Glen Lyon.  
 Murzenski, Sabina C., Duryea.  
 Najaka, Andrew J., Glen Lyon.  
 Naples, Mary K., Pittston.  
 Nelson, Clifford A., Wilkes-Barre.  
 Nelson, Pauline E., Starrucca.  
 Newman, Rose Pearl, Dupont.  
 Newman, Zelda E., Danville.  
 Noel, George P., Natalie.  
 North, Catherine B., Dushore.  
 Nyhart, Frederick C., Wilkes-Barre.  
 Oberman, Martha S., Camp Hill.  
 O'Brien, Harold J., Locust Gap.  
 O'Donnell, Mary T., West Hazleton.  
 O'Gora, Mary D., Hazleton.  
 Oman, Glenn A., Bloomsburg.  
 Oxford, Mabel, Bangor.  
 Paczkowski, Josephine Edna, Glen Lyon.

- Partridge, Marguerete M., Trevorton.
- Pascavage, Stella Mary, Frackville.
- Paulus, Chas. B., Kaska.
- Pavlik, Mary D., Plymouth.
- Pennington, Warren E., Bloomsburg.
- Petekofsky, Julia, Scranton.
- Peterman, Roy C., Salladasburg.
- Petrilla, Stephen J., Hazle Brook.
- Petro, Andrew P., Keiser.
- Pieri, Florence C., Mt. Carmel.
- Plotts, Barbara R., Norristown.
- Pooley, Ruth E., Bloomsburg.
- Pratt, Rachel W., Nanticoke.
- Prosser, Bertine J., Peckville.
- Prosser, Thelma E., Peckville.
- Pyle, Marian C., West Chester.
- Quirin, Anna T., St. Clair.
- Quirk, Catharine Veronica, Locust Gap.
- Ranck, Pauline S., Bloomsburg.
- Randis, Felix J., West Hazleton.
- Rarig, Leah M., Catawissa.
- Ravnikar, Paul J., Forest City.
- Redicka, Alphonse Michael, Dupont.
- Reese, John M., Parsons.
- Rembis, Anna A., Hudson.
- Reinbold, Grace V., Nuremberg.
- Reyback, Verna I., Millersburg.
- Rice, Mildred M., Espy.
- Richards, Llewellyn C., Shamokin.
- Ricks, Minnie M., Williamsport.
- Rider, Martha E., Berwick.
- Robbins, Eldora B., Orangeville.
- Roberts, Grace I., Philadelphia.
- Rodda, Robert, Nanticoke.
- Roman, Frank John, Wilkes-Barre.
- Rosenfield, Mamie, Muncy.
- Rough, Isabell, Berwick.
- Roushey, Louise M., Shavertown.
- Rovenolt, Chas. S., Turbotville.
- Rovenolt, Nevin W., Turbotville.
- Ruckle, Donald A., Bloomsburg.
- Rudawski, Nicholas, Alden Station.
- Runyan, Dorothy G., Bloomsburg.
- Rygiel, Joseph R., Wyoming.
- Sands, B Donald, Bloomsburg.
- Savage, Mary E., Benton.
- Saxer, Martha R., Williamsport.
- Schaeffer, Cora E., Berwick.
- Schlotterbeck, Clayton L., Dalton.
- Schmidt, Dorothy L., Scranton.
- Schuyler, Mary Freas, Bloomsburg.
- Schuyler, Thursabert, Bloomsburg.
- Scott, Anna J., Kingston.
- Scott, Olive, Kingston.
- Shafer, Myrlynn T., Wilkes-Barre.
- Shaffer, Mrs. Margaret H., Bloomsburg.
- Shain, Leone M., Tamaqua.
- Shaughnessy, Francis H., Tunkhannock.
- Shaw, Wm. J., Shamokin.
- Shirley, William J., Wyoming.
- Shook, Marion L., West Pittston.
- Shovlin, Mary M., McAdoo.
- Shuman, Freda H., Catawissa.
- Sickler, Mary E., Dallas.
- Sitler, Edith R., Berwick.
- Smethers, Amy B., Berwick.
- Smith, Agnes M., Fisher's Ferry.
- Smith, Catherine A., Kingston.
- Smith, Irene M., Wapwallopen.
- Smith, Leon L., Roulette.
- Smith, Lydia A., Dallas.
- Snook, Beulah M., Selingsgrove.
- Snyder, Amos J., Turbotville.
- Snyder, Lehman J., Turbotville.
- Snyder, Leila C., Muncy.
- Snyder, Shirley E., Pittston.
- Stackhouse, Cora E., Bloomsburg.
- Stellfox, Thelma A., Mt. Carmel.
- Stryjak, Raymond, Nanticoke.
- Stevens, Laura B., Bloomsburg.
- Sunbury, Martin Joseph, Shamokin.
- Sutliff, Helen E., Harrisburg.
- Swartz, Jane, Uniontown.
- Swavely, Geo. E., Mt. Carmel.

- Tannery, Gertrude M., Bloomsburg.  
 Taylor, Earl A., Hughesville.  
 Taylor, John D., Wilkes-Barre.  
 Taylor, Martha M., Bloomsburg.  
 Temple, Briton S., Pennsdale.  
 Thomas, Daniel E., Edwardsville.  
 Thomas, Dorthy Louise, Hazleton.  
 Thomas, Eleanor Marie, Shamokin.  
 Thomas, Emma Jane, Plymouth.  
 Thomas, Emmanuel M., Wilkes-Barre.  
 Thomas, Laura, Bloomsburg.  
 Thomas, Margaret B., Exeter.  
 Thomas, Martha E. (Mrs.) Bloomsburg.  
 Thompson, William H., Scranton.  
 Tinney, Hilda E., Berwick.  
 Townsend, Dawn E., Bloomsburg.  
 Townsend, Matie H., Light Street.  
 Trettel, Josephine A., Beaver Meadows.  
 Troutman, Shirley A., Saxton.  
 Turner, Archibald B., Alden Station.  
 Turse, Rocco, Hazleton.  
 Vail, Ethel I., Jermyn.  
 Valente, Ernest J., Hazleton.  
 Vanderslice, Elisha H., Bloomsburg.  
 Vanderslice, Marjorie, Bloomsburg.  
 Vanderslice, Martha H., Bloomsburg.  
 VanDine, Earl H., Montoursville.  
 Vastine, Dorothy Sharpless, Bloomsburg.  
 Visotski, Joseph Frank, Excelsior.  
 Vollrath, Mary A., Nanticoke.  
 Walaconis, Michael P., Ringtown.  
 Wanich, Carl G., Light Street.  
 Washeleski, Leo L., Kulpmont.  
 Weightman, Rhoda M., Hazleton.  
 Weikel, Orville F., Gowen City.  
 Welker, Esther M., Williamsport.  
 Welliver, Miriam E., Danville.  
 Wenner, M. Gladys, Berwick.  
 Wertman, Raymond D., Bloomsburg.  
 Wertz, Mabel G., Danville.  
 White, Gertrude L., Ashland.  
 White, Margaret J., Philipsburg.  
 Whitenight, Jennie, Bloomsburg.  
 Whitenight, McClellan Paul, Bloomsburg.  
 Whitenight, Theodore S., Bloomsburg.  
 Williams, Edward, Nanticoke.  
 Williams, James Halley, Edwardsville.  
 Williams, Margaret Charlotte, Hazleton.  
 Williams, Ruth M., Peckville.  
 Williard, Raymond W., Trevorton.  
 Wills, Odessa I., Centralia.  
 Wolfe, M. Helen, Espy.  
 Wolfson, Gerald J., Scranton.  
 Wood, John G., Dickson.  
 Wooley, Evelyn L., Berwick.  
 Wright, Helen J., Wilkes-Barre.  
 Yeager, John, Hazleton.  
 Yeany, Louise C., Bloomsburg.  
 Yeany, Vivian A., Bloomsburg.  
 Yocum, Josephine, Strawberry Ridge.  
 Zadra, Frank J., Freeland.  
 Zavarich, John, Shamokin.  
 Zeck, Louis, Alden Station.  
 Ziegler, Margaret Hauze, Sugarloaf.  
 Zimmerman, Ira L., Shamokin.

### ENROLLMENT (1932-33)

	Primary		Intermediate		Rural		Sec-	Com-	Total
	I	IV	II	IV	III	IV	ond-ary	mer-cial	
Freshman Class .....	33	5	46	4	19	1	49	25	182
Sophomore Class .....		3		6			65	32	106
Junior Class .....		9		7			54	32	102
Senior Class .....	53	5	86	1	24		69	9	247
Student Taking Less Than 13 Sem. Hours .....									12
First Semester Students ..									5
Teachers in Service .....									124
<b>TOTAL</b> .....	<b>86</b>	<b>22</b>	<b>132</b>	<b>18</b>	<b>43</b>	<b>1</b>	<b>237</b>	<b>98</b>	<b>778</b>

### REGISTRATION BY COUNTIES AND STATES—1932-33

	Regular School		Total
	Year, 1932-33*	1932	
Adams .....	1		1
Allegheny .....	1		1
Beaver .....		1	1
Bedford .....		1	1
Berks .....	2		2
Bradford .....	3	1	4
Bucks .....	1	1	2
Cambria .....	1		1
Carbon .....	2	5	7
Center .....		2	2
Chester .....	1	3	4
Clearfield .....	1	1	2
Clinton .....		1	1
Columbia .....	331	149	480
Cumberland .....	4	1	5
Dauphin .....	10	4	14
Delaware .....	1		1
Erie .....		1	1
Fayette .....		1	1
Indiana .....		1	1
Juniata .....	2		2
Lackawanna .....	40	14	54
Lancaster .....	1	1	2
Lehigh .....	5	1	6
Luzerne .....	216	129	345
Lycoming .....	11	15	26

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McKean -----		1	1
Mercer -----	1		1
Mifflin -----	3	3	6
Montgomery -----	3	1	4
Montour -----	16	9	25
Northampton -----	2	2	4
Northumberland -----	113	75	188
Perry -----	1		1
Philadelphia -----	2	3	5
Potter -----	1	1	2
Schuylkill -----	54	30	84
Snyder -----	6	4	10
Somerset -----		1	1
Sullivan -----	1	1	2
Susquehanna -----	8	3	11
Union -----	13	2	15
Wayne -----	2	7	9
Westmoreland -----		1	1
Wyoming -----	2	4	6
York -----	3		3
Other States -----	5		5
<b>TOTAL</b> -----	<b>870</b>	<b>481</b>	<b>1351</b>

\* Including Music Students.





## PRELIMINARY ENROLLMENT BLANK

This blank, together with a check or money order for \$10.00 payable to the Commonwealth of Pennsylvania, should be mailed to State Teachers College, Bloomsburg, Pennsylvania. This \$10.00 is used as part payment of your fees. Do not send currency.

Name of Applicant -----  
(Give Last Name First)

Address of Applicant -----  
Number and Street

-----  
Town County State

Date of Birth -----  
Month Day Year

Do you desire to enter in September, January or June? -----

Shall we reserve a room for you? -----

What is your church preference? -----

Give the town and county of the four-year high school from which  
you graduated -----

When were you graduated? -----

Is this your first enrollment in this institution? -----

Give the names and location of any institutions which you have at-  
tended since graduation from high school -----

Check the curriculum in which you are interested:

4 year Commercial ----- 4 year Elementary -----

4 year Secondary ----- 2 year Elementary -----

The first three lead to the Baccalaureate Degree in Education.

Advance reservation deposits will be returned provided the Col-  
lege is notified at least three weeks before the opening of the semes-  
ter of the desire to cancel the reservation.

Permission to live off the Campus will not be given as long as  
rooms are available in the dormitories. Special cases will be handled  
by the President.

Additional information and copies of this publication may be se-  
cured upon request from Francis B. Haas, President, State Teachers  
College, Bloomsburg, Pennsylvania.











