


STATE TEACHERS
COLLEGE

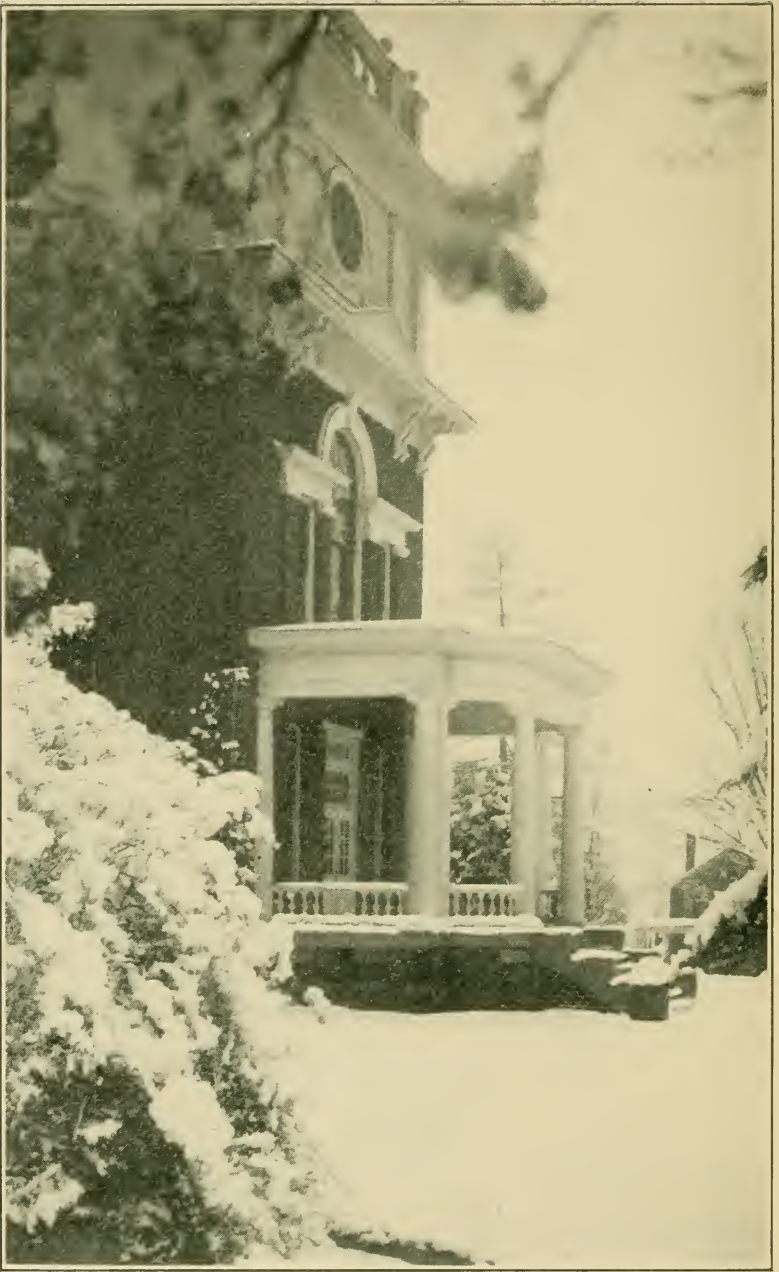


1930
BLOOMSBURG
PENNSYLVANIA



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CARVER HALL—ERECTED IN 1867

State Teachers College

[QUARTERLY]
[Catalog Number]



1930-1931

BLOOMSBURG, PENNSYLVANIA

Member of the American Association of Teachers Colleges

Entered as Second-class Matter at the Post Office at Bloomsburg, Pa.,
Under the Act of October 3, 1917.

A LIBERAL EDUCATION

THAT man, I think, has had a liberal education who has been so trained in youth that his body is the ready servant of his will, and does with ease and pleasure all the work that, as a mechanism, it is capable of; whose intellect is a clear, cold, logic engine, with all its parts of equal strength, and in smooth working order; ready, like a steam engine, to be turned to any kind of work, and spin the gossamers as well as forge the anchors of the mind; whose mind is stored with a knowledge of the great and fundamental truths of Nature and of the laws of her operations; one who, no stunted ascetic, is full of life and fire, but whose passions are trained to come to heel by a vigorous will, the servant of a tender conscience; who has learned to love all beauty, whether of Nature or of art, to hate all vileness, and to respect others as himself.

Such an one and no other, I conceive, has had a liberal education; for he is, as completely as a man can be, in harmony with Nature. He will make the best of her, and she of him. They will get on together rarely; she as his ever-beneficent mother; he as her mouthpiece, her conscious self, her minister and interpreter.

—THOMAS HENRY HUXLEY

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YEAR 1930

JANUARY							FEBRUARY							MARCH							APRIL								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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12	13	14	15	16	17	18	16	17	18	19	20	21	22	16	17	18	19	20	21	22	13	14	15	16	17	18	19		
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YEAR 1931

JANUARY							FEBRUARY							MARCH							APRIL						
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MAY							JUNE							JULY							AUGUST						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30	25	26	27	28	29	30	31	29	30	27	28	29	30	31

Calendar

1930-1931

Commencement 1930

Alumni Day	Saturday, May 24
Baccalaureate Sermon	Sunday, 2:30 P. M., May 25
Senior Day,—Ivy Day and Class Night	Monday, May 26
Commencement	Tuesday, 10:00 A. M., May 27

Summer Session 1930

Registration	Monday, June 16
Classes Begin	Tuesday, June 17
Session Ends	Saturday, July 26

First Semester

Registration	Tuesday, 9:00 A. M., September 2
Classes Begin	Wednesday, 8:00 A. M., September 3
Thanksgiving Recess Begins	Wednesday, 12 M., November 26
Thanksgiving Recess Ends	Monday, 8:00 A. M., December 1
Christmas Recess Begins	Tuesday after last class, December 23
Christmas Recess Ends	Monday, 8:00 A. M., January 5
First Semester Ends	Saturday, 12 M., January 17

Second Semester

Second Semester Begins	Monday, 8:00 A. M., January 19
Easter Recess Begins	Thursday after last class, April 2
Easter Recess Ends	Monday, 12 M., April 6
Classwork Ends	Saturday after last class, May 23

Commencement 1931

Alumni Day	Saturday, May 23
Baccalaureate Sermon	Sunday, 2:30 P. M., May 24
Senior Day,—Ivy Day and Class Night	Monday, May 25
Commencement	Tuesday, 10:00 A. M., May 26

The Calendar of the Training School does not coincide with that of the College.

DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

Superintendent of Public Instruction

JOHN A. H. KEITH

Chairman, School Employes' Retirement Board Chairman, Board of Normal School Principals
Statistics, Research and Reports—JONAS E. WAGNER, Director
Accounting—FRANCES M. BURKE, Controller
Departmental Service—J. C. BRYSON, Executive Secretary

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Teachers Colleges, Secondary Schools, Special and Extension Education, Certification of Teachers, Institutes and Department Library

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Teacher Certification Bureau,
HENRY KLONOWER, Director
F. R. MOREY, Assistant Director
J. K. BOWMAN, Assistant Director
High School Classification,
W. H. BRISTOW, Assistant Director
JOHN F. BROUGHER, Supervisor
Adult Extension Education,
A. W. CASTLE, Director
LUCY W. GLASS, Supervisor
Special Education, FRANK H. REITER, Director
EDNA M. KUGLER, Supervisor
Department Library,
IRENE C. DEVLIN, Librarian

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School Business Bureau,
D. E. CROSLEY, Director
GEORGE H. RICHWINE, Asst. Director
Bureau of Child Helping and Accounting,
J. Y. SHAMBACH, Director
E. A. QUACKENBUSH, Assistant Director
H. L. HOLBROOK, Assistant Director
Bureau of School Buildings,
HUBERT C. EICHER, Director
FRANK M. HIGBERGER, Asst. Director
HARRY W. STONE, Assistant Director
JOS. L. STEELE, Supervisor
ELLWOOD B. CASSEL, Supervisor
M. D. HEASTINGS, Heating and Ventilating Eng.

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H. C. FETTEROLF, Assistant Director
V. A. MARTIN, Supervisor
J. S. CHAMPION, Supervisor
Vocational Home Economics,
MRS. ANNA G. GREEN, Asst. Director
MRS. EDITH D. DAVIDSON, Supervisor
Continuation School Education,
P. L. CRESSMAN, Assistant Director
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(Vacancy) Supervisor

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MRS. LOIS OWEN, Supervisor
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Bituminous Mine Inspectors Osteopathic Surgeons
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Professional Engineers Public Accountants
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Licensure
Nurses Veterinary
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The General Library,
A. COLEMAN SHEETZ, Acting Librarian
Library Extension,
ANNA A. MacDONALD, Librarian
Law Library, W. H. E. SCOTT, Librarian
Archives and History,
HIRAM H. SHENK, Archivist
Museum BOYD P. ROTHROCK, Curator

School Employes' Retirement Board. H. H. BAISH, Secretary

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MRS. J. G. HARMAN	Bloomsburg
WILLIAM S. JOHNSON	Berwick
EFFIE LLEWELLYN	Elysburg

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 FRED W. DIEHL
 J. L. TOWNSEND, *Secretary*
 A. Z. SCHOCH, *Chairman*

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RACHEL S. TURNER	Assistant Dean of Women
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 Teacher, Dillon, Montana.

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 Teacher, Schuyler County, Ill.; Dundee, Ill.; Associate Supervisor,
 Winona, Minnesota.

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 Graduate Work, *ibid*.
 Supervisor Physical Education, Rockland County, N. Y.; Supervisor
 and Coach, Nyack, N. Y.; Supervisor and Coach, Lansford, Pa.

- DOROTHY S. BREITENBECHER *Assistant Librarian*
 Cornell University, B.S.
 Assistant Juvenile Cataloguer, Cleveland Public Library, Cleveland, Ohio.
- MAUD CAMPBELL *Education*
 Drake Univ., Des Moines, Iowa; Chicago University, Ph. B.; Graduate Work, Columbia University.
 Teacher, Newton, Iowa; VanCouver, Wash.; Elem. Principal and Teacher, Newton, Iowa.
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 Occidental College, Los Angeles, Cal., A. B.; Graduate Work, University of California; Columbia University, M. A.
 Teacher, New York City; Oakland, Cal.; Los Angeles, Cal.
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 Teacher, Primary Grades, Bloomsburg Public Schools; Assistant Critic Teacher, State Teachers College, DeKalb, Iowa; Training Teacher, State Teachers College, Bloomsburg, Pa.
- BLANCHE E. CATHCART *Supervisor, Primary Practice*
 Teachers College, Columbia University, B.S.; M.A.
 Principal and Teacher, Battle Creek, Michigan; Mount Clemens, Michigan; Supervisor Student Teaching, State Teachers College, Farmville, Va.
- ROBERT E. CLARK *Voice*
 Simpson Conservatory of Music; University of Iowa, Private Instruction; Chicago Musical College; Operatic Dramatics with Mr. Luther and Victor Herbert, New York City.
 Director of Musical Activities during the War at Blue Ridge, S. C. and Columbia University; Training Song Leaders, Y. M. C. A. and Industries, San Francisco; Operated School of Music, Los Angeles, Cal.
- HOWARD F. FENSTEMAKER .. *Foreign Languages, Social Studies*
 Graduate, State Normal School, Bloomsburg; University of Michigan, A.B.; Graduate Work, Univ. of Pennsylvania.
 Principal Elementary Schools, Dallas Township, Luzerne County, Pa.; Principal Chestnut St. Building, Berwick, Pa.; Teacher, High School and Jr. College, Highland Park, Mich.
- JOHN J. FISHER *Psychology, Measurements*
 Goshen College, Goshen, Ind., A.B.; Indiana Univ., M.A.; Harrison Fellow, Univ. of Pennsylvania; Graduate Work, Columbia University.
 Teacher, Goshen College; Manchester College, Summer Session; Indiana University, Summer Session.

ANNA GARRISON*Training Teacher, Grade V*
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 B.S.; Graduate Work, *ibid.*

Teacher, Berwick; Training Teacher, Bloomsburg.

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 University of Wisconsin, B.S.

Assistant Art Supervisor, York Public Schools; Art Director, Union-
 town.

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 Graduate, School of Pedagogy, Philadelphia; Temple University,
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 Harrisburg, Pennsylvania; Deputy State Superintendent of Public In-
 struction; State Superintendent of Public Instruction.

D. S. HARTLINE*Science*
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 A.B., A.M.; Graduate Work, Univ. of Heidelberg, Germany; Univ. of
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 Training, State Normal School, Bloomsburg; Department of Science,
 State Normal School, Bloomsburg.

MAY T. HAYDEN ...*Director Kindergarten-Primary Education*
 High School and Jr. College, Edmonton, Alta.; State College, Pul-
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Elementary Teacher, Cleveland, O.; Critic Teacher and Principal,
 Junior High School Department, State Normal School, Edinboro, Pa.;
 Asst. Co. Supt., Erie County.

ALICE JOHNSTON*Oral Expression*
 Park College, Mo., B.L.; Columbia University, M.A.; Graduate Work,
 Univ. of Wisconsin, Columbia University.

Teacher, Dalton, Mass.; Jr. College, Godfrey, Ill.; Supervisor Pub.
 Schools, Racine, Wis.

MAUDE KAVANAGH*Education*
 Graduate, State Normal School, River Falls, Wisconsin; Columbia
 University, B.S.; A.M.; Graduate Work, University of Chicago, Columbia
 University.

Supervisor, State Teachers College, Madison, S. Dak.; Normal School,
 Bellingham, Washington; State Teachers College, Winona, Minn.

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 Ph.D.

Teacher, City Schools, Knoxville, Tenn.; Instructor in Psychology,
 Univ. Tenn.; Dean of Women and Asst. Prof. Education, Lake Forest
 College, Ill.

MRS. ETTA H. KELLER,*Training Teacher, Grade VI*
 Leave of absence, second semester, 1929-30.
 Graduate, State Normal School, Bloomsburg; Pennsylvania State
 College, B.S.; Graduate Work, Columbia University.
 Elem. and Rural Teacher, Columbia County; Supervisor Home
 Economics, Susq. County; Training Teacher, Jr. High School, House-
 hold Arts and Science and Jr. H. S. Principal, State Normal School,
 Bloomsburg.

GEORGE J. KELLER*Art*
 Graduate, State Normal School, Bloomsburg; Teachers College,
 Columbia University, B.S.; Graduate Work, Bucknell University.
 Teacher, Horace Mann School, New York City; Bloomsburg High
 School; Summer Session, Teachers College, Columbia University.

MAUDE C. KLINE*Nurse*
 Jefferson Hospital, Philadelphia, Reg. Grad. Nurse.
 Special duty nursing in Philadelphia.

JOHN C. KOCH, *Dean of Men, Director of Secondary Education*
 Bucknell University, A.B.; A.M.
 Teacher, High School, Columbia, Pa.; Jr. High School, Harrisburg
 Pa.

MATHILDA G. KULP*English*
 Graduate, Trenton, N. J. Normal School; University of Pennsyl-
 vania, B.S.; M.A.
 Teacher, State Normal School, East Stroudsburg; State Normal
 School, Shippensburg.

FLORENTINE LEWEKE*English*
 Central Missouri State Teachers College, B.S.; University of Missouri,
 A.M.
 English Instructor, Louisburg (Kans.) High School; Teachers College,
 Emporia, Kans.; Ellsworth College, Iowa Falls, Iowa.

LUCY MCCAMMON*Health Education*
 State Teachers College, Springfield, Mo., A.B.; Teachers College,
 Columbia Univ., M.A.
 Rural Teacher, Strafford, Mo.; Teacher, Tr. Sch. and College, Spring-
 field, Mo.; Director Health, Y. W. C. A., Kansas City, Mo.

PEARL L. MASON*Librarian*

Simmons College, Boston, B.S.; Graduate Work, Columbia University.
Asst. Public Librarian, Leominster, Mass.; Librarian, Athol, Mass.

NELL MAUPIN*Social Studies*

Peabody Teachers College, B.S.; State University, Iowa City, M.A.;
Ph.D.

Normal Instructor, Gate City, Va.; Woodstock, Va.; Teachers Col-
lege, Greenville, N. C.

MRS. JOHN K. MILLER ..*Director School of Music, Piano, Violin*

Pupil of Dr. Mackenzie, Henry Shradieck, Franz Kneisel, Waldemar
Meyer, Adamowski, Madame Hopekirk, Ida Blakeslee, Busoni.

Instructor Violin, Piano, Ohio Wesleyan University; Studio Teach-
ing, Wilkes-Barre, Pa., and Bloomsburg, Pa.; Director School of Music,
Teachers College.

HARRIET M. MOORE*Public School Music*

Graduate, State Teachers College, Kirksville, Mo.; Bush Conserva-
tory, Chicago, Mus.B.; Graduate Work, New York University.

Elem. Teacher, Festus, Mo.; Webster Groves, Mo.; Supervisor Public
School Music, Winnetka, Ill.; Supervisor Public School Music, Uni-
versity City, Mo.

S. MABEL MOYER*Training Teacher, Grade II*

Graduate, State Normal School, Bloomsburg; Bucknell University,
B.S. in Education; Graduate Work, *ibid.*

Rural School Teacher, Columbia County; Teacher Primary Grades,
Bloomsburg Public Schools.

E. H. NELSON*Director of Health Education*

Graduate, State Normal School, Bloomsburg; Univ. of Michigan,
A.B.; Harvard University, Ed.M.

Physical Director, Dickinson Seminary, Williamsport; Highland
Park, Mich.; Bethlehem, Pa.

THOMAS P. NORTH*Education*

Pennsylvania State College, B.S., M.S.; Cornell University, Ph. D.
Supervisor, The Washington Twp. Vocational School, Falls Creek;

Supervising Principal of Union Twp. and Corsica Borough Schools and
Director of the Union Vocational School, Corsica, Pa.; Educational
Research, The Pennsylvania State College.

JESSIE A. PATTERSON*Public School Music*

Ohio University, Athens; Oberlin Conservatory; DePauw University,
A.B.; Graduate Work, New York University.

Teacher, Music Dept., DePauw Univ.; Director, Music Public Schools,
Greensburg, Pa.

- ETHEL A. RANSON*Mathematics*
 Univ. of Ill., A.B.; Columbia University, A.M.
 Teacher and Prin., Mansfield, Ill.; Teacher, Bement, Ill.; Teacher, Oblong, Ill.
- EDWARD A. REAMS*Social Studies*
 Kansas Wesleyan, A.B.; Columbia University, A.M.; Graduate Work, Univ. of So. California.
 Teacher, Salina, Kan.; Teacher, High School, Lock Haven, Pa.; Teacher, State Teachers College, Lock Haven, Pa.
- EARL N. RHODES*Director of Teacher Training*
 Graduate, State Normal College, Ypsilanti, Mich.; Univ. of Chicago, Ph.B.; Columbia University, A.M.; Graduate Work, Clark University, Columbia University.
 Dir. of Training School, Salem, Mass.
- BERTHA RICH*Supervisor, Grades IV - VI*
 Colo. State Normal School, Gunnison, Pd.B.; Western State College, A.B.; Graduate Work, Columbia University.
 Elem. Principal, Canon, Colo.; H. S. Teacher, Rupert, Idaho; Tr. Teacher, Western State College; Teacher of Geography, Univ. of Tenn., Knoxville, Summer Sessions.
- HELEN M. RICHARDS*English, Handwriting*
 Graduate, Bloomsburg State Normal School; Pennsylvania State College, B. A.
 Teacher, Chester; Red Bank, N. J.; Scranton.
- D. H. ROBBINS*Director Rural Education*
 Bucknell University, A.B.; University of Pennsylvania, A.M.; Graduate work, Columbia University and New York University.
 Teacher and High School Principal, Phoenixville; Superv. Principal, Tredyffrin and Easttown Twps., Berwyn, Pa.; Teacher, State Teachers College, Lock Haven.
- H. HARRISON RUSSELL*Geography*
 Ill. State Normal University, B.Ed.; Clark University, A.M.; Ph.D. El. and High School Principal, Herscher, Ill.; Ill. State Normal University, Normal, Ill.
- LILLIAN E. SCHMEHL*Training Teacher, Kindergarten*
 Graduate, Beechwood School, Jenkintown; Columbia University, B. S. Teacher, Reading School District; Horace Mann School, Columbia University.
- ETHEL E. SHAW*English*
 Leave of absence, first semester, 1929-30.
 Graduate, Normal School, New Britain, Conn.; Teachers College, Columbia University, B.S.; Graduate Work, *ibid.*; Oxford University, Summer Work.

Teacher, Normal School, Hampton, Va.; Teacher, Amherst, Mass.;
Private Elem. Teacher, Albany.

S. I. SHORTESS*Science*
Albright College, A.B.; Graduate Work, University of Pennsylvania.
Prin., Jenkintown; Head Physics Dept., Wilkes-Barre; Instructor,
Girard College, Philadelphia.

MRS. MARGARET B SQUIRES*Training Teacher*
Graduate, State Normal School, Warrensburg, Mo., University of Mo.,
B.S.; M.A.; Graduate Work, *ibid.*

Supervisor, Teachers College Springfield, Mo.; Rural Supervisor,
State Dept. of Education, Jefferson City, Mo.; Instructor in Edu.,
Teachers College, Springfield, Mo.

ERMINE STANTON*Training Teacher, Grade 1*
Graduate, Pratt Institute; Columbia University, B. S.
Teacher, Pocatello, Idaho; Havre, Montana; Nursery School, New
York.

KATHRYN LOOSE SUTLIFF*Health Education*
Graduate, State Teachers College, Harrisonburg, Va.; University of
Wisconsin, B.S.

Teacher, Physical Education, Virginia, Minn.; Teacher Physical
Education, State Teachers College, Silver City, New Mexico; High
School Teacher, Physical Education, Minneapolis, Minn.

W. B. SUTLIFF*Dean of Instruction, Mathematics*
Graduate, State Normal School, Bloomsburg; Lafayette College,
A.M.; Graduate Work, University of Pennsylvania, Columbia Uni-
versity.

Teacher and Dean, State Normal School, Bloomsburg.

RACHEL S. TURNER*Assistant Dean of Women, English*
Ohio Wesleyan University, A.B.; Graduate Work, Grove City Col-
lege, Columbia University.

Teacher, Grove City; Teacher, York; Assistant Editor, *Pennsylvania
School Journal*, Harrisburg.

IRMA WARD*Dietitian, Nutrition*
Univ. of Minn., B.S.; Graduate Work, *ibid.*
Rural Teacher, Hennepin County, Minnesota; Instr. and Dietitian,
Lake Forest College, Ill.

SAMUEL L. WILSON*English*
Bucknell University, B.S.; Columbia University, M.A.
Principal, Ralston, Pa.; Teacher, Homestead, Pa.; Teacher, Harris-
burg, Pa.

C. M. HAUSKNECHT*Business Manager*

NEVIN T. ENGLEHART*Grounds and Buildings*

COOPERATIVE TEACHERS (1929-30)

Bloomsburg

Junior High School

HARRIET CARPENTER, B.S.	<i>History</i>
J. CLAIRE GIFT, B.S.	<i>English</i>
L. P. GILMORE, A.B.	<i>Science</i>
ANNA HALDEMAN, A.B., A.M.	<i>English</i>
H. J. HARTLEY, A.M.	<i>Social Science</i>
EMILY W. LONG, B.S.	<i>English</i>
R. H. MERCER, B.S.	<i>Mathematics</i>
MAREE H. PENSYL	<i>Social Science</i>
A. J. WILLIAMS, B.S.	<i>French</i>
MARTHA YETTER	<i>Geography</i>

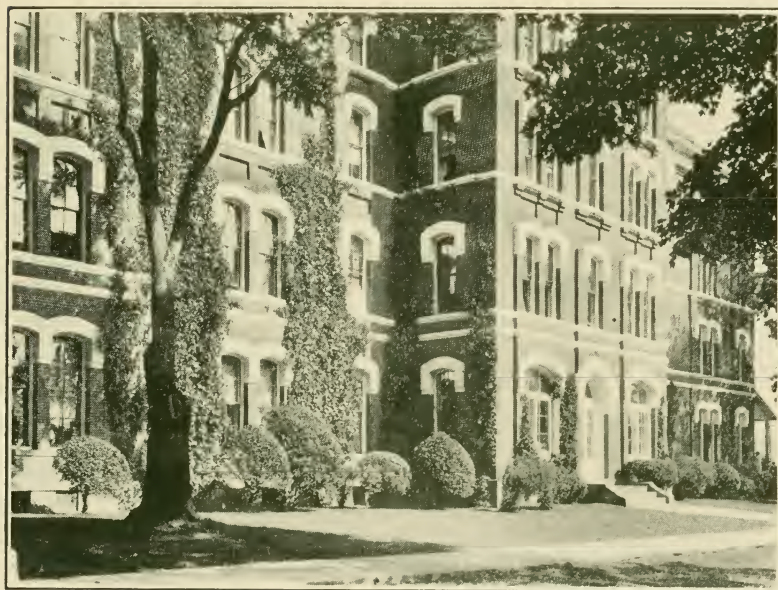
Elementary

EVELYN I. BOMBOY	<i>Grade V</i>
INA D. BRINTON	<i>Grade V</i>
LILLIAN B. BUCKALEW	<i>Grade II</i>
PAULINE S. HARPER	<i>Grade IV</i>
MARY C. KLINE	<i>Grade III</i>
MIRIAM LAWSON, B.S.	<i>Grade IV</i>
ELSIE LEWIS	<i>Grade I</i>
ANNIE MAUSTELLER	<i>Grade III</i>
MINNIE PENMAN	<i>Grade IV</i>
RUTH E. POOLEY	<i>Grade V</i>
LOIS A. REMLEY, B.A.	<i>Grade II</i>
ETHEL SEARLES	<i>Grade IV</i>
HELEN VANDERSLICE	<i>Grade II</i>
ANNA WENDELL	<i>Grade I</i>
HELEN WOLF	<i>Grade V</i>

Berwick

Elementary

EDNA G. BLAINE	<i>Grade VI</i>
GRACE H. BRANDON	<i>Grade V</i>
CAROLINE ELDER	<i>Grade V</i>
RUTH HARRIS	<i>Grade IV</i>
LELA LEHMAN	<i>Grade VI</i>
ANNA M. SCHWEPENHEISER	<i>Grade VI</i>
AMY B. SMETHERS	<i>Grade IV</i>
JESSIE B. ZIMMERMAN	<i>Grade V</i>



MAIN ENTRANCE TO WALLER HALL

In This Building are the Administration Offices, the College Dining Room, the Library, the Infirmary and the Girls' Dormitory Rooms.

Columbia County

Rural

MRS. EDNA D. BLECKER	<i>Grades I-VIII</i>
MRS. MARY K. HAGENBUCH	<i>Grades I-VIII</i>
MRS. NETTIE HILE	<i>Grades I-VIII</i>
BESSIE MORDAN	<i>Grades I-VIII</i>

1. LINCOLN HIGHWAY 3. WILLIAM PENN HIGHWAY 7. ROOSEVELT HIGHWAY
 2. LACKAWANNA TRAIL 4. SUSQUEHANNA TRAIL 12. BALTIMORE PIKE



THE STATE TEACHERS COLLEGE AT BLOOMSBURG

Bloomsburg, the County Seat of Columbia County

The State Teachers College at Bloomsburg is situated on a hill at the head of Main Street. Bloomsburg is a developing community of 10,000, where unite those two essentials of progress—education and industry. Bloomsburg's educational ideals are exemplified in the public library with its art gallery in which art exhibits are housed from time to time, in the fine municipal hospital, in the new \$500,000 Junior-Senior High School, and in the State Teachers College on the hill, a simple and dignified Acropolis.

The town's business energy is evidenced in the fine business section reaching out from the public square, in the large carpet, silk, and hosiery mills, in the match factory, in the American Car and Foundry Company, and in other industries.

Bloomsburg lies in the heart of a singularly beautiful country. Surrounded by gently sloping hills, it is situated at the juncture of the picturesque Susquehanna River and Fishing Creek. Following the drives about Bloomsburg is like turning the pages of a lovely picture book. The streets are wide and well lighted by boulevard lights on standards whose baskets blossom with flowers and vines in summer and are filled with evergreens in winter. A city park, carefully planned to bring out the natural beauty of the site, will some day stretch along the Susquehanna River front.

The citizens of Bloomsburg worship in beautiful church homes where Teachers College students are always welcome to share the religious and social life. The churches include Baptist, Catholic, Church of Christ, Episcopal, Evangelical, Lutheran, Methodist, Presbyterian, and Reformed.

How to Reach Bloomsburg

Bloomsburg is reached by three railroads,—the Sunbury Division of the Pennsylvania; the Delaware, Lackawanna and Western; and the Reading. The Sunbury Division of the Pennsylvania has four trains daily each direction into East Bloomsburg. Buses meet these trains. The Delaware, Lackawanna and Western Railroad (D. L. and W.) has three trains daily each direction into Bloomsburg. The Reading has daily service into Bloomsburg.

Buses connect Bloomsburg with Benton, Berwick, Hazleton, Danville, Catawissa and Sunbury. Bus service is hourly, excepting on Saturday when the buses run on half hour schedule.

Bloomsburg is situated on the Sullivan Trail, ten miles from Danville, twelve miles from Berwick, forty miles from Wilkes-Barre, seventy miles from Scranton, sixty miles from Williamsport, and twenty-three miles from Sunbury. Fine roads make it most accessible by automobile.



STUDENT COUNCIL—COMMUNITY GOVERNMENT ASSOCIATION

HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

PRINCIPALS AND PRESIDENTS

HENRY CARVER	1869—1871
CHARLES G. BARKLEY	Dec. 20, 1871—March 27, 1872
JOHN HEWITT	March 27, 1872—June, 1873
T. L. GRISWOLD	1873—1877
D. J. WALLER, JR.	1877—1890
JUDSON P. WELSH	1890—1906
D. J. WALLER, JR.	1906—1920
CHARLES H. FISHER	1920—1923
G. C. L. RIEMER	1923—1927
FRANCIS B. HAAS	1927—

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the metamorphosis of the present State Teachers College at Bloomsburg.

Away back in 1839 a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later public school teachers taught the academy during their summer vacations. Among the outstanding teachers during this period were Joel Bradley and D. A. Beckley.

In 1856 D. J. Waller drew up a charter which was subscribed to by worthy citizens of Bloomsburg and which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866 Henry Carver of Binghamton, New York taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration the charter of 1856 was revived and the following officials elected,—President, D. J. Waller; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark, and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the man were such that when some doubted that the type of building which he had planned could be built for that amount, he assumed in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first class at the new school—D. J. Waller, Jr., George E. Elwell and the late Charles Unangst—by popular subscription raised \$1200 in a single week for the fine bell which in 1930 calls the students to their classes.

The first faculty comprised Professor Carver, teacher of mathematics and the higher English branches, Rev. J. R. Dimm, teacher of Latin and Greek, and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867 James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought the Literary Institute's location would be ideal for a State Normal School. So at a meeting in 1868 at which he addressed the citizens of Bloomsburg it was decided to establish a normal school under the act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State Normal School on February 19, 1869. In September of that year there were 150 in the Normal Department and eighty in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State in 1920. After that it was known as the State Normal School at Bloomsburg until the recent change of name to State Teachers College. Up to 1920 when the Department of Public Instruction revised the programs of all the normal schools, the school offered college preparatory courses as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as principal from December 20, 1871 to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as principal from March, 1872 to June, 1873. In 1873 Dr. T. L. Griswold became principal, serving until 1877.

Those early years were trying ones, subscriptions would fall off and trustees would often meet obligations on their personal responsibility. In 1875 the dormitory was completely destroyed by fire. In 1876 a larger and handsomer building, the original part of the present Waller Hall, was built. In spite of discouraging circumstances the school began paying expenses during Dr. Griswold's administration.

In the fall of 1877 Dr. D. J. Waller, Jr., became principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his principalship. When Dr. Waller resigned in 1890 to become State Superintendent of Public Instruction the school was in a prosperous condition.

Dr. Judson P. Welsh served as principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an addition to the four-story dormitory and the gymnasium were built. Science Hall was opened in the fall of 1906 just after his resignation.

Dr. D. J. Waller, Jr., responded a second time to the summons of the trustees, serving as principal until 1920 when he retired from active duties. Dr. Waller has given the Bloomsburg State Normal School twenty-seven years of splendid service as its Principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

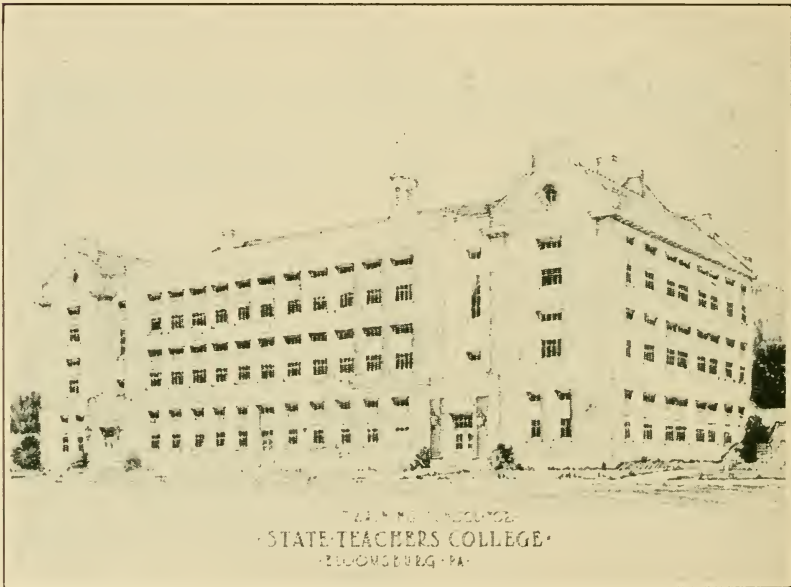
The State Council of Education on June 4, 1926 authorized the State Normal School to confer the degree B.S. in Education to graduates of four-year courses in Elementary Education and in Junior High School Education.

On May 13, 1927, the Council changed the name of the State Normal School to the State Teachers College at Bloomsburg. By an act of the Legislature of 1929 the title of Principal was changed to that of President.

Dr. Francis B. Haas, President of the State Teachers College at the present time, succeeded Dr. Riemer in July, 1927.



COLLEGE ORCHESTRA



Architect's Drawings of the Front and Rear of the New Training School which will be completed in the Spring of 1930.

CAMPUS, BUILDINGS AND EQUIPMENT

THE CAMPUS. The State Teachers College property comprises about fifty-five acres, of which over twenty acres form the campus proper. The campus lies on a hillside from which one looks down over Bloomsburg homes toward the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus affords an athletic field and tennis courts. An oak grove with a cement pergola and a lagoon forms an ideal place for out-of-door pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

CARVER HALL. Carver Hall, erected in 1867 and named for Henry Carver, the first principle, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building contains an auditorium seating 1000, the kindergarten, and a number of classrooms.

NOETLING HALL. Noetling Hall, the Practice School Building, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. Here grades one to six of the Practice School meet. In addition to the practice work done here a cooperative arrangement makes practice teaching possible in the public schools of Bloomsburg and Berwick. The practice teaching in rural work is done in the rural schools of Columbia County.

WALLER HALL. The main dormitory, Waller Hall, named for D. J. Waller, Jr., principal of the College for twenty-seven years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. The building is equipped with elevator, electric lights, and steam heat. The ground floor of this building contains the lobby, the dining room and kitchens, the administration and business offices, and the postoffice.

Four modern enclosed firetowers practically eliminate any fire hazard. The library and infirmary are on the second floor. The women's bedrooms occupy the second, third and fourth floors. The bedrooms contain beds, dressers, chairs and study tables.

The dining room and lobby have recently been remodeled most attractively. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. The students are seated at round tables in groups of eight. A dietitian directs the buying, preparing, and serving of the food.



FOOTBALL TEAM—1929

Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are sick. Doctors are called when the students desire or when the nurse deems it advisable. A cottage on the campus is set aside for housing any contagious disease that may develop. Fresh air, pure water and well balanced meals of wholesome food make the sick at Teachers College a negligible number.

The lobby with its tapestries, its comfortable chairs and couches is a favorite social meeting place.

The library on the second floor of Waller Hall contains over 12,000 standard works of history, fiction, education and the like. It is satisfactorily equipped with reference works, good magazines and newspapers.

One of the most interesting features of the building is "The Long Porch" overlooking "The View"—the Susquehanna River beyond the town and the Catawissa mountain beyond the river.

NORTH HALL. North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 40 by 90 feet, used exclusively by the men students. It is equipped with electric lights and steam heat.

THE GYMNASIUM. The Gymnasium adjoins Waller Hall. It is 45 by 90 feet and is equipped with all essential apparatus. It has baths and steel lockers.

SCIENCE HALL. Science Hall was built in 1906. It is equipped for laboratory work in biology, chemistry and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. Two large well-lighted art studios are in this building.

TRAINING SCHOOL. The new training school building will be used before the end of the 1929-1930 college year. It is designed, planned and equipped in accordance with the best present modern practice. It will provide teacher training facilities from the kindergarten to the sixth grade. Among the features is a special room arranged for observation and demonstration work.

LAUNDRY. The new laundry will also be ready for use before the end of the 1929-1930 college year. This provides in a separate plant the best modern equipment for handling the laundry needs of the College. The space released by the removal of the present laundry will be developed as a lobby and reading room and to provide locker accommodations for the day students.

Recent building improvements include two fire towers to Carver Hall, which contains the auditorium; an enclosed fire tower on Waller Hall, which contains the girls' dormitory; an enclosed fire tower and an outside steel tower for North Hall; the addition of a wing to the gymnasium with bleachers for seating about four hundred; painting inside and outside of Science Hall, North Hall, Noetling Hall, and the beginning of a program for refinishing the girls' dormitory.



STUDENTS LIVING AT NORTH HALL

INFORMATION FOR NEW STUDENTS

College Entrance Requirements

Education

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Four-Year High School and Approved Private Secondary School Entrants.

The basis for admission to a State Teachers College shall be 16 units of work required for graduation from an approved four-year high school or a private secondary school approved by the Department of Public Instruction.

Junior-Senior High School Entrants.

Graduates of senior high schools in a school district maintaining an approved junior high school organization will be admitted on evidence of twelve units of preparation earned in grades ten, eleven and twelve.

Irregularly Qualified Entrants.—Graduates of Two-Year High School, Three-Year High School, etc.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials.

Credentials of all students entering the State Teachers Colleges on



NORTH HALL—MEN'S DORMITORY

the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Detailed Statement of Studies.

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the presidents of the State Teachers Colleges. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

State Scholarships.

Holders of State Scholarships may attend Teachers College provided they take courses leading to the Bachelor of Science in Education degree.

Advanced Credit.

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. (Teachers who have been granted credit for experience may finish with a minimum residence of one-half year.)

Health.

All applicants for admission must present the usual health certificate required by law for the certification of teachers. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

Character.

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

Credits for Extension or Correspondence Work.

No candidate for a Teachers College certificate shall receive more than twenty semester hours of credit toward graduation for work done in extension classes or by correspondence. No credit can be given for correspondence work secured after Sept. 1, 1927.

Teachers College Certificates for Teachers in Service.

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements of the regular Teachers College course for teaching done after July 1, 1922.)

The sixteen units of high-school work required for entrance to the State Teachers College may be earned in approved high schools, sum-



DRAMATIC CLUB

mer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Credit for student teaching other than that done under the direction of this institution will not be approved. Credit for Student Teaching cannot be transferred from one State Teachers College to another State Teachers College in Pennsylvania.

Library Lessons.

All entering students are required to take without credit ten lessons on Using the Library.

Extra-curricular Activities.

All students are required to take part in one extra-curricular activity one semester each year. (See page 52 for list of such activities.)

Standards of Achievement.

All students before receiving a final grade in English or Arithmetic must equal eighth grade standards of achievements in these subjects.

Admission and Progress Requirements

I. The Teachers College at Bloomsburg is a State institution which offers young women and young men an opportunity to prepare for the teaching profession. With this single purpose in mind it will endeavor to eliminate those who are unable to complete the purpose of technical professional education, those who cannot understand that the preparation for professional teaching service is work, and those who do not measure up to the standards that Pennsylvania desires of her teachers. The aims of the State are partially revealed by the following extracts, quoted or adapted from the School Code:

A. "Every teacher employed to teach in the public schools of this Commonwealth must be a person of good moral character, and must be at least eighteen years of age." (Section 1202)

B. "No teacher's certificate shall be granted to any person who has not submitted, upon a blank furnished by the Superintendent of Public Instruction, a certificate from a physician legally qualified to practice medicine in this Commonwealth, setting forth that said applicant is neither mentally nor physically disqualified, by reason of tuberculosis or any other chronic or acute defect, from successful performance of the duties of a teacher; or to any person who has not a good moral character, or who is in the habit of using opium or other narcotic drugs in any form, or any intoxicating drink as a beverage." (Section 1320)

C. The tuition of all students at the State Teachers Colleges whose residence is within the State of Pennsylvania and who are not less than seventeen years of age, and who sign an agreement to teach in the public schools of this Commonwealth for not less than two years,



A PRACTICE GAME—GYMNASIUM

shall be paid by the Commonwealth. Non-resident students and those under seventeen years of age may be admitted under the same restrictions by the payment of \$105.00 tuition each semester.

II. Entrance:—The first duty of every new student is to file with the Dean of Instruction a record of his high school work showing that he is a graduate of an approved four-year high school or the equivalent approved by the Department of Public Instruction, and that his health and other qualifications warrant him in entering upon the course in preparation for teaching in the public schools of Pennsylvania.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student to enroll in each class and have the teacher of the subject sign the schedule card. When the last signature is obtained the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed schedule card is on file.

III. Progress Records:—For the purpose of reporting the progress of each student, each semester is divided into quarters. At the end of the first four and one-half weeks of each semester each teacher hands to the Dean of Instruction a list of those who are not doing satisfactory work. These deficiencies are assembled, and a report is made to each student whose name appears on the deficiency list, and the parents, as well as the student, are notified. At mid-semester each



MAROON AND GOLD STAFF

teacher hands to the Dean of Instruction a grade for each student enrolled in his classes showing by letter grade the exact standing of the student at the date of the report. These grades are recorded upon a form suitable for mailing and are sent to the parents or guardians of each student. Any parent not receiving such a report should notify the Dean of Instruction and a duplicate will be mailed. At the third quarter a report is made similar to the one made at the first quarter. At the end of the semester a permanent grade is recorded for each student and a copy is sent to the parents.

Our system of grading and its interpretation is as follows:

A—very high; B—high; C—medium; D—lowest passing grade; E—failure, involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher imposing the condition.

IV. Removal of Condition: A printed form must be secured at the Dean of Instruction's office to be used when a condition has been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition and to present it to the Dean of Instruction for recording.

V. Scholarship Requirements:

A. A student will not be permitted to begin the work of a semester who has E's in more than one-half the credit hours carried in the preceding semester. This means that a student failing in 9 credit hours of work in the first semester of any college year cannot go on with the work of the second semester. It means that a student failing in 9 credit hours in the second semester of any college year can go on with the work of the next semester provided sufficient work is taken in summer session to reduce the failure load to less than 9 credit hours.

B. A student who has in the first deficiency report of any semester deficiencies in 9 or more credit hours will be dropped from the rolls if at the mid-semester report of the same semester there are deficiencies in 12 or more credit hours.

C. A student whose work for a semester averages B or better may carry in the next semester one extra course. A student whose work averages less than B may carry as an extra course one repeated subject in order to remove a deficiency.

VI. Prerequisites for Student Teaching:

A. A student will not be permitted to begin teaching who has deficiencies in English Fundamentals or English Composition.

B. A student will not be permitted to begin teaching who for the semester immediately preceding the one in which the practice teaching is to be done has D's, E's or conditions in half or more than half the total number of credit hours carried.

C. A student will not be permitted to begin teaching who has carried during the semester immediately preceding the one in which practice teaching is to be done an E or a condition from a previous semester and who has not removed it by the time practice teaching is to begin.

VII. Eligibility for Participation in Inter-School Athletic Contest:

A student to be eligible must have secured a passing grade in at least thirteen semester hours of work during the quarter preceding each respective sport.

A student not taking the regular amount of school work who is employed by the school for more than twenty hours per week is not eligible to compete in athletic sports.

VIII. Placement Service:—The Placement Service of the College cooperates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Placement Service has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teach-

ers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching to fill out a "Registration Blank," giving personal information such as grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, experience in teaching, and other personal data which superintendents of schools and school boards wish to know when seeking candidates for positions.

The opinion of the teacher training department concerning the scholarship and teaching of students is often sought by school officials. The quality of the work done by students in college courses as well as in student teaching is therefore a most important element entering into our recommendation of students.

Students after graduation from the College are urged to keep up their contacts with the Placement Service and the teacher training department in order that the College may render further service not only in helping students to secure better positions but to help them in every possible way professionally.

Payments Required from State Teachers College Entrants

To make a room reservation, students must send in advance the Room Reservation Deposit of \$10.00. Use Preliminary Enrollment Blank, page 99. Semester Fees and board, room and laundry charges are payable in advance on Registration Day.

SUMMER SESSION

<i>Item</i>	<i>Amount</i>	<i>Due</i>	
Enrollment and Service Fee, All			
Students	\$15.00	June	16, 1930
Board, Room, and Laundry	48.00	June	16, 1930

FIRST SEMESTER

Enrollment and Service Fee, All			
Students	\$20.00	September	2, 1930
Board, Room, and Laundry	144.00	September	2, 1930

SECOND SEMESTER

Enrollment and Service Fee, All			
Students	\$20.00	January	19, 1930
Board, Room, and Laundry	144.00	January	19, 1930

Note page 43 for further details of expenses.

Personal Equipment for Entrants

Rooms.

Each room is furnished with single beds, mattresses and pillows, bureau, study table and chairs. Sheets, pillow cases and white spreads are furnished for the beds.

Students must provide the following equipment:—blankets or bed comforter, towels, table napkins, and a large laundry bag, plainly marked with the student's name.

Athletic Equipment.

Students must wear regulation gymnasium uniforms. These are to be purchased in the Retail Store after the student arrives at Teachers College in order that the outfits for the group may be uniform in style, color, etc.

Gymnasium uniforms consist of regulation bloomers, entirely white middies, black cotton hose, and high white tennis shoes.

Students should bring strong high shoes for hiking and climbing.

Laundry.

Each student is allowed twelve articles of plain clothing in the wash each week. Extra charge will be made for laundry in excess of twelve articles. Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for missing articles.

School Spirit

The State Teachers College is a professional institution. Students are here for work and the social life and outside activities are regulated accordingly. Students at Teachers College are preparing for work as leaders. To that end the students direct many of the school activities through the Student Government Board.

UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

Effective June 1, 1930

The following regulations relative to (a) uniform fees, (b) deposits, and (c) repayments, have been passed by the Board of Presidents of the State Teachers Colleges, approved by the Superintendent of Public Instruction, and passed by the Board of Trustees. They are therefore uniform and effective as of June 1, 1930, for all State Teachers Colleges in Pennsylvania.

I. *Enrollment and Service Fee.*

- (a) Regular term, \$20 per semester
- (b) Summer session, \$15
- (c) A registration fee of \$5 per semester hour for off-campus instruction

Except for (c) above, this fee covers registration and keeping records of students, library, athletics, lectures, entertainments, student welfare, health service, (other than extra nurse and quarantine), non-instructional personal service (as in gymnasium), laboratory, and the college paper.

II. *Damage Fee.*

Students shall be responsible for damages, or breakage or loss of college property.

III. *Infirmary Fee.*

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

IV. *Isolation Hospital Fee.*

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10 per week additional, but this charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital, shall pay the board rate of \$2.00 a day (see III above), and in addition shall pay \$10 a week, but this additional charge does not include trained nurse or special medical service.

V. *Housing Fee.*

1. Housing rate for students:

The housing rate for students shall be \$144 per semester and \$48 for the Summer Session. This includes room, meals, and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester, or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home or for students who go home for a few days at a time.
- (c) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36 a semester or \$12.00 for the Summer Session.

2. Housing rate for employes other than those included in the State Classification schedule (faculty, clerks, etc.) shall be \$10.00 per week.

VI. Tuition Fee.

Students whose residence is out of the State, or who are not seventeen years of age, shall be charged a fee of \$105 per semester; \$35 per summer session. (It is understood that this fee has been operative since June 1, 1929, for entering students only.)

VII. Special Instruction Fee.

1. Fees in the special departments (*at those colleges maintaining these special curricula*) shall be as follows:

Music	\$72 per semester or \$24 for Summer Session
Home Economics	\$36 per semester or \$12 for Summer Session
Art	\$18 per semester or \$ 6 for Summer Session
Health	\$18 per semester or \$ 6 for Summer Session
Commerce	\$ 6 per semester or \$ 2 for Summer Session

2. Out-of-state students registered in one of these special curricula shall pay the fee of the department as above in addition to the \$105 semester fee and/or \$35 Summer Session fee, regularly charged. (See VI above.)

3. The charge for private lessons in music, in the State Teachers College maintaining the special curriculum in music, shall be:

- (a) Voice, piano, band or orchestral instruments, \$24 per semester for one lesson per week; Pipe organ, \$42 per semester—for one lesson per week
- (b) Rental of piano for practice, 1 period per day, \$6.00 per semester; Rental of pipe organ for practice, 1 period per day, \$36 per semester; Rental of band or orchestral instruments, \$6.00 per semester

4. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music may, subject to the approval of the State Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford

an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any services or overhead supplied by the institution.

VIII. *Degree Fee.*

A fee of \$5.00 shall be paid by each candidate for a degree.

IX. *Record Transcript Fee.*

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

X. *Delinquent Accounts.*

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. DEPOSITS

I. *Key Deposit.*

A charge of \$1.00 shall be made as a deposit for each key. This deposit will be returned upon return of key.

II. *Advance Room Reservation Deposit (Dormitory Students)*

A deposit of \$10 shall be made by prospective dormitory students when they request advance room reservations. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be held by the college authorities until three weeks before the opening date when it will be paid into the State Treasury to the credit of the student's housing fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.

Check for this account must be drawn to Francis B. Haas, President.

III. *Advance Enrollment Deposit (Day Students)*

Day students desiring to reserve advance enrollment shall deposit \$10. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be held by the college authorities until three weeks before the opening date when it will be paid into the State Treasury to the credit of the student's Enrollment and Service Fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.

Check for this account must be drawn to Francis B. Haas, President.

C. OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above, may be charged by a State Teachers College,

D. REPAYMENTS

- I. Repayment will not be granted:
1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from school, except for personal illness, the same being certified to by an attending physician, or for a family emergency of which the school authorities are fully informed and which the President of the institution approves as an emergency.
 2. For any part of the enrollment and service fee for any cause whatsoever.
- II. A repayment allowed for personal illness or for a family emergency will be made for half of the amount of the semester fees chargeable for the part of the semester which the student does not spend in school.
- III. The Advance Room Reservation Deposit or the Advance Enrollment Deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend.

***SPECIAL ANNOUNCEMENT*****COMMERCIAL TEACHER TRAINING**

A department for the training of commercial teachers for the public schools will be inaugurated September, 1930. The admission requirements, the general regulations, and the procedure for enrollment are the same as for the other courses described in this catalog.

SUMMARY OF EXPENSES

	<i>Summer</i>	<i>First</i>	<i>Second</i>
	<i>Term</i>	<i>Semester</i>	<i>Semester</i>
	<i>(6 Weeks)</i>	<i>(18 Weeks)</i>	<i>(18 Weeks)</i>
	<i>June 16, 1930</i>	<i>Sept. 2, 1930</i>	<i>Jan. 19, 1931</i>
	<i>July 26, 1930</i>	<i>Jan. 17, 1931</i>	<i>May 26, 1931</i>
Tuition (Except for Out-of-State Students and Students under 17 Years of age)	Free	Free	Free
Enrollment and Service Fee (All Students)	\$15.00	\$20.00	\$20.00
Registration Fee for Off-Campus Instruction	5.00 per Semester Hour		
Board, Room and Laundry	48.00	144.00	144.00

All the above fees are due and payable in the amounts specified on the opening day of each semester, as indicated above. If Fees are paid by Bank Draft, Express, or Post Office Orders, or Checks, they must be made out for the exact amount which is being paid and drawn payable to the order of "State Treasurer."

Books (Estimated cost) \$20.00 to \$30.00 for 36 weeks
 Gymnasium Outfit (Estimated Cost) \$7.50

Key Deposit.

Students when enrolling make a key deposit of \$1.00. Boarding students receive room keys. Day students receive locker keys. These deposits are refunded when students return keys upon leaving the college.

Baggage.

Baggage is hauled on the opening and closing days of each semester for a small charge. Incoming baggage should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pa." When baggage is sent to the station it should bear the owner's name and destination.

Guests.

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men. Guest rates in the college dining room, payable to the Dietitian, are as follows: Breakfast 30c; Luncheon 35c; Dinner 50c.

Books and Supplies.

The estimated cost of books and supplies is \$20.00 to \$30.00 for the year of 36 weeks. Students may secure these at the Retail Store connected with the college. This store is operated on a cash basis.

Dormitory Residence.

Students not living in their own homes are required to live in the College Dormitories, or in off-campus rooms provided by the College. Charges for students living off the campus are the same as for dormitory students and are payable direct to the Business Office.

School Banking.

The Business Office is prepared to handle deposits of cash for students in order that they may secure small amounts at convenient times.

Notice of Withdrawal.

Students leaving the college must notify the President of their withdrawal. Regular charges will be made until such notice is received.

Music.

All music accounts are payable in advance for a half-semester period. See page 81.

Funds to Help Worthy Students

Funds presented by the several classes are considered and treated as loan funds and are now administered solely by the Alumni Association.

All inquiries concerning this fund should be addressed to Mr. D. D. Wright, Treasurer, 58 E. Fifth Street, Bloomsburg, Pa., and all applications and payments should be made direct to him.

The status of the fund as of January 1, 1929 was as follows:

<i>Class</i>	<i>Original Gift</i>	<i>Interest Accumulated</i>	<i>Total to Date</i>	<i>No. of Beneficiaries</i>
1893	\$144.38	\$27.37	\$171.75	7
1894	159.95	29.34	189.29	4
1895	150.00	23.93	173.93	7
1896	103.05	18.03	121.08	5
1897	161.72	32.33	194.05	6
1898	150.00	27.40	177.40	7
1900	203.85	35.76	239.61	8
1901	200.00	39.07	239.07	5
1902	150.00	31.02	181.02	6
1905	200.00	38.30	238.30	6
1909	32.41	2.34	34.75	1
1910	100.00	19.17	119.17	3
1912	100.00	19.13	119.13	3
1924	500.00	37.23	537.23	9
Helen Kramer ..	10.00	.41	10.41	0
Total	\$2,365.36	\$380.83	\$2,746.19	



Y. W. C. A. CABINET

ACTIVITIES OF BLOOMSBURG STATE TEACHERS COLLEGE

CURRICULAR

Program of Studies

The program of studies of the College embraces the following curricula:

- I. Two-year Curriculum for Teachers of Kindergarten, Primary Grades 1, 2, 3. (See Page 60.)
- II. Two-year Curriculum for Teachers of Intermediate Grades 4, 5, 6. (Page 61.)
- III. Two-year Curriculum for Teachers of Rural Schools, Grades 1-8. (See Page 62.)
- IV. Two-year Curriculum Advanced leading to the degree B.S. in Education. This course is open only to those who have completed the work in the first, second, or third curriculum above. (See Page 63.)



GOVERNING BOARD—WOMEN'S STUDENT GOVERNMENT ASSOCIATION

- V. Four-year Curriculum in Elementary Education, leading to the degree B. S. in Education. (See Page 67.)
- VI. Four-year Curriculum for the Preparation of Junior High School Teachers, leading to the degree B.S. in Education and for Senior High School Teaching where electives meet certification requirements. (See Page 69.)

Specialization in Teaching

Types of Teaching. The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

Work of the First Semester. All students except those who intend to prepare to teach in a junior or senior high school, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is especially designed to aid students in a wise selection.



GOVERNING BOARD—MEN'S STUDENT GOVERNMENT ASSOCIATION

Students Select a Curriculum. At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

Junior High School Curriculum. The demand is growing rapidly for teachers who have special training for junior high schools. Specialization in subjects is required by the needs of the junior high school. The junior-high-school curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two or three fields.

The Training School

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College at Bloomsburg. The Training School, which is located on the Campus, consists of a kindergarten and grades one to six, inclusive.



SCIENCE HALL

There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

In addition to the Training School the elementary grades of the public schools of the towns of Bloomsburg and Berwick, the Junior-Senior High School of Bloomsburg, and rural schools in Columbia County are used for student teaching. The splendid cooperation of the school authorities of the towns of Bloomsburg and Berwick makes it possible to have adequate facilities for the training of teachers for the graded schools and secondary schools.

For the preparation of rural teachers one-room schools adjacent to the Teachers College are used. Through the cooperation of the school authorities in the rural districts it is possible to have facilities for the training of rural teachers. The students have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal conditions.

The students who are preparing to teach in the upper grades have the advantage of preparing for strictly departmental teaching or for the junior high school. Even if students are obliged to teach in seventh or eighth grades, they will be better teachers than if they were trained under the old organization.

Extension Courses

Another field of opportunity has been placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any group of teachers in our district large enough to justify the class.

The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

Extension credits earned after September 1, 1927 cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College.

The Committee recommends:

(1) That all work completed by extension or correspondence previous to September 1, 1927, be credited according to the regulations previously in effect. These regulations are:

a. A maximum of twenty semester hours credit allowed for extension and correspondence work in the two-year course toward graduation from the State Normal Schools.

b. Extension courses are offered by regularly appointed full-time teachers of the State Normal Schools or Teachers Colleges.

(2) That not more than eighteen semester hours of extension work

be credited toward the requirements of the third and fourth years in a degree curriculum and that this be limited entirely to the courses specified below:

a. This means that extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a College or University faculty.

American Literature	2 semester hours
History of Education	3 semester hours
American Government	3 semester hours
Teaching and Supervision of Arithmetic in Elementary Schools	3 semester hours
Civic Education in Elementary Schools	3 semester hours
History and Organization of Education in Pennsylvania	2 semester hours
Educational Psychology	3 semester hours
Supervision and Administration of Elementary Schools	3 semester hours

(3) That no person who matriculates on or subsequent to September 1, 1926, be allowed to offer more than eighteen semester hours of approved extension work in discharge of the requirement for the degree.

(4) That Teachers Colleges may accept courses completed by extension in other institutions of collegiate grade, provided these courses are equivalent to the courses listed above, and subject to the limitations provided above for extension work.

(5) That not more than nine semester hours of extension credit be earned or credited within the limits of a school year.

Summer School of 1930

June 16—July 26

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the six weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

To those especially interested in the summer school a special summer school bulletin will be sent on request.

STUDENT GOVERNMENT

Self control is as valuable when applied to a group as to the individual. With this fact in mind the students of the College have been organized for self-direction in matters pertaining to school life through a community government organization which includes a Community Government Association and men's and women's government associations for the respective dormitories.

Community Government Association

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students. This body meets once a month. The Student Council which meets every two weeks acts as the executive board of the organization. The president of the Association automatically becomes president of the Council. The Student Council administers the affairs of the Association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

Women's Student Government Association

The Women's Student Government Association is an organization of the women students living in dormitories and off-campus houses. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life of Waller Hall, and to promote the general welfare of all women students.

Men's Student Government Association

The Men's Student Government Association governs the resident men students efficiently. The governing body is composed of the president, the vice-president, the secretary, the treasurer, and a Student Council. By means of this organization the men cooperate with the administrative authorities in promoting personal and group responsibility.

ASSEMBLY PROGRAMS

Assembly programs are presented three times a week in the Chapel of Carver Hall. The students are largely responsible for the success of these programs.

The various College clubs present programs with a wide variety of entertainment. Visiting lecturers, visiting high schools, and members of the College faculty contribute at times to these programs.



VARSITY CAPTAINS, 1929—1930

EXTRA-CURRICULAR ACTIVITIES

All students are required to take part in one extra-curricular activity one semester each year. The students for the most part are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

ATHLETICS

In addition to the required courses in physical education men receive extra-curricular credit for football, basketball, track, tennis, and baseball. Women receive extra-curricular credit for hiking, skating, playing volley ball, basketball, tennis, and baseball.

"B" Club.

The "B" Club is an organization of girls who have achieved a given number of athletic points.

The Lettermen's Club.

The Lettermen's Club is an organization of varsity letter men. Its purpose is to foster clean athletics.



BASEBALL SQUAD—1929

ART

Art League

The State Teachers College Art League is an organization of Teachers College Seniors and Faculty Members. It aims to hold an exhibit of noted artists' work each year, to decorate the College halls and classrooms with the best pictures and to foster in every way the interests of art in the public schools.

Sketch Club

The Sketch Club offers opportunity for those who desire training and practice in freehand sketching or designing in any medium.

CLOTHING CLUB

The Clothing Club is open to any woman in College interested in working out simple problems of clothing construction. Sewing machines are available.

CURRENT EVENTS CLUB

The Current Events Club aims to keep its members informed on significant happenings of the day through discussion of current magazine and newspaper articles chosen by the students.

CURRENT LITERATURE CLUB

The Current Literature Club purposes to increase its members'



WRESTLING SQUAD—1929-30

knowledge and appreciation of contemporary literature as expressed in modern poetry, biography, drama, and fiction.

DRAMATIC CLUB

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for College affairs and for the public. It has installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

FIRST AID CLUB

The First Aid Club offers its members training in first aid treatments, home care practices and a study of signs and symptoms of disease.

GEOGRAPHIC SOCIETY

The Geographic Society promotes interest in geographic interpretation by recitals of geography as observed in local communities or in travel, by illustrated talks on imaginary journeys, by accounts of current events interpreted from the geographic viewpoint, and by reviewing current literature on geographic topics.

GOOD ENGLISH CLUB

The Good English Club studies the history of the English language with special attention to modern trends of usage.

**BASKETBALL SQUAD—1929-30****THE LANTERN CLUB**

The Lantern Club has been organized to throw light on the various types of literature of interest to the members. Pictures from postcards and magazines are thrown on the screen by means of a lantern for opaque projection. Slides illustrating the classics are also used.

MUSIC*The Baton Club.*

The Baton Club aims to give its members the fundamental principles underlying the art of conducting. Each member has an opportunity to conduct singing groups one or more times during the semester. Exceptional students take charge of the music in the College Chapel periods occasionally.

Girls' Chorus.

The Girls' Chorus numbers about eighty voices. It is a non-selected group of girls who enjoy singing. The programs presented are entertaining and seasonal.

Men's Glee Club.

The Men's Glee Club is a group of twenty-five students who work under the direction of a member of the Music Department staff.

Orchestra.

The Teachers College Orchestra fills an important place in the College life. Musical programs and entertainments are given. The Orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

NATURE STUDY CLUB

The Nature Study Club gives opportunity to its members to respond to the appeal of "The Great Outdoors." Subjects for study and observation include such topics as "What Trees Live on Our Campus," "What Birds Visit Us," "How Did the Susquehanna River Come to Be."

PUBLICATIONS

The Maroon and Gold.

The Maroon and Gold is the College paper, published weekly by a student staff. It aims to keep the student body informed of current happenings at Teachers College.

The Obiter.

The Obiter is the annual published each spring by the graduating class. It contains a review of the activities of the class with cuts of campus, students, clubs, teams, etc.

The Bloomsburg Alumni Quarterly.

The Bloomsburg Alumni Quarterly, published four times a year, purposes to keep the alumni informed of the activities and progress of their Alma Mater. It is sent to all alumni who pay the alumni fee of \$1.00 a year. A copy of this publication is always available in the College library.

Y. M. C. A.

The Y. M. C. A. holds weekly meetings. It promotes Christian fellowship and sociability among the men students.

Y. W. C. A.

The Y. W. C. A. at the College is affiliated with the national organization of the Young Women's Christian Association. It aims to develop the social and religious life of the women students.

RELIGIOUS ACTIVITIES

AUDITORIUM

Devotional services are held in the chapel three times a week in connection with the assembly programs.



TRACK TEAM—1929-30

LOCAL CHURCHES

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings and sing in the church choirs.

Y. M. C. A.

The Y. M. C. A. at the Teachers College holds weekly meetings on Wednesday evenings.

Y. W. C. A.

The Y. W. C. A. at the Teachers College holds weekly meetings on Wednesday evenings.

SOCIAL ACTIVITIES

Social activities of the College are so regulated that they do not interfere with the curricular work of the students.

SOCIAL EVENTS

The Social Calendar for the first semester of the school year 1929-30 is typical of the College's social activities:

September

- 11 Gym Party for all girls.
 14 Trustees and Faculty give reception to students.
 20 Freshmen Girls' Circus.
 Y. W. C. A. Gym Party.
 23 Student receptions at the Bloomsburg churches.

October

- 5 Football-Bloomsburg vs. Kutztown.
 College Dance.
 11 Concert, Godfrey Ludlow-Violinist.
 26 Football-Bloomsburg vs. California.
 31 Hallowe'en Dance.

January

- 11 North Hall Sport Dance.

November

- 1 Chapel Lecture—Dr. George E. Raiguel.
 2 Football-Bloomsburg vs. Lock Haven.
 16 Home Coming Day—Football, Bloomsburg vs. Stroudsburg.
 22 Opera—Tales of Hoffman.

December

- 7 Y. M. C. A. Cruise Dance.
 11 Christmas and Football Dinner.
 Freshmen Kid Party.
 14 Y. W. C. A. Formal Dance.
 20 Chapel Lecture—Mr. John Bakeless.
 Evening Entertainment—Mora, The Magician.

SORORITIES, FRATERNITIES, AND SOCIAL CLUBS

These are sponsored by faculty members to foster healthful activities of social and recreational value. High scholarship and high ideals are required for membership. Among these organizations are: Alpha Delta Zeta, Delta Phi Sigma, Mu Phi Sigma, Omega Chi, Phi Gamma Tau, Scranton Club, Tau Kappa Phi, and Tau Phi Epsilon. Honorary fraternities and sororities are being organized during the current year.

THE LECTURE COURSE

A splendid Lecture Course to which students at Teachers College are admitted on payment of the Semester Fee is provided each year. The course for the year 1929-1930 follows:

- October 11. Godfrey Ludlow—Violinist.
 November 22. Opera—Tales of Hoffman.
 December 20. Afternoon and evening—Mora, Magician.
 December 20. Lecture—John Bakeless, Author and Lecturer, Chapel Period.
 February 7. Sprague Players—"Back Home."
 April 4. Carl and Dorothy Parrish—Pianists.

Three chapel periods during the year will be devoted to lectures by Dr. George Earle Raiguel.



THE PERGOLA IN WINTER

DETAILED DESCRIPTION OF THE SIX CURRICULA OFFERED AT THE STATE TEACHERS COLLEGE

GRADUATION FROM TWO-YEAR CURRICULA

The completion of the 68 required semester hours of any one of the three following curricula entitles the student who meets all other legal requirements to a Normal School Certificate, which is a valid state license to teach in elementary schools for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma, which is a valid life license to teach in the elementary schools of Pennsylvania.

TWO-YEAR CURRICULUM FOR GROUP I

Kindergarten and Primary Grades 1, 2, 3

	<i>First Semester</i>	<i>60 Min. Periods Per Week</i>	<i>Credit Hours</i>
Art (1)		4	2
✓ Introduction to Teaching		3	3
✓ English (1)		3	3
Oral Expression		2	2
✓ Handwriting		2	1
✓ Physical Education (1)		3	1
Music (1)		4	2
✓ Educational Biology		3	3
		24	17
	<i>Second Semester</i>		
Art (2)		3	1½
Psychology and Child Study		3	3
✓ English (2)		3	3
Teaching Primary Reading		3	3
Physical Education (2)		3	1
Teaching of Number		2	2
Music (2)		3	1½
Nature Study		2	2
		22	17
	<i>Third Semester</i>		
Educational Measurements		2	2
Kindergarten-Primary Theory		2	2
Children's Literature & Story Telling		3	3
Physical Education (3)		3	1
Health and Hygiene in Primary Grades		3	3
Educational Sociology		3	3
Free Elective		3	3
		19	17
	<i>Fourth Semester</i>		
Student Teaching and Conferences		13	10
Technique of Teaching		2	2
Teaching of Primary Subjects			
Geography		1	1
Social Studies		1	1
Spelling and Language		2	2
Physical Education (4)		3	1
		22	17

TWO-YEAR CURRICULUM FOR GROUP II

Intermediate Grades 4, 5, 6

First Semester

	<i>60 Min.</i>	
	<i>Periods</i>	<i>Credit</i>
	<i>Per Week</i>	<i>Hours</i>
Art (1)	4	2
Introduction to Teaching	3	3
✓ English (1)	3	3
✓ Oral Expression	2	2
✓ Handwriting	2	1
✓ Physical Education (1)	3	1
✓ Music (1)	4	2
✓ Educational Biology	3	3
	—	—
	24	17

Second Semester

Art (2)	3	1½
Psychology and Child Study	3	3
✓ English (2)	3	3
✓ Teaching of Geography	3	3
✓ Physical Education (2)	3	1
Teaching of Arithmetic	3	3
Music (2)	3	1½
Nature Study	2	2
	—	—
	23	18

Third Semester

Educational Measurements	2	2
Juvenile Literature & Silent Reading	2	2
✓ Physical Education (3)	3	1
✓ Health & Hygiene in Intermediate Grades	3	3
✓ Educational Sociology	3	3
Teaching of Social Studies	3	3
Free Elective	3	3
	—	—
	19	17

Fourth Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
✓ Teaching of English	3	3
✓ Physical Education (4)	3	1
	—	—
	21	16

TWO-YEAR CURRICULUM FOR GROUP III

Rural Schools, Grades 1-8

First Semester

	60 Min. Periods Per Week	Credit Hours
Art (1)	4	2
Introduction to Teaching	3	3
English (1)	3	3
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1
Music (1)	4	2
Educational Biology	3	3
	—	—
	24	17

Second Semester

Art (2)	3	1½
Psychology and Child Study	3	3
English (2)	3	3
Teaching of Geography	3	3
Physical Education (2)	3	1
Teaching of Arithmetic	3	3
Music (2)	3	1½
Nature Study and Agriculture	2	2
	—	—
	23	18

Third Semester

Educational Measurements	2	2
Primary Methods for Rural Schools	3	3
Juvenile Literature & Silent Reading	2	2
Physical Education (3)	3	1
Health and Hygiene in Rural Schools	3	3
Rural Sociology	3	3
Teaching of Social Studies	3	3
	—	—
	19	17

Fourth Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Reading	3	3
Physical Education (4)	3	1
	—	—
	21	16

ADVANCED CURRICULA LEADING TO B.S. IN EDUCATION— GROUP IV

Conditions of Entrance to

- A. The Third Year of the Four-Year Curriculum in Elementary Education.
- B. The Third Year of the Four-Year Curriculum for Junior High School Teachers.

1. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

<i>Former Semester Hours</i>		<i>New Semester Hours</i>
6	x.85—	5.0
11	x.85—	9.0
22	x.85—	19.0
36	x.85—	21.0
60	x.85—	51.0

Rule: If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

2. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their normal school work.

3. Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

4. No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

ADVANCED TWO-YEAR CURRICULUM LEADING TO B.S. IN EDUCATION—GROUP IV

A. FOR THE DEGREE IN ELEMENTARY EDUCATION

Open Only to Those Who Have Completed the Work of Groups I, II or III

1. All persons who have completed the work of Groups I, II, or III, (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as these were, prior to September 1, 1926, organized and administered.

2. *Requirement for Graduation and Credential*—The completion of the 68 semester hours of required work in Groups I, II, and III as rearranged or equivalent evaluated credits, and 68 semester hours in the two-year curriculum indicated below entitles a person to the degree of B. S. in Education which, after two years of successful teaching is a life license to teach in the elementary field, or to serve as supervisor or principal in the elementary field.

Fifth Semester

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:

		<i>60 Min.</i>	<i>Periods</i>	<i>Credit</i>
		<i>Per Week</i>	<i>Hours</i>	
1. Graduates of Group I will take:				
Teaching of Arithmetic		3	3	3
Teaching of Geography		3	3	3
Teaching of English		3	3	3
Teaching of Social Studies		3	3	3
		<u>12</u>		<u>12</u>
2. Graduates of Group II will take:				
Teaching of Primary Reading		3	3	3
Teaching of Number		2	2	2
Teaching of Primary Subjects		4	4	4
Kindergarten-Primary Theory		2	2	2
		<u>11</u>		<u>11</u>
3. Graduates of Group III will take:				
Teaching of English		3	3	3
Teaching of Number		2	2	2
Kindergarten-Primary Theory		2	2	2
Teaching of Primary Subjects		4	4	4
		<u>11</u>		<u>11</u>
Total taken by Student as above	11	11 or 12		12
Educational Psychology	3	3	3	3
Economic Biology	4	3	4	3
	<u>18</u>	<u>17 or 19</u>		<u>18</u>

Sixth Semester

History of Education		3	3	3
English Literature		2	2	2
Descriptive Astronomy		3	3	3
Economics		3	3	3
Physiography		4	4	3
Teaching and Supervision of Arithmetic in Elementary School		3	3	3
		<u>18</u>		<u>17</u>

Seventh Semester

Principles of Education		3	3	3
American Literature		2	2	2
American Government		3	3	3
Principles of Human Geography		3	3	3
Nutrition		4	4	3
Civic Education in the Elementary School		3	3	3
		<u>18</u>		<u>17</u>

Eighth Semester

Advanced Composition		3	3	3
History and Appreciation of Art		4	4	2
History and Appreciation of Music		4	4	2
History and Organization of Education in Pa.		2	2	2
Practical School Contacts		5	5	5
Supervision and Administration of Elementary Schools		3	3	3
		<u>21</u>		<u>17</u>

CREDITS ACCEPTABLE FOR ADVANCED CURRICULUM LEADING TO B. S. IN EDUCATION—GROUP IV

B. FOR THE DEGREE IN JUNIOR HIGH SCHOOL EDUCATION AND IN SENIOR HIGH SCHOOL EDUCATION WHERE ELECTIVES MEET CERTIFICATION REQUIREMENTS

I. Open to those who have completed the work of Group I

In the four-year curriculum for the preparation of Junior High School teachers, graduates of the two-year curriculum, Group I, may be credited as follows:

<i>Subject</i>	<i>Credit Approved</i>	<i>Credit Required</i>	
<i>Education</i>			
Introduction to Teaching	3	3	
Psychology and Adolescence	3	3	
Educational Psychology .....	..	3
Purpose, Organization and Development of Jr. H. S. ....	..	3
History of Education .....	..	3
Educational Measurements	2	3	
History and Organization of Education in Penna. ....	..	2
Student Teaching and School Contacts ..	8	14	
Technique of Teaching	2	2	
Principles of Education .....	..	3
<i>English</i>			
English (1)	3	3	
Oral Expression	2	2	
English (2)	3	3	
English Literature	2 (Children's Literature)	2	
American Literature .....	..	2
Advanced Composition .....	..	3
Dramatic English .....	..	3
<i>Geography</i>			
Principles of Human Geography .....	..	3
Principles of World Problems in Geography ..	..	5
<i>Science</i>			
Educational Biology	3	3	
Everyday Science	2 (Nature Study)	3	
Health and Hygiene in Jr. H. S.	3	3	
<i>Social Studies</i>			
Social and Industrial History of the United States .....	..	3
Economics .....	..	3
American Government .....	..	3
Educational Sociology	3	3	
Guidance .....	..	3
<i>Arts</i>			
Appreciation and Application of Art	2	2	
History and Appreciation of Music	2	2	
Handwriting	1	1	
Physical Education	4	4	
<i>Electives</i>			
Free Elective	4	4	
First Elective Field .....	..	18
Second Elective Field .....	..	18
Total		136	
The remaining required subjects are:			
Education	21	First Elective	18
English	8	Second Elective	18
Science and Geography	7		
Social Studies	12	Total	36
Total	48	Grand Total	84

These semester hours may be completed by strong students in two years and one summer term.

II. Open to those who have completed the work of Groups II or III

In the four-year curriculum for the preparation of Junior High School teachers, graduates of the two-year curriculum, Groups II or III, may be credited as follows:

	<i>Subject</i>	<i>Credit Approved</i>	<i>Credit Required</i>
<i>Education</i>			
	Introduction to Teaching	3	3
	Psychology and Adolescence	3	3
	Educational Psychology .....	..	3
	Purpose, Organization and Development of Jr. H. S. ....	..	3
	History of Education .....	..	3
	Educational Measurements	2	3
	History and Organization of Education in Penna. ....	..	2
	Student Teaching and School Contacts ..	8	14
	Technique of Teaching	2	2
	Principles of Education .....	..	3
<i>English</i>			
	English (1)	3	3
	Oral Expression	2	2
	English (2)	3	3
	English Literature	2 (Juvenile Literature)	2
	American Literature .....	..	2
	Advanced Composition .....	..	3
	Dramatic English .....	..	3
<i>Science and Geography</i>			
	Educational Biology	3	3
	Human Geography	3	3
	World Problems in Geography .....	..	3
	Everyday Science	2 (Nature Study)	3
	Health and Hygiene in Jr. H. S.	3	3
<i>Social Studies</i>			
	Social and Industrial History of the United States .....	..	3
	Economics .....	..	3
	American Government .....	..	3
	Educational Sociology	3	3
	Guidance .....	..	3
<i>Arts</i>			
	Appreciation and Application of Art ...	2	2
	History and Appreciation of Music	2	2
	Handwriting	1	1
	Physical Education	4	4
<i>Electives</i>			
	Free Elective	4	4
	First Elective Field .....	..	18
	Second Elective Field .....	..	18
	Total		136

Six hours of the 9 in Teaching of Social Studies, Teaching of English and the Teaching of Arithmetic may be credited in either the first or second elective field. The remaining required subjects are:

Education	21	First Elective	15
English	8	Second Elective	15
Science and Geography	4		
Social Studies	12	Total	30
Total	45	Grand Total	75

These semester hours may be completed by strong students in two years.

FOUR-YEAR CURRICULUM IN ELEMENTARY EDUCATION FOR CLASSROOM TEACHERS, GROUP IV

(B.S. in Education)

	<i>60 Mtn. Periods Per Week</i>	<i>Credit Hours</i>
<i>First Semester</i>		
Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Oral Expression	2	2
Art (1)	4	2
Music (1)	4	2
Handwriting	2	1
Physical Education (1)	3	1
	<u>24</u>	<u>17</u>
<i>Second Semester</i>		
Psychology and Child Study	3	3
English (2)	3	3
Art (2)	3	1½
Music (2)	3	1½
Nature Study	2	2
Teaching of Primary Reading	3	3
Teaching of Number	2	2
Physical Education (2)	3	1
	<u>22</u>	<u>17</u>
<i>Third Semester</i>		
Educational Psychology	3	3
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Economic Biology	4	3
American Literature	2	2
Nutrition	4	3
Physical Education (3)	3	1
	<u>22</u>	<u>18</u>
<i>Fourth Semester</i>		
Teaching of English	3	3
Descriptive Astronomy	3	3
Educational Measurements	3	3
Economics	3	3
Teaching of Primary Subjects	4	4
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
	<u> </u>	<u> </u>
Physical Education (4)	3	1
	<u>19</u>	<u>17</u>

Fifth Semester

	<i>60 Min. Periods Per Week</i>	<i>Credit Hours</i>
Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Health and Hygiene in the Elementary School	3	3
Teaching of Social Studies	3	3
American Government	3	3
Elective	2	2
	—	—
	17	17

Sixth Semester

History of Education	3	3
Physiography	3	3
Teaching and Supervision of Arithmetic in Elementary Schools	3	3
Advanced Composition	3	3
English Literature	2	2
Civic Education in Elementary School	3	3
	—	—
	17	17

Seventh Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Principles of Human Geography	3	3
Kindergarten-Primary Theory	2	2
	—	—
	20	17

Eighth Semester

History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Penna. ...	2	2
Practical School Contacts	4	4
Supervision and Administration of Elementary School	3	3
Principles of Education	3	3
	—	—
	20	16

**FOUR-YEAR CURRICULUM FOR THE PREPARATION OF
JUNIOR HIGH SCHOOL TEACHERS, GROUP IV**

(B.S. in Education)

	<i>60 Min.</i>	
	<i>Periods</i>	<i>Credit</i>
	<i>Per Week</i>	<i>Hours</i>
<i>First Semester</i>		
Educational Biology	3	3
English (1)	3	3
Oral Expression	2	2
Social and Industrial U. S. History	3	3
Principles of Human Geography	3	3
History and Appreciation of Art	4	2
Physical Education (1)	3	1
	—	—
	21	17
<i>Second Semester</i>		
Introduction to Teaching	3	3
English (2)	3	3
Everyday Science	3	3
Economics	3	3
Handwriting	2	1
World Problems in Geography	3	3
Physical Education (2)	3	1
	—	—
	20	17
<i>Third Semester</i>		
Psychology and Adolescence	3	3
English Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
American Government	3	3
Physical Education (3)	3	1
Free Elective	2	2
	—	—
	19	17
<i>Fourth Semester</i>		
Educational Psychology	3	3
American Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
Educational Sociology	3	3
Physical Education (4)	3	1
History and Appreciation of Music	4	2
	—	—
	21	17

Fifth Semester

	<i>60 Min.</i>	
	<i>Periods</i>	<i>Credit</i>
	<i>Per Week</i>	<i>Hours</i>
Purpose, Organization, and Development of Junior High School	3	3
Advanced Composition	3	3
Guidance	3	3
First Elective Field	3	3
Second Elective Field	3	3
Free Elective	2	2
	—	—
	17	17

Sixth Semester

History of Education	3	3
Educational Measurements	3	3
First Elective Field	3	3
Second Elective Field	3	3
Dramatic English	3	3
History and Organization of Education in Pennsylvania	2	2
	—	—
	17	17

Seventh Semester

Student Teaching, Conferences, and School Contacts	18	14
Technique of Teaching	2	2
	—	—
	20	16

Eighth Semester

Principles of Education	3	3
Health and Hygiene in Junior High School	3	3
First Elective Field	6	6
Second Elective Field	6	6
	—	—
	18	18

**CREDENTIALS AWARDED TO GRADUATES FROM FOUR YEAR
SECONDARY SCHOOL CURRICULUM AND STEPS NEC-
CESSARY TO MAKE CERTIFICATE PERMANENT**

Graduates from the four-year secondary curriculum should note very carefully the following points relative to the types of credentials received upon graduation and the steps necessary for the higher and permanent certificate.

1. Graduation from this course entitles the graduate to a diploma certifying that the holder has completed the required 136 semester hours of the curriculum and that a B.S. in Education has been awarded.

2. The graduate of the course also receives a Provisional College Certificate issued under the authority of the Superintendent of Public Instruction. This certificate is the license to teach the fields and the subjects indicated upon the face of the certificate.

3. This certificate permits the holder to teach three years in the secondary schools of Pennsylvania.

4. In order to secure the Permanent College Certificate the following conditions must be met:

"The issue of this certificate is dependent upon the possession of the qualifications required for the provisional college certificate and in addition thereto three years of successful teaching experience in the appropriate field in the public schools of the Commonwealth with a teaching rating of, 'middle,' or better and the satisfactory completion of at least six semester hours of additional preparation of collegiate grade, completed subsequent to the baccalaureate degree, one-half of which must be professional and the remainder related to the subjects or subject fields in which the candidate is certified to teach."

(Regulations of State Council of Education)

Prescribed Courses in the Four-Year Junior High School Curriculum

<i>English</i>		<i>Arts (Arts and Music)</i>	
3—3	English (1)	2—1	Penmanship
3—3	English (2)	4—2	History and Appreciation of Art
2—2	Oral Expression	4—2	History and Appreciation of Music
3—3	Dramatic English		
3—3	Advanced Composition	10—5	
2—2	English Literature		<i>Education</i>
2—2	American Literature		3—3 Introduction to Teaching
18—18			6—6 Psychology
	<i>Science</i>		2—2 Technique of Teaching
3—3	Educational Biology	3—3	History of Education
3—3	Everyday Science	3—3	Principles of Education
6—6		3—3	Purpose, Organization and Development of Junior High School
	<i>Geography</i>	2—2	History and Organization of Education in Pennsylvania
3—3	Principles of Human Geography	3—3	Educational Measurements
3—3	Problems in World Geography	25—25	
6—6		17—14	Student Teaching 13—10 School Contacts 4—4
	<i>Social Studies</i>	42—39	
3—3	Social and Industrial History of United States		<i>Summary</i>
3—3	Economics	1. Prescribed:	Arts 10 5
3—3	American Government	English 18 18	Science 6 6
3—3	Educational Sociology	Geography 6 6	Social Studies 15 15
3—3	Guidance	Health Education 15 7	Education 42 39
15—15			112 96
	<i>Health Education</i>	2. Elective:	Free 4
12—4	Physical Education	In two fields, 18 in each	36
3—3	Health and Hygiene in Junior High School		136
15—7			

Elective Fields for Prospective High School Teachers

The person who is to teach successfully in the junior high school must have, in addition to what has been prescribed, a special preparation in at least two fields. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

Each candidate must complete 18 semester hours of electives in each of his two chosen fields.

Elective Arrangement of Four-Year High School Fields

(Six Semester Hours in Each of Two Fields for Three Years)

Electives in English

3—3	Contemporary Poetry
3—3	Short Story
3—3	Teaching of English in Junior High School
3—3	Modern Novel
3—3	Elizabethan Drama
3—3	Philology and Grammar
<hr/>	
18	plus 18 required equals 36

Electives in Foreign Languages

15—15	In French or Latin or German
	After two years High School French or three years High School Latin
3—3	Teaching of Languages
<hr/>	
18,	and none required,—18

Electives in Geography

3—3	Physiography
3—3	Geog. of N. America
3—3	Geographical Influences in American History
3—3	Geog. of Latin America
3—3	Geography of European Countries
3—3	Economic Geography
<hr/>	
18	plus 6 required equals 24

Electives in Mathematics

9—9	Mathematical Analysis (A practical course in Algebra, Trigonometry, Analytical Geometry, the Differential, and Integral Calculus.)
3—3	Teaching of Junior High School Mathematics
3—3	Teaching of Algebra and Plane Geometry
3—3	Analytic Geometry and Calculus
<hr/>	
18,	and none required,—18

Electives in Science

3—3	Economic Biology
3—3	Descriptive Astronomy
6—6	Chemistry
6—6	Physics
4—3	Advanced Biology
3—3	Teaching of Science in Junior High School
3—3	Physiography
<hr/>	
27	plus 6 required equals 33

Electives in Social Studies

3—3	Early European History
3—3	Modern European History
3—3	American History to 1865
3—3	American History since 1865
3—3	Teaching of Social Studies
3—3	Political Science.
<hr/>	
18	plus 15 required equals 33

Electives, however, are particularly liable to misuse unless carefully safeguarded. The selection of electives is deferred until the end of the first year and is subject to the following:

Prerequisites for the Election of Fields in the Junior High School Curriculum

1. To elect Science, a student must present a unit in Chemistry and a unit in Physics.
2. To elect Social Studies a student must present two high school units in social studies.

3. To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one of which at least must have been taken in the Senior High School.

4. To elect French, a student must present two high school units in French.

5. To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

A graduate in this course will be entitled to teach in any high school the subjects in which he has 18 semester hours of credit.

SEQUENCE OF ELECTIVE COURSES FOR THE FOUR-YEAR COURSE
English

Second Year.

Third SemesterContemporary Poetry
Fourth SemesterShort Story

Third Year.

Fifth SemesterTeaching of Junior High School English
Sixth SemesterModern Novel

Fourth Year.

Seventh SemesterElizabethan Drama
Eighth SemesterPhilology and Grammar

Foreign Languages

Second Year.

French

Latin

Third Semester ...Nineteenth Century Prose ...Cicero: Essays
Fourth Semester ..Contemporary ProseReadings from Livy

Third Year.

Fifth Semester ...Seventeenth Century Drama...Readings from Terence and Plautus
Sixth Semester ...French Lit. 18th CenturyHorace: Odes and Epodes

Fourth Year.

Seventh Semester .Prose and Poetry of the Romantic Period ..Readings from Tacitus
Eighth Semester ..Teaching of FrenchTeaching of Latin

Geography

Second Year.

Third SemesterPhysiography
Fourth SemesterGeography of North America

Third Year.

Fifth SemesterGeographical Influences in American History
Sixth SemesterGeography of Latin America

Fourth Year.

- Seventh SemesterGeography of European Countries
 Eighth SemesterEconomic Geography

Mathematics*Second Year.*

- Third SemesterMathematical Analysis I
 Fourth SemesterMathematical Analysis II

Third Year.

- Fifth SemesterMathematical Analysis III
 Sixth SemesterTeaching of Junior High School Mathematics

Fourth Year.

- Seventh SemesterTeaching of Algebra and Plane Geometry
 Eighth SemesterAnalytic Geometry and Calculus

Science*Second Year.*

- Third SemesterEconomic Biology
 Fourth SemesterDescriptive Astronomy

Third Year.

- Fifth SemesterAlternate Years,—Chemistry, Physics
 Sixth SemesterChemistry, Physics

Fourth Year.

- Seventh SemesterAdvanced Biology
 Eighth SemesterTeaching of Science
 Physiography—See *Geography*

Social Studies*Second Year.*

- Third SemesterEarly European History
 Fourth SemesterModern European History

Third Year.

- Fifth SemesterAmerican History to 1865
 Sixth SemesterAmerican History since 1865

Fourth year.

- Seventh SemesterTeaching of Social Studies
 Eighth SemesterPolitical Science

DESCRIPTION OF ELECTIVE SUBJECTS OF THE FOUR-YEAR COURSES

English

I. CONTEMPORARY POETRY. *3 hours per week, 3 S. H. Credit.*

This course includes a study of current poetry as contrasted with the older poetry of England and America. There is a wide field from which to choose and a many-sided view of current social life should result from this course. A large amount of reading out of class with required reports, supplements, lecture and recitation work. The utilization of current poetry in the junior high school receives consideration.

II. SHORT STORY. *3 hours per week, 3 S. H. Credit.*

The short story has become, in recent years, almost a specialized technique which is adaptable to almost every purpose for which writing is done. A wide range of typical stories are presented. Much reading out of class with both oral and written reports characterizes this course. The use of the short story with junior high school pupils is presented.

III. TEACHING OF ENGLISH IN THE JUNIOR HIGH SCHOOL. *3 hours per week, 3 S. H. Credit.*

This course gives the student a grasp of the whole field of English material for the junior high school and skill in organizing this material into units for presentation to classes and groups.

IV. THE MODERN NOVEL. *3 hours per week, 3 S. H. Credit.*

This course aims to establish backgrounds by offering a brief review of the development of the novel and then acquainting students with recent outstanding novelists and their works. Individual reports on novels and authors are required.

V. ELIZABETHAN DRAMA. *3 hours per week, 3 S. H. Credit.*

This course treats the development of the English drama through the Elizabethan Period with the background of the Elizabethan theater. Shakespeare and contemporary dramatists are read with due regard to appreciation and teaching methods.

VI. PHILOLOGY AND GRAMMAR. *3 hours per week, 3 S. H. Credit.*

This course goes into the history and development of English more deeply than is done in English I and furnishes a basis for an understanding of words in terms of their original and acquired meanings. This forms the basis for an intensive study of grammar. This knowledge of grammar furnishes the margins of knowledge and insight necessary for the effective teaching of grammar in the junior high school grades.

Foreign Languages

I. LATIN I. *3 hours per week, 3 S. H. Credit.*

Readings from Cicero's *De Senectute* and *De Amicitia*. Work in Latin Composition.

- II. **LATIN II.** *3 hours per week, 3 S. H. Credit.*
 Selections from Livy or the letters of Pliny. Prose Composition.
- III. **LATIN III.** *3 hours per week, 3 S. H. Credit.*
 Selections from Terence and Plautus.
- IV. **LATIN IV.** *3 hours per week, 3 S. H. Credit.*
 Selections from Horace.
- V. **LATIN V.** *6 hours per week, 6 S. H. Credit.*
 Selections from Tacitus.
 Teaching of Latin. Teaching of Latin includes the study of the mental processes involved in learning Latin, methods, and the use of the objective, historic and dramatic material.
- I. **FRENCH I.** *3 hours per week, 3 S. H. Credit.*
 Nineteenth Century and Contemporary Prose.
 Thorough drill in reading, pronunciation and speaking French.
 Review of the fundamentals of French Grammar.
- II. **FRENCH II.** *3 hours per week, 3 S. H. Credit.*
 Nineteenth Century and Contemporary Prose. Continuation of the course as outlined for the third semester.
- III. **FRENCH III.** *3 hours per week, 3 S. H. Credit.*
 Seventeenth Century French Drama. Detailed study of one play each by Corneille, Moliere and Racine, accompanied by readings and reports.
- IV. **FRENCH IV.** *3 hours per week, 3 S. H. Credit.*
 French Literature of the Eighteenth Century.
- V. **FRENCH V.** *6 hours per week, 6 S. H. Credit.*
 The Romantic Movement in France.
 The Teaching of French. The teaching of French includes the aims of French instruction, sequence of topics, methods and organization, and use of objective, historical and dramatic material.

Geography

- I. **PHYSIOGRAPHY.** *3 hours per week, 3 S. H. Credit.*
 Physiography is current dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. This course supplies the knowledge of principles vital in science and geography teaching.
- II. **GEOGRAPHY OF NORTH AMERICA.** *3 hours per week, 3 S. H. Credit.*
 This course is a regional study. It shows how differences in natural environment have brought about variety in ways of living in North America. It lays stress upon both the use and abuse of the resources of the continent, and emphasizes the need for "taking stock," in order that our natural resources may be conserved.

III. GEOGRAPHICAL INFLUENCES IN AMERICAN HISTORY. *3 hours per week, 3 S. H. Credit.*

This course consists of a study of how the geographic conditions of America have influenced American history. It is of interest and value to all, particularly to those specializing in history or geography. The understanding of the relations involved is necessary to an appreciation of the parts played by nature and society in the development of our social life.

IV. GEOGRAPHY OF LATIN AMERICA. *3 hours per week, 3 S. H. Credit.*

This course lays stress upon the adjustments which the various groups of people in Latin America have made to the natural environment, and recognizes racial influences. Investigation of the potential wealth of each country and the possible readjustments that may be made to bring about a realization of that wealth, form the core of the work. Emphasis is given to the mutual benefits to be derived from amicable relations between the United States and the countries of Latin America.

V. GEOGRAPHY OF EUROPEAN COUNTRIES. *3 hours per week, 3 S. H. Credit.*

This course is a study of the economic, social, and political development and expansion of European peoples as influenced by the location and size of Europe, its natural regions, its surface and climatic conditions, and its natural resources. It includes a consideration of those regions of the world under the control of European peoples. The utilization of this material for teaching purposes is constantly emphasized.

VI. ECONOMIC GEOGRAPHY. *3 hours per week, 3 S. H. Credit.*

Economic Geography: "The purpose of economic geography is to investigate for the various regions of the earth the relation between economic life and the natural environment. Such an understanding is essential if wise use is to be made of the natural possibilities of any given area." This course endeavors to establish fundamental principles of economic geography. The elements of the natural environment are considered, the major economic activities, and the relations between the two.

Mathematics

I. MATHEMATICAL ANALYSIS I. *3 hours per week, 3 S. H. Credit.*

This is a practical course in the study of the graph and its application to analytic geometry.

II. MATHEMATICAL ANALYSIS II. *3 hours per week, 3 S. H. Credit.*

This course takes up the practical applications of calculus and trigonometry.

III. MATHEMATICAL ANALYSIS III. *3 hours per week, 3 S. H. Credit.*

This course goes into more difficult problems of calculus, trigonometry, analytic geometry and higher equations.

IV. TEACHING OF JUNIOR HIGH MATHEMATICS. *3 hours per week, 3 S. H. Credit.*

This course is devoted particularly to the careful setting up of the separate mathematical topics that are to be studied in the junior high school grades and the development of procedures for teaching the same. The giving, scoring, and diagnostic use of standard tests is emphasized. The particular difficulties encountered in these grades and remedial teaching for each difficulty are stressed.

V. TEACHING OF ALGEBRA AND PLANE GEOMETRY. *3 hours per week, 3 S. H. Credit.*

This course includes the aims of algebra teaching; principles underlying the selection of subject matter and the sequence of topics; modern tests for measuring progress and skill; recent investigations of teaching practice. It takes up the introduction to geometry; intuitive geometry; geometric drawings; types of geometric reasoning; systematic methods of attacking exercises; modern tendencies in the teaching of geometry; tests for measuring extent of geometric mastery.

VI. ANALYTIC GEOMETRY [OR] CALCULUS. *3 hours per week, 3 S. H. Credit.*

The group will decide which of these subjects it wishes to study.

Science

I. ECONOMIC BIOLOGY. *3 hours per week, 3 S. H. Credit.*

This course, built on the foundation of Science I, reveals to the student the economic values (and hence, social and spiritual values) of the life processes found in plants and animals. Rusts, smuts, molds, and other fungi are included. These economic values should be made clear by the study of typical life forms.

II. DESCRIPTIVE ASTRONOMY. *3 hours per week, 3 S. H. Credit.*

This course in descriptive astronomy is designed to broaden and rationalize the prospective teacher's knowledge of the place of the earth in the solar system, the features of astronomical geography he is called upon to explain, and the place of the solar system in the stellar system.

III. CHEMISTRY, Two semesters (6 hrs.). *3 hours per week, 3 S. H. Credit.*

This course is open only to students who have had a year of high school chemistry. The first problem is to equalize the knowledge of the members of the class and this can probably best be done by approaching the topics in general chemistry from the standpoint of their use by men. Some exercises in qualitative analysis and organic chemistry are given.

IV. PHYSICS. Two semesters (6 hrs.). *3 hours per week, 3 S. H. Credit.*

This course is open only to students who have had a year of high school physics. The general plan outlined for chemistry, save as necessarily modified by the nature of the subject itself, is followed.

V. ADVANCED BIOLOGY. *4 hours per week, 3 S. H. Credit.*

This course will serve to unify the work already done in Educational Biology and Economic Biology. With this as a basis, laboratory work will acquaint the student with the method of biology. The student will also master the material suitable for use in the public school field.

VI. TEACHING OF SCIENCE IN JUNIOR HIGH SCHOOL. *3 hours per week, 3 S. H. Credit.*

This course deals with the junior high school students, outlines of courses, lists of experiments and data-gathering exercises, method of organizing and presenting science units to the different grades.

PHYSIOGRAPHY. *3 hours per week, 3 S. H. Credit.*

See Physiography under *Geography*.

Social Studies

I. EARLY EUROPEAN HISTORY. *3 hours per week, 3 S. H. Credit.*

This course and the one immediately following are to provide the prospective teacher with a European background for satisfactory teaching of the history of the United States in the junior high school. Every effort is made to concentrate upon the significance of the fact that our inheritance is European in origin. This course is a prerequisite to the course in modern and contemporary European history for students of Group IV who major in social studies.

II. MODERN EUROPEAN HISTORY. *3 hours per week, 3 S. H. Credit.*

The period covered by this course is from the Congress of Vienna, 1815, until the present time. Emphasis is laid upon those events and conditions that mirror the development of European peoples and their institutions during the past century, as it is believed that perspective alone, enables the prospective teacher thoroughly to interpret the present.

III. AMERICAN HISTORY TO 1865. *3 hours per week, 3 S. H. Credit.*

This course is mainly narrative, emphasizing those features which are generally regarded as most important and going into details and related facts extensively. Its purpose is to broaden the resources of prospective teachers of American history, and to supply a foundation for intensive study of special periods of American development.

IV. AMERICAN HISTORY SINCE 1865. *3 hours per week, 3 S. H. Credit.*

This is an advanced course in which emphasis is put upon a

discussion of contemporary problems. It aims to show the better ethical standards which our political, social, industrial, and cultural institutions are striving to reach.

V. TEACHING OF SOCIAL STUDIES. (Group IV.) *3 hours per week, 3 S. H. Credit.*

This course is designed to acquaint the student with the methods, aims, and objectives of the Social Studies in the Junior-Senior High School. Content material of the Social Studies is introduced only as a means of illustrating these methods and objectives. The course also aims to develop a civic consciousness in the prospective teacher.

VI. POLITICAL SCIENCE. *3 hours per week, 3 S. H. Credit.*

This course is given in the last year of the four-year course to prospective teachers in the social studies field, who have had preliminary courses in American History, European History, and American Government. The work aims to give a view of political development and organization of contemporary governments; to state and analyze political theory underlying political trends and practices in local, state, and national governments; and to indicate modern trends in international relationships.



AS YOU LIKE IT
Dramatic Club Play. Given in the Grove.

DEPARTMENT OF MUSIC

Superior advantages are offered to those seeking a general education in music. Instruction is given by capable teachers of broad and successful experience.

The Department of Music affords for those who have studied music in its various phases the opportunity of continuing their study under efficient instructors. The teaching is not formal and standardized, but attempts to bring out the individuality of the student.

Music today is such an important factor in the development of the child that all teachers should at least understand the fundamentals of the art. Special attention is given to beginners. The result of establishing correct fundamental principles is steady, satisfactory growth development.

Courses are offered in Piano, Violin, Voice, Theory, Solfege, and Music History. Advanced students are offered the advantages of ensemble playing.

Classes in Piano Playing will be organized if the demand warrants. The aim of teaching piano in groups is to make it possible to give anyone who desires it a firm musical foundation on which to build for any future musical endeavor at minimum cost.

For students whose gifts and abilities warrant their studying and deciding on music as a profession, there are comprehensive Artists' and Teachers' Courses.

The courses are planned to cover three or four years of study and students entering them must have had preparatory training sufficient to enable them to meet intermediate grade requirements.

Statements of proficiency are issued upon satisfactory completion of the requirements.

Expense for Music Students

Individual instruction in Piano, Voice, or Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Class instruction in History of Music, \$10.00 per semester.

Use of piano for practice (one period daily) \$4.00 per semester.

Use of piano for practice (one period daily) for those not taking special lessons, \$6.00 per semester.

All payments must be made by the half-semester in advance before students will be allowed to register.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.



DINING ROOM—WALLER HALL

LIST OF STUDENTS

Four-Year Course Leading to B.S. in Education

FOURTH YEAR STUDENTS

Secondary Field

Berger, John Fred, Millville
Bitler, Luther W., Mainville
Dew, Robert S., Nanticoke
Edmunds, Llewellyn, Nanticoke
Erwin, Anna E., Bloomsburg
Ferber, Edward J., Scranton
Fleming, Kathryn L., Pittston
Fleming, Loretta A., Pittston
Follmer, Winifred, Bloomsburg
Foote, Dorothy M., Bloomsburg
Fortner, Haven W., Bloomsburg
Fritz, Jasper M., Catawissa
Frymire, Richard G., Bloomsburg
Gould, Gilbert, Alden Station
Hiday, Harold H., Espy
Hodges, Raymond T., Scranton
Holuba, Josephine M., Berwick
John, Charles A., Catawissa
Jones, Elfed H., Nanticoke
Jones, William M., Old Forge
Kalweit, Albert C., Nanticoke
Kane, Patrick J., Forest City
Keller, Armond G., Bloomsburg
Knickerbocker, Frances E., Berwick
Knoll, Norma J., Nanticoke
Krafchik, Joseph T., Glen Lyon

Kraynack, Alex J., Plymouth
Kurtz, Samuel W., Milton
Michael, Arthur L., Berwick
Miller, Earle R., Bloomsburg
Morris, John E., Forty Fort
Nelson, Marie F., Catawissa
O'Connell, Maudrue, Ashley
Patterson, Jason L., Bloomsburg
Pennington, Warren E., Bloomsburg
Reese, Lillian N. F., Freeland
Richards, Edgar E., Alden Station
Ruch, Clarence A., Berwick
Sanders, Hazel M., Benton
Schuyler, Thursabert, Bloomsburg
Sharpless, Myra S., Bloomsburg
Stiner, Cyril W., Orangeville
Swartz, Margaret I., Millville
Taylor, Lydia M., Dushore
Wadas, Charles J., Alden Station
Yeager, Hazel V., Catawissa
Yeager, William B., Jr., Dallas

Elementary Field

Bone, Margaretta M., Kingston
Hoffman, Karleen M., Bloomsburg
Oswald, Margaret L., Scranton

THIRD YEAR STUDENTS

Secondary Field

Baker, David H., Columbia
Bowman, Beatrice, Orangeville
Bowman, Elizabeth C., Bloomsburg
Creveling, Lewis L., Bloomsburg
Davis, James B., Ringtown
DeVoe, Edward T., Berwick
Dildine, Gladys J., Orangeville
Dyer, John W., Bloomsburg
Evans, Elouise J., Bloomsburg
Faus, Frank V., Bloomsburg
Freas, Mary S., Berwick
Gibbons, Helen B., Benton
Gilmore, Rebecca, Bloomsburg
Golder, Frank J., Bloomsburg
Hayes, Catherine F., Berwick
Henry, Thomas L., Wilkes-Barre
Hess, Chester C., Trevorton

Ivey, Ila A., Bloomsburg
Jaffin, Nicholas E., Berwick
Keller, Elsie V., Muncy Valley
Kirker, Thomas, Columbia
Kisner, Dorothy B., Muncy
Knierim, Robert F., Scranton
Krolikowski, Eugene, Glen Lyon
McKenzie, Arthur C., Bloomsburg
Maynard, Helen L., Chinchilla
Meixell, Marion R., Espy
Mohan, Bernard E., Centralia
Morrissett, Theodore, Wanamie
Palsgrove, Orval C., Frackville
Pennington, Maynard J., Bloomsburg
Robbins, Einifred I., Orangeville
Schmidt, Dorothy L., Scranton
Sechrest, Doris S., Bloomsburg

Sekulski, Martin A., Glen Lyon	<i>Elementary Field</i>
Slusser, Arthur F., Bloomsburg	Flick, Mary M., Bloomsburg
Sutliff, Robert G., Bloomsburg	Maroney, Elizabeth M., Mifflinville
Weaver, William H., Bloomsburg	Mayan, Coletta M., Bloomsburg
Wolver, Clarence R., Nanticoke	Park, Emily A., Berwick
Yacobonis, Joseph J., Mahanoy City	Shaffer, Mrs. Margaret H., Bloomsburg
Yeager, Esther R., Holmesburg	

SECOND YEAR STUDENTS

Secondary Field

Adamson, John C., Mahanoy City	Liptzer, Maurice H., Catawissa
Arcus, Ida A., Bloomsburg	McFadden, Joseph D., Hazleton
Baum, Charles E., Herndon	Morgan, Harold M., Scranton
Berninger, Howard R., Mifflinville	Moss, Dorothy, Berwick
Brown, Robert A., Columbia	Oman, Glenn A., Bloomsburg
Callender, Grace W., Berwick	Perch, Frank J., White Haven
DeMott, Lois M., Millville	Rekas, Helen F., Berwick
Evans, Roy J., Bloomsburg	Rinker, George S., Eldredsville
Fritz, Katharine I., Bloomsburg	Robbins, Ivor L., Shickshinny
Gillow, Lorna M., Lakewood	Shoemaker, David K., Bloomsburg
Gutter, Saul, Kingston	Shultz, Margaret N., Bloomsburg
Hall, John A., W. Pittston	Slominski, Joseph A., Mocanaqua
Harris, Ezra W., Bloomsburg	Smith, Edmond, Bloomsburg
Harry, Harriet M., Berwick	Stere, C. Seymour, Millville
Hartman, Gerald C., Catawissa	Stier, Walter H., Peely
Hibbard, Wilbur J., Wanamie	Thomas, Daniel E., Edwardsville
Hunsicker, Clarence L., Lehighton	Wambaugh, Wm. Gordon, Columbia
John, Desda E., Bloomsburg	Warman, Henry J., Scranton
Johns, James J., Scranton	
Kanjorski, Anthony E., Glen Lyon	<i>Elementary Field</i>
Keller, Ethel M., Berwick	Howeth, Minnie E., Baltimore, Md.
Keller, Helen M., Mifflinburg	Lewis, Jean, Bloomsburg
Keller, Inez, Muncy Valley	Wagner, Ruth L., Bloomsburg
Krapf, Oliver H., Lehighton	Werkheiser, Arlene P., Bloomsburg
Laird, Jessie F., Hughesville	

FIRST YEAR STUDENTS

Secondary Field

Appleman, Ruth, Benton	Enterline, Charles D., Turbotville
Ashworth, William H., Wapwallopen	Evans, Frances L., Bloomsburg
Beagle, Thomas H., Bloomsburg	Farley, Raymond E., Lewisburg
Beck, Melba C., Millville	Fowler, Fred W., Espy
Bender, LaRue G., Muncy Valley	Getz, Karl L., Bloomsburg
Betterly, Mary E., Bloomsburg	Gilmore, Dorothy E., Bloomsburg
Busch, A. Mildred, Bloomsburg	Greco, Frank J., Catawissa
Byers, Chester W., Northumberland	Griffiths, Thomas J., Centralia
Coursen, Thomas S., Plymouth	Gulliver, Clarence E., Espy
Cox, Charles N., Bloomsburg	Hartman, Henry K., Bloomsburg
Crawford, Edith, Bloomsburg	Hartman, Thomas G., Berwick
Creveling, Edna G., Bloomsburg	Hartman, Vida H., Bloomsburg
Cullen, Gordon J., Berwick	Hartt, Miriam F., Bloomsburg
Cuthbert, Berenice E., Riverside	Hartzel, James W., Almedia
Dilg, Florence M., Dallas	Hidlay, Clarissa B., Berwick
DuBois, Grace A., Bloomsburg	Hower, Wilbur L., Berwick
	Hummel, Woodrow W., Rupert

James, William L., Wanamie	Parker, Robert B., Millville
Jenkins, Iva C., Coudersport	Paul, Charles B., Kaska
Kelley, Laura G., Northumberland	Reng, Pauline E., Shickshinny
Krauss, Milton L., Bloomsburg	Riggs, Carl G., Northumberland
Laird, Olwyn K., Hughesville	Shepela, Alex J., Alden Station
Lawson, Lois, Bloomsburg	Shipman, Patricia, Bloomsburg
Letterman, William E., Bloomsburg	Smith, Etta S., Orangeville
Lewis, John V., Wilkes-Barre	Snyder, Arthur H., Danville
Lyons, Dorothy E., Bloomsburg	Timbrell, John Q., Berwick
McCawley, Mary G., Pittston	Troy, Clair E., Nuremberg
Mausteller, Edward G., Danville	Whitenight, Theodore S., Bloomsburg
Mensch, June R., Bloomsburg	Yaretski, Walter, Glen Lyon
Naus, Irene A., Fern Glen	Yeany, Vivian A., Bloomsburg
Oberman, Martha S., Camp Hill	Yost, George E., Bloomsburg
Orr, Richard W., Shickshinny	
Osborne, Charlotte E., Kingston	

SENIORS

GROUP I (Primary Grades 1, 2, 3)

Andes, Susie L., Nanticoke	Hoover, Mildred E., Old Forge
Astleford, Katie F., Hazleton	Hull, Margaret M., Smethport
Audelevicz, Stacia P., Plymouth	Isenberg, Anna E., Sunbury
Baker, Florence E., Tunkhannock	Jenkins, Evelyn, Scranton
Beach, Helen M., Shamokin	Johnson, Mary D., Freeland
Bennage, Ruth L., Milton	Jones, Florence M., Milton
Bernatonis, Anna E., Shenandoah	Jones, Gladys E., Scranton
Bingman, Frona H., Beavertown	Jones, Kathryn, Nanticoke
Bowen, Rachael M., Taylor	Jones, Margaret R., Moosic
Boyle, Aurelia C., Freeland	Keating, Bessie, Kingston
Branigan, Catherine A., Ebervale	Lewis, Ruth M., Kingston
Brobst, Dorothy G., Berwick	Liddell, Mildred E., Mahanoy City
Brunner, Edith M., Harrisburg	Lindeman, Mary A., Milnesville
Bubb, Frances H., Berwick	McCormac, Helen F., Archbald
Butler, Jane L., Uniondale	MacKinder, Adeline R., Nanticoke
Cabo, Henrietta M., Scranton	Mackie, Helen E., Scranton
Carpenter, Mary E., Hazleton	Manbeck, Mildred R., Bloomsburg
Ceppa, Amelia L., Nanticoke	Marshalec, Gertrude M., Nanticoke
Conahan, Margaret R., Beaver Brook	Matelski, Florence T., Plymouth
Contini, Jennie A., Freeland	Miller, Louise A., Jermyn
Cook, Jessie E., Hazleton	Morgan, Sara R., Nanticoke
Cott, Helen C., Old Forge	Morgis, Anna H., Glen Lyon
Curry, Catherine B., Haddock	Morris, Elma L., Edwardsville
Davis, Grace E., Mt. Carmel	O'Donnell, Clare M., McAdoo
Davis, Margaret E., Kingston	Pennington, Capitola, Wilkes-Barre
Dwyer, Eleanor M., Hazleton	Phillips, Olive N., Kingston
Feister, Lorene C., Berwick	Reagan, Mary R., Lost Creek
Fenwick, Estella B., Scranton	Reichard, Grace E., Milton
Foust, Cora M., Danville	Robbins, Catherine, Edwardsville
Fowler, Phyllis M., Berwick	Rood, Myrtilla E., Laketon
Gallagher, Mary L., Lost Creek	Rowe, Minnie J., Nanticoke
Gavey, Gertrude R., Glen Lyon	Samuels, Betty M., Kingston
Girton, Beatrice E., Bloomsburg	Schild, Magdalene, Taylor
Gorrey, Dorothy M., Bloomsburg	Sharpless, Mary A., Catawissa
Harris, Dorothy M., Old Forge	Smith, Mary M., Lattimer Mines
Hileman, Dorothy E., Bloomsburg	Snyder, Helen E., Sunbury
	Solonski, Anna A., Wilkes-Barre

Sredenschek, Margaret J., Forest City	Vollrath, Catherine W., Nanticoke
Stanton, Mae E., Nicholson	Williams, Jane R., Kingston
Starick, Ruth I., Sunbury	Wilson, Dorothy P., Bolivar, N. Y.
Ulrich, Lucile S., Strawberry Ridge	Witkowski, Elizabeth E., Nanticoke
Vandermark, Ruth, Nanticoke	Wolf, Hilda R., Shamokin
	Young, Marion G., Scranton

SENIORS

GROUP II (Intermediate Grades 4, 5, 6)

Albright, Sarah R., Newberry	Kreamer, Eleanor R., Jerseytown
Baskin, Vivian M., Drifton	Krebs, Ruth J., Northumberland
Beishline, Florence I., Bloomsburg	Lavelle, Margaret P., Scranton
Bogle, Florence I., Milton	Lavelle, Sally M., Centralia
Bond, Helen D., Sunbury	Lee, Kathryn, Berwick
Boylan, Mary M., Locust Gap	Lord, Grace A., Wilkes-Barre
Bradley, Mary E., Centralia	Macur, Eugene J., Glen Lyon
Brehm, Lucile J., Scranton	Miller, Isabella H., Catawissa
Carr, Grayce R., W. Hazleton	Minor, Daniel D., Kelayres
Cavanaugh, Clare T., Scranton	Morgan, Geraldine F., Trevorton
Chehansky, Anna, Peckville	Morgan, Helen M., Danville
Chudzinski, Helen W., Forest City	Morton, Mary F., Berwick
Clark, Gladys L., Tunkhannock	Myrick, A. Elizabeth, Peckville
Cruikshank, Virginia E., Shamokin	Noel, Margaret E., Natalie
Culp, Alda E., Mifflinburg	Norbert, Genevieve M., Kingston
DeCosmo, Margaret L., Hazleton	Novak, Edna E., Scranton
DeFort, Teresa M., Pittston	Pecora, Congetta M., W. Hazleton
DeKarcher, Phillip C., Bloomsburg	Petroff, Julia, Berwick
Diesing, Dorothy K., Scranton	Phillips, Mary L., Chinchilla
Donahoe, Sarah M., Lost Creek	Polnasik, Leo A., Sheatown
Dushanko, Frank Jr., Jeddo	Ransavage, Genevieve M., Kingston
Dymond, Vivian J., Dallas	Rees, Edith L., Peckville
Eckel, Caroline A., Clark's Summit	Reese, Muriel E., Audenried
Edwards, Elizabeth M., Edwardsville	Reilly, Catherine D., Plymouth
Edwards, Miriam, Benton	Richards, Gladys, Shamokin
Erwin, Dorothy H., Bloomsburg	Rishel, Mary M., Danville
Farrow, Elvira B., Peckville	Roberts, Charles, W. Hazleton
Ferry, Gertrude M., Freeland	Roddy, Stanhope O., New Bloomfield
Fetterman, Alva J., Tamaqua	Roller, Caroline E., Picture Rocks
Flaherty, Mae E., Bloomsburg	Schell, Anna E., Mainville
Forsythe, Miriam R., Lewistown	Schraeder, Gertrude R., W. Hazleton
Foulds, Alice B., Trevorton	Shenoski, Clara J., Wilkes-Barre
Furman, Gertrude G., Scranton	Shultz, Laura M., Kingston
Gearhart, Mabel R., Sunbury	Sibly, Richard T., Benton
Gentile, Antoinette J., Pittston	Skladany, Anna E., Larksville
Gibbons, Mary C., Northumberland	Slack, Marion E., Scranton
Grow, Belle F., Montrose	Smith, Sara E., Vicksburg
Haen, Dorothy I., W. Hazleton	Snyder, Shirley E., Dallas
Haynes, Nancy R., Wilkes-Barre	Sonner, Ruth E., Honesdale
Hemingway, Marjorie T., Scranton	Spalone, Margaret R., Hazleton
Houser, Jennie T., Ringtown	Stiasny, Mildred M., Scranton
Kapp, Irma C., Bloomsburg	Strausner, Anna C., Danville
Keeler, Lucy M., Bloomsburg	Stroud, Mildred W., Sweet Valley
Keith, Dorothy M., Scranton	Struck, Margaret F., Larksville
Kelder, Thelma C., New Albany	Sutliff, Elva B., Bloomingdale
Klischer, Myrtle E. A., Wilburton	

Talbot, Elizabeth L., Shickshinny	Williams, Oliver S., Wilkes-Barre
Taylor, John D., Wilkes-Barre	Williams, Regina M., Wilkes-Barre
Tedesco, Virginia M., Peckville	Witkoski, Isabelle C., Scranton
Thomas, Marion J., Scranton	Wojcik, Eva J., Forest City
Thompson, Clara M., Ransom	Wolfe, Genevieve G., Alderson
Vezo, Violet V., Shamokin	Yeager, Ruth A., Hazleton
Wagner, Mildred A., Selingsgrove	Yetter, Frances, Phillipsburg, N. J.
Waurin, Stephen A., Simpson	Yetter, Mary, Phillipsburg, N. J.
Weidner, Georgiena L., Trucksville	York, Janetta M., Peckville
Welker, Dorothy V., Milton	Young, Ethelda C., Berwick
Welliver, Sara A., Bloomsburg	Zebrowski, Lottie M., Kingston
White, Mary E., Berwick	Zehner, Mary A., Sugarloaf
Williams, Elizabeth M., Peckville	Zimmerman, Katherine M., Nuremberg
Williams, Mary E., Kingston	

SENIORS

GROUP III (Rural Grades 1—8)

Biggar, Mabel C., Unityville	Menges, Cyril F., Bloomsburg
Davis, Rebecca C., Shumans	Mericle, Leatha A., Bloomsburg
Derr, Wallace, Jerseytown	Reinbold, Grace V., Nuremberg
Dieffenbach, Lavere A., Bloomsburg	Reitz, Jennie L., Leck Kill
Fetter, Donald, Ringtown	Richard, Myrtle L., Elysburg
Furman, Andrew O., North- umberland	Schnure, Mary A., Milton
Harrison, Ada F., Huntington Mills	Schooley, Kathryn I., Allenwood
Hause, Kathryn V., Lewisburg	Sterling, Leona M., Catawissa
Laskowski, Theodore, Trucksville	Stine, Kathryn B., Paxinos
LeVan, Daisy R., Catawissa	Swank, Orva A., Ringtown
Litwhiler, Truman M., Ringtown	Weaver, Ruth A., Watsontown
McMichael, Hazel R., Stillwater	Welsh, Myron R., Orangeville

FIRST YEAR STUDENTS

Allen, Marjorie S., Strong	Cantwell, Margaret M., Plymouth
Appleman, Helen M., Danville	Carpenter, Theresa D., Hazleton
Aten, Fred T., Catawissa	Cavanaugh, Mae R., Coaldale
Baker, Vera G., Tunkhannock	Cease, Jayne, Nanticoke
Balas, Josephine M., Wilkes-Barre	Challenger, Elizabeth M., Scranton
Bangs, Helen E., Rohrsburg	Chiavacci, Nicia M., Pittston
Banta, Helen A., Luzerne	Clark, Minnie S., Greenbrier
Barrett, Alice M., Plymouth	Cochran, Elizabeth M., Berwick
Beale, Beatrice B., Duncannon	Cole, Aileene M., Millville
Bettens, Florence C., Nescopeck	Concannon, Mary J., Shamokin
Beynon, Myfanwy M., Scranton	Coopey, Phyllis, Nanticoke
Bitler, Mae E., Millville	Creasy, Hazel A., Almedia
Bittner, Amy E., Catawissa	Cunningham, Helen C., Kingston
Blythe, Florence E., Nanticoke	Davies, Mary E., Edwardsville
Bohn, Dorothy L., Scranton	Davis, Creta M., Zions Grove
Bolich, Harry F., Milton	Davis, Florence M., Duryea
Bombe, Louise H., Nanticoke	Davis, Mary F., Nanticoke
Bonham, Fannie M., Berwick	Davis, Naomi C., Peckville
Booth, Barbara M., Eagles Mere	Delliquanti, Rose E., Pittston
Bower, Esther A., Chinchilla	Derr, LaRue C., Jerseytown
Boyer, Edith E., Selingsgrove	Derrick, Edna M., Sunbury
Boyer, Lulu E., Lewistown	Dobrowolski, Stella F., Duryea
Boyle, Mary P., Hazleton	Doherty, Kathryn M., Tuscarora

- Dreidlein, Olga M., Scranton
 Dunn, Florence L., Jermyn
 Eck, Margaret D., Allentown
 Edmunds, Naoma M., Nanticoke
 Edwards, Nelson T., South Sterling
 Ellis, Elva M., Kingston
 Eshleman, Isabel, Berwick
 Evancho, Peter, Eckley
 Fahringer, Clara E., Catawissa
 Fahringer, Jane L., Berwick
 Fairchild, Ruth E., Lewisburg
 Fawcett, Florence E., Berwick
 Ferry, Mildred E., McAdoo
 Fisher, Mary C., Ereeburg
 Forgeng, Dorothy J., Scranton
 Fortner, Lydia R., Bloomsburg
 Foust, Dorothy M., Watsontown
 Foust, A. Marie, Washingtonville
 Fowler, Anna L., Berwick
 Fowler, Kathryn H., Berwick
 Francis, Beatrice K., Peckville
 Frank, Rose A., Gordon
 Frantz, Gladys M., Danville
 Freeman, Harold J., Wilkes-Barre
 Frew, Anna E., Olyphant
 Frick, Dorothy J., W. Pittston
 Galazin, Helen C., Nanticoke
 Gallagher, Margaret A., Warrior
 Run
 Gangloff, Katherine G., Plymouth
 George, Willard F., Wilkes-Barre
 Giger, Blanche A., Danville
 Gilbert, Evelyn E., Shenandoah
 Gitlovitz, Dora R., Wilkes-Barre
 Gorham, Mary E., Scranton
 Graybill, Kathryn A., Paxtonville
 Haggerty, Regina B., Mary D
 Hannon, Dorothy E., Northumber-
 land
 Harris, Irene, Hickory Corners
 Harrison, Margie P., Hunlock
 Creek
 Hart, Josephine E., Mainville
 Hawk, Kenneth E., Bear Creek
 Hegarty, Ellen M., Tamaqua
 Henrie, Romaine E., Berwick
 Hess, Corrine A., Bloomsburg
 Hirleman, Lois C., Almedia
 Hochberg, Florence C., Philadel-
 phia
 Holler, Mildred R., New
 Cumberland
 Hopkins, Julia M., Shenandoah
 Hubler, Elizabeth H., Gordon
 Hutchings, Esther A., Uniondale
 Ingram, Catherine R., Nanticoke
 Ivey, Lois M., Rupert
 Jacoby, Ethel E., Barnesville
 Jenkins, Bessie A., Nanticoke
 Johnstone, Mary E., Wilkes-Barre
 Jones, Dorothy J., Berwick
 Jones, Dorothy K., Scranton
 Jones, Esther C., Kingston
 Kafka, Albert J., Haddock
 Kasaczun, Alice H., Scranton
 Kauffman, Grace R., Milton
 Kazunas, Milda R., Shenandoah
 Keating, Dolores E., Nanticoke
 Keefer, Hazel F., Bloomsburg
 Keen, Winifred, Glen Lyon
 Kehler, Mabel M., Locust Dale
 Kelchner, Erma V., Shickshinny
 Kelly, Marie W., Bloomsburg
 Kelly, Mary E., Kingston
 Kepner, Sue O., Berwick
 Kimbel, Alice C., Bloomsburg
 Kile, Esther L., Rohrsburg
 Klinger, Marion E., Nuremberg
 Klingman, Harriet B., Sunbury
 Kowalchik, Pete, Ranshaw
 Krauss, Eva C., Bloomsburg
 Kreigh, Charleen B., Bloomsburg
 Larish, Joseph L., Bloomsburg
 Lazarus, Daniel K., Milton
 Lenker, Jerome W., Pillow
 Levers, Dorothy R., Milton
 Lewis, Ellwood M., Olyphant
 Lewis, Kaom Mae, Drums
 Lewis, Marjorie R., Drums
 Linskill, Grace G., Potts Grove
 McGowan, Joseph F., Larksville
 McMichael, Jennie E., Hunlock
 Creek
 McNealis, Margaret L., Nanticoke
 Mack, Charlotte, Kingston
 Maddox, Margaret M., Nanticoke
 Madoushek, Edna M., Moosic
 Maines, Dorothy E., Peckville
 Mann, Lillian E., Pittston
 Marcin, Stephen G., Swoyerville
 Maslusk, Nellie D., Edwardsville
 Megargel, Rebecca J., Orangeville
 Meredith, Naomi F., Lewistown
 Michael, Maude A., Berwick
 Miles, Margaret M., Shenandoah
 Miles, Mary C., Shenandoah
 Mileskay, Jean M., Forest City
 Miller, Mildred R., Bloomsburg
 Miller, Rachael E., Berwick
 Mills, Marjorie R., Nanticoke
 Morgan, Annie T., Nanticoke
 Morgan, Elizabeth M., Plymouth
 Morgan, Sara D., Edwardsville
 Morrison, George S., Danville

- Mowery, Florence A., Espy
 Murko, Lenore R., Berwick
 Murtha, Anne C., Scranton
 Noble, Retha M., Montrose
 Ollendick, Anna K., Chinchilla
 Olschefskey, Minnie B., Catawissa
 Ondovchak, Agnes D., Plymouth
 Paden, Fred S., Nescopeck
 Paden, Nola E., Berwick
 Paris, Margaret M., Freeland
 Pelak, William T., Kingston
 Prestwood, Martha F., Scranton
 Quoos, Pearl M., Nanticoke
 Rabb, A. Mildred, Danville
 Raiewski, Mary E., Glen Lyon
 Reese, John McKell, Parsons
 Reichart, Paul, Orangeville
 Rhoades, Eleanor R., Wyoming
 Roachford, Marjory, Wilkes-Barre
 Roan, Harriet E., Bloomsburg
 Robbins, Eva W., Millville
 Robbins, Imelda M., Orangeville
 Roberts, Jeanette, Scranton
 Roman, Frank, Wilkes-Barre
 Rosser, Helen C., Scranton
 Roush, Alice K., Selingsgrove
 Rozanski, Mary S., Plymouth
 Rudawski, Nicholas, Alden Station
 Russell, Mabelle E., Danville
 Schuyler, Mary F., Bloomsburg
 Shear, Grace L., Coudersport
 Shedlowski, Wenda Regina,
 Parsons
 Sheridan, Eleanor C., Nanticoke
 Shook, Marion L., Pittston
 Shotsberger, Gladys M., Freeburg
 Shultz, Winifred S., Berwick
 Sides, Emilie L., Berwick
 Simonovitz, Estelle F., Larksville
 Slowey, Edna T., Scranton
 Smith, Lydia A., Dallas
 Stackhouse, Catharine H.,
 Huntington Mills
 Stewart, Margaret P., Catawissa
 Stryjak, Helen G., Nanticoke
 Sutter, Ruth E., Glen Lyon
 Townsend, Dawn E., Bloomsburg
 Urban, Anna B., Pittston
 VanBuskirk, M. Elizabeth,
 Kingston
 VanDine, Earl H., Bloomsburg
 Wagner, Cora M., Shamokin
 Walborn, Helen M., Selingsgrove
 Waples, F. Beatrice, Espy
 Washeleski, Leo L., Kulpmont
 Watkins, Ethel A., Ashland
 Weikel, Arla P., Shamokin
 Werchok, Leona M., Plymouth
 Wilkes, John J., Alden Station
 Williams, Ann, Scranton
 Williams, Catherine, Nanticoke
 Williams, James H., Kingston
 Williams, Reba E., Scranton
 Williams, Ruth M., Peckville
 Williams, M. Violette, Luzerne
 Williard, Raymond W., Trevorton
 Witchey, Evelyn L., Rock Glen
 Witheridge, Keith G., Wyoming
 Womer, Pauline, Sunbury
 Wood, John G., Dickson
 Wyandt, Lois M., Scranton
 Yabroski, Mary G., Ashley
 Yocum, Hilda D., Milton
 Zadra, Albina M., Freeland
 Zimmerman, Mabel M.,
 Shickshinny

STUDENTS IN RESIDENCE CLASSES FOR TEACHERS IN SERVICE

- Albertson, Robert W., Benton
 Andrews, Gertrude M., Bloomsburg
 Appleman, Leslie R., Benton
 Baer, Leroy A., Berwick
 Baron, John J., Nanticoke
 Barton, Florence M., Bloomsburg
 Baucher, Gertrude A., Wilkes-
 Barre
 Beishline, Samuel D., Espy
 Bower, Mabel A., Berwick
 Callender, Phyllis M., Berwick
 Clapham, Elizabeth C., Bloomsburg
 Fahringer, Blanche Y., Catawissa
 Farley, Earl T., Lehman
 George, Anna S., Wilkes Barre
 Hoffman, Arthur E., Nanticoke
 Jones, Kathleen M., Berwick
 Kistler, Fred W., Bloomsburg
 Klem, Frank J., Alden Station
 Kline, Harriet H., Bloomsburg
 Knoll, Paul B., Mainville
 Krolikowski, Helen G., Glen Lyon
 McHenry, Ward K., Benton
 Medo, Rose, Glen Lyon
 Merrell, Cleo M., Rohrsburg
 Merrell, W. Cletus, Rohrsburg
 Merrell, Nola L., Rohrsburg
 Miller, Emery, Benton
 Miller, Harold R., Bloomsburg
 Montgomery, Irene M., Orangeville

Sands, B. Donald, Bloomsburg	Sponseller, A. Nevin, Mainville
Savage, Mary E., Benton	Vance, Effie M., Orangeville
Schaeffer, Cora E., Berwick	Yanke, Leona B., Eyers Grove
Shaughnessy, Sadie C., Glen Lyon	Zimmerman, Jessie B., Berwick
Snelling, Jennie R., Eyers Grove	Zimmerman, Russel, Berwick

SUMMER SESSION—1929

Abbott, Kathryn Maud, Rupert	Burger, Mary Elizabeth, Danville
Abbott, Hattie D., Catawissa	Cabo, Henrietta Marie, Scranton
Adams, Harriet Elizabeth, Bloomsburg	Cadman, Eugene Etwell, Rome
Albertson, Corola Kingsbury, Fairmount Springs	Callender, Phyllis, Berwick
Andrews, Bertha Ada, Bloomsburg	Campbell, Helen Elizabeth, Catawissa
Andrews, Gertrude Maye, Bloomsburg	Campbell, Maud Elma, Riverside
Appleman, Fay M., Lightstreet	Cavanaugh, Mae Rita, Coaldale
Appleman, Leslie Ray, Benton	Chamberlain, Lillian Wagner, Bloomsburg
Astleford, Katie Francis, Hazleton	Chapley, Adelle Angeline, Shenandoah
Baer, Leroy A., Berwick	Churnside, Helen Mae, Hudson, Wilkes-Barre
Bair, Marie, Hunlock Creek	Clark, Gladys Tague, Tunkhannock
Baker, Edgar Raymond, Unityville	Cleveland, Ross McKinley, Orangeville
Baker, Edgar Raymond, Unityville	Concannon, Mary Jane, Shamokin
Bamford, George Edmund, Wilkes-Barre	Conway, Margaret Mary, Johnstown
Banghart, Lee Walter, Berwick	Cope, Marieatta, Shickshinny
Bangs, Eleanor Elizabeth, Rohrs- burg	Cornell, Mrs. Thelma Mae, Broadway
Beers, Margaret Catherine, McVeytown	Cotner, Mary Ethel, Danville
Beishline, Samuel Dayton, Espy	Cotterman, Agnes Pearl, Town Hill
Belles, Sylvan May, Shickshinny	Coyle, John Joseph, Freeland
Bennage, Ruth Lenore, Milton	Crawford, Edith, Bloomsburg
Bennett, Donald Eugene, Millville	Crawford, Rena Rinehart, Muncy
Berger, J. Fred, Bloomsburg	Crouse, Margaret Irene, Berwick
Blasko, Margaret Agnes, Philips- burg	Crouser, Claire Elizabeth, Northumberland
Bonham, Phyllis Marie, Hunlock Creek	Cullen, Thelma Elizabeth, Berwick
Booth, Genevieve Elvis, Berwick	Curry, Catherine, Haddock
Borchers, Pearl Sophia, Scranton	Dauberman, Beulah E., Millmont
Borkowski, Irene Marie, Peely	Davenport, Frances, Bloomsburg
Bowen, Rachael Marion, Taylor	Davis, Ethel Margaret, Zion Grove
Bower, Elsie Gertrude, Berwick	Davis, Grace Evelyn, Mt. Carmel
Bower, Mabel A., Berwick	Dechant, Ethel Grace, Renovo
Boyer, Naomi Rosalie, Catawissa	DeKarcher, Phillip, Bloomsburg
Bridy, Dora, Atlas	Denion, William Francis, Eckley
Brislin, Agatha Margaret, Oneida	Dennis, Ethel Traxler, Shickshinny
Brobst, Catherine M., Nuremberg	Dent, Maud A., Bloomsburg
Brown, Clark W., Wapwallopen	Dermody, Marguerite M., Scranton
Brown, Mrs. Helen Waltman, Wapwallopen	Dobrowski, Stella Francis, Duryea
Brown, Robert Andrew, Columbia	Dodson, Margaret Hazel, Benton
Buda, Walter Stephen, Alden Station	Dushanko, Mary, Jeddo
Burdon, Alice Elizabeth, Scranton	

- Dwyer, Eleanor Marie, Hazleton
 Dye, M. Alice, Berwick
 Dyer, John W., Bloomsburg
 Edwards, Florence Mae, Bloomsburg
 Edwards, Miriam, Benton
 Edwards, Winifred Elmira, Bloomsburg
 Empett, Doris E., New Milford
 Evans, Louise Josephine, Bloomsburg
 Evans, Mildred Eleanor, Wilkes-Barre
 Eves, Elizabeth Evelyn, Bloomsburg
 Eves, Pearl Charlotte, Millville
 Eyer, Maus N., Millville
 Fahringer, Blanche Y., Catawissa
 Farley, Earl T., Lewisburg
 Faus, Frank Victor, Bloomsburg
 Fenstermacher, Maude May, Catawissa
 Fink, Mrs. Noma Banks, Wapwallopen
 Foulds, Alice Belle, Trevorton
 Fowles, Helena J., Tunkhannock
 Fritz, Iris E., Berwick
 Fritz, Katharine Isabelle, Bloomsburg
 Fritz, Martha, Bloomsburg
 Garrity, Francis, Wilkes-Barre
 Gayewski, Frances Dorothy, Plains, Parsons
 Girton, Beatrice E., Bloomsburg
 Gitlovitz, Dora, Wilkes-Barre
 Gitlovitz, Ida E., Wilkes-Barre
 Glidewell, Estella Kahler, Hughesville
 Goldsmith, Emily Kathryn, Dallas
 Gooderham, Geraldine, Shamokin
 Gotshall, Grace Ellen, Espy
 Gotshall, Lola Inez, Espy
 Goulstone, Jean Elizabeth, Parsons
 Graff, Julia Florence, Kulpmont
 Graff, Mary Carolyn, Kulpmont
 Grow, Belle Frances, So. Montrose
 Guenther, Mary Eleanor, Hazleton
 Hadsall, Marian Agnes, Alderson
 Hammonds, Dorothy, Kingston
 Haring, Roy J., Nescopeck
 Harris, Edison D., Edwardsville
 Harrison, Ada Florence, Huntington Mills
 Harrison, Frederick Ralph, Huntington Mills
 Hart, Gwendolyn Nahan, Rock Glen
 Hartman, Gerald Clayton, Catawissa
 Hartman, Lula Marguerite, Benton
 Hartman, Wellington Pursel, Danville
 Hauze, Mary Alice, Conyngham
 Heiser, Sara Elizabeth, Lewisburg
 Henninger, Dorothy Erma, Shamokin
 Henninger, Marion Gladys, Gowen City
 Heppe, Lois Muriel, Sheppton
 Hess, Hattie M., Alderson
 Hibbard, Wilbur, Wanamie
 Hill, Rosa Deane, Bloomsburg
 Hines, Delbert W., Broadway
 Hirsch, Isabelle Gladys, Tamaqua
 Holmes, Mrs. Elizabeth Davenport, Berwick
 Hoover, Mildred Ethelda, Old Forge
 Horn, Anber W., Hazleton
 Hortman, Edythe B., Berwick
 Hortman, Irene, Berwick
 Hortop, Celia Jane, Slickshinny
 Houser, Mildred Elmira, Eckley
 Hughes, Pauline Elizabeth, Catawissa
 Hunselman, J. Edwin, Strawberry Ridge
 Ikeler, Stuart Redmond, Bloomsburg
 Jayne, Stella Beatrice, Tunkhannock
 Johnson, Edith Mary, Catawissa
 Jones, Doris Reese, Duryea
 Jones, Dorothy William, Mt. Carmel
 Jones, Gladys Etta, Scranton
 Jones, Margaret Ruth, Moosic
 Kahler, Martha Lillian, Bloomsburg
 Kalweit, Albert Carl, Nanticoke
 Kaminsky, Chas. Jerome, Kulpmont
 Kane, Patrick Joseph, Forest City
 Keefer, Edith Catherine, Strawberry Ridge
 Keefer, Helen Mary, Strawberry Ridge
 Keefer, H. Viola, Catawissa
 Keeler, Lucy Mae, Bloomsburg
 Kellam, Helen R., Sterling
 Keller, Armond G., Bloomsburg
 Keller, Doyle C., Muncy Valley
 Kerstetter, J. Alvin, Gowen City
 Kerstetter, Mary Madge, Shamokin

- Kester, Leah Emmalyne,
 Hunlock Creek
 Ketner, Warren Luther, Benton
 Kistler, Fred White, Bloomsburg
 Kiethline, Marguerite Baldwin,
 Shickshinny
 Klees, E. Clair, Nuremberg
 Klingerman, Ruth Viola,
 Bloomsburg
 Klischer, Myrtle E. A., Wilburton
 Knickerbocker, Frances Elizabeth,
 Berwick
 Knierim, Robert Francis, Scranton
 Knittle, Ella, Catawissa
 Knoll, Paul B., Mainville
 Kotalick, Mary Teresa, Ashley
 Kramm, Mrs. Blanche B.,
 Watsonstown
 Kreamer, Eleanor R., Jerseytown
 Kuchta, Mary A., Alderson
 Kurtz, Samuel W., Milton
 Laurenson, G. Edgar, Muncy
 Valley
 Lawrence, Elizabeth Isabella,
 Sunbury
 Levan, Bessie, Catawissa
 LeVan, Daisy Rhodes, Catawissa
 Lewis, Jean, Bloomsburg
 Lilley, Helen Elizabeth,
 Turbotville
 Lingertot, Martha Mathilda,
 Wilkes-Barre
 Lowenberg, Sara Josephine,
 Bloomsburg
 Lundquist, Nellie E., Shickshinny
 Luxton, Mattie L., Minersville
 McHale, Margaret J.,
 Dickson City
 McHenry, Ward Kline, Benton
 McHugh, Marion Kathryn,
 Tamaqua
 McLaughlin, Arthur Francis, Jeddo
 MacDougall, Mildred F., Alderson
 Macur, Eugene John, Glen Lyon
 Maroney, Elizabeth M., Mifflinville
 Mayan, Coletta Mary, Bloomsburg
 Mayan, Mary Roseann, Bloomsburg
 Megargel, Vera Ruth, Jeddo
 Melan, Mary Carolyn, Wilkes-
 Barre
 Menges, S. Lee, Turbotville
 Mensinger, Ruth Esther, Mifflin-
 ville
 Merrell, Cleo Mertella, Rohrsburg
 Merrell, Nola Loleta, Rohrsburg
 Merrell, Olin Judson, Rohrsburg
 Miller, Clara May, Catawissa
 Miller, Claude Erwin, Wapwal-
 lopen
 Miller, Gertrude S., Bloomsburg
 Miller, Harold R., Bloomsburg
 Miller, Mary Elizabeth, Riverside
 Molitoris, Kathryn Anna, Ashley
 Montgomery, Rebecca Sharon,
 Milton
 Moore, Audrey Hughes, Berwick
 Mordan, Bessie L., Bloomsburg
 Morgan, Geraldine Florence,
 Trevorton
 Morgan, Sara Ruth, Nanticoke
 Morton, Mary Frances, Berwick
 Moser, Mary Rebecca, Danville
 Moss, Myron D., Broadway
 Moyer, Mae G., Danville
 Murphy, Helen Marie, Riverside
 Natitus, Victoria, Wilkes-Barre
 Neumeister, Thelma Winifred,
 Shamokin
 Neyhard, Grace Leona, Bloomsburg
 Noble, Retha May, Montrose
 North, Catherine Blanche, Dushore
 Norton, Erma Ruth,
 Newton Hamilton
 Oliver, Samuel A., Ashley
 Olschesky, Helen Rita, Mt. Carmel
 Palsgrove, Orval C., Frackville
 Patterson, Jason S., Bloomsburg
 Paul, Charles Bernard, Kaska
 Pecora, Congetta Mary,
 West Hazleton
 Pepper, Garvin R., Kingston
 Penman, Minnie G., Bloomsburg
 Pettibone, Anna Frances,
 Forty Fort
 Poliwka, Vincent, Excelsior
 Pooley, Ruth E., Bloomsburg
 Pursel, Russell Herbert,
 Bloomsburg
 Reagan, Mary Rosalie, Lost Creek
 Reese, John McKell,
 Parsons, Wilkes-Barre
 Reese, Lillian Nesbitt Fox,
 Freeland
 Rhinard, Irene, Orangeville
 Richards, Llewellyn C., Shamokin
 Ridgley, Margaret, Wyoming
 Roan, Lillian Robertina, Espy
 Roan, William Bernard, Espy
 Robbins, Eldora Blanche,
 Orangeville
 Rodda, Robert, Nanticoke
 Ross, Bessie Pearl, Dallas
 Rouse, Ella, New Albany

- Rummage, Hilda Croop,
Hunlock Creek
- Sachs, Walter Henry, Nuremberg
- Sack, George Alfred, Glen Lyon
- Samler, Mildred Elizabeth,
Beaver Meadows
- Sands, B. Donald, Orangeville
- Savage, Mary Elizabeth, Benton
- Schaeffer, Cora E., Berwick
- Schell, Annie Eliza, Mainville
- Schell, Wilbur S., Turbotville
- Schilling, D. Scott, Newton
Hamilton
- Schooley, Helen M., Jerseytown
- Schraeder, Gertrude Rebecca,
West Hazleton
- Schultz, Marie Helene, Shamokin
- Sechrist, Lois Cornelia,
Bloomsburg
- Shain, Leone M., Tamaqua
- Shonk, Mrs. Winifred Brader,
Hunlock Creek
- Shultz, Mary Cathrine, Bloomsburg
- Sibly, Richard T., Benton
- Sidler, Susan Elizabeth, Danville
- Sinconis, Catherine Cecelia,
Sugar Notch
- Small, Elsie Mae, Catawissa
- Smith, Delmar Llewellyn, Berwick
- Smith, Leon Leroy, Roulette
- Smoczynski, Mary M., Catawissa
- Spear, Eunice Fairchild,
Bloomsburg
- Sponseller, A. Nevin, Mainville
- Stellfox, Thelma A., Mt. Carmel
- Sterling, Leona M., Catawissa
- Stoddard, Harold James, Dalton
- Strausner, Anna C., Danville
- Talcott, Enid S., Shickshinny
- Thomas, Laura, Bloomsburg
- Trettel, Josephine Amelia,
Beaver Meadows
- Turner, Archibald Boyd, Nanticoke
- Tyner, Sybil Elizabeth, Ashland
- Ulrich, Lucile Saloma,
Strawberry Ridge
- Uzdilla, Anna Irene, Wilkes-Barre
- Vail, Ethel Iona, Jermyn
- Vance, Effie, Orangeville
- Vanderslice, Sara D., Bloomsburg
- VanDine, Laura Grace, Unityville
- Veety, Alice Ida, Clark's Summit
- Vezo, Violet Veronica, Shamokin
- Vital, Theodore E., Glen Lyon
- Wagner, Ruth Lees, Bloomsburg
- Walp, Harriet Elizabeth, Berwick
- Walsh, Marie Margaret,
Locust Gap
- Walsh, Marion A., Dushore
- Walter, Ida M., Catawissa
- Wanich, Carl Glenn, Lightstreet
- Waters, Lucie Alice, Catawissa
- Wayne, Hazel B., Bloomsburg
- Weber, Ruth Albright,
West Pittston
- Weikel, Orville Franklin, Gowen
City
- Weikel, Warren J., Gowen City
- Welker, Esther Marie, Bloomsburg
- Welliver, Miriam Edith, Danville
- Werkheiser, Arlene P., Bloomsburg
- White, Gertrude Lois, Ashland
- Wickizer, Margaret Elizabeth,
Factoryville
- Williams, James H., Wilkes-Barre
- Wills, Odessa Irene, Centralia
- Witmer, Keturah Hoover, Port
Trevorton
- Witmer, Nancy Elizabeth,
Sunbury
- Wonsavage, Amelia Theodora,
Wilkes-Barre
- Wright, Ann Louise, Berwick
- Yanke, Leona Beatrice,
Eyers Grove
- Yarasheski, Edward Raymond,
Glen Lyon
- Yeager, Esther Rachael,
Holmesburg
- Zeck, Louis, Alden Station
- Ziembra, Anne, Simpson
- Zimmerman, A. Leslie, Trevorton
- Zimmerman, Mary Ruth, Berwick
- Zimolzak, Chester, Glen Lyon

SCHOOL OF MUSIC

Arcus, Max, Bloomsburg	Hess, Janet, Bloomsburg
Baker, Harriet, Bloomsburg	Learn, Reuben, Bloomsburg
Baker, Sidnea, Espy	McHenry, Shirley, Bloomsburg
Beaver, Ruth, Catawissa	McKenna, June, Bloomsburg
Beers, Robert, Bloomsburg	McKenna, Lenorre, Bloomsburg
Beers, Ruth, Bloomsburg	McKinstry, Cleora, Bloomsburg
Bennett, Mrs. G. L., Orangeville	McNamee, Charles, Bloomsburg
Berninger, Dorothy, Bloomsburg	McNamee, Katherine L., Bloomsburg
Bomboy, Evelyn, Bloomsburg	Meixell, Fae, Espy
Brennan, Cecelia, Bloomsburg	Miller, Betty, Riverside
Brinton, Emogene, Bloomsburg	Nephew, Rachel, Bloomsburg
Butera, Sammy, Bloomsburg	Nevil, Leota, Bloomsburg
Conner, Jack, Orangeville	Pennington, Eulalie, Bloomsburg
Conner, Mary B., Orangeville	Pensyl, Maree, Bloomsburg
Creasy, John, Bloomsburg	Raker, John, Bloomsburg
Dillon, Mary L., Bloomsburg	Reber, William Mc., Bloomsburg
Ent, Editha, Bloomsburg	Rinard, Gladys, Catawissa
Everett, Mrs. Orville, Espy	Robinholt, Flora, Bloomsburg
Feldman, Allan, Bloomsburg	Row, Elizabeth, Bloomsburg
Feldman, Mrs. Ezra, Bloomsburg	Schlauch, Jack, Bloomsburg
Feldman, Herbert, Bloomsburg	Shaffer, Dorothy, Bloomsburg
Fleckenstine, Jean, Bloomsburg	Sharpless, Janet, Bloomsburg
Fritz, Mrs. Ray, Orangeville	Sharpless, Mary J., Bloomsburg
Fritz, Sarah, Orangeville	Shortess, Jack, Bloomsburg
Gemmell, Caroline, Millville	Snyder, Phyllis, Bloomsburg
Gemmell, Jean, Millville	Snyder, Rosemary, Bloomsburg
Haas, Jean, Bloomsburg	Straub, Miriam, Espy
Haas, Mary, Bloomsburg	Sutliff, Harriet, Bloomsburg
Harper, Catherine, Bloomsburg	Unangst, Mrs. Edward, Catawissa
Harter, Gerald, Bloomsburg	Utt, Miriam, Bloomsburg
Hartzell, Robert, Bloomsburg	Waters, Geraldine, Bloomsburg
Hausknecht, Rose M., Bloomsburg	

ENROLLMENT (1929-30)

	Inter-			B. S. Degree		Total
	Primary	mediate	Rural	Elem.	Secdy.	
First Year .....	..	..	..	..	63	289
(Semester Incomplete) ..	..	..	..	..	..	5
Second Year .....	..	..	..	4	43	47
Third Year .....	..	..	..	5	41	46
Senior Class	84	118	24	3	47	276
Teachers in Service ....	..	..	..	..	..	39
Total	84	118	24	12	194	702

REGISTRATION BY COUNTIES

Regular School Year 1929-30*

Bradford	1
Carbon	4
Columbia	295
Cumberland	1
Dauphin	1
Lackawanna	75
Lancaster	4
Lehigh	1
Luzerne	218
Lycoming	7
McKean	1
Mifflin	3
Montour	16
Northumberland	56
Philadelphia	1
Perry	2
Potter	2
Schuylkill	38
Snyder	8
Sullivan	4
Susquehanna	9
Union	7
Wayne	3
Wyoming	4
Other States	4
Total	765

*Including Music Students.

REGISTRATION BY COUNTIES

Summer Session, 1929

Bradford	2
Centre	1
Cambria	1
Carbon	2
Clinton	1
Columbia	122
Lackawanna	13
Lancaster	2
Luzerne	85
Lycoming	5
Mifflin	3
Montour	12
Northumberland	38
Philadelphia	1
Potter	1
Schuylkill	17
Snyder	1
Sullivan	3
Susquehanna	4
Union	3
Wayne	1
Wyoming	7
Total	<hr/> 325

TOTAL REGISTRATION BY COUNTIES AND STATES 1929-30

Summer Session, Regular School Year

Bradford	3
Cambria	1
Carbon	6
Centre	1
Clinton	1
Columbia	417
Cumberland	1
Dauphin	1
Lackawanna	88
Lancaster	6
Lehigh	1
Luzerne	303
Lycoming	12
McKean	1
Mifflin	6
Montour	28
Northumberland	94
Philadelphia	2
Perry	2
Potter	3
Schuylkill	55
Snyder	9
Sullivan	7
Susquehanna	13
Union	10
Wayne	4
Wyoming	11
Other States	4
<hr/>	
Total	1,090

SUMMARY OF REGISTRATIONS

Regular School Year, 1929-30	765
Summer Session, 1929	325
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Total	1,090

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This blank, together with a check or money order for \$10.00 payable to Francis B. Haas, President, State Teachers College, should be mailed to State Teachers College, Bloomsburg, Pennsylvania, to insure enrollment. Do not send currency.

Name of Applicant
(Give Last Name First)

Address of Applicant
Number and Street

.....

Town	County	State
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Do you desire to enter 1930 Summer Session or
 1930-31 First Semester or 1930-31 Second Semester.....

Advance reservation deposits will be returned provided the College is notified at least three weeks before the opening of the semester of the desire to cancel the reservation.

Permission to live off the Campus will not be given as long as rooms are available in the dormitories. Special cases will be handled by the President.

Tuition is free except for out-of-state students and those under seventeen years of age.

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