

STATE TEACHERS
COLLEGE



1932
BLOOMSBURG
PENNSYLVANIA



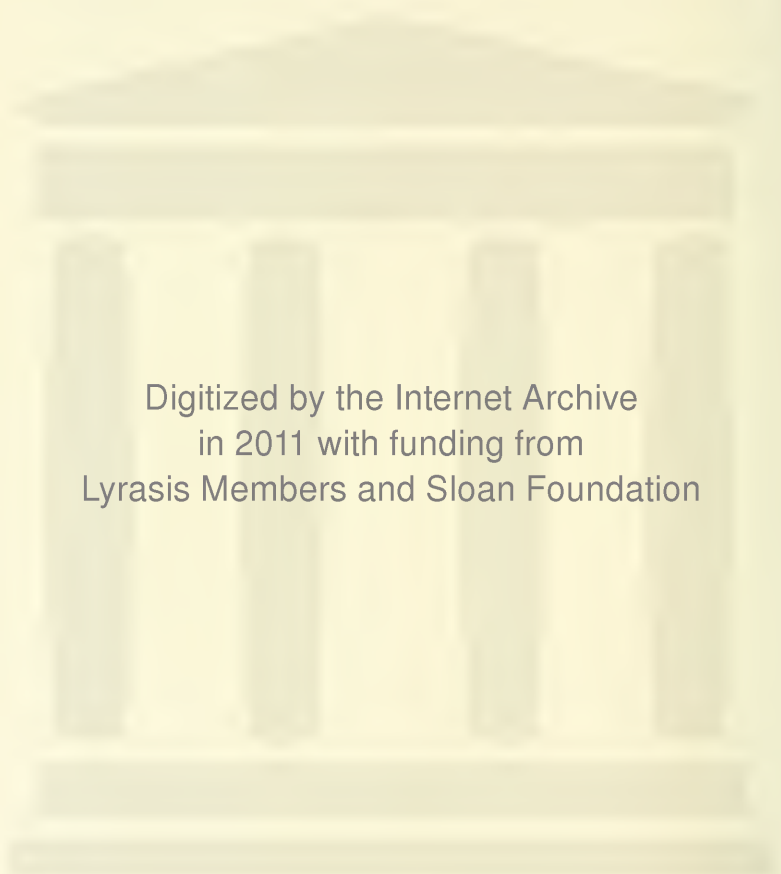
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State Teachers College

QUARTERLY
Catalog Number





1932-1933


BLOOMSBURG, PENNSYLVANIA

Member of the American Association of Teacher Colleges

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Under the Act of October 3, 1917.





Straight Thinking

T IS education in this broad sense—the equipping of people to think straight—that determines whether they follow the demagogue or the wise leader. It is education that determines whether we become law-abiding people or a nation of law-breakers. It is education that determines whether this nation is aided by wise, or cursed by unwise laws. It is education that determines whether we are to have the right or the wrong use of our natural resources.

Above all, it is only through education that we will be able to capitalize on our human resources, on the rich possibilities of all our citizenship, the value of which transcends that of all our material resources on which we rightly set such great store. : : :

—Charles A. Prosser and Charles R. Allen
in "Have We Kept the Faith?"



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YEAR 1932

JANUARY							FEBRUARY							MARCH							APRIL						
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YEAR 1933

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Calendar

1932-1933

Commencement 1932

Alumni Day	Saturday, May 21
Baccalaureate Sermon	Sunday, May 22
Senior Day, Ivy Day, Class Night	Monday, May 23
Commencement	Tuesday, 10:00 A. M., May 24

Summer Session 1932

Registration Day	Monday, June 20
Classes Begin	Tuesday, June 21
Session Ends	Saturday, July 30

First Semester

Registration Day	9:00 A. M., Monday, September 12
Classes Begin	8:00 A. M., Tuesday, September 13
Thanksgiving Recess Begins	12:00 M., Wednesday, November 23
Thanksgiving Recess Ends	12:00 M., Monday, November 28
Christmas Recess Begins	After last class, Friday, December 23
Christmas Recess Ends	12:00 M., Monday, January 2
First Semester Ends	12:00 M., Saturday, January 21

Second Semester

Second Semester Begins	8:00 A. M., Monday, January 23
Easter Recess Begins	After last class, Thursday, April 13
Easter Recess Ends	12:00 M., Monday, April 24
Classwork Ends	4:00 P. M., Thursday, May 25

Commencement 1933

Senior Day, Ivy Day, Class Night	Friday, May 26
Alumni Day	Saturday, May 27
Baccalaureate Sermon	Sunday, May 28
Commencement	Monday, May 29

The Calendar of the Training School does not coincide with that of the College.

STAFF ORGANIZATION
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

JAMES N. RULE

Superintendent of Public Instruction

Chairman, School Employes' Retirement Board.

Chairman, Board of Presidents, State Teachers Colleges

F. STEWARD HARTMAN, Administrative Assistant

The Teacher Bureau	Professional Engineers
HENRY KLONOWER, Director	Medical Education and Licensure
W. A. YEAGER, Assistant Director	Nurses
J. K. BOWMAN, Assistant Director	Optometrical
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GERTRUDE MacKINNEY, Director	Undertakers
The General Library	Advisory Committees—
A. COLEMAN SHEETZ,	Real Estate Advisory Committee
Acting Librarian	The Barbers Advisory Committee
Library Extension	Credentials Division
SUSANNE YOUNG, Librarian	JAMES G. PENTZ, Director
Law Library	Examinations
JOHN EDWARD GROOME,	A. D. JACKSON, Director
Librarian	Real Estate Licensing
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HIRAM H. SHENK, Archivist	
The State Museum	
C. F. HOBAN, Director	
BOYD P. ROTHROCK, Curator	

BUREAU I

School Administration

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Deputy Superintendent

School Business Division

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GEORGE H. RICHWINE,
Assistant Director
PRESTON O. VAN NESS, Supervisor

Child Accounting Division

J. Y. SHAMBACH, Director
N. A. DANOWSKY, Assistant Director
HELEN C. MARKELL, Supervisor

School Buildings Division

HUBERT C. EICHER, Director
FRANK M. HIGHBERGER,
Assistant Director
HARRY W. STONE,
Assistant Director
JOSEPH L. STEELE, Supervisor
ELLWOOD B. CASSEL, Supervisor

Rural School Division

LEE L. DRIVER, Director
GEORGE A. STEARNS,
Assistant Director
W. S. TAFT, Assistant Director

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Examining and Licensing

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Deputy Superintendent

Professional Examining Boards—
Architects
Anthracite Mine Inspectors
Bituminous Mine Inspectors
Dental Council

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LINDLEY H. DENNIS,
Deputy Superintendent

Agricultural Education Division

H. C. FETTEROLF, Director
V. A. MARTIN, Supervisor
J. S. CHAMPION, Supervisor

Home Economics Education Division

MRS. ANNA G. GREEN,
Assistant Director
MRS. EDITH D. DAVISON,
Supervisor

Industrial and Continuation Schools Division

P. L. CRESSMAN, Assistant Director
W. E. BRUNTON, Supervisor
L. B. STAYER, Supervisor

BUREAU IV

Finance and Statistical Research

DORR E. CROSLLEY,
Deputy Superintendent

Budget Control and Accounting Division

FRANCES M. BURKE,
Chief Accountant

Statistical Research Division

JONAS E. WAGNER, Director
J. HUGH HENDERSON,
Assistant Director

BUREAU V

The Curriculum

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Deputy Superintendent
Special Education Division
FRANK H. REITER, Director
EDNA M. KUGLER,
Assistant Director

Kindergarten and Elementary Education Division HELEN PURCELL, DIRECTOR	Health and Physical Education Division W. G. MOORHEAD, Director CHARLES D. VIBBERTS, Supervisor HELENA McCRAY, Supervisor MRS. LOIS L. OWEN, Supervisor
Secondary Education Division WILLIAM H. BRISTOW, Director JOHN F. BROUGHER, Assistant Director WALTER E. HESS, Supervisor H. L. HOLBROOK, Assistant Director in charge of Guidance	Art Education Division C. VALENTINE KIRBY, Director Music Education Division M. CLAUDE ROSENBERRY, Director
Extension Education Division A. W. CASTLE, Director LUCY W. GLASS, Assistant Director in charge of Home Classes	Visual Education Division C. F. HOBAN, Director Department Library MARY L. ABRAHAM, Librarian

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Thaddeus Stevens Industrial School WILLIAM A. BOURNE, Superintendent	Pennsylvania Historical Commission HIRAM H. SHENK, Executive Secretary
Home for Training in Speech of Deaf Children GRACE A. McCLELLAN, Principal	Public School Employes' Retirement Board H. H. BAISH, Secretary
State Oral School for the Deaf	

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FRANCIS R. COPE, Jr.....Dimock	LEROY A. KING.....Narberth
CHARLES E. DICKEY.....Pittsburgh	F. A. LOVELAND.....Corry
SAMUEL S. FLEISHER...Philadelphia	WILLIAM R. STRAUGHN...Mansfield
WEIR C. KETLER.....Grove City	
D. E. CROSLY, Secretary	

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PAUL E. WIRT, Vice-President -----	Bloomsburg
J. L. TOWNSEND, Secretary -----	Bloomsburg
HARRY S. BARTON -----	Bloomsburg
FRED W. DIEHL -----	Danville
ALBERT W. DUY -----	Bloomsburg
DR. E. A. GLENN -----	Berwick
DAVID L. GLOVER -----	Mifflinburg
EFFIE LEWELLYN -----	Elysburg

The Board of Trustees meets regularly four times a year. During the interim the affairs of the College are conducted by the following Executive Committee which meets monthly:

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 PAUL E. WIRT
 FRED W. DIEHL
 J. L. TOWNSEND, Secretary
 A. Z. SCHOCH, Chairman

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MRS. PHILIP C. GUINARD --	Secretary to President
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MARGUERITE W. KEHR -----	Dean of Women
MARY E. ROE -----	Assistant Dean of Women
ETHEL A. RANSON ----	Assistant Dean of Women
JOHN C. KOCH -----	Dean of Men
EARL N. RHODES --	Director of Teacher Training
H. A. ANDRUSS -	Director, Department of Commerce

H. A. Andruss ----- Director, Department of Commerce

University of Oklahoma, Norman, Oklahoma, A. B.; University of Oklahoma, Certificate in Public and Private Business, Northwestern University, Chicago, M. B. A., Graduate work, *ibid.*

Head of Commerce Department, Ponca City High School, Ponca City, Oklahoma; Instructor and Lecturer, Northwestern University School of Commerce; Chicago and Evanston, Illinois; Instructor and Supervisor, Department of Commerce, State Teachers College, Indiana, Pa.

Mrs. Lucile J. Baker ----- Training Teacher, Grade III

Western State Teachers College, Gunnison, Colo., A. B.
 Teacher, Telluride, Colo.; Critic Teacher, Angola, Ind.; Critic Teacher, Dillon, Montana.

Edna J. Barnes ----- **Supervisor, Grades IV-VI**

Western State Teachers College, Macomb, Ill., B. Ed.; Teachers College, Columbia University, M. A.
Teacher, Schuyler County, Ill.; Dundee, Ill.; Associate Supervisor, Winona, Minnesota.

Thornly W. Booth ----- **Health Education**

Graduate, Int. Y. M. C. A. College, Springfield, Mass., B. P. E.,
ibid; M. P. E., ibid.
Supervisor Physical Education, Rockland County, N. Y.; Supervisor and Coach, Nyack, N. Y.; Supervisor and Coach, Lansford, Pa.

Dorothy S. Breitenbecher ----- **Assistant Librarian**

Cornell University, B. S.
Assistant Juvenile Cataloguer, Cleveland Public Library, Cleveland, Ohio.

Maud Campbell ----- **Education**

Chicago University, Ph. B.; Columbia University, M. A.
Teacher, Des Moines, Iowa; VanCouver, Wash; Elem. Principal, Newton, Iowa.

Helen F. Carpenter ----- **Training Teacher, Grade IV**

Graduate, State Normal School, Bloomsburg; State Teachers College, DeKalb, Ill.; Teachers College, Columbia University, B. S.; M. A.
Teacher, Primary Grades, Bloomsburg Public Schools; Assistant Critic Teacher, State Teachers College, DeKalb, Illinois; Training Teacher, State Teachers College, Bloomsburg, Pa.

Blanche E. Cathcart ----- **Supervisor, Primary Practice**

Teachers College, Columbia University, B. S.; M. A.
Principal and Teacher, Battle Creek, Michigan; Mount Clemens, Michigan; Supervisor Student Teaching, State Teachers College, Farmville, Va.

Robert E. Clark ----- **Voice**

Simpson Conservatory of Music; University of Iowa, Private Instruction; Chicago Musical College; Operatic Dramatics with Mr. Luther and Victor Herbert, New York City.
Director of Musical Activities during the War at Blue Ridge, S. C. and Columbia University; Training Song Leaders, Y. M. C. A. and Industries, San Francisco; Operated School of Music, Los Angeles, Cal.

Lewis Bates Clark ----- Commerce

Graduate University of Maine, A. B., M. A.; Graduate Work, Boston University, Rutgers University.

Head Commercial Dept. High Schools, Altoona, Penna.; Asst. Supt. Schools, Manchester, N. H.; Teacher, State Normal School, Plattsburgh, N. Y.

Howard F. Fenstemaker Foreign Languages, Social Studies

Graduate, State Normal School, Bloomsburg; University of Michigan, A. B.; Graduate Work, University of Pennsylvania.

Principal Elementary Schools, Dallas Township, Luzerne County, Pa.; Principal Chestnut St. Building, Berwick, Pa.; Teacher, High School and Jr. College, Highland Park, Mich.

John J. Fisher ----- Psychology, Measurements

Goshen College, Goshen, Ind., A. B.; Indiana Univ., M. A.; Harrison Fellow, University of Pennsylvania; Graduate Work, Columbia University.

Teacher, Goshen College; Manchester College, Summer Session; Indiana University, Summer Session.

Anna Garrison ----- Training Teacher, Grade V

Graduate, State Normal School, Bloomsburg; Columbia University, B. S.; M. A.

Teacher, Berwick; Training Teacher, Bloomsburg.

Francis B. Haas ----- President

Graduate, School of Pedagogy, Philadelphia; Temple University, B. S.; University of Pennsylvania, M. A.; Temple University, Pd. D.

Director, Administration Bureau, Department of Public Instruction, Harrisburg, Pennsylvania; Deputy State Superintendent of Public Instruction; State Superintendent of Public Instruction.

D. S. Hartline ----- Science

Graduate, State Normal School, West Chester; Lafayette College, A. B.; A. M.; Graduate Work, University of Heidelberg, Germany; University of Bonn, Germany; New York University.

Teacher, Berks Co.; Elem. Principal, Glendale; Head Dept. of Manual Training, State Normal School, Bloomsburg; Department of Science, State Normal School, Bloomsburg.

May T. Hayden Director Kindergarten-Primary Education

High School and Jr. College, Edmonton, Alta.; State College, Pulman, Wash., B. A.; Columbia University, M. A.

Grade Principal, Lewiston, Idaho; Elem. Sch. Supervisor, Lewiston, Idaho; Critic Teacher and Primary Supervisor, Dillon, Mont.

Edna J. Hazen ----- Director of Intermediate Education

Graduate, State Normal School, Edinboro; Student, Allegheny College, Meadville; Teachers College, Columbia University, B.S.; M.A.

Elementary Teacher, Cleveland, O.; Critic Teacher and Principal, Junior High School Department, State Normal School, Edinboro, Pa.; Asst. Co. Supt. Erie County.

Margaret R. Hoke ----- Commerce

John Hopkins, Baltimore, B. S.; Lebanon Valley College, Annville, M.A.; Columbia University, Secretarial Certificate.

Teacher, Business College, Harrisburg; High School, Baltimore; Skidmore College, Saratoga, N. Y.

Alice Johnston ----- Oral Expression

Park College, Mo.; B.L.; Columbia University, M.A.; Graduate Work, University of Wisconsin, Columbia University, Univ. of Mich.

Teacher, Dalton, Mass.; Jr. College, Godfrey, Ill.; Supervisor Public Schools, Racine, Wis.

Maude Kavanagh ----- Education

Graduate, State Normal School, River Falls, Wisconsin; Columbia University, B.S.; M.A.; Graduate Work, University of Chicago, Columbia University.

Supervisor, State Teachers College, Madison, S. Dak.; Normal School, Bellingham, Washington; State Teachers College, Winona, Minn.

Marguerite W. Kehr ---- Dean of Women, Social Studies

University of Tenn., B. A.; Wellesley College, M. A.; Cornell University, Ph.D.

Teacher, City Schools, Knoxville, Tenn.; Instructor in Psychology, University of Tenn.; Dean of Women and Asst. Prof. Education, Lake Forest College, Ill.

Mrs. Etta H. Keller ----- Training Teacher, Grade VI

Pennsylvania State College, B.S.; Teachers College, Columbia University, M. A.; Graduate work Clark University, New York University.

Elem. and Rural Teacher, Columbia County; Supervisor Home Economics, Susq. County; Training Teacher, Jr. High School, Household Arts and Science and Jr. H. S. Principal, State Normal School, Bloomsburg.

George J. Keller ----- Art

Graduate, State Normal School, Bloomsburg; Teachers College, Columbia University, B.S.; Graduate Work, Bucknell University.

Teacher, Horace Mann School, New York City; Bloomsburg High School; Summer Session, Teachers College, Columbia University.

Maude C. Kline ----- **Nurse**

Jefferson Hospital, Philadelphia, Reg. Grad. Nurse.
Special duty nursing in Philadelphia.

John C. Koch, Dean of Men, Director of Secondary Education

Bucknell University, A. B.; A. M., Graduate Study, New York University.
Teacher, High School, Columbia, Pa., Jr. High School, Harrisburg, Pa.

Mathilda G. Kulp ----- **English**

Graduate, Trenton, N. J. Normal School; University of Pennsylvania, B.S.; M.A.; Graduate Study, University of California.
Teacher, State Normal School, East Stroudsburg; State Normal School, Shippensburg; Philadelphia High School; Girard College.

Lucy McCammon ----- **Health Education**

State Teachers College, Springfield, Mo., A.B.; Teachers College, Columbia University, M. A.
Rural Teacher, Strafford, Mo.; Teacher, Tr. Sch. and College, Springfield, Mo.; Director Health, Y. W. C. A., Kansas City, Mo.

Pearl L. Mason ----- **Librarian**

Simmons College, Boston, B.S.; Graduate Work, Columbia University.
Asst. Public Librarian, Leominster, Mass.; Librarian, Athol, Mass.

Nell Maupin ----- **Social Studies**

Peabody Teachers College, B.S.; State University, Iowa City, M.A.; Ph.D.
Normal Instructor, Gate City, Va.; Woodstock, Va.; Teachers College, Greenville, N. C.

Mrs. John K. Miller, Director School of Music, Piano, Violin

Pupil of Dr. Mackenzie, Henry Shradieck, Franz Kneisel, Waldemar Meyer, Adamowski, Madame Hopekirk, Ida Blakeslee, Busoni.
Instructor Violin, Piano, Ohio Wesleyan University; Studio Teaching, Wilkes-Barre, Pa., and Bloomsburg, Pa.; Director School of Music, Teachers College.

Harriet M. Moore ----- **Public School Music**

Graduate, State Teachers College, Kirksville, Mo.; Bush Conservatory, Chicago, Mus. B.; New York University, B.S., M.A., in Music Education.
Elem. Teacher, Festus, Mo.; Webster Groves, Mo.; Supervisor Public School Music, Winnetka, Ill.; Supervisor Public School Music, University City, Mo.

S. Mabel Moyer ----- Training Teacher, Grade II

Graduate, State Normal School, Bloomsburg; Bucknell University, B.S. in Education; Graduate Work, *ibid*.

Rural School Teacher, Columbia County; Teacher Primary Grades, Bloomsburg Public Schools.

Marjorie Murphey ----- Art

State Teachers College, Edinboro, B.S.; Graduate Work University of Pittsburgh; Pennsylvania State College.

Art Supervisor, Titusville; Uniontown.

Marguerite Murphy ----- Commerce

Columbia University, B.S.; M.A.

Principal, Sherman's Business School, Mount Vernon, N. Y.; Head of Commercial Dept., Chillicothe Township High School, Chillicothe, Ill.; Teacher, Hopkins Township High School, Granville, Illinois.

William B. Murray ----- Health Education

Morningside College, Sioux City, Iowa, B. A.; New York University, M.A.

Physical Director Public Schools, Anita, Iowa; Duluth, Minn.; Director of Physical Education, Morningside College, Sioux City, Iowa.

E. H. Nelson ----- Director of Health Education

Graduate, State Normal School, Bloomsburg; University of Michigan, A. B.; Harvard University, Ed.M.; Graduate Work, New York University.

Physical Director, Dickinson Seminary, Williamsport; Highland Park, Mich.; Bethlehem, Pa.

Thomas P. North ----- Education

Pennsylvania State College, B.S.; M.S.; Cornell University, Ph.D. Supervisor, The Washington Twp. Vocational School, Falls Creek; Supervising Principal of Union Twp. and Corsica Borough Schools and Director of the Union Vocational School, Corsica, Pa.; Educational Research, The Pennsylvania State College.

Jessie A. Patterson ----- Public School Music

Ohio University, Athens; Oberlin Conservatory; DePauw University, A.B.; Graduate Work, New York University.

Teacher, Music Dept.; DePauw Univ.; Director, Music, Public Schools, Greensburg, Pa.

Ethel A. Ranson - Assistant Dean of Women, Mathematics

Univ. of Ill., A.B.; Columbia University, A.M.

Teacher and Prin. Mansfield, Ill.; Teacher, Bement, Ill.; Teacher, Oblong, Ill.

Edward A. Reams ----- Social Studies

Kansas Wesleyan, A.B.; Columbia University, A.M.; Graduate Work, Univ. of So. California.

Teacher, Salina, Kan.; Teacher, High School, Lock Haven, Pa.; Teacher, State Teachers College, Lock Haven, Pa.

Earl N. Rhodes ----- Director of Teacher Training

Graduate, State Normal College, Ypsilanti, Mich.; Univ. of Chicago, Ph.B.; Columbia University, A.M.; Graduate Work, Clarke University, Columbia University.

Director of Training School, Salem, Mass.

Bertha Rich ----- Supervisor, Grades IV-VI

Colo. State Normal School, Gunnison, Pd.B.; Western State College, A.B.; Graduate Work, Columbia University.

Elem. Principal, Canon, Colo.; H. S. Teacher, Rupert, Idaho; Tr. Teacher, Western State College; Teacher of Geography, Univ. of Tenn., Knoxville, Summer Sessions.

Helen M. Richards ----- English, Handwriting

Graduate, Bloomsburg State Normal School; Pennsylvania State College, B.A.

Teacher, Chester; Red Bank, N. J.; Scranton.

D. H. Robbins ----- Director Rural Education

Bucknell University, A.B.; University of Pennsylvania, A.M.; Graduate Work, Columbia University and New York University.

Teacher and High School Principal, Phoenixville; Supervising Principal, Tredyffrin and Easttown Twps., Berwyn, Pa.; Teacher, State Teachers College, Lock Haven.

**Mary Elizabeth Roe ----- Assistant Dean of Women
Health Education**

University of Texas, M.D.

Physician for Women, University of Texas; Assistant Professor of Hygiene and Women's Medical Advisor, Iowa State College; Assistant Professor of Health Education and Physician, Michigan State Normal College.

H. Harrison Russell ----- Geography

Ill. State Normal University, B.Ed.; Clark University, A.M.; Ph.D.

El. and High School Principal, Herscher, Ill.; Ill. State Normal University, Normal, Ill.

Ethel E. Shaw ----- **English**

Graduate, Normal School, New Britain, Conn.; Teachers College, Columbia University, B.S.; M.A.; Oxford University, Summer Work.

Teacher, Hampton Institute, Hampton, Va.; Teacher, Amherst, Mass.; Private Elem. Teacher, Albany, N. Y.

S. I. Shortess ----- **Science**

Albright College, A.B.; University of Pennsylvania, M.A.

Prin. Jenkintown; Head Physics Dept., Wilkes-Barre; Instructor Girard College, Philadelphia.

Ermine Stanton ----- **Training Teacher, Grade I**

Graduate, Pratt Institute; Columbia University, B.S.

Teacher, Pocatello, Idaho; Havre, Montana; Nursery School, New York.

W. B. Sutliff ----- **Dean of Instruction, Mathematics**

Graduate, State Normal School, Bloomsburg; Lafayette College, A.M.; Graduate Work, University of Pennsylvania, Columbia University.

Teacher and Dean, State Normal School, Bloomsburg.

Rachel S. Turner ----- **English**

Ohio Wesleyan University, A.B.; Graduate Work, Grove City College, Columbia University.

Teacher, Grove City; Teacher, York; Assistant Editor, Pennsylvania School Journal, Harrisburg.

Irma Ward ----- **Dietitian, Nutrition**

Univ. of Minn., B.S.; Graduate Work, *ibid.*

Rural Teacher, Hennepin County, Minnesota; Instr. and Dietitian, Lake Forest College, Ill.

Samuel L. Wilson ----- **English**

Bucknell University, B.S.; Columbia University, M.A.

Principal, Ralston, Pa.; Teacher, Homestead, Pa.; Teacher, Harrisburg, Pa.

Grace Woolworth ----- **Training Teacher, Kindergarten**

University of Chicago, Ph.B.; University of California; Columbia University, M.A.

Critic and college teacher, Teachers College, Ypsilanti, Michigan; College teacher, University of Nebraska; College for Women, Greensboro, N. C.

C. M. Hausknecht ----- **Business Manager**

Nevin T. Englehart ----- **Superintendent of Grounds and Buildings**

SCHOOL DISTRICTS COOPERATING IN TEACHER TRAINING

Bloomsburg

C. H. Garwood, Superintendent

Junior High School

Harriet Carpenter, B. S. -----	Social Studies
Elizabeth Clark, A. B. -----	French
Ruth Dreibelbis, A. M. -----	Social Studies
J. Claire Gift, B. S. -----	English
Esther Girton, A. B. -----	English
L. P. Gilmore A. B. -----	Science
Harry J. Hartley, A. M. -----	Social Studies
Vera Kadel, A. B. -----	Latin
Ross Kistler, B. S. -----	Science
Harriet H. Kline -----	English
Robert H. Mercer, B. S. -----	Mathematics
Harold R. Miller -----	Geography
Maree Pensyl -----	Social Studies

Elementary

Evelyn Bomboy -----	Grade V
Lillian Buckalew -----	Grade II
Pauline S. Harper -----	Grade IV
Mary C. Kline -----	Grade III
Miriam R. Lawson, B. S. -----	Grade VI
Elsie M. Lewis -----	Grade I
Annie S. Mausteller -----	Grade III
Minnie Penman -----	Grade IV
Ruth Pooley -----	Grade V
Lois Remley, B. A. -----	Grade II
Ethel Searles -----	Grade IV
Helen Vanderslice -----	Grade II
Anna Wendel -----	Grade I

Berwick

M. E. Houck, Superintendent

Elementary

Grace H. Brandon -----	Grade V
Caroline Elder -----	Grade V
Ruth Harris -----	Grade IV
Leila Lehman -----	Grade VI
Annie M. Schweppenheiser -----	Grade VI
Amy B. Smethers -----	Grade IV
Jessie Zimmerman -----	Grade V

Columbia County

W. W. Evans, County Superintendent

Rural

Nettie Hile -----	Grades I-VIII
Mary K. Hagenbuch -----	Grades I-VIII
Bessie L. Mordan -----	Grades I-VIII

1. LINCOLN HIGHWAY 3. WILLIAM PENN HIGHWAY 7. ROOSEVELT HIGHWAY
 2. LACKAWANNA TRAIL 4. SUSQUEHANNA TRAIL 12. BALTIMORE PIKE



THE STATE TEACHERS COLLEGE AT BLOOMSBURG

Bloomsburg, the County Seat of Columbia County

The State Teachers College at Bloomsburg is situated on a hill at the head of Main Street. Bloomsburg is a developing community of 10,000, where unite those two essentials of progress—education and industry. Bloomsburg's educational ideals are exemplified in the public library with its art gallery in which art exhibits are housed from time to time, in the fine municipal hospital, in the \$500,000 Junior-Senior High School, and in the State Teachers College on the hill, a simple and dignified Acropolis.

The town's business energy is evidenced in the fine business section reaching out from the public square, in the large carpet, silk, and hosiery mills, and in other industries.

Bloomsburg lies in the heart of a singularly beautiful country. Surrounded by gently sloping hills, it is situated at the juncture of the picturesque Susquehanna River and Fishing Creek. Following the drives about Bloomsburg is like turning the pages of a lovely picture book. The streets are wide and well lighted by boulevard lights on standards whose baskets blossom with flowers and vines in summer and are filled with evergreens in winter. A city park, carefully planned to bring out the natural beauty of the site, will some day stretch along the Susquehanna River front.

The citizens of Bloomsburg worship in beautiful church homes where Teachers College students are always welcome to share the religious and social life. The churches include Baptist, Catholic, Church of Christ, Episcopal, Evangelical, Lutheran, Methodist, Presbyterian, and Reformed.

How to Reach Bloomsburg

Bloomsburg is reached by three railroads—the Sunbury Division of the Pennsylvania; the Delaware, Lackawanna and Western; and the Reading. The Sunbury Division of the Pennsylvania has four trains daily each direction into East Bloomsburg. Buses meet these trains. The Delaware, Lackawanna and Western Railroad (D. L. and W.) has three trains daily each direction into Bloomsburg. The Reading has daily service into Bloomsburg.

Buses connect Bloomsburg with Benton, Berwick, Hazleton, Danville, Catawissa and Sunbury. Bus service is hourly, excepting on Saturday when the buses run on half hour schedule.

Bloomsburg is situated on the Sullivan Trail, ten miles from Danville, twelve miles from Berwick, forty miles from Wilkes-Barre, seventy miles from Scranton, sixty miles from Williamsport, and twenty-three miles from Sunbury. Fine roads make it most accessible by automobile.

HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

PRINCIPALS AND PRESIDENTS

Henry Carver	1869—1871
Charles G. Barkley	Dec. 20, 1871—March 27, 1872
John Hewitt	March 27, 1872—June, 1873
T. L. Griswold	1873—1877
D. J. Waller, Jr.	1877—1890
Judson P. Welsh	1890—1906
D. J. Waller, Jr.	1906—1920
Charles H. Fisher	1920—1923
G. C. L. Riemer	1923—1927
Francis B. Haas	1927—

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the metamorphosis of the present State Teachers College at Bloomsburg.

Away back in 1839 a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later public school teachers taught the academy during their summer vacations. Among the outstanding teachers during this period were Joel Bradley and D. A. Beckley.

In 1856, D. J. Waller drew up a charter, which was subscribed to by worthy citizens of Bloomsburg and which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866, Henry Carver of Binghamton, N. Y., taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration the charter of 1856 was revived and the following officials elected—President, D. J. Waller; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark, and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the man were such that when some doubted that the type of building which he had planned could be built for that amount, he assumed in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first class at the new school—D. J. Waller, Jr., George E. Elwell and the late Charles Unangst—by popular subscription raised \$1200 in a single week for the fine bell which in 1932 calls the students to

their classes. The first faculty comprised Professor Carver, teacher of mathematics and the higher English branches; Rev. J. R. Dimm, teacher of Latin and Greek; and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867 James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought the Literary Institute's location would be ideal for a State Normal School. So at a meeting in 1868 at which he addressed the citizens of Bloomsburg, it was decided to establish a normal school under the act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State Normal School on Friday 19, 1869. In September of that year there were 150 in the Normal Department and eighty in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State May 22, 1916. After that it was known as the State Normal School at Bloomsburg until the recent change of name to State Teachers College. Up to 1920, when the Department of Public Instruction revised the programs of all the normal schools, the school offered college preparatory courses as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as principal from December 20, 1871 to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as principal from March, 1872 to June, 1873. In 1873, Dr. T. L. Griswold became principal, serving until 1877.

Those early years were trying ones, subscriptions would fall off and trustees would often meet obligations on their personal responsibility. In 1875 the dormitory was completely destroyed by fire. In 1876 a larger and handsomer building, the original part of the present Waller Hall, was built. In spite of discouraging circumstances the school began paying expenses during Dr. Griswold's administration.

In the fall of 1877, Dr. D. J. Waller, Jr., became principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his principalship. When Dr. Waller resigned, in 1890, to become State Superintendent of Public Instruction, the school was in a prosperous condition.

Dr. Judson P. Welsh served as principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an addition to the four-story dormitory and the gymnasium were built. Science Hall was opened in the fall of 1906 just after his resignation.

Dr. D. J. Waller, Jr. responded a second time to the summons of the trustees, serving as principal until 1920 when he retired from active duties. Dr. Waller has given the Bloomsburg State Normal

School twenty-seven years of splendid service as its Principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

The State Council of Education on June 4, 1926, authorized the State Normal School to confer the degree B.S. in Education to graduates of four-year courses in Elementary Education and in Junior High School Education.

On May 13, 1927, the Council changed the name of the State Normal School to the State Teachers College at Bloomsburg. By an act of the Legislature of 1929 the title of Principal was changed to that of President.

Dr. Francis B. Haas, President of the State Teachers College at the present time, succeeded Dr. Riemer in July, 1927.

CAMPUS, BUILDINGS AND EQUIPMENT

The Campus. The State Teachers College property comprises about fifty-five acres, of which over twenty acres form the campus proper. The campus lies on a hillside from which one looks down over Bloomsburg homes toward the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus affords an athletic field and tennis courts. An oak grove with a cement pergola and a lagoon forms an ideal place for out-of-doors pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

Carver Hall. Carver Hall, erected in 1867 and named for Henry Carver, the first principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building contains an auditorium seating 1000 and a number of classrooms.

Noetling Hall. Noetling Hall, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. Here the Department of Commerce is housed.

Waller Hall. The main dormitory, Waller Hall, named for D. J. Waller, Jr., principal of the College for twenty-seven years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. The building is equipped with elevator, electric lights, and steam heat.

The ground floor of this building contains the lobby, the dining room and kitchens, the administration and business offices, and the post office.

The Alumni Room on the first floor of Waller Hall recently has been beautifully furnished as a reception room for the Alumni and the Faculty. College cups and other trophies will be displayed in this room.

Four modern enclosed firetowers practically eliminate any fire hazard. The library and infirmary are on the second floor. The women's bedrooms occupy the second, third and fourth floors. The bedrooms contain beds, dressers, chairs and study tables.

The dining room and lobby are most attractive. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. The students are seated at round tables in groups of eight. A dietitian directs the buying, preparing, and serving of the food.

Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are sick. Doctors are called when the students desire or when the nurse deems it advisable. A cottage on the campus is set aside for housing any contagious disease that may develop. Fresh air, pure water and well balanced meals of wholesome food make the sick at Teachers College a negligible number.

The lobby with its tapestries, its comfortable chairs and couches is a favorite social meeting place.

The library on the second floor of Waller Hall contains approximately 15,000 standard works of history, fiction, education and the like. It is satisfactorily equipped with reference works, good magazines and newspapers.

One of the most interesting features of the building is "The Long Porch" overlooking "The View"—the Susquehanna River beyond the town and the Catawissa mountain beyond the river.

North Hall. North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 40 by 90 feet, used exclusively by the men students. It is equipped with electric lights and steam heat.

The Gymnasium. The Gymnasium adjoins Waller Hall. It is 45 by 90 feet and is equipped with all essential apparatus. It has baths and steel lockers.

Science Hall. Science Hall was built in 1906. It is equipped for laboratory work in biology, chemistry and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. Two large, well-lighted art studios are in this building.

Training School. The new Benjamin Franklin Training School building was opened for use the first day of the 1930-31 school year. It is designed, planned and equipped in accordance with the best present modern practice. It provides teacher training facilities from the kindergarten to the sixth grade. Among the features is a special room arranged for observation and demonstration work. In addition to the practice work done here, a cooperative arrangement makes practice teaching possible in the public schools of Bloomsburg, Berwick and Danville. The practice teaching in rural work is done in the rural schools of Columbia County.

Laundry. The new laundry provides, in a separate plant, the best modern equipment for handling the laundry needs of the College. The space in the basement of North Hall released by the removal of the present laundry will be developed as a lobby and reading room and to provide locker accommodations for the day students.

Recent building improvements include two fire towers to Carver Hall, which contains the auditorium; an enclosed fire tower on Waller Hall, which contains the girls' dormitory; an enclosed fire tower and an outside steel tower for North Hall; the addition of a wing to the gymnasium with bleachers for seating about four hundred; painting inside and outside of Science Hall, North Hall, Noetling Hall, and complete installation of linoleum in North and Waller Halls.

INFORMATION FOR NEW STUDENTS

College Entrance Requirements

Education

Principles Controlling Admission to State Teachers Colleges

1. General scholarship as evidenced by graduates from an approved four year high school or institution of equivalent grade as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness for admission as prescribed in the detailed standards of admission.
2. Integrity and appropriate personality as shown by an estimate by secondary school officials of the candidates trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance and sympathy.
3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college. Specific standards will be set up in the detailed requirements for admission.
4. Normal intelligence and satisfactory command of English as evidenced by ratings in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.
5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Four-Year High School and Approved Private Secondary School Entrants.

The basis for admission to a State Teachers College shall be 16 units of work required for graduation from an approved four-year high school or a private secondary school approved by the Department of Public Instruction.

Junior-Senior High School Entrants

Graduates of senior high schools in a school district maintaining an approved junior high school organization will be admitted on evidence of twelve units of preparation earned in grades, ten, eleven and twelve.

Irregularly Qualified Entrants—Graduates of Two-Year High School, Three-Year High School, etc.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January, 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials.

Credentials of all students entering the State Teachers College on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their cre-

dentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Detailed Statement of Studies.

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the presidents of the State Teachers Colleges. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

State Scholarships.

Holders of State Scholarships may attend Teachers Colleges provided they take courses leading to the Bachelor of Science in Education degree.

Advanced Credit.

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. (Teachers who have been granted credit for experience may finish with a minimum residence of one-half year.)

Health.

All applicants for admission must present the usual health certificate required by law for the certification of teachers. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

Character.

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

Credits for Extension or Correspondence Work.

No candidate for a Teachers College certificate shall receive more than twenty semester hours of credit toward graduation for work done in extension classes or by correspondence. No credit can be given for correspondence work secured after September 1, 1927. **Teachers College Certificates for Teachers in Service.**

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance require-

ments of the regular Teachers College course for teaching done after July 1, 1922).

The sixteen units of high-school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Credit for student teaching other than that done under the direction of this institution will not be approved. Credit for student teaching cannot be transferred from one State Teachers College to another State Teachers College in Pennsylvania.

Library Lessons.

All entering students are required to take without credit ten lessons on Using the Library.

Extra-curricular Activities.

All students are required to take part in one extra-curricular activity one semester each year. (See page 46 for list of such activities.)

Standards of Achievement.

All students before receiving a final grade in English or Arithmetic must equal eighth grade standards of achievement in these subjects.

Admission and Progress Requirements

I. The Teachers College at Bloomsburg is a State institution which offers young women and young men an opportunity to prepare for the teaching profession. With this single purpose in mind it will endeavor to eliminate those who are unable to complete the purpose of technical professional education, those who cannot understand that the preparation for professional teaching service is work, and those who do not measure up to the standards that Pennsylvania desires of her teachers. The aims of the State are partially revealed by the following extracts, quoted or adapted from the School Code:

A. "Every teacher employed to teach in the public schools of this Commonwealth must be a person of good moral character, and must be at least eighteen years of age." (Section 1202)

B. "No teacher's certificate shall be granted to any person who has not submitted, upon a blank furnished by the Superintendent of Public Instruction, a certificate from a physician legally qualified to practice medicine in this Commonwealth, setting forth that said applicant is neither mentally nor physically disqualified, by reason of tuberculosis or any other chronic or acute defect, from successful performance of the duties of a teacher; or to any person who has not a good moral character, or who is in the habit of using opium or other narcotic drugs in any form, or any intoxicating drink as a

beverage." (Section 1320)

C. The tuition of all students at the State Teachers Colleges whose residence is within the State of Pennsylvania and who sign an agreement to teach in the public schools of this Commonwealth for not less than two years, shall be paid by the Commonwealth. Non-resident students may be admitted under the same restrictions by the payment of \$105.00 tuition each semester.

II. Entrance:—The first duty of every new student is to file with the Dean of Instruction a record of his high school work showing that he is a graduate of an approved four-year high school or the equivalent approved by the Department of Public Instruction, and that his health and other qualifications warrant him in entering upon the course in preparation for teaching in the public schools of Pennsylvania. Enrollment is conditional until the high school credentials have been accepted and the physical examination at the college has been passed.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student to enroll in each class and have the teacher of the subject sign the schedule card. When the last signature is obtained the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed schedule card is on file.

A student desiring to transfer from another college must first present a letter of honorable dismissal and a complete record of the work taken at his former college. These records should be sent directly from the college to the office of the Dean of Instruction.

In evaluating and crediting the work of a student transferring from another college, no credit shall be given for work having a grade below C; that is, the grades must be one letter point or the equivalent above the lowest passing grade of the institution from which the student is transferring.

III. Progress Records:—For the purpose of reporting the progress of each student, each semester is divided into periods of six weeks. At the end of the first six weeks of each semester each instructor hands to the Dean of Instruction a complete grade report in every subject for each student enrolled in his classes, together with the record of any absences which the student may have incurred. These grades are assembled and recorded upon a form suitable for mailing and are sent to the parents or guardians of each student.

At the end of twelve weeks the same procedure is followed, the

grades then being a cumulative report. That is, the grade represents the standing of each student on the date of the report in the courses of study which he has upon his schedule.

At the end of the semester final grades are reported, recorded upon the permanent progress card of each student and filed. The report is then sent out as before. Any parent not receiving such a report at the end of the six, twelve, or eighteen weeks period should notify the Dean of Instruction and a duplicate will be mailed.

Our system of grading and its interpretation is as follows: A—very high; B—high; C—medium; D—lowest passing grade; E—failure, involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher imposing the condition. "If the condition is not removed within one year the grade becomes an E and the course must be repeated."

IV. Removal of Condition:—A printed form must be secured at the Dean of Instruction's office to be used when a condition has been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition and to present it to the Dean of Instruction for recording.

V. Scholarship Requirements:

A. A student will not be permitted to begin the work of a semester who has E's in more than one-half the credit hours carried in the preceding semester. This means that a student failing in 9 credit hours of work in the first semester of any college year cannot go on with the work of the second semester. It means that a student failing in 9 credit hours in the second semester of any college year can go on with the work of the next semester provided sufficient work is taken in summer session to reduce the failure load to less than 9 credit hours.

B. A student who has in the first report of any semester grades below D in nine or more credit hours will be dropped from the rolls if at the twelve weeks report of the same semester there are failures in twelve or more credit hours.

C. A student whose work for a semester averages B or better may carry in the next semester one extra course. A student whose work averages less than B may carry as an extra course one repeated subject in order to remove a deficiency.

VI. Prerequisites for Student Teaching:

A. A student will not be permitted to begin teaching who has deficiencies in English Fundamentals or English Composition.

B. A student will not be permitted to begin teaching who for the semester immediately preceding the one in which the practice teaching is to be done has D's, E's or conditions in half or more than half the total number of credit hours carried.

C. A student will not be permitted to begin teaching who has carried during the semester immediately preceding the one in which practice teaching is to be done an E or a condition from a previous semester and who has not removed it by the time practice teaching is to begin. If the schedule of courses offered permit the deficiencies to be removed before being assigned to student teaching, such deficiencies must be removed. If the schedule of college courses makes it impossible for the student to take the necessary courses so as to meet this prerequisite for student teaching, the regular student teaching assignment may be made.

VII. Eligibility for Participation in Inter-School Athletic Contest:

A student to be eligible must have secured a passing grade in at least thirteen semester hours of work during the quarter preceding each respective sport.

A student not taking the regular amount of school work who is employed by the school for more than twenty hours per week is not eligible to compete in athletic sports.

VIII. Placement Service:—The Placement Service of the College cooperates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Placement Service has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching to fill out a "Registration Blank," giving personal information such as grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, experience in teaching, and other personal data which super-

intendents of schools and school boards wish to know when seeking candidates for positions.

The opinion of the teacher training department concerning the scholarship and teaching of students is often sought by school officials. The quality of the work done by students in college courses as well as in student teaching is therefore a most important element entering into the recommendation of students.

Students after graduation from the college are urged to keep up their contacts with the Placement Service and the teacher training department in order that the college may render further service not only in helping students to secure better positions but to help them in every possible way professionally.

Payments Required from State Teachers College Entrants

To make a room reservation, students must send in advance the Room Reservation Deposit of \$10.00. Use Preliminary Enrollment Blank, page 109. Semester fees and board, room, and laundry charges are payable in advance as follows:

Summer Session

Item	Amount	Due	
Enrollment and Service Fee, All Students	\$15.00	June	20, 1932
Board, Room, and Laundry	48.00	June	20, 1932

First Semester

Enrollment and Service Fee, All Students	\$20.00	September 12, 1932	
Board, Room, and Laundry	72.00	September 12, 1932	
	72.00	November 14, 1932	

Second Semester

Enrollment and Service Fee, All Students	\$20.00	January	23, 1933
Board, Room, and Laundry	72.00	January	23, 1933
	72.00	March	27, 1933

Note page 38 for further details of expenses.

Personal Equipment for Entrants

Rooms.

Each room is furnished with single beds, mattresses and pillows, bureau, study table, and chairs. Sheets, pillow cases, and white spreads are furnished for the beds.

Students must provide the following equipment:—blankets or

bed comforter, towels, table napkins, and a large laundry bag plainly marked with the student's name.

Athletic Equipment.

Student must wear regulation gymnasium uniforms. These are to be purchased in the Retail Store after the student arrives at Teachers College, in order that the outfits for the group may be uniform in style, color, etc.

Students should bring strong high shoes for hiking and climbing.

Laundry.

Each student is allowed twelve articles of plain clothing in the wash each week. Extra charge will be made for laundry in excess of twelve articles. Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for missing articles.

School Spirit

The State Teachers College is a professional institution. Students are here for work and the social life and outside activities are regulated accordingly. Students at Teachers College are preparing for work as leaders. To that end the students direct many of the school activities through the Community Government Association, The Men's Student Government Association, and the Women's Student Government Association.

UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

Effective June 1, 1930; Revised by the Board of Presidents, State
Teachers Colleges, and Approved by the State Superintendent,

January 22, 1932

A. FEES

I. Enrollment and Service Fee.

- (a) Regular terms, \$20 each semester
- (b) Summer session, \$15
- (c) A registration fee of \$5 per semester hour for off-campus instruction.

Except for (c) above, this fee covers registration and keeping record of students, library, athletics, lectures, entertainments, student welfare, health service, (other than extra nurse and quarantine), non-instructional personal service (as in gymnasium), laboratory, and the college paper.

II. Damage Fee.

Students shall be responsible for damages, or breakage or loss, or delayed return of college property.

III. Infirmary Fee.

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

IV. Isolation Hospital Fee.

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10 per week additional, but this charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital, shall pay the board rate of \$2.00 a day (see III above), and in addition shall pay \$10 a week, but this additional charge does not include trained nurse or special medical service.

V. Housing Fee.

- 1. Housing rate for students:

The housing rate for students shall be \$72 per one-half semes-

ter and \$48 for the Summer Session. This includes, room, meals, and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester or \$3.00 for the Summer Session may be made.
 - (b) No reduction in the rate is to be made for laundry done at home nor for students who go home for a few days at a time.
 - (c) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.
2. Housing rate for employes other than those included in the State Classification schedule (Faculty, clerks, etc.) shall be \$10.00 per week.
 3. The rate for transient meals shall be:
Breakfast \$.40; Lunch \$.40; Dinner \$.50

VI. Tuition Fee.

Students whose residence is out of the State shall be charged a fee of \$105 per semester; \$35 per summer session. (It is understood that this fee has been operative since June 1, 1929, for entering students only).

VII. Special Instruction Fee.

1. Fees in the special departments (at those colleges maintaining these special curricula) shall be as follows:

Music	\$72 per semester or \$24 for summer session
Home Economics	\$36 per semester or \$12 for summer session
Art	\$18 per semester or \$ 6 for summer session
Health	\$18 per semester or \$ 6 for summer session
Commerce	\$ 6 per semester or \$ 2 for summer session
Industrial Arts	\$18 per semester or \$ 6 for summer session

(effective Sept. 1930)

The fees outlined above are payable one-half semester in advance; summer session fee is payable entirely in advance.

2. Out-of-state students registered in one of these special curricula shall pay the fee of the department as above in addition to the \$105 semester fee and-or \$35 summer session fee, regularly

charged. (See VI above).

3. The charge for private lessons in music, in the State Teachers College maintaining the special curriculum in music, shall be:

- (a) Voice, piano, band or orchestral instruments, \$24 per semester—for one lesson per week.
Pipe organ, \$42 per semester—for one lesson per week.
- (b) Rental of piano for practice, 1 period per day, \$6.00 per semester.
Rental of pipe organ for practice, 1 period per day, \$36 per semester.
Rental of band or orchestral instruments, \$6.00 per semester.

4. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music may, subject to the approval of the State Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any services or overhead supplied by the institution.

VIII. Degree Fee.

A fee of \$5.00 shall be paid by each candidate for a degree.

IX. Record Transcript Fee.

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

X. Delinquent Accounts.

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. DEPOSITS

I. Advance Room Reservation Deposit (Dormitory Students).

A deposit of \$10 shall be made by prospective dormitory students when they request room reservations. This is a guarantee of the intention of a student to enter college for the term or semester

designated. It is deposited with the Revenue Department, to the credit of the student's housing fee. If, however, the student notifies the college three weeks before the opening of college that he is unable to enter, the repayment will be made through the Department of Revenue, on application from the student through the college authorities. If notice is not thus given the deposit cannot be returned.

Check or money order for this account must be drawn to the Commonwealth of Pennsylvania.

II. Advance Enrollment Deposit (Day Students).

Day students desiring to reserve advance enrollment shall deposit \$10. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the Revenue Department, to the credit of the student's Enrollment and Service Fee. If, however, the student notifies the college three weeks before the opening of college that he is unable to enter, the repayment will be made through the Department of Revenue, on application from the student through the college authorities. If notice is not thus given the deposit cannot be returned.

Check or money order for this account must be drawn to the Commonwealth of Pennsylvania.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above may be charged by a State Teachers College.

D. REPAYMENTS

I. Repayments will not be made.

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from college.
2. For any part of the enrollment or service fee for any cause whatsoever.

II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the fees paid by the student for the part of the semester which the student does not spend in college.

III. The Advance Room Reservation Deposit or the Advance Enrollment Deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention to attend.

SUMMARY OF EXPENSES

	Summer Term (6 Weeks) June 20, 1932 Jul. 30, 1932	First Semester (18 Weeks) Sept. 12, 1932 Jan. 21, 1933	Second Semester (18 Weeks) Jan. 23, 1933 May 29, 1933
Tuition (Except for Out-of-State Students) -----	Free	Free	Free
Enrollment and Service Fee (All Students) -----	\$15.00	\$20.00	\$20.00
Registration Fee for Off-Campus Instruction -- -- --	5.00 per Semester Hour		
Board, Room, and Laundry	48.00	144.00	144.00
Commercial Students Fee ---	2.00	6.00	6.00
Sheepskin Fee for B. S. Degree -----	5.00	5.00	5.00

All the above fees are due and payable in the amounts specified on the opening day of each semester, except board, room and laundry fees for the first and second semesters. These may be paid as indicated on page 31. If fees are paid by Bank Draft, Express, or Post Office Orders, or checks, they must be made out for the exact amount which is being paid and drawn payable to the order of Commonwealth of Pennsylvania.

Books (Estimated Cost, one year)---	\$35.00
Gymnasium Outfit (Estimated Cost)	7.50

Keys

Boarding students receive room keys. Day students receive locker keys. No deposits are required, but each student must sign a receipt when key is received and no grades or records are issued until keys are returned.

Baggage.

Baggage is hauled on the opening and closing days of each semester for a small charge. Incoming baggage should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pa." When baggage is sent to the station it should bear the owner's name and destination.

Guests.

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men. The guest rates in the college dining room, payable to the Dietitian, are as follows: Breakfast 40c; Luncheon 40c; Dinner 50c.

Books and Supplies.

The estimated cost of books and supplies is \$35.00 for the year of 36 weeks. Students may secure these at the Retail Store connected with the College. This store is operated on a cash basis.

Dormitory Residence.

Students not living in their own homes are required to live in the College Dormitories, or in off-campus rooms provided by the College. Charges for students living off the campus are the same as for dormitory students and are payable direct to the Business Office.

School Banking.

The Business Office is prepared to handle deposits of cash for students in order that they may secure small amounts at convenient times.

Notice of Withdrawal.

Students leaving the college must notify the President of their withdrawal. Regular charges will be made until such notice is received.

Music.

All music accounts are payable in advance for a half-semester period. See page 93.

Funds to Help Worthy Students

Funds presented by the several classes are considered and treated as loan funds and are now administered solely by the Alumni Association.

All inquiries concerning this fund should be addressed to Mr. D. D. Wright, Treasurer, 58 E. Fifth Street, Bloomsburg, Pa., and all applications and payments should be made direct to him.

Loans are to be repaid to the Treasurer in monthly payments of \$10.00 each and every month beginning four months after the student graduates.

Because of the great number of requests for loans, it has been found necessary to limit the loans to the senior class; and to further limit the amount to any one person to \$100.00.

Status of the Fund May 21, 1931

Class or Person	Original Gift	Accrued Interest	Total to Date
1893 -----	\$ 144.00	\$ 36.86	\$ 180.86
1894 -----	160.00	39.86	199.86
1895 -----	150.00	36.33	186.33
1896 -----	103.00	24.25	127.25
1897 -----	162.00	37.02	199.02
1898 -----	150.00	33.23	183.23
1900 -----	204.00	42.40	246.40
1901 -----	200.00	40.20	240.20
1902 -----	150.00	29.11	179.11
1905 -----	200.00	34.69	234.69
1909 -----	32.00	4.66	36.66
1910 -----	100.00	13.91	113.91
1912 -----	100.00	12.54	112.54
1924 -----	500.00	21.42	521.42
Miss Helen A. Kramer -----	10.00	.31	10.31
Miss Irma Ward --	10.00	.03	10.03
E. J. Drum Estate -	100.00	.00	100.00
Totals -----	<u>\$2475.00</u>	<u>\$406.82</u>	<u>\$2881.82</u>

During Commencement week 1931, the following accessions were received:—

Class of 1921 ----	122.60
Class of 1931 ----	150.00
Total -----	<u>\$3154.42</u>

ACTIVITIES OF BLOOMSBURG STATE TEACHERS COLLEGE

CURRICULAR

Program of Studies

The program of studies of the college embraces the following curricula:

- I. Two-year Curriculum for Teachers of Kindergarten, Primary Grades 1, 2, 3. (See Page 53)
- II. Two-year Curriculum for Teachers of Intermediate Grades 4, 5, 6. (See Page 54)
- III. Two-year Curriculum for Teachers of Rural Schools, Grades 1, 8. (See Page 55)
- IV. Two-year Curriculum Advanced leading to the degree B. S. in Education. This course is open only to those who have completed the work in the first, second, or third curriculum above. (See Page 57)
- V. Four-year Curriculum in Elementary Education, leading to the degree B. S. in Education. (See Page 56)
- VI. Four-year Curriculum for the Preparation of Junior High School Teachers, leading to the degree B. S. in Education and for Senior High School Teaching where electives meet certification requirements. (See Page 58)
- VII. Four-year Curriculum for the Preparation of Commercial Teachers, leading to the degree B. S. in Education. (See Page 90)

Specialization in Teaching

Types of Teaching. The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position. For the curriculum for the Preparation of Commercial Teachers see page 90.

Work of the First Semester. All students except those who intend to prepare to teach in a junior or senior high school, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intel-

ligerly in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is specially designed to aid students in a wise selection.

Students Select a Curriculum. At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

Junior High School Curriculum. The demand is growing rapidly for teachers who have special training for junior high schools. Specialization in subjects is required by the needs of the junior high school. The junior-high-school curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two or three fields.

The Training School

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College at Bloomsburg. The Training School, which is housed in the new Benjamin Franklin Training School Building on the campus, consists of a kindergarten and grades one to six, inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

In addition to the Training School the elementary grades of the public schools of the towns of Bloomsburg and Berwick, the Junior-Senior High School of Bloomsburg, and rural schools in Columbia County are used for student teaching. The splendid cooperation of the school authorities of the towns of Bloomsburg, Berwick and Danville makes it possible to have adequate facilities for the training of teachers for the graded schools and secondary schools.

For the preparation of rural teachers one-room schools adjacent to the Teachers College are used. Through the cooperation of the school authorities in the rural districts it is possible to have facilities for the training of rural teachers. The students have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal conditions.

The students who are preparing to teach in the upper grades have the advantage of preparing for strictly departmental teaching

or for the junior high school. Even if students are obliged to teach in seventh or eighth grades, they will be better teachers than if they were trained under the old organization.

Extension Courses

Another field of opportunity has been placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any group of teachers in our district large enough to justify the class.

The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

Extension credits earned after September 1, 1927 cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College.

The Committee recommends:

(1) That all work completed by extension or correspondence previous to September 1, 1927, be credited according to the regulations previously in effect. These regulations are:

a. A maximum of twenty semester hours credit allowed for extension and correspondence work in the two-year course toward graduation from the State Normal Schools.

b. Extension courses are offered by regularly appointed full-time teachers of the State Normal Schools or Teachers Colleges.

(2) That not more than twenty semester hours of extension work be credited toward the requirements of the third and fourth years in a degree curriculum.

a. This means that extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a college or university faculty.

(3) That no person who matriculates on or subsequent to September 1, 1926, be allowed to offer more than twenty semester hours of approved extension work in discharge of the requirement for the degree.

(4) That Teachers Colleges may accept courses completed by extension in other institutions of collegiate grade, subject to the limitations provided above for extension work.

(5) That not more than nine semester hours of extension credit be earned or credited within the limits of a school year.

Saturday Classes for Teachers in Service

During the 1930-1931 year a very interesting development has taken place in the offering of a schedule of courses for teachers in service. Sixty teachers have taken advantage of this opportunity and each Saturday morning classes are being held in Educational Measurements, American Government, History and Organization of Education in Pennsylvania, Supervision and Administration of Elementary Schools, and Educational Biology. This plan will be continued. The plan for the second semester is to offer courses in Guidance, at least one section in the field of Social Studies, and two in elective English. This work is residence work so that all the facilities of the College, such as the library and laboratories, are available for the use of the students.

There is always the possibility of offering any course in any curriculum if circumstances permit. The offering is dependent upon two things. First: the demand from teachers in service for the course and Second: the availability of the faculty instructor. As the member of the faculty conducting such a class receives no extra compensation it must be offered as a part of his regular teaching load. We, therefore, are limited to the offerings of those courses for which a member of the faculty is found available for the work after the regular schedule for the semester has been determined.

Any teacher in service who is interested in this plan will be fully informed by communicating with the Dean of Instruction. The course of study desired should be indicated. The regular registration fee is paid by each student enrolled for Saturday work with the privilege of taking either one or two courses. This fee carries with it the same advantages extended to the regular students, that is, the subscription to the Maroon and Gold, attendance at all athletic events, and the artists' course given by the College.

Summer School of 1932

June 20—July 30

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the six weeks. Lec-

turers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

To those especially interested in the summer school a special summer school bulletin will be sent on request.

STUDENT GOVERNMENT

Self control is as valuable when applied to a group as to the individual. With this fact in mind the students of the College have been organized for self-direction in matters pertaining to school life through a community government organization which includes a Community Government Association and men's and women's government associations for the respective dormitories.

Community Government Association

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students. This body meets once a month. The Student Council, which meets every two weeks, acts as the executive board of the organization. The president of the Association automatically becomes president of the Council. The Student Council administers the affairs of the Association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

Women's Student Government Association

The Women's Student Government Association is an organization of the women students living in dormitories and off-campus houses. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life of Waller Hall, and to promote the general welfare of all women students.

Day Girls' Association

An organization of girls not living in the college dormitories. The governing body is an official board of four elected officers and the Chairmen of the standing committees. Its purpose is to promote the general welfare of the day girls and to cooperate with the regular organizations in matters affecting the general welfare of the institution. Headquarters have been provided on the first floor of Noetling Hall.

Men's Student Government Association

The Men's Student Government Association governs the resident men students efficiently. The governing body is composed of the

president, the vice-president, the secretary, the treasurer, and a Student Council. By means of this organization the men cooperate with the administrative authorities in promoting personal and group responsibility.

Day Boys' Association

An organization of men students who live at home. The governing board consists of a President, Vice-President, Secretary, and Treasurer. Headquarters have been provided on the first floor of Carver Hall.

ASSEMBLY PROGRAMS

Assembly programs are presented twice a week in the Chapel of Carver Hall. The students are largely responsible for the success of these programs.

The various College clubs present programs with a wide variety of entertainment. Visiting lecturers, visiting high schools, and members of the College faculty contribute at times to these programs.

EXTRA-CURRICULAR ACTIVITIES

All students are required to take part in one extra-curricular activity one semester each year. The students for the most part are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

Athletics

In addition to the required courses in physical education men receive extra-curricular credit for football, basketball, track, cross country, tennis, and baseball. Women receive extra-curricular credit for hiking, skating, playing volley ball, basketball, tennis, and baseball.

"B" Club

The "B" Club is an organization of girls who have achieved a given number of athletic points.

The Letter Club

The Letter Club is an organization of varsity letter men. Its purpose is to foster clean athletics.

Art League

The State Teachers College Art League is an organization at Teachers College. Its purpose is to keep alive interest in pictures and art among faculty and students.

Dramatic Club

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for College affairs and for the public. It has installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

Freshman Dramatic Club

The Freshman Dramatic Club provides an opportunity for entering students to have training in educational dramatics.

Geographic Society

The Geographic Society promotes interest in geographic interpretation by recitals of geography as observed in local communities or in travel, by illustrated talks on imaginary journeys, by accounts of current events interpreted from the geographic viewpoint, and by reviewing current literature on geographic topics.

Girls' Chorus

The Girls' Chorus numbers about eighty voices. It is a non-selected group of girls who enjoy singing. The programs presented are entertaining and seasonal.

The Junior Chamber of Commerce

The Junior Chamber of Commerce, an organization composed of the students of the Department of Commerce, sponsors a Commercial Contest for High Schools. Through this activity the high school students are acquainted with the type of professional work being developed here. Contests are held in the major commercial subjects: Bookkeeping, Shorthand, Typewriting, etc. Winners of the various contest events receive medals, while a Commercial Contest Cup is awarded to the high school having the best contest team.

The Library Club

The object of the club is to acquaint the members with the method of operating a library, to familiarize them with its use; to make a more personal contact with the school library; and to build up aids and devices for teaching purposes.

Maroon and Gold Instrumental Musical Organization**(a) Maroon and Gold Orchestra**

The Maroon and Gold Orchestra fills an important place in the College life. Musical programs and entertainments

are given. The Orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

(b) **Maroon and Gold Band**

An excellent group of forty-five members offers training in group and ensemble playing. The band plays at all athletic functions and is organized on the basis of an extra-curricular activity. People with musical talent will benefit by participation in this organization.

(c) **Maroon and Gold Dance Band.**

Not organized this year.

Men's Glee Club

The Men's Glee Club is composed of twenty-seven men who work under the direction of a faculty member. The club presents two programs at the college during the year, and has engagements in various cities in Eastern Pennsylvania.

Men's Double Quartet

This is an organization separate from the Men's Glee Club and holds regular hours of rehearsal.

Nature Study Club

The Nature Study Club gives opportunity to its members to respond to the appeal of "The Great Outdoors." Subjects for study and observation include such topics as "What Trees Live on Our Campus," "What Birds Visit Us," "How Did the Susquehanna River Come to Be?"

Philosophy Club

The Philosophy Club is an organization of third and fourth year students which purposes to discuss certain philosophical problems which the members select.

Publications

The Maroon and Gold

The Maroon and Gold is the College paper, published weekly by a student staff. It aims to keep the student body informed of current happenings at Teachers College.

The Obiter

The Obiter is the annual published each spring by the grad-

uating class. It contains a review of the activities of the class with cuts of campus, students, clubs, teams, etc.

The Bloomsburg Alumni Quarterly

The Bloomsburg Alumni Quarterly, published four times a year, purposes to keep the alumni informed of the activities and progress of their Alma Mater. It is sent to all alumni who pay the alumni fee of \$1.00 a year. A copy of this publication is always available in the College library.

Rural Life Club

The Rural Life Club is organized for the purpose of studying rural community work, recreation, etc.

Travel Club

The Travel Club meets for the purpose of studying current travel books, papers, magazines and discussion of life and character of explorers.

Y. M. C. A.

The Y. M. C. A. holds weekly meetings. It promotes Christian fellowship and sociability among the men students.

Y. W. C. A.

The Y. W. C. A. at the College is affiliated with the national organization of the Young Women's Christian Association. It aims to develop the social and religious life of the women students.

RELIGIOUS ACTIVITIES

Auditorium

Devotional services are held in the chapel twice a week in connection with the assembly programs.

Local Churches

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings and sing in the church choirs.

Y. M. C. A.

The Y. M. C. A. at the Teachers College holds weekly meetings on Wednesday evenings.

Y. W. C. A.

The Y. W. C. A. at the Teachers College holds weekly meetings on Wednesday evenings.

SOCIAL ACTIVITIES

Social activities of the College are so regulated that they do not interfere with the curricular work of the students.

Social Events

The Social Calendar for the school year 1931-32 is typical of the College's social activities:

- | | | | |
|------------------|---|---------------------------|--|
| September | 17 | Football. Mansfield—away. | |
| 8 | Registration 9:00 A. M. | 23 | Freshman Elections. |
| 9 | Classes Begin 8:00 A. M. | 23 | Y. M. C. A. Vod-Vil. |
| 9 | Day Girls' Party and Dorm Girls' Party to Frosh. | 24 | Football. California—Here. |
| 10 | Pajama Parade. | 27 | President's Reception to Trustees and Faculty. |
| 11 | Girls' Party—Men's Smoker. | 31 | Football. Lock Haven—Here. |
| 12 | Trustee and Faculty Reception to Students. | 31 | Community Government Hallowe'en Party. |
| 13 | Y. W. C. A. and Y. M. C. A. Services. | November | |
| 14 | Freshmen meeting with Customs and Advisory Committee. | 6 | Dramatic Fraternity Play. |
| 15 | Day Girls' Picnic at noon. | 7 | Football. Shippensburg—Away. |
| 16 | Freshmen Customs Begin—Stunt Day. | 13 | Charles Naegle—Pianist. |
| 18 | Senior - Junior - Sophomore Elections. | 14 | Alumni—Home Coming Day—Football—East Stroudsburg. |
| 18 | Church Receptions to Students. | 21 | Y. W. C. A. Formal Dance. |
| 19 | Community Government Entertainment and Party. | 23 | Columbia County and Bloomsburg Teachers Institute. |
| 23 | Freshman Customs end—Frosh Circus. | 25 | Thanksgiving Recess Begins 12 M. |
| | | 30 | Thanksgiving Recess Ends 12 M. |
| October | | December | |
| 3 | Football. Kutztown—Here. | 4 | Men's Glee Club Concert. |
| 3 | Junior Chamber of Commerce Benefit Party. | 5 | Basketball. Alumni—Here. |
| 5 | Freshman Kid Party. | 11 | Day Students Housewarming. |
| 9 | Entertainment Course—Bohemian Girl. | 12 | Basketball. Lock Haven—Here. |
| 10 | Football. Millersville—Away. | 18 | Entertainment Course—Marionettes. |

18	Basketball. Indiana—Away.	March	
19	Senior Informal Dance.	4	Band Concert.
19	Basketball. California— Away.	5	Basketball. Millersville— Away.
23	Christmas Recess begins after last class.	5	Basketball Tournament— Afternoon and evening.
	January	11	Basketball Tournament— Evening.
4	Christmas Recess ends 12 M.	12	Basketball Tournament— Evening.
8	Mrs. Pinchot—Presentation of South Sea Motion Pic- tures.	18	Senior Class Play.
9	Basketball. Shippensburg— Away.	19	Easter Recess Begins after last class.
16	First Semester Ends.	21	Teachers College Confer- ence—Harrisburg.
18	Second Semester Begins.	22	Teachers College Confer- ence—Harrisburg.
22	Basketball. East Strouds- burg—Here.	23	Teachers College Confer- ence—Harrisburg.
22	Mid-Year Party.		
23	Basketball. Shippensburg— Here.	April	
28	Fifth Annual Kiwanis-Rot- ary College Evening.	4	Recess ends 12 M.
29	Basketball. Lock Haven— Here.	8	Men's Glee Club Concert.
29	Entertainment Course— Felix Salmond, Cellist.	9	Freshman Hop.
	February	22	Dramatic Club Play Tourna- ment.
4	Rear Admiral Richard E. Byrd.	26	Phi Sigma Pi—Founders Day Banquet.
6	Basketball. Millersville — Here.	29	Girls "He-She" Party.
12	Basketball. Lock Haven— Away.	30	Junior Prom.
13	Kappa Delta Pi—Founders Day Celebration.		
13	Basketball. Mansfield — Here.	May	
20	Sophomore Cotillion.	1	Recital — Department of Music.
26	Entertainment Course— John Goss and London Sing- ers.	6	Girls' Chorus Recital and Dance.
27	Basketball. East Strouds- burg—Away.	7	Athletic Banquet and Dance.
27	High School Play Tourna- ment.	7	Commercial Contest.
		11	May Day.
		14	Lawn Party for Faculty.
		20	Classwork Ends 4:00 P. M.
		20	Senior Ball.
		21	Alumni Day.
		22	Baccalaureate Sermon 2:30 P. M.
		23	Senior Day—Ivy Day and Class Night.
		24	Commencement 10:00 A. M.

Sororities and Fraternities

National honorary and professional sororities and fraternities which foster and advance educational ideals through scholarship, social efficiency and moral development are permitted to form chapters. There are four such fraternities on the Campus.

Kappa Delta Pi

Kappa Delta Pi is a national honorary educational fraternity. It is co-educational.

Phi Sigma Pi

Phi Sigma Pi is a national honorary educational fraternity for men.

Alpha Psi Omega

Alpha Psi Omega is a national dramatic fraternity for those who have attained certain standards in dramatic work.

Gamma Theta Upsilon

Gamma Theta Upsilon is a national honorary geography fraternity. It is co-educational.

The Lecture Course

A splendid Lecture Course to which students at Teachers College are admitted on payment of the Semester Fee is provided each year. The course for the year 1931-32 follows:

October 9	Opera—"Bohemian Girl."
November 13	Charles Naegle—Pianist
December 18	Sue Hastings Marionettes
January 29	Felix Salmond—Cellist
February 26	John Goss and London Singers

Three chapel periods during the year are devoted to lectures by Dr. George Earle Raiguel.

DETAILED DESCRIPTION OF THE EIGHT CURRICULA OFFERED AT THE STATE TEACHERS COLLEGE

GRADUATION FROM TWO-YEAR CURRICULA

The completion of the 68 required semester hours of any one of the three following curricula entitles the student who meets all other legal requirements to a Normal School Certificate, which is a valid state license to teach in elementary schools for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma, which is a valid life license to teach in the elementary schools of Pennsylvania.

TWO-YEAR CURRICULUM FOR GROUP I

Kindergarten and Primary Grades 1, 2, 3

First Semester

	60 Min. Periods Per Week	Credit Hours
Art (1) -----	4	2
Introduction to Teaching -----	3	3
English (1) -----	3	3
Oral Expression -----	2	2
Handwriting -----	2	1
Physical Education (1) -----	3	1
Music (1) -----	4	2
Educational Biology -----	3	3
	-----	-----
	24	17

Second Semester

Art (2) -----	3	1½
Psychology and Child Study -----	3	3
English (2) -----	3	3
Teaching Primary Reading -----	3	3
Physical Education (2) -----	3	1
Teaching of Number -----	2	2
Music (2) -----	3	1½
Nature Study -----	2	2
	-----	-----
	22	17

Third Semester

Educational Measurements -----	2	2
Kindergarten-Primary Theory -----	2	2

Children's Literature & Story Telling -----	3	3
Physical Education (3) -----	3	1
Health and Hygiene in Primary Grades -----	3	3
Educational Sociology -----	3	3
Free Elective -----	3	3
	<hr/>	<hr/>
	19	17

Fourth Semester

Student Teaching and Conferences -----	13	10
Technique of Teaching -----	2	2
Teaching of Primary Subjects		
Geography -----	1	1
Social Studies -----	1	1
Spelling and Language -----	2	2
Physical Education (4) -----	3	1
	<hr/>	<hr/>
	22	17

TWO-YEAR CURRICULUM FOR GROUP II

Intermediate Grades 4, 5, 6

First Semester

	60 Min. Periods Per Week	Credit Hours
Art (1) -----	4	2
Introduction to Teaching -----	3	3
English (1) -----	3	3
Oral Expression -----	2	2
Handwriting -----	2	1
Physical Education (1) -----	3	1
Music (1) -----	4	2
Educational Biology -----	3	3
	<hr/>	<hr/>
	24	17

Second Semester

Art (2) -----	3	1½
Psychology and Child Study -----	3	3
English (2) -----	3	3
Teaching of Geography -----	3	3
Physical Education (2) -----	3	1
Teaching of Arithmetic -----	3	3
Music (2) -----	3	1½
Nature Study -----	2	2
	<hr/>	<hr/>
	23	18

Third Semester

Educational Measurements -----	2	2
Juvenile Literature & Silent Reading -----	2	2
Physical Education (3) -----	3	1
Health & Hygiene in Intermediate Grades -----	3	3
Educational Sociology -----	3	3
Teaching of Social Studies -----	3	3
Free Elective -----	3	3
	<hr/>	<hr/>
	19	17

Fourth Semester

Student Teaching and Conferences -----	13	10
Technique of Teaching -----	2	2
Teaching of English -----	3	3
Physical Education (4) -----	3	1
	<hr/>	<hr/>
	21	16

TWO-YEAR CURRICULUM FOR GROUP III**Rural Schools Grades 1-8****First Semester**

	60 Min. Periods	Credit
	Per Week	Hours
Art (1) -----	4	2
Introduction to Teaching -----	3	3
English (1) -----	3	3
Oral Expression -----	2	2
Handwriting -----	2	1
Physical Education (1) -----	3	1
Music (1) -----	4	2
Educational Biology -----	3	3
	<hr/>	<hr/>
	24	17

Second Semester

Art (2) -----	3	1½
Psychology and Child Study -----	3	3
English (2) -----	3	3
Teaching of Geography -----	3	3
Physical Education (2) -----	3	1
Teaching of Arithmetic -----	3	3
Music (2) -----	3	1½
Nature Study and Agriculture -----	2	2
	<hr/>	<hr/>
	23	18

Third Semester

Educational Measurements -----	2	2
Primary Methods for Rural Schools -----	3	3
Juvenile Literature & Silent Reading -----	2	2
Physical Education (3) -----	3	1
Health and Hygiene in Rural Schools -----	3	3
Rural Sociology -----	3	3
Teaching of Social Studies -----	3	3
	19	17

Fourth Semester

Student Teaching and Conferences -----	13	10
Technique of Teaching -----	2	2
Teaching of Reading -----	3	3
Physical Education (4) -----	3	1
	21	16

ADVANCED CURRICULA LEADING TO B.S. IN EDUCATION—

GROUP IV

Conditions of Entrance to

A. The Third Year of the Four-Year Curriculum in Elementary Education.

B. The Third Year of the Four-Year Curriculum for Junior High School Teachers.

1. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

Former Semester Hours		New Semester Hours
6	x.85—	5.0
11	x.85—	9.0
22	x.85—	19.0
36	x.85—	21.0
60	x.85—	51.0

Rule: If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

2. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school

preparation, cannot be awarded more than 68 semester hours of credit for their normal school work.

3. Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

4. No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

ADVANCED TWO-YEAR CURRICULUM LEADING TO B. S. IN EDUCATION—GROUP IV.

A. For the Degree in Elementary Education.

Offered Only to Those Who Have Completed the Work of Groups I, II or III.

All persons who have completed the work of Groups I, II, or III may have their credits evaluated at the college provided they have previously completed the work of a four-year high school. The new curriculums provide opportunity to earn the B. S. degree in Education in Primary, Intermediate, Rural, or Secondary work. Graduates of the two-year courses receive third-year rank. However, some adjustments must be made to complete certain courses which come in the first two years. This adjustment can usually be made in such manner that the candidate may secure his degree by two years of accredited work in the college.

PRESCRIBED COURSES BY SUBJECT-FIELDS FOR THE FOUR-YEAR CURRICULUMS

The four-year curriculums offered in the State Teachers Colleges are designed to prepare for teaching in the elementary field and in the secondary field. The prescribed courses by subject-fields for these four-year curriculums are indicated below. Separate sequential curriculum-courses are offered for:

- A—Rural School Teaching
- B—Kindergarten-Primary Teaching
- C—Intermediate Teaching
- D—Secondary Teaching

Certain courses are common to all curriculums and are so designated by “*”. Other courses appear only in the kindergarten-primary curriculum and are designated by “1”. A student selecting the four-year kindergarten-primary curriculum may readily ascertain the courses to be completed by referring to the list of subjects indicated below and noting those designated “1”.

(Code for Symbols)

- *—Core Curriculum
- 1—Kindergarten-Primary Curriculum
- 2—Intermediate Curriculum
- 3—Rural Curriculum
- 4—Secondary Curriculum
- 5—Common to all Curriculums but differentiated content.

**—Subjects marked with a double asterisk in each field are to be taken if this field is chosen. The remaining six semester hours to be chosen from the list of electives not marked with a double asterisk.

See “Code for Symbols”

EDUCATION

Number of Class Hours
Number of Semester Hours

* __ Introduction to Teaching (Include Social Guidance on the Campus) -----	3	—	3
* __ Psychology I -----	3	—	3
* __ Educational Measurements -----	2	—	2
* __ History & Philosophy of Education (Include History of Education in Pennsylvania and School Law) --	4	—	4
* __ Visual Education -----	2	—	1
5 __ Student Teaching and Conferences -----	21	—	14
5 __ Techniques of Teaching -----	2	—	2
5 __ Psychology II -----	3	—	3
1 __ The Pre-School Child -----	2	—	2
1 __ Kindergarten-Primary Theory -----	2	—	2
1-3 __ Teaching of Primary Subjects -----	3	—	3
4 __ Problems in Junior and Senior High School (Include purpose, organization and development of Junior High School and extra curricular activities) ----	3	—	3

PRESCRIBED COURSES BY SUBJECT-FIELDS FOR THE
FOUR-YEAR CURRICULUMS

(continued)

See "Code for Symbols"	ENGLISH	Number of Class Hours	Number of Semester Hours
*__	English I -----	3	— 3
*__	English II -----	3	— 3
*__	English III -----	3	— 3
*__	English Activities—Include library, voice, dra- matization and school paper -----	3	— 3
*__	Literature I -----	3	— 3
*__	Literature II (Include Pennsylvania Literature) --	3	— 3
1-2-3	Teaching of Reading -----	3	— 3
1-2-3	Children's Literature and Story Telling -----	3	— 3
1	Speech Problems -----	2	— 2
**4	Philology and Grammar -----	3	— 3
**4	Contemporary Poetry -----	3	— 3
**4	Intensive Course in Shakespeare -----	3	— 3
**4	Modern Novel -----	3	— 3
4	Short Story -----	3	— 3
4	Victorian Prose and Poetry (Include Essay) -----	3	— 3
4	Pre-Shakespearean Literature -----	3	— 3
4	Foreign Classics -----	3	— 3
SCIENCE			
*__	Educational Biology—Include physiology of nerv- ous system as basis for psychology -----	3	— 3
*__	Science I (Physical Science) -----	3	— 3
1-2-3	Science II (Nature Study) -----	3	— 3
ab 4	Botany I -----	3	— 3
ab 4	Zoology I -----	3	— 3
adc 4	Chemistry -----	6	— 6
ac 4	Physics -----	6	— 6
c 4	Astronomy -----	3	— 3
c 4	Physiography -----	3	— 3
b 4	Physiology -----	3	— 3
b 4	Anatomy -----	3	— 3
b 4	Botany II -----	3	— 3
b 4	Zoology II -----	3	— 3

PRESCRIBED COURSES BY SUBJECT-FIELDS FOR THE
FOUR-YEAR CURRICULUMS

(continued)

See "Code for Symbols"		Number of Class Hours	Number of Semester Hours
dc 4	Qualitative Analysis -----	3	— 3
dc 4	Quantitative Analysis -----	3	— 3

- a—Gives certification in field of Science.
- b—Gives certification in field of Biological Science.
- c—Gives certification in field of Physical Science.
Chemistry, Physics, required elect 6 s. h.
from remaining 12 s. h.
- d—Gives certification in field of Chemistry pro-
vided the 6 s. h. of free electives are used in
field of Chemistry.

GEOGRAPHY

*__	Principles of Geography -----	3	— 3
1-2-3	Geography of New World -----	3	— 3
2-3	Geography of Old World -----	3	— 3
4	World Problems in Geography -----	3	— 3
**4	Geography of U. S. and Canada -----	3	— 3
**4	Geography of Europe -----	3	— 3
**4	Geography of Latin America -----	3	— 3
**4	Geography of the Pacific Realm -----	3	— 3
4	Physiography -----	3	— 3
4	Economic Geography -----	3	— 3
4	Geographic Influence in American History -----	3	— 3
4	Climatology and Meterology -----	3	— 3

SOCIAL STUDIES

*__	The History of Civilization -----	3	— 3
*__	Educational Sociology -----	3	— 3
*__	American Government -----	3	— 3
1-2-3	Civic Education -----	3	— 3
1-2-3	U. S. History I (Include Penna. Course of Study) -----	3	— 3
2-3	U. S. History II (Include History of Penna) -----	3	— 3
4	Guidance -----	2	— 2
**4	Early European History -----	3	— 3

PRESCRIBED COURSES BY SUBJECT-FIELDS FOR THE
FOUR-YEAR CURRICULUMS
(continued)

See "Code for Symbols"		Number of Class Hours	Number of Semester Hours
**4	Modern European History -----	3	— 3
**4	American History to 1865 -----	3	— 3
**4	Social and Industrial History of U. S. -----	3	— 3
4	Political Science -----	3	— 3
4	The Origin of Social Institutions -----	3	— 3
4	History of Latin America -----	3	— 3
4	Economics -----	3	— 3

MATHEMATICS

1-2-3	Arithmetic I -----	3	— 3
2-3	Arithmetic II -----	3	— 3
**4	Mathematical Analysis (A practical course in Algebra, Solid Geometry, Trigonometry, Analytical Geometry, the Differential and Integral Cal- culus.) -----	15	—15
4	Mathematics in the Junior and Senior High School -----	3	— 3
4	College Algebra -----	3	— 3
4	Introduction to the Theory of Statistics -----	3	— 3

NOTE: To elect Mathematics a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the Senior High School.

FOREIGN LANGUAGES

**4	in French, German, or Latin after two years High School French or German or three years High School Latin -----	18	—18
-----	---	----	-----

HEALTH EDUCATION

*	Physical Education I -----	3	— 1
*	Physical Education II -----	3	— 1
*	School and Community Hygiene -----	3	— 3
*	Personal Hygiene and Nutrition -----	3	— 3
1-2-3	Physical Education III—Games -----	3	— 1
1-2-3	Physical Education IV—Teaching of Physical Education -----	3	— 1

See "Code
for Symbols"

(Continued)

Number of
Class Hours
Number of
Semester Hours

ARTS

* .. Art IV (History and Appreciation of Art)	3 — 2
* .. Music III (History and Appreciation of Music) ..	3 — 2
* .. Handwriting	2 — 1
1-2-3 .. Art I (Elementary Industrial Art)	4 — 2
1-2-3 .. Art II (Elementary drawing, design, and color study with methods of presentation)	3 — 1½
1-2-3 .. Art II (Advanced pictorial arts, design, color, and handicrafts, bibliography)	4 — 2
1-2-3 .. Music I	4 — 2
1-2-3 .. Music II	3 — 1½

FREE ELECTIVE

* .. Elective (To be decided by the President of the institution with the approval of the State Super- intendent of Public Instruction)	6 — 6
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**CREDENTIALS AWARDED TO GRADUATES FROM FOUR YEAR
SECONDARY SCHOOL CURRICULUM AND STEPS NEC-
CESSARY TO MAKE CERTIFICATE PERMANENT**

Graduates from the four-year secondary curriculum should note very carefully the following points relative to the types of credentials received upon graduation and the steps necessary for the high-er and permanent certificate.

1. Graduation from this course entitles the graduate to a diploma certifying that the holder has completed the required 136 semester hours of the curriculum and that a B. S. in Education has been awarded.

2. The graduate of the course also receives a Provisional College Certificate issued under the authority of the Superintendent of Public Instruction. This certificate is the license to teach the fields and the subjects indicated upon the face of the certificate.

3. This certificate permits the holder to teach three years in the secondary schools of Pennsylvania.

4. In order to secure the Permanent College Certificate the following conditions must be met:

"The issue of this certificate is dependent upon the possession of the qualifications required for the provisional college certificate and in addition thereto three years of successful teaching experience in the appropriate field in the public schools of the Commonwealth with a teaching rating of, 'middle,' or better and the satisfactory completion of at least six semester hours of additional preparation of collegiate grade, completed subsequent to the baccalaureate degree, one-half of which must be professional and the remainder related to the subjects or subject fields in which the candidate is certified to teach."

(Regulations of State Council of Education)

ARRANGEMENT OF COURSES BY SEMESTERS SUBJECT TO MODIFICATION FOR ADMINISTRATIVE PURPOSES

Kindergarten- Primary	Intermediate	Rural	Secondary		
				Number Class Hours	Number Semester Hours
I	II	III	IV		
(No. of Semester Hours)					
First Semester					
* 3	3	3	3	Introduction to Teaching -----	3 — 3
				(Include Social Guidance on the Campus)	
* 3	3	3	3	English I -----	3 — 3
* 3	3	3	3	English Activities -----	3 — 3
				(Include library, voice, dramatiza- tion, and school paper)	
* 3	3	3	3	Educational Biology -----	3 — 3
				(Include physiology of nervous sys- tem as a basis for psychology)	
* 1	1	1	1	Physical Education I -----	3 — 1
* 3	3	3	3	Elective (N. B.) -----	3 — 3
<hr/>	<hr/>	<hr/>	<hr/>		
16	16	16	16		

(N. B.) For the Elementary Curriculum Art I (Elementary Industrial Art) (4-2) and Handwriting (2-1) are suggested.

ARRANGEMENT OF COURSES BY SEMESTERS SUBJECT TO
MODIFICATION FOR ADMINISTRATIVE PURPOSES
(continued)

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I	II	III	IV			
(No. of Semester Hours)						
Second Semester						
* 3	3	3	3	Psychology I	3	3
* 3	3	3	3	English II	3	3
* 3	3	3	3	Science I (Physical Science)	3	3
* 3	3	3	3	Principles of Geography	3	3
* 3	3	3	3	Personal Hygiene and Nutrition	3	3
* 1	1	1	1	Physical Education II	3	1
* 3	3	3	3	Elective (N. B.)	3	3
<hr/>	<hr/>	<hr/>	<hr/>			
19	19	19	19			
(N.B.) For the Elementary Curriculum Art II (Elementary drawing, design and color study with method of presentation) (3-1½) is suggested.						
Third Semester						
-	-	-	-	3 Problems in Junior-Senior High School Education	3	3
(Include Purpose, Organization, and Development of Junior High School and extra curricular activities)						
* 3	3	3	3	English III	3	3
* 3	3	3	3	School and Community Hygiene	3	3
3	3	3	3	- Arithmetic I	3	3
3	3	3	3	- U. S. History I	3	3
(Early U. S. History; include Penna. course of study)						
2	2	2	-	- Music I	4	2
1	1	1	-	- Physical Education III (Games)	3	1
			3	First Elective	3	3
			3	Second Elective	3	3
<hr/>	<hr/>	<hr/>	<hr/>			
15	15	15	15			
Fourth Semester						
3	3	-	3	Psychology II	3	3

**ARRANGEMENT OF COURSES BY SEMESTERS SUBJECT TO
MODIFICATION FOR ADMINISTRATIVE PURPOSES**

(continued)

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I	II	III	IV			
(No. of Semester Hours)						
3	-	3	-	Teaching of Primary Subjects	3	3
* 3	3	3	3	Literature I	3	3
-	3	3	-	Arithmetic II	3	3
* 3	3	3	3	History of Civilization	3	3
1½	1½	1½	-	Music II	3	1½
2	2	2	-	Art III (Advanced pictorial arts, design, color handicrafts; bibli- ography)	4	2
* 1	1	1	1	Handwriting	2	1
1	1	1	-	Physical Education IV (Teaching)	3	1
			3	First Elective	3	3
			3	Second Elective	3	3
17½	17½	17½	16			
Fifth Semester						
* 2	2	2	2	Educational Measurements	2	2
* 1	1	1	1	Visual Education	2	1
2	-	-	-	The Pre-School Child	2	2
* 3	3	3	3	Literature II (Include Pennsylvania Literature)	3	3
3	3	3	-	Teaching of Reading	3	3
2	-	-	-	Speech Problems	2	2
3	3	3	-	Geography of New World	3	3
-	3	3	-	U. S. History II (Include History of Pennsylvania)	3	3
			3	First Elective	3	3
			6	Second Elective	6	6
			3	Free Elective	3	3
16	15	15	18			
Sixth Semester						
2	-	-	-	Kindergarten-Primary Theory	2	2
3	3	3	-	Children's Literature and Story Tell- ing	3	3

ARRANGEMENT OF COURSES BY SEMESTERS SUBJECT TO MODIFICATION FOR ADMINISTRATIVE PURPOSES

(Continued)

Kindergarten- Primary	Intermediate			Secondary	Number Class Hours	Number Semester Hours
	I	II	III			
	(No. of Semester Hours)					
	3	3	3	- Science II (Nature Study) -----	3	— 3
	-	3	3	- Geography of the Old World -----	3	— 3
	-	-	-	3 World Problems in Geography ----	3	— 3
*	3	3	3	3 American Government -----	3	— 3
*	2	2	2	2 Music III (History and Appreciation of Music) -----	3	— 2
*	2	2	2	2 Art IV -----	3	— 2
				3 First Elective -----	3	— 3
				3 Second Elective -----	3	— 3
<hr/>	<hr/>	<hr/>	<hr/>			
15	16	16	16	Seventh Semester		
*14	14	14	14	14 Student Teaching Conferences ----	21	—14
* 2	2	2	2	2 Technique of Teaching -----	2	— 2
<hr/>	<hr/>	<hr/>	<hr/>			
16	16	16	16	Eighth Semester		
-	-	-	2	2 Guidance -----	2	— 2
* 4	4	4	4	4 History and Philosophy of Education	4	— 4
* 3	3	3	3	3 Educational Sociology -----	3	— 3
3	3	3	-	- Civic Education -----	3	— 3
			3	3 Second Elective -----	3	— 3
6	6	6	3	3 Free Elective -----	3	— 3
<hr/>	<hr/>	<hr/>	<hr/>			
16	16	16	15			
130½	130½	130½	131			

The Secondary Curriculum shows 131 semester hours because of the addition of Personal Hygiene and Nutrition in the second semester.

The Elementary Curriculums show 130½ semester hours because of the 3 semester hour elective in the second semester and only Art II (1½ hours) suggested for it.

**FIELD, SUBJECT, AND SEMESTER DISTRIBUTION
OF THE FOUR-YEAR CURRICULUM IN
KINDERGARTEN-PRIMARY EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
EDUCATION										
Introduction to Teaching	3									
Psychology I		3								
Psychology II				3						
Teaching of Primary Subjects				3						
Educational Measurements					2					
Visual Education					1					
Pre-School Child					2					
Kindergarten-Primary Theory						2				
Student Teaching and Conferences							14			
Technique of Teaching							2			
History and Philosophy of Education								4		
Total	3	3	0	6	5	2	16	4	39	30.5
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Speech Problems					2					
Teaching of Reading					3					
Children's Literature and Story Telling						3				
Total	6	3	3	3	8	3	0	0	26	20.3
SCIENCE										
Educational Biology	3									
Personal Hygiene and Nutrition		3								
Science I		3								
School and Community Hygiene			3							
Science II (Nature Study)						3				
Total	3	6	3	0	0	3	0	0	15	11.7
GEOGRAPHY										
Principles of Geography		3								
Geography of New World					3					
Total	0	3	0	0	3	0	0	0	6	4.7
SOCIAL SCIENCE										
Early U. S. History			3							
History of Civilization				3						
American Government						3				
Educational Sociology								3		
Civic Education								3		
Total	0	0	3	3	0	3	0	6	15	11.7

**FIELD, SUBJECT, AND SEMESTER DISTRIBUTION
OF THE FOUR-YEAR CURRICULUM IN
KINDERGARTEN-PRIMARY EDUCATION
(continued)**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
MATHEMATICS										
Arithmetic I			3							
Total	0	0	3	0	0	0	0	0	3	2.3
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I (Note 1)	(4)2			(4)2						
Art II (Note 2)		(3)1½								
Art III				(4)2						
Art IV (History and Appreciation of Art)						(3)2				
Music I			(4)2							
Music II				(3)1½						
Music III (History and Appreciation of Music)						(4)2				
Handwriting (Note 1)				(2)1						
Total	3	2½	3	5½	0	4	0	0	18	14.0
Elective										
Free Elective	Note 1 3	Note 2 3						6		
Total	3	3	0	0	0	0	0	6	6	4.7
Total	Note 1 16	Note 2 19	15	17½	16	15	16	16	128	99.9

Note 1—Art I and Handwriting are suggested for Elective 3 hours in first semester.
Note 2—Art II is suggested for Elective 3 hours in second semester.

**FIELD, SUBJECT, AND SEMESTER DISTRIBUTION
OF THE FOUR-YEAR CURRICULUM IN
INTERMEDIATE EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
EDUCATION										
Introduction to Teaching	3									
Psychology I		3								
Psychology II				3						
Educational Measurements					2					
Visual Education					1					
Student Teaching and Conferences							14			
Technique of Teaching							2			
History and Philosophy of Education								4		
Total	3	3	0	3	3	0	16	4	32	25
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Teaching of Reading					3					
Children's Literature and Story Telling						3				
Total	6	3	3	3	6	3	0	0	24	18.7
SCIENCE										
Educational Biology	3									
Personal Hygiene and Nutrition		3								
Science I		3								
School and Community Hygiene			3							
Science II (Nature Study)						3				
Total	3	6	3	0	0	3	0	0	15	11.7
GEOGRAPHY										
Principles of Geography		3								
Geography of New World					3					
Geography of Old World						3				
Total	0	3	0	0	3	3	0	0	9	7.0
SOCIAL SCIENCE										
U. S. History I			3							
U. S. History II					3					
History of Civilization				3						
American Government						3				
Educational Sociology								3		
Civic Education								3		
Total	0	0	3	3	3	3	0	6	18	14

FIELD, SUBJECT, AND SEMESTER DISTRIBUTION
OF THE FOUR-YEAR CURRICULUM IN
INTERMEDIATE EDUCATION

(continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
MATHEMATICS										
Arithmetic I			3							
Arithmetic II				3						
Total	0	0	3	3	0	0	0	0	6	4.7
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I (Note 1)	(4)2			(4)2						
Art II (Note 2)		(3)1½								
Art III				(4)2		(3)2				
Art IV										
Music I			(4)2							
Music II				(3)1½						
Music III						(3)2				
Handwriting (Note 1)				(2)1						
Total	3	2½	3	5½	0	4	0	0	18	14.0
ELECTIVE										
Free Elective	Note 1 3	Note 2 3						6		
Total	3	3	0	0	0	0	0	6	6	4.7
Total	Note 1 16	Note 2 16	19	15	17½	15	16	16	128	99.8

Note 1—Art I and Handwriting are suggested for Elective 3 hours in first semester.
Note 2—Art II is suggested for Elective 3 hours in second semester.

**FIELD, SUBJECT, AND SEMESTER DISTRIBUTION
OF THE FOUR-YEAR CURRICULUM IN
RURAL EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
EDUCATION										
Introduction to Teaching	3									
Psychology I		3								
Teaching of Primary Subjects				3						
Educational Measurements					2					
Visual Education					1					
Student Teaching and Conferences							14			
Technique of Teaching							2			
History and Philosophy of Teaching								4		
Total	3	3	0	3	3	0	16	4	32	24.5
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Teaching of Reading					3					
Children's Literature and Story Telling							3			
Total	6	3	3	3	6	3	0	0	24	18.7
SCIENCE										
Educational Biology	3									
Personal Hygiene and Nutrition		3								
Science I		3								
School and Community Hygiene			3							
Science II (Nature Study)						3				
Total	3	6	3	0	0	3	0	0	15	11.7
GEOGRAPHY										
Principles of Geography		3								
Geography of New World					3					
Geography of Old World						3				
Total	0	3	0	0	3	3	0	0	9	7.0
SOCIAL SCIENCE										
U. S. History I			3							
U. S. History II					3					
History of Civilization				3						
American Government						3				
Educational Sociology								3		
Civic Education								3		
Total	0	0	3	3	3	3	0	6	18	14.1

**FIELD, SUBJECT, AND SEMESTER DISTRIBUTION
OF THE FOUR-YEAR CURRICULUM IN
RURAL EDUCATION**
(continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
MATHEMATICS										
Arithmetic I			3							
Arithmetic II				3						
Total	0	0	3	3	0	0	0	0	6	4.7
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I (Note 1)	(4)2			(4)2						
Art II (Note 2)		(3)1½								
Art III				(4)2			(3)2			
Art IV			(4)2							
Music I				(3)1½						
Music II							(3)2			
Music III (History and Appreciation of Music)				(2)1						
Handwriting (Note 1)										
Total	3	2½	3	5½	0	4	0	0	18	14.0
ELECTIVE										
Free Elective	Note 1 3	Note 2 3						6		
Total	3	3	0	0	0	0	0	6	6	4.7
Total	Note 1 18	Note 2 19	15	17½	15	16	16	16	128	99.4

Note 1—Art I and Handwriting are suggested for Elective 3 hours in first semester.
Note 2—Art II is suggested for Elective 3 hours in second semester.

FIELD, SUBJECT, AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN SECONDARY EDUCATION

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
EDUCATION										
Introduction to Teaching Problems in Jr. S. H. S. Education	3									
Psychology I		3	3							
Psychology II				3						
Educational Measurements					2					
Visual Education					1					
Student Teaching and Conferences							14			
Technique of Teaching							2			
History and Philosophy of Education								4		
Total	3	3	3	3	3	0	16	4	35	26.7
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Total	6	3	3	3	3	0	0	0	18	13.7
SCIENCE										
Educational Biology	3									
Science I		3								
Personal Hygiene and Nutrition		3								
School and Community Hygiene			3							
Total	3	6	3	0	0	0	0	0	12	9.2
GEOGRAPHY										
Principles of Geography		3								
World Problems in Geography						3				
Total	0	3	0	0	0	3	0	0	6	4.6
SOCIAL SCIENCE										
History of Civilization				3						
American Government						3				
Guidance								2		
Educational Sociology								3		
Total	0	0	0	3	0	3	0	5	11	8.4
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Art IV (History and Appreciation of Art)							(3)2			
Music III (History and Appreciation of Music)							(3)2			
Handwriting				(2)1						
Total	1	1	0	1	0	4	0	0	7	5.3
ELECTIVES										
1st Elective	3	3	3	3	3	3				
2nd Elective			3	3	6	3		3		
Free Elective					3			3		
Total	3	3	6	6	12	6	0	6	42	32.1
Total	16	19	15	16	18	16	16	15	131	100

SEQUENCE OF ELECTIVE COURSES FOR THE
FOUR YEAR CURRICULUM

English

Fall Semester

- * Contemporary Poetry
- * Modern Novel
- * Intensive Course in Shakespeare

Spring Semester

- Short Story
- Foreign Classics or Victorian Prose and Poetry
- * Philology and Grammar

Geography

Fall Semester

Physiography

- * Geography of Latin America
 - * Geography of the Pacific Realm
- Spring Semester
- * Geography of the United States and Canada
 - * Geography of Europe
 - Economic Geography

Science

Fall Semester

- * Zoology I
- * Chemistry
- * Physics
- Physiography

Spring Semester

- * Botany I
- * Chemistry
- * Physics
- Astronomy

Note: Courses starred are required in Field.

Social Studies

Fall Semester

- * Early European History
- * American History to '65
- * Social and Industrial History of U. S.
- History of Latin America

Spring Semester

- * Modern European History
- Origin of Social Institutions
- Political Science
- Economics

Mathematics

Fall Semester

College Algebra

- * Mathematics II
- Mathematics in the Junior-Senior High School

Spring Semester

- * Mathematics I
- * Mathematics III
- Analytical Geometry

French

Fall Semester

- * 19th Century and Contemporary Prose
- * 17th Century Drama
- * Survey Course: Romanticism and Realism

Spring Semester

- * 19th Century and Contemporary Prose
- * Survey Course: 18th Century
- * Survey Course: Middle Ages and Renaissance

Latin

Fall Semester

- * Cicero: De Senectute and De Amicitia
- * Plautus and Terence
- * Advanced Prose Composition

Spring Semester

- * Livy Bks. I, XXI, XXII
 - * Horace: Odes
 - * Tacitus: Agricola and Germania
- Note: Courses starred are required in Field.

DESCRIPTION OF ELECTIVE SUBJECTS OF THE FOUR-YEAR COURSES

In Field studies, when possible, study is made of adaptations to habitat. This leads to Studies of Morphology in the Laboratory.

Factors and modes of Evolution are recognized as the student proceeds through the study of activities (physiology) and resulting Life Histories of these bodies.

For Course I 3 hours per week, 3 S. H. Credit.

I. Zoology Courses I and II.

Effort is made to cover the forms now given in study courses of Phyla 1-8, supplementing by varying local forms where such are available.

For Course II 3 hours per week, 3 S. H. Credit.

The remaining Phyla are covered, however using the greater part of the time and effort for the vertebrates, culminating in the study of man.

Standard text and reference books are constantly used; and field, laboratory, and special appointments furnish time for consultation of the teacher by the student.

II. Botany Courses I and II.

Course I. 3 hours per week, 3 S. H. Credit.

The local flora furnishes the material of study.

Proportionate attention is paid to anatomy, physiology, classification, life history and relation studies.

The types for Course I are selected from living local forms and preserved marine and other special habitat types, of Groups I to III.

Course II. 3 hours per week, 3 S. H. Credit.

All the time of Course II is spent on Spermaphytes.

The methods are predominantly those growing out of the needs coming from contacts in the field and the laboratory.

III. Chemistry. Two semesters (6 hrs.). 3 hours per week, 3 S. H. Credit.

This course is open only to students who have had a year of high school chemistry. The first problem is to equalize the knowledge of the members of the class and this can probably best be done by approaching the topics in general chemistry from the standpoint of their use by men. Some exercises in qualitative analysis and organic chemistry are given.

IV. Physics. Two semesters (6 hrs.) 3 hours per week, 3 S. H. Credit.

This course is open only to students who have had a year of high school physics. The general plan outlined for chemistry, save as necessarily modified by the nature of the subject itself, is followed.

V. Descriptive Astronomy. 3 hours per week, 3 S. H. Credit.

This course in descriptive astronomy is designed to broaden and rationalize the prospective teacher's knowledge of the place of the Earth in the solar system, the features of astronomical geography he is called upon to explain, and the place of the solar system in the stellar system.

VI. Physiology. 3 hours per week, 3 S. H. Credit.

The Physiology Course provides studies of activities of animal forms; and for coming, through these studies, to derivation of the form needed for the action.

The purpose in studying the lower forms is especially to come to understanding and appreciation of the human.

Typical actions of the great fundamental vital functions of sensation, motion, nutrition, and reproduction are studied.

VII. Anatomy. 3 hours per week, 3 S. H. Credit.

The Course in Anatomy is designed to give students knowledge of the body structures of types of the classification groups of the animal kingdom.

The types used for such study are the sponge, the hydra, and the star-fish; the earth worm and the clam, the cray fish, the spider and beetle, the butterfly and bee; the frog, bird, and the cat.

The processes of habitat-adaptations of the body as a whole, and of the separated parts are the dominating laboratory studies.

The results of all studies always culminate in applications to the human by constant comparison.

English**I. Contemporary Poetry 3 hours per week, 3 S. H. Credit.**

This course includes a study of current poetry as contrasted with the older poetry of England and America. There is a wide field from which to choose and a many-sided view of current social life should result from this course. A large amount of reading out of class with required reports, supplements lecture, and recitation work. The utilization of current poetry in the junior high school receives consideration.

II. Short Story. 3 hours per week, 3 S. H. Credit.

The short story has become, in recent years, almost a spe-

cialized technique which is adaptable to almost every purpose for which writing is done. A wide range of typical stories are presented. Much reading out of class with both oral and written reports characterizes this course. The use of the short story with junior high school pupils is presented.

III. Intensive Course in Shakespeare. 3 hours per week, 3 S. H. Credit.

The object of this course is to give students a knowledge of the technique and content of Shakespeare's plays, a knowledge of Elizabethan England, and of Shakespeare's contemporaries. The course consists of an intensive study of a few of Shakespeare's plays, with wide collateral reading of both his work and that of his contemporaries.

IV. The Modern Novel. 3 hours per week, 3 S. H. Credit.

The course aims to establish backgrounds by offering a brief review of the development of the novel and then acquainting students with recent outstanding novelists and their works. Individual reports on novels and authors are required.

V. Pre-Shakespearian Literature. 3 hours per week, 3 S. H. Credit.

This course affords a general survey of English Literature from its beginnings until the time of Shakespeare. Special emphasis is placed on Anglo-Saxon Literature, the works of Chaucer and Spencer, and the development of the drama in English from its beginnings to Shakespeare.

VI. Philology and Grammar. 3 hours per week, 3 S. H. Credit.

This course goes into the history and development of English more deeply than is done in English I and furnishes a basis for an understanding of words in terms of their original and acquired meanings. This forms the basis for an intensive study of grammar. This knowledge of grammar furnishes the margins of knowledge and insight necessary for the effective teaching of grammar in the junior high school grades.

VII. Foreign Classics. 3 hours per week, 3 S. H. Credit.

The purpose of this course is to give students some conception of the continuity of literature from ancient to modern times; to acquaint them with some of the masterpieces of the literature of those nations whose dramas, epics, lyrics, letters, histories, novels, stories, essays, etc., have influenced the thought and culture of the world. The course requires the wide reading, in translation, of the literature of Israel, Judea, Greece, Rome, Italy, Spain, France, Germany, and Russia.

VIII. Victorian Prose and Poetry. 3 hours per week, 3 S. H. Credit.

This course aims to familiarize the student with some of the characteristic prose and poetry from the time of Tennyson until the close of the century, and to help him interpret the spirit of the age through its literature. A study will be made of the political and social background of the period, its literary conventions and the personality of the various writers.

Foreign Languages

The courses in Latin are intended to prepare the students to teach that subject, and are therefore approached from the professional point of view. In all of the courses emphasis is laid on the social, historical, geographical, and mythological backgrounds of the works read. Discussion of methods will arise from situations that present themselves in the classroom.

Latin I. 3 hours per week; 3 S. H. Credit.

Cicero: "De Senectute" and "De Amicitia."

The course includes a thorough review of forms, and instruction in the methods of teaching them.

Latin II. 3 hours per week; 3 S. H. Credit.

Livy: Books I, XXI, and XXII.

Includes work in Latin Prose Composition.

Latin III. 3 hours per week; 3 S. H. Credit.

Terence and Plautus.

The texts read are the "Phormio" of Terence, and the "Captivi" of Plautus. The work in Latin Prose Composition is continued.

Latin IV. 3 hours per week; 3 S. H. Credit.

Horace.

Selections from the "Odes" and "Epodes." The course includes work in Latin Prose Composition.

Latin V. 3 hours per week; 3 S. H. Credit.

Tacitus.

Texts: "Agricola" and "Germania." Discussion of problems met in student teaching. Work in Latin Prose Composition.

Latin VI. 3 hours per week; 3 S. H. Credit.

Lucretius: "De Rerum Natura."

Includes work in Latin Prose Composition, and discussion of problems met in student teaching.

Courses in French

The courses in French are intended to prepare the students to teach French by the Direct Method. The aim is fourfold: ability to speak French, ability to understand spoken French; ability to read French, and ability to write French. Wherever the opportunity presents itself, instruction is given in the history of France, in the life of the people, in the geography of France, and in its institutions. The courses are all approached from the professional point of view.

French I. 3 hours per week; 3 S. H. Credit.

Contemporary Prose.

Selected short stories from the latter part of the nineteenth century, and from the twentieth century. The chief aim of the course is to perfect students in the ability to read. Direct method exercises, oral and written, are used as means to that end. Considerable time is spent in pronunciation, and in that the use of the International Phonetic Symbols.

French II. 3 hours per week; 3 S. H. Credit.

Contemporary Prose. (Continued)

The texts read are used as a basis for a thorough review in French grammar. Instruction is given in the principles of teaching grammar in the high school.

French III. 3 hours per week; 3 S. H. Credit.

French Drama of the Seventeenth Century.

Detailed reading of one play each by Corneille, Moliere, and Racine.

French IV. 3 hours per week; 3 S. H. Credit.

French Literature of the Eighteenth Century.

A study of the history of French literature during the eighteenth century, with selected readings from writers of the period.

French V. 3 hours per week; 3 S. H. Credit.

French Literature of the Early Nineteenth Century.

A study of romanticism and realism in French Literature, with readings from writers of the period. Discussion of problems arising in student teaching.

French VI. 3 hours per week; 3 S. H. Credit.

The Middle Ages and the Renaissance.

A survey of French literature from its origins to the beginning of the seventeenth century, with readings from the writers of the period. Discussion of problems met in student teaching.

Geography**I. Physiography. 3 hours per week, 3 S. H. Credit.**

Physiography is current dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. This course supplies the knowledge of principles vital in science and geography teaching.

II. Geography of U. S. and Canada, 3 hours per week, 3 S. H. Credit.

This course is a regional study. It shows how differences in natural environment have brought about variety in ways of living in North America. It lays stress upon both the use and abuse of the resources of the continent, and emphasizes the need for "taking stock" in order that our natural resources may be conserved.

III. Geographical Influences in American History. 3 hours per week, 3 S. H. Credit.

This course consists of a study of how the geographic conditions of America have influenced American history. It is of interest and value to all, particularly to those specializing in history or geography. The understanding of the relations involved is necessary to an appreciation of the parts played by nature and society in the development of our social life.

IV. Geography of Latin America. 3 hours per week, 3 S. H. Credit.

This course lays stress upon the adjustments which the various groups of people in Latin America have made to the natural environment, and recognizes racial influences. Investigation of the potential wealth of each country and the possible readjustments that may be made to bring about a realization of that wealth, form the core of the work. Emphasis is given to the mutual benefits to be derived from amicable relations between the United States and the countries of Latin America.

V. Geography of European Countries. 3 hours per week, 3 S. H. Credit.

This course is a study of the economic, social, and political development and expansion of European peoples as influenced by the location and size of Europe, its natural regions, its surface and climatic conditions, and its natural resources. It includes a consideration of those regions of the world under the

control of European peoples. The utilization of this material for teaching purposes is constantly emphasized.

VI. Economic Geography. 3 hours per week, 3 S. H. Credit.

Economic Geography: "The purpose of economic geography is to investigate for the various regions of the earth the relation between economic life and the natural environment. Such an understanding is essential if wise use is to be made of the natural possibilities of any given area." This course endeavors to establish fundamental principles of economic geography.

VII. Geography of the Pacific Realm. 3 hours per week. 3 S. H. Credit.

International problems in the Orient during recent years have made prominent the need for geographic knowledge of that region of the earth. This course will deal chiefly with Asia, Australia, and Pacific Islands. Reference will be made to other parts of the earth when they are needed to interpret adjustments in the Asia-Australia area. While present-day relationships between man and the natural environment will dominate the study, geographic adjustments of the past, so far as they aid in the interpretation of the present, will receive attention.

VIII. Geography of the New World. 3 hours per week, 3 S. H. Credit.

This is the second of the courses in geography required in each of the four-year curricula for kindergarten-primary, intermediate, and rural education. The organization of the geography work in the elementary school will be discussed and units of work for intensive development will be selected. These units will be taken from the geography of both North America and South America. Emphasis will be placed upon (1) the major learning products of each unit and, (2) the technique in securing those products.

IX. Geography of the Old World. 3 hours per week, 3 S. H. Credit.

This course follows "Geography of the New World" in the four-year curriculum in both intermediate and rural education. It will deal with Europe, Asia, Africa, and Australia in a way similar to that described for the course in Geography of the New World.

Social Studies

I. Early European History. 3 hours per week, 3 S. H. Credit.

This course and the one immediately following are to pro-

vide the prospective teacher with a European background for satisfactory teaching of the history of the United States in the junior high school. Every effort is made to concentrate upon the significance of the fact that our inheritance is European in origin. This course is a prerequisite to the course in modern and contemporary European history for students of Group IV who major in social studies.

II. Modern European History. 3 hours per week, 3 S. H. Credit.

The period covered by this course is from the Congress of Vienna, 1815, until the present time. Emphasis is laid upon those events and conditions that mirror the development of European peoples and their institutions during the past century, as it is believed that perspective alone enables the future teacher thoroughly to interpret the present.

III. American History to 1865. 3 hours per week, 3 S. H. Credit.

This course is mainly narrative, emphasizing those features which are generally regarded as most important and going into details and related facts extensively. Its purpose is to broaden the resources of prospective teachers of American History, and to supply a foundation for intensive study of special periods of American development.

IV. Social and Industrial History of the U. S. 3 hours per week, 3 S. H. Credit.

The organization and development of our economic and social structure from Colonial times to the present. The advance of the frontier; the social and industrial development of the West, and its effect upon our national life. Social and economic trends since the Civil War as a basis of present day social and economic problems.

V. Economics. 3 hours per week, 3 S. H. Credit.

An examination of the fundamental principles of Economics. Special emphasis upon the organization of industry, production, consumption, exchange and distribution. Application of principles to current economic problems.

VI. History of Latin America. 3 hours per week, 3 S. H. Credit.

A survey of the history, government, and economic development of the twenty Latin republics south of the United States. Special attention is placed upon the period since independence has been achieved. Recent economic developments in the fields of transportation, trade, and commerce are stressed, as a basis for understanding present and future economic relations with these republics.

VII. Teaching of Social Studies. (Group 1V.) 3 hours per week, 3 S. H. Credit.

This course is designed to acquaint the student with the methods, aims, and objectives of the Social Studies in the Junior-Senior High School. Content material of the Social Studies is introduced only as a means of illustrating these methods and objectives. The course also aims to develop a civic consciousness in the prospective teacher.

VIII. Political Science. 3 hours per week, 3 S. H. Credit.

This course is given in the last year of the four-year course to prospective teachers in the social studies field, who have had preliminary courses in American History, European History, and American Government. The work aims to give a view of political development and organization of contemporary governments; to state and analyze political theory underlying political trends and practices in local, states, and national governments; and to indicate modern trends in international relationships.

IX. Origin of Social Institutions.

Mathematics

I. Mathematical Analysis I. 3 hours per week, 3 S. H. Credit.

This is a practical course in the study of the graph and its application to analytic geometry.

II. Mathematical Analysis II. 3 hours per week, 3 S. H. Credit.

This course takes up the practical applications of calculus and trigonometry.

III. Mathematical Analysis III. 3 hours per week, 3 S. H. Credit.

This course goes into more difficult problems of calculus, trigonometry, analytic geometry and higher equations.

IV. Teaching of Junior High Mathematics. 3 hours per week, 3 S. H. Credit.

This course is devoted particularly to the careful setting up of the separate mathematical topics that are to be studied in the junior high school grades and the development of procedures for teaching the same. The giving, scoring, and diagnostic use of standard tests is emphasized. The particular difficulties encountered in these grades and remedial teaching for each difficulty are stressed.

V. Teaching of Algebra and Plane Geometry. 3 hours per week, 3 S. H. Credit.

This course includes the aims of algebra teaching; princi-

ples underlying the selection of subject matter and the sequence of topics; modern tests for measuring progress and skill; recent investigations of teaching practice. It takes up the introduction to geometry; intuitive geometry; geometric drawings; types of geometric reasoning; systematic methods of attacking exercises; modern tendencies in the teaching of geometry; tests for measuring extent of geometric mastery.

VI. Analytic Geometry (or) Calculus. 3 hours per week, 3 S. H. Credit.

The group will decide which of these subjects it wishes to study.

VII. The Mathematics of Secondary Schools. 3 hours per week, 3. S. H. Credit.

This course is designed to correlate with the practice teaching in mathematics. It deals with the historical development of the subject and its place in the course of study today. It is a study of the general procedures in teaching secondary mathematics as well as a study of the problems that occur in the teaching of specific topics, concepts and principles of mathematics.

VIII. College Algebra. 3 hours per week, 3 S. H. Credit.

This course consists of a complete review of elementary algebra followed by a study of quadratic equations, inequalities, variation, binomial theorem, determinants, complex numbers and theory of equations.

DEPARTMENT OF COMMERCE

Purpose

The State Department of Public Instruction has designated the State Teachers College, Bloomsburg, Pennsylvania as one of the institutions in which the high-school commercial teachers of the Commonwealth may be trained. The Bachelor of Science in Education degree is conferred on the completion of the Commercial Teacher Training Curriculum authorized by the State Council of Education. This curriculum is shown in detail on page 90 of this catalogue.

Graduates of this course are fully certified to supervise or teach commercial subjects in the secondary schools of Pennsylvania. This curriculum is so broad that it not only prepares students to teach but also gives them the choice of several business vocations. The training provides adequate preparation in business theory and skills as well as teaching theory and practice.

Entrance Requirements

This curriculum has proved so popular since it was organized in 1930 it is necessary to limit the number of entering students. All persons who expect to enroll as Freshmen should make their reservations early in the year. The best prepared high school students are accepted. This does not mean that new students must have had commercial work in high school or business college. Many students who have not had previous commercial training complete Commercial Teacher Training work successfully.

Prospective students are urged to come to the College and meet the members of our faculty. Come and see what the Department of Commerce has to offer you in the training of teachers of commercial subjects in the Commonwealth of Pennsylvania.

As this curriculum is of collegiate grade, advanced standing is not granted for work completed in secondary schools, business colleges, or unaccredited business schools.

Advanced Standing

Entrants who have earned previous college credits should submit a transcript of such work before they enroll. If advanced standing for work completed in other institutions is expected, credit transcripts should accompany the application for enrollment. Advanced standing will be granted for work completed in other institutions of college grade, when, in the judgment of the Director, such courses seem to be equivalent to subjects contained in the Commercial Teacher Training Curriculum.

If a tentative evaluation of completed college work is desired, a transcript showing the name of the course, the grade, and the

credit hours should be forwarded to the Director of the Department of Commerce. This evaluation may precede the enrollment of the student.

Certification Information

The object of this course is to prepare commercial teachers for the public schools of Pennsylvania. In accordance with the regulations of the State Council of Education, approved December 7, 1929, high-school graduates who purpose to prepare for teaching commercial subjects must take a four-year Teacher Training course (or the equivalent) approved by the Department of Public Instruction.

“(1) After September 1, 1931 no temporary standard certificate will be issued or validated for the secondary field except where three years of approved post-high school preparation shall have been completed. Observation, participation, and practice teaching of not fewer than six semester hours or its equivalent must be a part of the required preparation;

“(2) After September 1, 1932, the temporary standard certificate will be issued or validated for the secondary field only upon completion of four years of approved post-high school preparation.”

Bulletin No. 2, Certification of Teachers Regulations
of State Council of Education

Equipment

Business skills and practice cannot be learned wholly from books. The Department of Commerce is well equipped with the most modern office machines and devices. All desks, tables, chairs, files and other business equipment are new. Students learn to operate adding machines, posting and bookkeeping machines, calculating machines, multigraphs, mimeographs, addressographs and dictaphones. By operating these machines, students acquire a well-rounded knowledge of the mechanics of business which is invaluable in teaching.

Business Experience Requirements

Actual business experience on the part of the commercial teacher is vital. In addition to the office, clerical, and secretarial subjects outlined in the curriculum, the participation of students is required in actual business situations:

1. Two months in Selling or Store Practice.
2. Two months in Secretarial, Stenographic or Typing Practice.
3. Two months in Bookkeeping or Clerical Practice.

The place and conditions under which the actual experience takes place must be approved by the Director of the Department of Commerce. Credit may be granted for experience procured prior to enrollment.

In our Business and Office Practice Department students come in contact with the environment and atmosphere of business. A large part of the practical business experience may be gained in our Practice Department.

Practice Teaching

Students complete twice the number of hours practice teaching that the Department of Public Instruction requires. Actual school contact for practice teachers is provided by using the high schools of Bloomsburg and adjacent cities as teaching centers. During this apprenticeship period of one year, the supervisors and critics of the Department of Commerce visit the student teachers for conference purposes. General conferences are held from time to time with all practice teachers present.

Selecting a College

Anyone thinking of becoming a commercial teacher should write the Department of Public Instruction, Harrisburg, Pennsylvania, to ascertain the standing of the institution he contemplates entering. The character of college work offered, the ability to properly certify graduates, and the success of graduates should be considered in the choice of a college.

Opportunities for Graduates

There is a great demand in Pennsylvania at the present time for properly trained, degree-holding commercial teachers. With the changing certification requirements, properly trained commercial teachers will find their way into positions as supervisors and heads of commercial departments in the various secondary schools.

Until recent years little commercial work was offered in the junior high schools. In connection with the exploratory and vocational guidance work carried on in the junior high schools, courses in Junior Business Training and other similar courses have been rapidly growing in favor. As a result, properly trained teachers are in demand.

The demand for commercial teachers may easily be accounted for by figures from public and private sources which show that one third of the high-school students are pursuing commercial courses. Judging from the steady growth of the last five years, it would seem that the demand for degree-trained teachers in the commercial field will continue. Undoubtedly there will be a steady change in methods, skills and techniques used in teaching. The State Teachers College

may well be expected to do pioneer work in progressive commercial education.

Teacher Placement

The Department of Commerce acts as a clearing-house for employment purposes. Our graduates are placed through the Teacher Placement Bureau without charge. Teachers in service are enabled in many instances to secure better positions through the placement service of the Department. By cooperating with the Placement Bureau of the Department of Public Instruction, Harrisburg, Pennsylvania, very satisfactory results are obtained.

Summer Session

A Summer Session of six weeks is conducted to meet the needs of the following groups of students:

1. Fully certified experienced teachers who desire to become better teachers through a study of the most recent methods and subject matter of commercial education.
2. Commercial teachers who wish to secure higher certification.
3. Teachers who wish to continue their training for the degree of B. S. in Education.
4. Those teachers in training who wish to shorten the time necessary to complete the four-year course.

During the Summer Session courses are offered in the most modern commercial teaching theory, methods, and subject matter. Those interested in the Summer Session should write for a descriptive bulletin.

Expenses

The following expenses are a fair estimate for the average student for one semester:

Enrollment and Service Fee, paid by all students ..	\$ 20.00
Board, Room, and Laundry, payable in advance ..	144.00
Tuition	Free
Commerce Course Fee (for use of typewriters and office machines)	6.00
Books and Supplies	20.00
	<hr/>
Estimated Total Expenses for one semester	\$190.00

Thus the total yearly cost is about \$380.00 excluding personal expenses.

Students from out of the state must pay tuition, of \$105.00 a semester.

Application for Enrollment

High-school students interested in commercial teacher training should fill out and mail the Preliminary Enrollment Blank, which will be found in the back of the catalog. Upon the receipt of this blank, a copy of the official Admission Application Blank will be forwarded to the student. To complete the enrollment the student must fill out the blank and file it with the Dean of Instruction.

If the applicant wishes a room reserved, he must pay a registration deposit of \$10.00. Checks and money orders should be made to the order of Commonwealth of Pennsylvania.

For more specific information concerning the Department of Commerce, write H. A. Andruss, Director, Department of Commerce, State Teachers College, Bloomsburg, Pennsylvania.

FOUR-YEAR CURRICULUM IN COMMERCIAL TEACHER TRAINING

(B. S. in Education)

First Semester

	60 Min.	
	Periods	Credit
	Per Week	Hours

Elementary and Intermediate Bookkeeping -----	5	3
Commercial Geography I -----	3	3
English I -----	3	3
Business Writing -----	2	1
Rapid Calculation -----	3	2
Introduction to Teaching -----	3	3
Typewriting Theory I -----	3	1
Physical Education (1) -----	3	1
	<hr/>	<hr/>
	25	17

Second Semester

Advanced Bookkeeping -----	5	3
Commercial Geography II -----	3	3
English II -----	3	3
Business Mathematics I -----	3	3
Shorthand Theory I -----	5	3
Typewriting Theory II -----	3	1
Physical Education (2) -----	3	1
	<hr/>	<hr/>
	25	17

	60 Min. Periods Per Week	Credit Hours
Third Semester		
Elementary Accounting -----	3	3
Business Organization -----	3	3
Business Correspondence -----	3	3
Business Mathematics II -----	3	3
Shorthand Theory II -----	5	2
Typewriting Theory III -----	5	2
Physical Education (3) -----	3	1
	25	17
Fourth Semester		
Cost Accounting and Machine Bookkeeping -----	3	3
Business Law I -----	3	3
Educational Biology -----	3	3
Economic History of the U. S. -----	3	3
Shorthand, Theory & Practice III -----	5	2
Typewriting, Theory & Practice IV -----	5	2
Physical Education (4) -----	3	1
	25	17
Fifth Semester		
Advanced Accounting with Banking and Finance --	3	2
Business Law II -----	3	3
Educational Psychology -----	3	3
American Government -----	3	3
Dictation, Office Practice, Typewriting Practice ----	5	3
Salesmanship and Advertising -----	3	3
	20	17
Sixth Semester		
Tests and Measurements -----	3	3
Teaching of Techniques—		
Methods in Bookkeeping -----	1	1
Methods in Shorthand -----	1	1
Methods in Typewriting -----	1	1
Secondary Education—Purpose and Organization --	3	3
Economics I -----	3	3
Secretarial Office Practice -----	5	3
Store Practice and Merchandising -----	3	2
	20	17

Seventh Semester

Educational Administration and School Law -----	3	3
Junior High School Exploratory Courses -----	3	3
Educational Sociology -----	3	3
Economics II -----	3	3
Clerical Business Practice -----	5	3
Professional Readings -----	3	2
	<hr/>	<hr/>
	20	17

Eighth Semester

Student Teaching and Conference -----	24	12
Extra-curricular Activities -----	3	3
Professional Readings -----	2	2
	<hr/>	<hr/>
	29	17
Total credit for graduation and the degree ----		136

DEPARTMENT OF MUSIC

Superior advantages are offered to those seeking a general education in music. Instruction is given by capable teachers of broad and successful experience.

The Department of Music affords for those who have studied music in its various phases the opportunity of continuing their study under efficient instructors. The teaching is not formal and standardized, but attempts to bring out the individuality of the student.

Music today is such an important factor in the development of the child that all teachers should at least understand the fundamentals of the art. Special attention is given to beginners. The result of establishing correct fundamental principles is steady satisfactory growth development.

Courses are offered in Piano, Violin, Voice, Theory, Solfege, and Music History. Advanced students are offered the advantages of ensemble playing.

Classes in Piano Playing will be organized if the demand warrants. The aim of teaching piano in groups is to make it possible to give anyone who desires it a firm musical foundation on which to build for any future musical endeavor at minimum cost.

For students whose gifts and abilities warrant their studying and deciding on music as a profession, there are comprehensive Artists and Teachers' Courses.

The courses are planned to cover three or four years of study and students entering them must have had preparatory training sufficient to enable them to meet intermediate grade requirements.

Statements of proficiency are issued upon satisfactory completion of the requirements.

Expense for Music Students

Individual instruction in Piano, Voice or Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Class instruction in History of Music, \$10.00 per semester.

Use of piano for practice (one period daily) \$4.00 per semester.

Use of piano for practice (one period daily) for those not taking special lessons, \$6.00 per semester.

All payments must be made by the half-semester in advance before students will be allowed to register.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.

LIST OF STUDENTS
Four-Year Course Leading to B. S. in Education**SENIORS****Secondary Field**

Adamson, John C., Frackville
 Appleman, L. Ray, Benton
 Arcus, Ida A., Bloomsburg
 Brooks, Elizabeth M., Lewisburg
 Brown, Robert A., Columbia
 Callender, Grace W., Berwick
 DeMott, Lois M., Millville
 Dushanko, Frank Jr., Freeland
 Evans, Roy J., Bloomsburg
 Fritz, Katharine I., Danville
 Gillow, Lorna M., Lakewood
 Gutter, Saul, Plymouth
 Hall, John A., West Pittston
 Harris, Ezra W., Bloomsburg
 Hartman, Gerald C., Catawissa
 Hess, Chester C., Trevorton
 Hibbard, Wilbur J., Wanamie
 Hunsicker, Clarence L., Lehighton
 John, Desda E., Bloomsburg
 Johns, James J., Scranton
 Kanjorski, Anthony E., Glen Lyon
 Keller, Ethel M., Bloomsburg
 Keller, Helen M., Mifflinburg
 Keller, Inez, Muncy Valley
 Kistler, Fred W., Bloomsburg
 Krapf, Oliver H., Lehighton
 Laird, Jessie F., Muncy
 Liptzer, Maurice H., Catawissa
 McFadden, Joseph D., Hazleton

Mohan, Bernard E., Centralia
 Morgan, Harold M., Scranton
 Oman, Glenn A., Bloomsburg
 Perch, Frank J., White Haven
 Rekas, Helen F., Berwick
 Rinker, George S., Eldredsville
 Robbins, Eldora B., Orangeville
 Robbins, Ivor L., Shickshinny
 Rudawski, Nicholas, Alden Station
 Shedd, Edward S., Bloomsburg
 Shultz, Margaret N., Bloomsburg
 Slominski, Joseph A., Mocanaqua
 Smith, H. Edmond, Bloomsburg
 Stere, C. Seymour, Millville
 Thomas, Daniel E., Edwardsville
 Wanbaugh, Wm. Gordon, Columbia
 Warman, Henry J., Scranton

Elementary Field

Fowler, Phyllis M., Berwick
 Girton, Beatrice E., Bloomsburg
 Gorrey, Dorothy M., Bloomsburg
 Hart, Gertrude A., Mainville
 Howeth, Minnie E., Baltimore, Md.
 Lewis, Mary Jean, Bloomsburg
 Lewis, Ruth M., Kingston
 Maynard, Helen L., Chinchilla
 Wagner, Ruth L., Bloomsburg
 Werkheiser, Arlene P., Bloomsburg

JUNIORS**Secondary Field**

Appleman, Ruth, Benton
 Artman, Wm. Edgar, Yeagertown
 Bardo, Zela N., Millville
 Beagle, Thomas H., Bloomsburg
 Beck, Melba C., Millville
 Bender, LaRue G., Muncy Valley
 Berninger, Howard R., Mifflinville
 Betterly, Mary E., Bloomsburg
 Busch, Mildred A., Bloomsburg
 Byers, Chester W., Northumberland
 Coursen, Thomas S., Plymouth
 Cox, Charles N., Bloomsburg

Creveling, Edna G., Stillwater
 Cullen, James Gordon, Berwick
 Cuthbert, Berenice E., Riverside
 Deppen, Helen K., Danville
 Derr, Wallace E., Jerseytown
 DuBois, Grace A., Bloomsburg
 Evans, Frances L., Bloomsburg
 Evans, Ralph F., Wilkes-Barre
 Fowler, Anna L., Berwick
 Fowler, Fred W., Espy
 Getz, Karl L., Bloomsburg
 Gilmore, Dorothy E., Bloomsburg
 Griffiths, Thomas J., Centralia

Hartman, Thomas G., Berwick	Parr, Allen W., Mifflinville
Hartman, Vida H., Bloomsburg	Paulus, Chaš. B., Kaska
Hensley, Charles F., Parsons	Potter, Miles B., Old Forge
Hidlay, Clarissa B., Berwick	Reng, Pauline E., Shickshinny
Hinckley, James L., Berwick	Riggs, Carl G., Northumberland
Hower, Wilbur L., Berwick	Rovenolt, Charles S., Turbotville
Hummel, Woodrow W., Rupert	Shepela, Alex J., Alden
James, William L., Wanamie	Snyder, Arthur H., Danville
Jenkins, Iva C., Peckville	Stier, Walter H., Peely
Jones, Dorothy Jean, Berwick	Strausser, Stanley C., Bloomsburg
Kafka, Albert J., Haddock	Timbrell, John Q., Berwick
Kelley, Laura G., Northumberland	Troy, Clair E., Nuremberg
Krauss, Milton L., Bloomsburg	Whitenight, Theodore S., Bloomsburg
Lawson, Lois, Bloomsburg	Williams, James H., Edwardsville
Letterman, William E., Bloomsburg	Wolfe, Helen M., Espy
Lewis, John V., Wilkes-Barre	Yaretski, Walter, Glen Lyon
McCawley, Mary G., Exeter	
Malone, Daniel J., Cumbola	Elementary Field
Mensch, June R., Bloomsburg	Primary
Miller, Rachael, Berwick	Hileman, Dorothy E., Blomosburg
Naus, Irene A., Fern Glen	Keefer, Hazel F., Bloomsburg
Oberman, Martha H., Camp Hill	Krauss, Eva C., Bloomsburg
Osborne, Charlotte E., Kingston	Rabb, Mildred A., Danville
Parker, Robert B., Millville	Schuyler, Mary F., Bloomsburg

SOPHOMORES

Secondary Field

Acker, Priscilla T., Hazleton	Jenkins, Edmund L., Scranton
Arasin, Frances A., Simpson	Jones, Aldwin D., Scranton
Ashworth, Elbert W., Bloomsburg	Karchner, Roland T., Danville
Barba, Thalia L., Scranton	Karnes, James E., Espy
Baum, Edward H., Nuremberg	Keeler, Ronald F., Bloomsburg
Chudzinski, Frank J., Forest City	Kester, W. Fred, Bloomsburg
Creasy, William T., Catawissa	Kingsbury, Sheldon C., Berwick
Curwood, Bernice J., Shickshinny	Kreitzer, Howard M., Mechanicsburg
Dagnell, Esther E., Mainville	Krumanoeker, Elizabeth R., White Haven
Deane, Mercedes I., Bloomsburg	Laird, Olwyn K., Muncy
Della Croce, Genero C., Freeland	Marshman, Althine R., Freeland
Dunkelberger, Madalyn, Berwick	Miller, Alfred H., Catawissa
Ellis, Robert T., Centralia	Miller, Kenneth A., New Berlin
Enterline, Charles D., Turbotville	O'Hora, Margaret M., Dunmore
Eroh, Miriam G., Nescopeck	Partridge, John W., Trevorton
Evangelista, Lawrence, Hazleton	Peifer, Mark E., Mifflinville
Eyer, Jean Mae, Berwick	Rishe, Maryruth, Bloomsburg
Foote, Grace E., Bloomsburg	Roan, Arden B., Espy
Gennaria, James A., Bloomsburg	Runyan, Dorothy G., Bloomsburg
Harvey, Reynold C., Broadway	Ryan, Anna Mary, Dunmore
Hiney, Walter G., Berwick	Schaeffer, John A., Mahanoy City
Hippensteel, Mahlon Lee, Bloomsburg	Schlotterbach, Clayton L., Dalton
Hower, Donald C., Bloomsburg	Schraeder, Bolish C., Glen Lyon
Hutton, Robert M., Bloomsburg	Shadle, Lester L., Nescopeck
Jaffin, Fred T., Berwick	

Shelhammer, Carmer P., Catawissa	Wenner, Gladys Mae, Berwick
Shellenberger, John P., Strawberry Ridge	Woolcock, Gerald M., Millville
Singleman, Clara Mae, Pittston	Young, William H., Wilkes-Barre
Sopchak, Michael P., Simpson	Elementary Field
Tannery, Gertrude M., Bloomsburg	Primary
Thomas, Emmanuel M., Wilkes-Barre	DeWald, Mary, Muncy
Valente, Ernest J., Hazleton	Evans, Esther, Bloomsburg
Vandling, Alfred L., Mifflinville	Sutliff, Harriet E., Bloomsburg
VanSickle, Robert H., Catawissa	Intermediate
Veale, Ellen L., Hazleton	Henry, Loraine W., Wilkes-Barre
Washeleski, Walter, Simpson	Lentz, Sarah E., Bloomsburg
Watkins, Warren W., Catawissa	

FRESHMEN

Secondary Field

Artman, Ruth Harriet, Yeager-town	McKechnie, Elmer J., Berwick
Beck, John T., Scranton	Makowski, Albert A., Glen Lyon
Blackburn, Charles E., Wanamie	Marchetti, Florence E., Kulpmont
Bond, Walter M., Bloomsburg	Maust, Ruth E., Bloomsburg
Bowman, Genevieve P., Bloomsburg	Mendenhall, Unora B., Benton
Buggy, Walter B., Shamokin	Mericle, Veda K., Bloomsburg
Clappier, Herbert F., Catawissa	Merrill, Helen H., Light Street
Creasy, Edwin R., Bloomsburg	Merrill, Kenneth C., Bloomsburg
Davis, Thomas F., Ringtown	Miller, Lucille E., Mifflinville
DeMott, Howard E., Bloomsburg	Moore, Gerald R., Canaan, Connecticut
Deppe, Mildred E., Berwick	Mordan, Velma M., Orangeville
Dry, Bennett C., Mifflinville	Morgan, Forrest R., Trevorton
Fawcett, Frederick A., Berwick	Munson, Charles A., Bloomsburg
Fiorini, Madeline D., Espy	Myers, Naomi May, Pittston
Ford, Mildred M., Bloomsburg	Novak, Bruno A., Scranton
Foust, David W., Washingtonville	Nyhart, Frederick C., Wilkes-Barre
Foust, Lauretta M., Watsontown	Pennica, Camilla K., Elizabeth, N. J.
Garrison, Blanche M., Berwick	Prokopchak, Michael F., Dallas
Gilmore, A. Euphemia, Bloomsburg	Raup, Robert L., Catawissa
Golder, Rosebud, Berwick	Remley, Esther L., Orangeville
Hake, Elizabeth S., Philadelphia	Roberts, Kenneth A., Wiconisco
Hartman, Helen A., Rohrsburg	Robinholt, Flora A., Bloomsburg
Hayes, Albert A., Berwick	Row, Elizabeth, Bloomsburg
Hochberg, Charlotte A., Hazleton	Shakofski, Anthony, Swoyerville
Howell, Thomas J., Sheatown	Skewel, Michael, Swoyerville
Kafchinski, Bernard J., Scranton	Stewart, Elmer W., Northumberland
Kelly, Rostand, Bloomsburg	Thomas, Charles Glenn, Danville
Kidd, Donald N., Bloomsburg	Thomas, Nelson A., Beach Haven
Kitch, Clyde C., Columbia	Vanderslice, Jack, Bloomsburg
Krauss, Sam, Bloomsburg	VanHorn, Marion, Huntington Mills
Lawson, John T. Jr., Shenandoah	VanSickle, George W., Catawissa
Lentz, William G., Bloomsburg	
McGrew, John J., Mahanoy Plane	

Visotski, Joseph F., Excelsior	Elementary Field
Wojcik, Marvin G., Forest City	Primary
Wolfson, Gerald J., Scranton	Brace, Dorothy A., Wyoming
Wozney, Stephen A., Northumberland	Culp, Helen I., Wilkes-Barre
Yeager, John H., Hazleton	Meixel, A. Fae, Espy
Zubris, Frank T., Sheatown	Vanderslice, Betty, Bloomsburg
	Intermediate
	Bray, Helen G., Hazleton
	Bredbenner, Thelma A., Bloomsburg

COMMERCIAL CURRICULUM

Senior

Ulmer, Raymond P., Salladasburg

Juniors

Buchanan, Rosabel, Centerville
 Chesney, Walter S., Mt. Carmel
 Greco, Frank J., Catawissa
 Hartzel, James W., Almedia
 Kleckner, Eleanor M., Montandon
 Landis, Emily A., Mechanicsburg
 Ludwig, Pearl S., Bloomsburg
 Matthews, Mary Jane, Scottsdale
 Pyle, Marian C., West Chester
 Yeany, Vivian A., Bloomsburg

Sophomores

Bayliff, Nora M., Vandling
 Blain, Arden H., Benton
 Blair, Edith M., Jenkintown
 Brewington, Woodrow G., Benton
 Brueckmann, George J., Philadelphia
 Edwards, Maude Mae, Bloomsburg
 Feather, Grace V., Pottstown
 Garman, Roy S., Trevorton
 Gribbin, Joseph Q., Dunmore
 Hartman, Elwood H., Shickshinny
 Hinkel, Marion E., Berwick
 Kitchen, A. Hower, Bloomsburg
 Klingerman, Eleanor E., Mainville
 Knauss, Thelma L., Nazareth
 Knerr, Arthur J., Drums
 Krepich, I. John, Berwick
 Lillibridge, Stanton K., Smethport
 McHugh, Cornelius J., Hazleton
 Matha, Georgia E., Sayre
 Metz, Adelle A., Shamokin
 Miller, Isaac Kerr, Milton
 Morgis, Genevieve G., Glen Lyon
 Pieri, Florence C., Mt. Carmel

Quick, Mildred M., Ashland
 Rowlands, Eleanor L., Reading
 Ruckle, Donald A., Bloomsburg
 Savage, Pearl L., Berwick
 Semic, Dorothy A., Steelton
 Shuman, Freda H., Mainville
 Simon, Joe A., Northampton
 Spotts, Harriet K., Shamokin
 Taylor, Mary E., Harrisburg
 Thompson, William H., Scranton
 Turse, Rocco D., Hazleton
 Welliver, Ruth K., Berwick
 Yeager, Louise, Berwick

Freshmen

Anderson, Ellen A., Wyomissing
 Baker, Charles G., Bloomsburg
 Busch, Margaret M., Wyomissing
 Butler, John J., Dunmore
 Carichner, Esther R., Hughestown
 Conte, Anthony E. Jr., Elizabeth, N. J.
 Deppen, John S., Trevorton
 Fauth, Howard E., Red Lion
 Flanagan, Ruth R., Plymouth
 Frederick, Leila Irene, Milton
 Frey, Helen I., Pennsburg
 Giger, Irene Mary, Bloomsburg
 Gilchrist, Lucille M., Lake Coma
 Gress, John J., Tower City
 Harter, Gerald C., Bloomsburg
 Heimbach, Stanley P., Greenville
 Henrie, Harold C., Berwick
 Hollenbaugh, Mildred M., Penbrook
 Jacobs, Fred W., Espy
 James, Elvira J., Frackville
 Kitchener, Rosina, Plymouth
 Knorr, John Wesley, Bloomsburg

LaBrutto, Santina F., Elizabeth, N. J.	Sallitt, Daniel C., Wilkes-Barre
Laubach, Harold B., Benton	Sell, Francis D., Littlestown
Lyons, Lula Irene, Millville	Shaffer, Dorothy E., Bloomsburg
Miller, Bernard, Bloomsburg	Shannon, Eleanor L., Benton
Moyer, Erma M., Lewisburg	Slater, Clarence S., Wilkes-Barre
Pfeiffer, Adeline M., Montgomery	Smith, Martha E., Bloomsburg
Piatt, Lawrence V., Berwick	Sohmer, Anna H., Camp Hill
Pomeroy, Geraldine, Harrisburg	Utz, John W., Williamsport
Reed, William I., Shamokin	Vanderslice, Clara C., Bloomsburg
	Yeany, Louise C., Bloomsburg

SENIORS

GROUP I (Primary, Grades 1, 2, 3)

Baker, Reta T., Nescopeck	Jones, Dorothy G., Taylor
Baker, Vera G., Tunkhannock	Jones, Dorothy Jenkins, Kingston
Barauskas, Monica M., Shenandoah	Jones, H. Elizabeth, Plymouth
Bray, Mary M., Nanticoke	Kimbel, Alice C., Bloomsburg
Breisch, Louise M., Catawissa	Kramer, Cecilia A., Excelsior
Brennan, Helen L., Shamokin	Lachowicz, Martha M., Mt. Carmel
Brennan, Mary Catherine, Centralia	Lewis, Gwendolyn E., Freeland
Clapp, Eleanor B., Danville	Lewis, Vivienne T., Shaft
Cole, Mary Elizabeth, Waymart	McDonnell, Helen F., Locust Gap
Connor, Lillian, Edwardsville	McHose, Lucile A., Hazleton
Connors, Dorothy A., Jeddo	MacMullen, Alice B., Shamokin
Contini, Congetta A., Freeland	Materewicz, Eleanor I., Glen Lyon
Curry, Catherine B., Haddock	Meade, Catherine G., Pittston
Davis, Mary E., Pittston	Meredith, Naomi F., Lewistown
Derby, Almeda L., Scranton	Milazzo, Carmella G., West Wyoming
Devine, Eleanor D., Mt. Carmel	Morgan, Jeanne L., Jermyn
Dimmick, Mildred M., Shamokin	Naryauckas, Mildred D., Shenandoah
Draina, H. Irene, Ashley	Omichinski, Genevieve M., Glen Lyon
Dunnigan, Betty J., Hazleton	Oswald, Gertrude E., Scranton
Eves, Mary Alice, Schuylkill Haven	Paden, Nola E., Berwick
Furman, Helen E., Nanticoke	Peterson, Edith H., Taylor
Gallagher, M. Grace, Jessup	Price, Doris M., Shaft
Gasewicz, Emma A., Glen Lyon	Rinard, Mabel E., Sunbury
Gruver, Florence H., Pittston	Shaw, Mary E., Lewistown
Guman, Mary Rita, Mahanoy City	Smith, Catherine A., Kingston
Hartman, Dorothy N., Danville	Smith, Catherine Hoff, Sunbury
Hendrickson, Margaret M., Danville	Smith, Helen J., Scranton
Hepe, Lois M., Sheppton	Smith, Grace Ruth, Sunbury
Hornberger, Gertie R., Shamokin	Standish, Blanche, Forest City
Hoy, Marie S., Ashley	Standish, M. Marie, Freeland
Hunsinger, Marie G., Mifflinville	Wagner, Anna E., Mt. Carmel
Isaacs, Florence A., Forty-Fort	Walters, Hazel M., Freeburg
	Zimmerman, Sarah C., Berwick
	Zydanowicz, Emily V., Glen Lyon

SENIORS

GROUP II (Intermediate, Grades 4, 5, 6)

Allen, Marjorie S., Strong	Kostenbauder, Blanche I., Bloomsburg
Arnold, Margaret E., Hudson	LaFrance, Rhea A., Meshoppen
Baer, Pearl L., Shickshinny	Lehman, Emma May, Wilburton
Benner, Kathryn M., Lewistown	Levan, Bessie, Catawissa
Berger, Mae E., Bloomsburg	Levan, Harriet A., Catawissa
Bubb, Ida M., Berwick	Lowry, Mildred H., Scranton
Carle, Madalene M., Kingston	McCormack, Grace E., Scranton
Carr, John R., Luzerne	McCormack, Ruth E., Scranton
Cecchini, Dora M., West Wyoming	Miller, Russell F., Shamokin
Cerine, Wilhelmina M., Scranton	Monroe, Ellen L., Peckville
Chapman, Helen Marie, Centralia	Myers, Ruth Harriet, Scranton
Chevitski, Anna L., Larksville	Oshinsky, Ramona H., Ranshaw
DeHearn, Morris Jr., Wilkes-Barre	Picarella, Alvina M., Shamokin
Derr, Thelma C., West Hazleton	Pizer, Venita K., Peckville
Devine, Marie I., Centralia	Polick, George, Freeland
Eltringham, Jemima, Mt. Carmel	Quirk, Catharine V., Locust Gap
Erb, Thelma E., Middleburg	Rhinard, Theron R., Berwick
Felker, Ethel M., Beaver Springs	Richards, Hope G., Elysbouth
Foulke, Ruth M., Danville	Roberts, Lillian M., Plymouth
Francis, Margaret J., Edwardsville	Rowett, Alice M., Luzerne
Furlani, William C., Atlas	Saylor, Esther A., Beavertown
Gateman, Mrs. Helen F., Danville	Schilling, Sara E., Lewistown
Gerosky, Frank J., Pittston	Showlin, Mercedes E., Mt. Carmel
Gori, Louise R., Wanamie	Showers, Verna Pauline, Milton
Hafer, Elizabeth A., Muncy	Strickler, Edith C., Milflinburg
Halkowicz, Pearl L., Atlas	Strunk, Louise G., Kingston
Harris, Ann P., Taylor	Sutliff, Carolyn, Shickshinny
Harris, Naomi R., Exeter	Thomas, Muriel E., Glen Lyon
Hartt, Mrs. Sarah E., Bloomsburg	VanBuskirk, Helen M., Kingston
Henry, Alys, Hughesville	Vollrath, Mary A., Nanticoke
Howells, Ann L., Taylor	Walsh, Mary M., Centralia
Jones, Ruth E., Scranton	Washeski, Leo L., Kulpmont
Kane, Margaret V., Centralia	White, Alma E., Frackville
Keirnan, Phyllis M., Dickson City	Yozviak, Leo V., Wilkes-Barre
Kilcullen, Marjorie F., Olyphant	Ziamba, Estelle F., Simpson

SENIORS

GROUP III (Rural, Grades 1-8)

Albertson, Catherine M., Berwick	Haggy, Ruth E., Milflinburg
Applegate, Lesta, Millville	Lawton, Sara Irma, Millville
Artman, Charles L., Bloomsburg	Lawton, Lois E., Millville
Aten, Woodrow W., Catawissa	Lewis, Marjorie R., Drums
Bangs, Donald E., Rohrsburg	Long, John A., Fishers' Ferry
Boyer, Gladys R., Pillow	Mordan, Blanche D., Benton
Dauberman, Beulah E., Hartleton	Mowery, Florence A., Bloomsburg

Pealer, Esther, Stillwater	Small, Hazel M., Catawissa
Piatt, Helen S., Millville	Stine, Ruth Anna, Paxinos
Reichard, Paul I., Light Street	Talcott, Enid S., Shickshinny
Romberger, Pauline E., Pitman	Wagner, Myrtle Irene, Mifflinburg
Schlauch, Adam L., Nuremberg	Zeigler, Virginia R., Herndon
Slusser, Hester I., Catawissa	

FRESHMEN

GROUP I (Primary, Grades 1, 2, 3)

Astleford, Bertha E., Hazleton	Lesser, Ruth M., Freeland
Balcomb, Louise H., Forty Fort	Lewis, Dorothy L., West Pittston
Bitetti, Lucy F., Freeland	Litzenberger, Frances I., Walnut-
Borsi, Tosca, Wyoming	port
Boyle, Elizabeth T., Locust Gap	McGinley, Anne M., Centralia
Buckley, Mary L., Freeland	Malkames, Emily A., Hazleton
Burke, Elynor G., Pittston	Maloney, Mary V., Lost Creek
Carl, Mary M., Danville	Moyer, Mary K., Milton
Criswell, Dorothy A., Lewisburg	Naples, Mary K., Pittston
Donaldson, Margaret E., Plymouth	Neiss, Martina E., Ashland
Drane, Norma Phyllis, Wilkes-	Newman, Phyllis E., Locust Gap
Barre	Phillips, Dorothy J., Chinchilla
Enders, Ruth L., Millersburg	Potter, Lenore D., Old Forge
Gearhart, Anna M., Berwick	Quigley, Anne M., Mt. Carmel
Gemberling, Violet C., Herndon	Schild, Dorothy M., Taylor
Good, June R., Kulpmont	Shanno, Alice J., Berwick
Griffith, Dilys E., Slatington	Snyder, Violet I., Montandon
Hauze, Laura Marion, Sandy Run	Stahl, Mary A., Berwick
Herman, Alice M., Beaver Springs	Wagner, Edna M., Bloomsburg
Hewitt, Dorothy M., West Pittston	Wagner, Emily D., Hazleton
Higgins, Nan C., Pottsville	Wenner, Kathryn E., Drums
Hirsch, Irene E., Tamaqua	Wildoner, Mary L., West Pittston
Homiak, Anna M., Ranshaw	Worrall, Grace, Shamokin
Jenkins, Mary L., Taylor	Wright, Anna Mae, Factoryville

FRESHMEN

GROUP II (Intermediate, Grades 4, 5, 6)

Ahearn, Mary C., Ashland	Brislin, Louise K., Luzerne
Austin, Anna F., Luzerne	Burns, Mary E., Mt. Carmel
Barrall, Alice L., Mifflinville	Carroll, Anthony F., Mt. Carmel
Beddoe, Alma B., Dickson City	Corrigan, Ella E., Parsons
Belles, Mabel Frances, Wilkes-	Davis, Albert R., West Nanticoke
Barre	Davis, Joseph P., Wilkes-Barre
Berninger, Dorothy R., Mifflinville	Dean, Rita A., Shenandoah
Berriman, Martha E., Muncy	Drennan, John J., Carbondale
Bixler, Homer S., Shamokin	Dymond, Frances E., Dallas
Bixler, Mildred P., Shamokin	Early, John A., West Nanticoke
Bohr, Edward P., Shamokin	Edwards, Inez E., Mifflinville
Boylan, James A., Locust Gap	Evans, Thelma F., Slatington
Boylan, John I., Locust Gap	Fowler, Ruth P., Berwick

Gallagher, Catherine A., Girard-ville	O'Brien, Harold J., Locust Gap
Gearhart, Esther B., Sunbury	Olash, Matilda E., Luzerne
Gething, Blanche A., Lykens	Paczkowski, Josephine E., Glen Lyon
Giannini, Alda M., Wyoming	Pattison, Arthur W., Plains
Harrison, Arthur H., Kingston	Pavlik, Mary D., Plymouth
Hausch, Adelaide C., Alderson	Petrilla, Stephen T., Hazle Brook
Heller, Dorothy N., Fern Glen	Petro, Andrew P., Keiser
Houser, Florence Credea, Sheppton	Potson, Andrew D., Simpson
Hudock, Frank, Hazleton	Radel, L. Grace, Sunbury
Hummel, Bessie M., Sunbury	Rembis, Anna A., Hudson
Irwin, Mary G., Lost Creek	Rokosz, Charles W., Hunlocks Creek
Jackson, Ruth L., Laketon	Rough, Isabell, Berwick
Jones, Marjorie L., Wapwallopen	Sacus, Samuel J., Ranshaw
Koropchak, Roman D., Atlas	Sandbrook, Margaret R., Catasauqua
Kreischer, Catharine C., Berwick	Shipman, Louise A., Sunbury
Kressler, Martha L., Berwick	Sites, Margaret M., Wilkes-Barre
Kritzberger, Walter, Luzerne	Smith, Evelyn Mae, Weatherly
Lamoreaux, Edna A., Bloomsburg	Smith, Jean E., Berwick
Laubach, Lois E., Catawissa	Strien, Gertrude C., Taylor
Leiser, Anna Mary, Lewisburg	Strunk, Catherine C., Ashland
Line, Ernest E., Alden	Stryjak, Raymond, Nanticoke
Long, Pauline M., Briar Creek	Stush, John J., Plymouth
McHugh, John F., Scranton	Styer, Harriet A., Bloomsburg
Mantz, Mae S., Slatington	Swalinski, Aleksander J., Excelsior
Markovich, Josephine A., Plymouth	Thomas, Emma J., Plymouth
Marr, Martha F., Berwick	Timbrell, Edna Louise, Berwick
Middlesworth, Lena E., Troxelville	Walsh, Mary E., Lost Creek
Miller, Amos G., Shamokin	Wary, Amelia A., Shamokin
Minnich, George H., Hazleton	Wilkinson, Lorene G., Kingston
Monaghan, Anne E., Centralia	Williams, Sarah Arline, Hudson
Morgan, Robert P., Plymouth	Williams, Edward R., Mt. Carmel
Murzenski, Sabina C., Duryea	
Musgrave, Claire M., Sheppton	

FRESHMEN

GROUP III (Rural, Grades 1-8)

Allen, Bethia M., Alderson	Gass, Larue Elthea, Paxinos
Arey, Joseph R., New Albany	Hagenbuch, Jav P., Bloomsburg
Arnold, Clark B., Jerseytown	Heiser, Evelyn M., Mt. Pleasant Mills
Benscoter, Eleanor E., Hunlock Creek	Keefer, Eugene M., Selinsgrove
Byerly, Florence M., Herndon	Menges, Calvin W., Watsontown
Danowsky, Harold M., Lewisburg	Rovenolt, Nevin W., Turbotville
DeFrain, Marion, Sugarloaf	Strouse, William G., Watsontown
Fisher, Sarah E., Selinsgrove	
Furman, Mary E., Northumberland	

STUDENTS IN RESIDENCE CLASSES FOR TEACHERS IN

SERVICE

Anella, Thomas W., Hazleton	Keefer, Mary Helen, Strawberry Ridge
Ankaitis, Regina A., Brandonville	Keller, Doyle C., Muncy Valley
Artman, Homer C., Bloomsburg	Kinney, Anna C., Hazleton
Ash, Helen, Stillwater	Knittle, Ella, Catawissa
Bahr, Adelaide M. E., Scranton	Knoll, Paul B., Mainville
Baker, Edgar R., Benton	Kowalski, Frank L., Shamokin
Baker, Paul J., Hazleton	LaBarr, Edith M., Oneida
Baum, Chas. Edward, Herndon	Lawrence, Elizabeth I., Sunbury
Baylor, Grace E., Montandon	Lenker, Mrs. Hazel, Herndon
Beishline, Samuel Dayton, Espy	Lenker, Ralph G., Herndon
Blysak, Andrew, Nanticoke	Lenker, Russell A., Herndon
Booth, Barbara, Muncy	Levan, Katie E., Bloomsburg
Breece, Frank J., Bloomsburg	Lewis, Elsie M., Bloomsburg
Buckley, Stella, Nanticoke	Lewis, Margaret L., Scranton
Burns, Margaret A., Oneida	Lewis, Thomas, Nanticoke
Callender, Phyllis M., Berwick	Lilley, Helen E., Northumberland
Cornell, Mrs. Thelma, Broadway	Lohman, Elmer, Nanticoke
Cruikshank, Virginia E., Shamokin	McDevitt, Cauley B., Shamokin
Culp, Alda E., Mifflinburg	McHenry, Ward K., Benton
Davis, Ethel M., Nuremberg	Manbeck, Wallace M., Ringtown
Davis, Ruth, Nanticoke	Marshall, Marian C., Kingston
Denn, Lillian M., Plymouth	Merrell, Olin J., Millville
Derrick, Norman R., Unityville	Michael, Maude A., Berwick
Dieffenbach, Earl H., Orangeville	Miller, Claude E., Wapwallopen
Epler, Dorcas M., Northumberland	Miller, Emery, Benton
Erwin, Anna E., Bloomsburg	Miller, Walter A. Jr., Shamokin
Evans, Alice L., Scranton	Moyer, Mabel S., Bloomsburg
Fairchild, Beulah L., Glen Lyon	Murray, Stella M., Scranton
Fetter, Donald E., Ringtown	Papciak, Ted St., Glen Lyon
Fetterman, Hannah M., Catawissa	Patterson, Gertrude W., Orangeville
Fischer, Thomas Edison, Glen Lyon	Patterson, Jessie A., Bloomsburg
Fischer, Wilbur G., Glen Lyon	Pensyl, Maree E., Bloomsburg
Fought, George Benj., Millville	Pooley, Ruth E., Bloomsburg
George, Anna S., Wilkes-Barre	Porter, Margaret, Nanticoke
Gordon, Thelma M., Kingston	Rarig, Leah R., Catawissa
Guzophi, Clare A., Glen Lyon	Reese, John M., Parsons
Harmon, Bessie M., Beach Haven	Schooley, Helen M., Strawberry Ridge
Hartman, Beatrice, Benton	Schugard, Alvin N., Hazleton
Hartt, Miriam, Bloomsburg	Shafer, Myrlynn T., Wilkes-Barre
Henninger, Marion G., Gowen City	Shaughnessy, Francis H., Tunkhannock
Hirleman, Lois C., Almedia	Shultz, Laura M., Hazleton
Hollenbach, Kermit S., Herndon	Sibly, Richard T., Benton
Horn, Auber W., Sheppton	Skordinski, Russell A., Nanticoke
Homyak, Mary E., Hazleton	Smith, Hazel I., Benton
Hornberger, Alma, Shamokin	Stellfox, Thelma A., Mt. Carmel
Hornberger, Eva M., Shamokin	Stivers, Beatrice L., Kingston
Kanyuck, John, Nanticoke	
Kealy, Annie R., Centralia	
Keefer, Edith C., Strawberry Ridge	

Swinehart, William T., Trevorton
 Templeton, Myrlynn L., Wilkes-Barre
 Trettel, Josephine A., Beaver Meadows
 Troy, Roy F., Nuremberg
 Ulshafer, Warren C., Nesquehoning
 Vanderslice, Sara D., Bloomsburg
 Walaconis, Michael P., Ringtown

Wanich, Carl G., Light Street
 Wertman, Raymond D., Lime Ridge
 Williams, Edward, Nanticoke
 Williams, Hannah Elizabeth, Scranton
 Wills, Odessa I., Centralia
 Wolf, Hilda R., Shamokin
 Yanke, Beatrice, Eversgrove
 Yuhas, Susan D., Freeland

FIRST SEMESTER STUDENTS

Adonizio, Mary Ann, Pittston
 Doyle, Edward Francis, Mt. Carmel
 Glessner, Agnes Mary, Locust Gap
 Haidacker, Elizabeth, Danville
 Horning, Alice U., Ashland
 Kelly, James John, Kingston

Larenson, G. Edgar, Muncy Valley
 Long, Dorothy D., Saxton
 McGoldrick, Betty Louise, Dunmore
 Mudrick, Paul, Simpson
 Zadra, Frank J., Freeland
 Zayarich, John, Shamokin

SUMMER SESSION—1931

Adams, Harriet E., Bloomsburg
 ABBETT, Kathryn M., Rupert
 Albertson, Catherine May, Berwick
 Albright, Sarah R., Williamsport
 Allen, Marjorie Sarah, Strong
 Allen, Mary Anna, Downingtown
 Appleman, Leslie Ray, Benton
 Artman, C. Homer, Bloomsburg
 Artman, Charles L., Bloomsburg
 Backinger, Augustus F., Bloomsburg
 Backinger, Mrs. Beulah K., Bloomsburg
 Baer, Pearl Lena, Shickshinny
 Bair, Marie, Hunlock Creek
 Baker, Edgar R., Benton
 Baker, Louise, Berwick
 Baker, Paul J., Hazleton
 Baker, Reta T., Nescopeck
 Bamford, George E., Wilkes-Barre
 Banghart, Lee W., Berwick
 Bardo, Zela N., Millville
 Beach, Ludwig A., Huntingtown Mills
 Beck, Melba C., Millville
 Beierschmitt, William J., Locust Gap
 Beishline, Samuel D., Espy
 Bendick, Anne M., Kingston

Bennett, Donald, Millville
 Berger, J. Fred, Millville
 Betz, Marian E., Pottsville
 Bitler, Grace F., Ottawa
 Bittenbender, James R., Lime Ridge
 Bittenbender, Jean L., Nescopeck
 Bomboy, Evelyn Irene, Bloomsburg
 Bond, Helen Dorothy, Sunbury
 Booth, Barbara Marie, Eaglesmere
 Booth, Genevieve E., Berwick
 Borchers, Pearl S., Scranton
 Border, Herman E., Millville
 Bower, Mabel A., Berwick
 Brace, Edith E., Wyoming
 Breece, Frank J., Millville
 Brennan, Mary Catherine, Centralia
 Bridy, Dora E., Atlas
 Brinton, Ina D., Bloomsburg
 Brobst, Catherine M., Nuremberg
 Brown, Carrie L., Kingston
 Brown, Clark W., Wapwallopen
 Brown, Mrs. Helen, Wapwallopen
 Brown, Robert A., Columbia
 Brueckmann, J. George, Bloomsburg
 Buckalew, Lillian B., Bloomsburg

- Burger, Laura Elizabeth, Catawissa
 Burgess, Adaline, Wyoming
 Byerly, Marie Kathryn, Herndon
 Callender, Phyllis Mae, Berwick
 Campbell, Helen E., Catawissa
 Campbell, Maud Elma, Riverside
 Cantwell, Helen Claire, Plymouth
 Cease, Hannah Jayne, Kingston
 Chapley, Adelle A., Shenandoah
 Clark, Gladys T., Tunkhannock
 Clemons, James Franklin, Berwick
 Connors, Dorothy Agnes, Jeddo
 Coolbaugh, Laurence Richard, Trucksville
 Cope, Marieatta, Shickshinny
 Cornell, Mrs. Thelma, Broadway
 Corson, Roscoe S., Muncy
 Crawford, Edith, Bloomsburg
 Cryder, C. Adelle, Bloomsburg
 Curry, Catherine B., Haddock
 Davis, Carl Marvin, Orangeville
 Davis, Ethel Margaret, Nuremberg
 Della Croce, Genero Carl, Freeland
 Dennis, Mrs. Ethel M., Benton
 Deppen, Helen Kathryn, Danville
 Dermody, Marguerite M., Scranton
 Derr, Margaret C., Hazleton
 Derrick, R. Norman, Unityville
 Dildine, Gladys J., Orangeville
 Doberneck, Zita Agnes, Jeannette
 Dobrowolski, Stella Francis, Duryea
 Dunn, Thomas J., Shamokin
 Dushanko, Frank Jr., Freeland
 Eade, Edith M., Nesquehoning
 Eberle, Madeline Mary, Locust Gap
 Edsell, Charles Lyle, LeRaysville
 Edwards, Winifred E., Bloomsburg
 Ellsworth, Joe A., Meshoppen
 Eltringham, Jemima, Mt. Carmel
 Engle, Esther Bernice, Herndon
 Enterline, Myers B., Turbotsville
 Erb, Thelma Elizabeth, Middleburg
 Evangelista, Lawrence C., Hazleton
 Evans, Ralph Fuller, Wilkes-Barre
 Evans, Roy J., Bloomsburg
 Fague, Mrs. Lillian Newman, Millville
 Fague, Rolland S., Millville
 Fairchild, Beulah L., Glen Lyon
 Fangya, Veronica, Lopez
 Fenstermacher, Maude M., Catawissa
 Fester, Frances P., Berwick
 Fetter, Donald Evans, Ringtown
 Fetterman, Hannah M., Catawissa
 Ficca, Sylvester C., Atlas
 Fink, Mrs. Noma, Wapwallopen
 Fischer, Wilbur G., Glen Lyon
 Fisher, Martha Ann, Sunbury
 Flowers, Viola Elizabeth, Brooklyn
 Ford, Lawrence W., Nanticoke
 Fortner, Mrs. Elizabeth W., Bloomsburg
 Foulke, Ruth Mary, Danville
 Fowles, Helena J., Tunkhannock
 Freas, Esther Emelene, Berwick
 Freas, Floyd M., Millville
 Freas, Mary S., Berwick
 Freeman, Harold J., Wilkes-Barre
 Frey, George Washington, Espy
 Frymire, Richard, Bloomsburg
 Furman, Helen E., Nanticoke
 Gabrish, Alphonse John, Shamokin
 Gallagher, Kathleen A., West Hazleton
 Garman, Roy S., Trevorton
 Garrison, Blanche Marie, Berwick
 Geigle, Francis R., Trevorton
 George, Anna S., Wilkes-Barre
 George, Patrick P., Hazleton
 Gilbert, Evelyn E., Shenandoah
 Ginter, Earl E., Ranshaw
 Gitlovitz, Dora, Wilkes-Barre
 Gitlovitz, Ida E., Wilkes-Barre
 Glennon, Patrick J., Ashley
 Goldsmith, Emily K., Dallas
 Gordon, Thelma M., Kingston
 Goscinki, Pearl L., Nanticoke
 Goulden, A. Helen, Mountain Top
 Gribbin, Joseph F., Dunmore
 Griffith, Kathryn R., Kingston
 Griffith, Mildred E., Kingston
 Groover, Alice Elizabeth, Lewisburg
 Gruver, Florence Hilda, Pittston
 Guman, Mary Rita, Mahanoy City
 Gutter, Saul, Plymouth
 Hadsall, Marian Agnes, Alderson
 Hagenbuch, Mrs. Mary K., Bloomsburg
 Halkowicz, Pearl, Atlas
 Harmon, Bessie Michael, Beach Haven

- Harper, Pauline Sharpless, Bloomsburg
 Harris, Margaret, Nanticoke
 Harris, Naomi R., Pittston
 Harter, Theresa Mary, Nescopeck
 Hartman, Dorothy Naomi, Danville
 Hartman, Margaret Louise, Berwick
 Hartman, William C., Rohrsburg
 Hassinger, Katherine Emma, Northumberland
 Hauze, Mary Alice, Conyngham
 Henninger, Marion G., Gowen City
 Henry, Alys, Hughesville
 Henry, Eleanore Anita, Summit Hill
 Henry, Loraine Waneta, Wilkes-Barre
 Hensley, Chas. F., Parsons
 Hepner, Iva M., Herndon
 Herr, Mildred M., Berwick
 Hess, Hattie M., Alderson
 Hess, Mary Amanda, Trevorton
 Hidlay, Clarissa B., Berwick
 Hile, Nettie, Catawissa
 Hileman, Dorothy E., Bloomsburg
 Hill, Mrs. Miriam A., White Hall
 Hill, Rosa D., Jerseytown
 Hines, Kathryn Margaret, Shamokin
 Holloway, Keziah C., West Nanticoke
 Horn, Auber W., Sheppton
 Hornberger, Alma, Shamokin
 Hornberger, Eva M., Shamokin
 Hortop, Celia J., Shickshinny
 Hughes, Pauline E., Catawissa
 Hunselman, J. Edwin, Strawberry Ridge
 Iredell, Patricia Erwin, Wellsboro
 Jayne, Stella, Tunkhannock
 Johnson, Doris Augusta, Berwick
 Johnson, Pauline, Berwick
 Jones, Aldwin D., Scranton
 Kahler, Martha, Muncy
 Kane, Clyde George, Shippensburg
 Kapic, Helen, Glen Lyon
 Kapp, Irma C., Bloomsburg
 Keefer, Edith Catherine, Strawberry Ridge
 Keefer, Mary Helen, Strawberry Ridge
 Keefer, Samuel P., Wilkes-Barre
 Kellam, Helen R., Sterline
 Keller, Doyle C., Muncy Valley
 Keller, Fredda, Bloomsburg
 Kerstetter, J. Alvin, Gowen City
 Kimbal, Lyla May, Elysburg
 Kingsbury, Sheldon Clark, Berwick
 Kinner, Frances Elizabeth, North Mehoopany
 Kistler, Fred W., Bloomsburg
 Kivier, Grace Blanche, Nanticoke
 Kline, Mrs. Harriet H., Bloomsburg
 Kline, Lillian Derr, Rohrsburg
 Klingerman, Eleanor E., Mainville
 Klischer, Myrtle E. A., Wilburton
 Knerr, Arthur James, Drums
 Knittle, Ella, Catawissa
 Knoll, Paul B., Mainville
 Knorr, Blanche Anna, Berwick
 Kramer, Cecilia Agnes, Excelsior
 Krause, Josephine I., Nanticoke
 Krauss, Milton Lewis, Bloomsburg
 Krebs, Ruth J., Northumberland
 Krepich, Ivan John, Berwick
 Krott, Ruth E., Reading
 Krug, Luella Frances, Berwick
 Kunkle, George W., Harrisburg
 Lapinski, Eleanor, W. Hazleton
 Larish, Joseph S., Rohrsburg
 Laubach, G. Bertelle, Hazleton
 Laubach, Elizabeth, Berwick
 Laubach, Vivian Z., Hazleton
 Lawrence, Elizabeth I., Sunbury
 Lebo, Elsie Mae, Shaft
 Levan, Bessie, Catawissa
 Levan, Effie Ruth, Catawissa
 Lewis, Elsie M., Bloomsburg
 Lewis, Jean, Bloomsburg
 Lewis, Phoebe B., Kingston
 Lewis, Ruth M., Kingston
 Lewis, Thomas O., Nanticoke
 Lilley, Helen E., Northumberland
 Lingertot, Martha M., Wilkes-Barre
 Lohman, Elmer, Nanticoke
 Long, Erla Geraldine, Briar Creek
 McDevitt, Cauley B., Shamokin
 McDonald, Ruth Agness, Dunmore
 McFadden, Joseph D., Hazleton
 McLaughlin, Arthur F., Freeland
 McManiman, Ethel May, Nesquehoning
 McMichael, Hazel R., Stillwater
 MacNamara, Gladys H., Kingsley
 Mailey, Leona E., Kingston
 Manbeck, Mildred R., Bloomsburg

- Mandolia, James Edward, Clearfield
 Manhart, Margaret Sara, Berwick
 Marshall, Marian Cruikshank, Kingston
 Maust, Laura M., Bloomsburg
 Maust, Pearl L., Bloomsburg
 Meade, Catherine G., Pittston
 Menges, S. Lee, Turbotville
 Mericle, Leatha A., Bloomsburg
 Merrell, Cleo M., Rohrsburg
 Middlesworth, Lena E., Troxelville
 Milazzo, Carmella G., W. Wyoming
 Miles, Clara Armstrong, Milton
 Miller, Claude E., Wapwallopen
 Miller, Garfield J., White Haven
 Miller, Gertrude S., Bloomsburg
 Miller, Harold R., Bloomsburg
 Miller, Russell F., Shamokin
 Miller, Walter A., Shamokin
 Mohan, Bernard E., Centralia
 Moore, Ethel Laura, Nescopeck
 Mordan, Bessie L., Bloomsburg
 Moser, Mary Rebecca, Danville
 Morton, Mary Frances, Berwick
 Murko, Lenore R., Berwick
 Nasatka, Albin T., Shamokin
 Natitus, Victoria P., Wilkes-Barre
 Nelson, Clifford A., Wilkes-Barre
 Nelson, Pauline E., Starrucca
 North, Catherine Blanche, Dushore
 Oman, Mrs. Esther Dildine, Bloomsburg
 Oman, Glenn A., Bloomsburg
 Partridge, Marguerite M., Trevorton
 Patterson, Gertrude W., Orangeville
 Paulus, Chas. B., Kaska
 Pennington, Maynard J., Bloomsburg
 Pennington, Warren E., Bloomsburg
 Peterman, Roy C., Salladasburg
 Petro, Andrew P., Keiser
 Phillips, Annette E., Scranton
 Polick, George, Freeland
 Pooley, Ruth E., Bloomsburg
 Potter, Miles B., Old Forge
 Pratt, Rachel Winter, Nanticoke
 Pratt, Stanley Winter, Nanticoke
 Preuhs, Ida Mary, Shamokin
 Pursel, Russell H., Bloomsburg
 Rarig, Leah Rea, Catawissa
 Reburn, James Fred, Oxford
 Reed, Cora E., Liberty
 Reed, Martha J., Liberty
 Reese, John McKell, Parsons
 Reiff, Kathryn Kull, Ashland
 Reinbold, Alvin Earl, Nuremberg
 Reinbold, Grace V., Nuremberg
 Rekas, Helen F., Berwick
 Remley, A. Lois, Bloomsburg
 Reybuck, Verna I., Millersburg
 Rice, Mildred M., Espy
 Richards, Ruth Eleanor, Hunting-ton Mills
 Ricks, Minnie Marie, Williamsport
 Robbins, Eldora Blanche, Orangeville
 Rodda, Robert, Nanticoke
 Roushey, Louise, Shavertown
 Rovenolt, Chas. S., Turbotville
 Rowett, Alice M., Luzerne
 Ruckle, Donald Arwood, Bloomsburg
 Rudawski, Nicholas O., Alden Station
 Sands, B. Donald, Bloomsburg
 Schaeffer, Cora E., Berwick
 Schmidt, Dorothy Lucille, Scranton
 Schooley, Helen M., Strawberry Ridge
 Schugard, Alvin N., Hazleton
 Schultz, Harriet E., Millville
 Scott, Olive, Kingston
 Searles, Ethel Harriet, Bloomsburg
 Sees, Helen G., Strawberry Rodge
 Shafer, Myrlynn T., Wilkes-Barre
 Shaughnessy, Francis H., Shickshinny
 Shaw, Mary Elizabeth, Lewistown
 Shelhamer, Carmer Paul, Catawissa
 Shuman, Freda Helen, Catawissa
 Sibly, Richard T., Benton
 Sickler, Mary E., Dallas
 Siptroth, Mary E., Clarks Summit
 Small, Elsie Mae, Catawissa
 Smith, Agnes M., Fishers Ferry
 Smith, Irene Mildred, Wapwallo-pen
 Smith, Leon Leroy, Roulette
 Snyder, Leila Cecelia, Bloomsburg
 Snyder, Ruth Naomi, Pillow
 Sopchak, Michael Peter, Simpson

- Spurr, Geraldine C., Milton
 Steele, Freda E., Kingston
 Stellfox, Thelma A., Mt. Carmel
 Stem, Marion Louisa, Kingston
 Sterling, Leona Mildred, Catawissa
 Stier, Walter H., Peely
 Stoker, Wm. E., Wanamie
 Stokes, Blake J., Bloomsburg
 Strackbein, Louise, Lake Ariel
 Strange, Earl R., Pottstown
 Straub, Miriam Mae, Espy
 Studlack, Julia Marie, Pottsville
 Sutliff, Robert Groff, Bloomsburg
 Swayne, Harold W., Austin
 Swineford, Adeline E., Berwick
 Talcott, Enid S., Shickshinny
 Taylor, Martha M., Bloomsburg
 Thomas, Daniel E., Edwardsville
 Thomas, Eleanor Marie, Shamokin
 Thomas, Emmanuel M., Wilkes-Barre
 Thomas, Laura, Bloomsburg
 Thomas, Margaret Betty, Pittston
 Thomas, Martha E., Bloomsburg
 Thompson, Wm. H., Scranton
 Timony, Anthony F., Freeland
 Trembley, H. Myrtle, Bloomsburg
 Trettel, Josephine A., Beaver Meadows
 Troy, Roy F., Nuremberg
 Turner, Archibald B., Glen Lyon
 Turse, Rocco D., Hazleton
 Ulshافر, Warren Clifford, Nesquehoning
 Uzdilla, Anna Irene, Wilkes-Barre
 Vail, Ethel Iona, Jermyn
 Valente, Ernest J., Hazleton
 Vanderslice, Elisha H., Bloomsburg
 Vanderslice, Helen M., Bloomsburg
 Vanderslice, Sara D., Bloomsburg
 Wagner, Anna E., Mt. Carmel
 Wagner, Ruth Lees, Bloomsburg
 Walaconis, Michael Paul, Ringtown
 Walp, Harriet E., Berwick
 Walter, Ida M., Catawissa
 Wanich, Carl Glenn, Light Street
 Ward, Claire Elizabeth, Mainville
 Warner, Marion Charlotte, Milroy
 Washeleski, Leo L., Kulpmont
 Waters, Lucie Alice, Catawissa
 Weightman, Rhoda Mae, Nuremberg
 Weikel, Orville Franklin, Gowen City
 Weikel, Warren J., Gowen City
 Welker, Dorothy Virginia, Milton
 Wendel, Anne B., Bloomsburg
 Werkheiser, Arlene Pearl, Bloomsburg
 Wertman, Raymond D., Bloomsburg
 Whitbeck, Amy Ethel, Clarks Summit
 Whitbeck, Olive S., Clarks Summit
 White, Gertrude Lois, Ashland
 Whitenight, Jennie S., Bloomsburg
 Whitenight, Theodore S., Bloomsburg
 Williams, Edward, Nanticoke
 Williams, James H., Kingston
 Williams, Sarah L., Beach Haven
 Winecoff, Anna Thompson, Harrisburg
 Witchey, Evelyn L., Rock Glen
 Wolfe, M. Helen, Espy
 Woolley, Evelyn L., Berwick
 Yarasheski, Edward R., Glen Lyon
 Yeany, Vivian Annette, Bloomsburg
 Yock, Joseph J. (Yacabonis), Mahanoy City
 Zeisloft, Hilda, Freeland

SCHOOL OF MUSIC

- Alexander, Helene, Bloomsburg
 Andrescavage, Henry, Catawissa
 Arcus, Max, Bloomsburg
 Bachinger, Frank, Bloomsburg
 Baker, Louise, Berwick
 Baker, Sidnea Jane, Espy
 Beckley, Eleanor, Bloomsburg
 Beers, Robert, Bloomsburg
 Bennington, Dawn, Bloomsburg
 Bomboy, Charles, Bloomsburg
 Bond, E. M., Bloomsburg
 Bond, Robert, Bloomsburg
 Brinton, Gene, Bloomsburg
 Catala, Carmen, New York City

- Cole, Mary Elizabeth, Waymart
 Communtzis, Poletime, Bloomsburg
 Conner, Eleanor, Bloomsburg
 Conner, Jack, Bloomsburg
 Conner, Mary Betty, Bloomsburg
 Drennan, John, Carbondale
 Dyer, John, Bloomsburg
 Eastman, Helen, Bloomsburg
 Engelhart, Dorothy, Bloomsburg
 Eunson, Agnes, Bloomsburg
 Evans, Esther, Bloomsburg
 Evans, Frances, Bloomsburg
 Evans, Mary, Bloomsburg
 Everitt, Mrs. Dorothy, Espy
 Fausey, Clara, Bloomsburg
 Fausey, Fay, Bloomsburg
 Feldman, Allan, Bloomsburg
 Feldman, Mrs. Ezra, Bloomsburg
 Feldman, Hobart, Bloomsburg
 Frey, Marjorie, Bloomsburg
 Fritz, Mrs. Ray, Orangeville
 Fritz, Sarah, Orangeville
 Furman, Mary E., Northumberland
 Garrison, Ann, Bloomsburg
 Getz, Karl, Bloomsburg
 Guthrie, Phyllis, Bloomsburg
 Haas, Jean, Bloomsburg
 Haas, Mary, Bloomsburg
 Haidacher, Elizabeth, Danville
 Harper, Catherine, Bloomsburg
 Hartzell, Robert, Bloomsburg
 Hausknecht, Rose Mary, Bloomsburg
 Heistand, Thomas, Bloomsburg
 Hendershot, Ione, Bloomsburg
 Herring, Elizabeth, Orangeville
 Hess, Janet, Bloomsburg
 Housenick, Jack, Bloomsburg
 Housenick, Mary Catherine, Bloomsburg
 Hower, Dorothy, Espy
 Hutchison, Duy, Bloomsburg
 Jones, Patricia, Bloomsburg
 Kimbal, Doris, Elysburg
 Kimbal, Lyla, Elysburg
 Kimmell, Bobby, Bloomsburg
 Kocher, Harriet, Espy
 Laubach, Helen, Espy
 Leach, Mrs. Bessie, Bloomsburg
 Lewis, Marjorie, Drums
 Lyle, Clinton, Bloomsburg
 Lyle, John Jr., Bloomsburg
 Lyle, Mrs. John, Bloomsburg
 Megargel, Mrs. Orville, Orangeville
 Miller, Isabella, Catawissa
 Moore, Harriet, Bloomsburg
 Nelson, Patricia, Bloomsburg
 Orner, Anna, Orangeville
 Orner, Miriam, Orangeville
 Pennington, Alice, Benton
 Pensyl, Maree, Bloomsburg
 Petrilla, Stephen, Hazle Brook
 Porter, Mrs. Robert, Bloomsburg
 Radcliffe, Ruth, Bloomsburg
 Rarig, Mrs. Charles, Catawissa
 Rarig, Ruth, Numidia
 Reber, Billy, Bloomsburg
 Riggs, Carl, Northumberland
 Riggs, Leon, Bloomsburg
 Schlauch, Jack, Bloomsburg
 Schlotterback, Clayton, Dalton
 Scott, Mary Louise, Bloomsburg
 Sharpless, Janet, Bloomsburg
 Sharpless, Mary Jane, Bloomsburg
 Shortess, Anne, Bloomsburg
 Shuman, Freda, Mainville
 Snyder, Dick, Bloomsburg
 Snyder, Jim, Bloomsburg
 Snyder, Phyllis, Bloomsburg
 Snyder, Rosemary, Bloomsburg
 Snyder, Ruth, Pillow
 Strausser, Stanley, Bloomsburg
 Styer, Harriet, Buckhorn
 Sutliff, Harriet E., Bloomsburg
 Turitz, Dorothy, Bloomsburg
 Turitz, Miriam, Bloomsburg
 Utt, Miriam, Bloomsburg
 Waters, Geraldine, Bloomsburg
 Wenner, Gladys, Berwick
 Whitbeck, Amy, Scranton
 Whitbeck, Olive, Scranton
 Wolf, Richard, Bloomsburg
 Yeany, Vivian, Bloomsburg
 Yurkovsky, Eugene, Bloomsburg

ENROLLMENT (1931-32)

	Pri- mary	Inter- mediate	Rural	Elemen- tary	Sec- ondary	Commer- cial	Total
Freshman Class	50	91	16		70	41	268
Sophomore Class	3	2			64	36	105
Junior Class	5				65	10	80
Senior Class	66	70	25	10	46	1	218
1st Semester Students							12
Teachers in Service							110
TOTAL	124	163	41	10	245	88	793

REGISTRATION BY COUNTIES AND STATES—1931-1932

	Regular School Year, 1931-32*	Summer Session, 1931	Total
Adams	1		1
Bedford	1		1
Berks	3	1	4
Bradford	2	1	3
Bucks	1		1
Carbon	5	5	10
Chester	1	2	3
Clearfield		1	1
Columbia	338	142	480
Crawford	1		1
Cumberland	4	1	5
Dauphin	9	4	13
Lackawanna	61	14	75
Lancaster	3	1	4
Lehigh	4		4
Luzerne	204	115	319
Lycoming	13	7	20
McKean	1		1
Mifflin	6	2	8
Montgomery	3	1	4
Montour	18	11	29
Northampton	3		3
Northumberland	109	50	159
Philadelphia	2		2
Potter		2	2
Schuylkill	46	19	65
Snyder	9	2	11
Sullivan	3	4	7
Susquehanna	3	2	5
Tioga		3	3
Union	12	1	13
Wayne	3	3	6
Westmoreland	1	1	2
Wyoming	4	6	10
York	1		1
Other States	6		6
TOTAL	881	401	1282

* Including Music Students.

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PRELIMINARY ENROLLMENT BLANK

This blank, together with a check or money order for \$10.00 payable to Commonwealth of Pennsylvania, should be mailed to State Teachers College, Bloomsburg, Pennsylvania, to insure enrollment. This \$10.00 is used as part payment of your registration fee. Do not send currency.

Name of Applicant -----

(Give Last Name First)

Address of Applicant -----

Number and Street

Town

County

State

Date of Birth -----

Month

Day

Year

Do you desire to enter in September, January or June? -----

What is your church preference? -----

Give the town and county of the four-year high school from which

you graduated. -----

(See other side)

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When did you graduate -----

Is this your first enrollment in this institution? -----

Give the names and location of any institutions which you have attended since graduation from high school -----

Check the curriculum in which you are interested:

4-year Commercial ----- 4-Year Elementary -----

4-Year Secondary ----- 2-Year Elementary -----

The first three lead to the Baccalaureate Degree in Education.

Advance reservation deposits will be returned provided the College is notified at least three weeks before the opening of the semester of the desire to cancel the reservation.

Permission to live off the Campus will not be given as long as rooms are available in the dormitories. Special cases will be handled by the President.

Tuition is free except for out-of-state students.

Additional information and copies of this publication may be secured upon request from Francis B. Haas, President, State Teachers College, Bloomsburg, Pennsylvania.

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