


# STATE TEACHERS COLLEGE



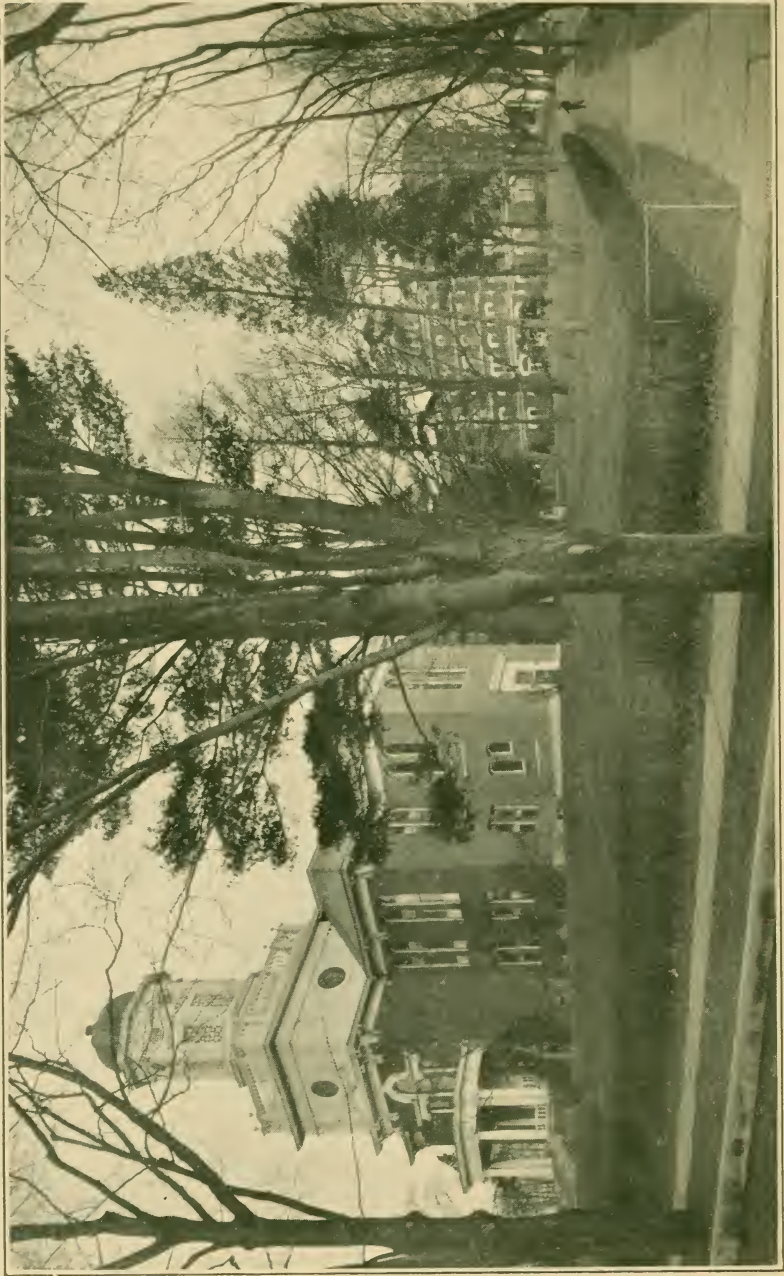
1929  
BLOOMSBURG  
PENNSYLVANIA





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**Carver Hall**

**FRONT CAMPUS**

**Waller Hall**

# *State Teachers College*

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〔QUARTERLY〕  
〔Catalogue Number〕



1929-1930

**BLOOMSBURG, PENNSYLVANIA**

Member of the American Association of Teachers Colleges

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Entered as Second-class Matter at the Post Office at Bloomsburg, Pa.,  
Under the Act of October 3, 1917.



## The Seven Cardinal Objectives Of Education

¶ *Health and Safety*—Set your health standards high and improve your habits daily. Modern life demands reliable strength and energy; a sound mind in a sound body.

¶ *Worthy Home Membership*—Magnify your home as the center of a life that is happy, useful and unselfish. Home is the soil in which the spirit grows. Give your best.

¶ *Mastery of the Tools, Technics and Spirit of Learning*—Know how to observe, to study, to think, to plan, to judge and to act. The world is run by thinkers and doers.

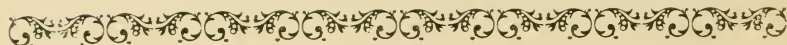
¶ *Vocational and Economic Effectiveness*—Find your talents and train them. Spend wisely less than you earn.

¶ *Faithful Citizenship*—Do something daily to make your school, your community, your state, your country and your world happier, cleaner, quieter, more beautiful, better governed. Each for all and all for each.

¶ *Wise Use of Leisure*—Let your daily play be a source of joy and strength, a balance wheel for your work. Cultivate growing things, fresh air, sunshine and simplicity.

¶ *Ethical Character*—Search for the highest values and build your life according to the best patterns. Read often the lives of great men and women. Character is king.

—*Journal of the National Education Association*



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## YEAR 1929

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
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22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
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## YEAR 1930

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
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MAY							JUNE							JULY							AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
28	29	30	..	..	..	..	26	27	28	29	30	31	..	23	24	25	26	27	28	29	28	29	30	31	..	..	..
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# Calendar

## 1929-1930

### Commencement 1929

Alumni Day .....	Saturday, May 25
Baccalaureate Sermon .....	Sunday, 2:30 P. M., May 26
Senior Day,—Ivy Day and Class Night .....	Monday, May 27
Commencement .....	Tuesday, 10:00 A. M., May 28

### Summer Session 1929

Registration .....	Monday, June 24
Classes Begin .....	Tuesday, June 25
Session Ends .....	Saturday, August 3

### First Semester

Registration .....	Tuesday, 9:00 A. M., September 10
Classes Begin .....	Wednesday, September 11
Thanksgiving Recess Begins .....	Saturday, 12:00 M., November 23
Thanksgiving Recess Ends .....	Monday, 12:00 M., December 2
Christmas Recess Begins .....	Saturday, 12:00 M., December 21
Christmas Recess Ends .....	Monday, 12:00 M., January 6
First Semester Ends .....	Saturday, 12:00 M., January 25

### Second Semester

Second Semester Begins .....	Monday, 8:00 A. M., January 27
Easter Recess Begins .....	Thursday, 12:00 M., April 17
Easter Recess Ends .....	Wednesday, 12:00 M., April 23
Classwork Ends .....	Friday, 4:00 P. M., May 23

### Commencement 1930

Alumni Day .....	Saturday, May 24
Baccalaureate Sermon .....	Sunday, 2:30 P. M., May 25
Senior Day,—Ivy Day and Class Night .....	Monday, May 26
Commencement .....	Tuesday, 10:00 A. M., May 27

The Calendar of the Training School does not coincide with that of the College.



## BOARD OF TRUSTEES

A. Z. SCHOCH, <i>President</i> .....	Bloomsburg
PAUL E. WIRT, <i>Vice-President</i> .....	Bloomsburg
J. L. TOWNSEND, <i>Secretary</i> .....	Bloomsburg
FRED W. DIEHL .....	Danville
DAVID L. GLOVER .....	Mifflinburg
MRS. J. G. HARMAN .....	Bloomsburg
WILLIAM S. JOHNSON .....	Berwick
EFFIE LLEWELLYN .....	Elysburg
R. E. MILLER .....	Bloomsburg

The Board of Trustees meets regularly four times a year. During the interim the affairs of the College are conducted by the following Executive Committee which meets monthly:

- PAUL E. WIRT
- R. E. MILLER
- FRED W. DIEHL
- J. L. TOWNSEND, *Secretary*
- A. Z. SCHOCH, *Chairman*

## THE FACULTY

FRANCIS B. HAAS .....	Principal
MRS. PHILIP C. GUINARD .....	Secretary to Principal
W. B. SUTLIFF .....	Dean of Instruction
MARGUERITE W. KEHR .....	Dean of Women
RACHEL S. TURNER .....	Assistant Dean of Women
JOHN C. KOCH .....	Dean of Men
EARL N. RHODES .....	Director of Teacher Training

O. H. BAKELESS ..... *Education*

Graduate, State Normal School, Bloomsburg; Lafayette College, A. B., A. M.; Graduate work, Columbia University, Harvard University.

Professor, State Normal School, Bloomsburg; Principal, Carlisle Indian School, Carlisle, Pa.; Professor, State Normal School, Bloomsburg.

MRS. LUCILE J. BAKER ..... *Training Teacher, Grade III*

Western State Teachers College, Gunnison, Colo., A. B.

Teacher, Telluride, Colo.; Critic Teacher, Angola, Ind.; Critic Teacher, Dillon, Montana.

EDNA J. BARNES ..... *Supervisor, Grades IV-VI*

Western State Teachers College, Macomb, Ill., B. Ed.; Teachers College, Columbia University, M. A.

Teacher, Schuyler County, Ill.; Dundee, Ill.; Associate Supervisor, Winona, Minnesota.

RUTH BEERY .....*Training Teacher, Grade I*

Western State Teachers College, Gunnison, Col., A. B.

Teacher, Las Animas, Col.; Critic Teacher, Dillon, Montana; Critic Teacher, Gunnison, Col.

THORNLY W. BOOTH .....*Health Education*

Graduate, Int. Y. M. C. A. College, Springfield, Mass., B. P. E., *ibid*; Graduate Work, *ibid*.

Supervisor Physical Education, Rockland County, N. Y.; Supervisor and Coach, Nyack, N. Y.; Supervisor and Coach, Lansford, Pa.

DOROTHY S. BREITENBECHER .....*Assistant Librarian*

Cornell University, B.S.

Assistant Juvenile Cataloguer, Cleveland Public Library, Cleveland, Ohio.

MAUD CAMPBELL .....*Supervisor, Grades I - III*

Drake Univ., Des Moines, Iowa; Chicago University, Ph. B.

Teacher, Newton, Iowa; VanCouver, Wash.; Elem. Principal and Teacher, Newton, Iowa.

ALMA CALDWELL .....*Public School Music*

Occidental College, Los Angeles, Cal., A. B.; Graduate Work, University of California; Columbia University, M. A.

Teacher, New York City; Oakland, Cal.; Los Angeles, Cal.

HELEN F. CARPENTER, .....*Training Teacher, Grade IV*

Graduate, State Normal School, Bloomsburg; State Teachers College, DeKalb, Iowa; DeKalb, Ill.; Teachers College, Columbia University, B.S.; Graduate work, *ibid*.

Teacher, Primary Grades, Bloomsburg Public Schools; Assistant Critic Teacher, State Teachers College, DeKalb, Iowa; Training Teacher, State Teachers College, Bloomsburg, Pa.

BLANCHE E. CATHCART .....*Supervisor, Primary Practice*

Teachers College, Columbia University, B. S.; Graduate Work, *ibid*.

Principal and Teacher, Battle Creek, Michigan; Mount Clemens, Michigan; Supervisor Student Teaching, State Teachers College, Farmville, Va.

ROBERT E. CLARK .....*Voice*

Simpson Conservatory of Music; University of Iowa, Private Instruction; Chicago Musical College; Operatic Dramatics with Mr. Luther and Victor Herbert, New York City.

Director of Musical Activities during the War at Blue Ridge, S. C. and Columbia University; Training Song Leaders, Y. M. C. A. and Industries, San Francisco; Operated School of Music, Los Angeles, Cal.

HOWARD F. FENSTEMAKER . . . . .*Foreign Languages, Mathematics*  
 Graduate, State Normal School, Bloomsburg; University of Michigan,  
 A.B.; Graduate Work, Univ. of Pennsylvania.

Principal Elementary Schools, Dallas Township, Luzerne County, Pa.;  
 Principal Chestnut St. Building, Berwick, Pa.; Teacher, High School  
 and Jr. College, Highland Park, Mich.

JOHN J. FISHER . . . . .*Psychology, Measurements*  
 Goshen College, Goshen, Ind., A.B.; Indiana Univ., M.A.; Harrison  
 Fellow, Univ. of Pennsylvania; Graduate Work, Columbia University.  
 Teacher, Goshen College; Manchester College, Summer Session; In-  
 diana University, Summer Session.

ANNA GARRISON . . . . .*Training Teacher, Grade V*  
 Leave of absence, first semester 1928-29.  
 Graduate, State Normal School, Bloomsburg; Columbia University,  
 B.S.  
 Teacher, Berwick; Bloomsburg.

FRANCIS B. HAAS . . . . .*Principal*  
 Graduate, School of Pedagogy, Philadelphia; Temple University,  
 B.S.; University of Pennsylvania, M. A.; Temple University, Pd.D.  
 Director, Administration Bureau, Department of Public Instruction,  
 Harrisburg, Pennsylvania; Deputy State Superintendent of Public In-  
 struction; State Superintendent of Public Instruction.

D. S. HARTLINE . . . . .*Science*  
 Graduate, State Normal School, West Chester; Lafayette College,  
 A.B., A.M.; Graduate Work, Univ. of Heidelberg, Germany; Univ. of  
 Bonn, Germany; New York University.  
 Teacher, Berks Co.; Elem. Principal, Glendale; Head Dept. Manual  
 Training, State Normal School, Bloomsburg; Department of Science,  
 State Normal School, Bloomsburg.

MAY T. HAYDEN . . . . .*Director Primary Education*  
 Leave of absence, second semester, 1928-29.  
 High School and Jr. College, Edmonton, Alta.; State College, Pul-  
 man, Wash., B.A.; Graduate Work, Columbia University.  
 Grade Principal, Lewiston, Idaho; Elem. Sch. Supervisor, Lewiston,  
 Idaho; Critic Teacher and Primary Supervisor, Dillon, Montana.

EDNA J. HAZEN . . . . .*Director of Intermediate Education*  
 Graduate, State Normal School, Edinboro; Student, Allegheny Col-  
 lege, Meadville; Teachers College, Columbia University, B.S.; M.A.  
 Elementary Teacher, Cleveland, O.; Critic Teacher and Principal,  
 Junior High School Department, State Normal School, Edinboro, Pa.;  
 Asst. Co. Supt., Erie County.

CHRISTIE JEFFRIES . . . . .*Handwriting, English*  
 Graduate, State Normal School, Warrensburg, Mo.; Central Mo.

State Teachers College, B.S.; Summer Sessions, Palmer Method School, Cedar Rapids, Iowa; Applied Art School, Chicago; Penmanship School, Greeley, Colo.; State University, Columbia, Mo., M.A.

Demonstration Teacher, Little Rock, Ark.; Teacher and Supervisor, Newport News, Va.; Teacher, Spokane, Wash.

ALICE JOHNSTON ..... *Oral Expression*

Park College, Mo., B.L.; Columbia University, M.A.; Graduate Work, Univ. of Wisconsin, Columbia University.

Teacher, Dalton, Mass.; Jr. College, Godfrey, Ill.; Supervisor Pub. Schools, Racine, Wis.

HAZEL L. JONES ..... *Primary Supervisor*

Iowa State Teachers College, Kindergarten-Primary Diploma; University of Chicago, Ph.B.; Graduate Work, Teachers College, Columbia University.

Teacher, Sioux Falls, S. D.; Flandreau, S. D.; Supervisor, State Teachers College, Kalamazoo, Michigan.

MARGUERITE W. KEHR ..... *Dean of Women, Social Studies*

Univ. of Tenn., B.A.; Wellesley College, M. A.; Cornell University, Ph.D.

Teacher, City Schools, Knoxville, Tenn.; Instructor in Psychology, Univ. Tenn.; Dean of Women and Asst. Prof. Education, Lake Forest College, Ill.

MRS. ETTA H. KELLER, ..... *Training Teacher, Grade VI*

Graduate, State Normal School, Bloomsburg; Pennsylvania State College, B.S.; Graduate Work, Columbia University.

Elem. and Rural Teacher, Columbia County; Supervisor Home Economics, Susq. County; Training Teacher, Jr. High School, Household Arts and Science and Jr. H. S. Principal, State Normal School, Bloomsburg.

GEORGE J. KELLER ..... *Art*

Graduate, State Normal School, Bloomsburg; Teachers College, Columbia University, B.S.; Graduate Work, Bucknell University.

Teacher, Horace Mann School, New York City; Bloomsburg High School; Summer Session, Teachers College, Columbia University.

MAUDE C. KLINE ..... *Nurse*

Jefferson Hospital, Philadelphia, Reg. Grad. Nurse.

Special duty nursing in Philadelphia.

JOHN C. KOCH, *Dean of Men, Director of Secondary Education*

Bucknell University, A.B.; Graduate Work, Columbia University, Bucknell University.

Teacher, High School, Columbia, Pa.; Jr. High School, Harrisburg Pa.

MATHILDA G. KULP ..... *English*

Graduate, Trenton, N. J. Normal School; University of Pennsylvania, B.S.; M.A.

Teacher, State Normal School, East Stroudsburg; State Normal School, Shippensburg.

MARJORY MCHENRY .....*Piano*

Graduate, Bloomsburg State Normal School; Graduate at Institute of Musical Art, New York City; Studied with John M. Williams.

Private Teaching, New York City.

LUCY MCCAMMON .....*Health Education*

State Teachers College, Springfield, Mo., A.B.; Teachers College, Columbia Univ., M.A.

Rural Teacher, Strafford, Mo.; Teacher, Tr. Sch. and College, Springfield, Mo.; Director Health, Y. W. C. A., Kansas City, Mo.

PEARL L. MASON .....*Librarian*

Simmons College, Boston, B.S.; Graduate Work, Columbia University. Asst. Public Librarian, Leominster, Mass.; Librarian, Athol, Mass.

NEL MAUPIN .....*Social Studies*

Peabody Teachers College, B.S.; State University, Iowa City, M.A.; Ph.D.

Normal Instructor, Gate City, Va.; Woodstock, Va.; Teachers College, Greenville, N. C.

MARY E. A. MERRITT .....*Training Teacher, Kindergarten*

University of California, Los Angeles, Kindergarten Teaching Certificate; Columbia University, B.S.; Graduate Work, *ibid.*

Teacher, Long Beach, California.

MRS. JOHN K. MILLER ..*Director School of Music, Piano, Violin*

Pupil of Dr. Mackenzie, Henry Shradieck, Franz Kneisel, Waldemar Meyer, Adamowski, Madame Hopekirk, Ida Blakeslee, Busoni.

Instructor Violin, Piano, Ohio Wesleyan University; Studio Teaching, Wilkes-Barre, Pa., and Bloomsburg, Pa.; Director School of Music, Teachers College.

HARRIET M. MOORE .....*Public School Music*

Leave of absence, 1928-29.

Graduate, State Teachers College, Kirksville, Mo.; Bush Conservatory, Chicago, Mus.B.; Graduate Work, New York University.

Elem. Teacher, Festus, Mo.; Webster Groves, Mo.; Supervisor Public School Music, Winnetka, Ill.; Supervisor Public School Music, University City, Mo.

S. MABEL MOYER .....*Training Teacher, Grade II*

Graduate, State Normal School, Bloomsburg; Bucknell University, B.S. in Education; Graduate Work, *ibid.*

Rural School Teacher, Columbia County; Teacher Primary Grades, Bloomsburg Public Schools.

E. H. NELSON .....*Director of Health Education*

Graduate, State Normal School, Bloomsburg; Univ. of Michigan, A.B.; Harvard University, Ed.M.

Physical Director, Dickinson Seminary, Williamsport; Highland Park, Mich.; Bethlehem, Pa.

JESSIE A. PATTERSON .....*Public School Music*  
Ohio University, Athens; Oberlin Conservatory; DePauw University, A.B.; Graduate Work, New York University.

Teacher, Music Dept., DePauw Univ.; Director Music Public Schools, Greensburg, Pa.

MILDRED PATTON .....*Training Teacher, Fifth Grade*  
University of Nebraska, A.B.; Teachers College, Columbia University, A.M.; Doctorate Work, *ibid.*

Supervisor, Greensboro, N. C.; Director Intermediate Education, Oshkosh, Wis.; Instructor in Education, Summer Session, Ohio University.

ETHEL A. RANSON .....*Mathematics*  
Univ. of Ill., A.B.; Columbia University, A.M.  
Teacher and Prin., Mansfield, Ill.; Teacher, Bement, Ill.; Teacher, Oblong, Ill.

EDWARD A. REAMS .....*Social Studies*  
Kansas Wesleyan, A.B.; Columbia University, A.M.; Graduate Work, Univ. of So. California.

Teacher, Salina, Kan.; Teacher, High School, Lock Haven, Pa.; Teacher, State Teachers College, Lock Haven, Pa.

EARL N. RHODES .....*Director of Teacher Training*  
Graduate, State Normal College, Ypsilanti, Mich.; Univ. of Chicago, Ph.B.; Columbia University, A.M.; Graduate Work, Clark University, Columbia University.

Dir. of Training School, Salem, Mass.

BERTHA RICH .....*Supervisor, Grades IV-VI*  
Leave of absence, second semester, 1928-29.  
Colo. State Normal School, Gunnison, Pd.B.; Western State College, A.B.; Graduate Work, Columbia University.

Elem. Principal, Canon, Colo.; H. S. Teacher, Rupert, Idaho; Tr. Teacher, Western State College; Teacher of Geography, Univ. of Tenn., Knoxville, Summer Sessions.

D. H. ROBBINS .....*Director Rural Education*  
Bucknell University, A.B.; University of Pennsylvania, A.M.; Graduate work, Columbia University and New York University.

Teacher and High School Principal: Pottsgrove, Picture Rocks, Phillipsburg, Phoenixville, successively; Superv. Principal, Tredyffrin and Easttown Twps., Berwyn, Pa.

H. HARRISON RUSSELL .....*Geography*  
Ill. State Normal University, B.Ed.; Clark University, A.M.; Ph.D.  
El. and High School Principal. Herscher, Ill.; Ill. State Normal University, Normal, Ill.



- ETHEL E. SHAW .....*English*  
 Graduate, Normal School, New Britain, Conn.; Teachers College, Columbia University, B.S.; Graduate Work, *ibid.*; Oxford University, Summer Work.  
 Teacher, Normal School, Hampton, Va.; Teacher, Amherst, Mass.; Private Elem. Teacher, Albany.
- S. I. SHORTESS .....*Science*  
 Albright College, A.B.; Graduate Work, University of Pennsylvania. Prin., Jenkintown; Head Physics Dept., Wilkes-Barre; Instructor, Girard College, Philadelphia.
- KATHRYN LOOSE SUTLIFF .....*Health Education*  
 Graduate, State Teachers College, Harrisonburg, Va.; University of Wisconsin, B.S.  
 Teacher, Physical Education, Virginia, Minn.; Teacher Physical Education, State Teachers College, Silver City, New Mexico; High School Teacher, Physical Education, Minneapolis, Minn.
- W. B. SUTLIFF .....*Dean of Instruction, Mathematics*  
 Graduate, State Normal School, Bloomsburg; Lafayette College, A.M.; Graduate Work, University of Pennsylvania, Columbia University.  
 Teacher and Dean, State Normal School, Bloomsburg.
- RACHEL S. TURNER .....*Assistant Dean of Women, English*  
 Ohio Wesleyan University, A.B.; Graduate Work, Grove City College, Columbia University.  
 Teacher, Grove City; Teacher, York; Assistant Editor, *Pennsylvania School Journal*, Harrisburg.
- IRMA WARD .....*Dietitian, Nutrition*  
 Univ. of Minn., B.S.; Graduate Work, *ibid.*  
 Rural Teacher, Hennepin County, Minnesota; Instr. and Dietitian, Lake Forest College, Ill.
- ESTHER M. WILLIAMS .....*Art*  
 Univ. of Pittsburgh, B.S.; Graduate Work, Carnegie Tech., New York University, Pennsylvania State College; Art Students' League, New York; Brown School of Art, Provincetown, Mass.  
 Superv. of Art., Washington, Pa.; Bellevue; Teacher, Summer Sessions, University of Pittsburgh, Pennsylvania State College.
- SAMUEL L. WILSON .....*English*  
 Bucknell University, B.S.; Columbia University, M.A.  
 Principal, Ralston, Pa.; Teacher, Homestead, Pa.; Teacher, Harrisburg, Pa.
- C. M. HAUSKNECHT .....*Business Manager*
- NEVIN T. ENGLEHART .....*Grounds and Buildings*

## COOPERATIVE TEACHERS (1928-29)

## Bloomsburg

## Junior High School

BERNICE ALCOTT, M.A. ....	English
HARRIET F. CARPENTER, B.S. ....	Social Studies
EFFIE DOERING, M.A. ....	Geography
ELIZABETH GARBARINO, M.A. ....	Latin
J. CLAIRE GIFT ....	English
L. P. GILMORE, A.B. ....	Science
JOS. LAUFFER, M.A. ....	Social Studies
EMILY LONG, B.S. ....	English
ROBERT MERCER, B.S. ....	Mathematics
MAREE PENNSYL ....	Social Studies

## Elementary

EVELYN BOMBOY ....	Grade V
INA D. BRINTON ....	Grade VI
LILLIAN BUCKALEW ....	Grade II
PAULINE S. HARPER ....	Grade IV
MARY C. KLINE ....	Grade III
ANNIE S. MAUSTELLER ....	Grade III
MINNIE G. PENMAN ....	Grade IV
RUTH POOLEY ....	Grade V
LOIS REMLEY ....	Grade II
ETHEL SEARLES ....	Grade IV
HELEN VANDERSLICE ....	Grade II
HELEN WOLF ....	Grade VI

## Berwick

## Elementary

BERTHA BAKER ....	Grade IV
EDNA G. BLAINE ....	Grade VI
GRACE BRANDON ....	Grade V
CAROLINE ELDER ....	Grade V
CONSUELO FENSTERMAKER ....	Grade IV
M. EDNA GIRTON ....	Grade V
GERTRUDE GRIMES ....	Grade VI
RUTH HARRIS ....	Grade IV
MARYAN E. HART ....	Grade IV
MARGARET HINES ....	Grade I
MARGARET S. MANHART ....	Grade I
MAE MEIXELL ....	Grade V
RUTH ESTHER MENSINGER ....	Grade II
BLANCHE MOORE ....	Grade II
VERA PARKER ....	Grade I
HARRIETT RHINARD ....	Grade III

MARGARET H. RICHARD .....	Grade VI
CORA E. SCHAEFFER .....	Grade III
ANNIE M. SCHWEPPENHEISER .....	Grade VI
AMY B. SMETHERS .....	Grade IV
ADELINE SWINEFORD .....	Grade IV
HARRIET WALP .....	Grade I
ANN WRIGHT .....	Grade V
JESSIE ZIMMERMAN .....	Grade V

Columbia County

Rural

EDNA D. BLECHER .....	Grades 1-VIII
MARY K. HAGENBUCH .....	Grades 1-VIII
BESSIE MORDAN .....	Grades 1-VIII
DOROTHY W. LEIBY .....	Grades 1-VIII



AS YOU LIKE IT  
 Dramatic Club Play, 1928. Given in the Grove.

1. LINCOLN HIGHWAY  
2. LACKAWANNA TRAIL

3. WILLIAM PENN HIGHWAY  
4. SUSQUEHANNA TRAIL

7. ROOSEVELT HIGHWAY  
12. BALTIMORE PIKE



# THE STATE TEACHERS COLLEGE AT BLOOMSBURG

## Bloomsburg, the County Seat of Columbia County

The State Teachers College at Bloomsburg is situated on a hill at the head of Main Street. Bloomsburg is a developing community of 10,000, where unite those two essentials of progress—education and industry. Bloomsburg's educational ideals are exemplified in the recently constructed public library with its art gallery in which art exhibits are housed from time to time, in the fine municipal hospital, now under construction, in the new \$500,000 Junior-Senior High School and in the State Teachers College on the hill, a simple and dignified Acropolis.

The town's business energy is evidenced in the fine business section reaching out from the public square, in the large carpet, silk, and hosiery mills, in the match factory, in the American Car and Foundry Company, and in other industries.

Bloomsburg lies in the heart of a singularly beautiful country. Surrounded by gently sloping hills, it is situated at the juncture of the picturesque Susquehanna River and Fishing Creek. Following the drives about Bloomsburg is like turning the pages of a lovely picture book. The streets are wide and well lighted by boulevard lights on standards whose baskets blossom with flowers and vines in summer and are filled with evergreens in winter. A city park, carefully planned to bring out the natural beauty of the site, will some day stretch along the Susquehanna River front.

The citizens of Bloomsburg worship in beautiful church homes where Teachers College students are always welcome to share the religious and social life. The churches include Baptist, Catholic, Church of Christ, Episcopal, Evangelical, Lutheran, Methodist, Presbyterian, and Reformed.

### How to Reach Bloomsburg

Bloomsburg is reached by three railroads,—the Sunbury Division of the Pennsylvania; the Delaware, Lackawanna and Western; and the Reading. The Sunbury Division of the Pennsylvania has four trains daily each direction into East Bloomsburg. Buses meet these trains. The Delaware, Lackawanna and Western Railroad (D. L. and W) has three trains daily each direction into Bloomsburg. The Reading has daily service into Bloomsburg.

Buses connect Bloomsburg with Benton, Berwick, Hazleton, Danville, Catawissa and Sunbury. Bus service is hourly, excepting on Saturday when the buses run on half hour schedule.

Bloomsburg is situated on the Sullivan Trail, ten miles from Danville, twelve miles from Berwick, forty miles from Wilkes-Barre, seventy miles from Scranton, sixty miles from Williamsport, and twenty-three miles from Sunbury. Fine roads make it most accessible by automobile.

Baggage of incoming students should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pa.," to insure its being brought to the dormitories. Whenever baggage is to be taken to the station it should be marked with the owner's name and destination. A charge of \$.35 per piece is made for hauling baggage. Baggage is hauled by the Teachers College only on the opening and closing days of each semester.

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**A PRACTICE GAME      Gymnasium**



**Heads of the Community Government Association.**

## **HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG**

### **PRINCIPALS**

HENRY CARVER .....	1869—1871
CHARLES G. BARKLEY .....	Dec. 20, 1871—March <sup>2</sup> 27, 1872
JOHN HEWITT .....	March 27, 1872—June, 1873
T. L. GRISWOLD .....	1873—1877
D. J. WALLER, JR. ....	1877—1890
JUDSON P. WELSH .....	1890—1906
D. J. WALLER, JR. ....	1906—1920
CHARLES H. FISHER .....	1920—1923
G. C. L. RIEMER .....	1923—1927
FRANCIS B. HAAS .....	1927—

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the metamorphosis of the present State Teachers College at Bloomsburg.

Away back in 1839 a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later public school teachers taught the academy during their summer vacations. Among the outstanding teachers during this period were Joel Bradley and D. A. Beckley.

In 1856 D. J. Waller drew up a charter which was subscribed to by worthy citizens of Bloomsburg and which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866 Henry Carver of Binghamton, New York taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration the charter of 1856 was revived and the following officials elected,—president, D. J. Waller; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark, and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the man were such that when some doubted that the type of building which he had planned could be built for that amount, he assumed in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first class at the new school—D. J. Waller, Jr., George E. Elwell and the late Charles Unangst—by popular subscription raised \$1200 in a single week for the fine bell which in 1929 calls the students to their classes. The first faculty comprised Professor Carver, teacher of mathematics and the higher English branches, Rev. J. R. Dimm, teacher of Latin and Greek, and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867 James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill “ablaze with lights” and thought the Literary Institute’s location would be ideal for a State Normal School. So at a meeting in 1868 at which he addressed the citizens of Bloomsburg it was decided to establish a normal school under the act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State normal school on February 19, 1869. In September of that year there were 150 in the Normal Department and eighty in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State in 1920. After that it was known as the State Normal School at Bloomsburg until the recent change of name to State Teachers College. Up to 1920 when the Department of Public Instruction revised the programs of all the normal schools, the school offered college preparatory courses as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as principal from December 20, 1871 to March 27, 1872. His successor was the Rev. John Hewitt,



rector of the Episcopal Church at Bloomsburg, who served as principal from March, 1872 to June, 1873. In 1873 Dr. T. L. Griswold became principal, serving until 1877.

Those early years were trying ones, subscriptions would fall off and trustees would often meet obligations on their personal responsibility. In 1875 the dormitory was completely destroyed by fire. In 1876 a larger and handsomer building, the original part of the present Waller Hall, was built. In spite of these discouraging circumstances the school began paying expenses during Dr. Griswold's administration.

In the fall of 1877 Dr. D. J. Waller, Jr., became principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his principalship. When Dr. Waller resigned in 1890 to become State Superintendent of Public Instruction the school was in a prosperous condition.

Dr. Judson P. Welsh served as principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an addition to the four-story dormitory and the gymnasium were built. Science Hall was opened in the fall of 1906 just after his resignation.

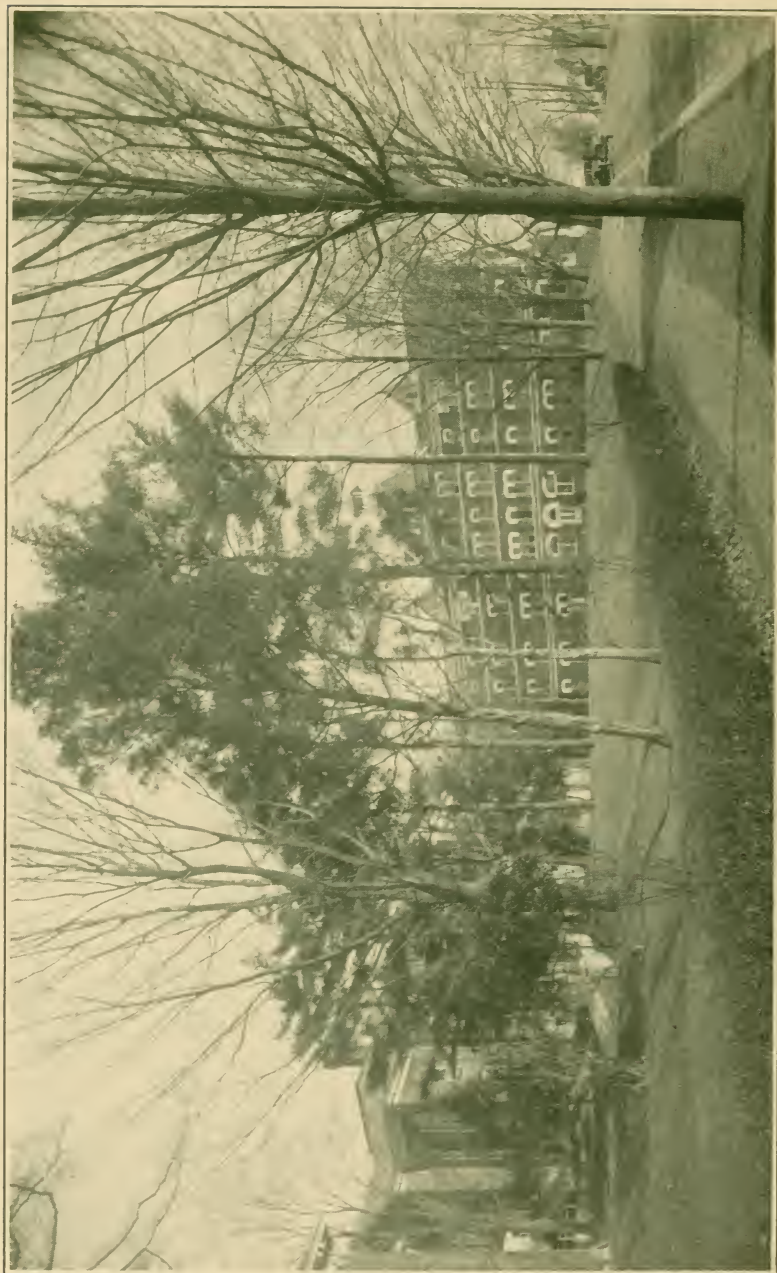
Dr. D. J. Waller, Jr., responded a second time to the summons of the trustees, serving as principal until 1920 when he retired from active duties. Dr. Waller has given the Bloomsburg State Normal School twenty-seven years of splendid service as its Principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

The State Council of Education on June 4, 1926 authorized the State Normal School to confer the degree B.S. in Education to graduates of four-year courses in Elementary Education and in Junior High School Education.

On May 13, 1927, the Council changed the name of the State Normal School to the State Teachers College at Bloomsburg.

Dr. Francis B. Haas, Principal of the State Teachers College at the present time, succeeded Dr. Riemer in July, 1927.



**NOETLING HALL, Training School**

**WALLER HALL, Administration Offices and Girls' Dormitory**

## CAMPUS, BUILDINGS AND EQUIPMENT

**THE CAMPUS.** The State Teachers College campus comprises thirty-five acres on a hillside from which one looks down over Bloomsburg homes toward the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus affords an athletic field and tennis courts. An oak grove with a cement pergola and a lagoon forms an ideal place for out-of-door pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

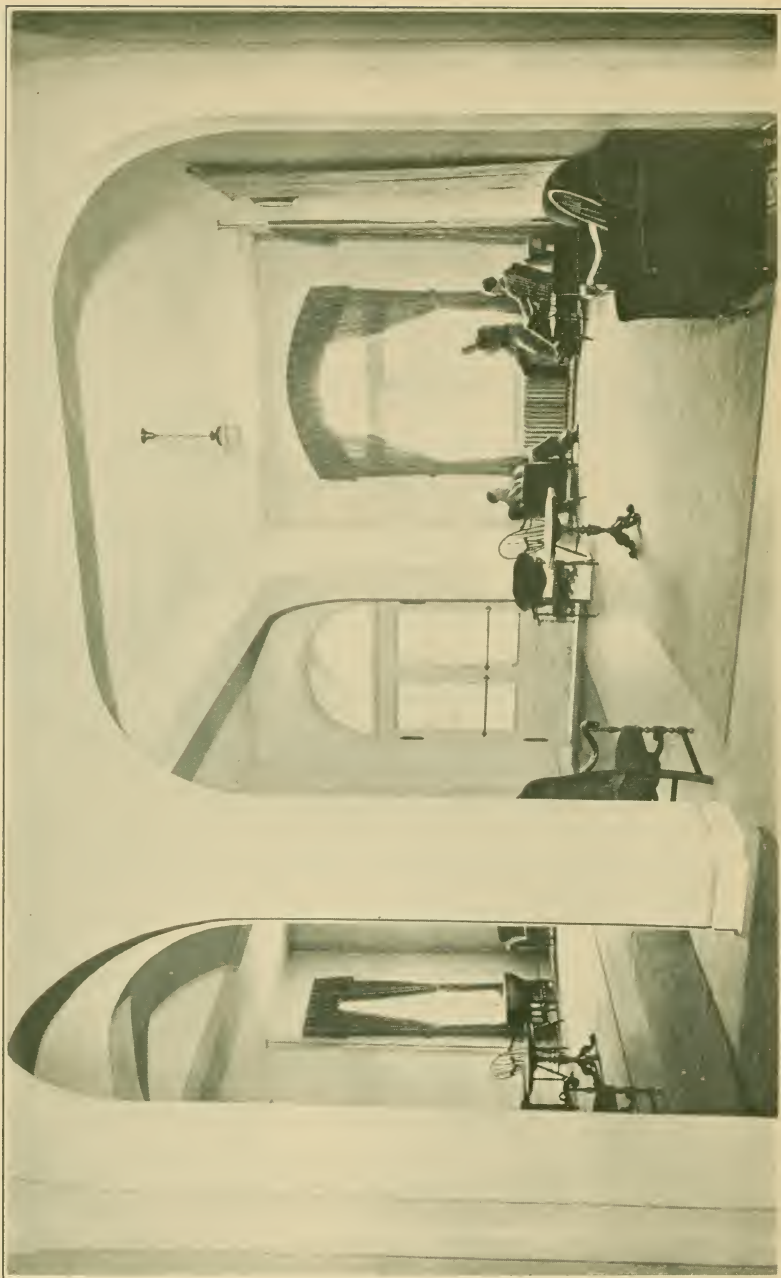
**CARVER HALL.** Carver Hall, erected in 1867 and named for Henry Carver, the first principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building contains an auditorium seating 1000, the kindergarten, and a number of classrooms.

**NOETLING HALL.** Noetling Hall, the Practice School Building, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. Here grades one to six of the Practice School meet. In addition to the practice work done here a cooperative arrangement makes practice teaching possible in the public schools of Bloomsburg and Berwick. The practice teaching in rural work is done in the rural schools of Columbia County.

**WALLER HALL.** The main dormitory, Waller Hall, named for D. J. Waller, Jr., principal of the College for twenty-seven years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. The building is equipped with elevator, electric lights, and steam heat. The ground floor of this building contains the lobby, the dining room and kitchens, the administration and business offices, and the post office.

Four modern enclosed firetowers practically eliminate any fire hazard. The library and infirmary are on the second floor. The women's bedrooms occupy the second, third and fourth floors. The bedrooms contain beds, dressers, chairs and study tables.

The dining room and lobby have recently been remodeled most attractively. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. The students are seated at round tables in groups of eight. A dietitian directs the buying, preparing, and serving of the food.



THE LOBBY—WALLER HALL

Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are sick. Doctors are called when the students desire or when the nurse deems it advisable. A cottage on the campus is set aside for housing any contagious disease that may develop. Fresh air, pure water and well balanced meals of wholesome food make the sick at Teachers College a negligible number.

The lobby with its tapestries, its comfortable chairs and couches is a favorite social meeting place.

The library on the second floor of Waller Hall contains over 11,000 standard works of history, fiction, education and the like. It is satisfactorily equipped with reference works, good magazines and newspapers.

One of the most interesting features of the building is "The Long Porch" overlooking "The View"—the Susquehanna River beyond the town and the Catawissa mountain beyond the river.

**NORTH HALL.** North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 40 by 90 feet, used exclusively by the men students. It is equipped with electric lights and steam heat.

**THE GYMNASIUM.** The Gymnasium adjoins Waller Hall. It is 45 by 90 feet and is equipped with all essential apparatus. It has baths and steel lockers.

**SCIENCE HALL.** Science Hall was built in 1906. It is equipped for laboratory work in biology, chemistry and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. Two large well-lighted art studios are in this building.

Recent building improvements include two fire towers to Carver Hall, which contains the auditorium; an enclosed fire tower on Waller Hall, which contains the girls' dormitory; an enclosed fire tower and an outside steel tower for North Hall; the addition of a wing to the gymnasium with bleachers for seating about four hundred; painting inside and outside of Science Hall, North Hall, Noetling Hall, and the beginning of a program for refinishing the girls' dormitory. Further plans include the building of a training school which will be completed



**Freshman Hockey Team which won the Tournament—1923**

for the beginning of the 1929-1930 school year and a new modern laundry building.

All of the campus buildings excepting North Hall and Science Hall are so arranged that it is possible to pass from one building to another without going outdoors.

# INFORMATION FOR NEW STUDENTS

## College Entrance Requirements

### Education

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

#### *Four-Year High School and Approved Private Secondary School Entrants.*

The basis for admission to a State Teachers College shall be 16 units of work required for graduation from an approved four-year high school or a private secondary school approved by the Department of Public Instruction.

#### *Junior-Senior High School Entrants.*

Graduates of senior high schools in a school district maintaining an approved junior high school organization will be admitted on evidence of twelve units of preparation earned in grades ten, eleven and twelve.

#### *Irregularly Qualified Entrants.*—Graduates of Two-Year High School, Three-Year High School, etc.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

#### *Evaluation of Credentials.*

Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the



**NORTH HALL — MEN'S DORMITORY**



College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

*Detailed Statement of Studies.*

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the principals of the State Teachers Colleges. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

*State Scholarships.*

Holders of State Scholarships may attend Teachers College provided they take courses leading to the Bachelor of Science in Education degree.

*Advanced Credit.*

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. (Teachers who have been granted credit for experience may finish with a minimum residence of one-half year.)

*Health.*

All applicants for admission shall present evidence of good moral required by law for the certification of teachers. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

*Character.*

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

*Credits for Extension or Correspondence Work.*

No candidate for a Teachers College certificate shall receive more than twenty semester hours of credit toward graduation for work done in extension classes or by correspondence. No credit can be given for correspondence work secured after Sept. 1, 1927.

*Teachers College Certificates for Teachers in Service.*

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements of the regular Teachers College course for teaching done after July 1, 1922.)

The sixteen units of high-school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Credit for student teaching other than that done under the direction of this institution will not be approved.



DINING ROOM—WALLER HALL

*Library Lessons.*

All entering students are required to take without credit ten lessons on Using the Library.

*Extra-curricular Activities.*

All students are required to take part in one extra-curricular activity one semester each year. (See page 50 for list of such activities.)

*Standards of Achievement.*

All students before receiving a final grade in English or Arithmetic must equal eighth grade standards of achievements in these subjects.

**Admission and Progress Requirements**

I. The Teachers College at Bloomsburg is a State institution which offers young women and young men an opportunity to prepare for the teaching profession. With this single purpose in mind it will endeavor to eliminate those who are unable to complete the purpose of technical professional education, those who cannot understand that the preparation for professional teaching service is work, and those who do not measure up to the standards that Pennsylvania desires of her teachers. The aims of the State are partially revealed by the following extracts from the School Code:

A. "Every teacher employed to teach in the public schools of this Commonwealth must be a person of good moral character, and must be at least eighteen years of age." (Section 1202)

B. "No teacher's certificate shall be granted to any person who has not submitted, upon a blank furnished by the Superintendent of Public Instruction, a certificate from a physician legally qualified to practice medicine in this Commonwealth, setting forth that said applicant is neither mentally nor physically disqualified, by reason of tuberculosis or any other chronic or acute defect, from successful performance of the duties of a teacher; or to any person who has not a good moral character, or who is in the habit of using opium or other narcotic drugs in any form, or any intoxicating drink as a beverage." (Section 1320)

C. "The tuition of all students at the State Normal Schools, who are not less than seventeen years of age, and who sign an agreement to teach in the public schools of this Commonwealth for not less than two years, and who are pursuing regular courses in pedagogy therein, shall be paid by the Commonwealth." (Section 2020)

II. Entrance:—The first duty of every new student is to file with the Dean of Instruction a record of his high school work showing that he is a graduate of an approved four-year high school or the equivalent approved by the Department of Public Instruction, and that his health and other qualifications warrant him in entering upon the course in preparation for teaching in the public schools of Pennsylvania.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student

**GIRLS' CHORAL CLUB**

to enroll in each class and have the teacher of the subject sign the schedule card. When the last signature is obtained the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed schedule card is on file.

III. Progress Records:—For the purpose of reporting the progress of each student, each semester is divided into quarters. At the end of the first four and one-half weeks of each semester each teacher hands to the Dean of Instruction a list of those who are not doing satisfactory work. These deficiencies are assembled, and a report is made to each student whose name appears on the deficiency list, and the parents, as well as the student, are notified. At mid-semester each teacher hands to the Dean of Instruction a grade for each student enrolled in his classes showing by letter grade the exact standing of the student at the date of the report. These grades are recorded upon a form suitable for mailing and are sent to the parents or guardians of each student. Any parent not receiving such a report should notify the Dean of Instruction and a duplicate will be mailed. At the third quarter a report is made similar to the one made at the first quarter. At the end of the semester a permanent grade is recorded for each student and a copy is sent to the parents.

Our system of grading and its interpretation is as follows:

A—very high; B—high; C—medium; D—lowest passing grade;



**MEN'S CHORUS OF THE COLLEGE**  
In "The Mascot," an operetta produced by the Civic Club  
of Bloomsburg

E—failure, involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher imposing the condition.

IV. Removal of Condition: A printed form must be secured at the Dean of Instruction's office to be used when a condition has been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition and to present it to the Dean of Instruction for recording.

V. Scholarship Requirements:

A. A student will not be permitted to begin the work of a semester who has E's in more than one-half the credit hours carried in the preceding semester. This means that a student failing in 9 credit hours of work in the first semester of any college year cannot go on with the work of the second semester. It means that a student failing in 9 credit hours in the second semester of any college year can go on with the work of the next semester provided sufficient work is taken in summer session to reduce the failure load to less than 9 credit hours.

B. A student who has in the first deficiency report of any semester deficiencies in 9 or more credit hours will be dropped from the rolls

if at the mid-semester report of the same semester there are deficiencies in 12 or more credit hours.

C. A student whose work for a semester averages B or better may carry in the next semester one extra course. A student whose work averages less than B may carry as an extra course one repeated subject in order to remove a deficiency.

#### VI. Prerequisites for Student Teaching :

A. A student will not be permitted to begin teaching who has deficiencies in English Fundamentals or English Composition.

B. A student will not be permitted to begin teaching who for the semester immediately preceding the one in which the practice teaching is to be done has D's, E's, or conditions in half or more than half the total number of credit hours carried.

C. A student will not be permitted to begin teaching who has carried during the semester immediately preceding the one in which practice teaching is to be done an E or a condition from a previous semester and who has not removed it by the time practice teaching is to begin.

#### VII. Eligibility for Participation in Inter-School Athletic Contest :

A student to be eligible must have secured a passing grade in at least thirteen semester hours of work during the quarter preceding each respective sport.

A student not taking the regular amount of school work who is employed by the school for more than twenty hours per week is not eligible to compete in athletic sports.

VIII. Placement Service:—The Placement Service of the College cooperates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Placement Service has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching to fill out a "Registration Blank," giving personal information such as grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, experience in teaching, and other personal data which superintendents of schools and school boards wish to know when seeking candidates for positions.

The opinion of the teacher training department concerning the scholarship and teaching of students is often sought by school officials. The quality of the work done by students in college courses as well as in student teaching is therefore a most important element entering into our recommendation of students.

Students after graduation from the College are urged to keep up their contacts with the Placement Service and the teacher training department in order that the College may render further service not only in helping students to secure better positions but to help them in every possible way professionally.

**Payments Required from State Teachers College Entrants**

To make a room reservation, students must send in advance the Semester Fee of \$12.50. Semester Fees and board, room and laundry charges are payable in advance on Registration Day.

SUMMER SESSION

<i>Item</i>	<i>Amount</i>	<i>Due</i>	
Semester Fee, Boarding Students	\$10.00	June	24, 1929
Semester Fee, Day Students	12.50	June	24, 1929
Board, Room, and Laundry	48.00	June	24, 1929

FIRST SEMESTER

Semester Fee, Boarding Students	\$12.50	September	10, 1929
Semester Fee, Day Students	15.00	September	10, 1929
Board, Room, and Laundry	144.00	September	10, 1929

SECOND SEMESTER

Semester Fee, Boarding Students	\$12.50	January	27, 1930
Semester Fee, Day Students	15.00	January	27, 1930
Board, Room, and Laundry	144.00	January	27, 1930

**Personal Equipment for Entrants**

*Rooms.*

Each room is furnished with single beds, mattresses and pillows, bureau, study table and chairs. Sheets, pillow cases and white spreads are furnished for the beds.

Students must provide the following equipment:—blankets or bed comforter, towels, table napkins, and a large laundry bag, plainly marked with the student's name.

*Athletic Equipment.*

Students must wear regulation gymnasium uniforms. These are to be purchased in the Retail store after the student arrives at Teachers College in order that the outfits for the group may be uniform in style, color, etc.

Gymnasium uniforms consist of regulation bloomers, entirely white middies, black cotton hose, and high white tennis shoes.

Students should bring strong high shoes for hiking and climbing.



**COLLEGE ORCHESTRA**

*Laundry.*

Each student is allowed twelve articles of plain clothing in the wash each week. Extra charge will be made for laundry in excess of twelve articles. Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for missing articles.

**School Spirit**

The State Teachers College is a professional institution. Students are here for work and the social life and outside activities are regulated accordingly. Students at Teachers College are preparing for work as leaders. To that end the students direct many of the school activities through the Student Government Board.



## SUMMARY OF EXPENSES

	<i>Summer Term (6 weeks) June 24, '29— Aug. 3, '29</i>	<i>First Semester (18 weeks) Sept. 10, '29— Jan. 25, '30</i>	<i>Second Semester (18 weeks) Jan. 27, '30— May 27, '30</i>
*Tuition	Free	Free	Free
Semester Fee, Boarding			
Students .....	\$10.00	\$12.50	\$12.50
Semester Fee, Day			
Students .....	12.50	15.00	15.00
Board, Room, Laundry .....	48.00	144.00	144.00
Deposit for Laboratory and Educational Measurements	3.00	3.00	3.00
Books .....		Estimated \$20— \$30 for 36 weeks	
Gymnasium Outfit .....		Estimated \$7.50	

### *Key Deposit.*

Students when registering make a key deposit of \$1.00. Boarding students receive room keys, day students receive locker keys. Deposits are returned when students return keys on leaving College.

### *Late Enrollment.*

An extra charge of one dollar (\$1.00) will be charged for those enrolling after the third day from the opening of school.

### *Semester Fee.*

The Semester Fee covers use of the library, admission to Teachers College local athletic events, admission to the Lecture Course Numbers, Student Welfare, infirmary services for three days or less, medical examination at the beginning of the year, and registration and record keeping for students.

### *Single Rooms.*

Rates for board, room, and laundry are made on the basis of two students to each room. The few single rooms available are rated at \$1.00 per week more than the double rooms.

### *Room Reservation.*

Rooms engaged in advance will not be held after the second day of the first week of any semester except by special arrangement.

### *Baggage.*

Baggage is hauled by the College on the opening and closing days of each semester at a cost of \$.35 per piece.

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\*Tuition is free because the Teachers College is supported by the State; students upon entering are obligated to teach in the schools of Pennsylvania for not less than two years.

*Books and Supplies.*

The estimated cost of books and supplies is \$20—\$30 for the year of thirty-six weeks. Students may secure these at the Retail Store connected with the College. The Retail Store is run on a cash basis.

*Dormitory Residence.*

Students not living in their own homes are required to live in the College dormitories or in off-campus rooms provided by the College. Rates for students living off the campus are the same as those for dormitory students and are payable direct to the Business Office.

*Guests.*

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men.

Guest rates in the College dining-room, payable to the dietitian, follow: Breakfast, \$.30; Luncheon, \$.35; Dinner, \$.50.

*Notice of Withdrawal.*

Students leaving College must notify the Principal of their withdrawal. Regular charges will be made until such notice is received.

*Records of Credits.*

Records of credits are supplied *once* to all students. A fee of \$1.00 is charged in case of a *second* request for the same record.

*Bills Overdue.*

No certificates or grades will be issued to students whose accounts are not paid in full.

*School Banking.*

The Business Office is prepared to bank deposits of money for students so that they can secure small amounts at convenient times.

### Dates Payments Are Due 1929-1930

#### SUMMER SESSION

<i>Item</i>	<i>Amount</i>	<i>Due</i>	
1. *Semester Fee, Boarding Students	\$10.00	June	24, 1929
2. Semester Fee, Day Students	12.50	June	24, 1929
3. Board, Room, and Laundry	48.00	June	24, 1929
4. Fees, Laboratory, etc.	3.00	February	10, 1930

#### FIRST SEMESTER

1. *Semester Fee, Boarding Students	\$12.50	September	10, 1929
2. Semester Fee, Day Students	15.00	September	10, 1929
3. Board, Room, and Laundry	144.00	September	10, 1929
4. Fee, Laboratory, etc. (Estimated)	3.00	October	1, 1929

\*Item 1 is payable in advance as a room reservation.

Items 1 and 3 are payable in one check unless room reservation has been paid.

## SECOND SEMESTER

1. *Semester Fee, Boarding Students	\$12.50	January	27, 1930
2. Semester Fee, Day Students	15.00	January	27, 1930
3. Board, Room, and Laundry	144.00	January	27, 1930
4. Fees, Laboratory, etc.	3.00	February	10, 1930

The expenses listed above are payable in advance by the semester on Registration Day. In special cases if arrangements are made in advance with the Business Office, quarterly payments will be accepted for Board, Room and Laundry where it is not possible to pay for an entire semester. The receipt of payment is necessary in order to secure class schedules. Bank Drafts, Express or Post Office Orders and checks should be made payable to State Teachers College, Bloomsburg, Pa.

*Music.*

Music accounts are due at the middle and toward the close of each semester. See page 79.

**Deductions and Refunds**

No deduction is made in the Semester Fee even though a student may enter after the beginning or leave before the close of a semester.

No refund of the Semester Fee is made except in case a room reservation is withdrawn. If it is desired to withdraw a room reservation the fee minus \$3.00 will be returned, providing the Business Office is notified not later than one week before the opening day of school.

Registration and enrollment places upon the College the obligation to provide for the student in advance for a semester, and requires that the College reserve accommodations for that period. Therefore no refund will be made:

- (a) For absence during the first two weeks of any semester.
- (b) For absence during the last two weeks of any semester.
- (c) For absence for any length of time resulting from a disciplinary situation.

Where the absence is due to personal illness in which case a physician's certificate is to be supplied, or where an emergency situation of which the school authorities are promptly and fully informed makes withdrawal necessary, a refund of not more than 50% of the amount chargeable for the part of the semester which the student does not spend in school, subject to the provisions stated above, may be made. No refund will be made for absence of less than two consecutive weeks nor for a fractional part of a week.

All refunds will be made directly to the person paying the bill unless otherwise requested.



**CARVER HALL—ERECTED IN 1867**

No deduction is made for absence on Saturdays and Sundays, or for washing done at home.

No deduction is made for absence during all or part of the last two weeks, or for absence during the first two weeks, of any semester.

Note also the last two paragraphs under Expense for Music Students, page 79:

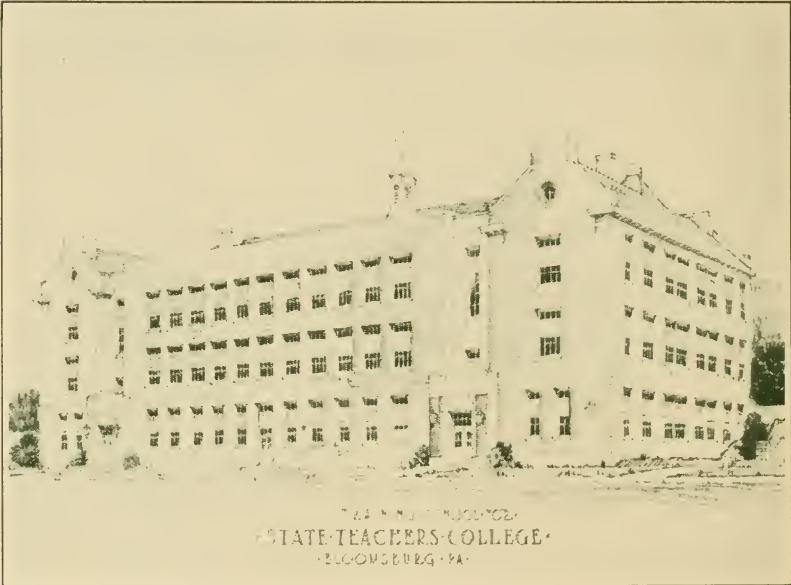
#### Funds to Help Worthy Students

The funds presented by the several classes are considered and treated as loan funds.

Loans from these funds, so long as any sums are available, may be made in amounts not to exceed \$100 for two years. In special cases this amount may be increased to as much as a hundred dollars per year. These loans are secured by a contract of obligation with one or more satisfactory sureties, due and payable without interest in not exceeding two years after leaving college. Payments to made in amounts of not less than \$10.00 beginning with the fourth month after leaving the school. If not paid when due, interest thereafter at six per cent. will be charged until paid.

Eleven classes have left funds as memorials. The class of 1924 donated \$500.00. The money in the bank draws interest at 3 per cent, and can be withdrawn only on order of the Treasurer of the College. The status of the fund up to January 1, 1929 follows:

<i>Class</i>	<i>Original Gift</i>	<i>Interest Accumulated</i>	<i>Total to Date</i>	<i>No. of Beneficiaries</i>
1893 .....	\$144.38	\$27.37	\$171.75	7
1894 .....	159.95	29.34	189.29	4
1895 .....	150.00	23.93	173.93	7
1896 .....	103.05	18.03	121.08	5
1897 .....	161.72	32.33	194.05	6
1898 .....	150.00	27.40	177.40	7
1900 .....	203.85	35.76	239.61	8
1901 .....	200.00	39.07	239.07	5
1902 .....	150.00	31.02	181.02	6
1905 .....	200.00	38.30	238.30	6
1909 .....	32.41	2.34	34.75	1
1910 .....	100.00	19.17	119.17	3
1912 .....	100.00	19.13	119.13	3
1924 .....	500.00	37.23	537.23	9
Helen Kramer ..	10.00	.41	10.41	0
Total .....	\$2,365.36	\$380.83	\$2,746.19	



Architect's Drawings of the Front and Rear of the New Training School which will be completed in the Fall of 1929.

# ACTIVITIES OF BLOOMSBURG STATE TEACHERS COLLEGE

## CURRICULAR

### Program of Studies

The program of studies of the College embraces the following curricula:

- I. Two-year Curriculum for Teachers of Kindergarten, Primary Grades 1, 2, 3. (See Page 58.)
- II. Two-year Curriculum for Teachers of Intermediate Grades 4, 5, 6. (See Page 59.)
- III. Two-year Curriculum for Teachers of Rural Schools, Grades 1-8. (See Page 60.)
- IV. Two-year Curriculum Advanced leading to the degree B.S. in Education. This course is open only to those who have completed the work in the first, second, or third curriculum above. (See Page 61.)
- V. Four-year Curriculum in Elementary Education, leading to the degree B.S. in Education. (See Page 65.)
- VI. Four-year Curriculum for the Preparation of Junior and Senior High School Teachers, leading to the degree B.S. in Education. (See Page 67.)

### Specialization in Teaching

*Types of Teaching.* The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

*Work of the First Semester.* All students except those who intend to prepare to teach in a junior or senior high school, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is especially designed to aid students in a wise selection.

*Students Select a Curriculum.* At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

*Junior High School Curriculum.* The demand is growing rapidly for teachers who have special training for junior high schools. Specialization in subjects is required by the needs of the junior high school. The junior-high-school curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two or three fields.

### **The Training School**

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College of Bloomsburg. The Training School, which is located on the campus, consists of a kindergarten and grades one to six, inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

In addition to the Training School the elementary grades of the public schools of the towns of Bloomsburg and Berwick, the Junior-Senior High School of Bloomsburg, and rural schools in Columbia County are used for student teaching. The splendid cooperation of the school authorities of the towns of Bloomsburg and Berwick makes it possible to have adequate facilities for the training of teachers for the graded schools and secondary schools.

For the preparation of rural teachers one-room schools adjacent to the Teachers College are used. Through the cooperation of the school authorities in the rural districts it is possible to have facilities for the training of rural teachers. The students have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal conditions.

The students who are preparing to teach in the upper grades have the advantage of preparing for strictly departmental teaching or for the junior high school. Even if students are obliged to teach in seventh or eighth grades, they will be better teachers than if they were trained under the old organization.

### **Extension Courses**

Another field of opportunity has been placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any group of teachers in our district large enough to justify the class.

The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.





Winning Basketball Teams in the Freshman Tournament,  
First Semester, 1928

Extension credits earned after September 1, 1927 cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College.

The Committee recommends:

(1) That all work completed by extension or correspondence previous to September 1, 1927, be credited according to the regulations previously in effect. These regulations are:

a. A maximum of twenty semester hours credit allowed for extension and correspondence work in the two-year course toward graduation from the State Normal Schools.

b. Extension courses are offered by regularly appointed full-time teachers of the State Normal Schools or Teachers Colleges.

(2) That not more than eighteen semester hours of extension work be credited toward the requirements of the third and fourth years in a degree curriculum and that this be limited entirely to the courses specified below:

a. This means that extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a College or University faculty.

American Literature	2 semester hours
History of Education	3 semester hours



SCIENCE HALL

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American Government	3 semester hours
Teaching and Supervision of Arithmetic in Elementary Schools	3 semester hours
Civic Education in Elementary Schools	3 semester hours
History and Organization of Education in Pennsylvania	2 semester hours
Educational Psychology	3 semester hours
Supervision and Administration of Elementary Schools	3 semester hours

(3) That no person who matriculates on or subsequent to September 1, 1926, be allowed to offer more than eighteen semester hours of approved extension work in discharge of the requirement for the degree.

(4) That Teachers Colleges may accept courses completed by extension in other institutions of collegiate grade, provided these courses are equivalent to the courses listed above, and subject to the limitations provided above for extension work.

(5) That not more than nine semester hours of extension credit be earned or credited within the limits of a school year.

#### Summer School of 1929

June 24—August 3

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the six weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

To those especially interested in the summer school a special summer school bulletin will be sent on request.

#### STUDENT GOVERNMENT

Self control is as valuable when applied to a group as to the individual. With this fact in mind the students of the College have been organized for self-direction in matters pertaining to school life through a community government organization which includes a Community Government Association and men's and women's government associations for the respective dormitories.

### **Community Government Association**

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students. This body meets once a month. The Student Council which meets every two weeks acts as the executive board of the organization. The president of the Association automatically becomes president of the Council. The Student Council administers the affairs of the Association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

### **Women's Student Government Association**

The Women's Student Government Association is an organization of the women students living in dormitories and off-campus houses. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life of Waller Hall, and to promote the general welfare of all women students.

### **Men's Student Government Association**

The Men's Student Government Association governs the resident men students efficiently. The governing body is composed of the president, the vice-president, the secretary, the treasurer, and a Student Council. By means of this organization the men cooperate with the administrative authorities in promoting personal and group responsibility.

## **ASSEMBLY PROGRAMS**

Assembly programs are presented three times a week in the Chapel of Carver Hall. The students are largely responsible for the success of these programs.

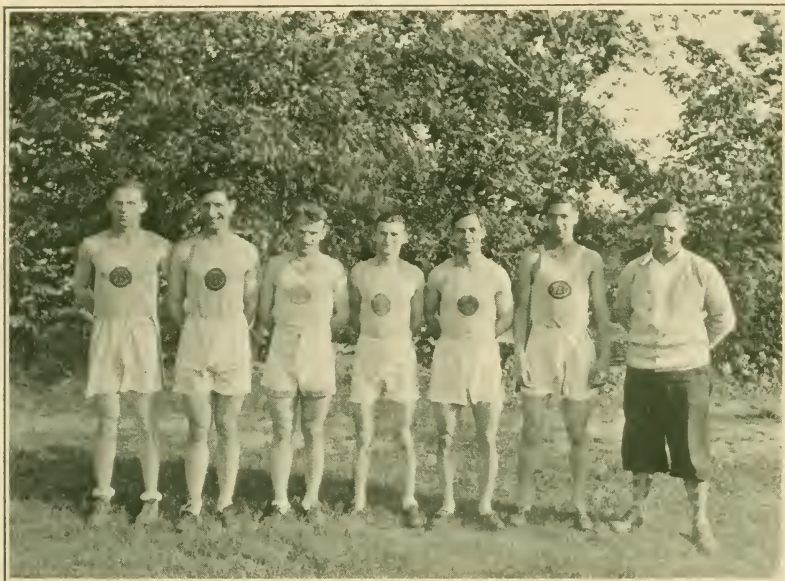
The various College Clubs present programs with a wide variety of entertainments. Visiting lecturers, visiting high schools, and members of the College faculty contribute at times to these programs.

## **EXTRA-CURRICULAR ACTIVITIES**

All students are required to take part in one extra-curricular activity one semester each year. The students for the most part are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

### **ATHLETICS**

In addition to the required courses in physical education men receive extra-curricular credit for football, basketball, track, tennis and baseball. Women receive extra-curricular credit for playing field hockey, volley ball, pin ball, basketball, and baseball.



**TRACK TEAM—1928**

*“B” Club.*

The “B” Club is an organization of girls who have achieved a given number of athletic points.

*The Freshman Girls’ Club.*

The Freshman Girls’ Club is an organization intended to promote athletic interests among the first-year girls.

*The Lettermen’s Club.*

The Lettermen’s Club is an organization of varsity letter men. Its purpose is to foster clean athletics.

**ART**

*Art League*

The State Teachers College Art League is an organization of Teachers College Seniors and Faculty Members. It aims to hold an exhibit of noted artists’ work each year, to decorate the College halls and classrooms with the best pictures and to foster in every way the interests of art in the public schools.

*Sketch Club*

The Sketch Club offers opportunity for those who desire training and practice in freehand sketching or designing in any medium.

**BASEBALL SQUAD—1928****CLOTHING CLUB**

The Clothing Club is open to any woman in College interested in working out simple problems of clothing construction. Sewing machines are available.

**CURRENT EVENTS CLUB**

The Current Events Club aims to keep its members informed on significant happenings of the day through discussion of current magazine and newspaper articles chosen by the students.

**CURRENT LITERATURE CLUB**

The Current Literature Club purposes to increase its members' knowledge and appreciation of contemporary literature as expressed in modern poetry, biography, drama, and fiction.

**DRAMATIC CLUB**

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for College affairs and for the public. It has recently installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

**GEOGRAPHIC SOCIETY**

The Geographic Society promotes interest in geographic interpretation by recitals of geography as observed in local communities or in travels, by illustrated talks on imaginary journeys, by



**FOOTBALL SQUAD—1928**

accounts of current events interpreted from the geographic viewpoint, and by reviewing current literature on geographic topics.

#### GOOD ENGLISH CLUB

The Good English Club studies the history of the English language with special attention to modern trends of usage.

#### THE LANTERN CLUB

The Lantern Club has been organized to throw light on the various types of literature of interest to the members. Pictures from postcards and magazines are thrown on the screen by means of a lantern for opaque projection. Slides illustrating the classics are also used.

#### MUSIC

##### *The Baton Club.*

The Baton Club aims to give its members the fundamental principles underlying the art of conducting. Each member has an opportunity to conduct singing groups one or more times during the semester. Exceptional students take charge of the music in the College Chapel periods occasionally.

*Girls' Choral Club.*

The Girls' Choral Club numbers about eighty voices. It is a non-selected group of girls who enjoy singing. The programs presented are entertaining and seasonal.

*Men's Chorus*

The Men's Chorus is a group of twenty-five students who work under the direction of a member of the Music Department staff.

*Orchestra.*

The Teachers College Orchestra fills an important place in the College life. Musical programs and entertainments are given. The Orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

## NATURE STUDY CLUB

The Nature Study Club gives opportunity to its members to respond to the appeal of "The Great Outdoors." Subjects for study and observation include such topics as "What Trees Live on Our Campus," "What Birds Visit Us," "How Did the Susquehanna River Come to Be."

## FIRST AID CLUB

The First Aid Club offers its members training in first aid treatments, home care practices and a study of signs and symptoms of disease.

## PUBLICATIONS

*The Maroon and Gold.*

The Maroon and Gold is the College paper, published weekly by a student staff. It aims to keep the student body informed of current happenings at Teachers College.

*The Obiter.*

The Obiter is the annual published each spring by the graduating class. It contains a review of the activities of the class with cuts of campus, students, clubs, teams, etc.

## RURAL LIFE CLUB

The Rural Life Club aims to prepare students to live and work more understandingly and helpfully with country people. It investigates and discusses rural life and school problems.

## Y. M. C. A.

The Y. M. C. A. holds weekly meetings. It promotes Christian fellowship and sociability among the men students.

## Y. W. C. A.

The Y. W. C. A. at the College is affiliated with the national organization of the Young Women's Christian Association. It aims to develop the social and religious life of the women students.





**BASKETBALL SQUAD—1928-29**

### **RELIGIOUS ACTIVITIES**

#### **AUDITORIUM**

Devotional services are held in the chapel three times a week in connection with the assembly programs.

#### **LOCAL CHURCHES**

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings and sing in the church choirs.

#### **Y. M. C. A.**

The Y. M. C. A. at the Teachers College holds weekly meetings on Wednesday evenings.

#### **Y. W. C. A.**

The Y. W. C. A. at the Teachers College holds weekly meetings on Wednesday evenings.

### **SOCIAL ACTIVITIES**

Social activities of the College are so regulated that they do not interfere with the curricular work of the students.

## SOCIAL EVENTS

The Social Calendar for the second semester of the school year 1928-29 is typical of the College's social activities:

<i>January</i>	15	High School Tournament.	
5	B.B. team away.	16	High School Tournament.
11	Dr. Raiguel—Lecture.	22	High School Tournament.
12	Freshman Kid Party.	23	High School Tournament.
18	Basketball—Wyoming Seminary.	<i>April</i>	
19	Basketball—Bucknell Freshman.	12	E. H. Sothern—Recital.
25	Basketball—Shippensburg.	13	Alpha Delta Zeta Dance.
26	College Party.	19	College Party.
<i>February</i>		20	Mu Phi Sigma Dance.
1	Sophomore Cotillion.	26	Baseball.
2	Phi Gamma Tau Dance.	27	Omega Chi Dance. Baseball.
8	Dr. Raiguel—Lecture.	<i>May</i>	
9	Basketball—West Chester.	3	Baseball.
15	Basketball—Mansfield.	4	Junior Promenade.
16	Basketball—Lock Haven.	11	Freshman Hop.
22	The Boston Male Choir.	17	Baseball.
23	B.B. team away.	18	Tau Phi Epsilon Dance.
<i>March</i>		24	Senior Ball.
1	Basketball—East Stroudsburg.	25	Alumni Day.
2	B.B. team away.	26	Baccalaureate Sermon.
8	Tau Kappa Phi Dance.	27	Senior Day.
9	Basketball—Millersville.	28	Commencement.

## SORORITIES, FRATERNITIES, AND SOCIAL CLUBS

These are sponsored by faculty members to foster healthful activities of social and recreational value. High scholarship and high ideals are required for membership. Among these organizations are: Alpha Delta Zeta, Delta Phi Sigma, Mu Phi Sigma, Omega Chi, Phi Gamma Tau, Scranton Club, Tau Kappa Phi, and Tau Phi Epsilon.

## THE LECTURE COURSE

A splendid Lecture Course to which students at Teachers College are admitted on payment of the Semester Fee is provided each year. The course for the year 1928-1929 follows:

October	26	The Boston Women's Symphony Orchestra—Ethel Leginska, Conductor.
November	2	Dr. George Earle Raiguel—The United States and World Affairs.
December	6	The Cotter's Saturday Night—Scottish Musical Comedy Company.
December	14	Dr. Raiguel—The Civilization of Western Europe.
December	19	Sue Hastings' Marionettes.
January	11	Dr. Raiguel—Personal Observation in Europe: Russia.
February	8	Dr. Raiguel—Fascist Italy—My Interview with Mussolini.
February	22	The Boston Male Choir.
March	11	Dr. Raiguel—A Political Survey in the United States.
April	12	E. H. Sothern—Recital.



THE PERGOLA IN WINTER

# DETAILED DESCRIPTION OF THE SIX CURRICULA OFFERED AT THE STATE TEACHERS COLLEGE

## GRADUATION FROM TWO-YEAR CURRICULA

The completion of the 68 required semester hours of any one of the three following curricula entitles the student who meets all other legal requirements to a Normal School Certificate, which is a valid state license to teach in elementary schools for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma, which is a valid life license to teach in the elementary schools of Pennsylvania.

### TWO-YEAR CURRICULUM FOR GROUP I

#### Kindergarten and Primary Grades 1, 2, 3

<i>First Semester</i>	<i>60 Min. Periods Per Week</i>	<i>Credit Hours</i>
Art (1) .....	4	2
Introduction to Teaching .....	3	3
English (1) .....	3	3
Oral Expression .....	2	2
Handwriting .....	2	1
Physical Education (1) .....	3	1
Music (1) .....	4	2
Educational Biology .....	3	3
	—	—
	24	17
<i>Second Semester</i>		
Art (2) .....	3	1½
Psychology and Child Study .....	3	3
English (2) .....	3	3
Teaching Primary Reading .....	3	3
Physical Education (2) .....	3	1
Teaching of Number .....	2	2
Music (2) .....	3	1½
Nature Study .....	2	2
	—	—
	22	17
<i>Third Semester</i>		
Educational Measurements .....	2	2
Kindergarten-Primary Theory .....	2	2
Children's Literature & Story Telling .....	3	3
Physical Education (3) .....	3	1
Health and Hygiene in Primary Grades .....	3	3
Educational Sociology .....	3	3
Free Elective .....	3	3
	—	—
	19	17
<i>Fourth Semester</i>		
Student Teaching and Conferences .....	13	10
Technique of Teaching .....	2	2
Teaching of Primary Subjects		
Geography .....	1	1
Social Studies .....	1	1
Spelling and Language .....	2	2
Physical Education (4) .....	3	1
	—	—
	22	17

## TWO-YEAR CURRICULUM FOR GROUP II

## Intermediate Grades 4, 5, 6

*First Semester*

	60 Min. Periods Per Week	Credit Hours
Art (1) .....	4	2
Introduction to Teaching .....	3	3
English (1) .....	3	3
Oral Expression .....	2	2
Handwriting .....	2	1
Physical Education (1) .....	3	1
Music (1) .....	4	2
Educational Biology .....	3	3
	—	—
	24	17

*Second Semester*

Art (2) .....	3	1½
Psychology and Child Study .....	3	3
English (2) .....	3	3
Teaching of Geography .....	3	3
Physical Education (2) .....	3	1
Teaching of Arithmetic .....	3	3
Music (2) .....	3	1½
Nature Study .....	2	2
	—	—
	23	18

*Third Semester*

Educational Measurements .....	2	2
Juvenile Literature & Silent Reading .....	2	2
Physical Education (3) .....	3	1
Health & Hygiene in Intermediate Grades .....	3	3
Educational Sociology .....	3	3
Teaching of Social Studies .....	3	3
Free Elective .....	3	3
	—	—
	19	17

*Fourth Semester*

Student Teaching and Conferences .....	13	10
Technique of Teaching .....	2	2
Teaching of English .....	3	3
Physical Education (4) .....	3	1
	—	—
	21	16

## TWO-YEAR CURRICULUM FOR GROUP III

## Rural Schools, Grades 1-8

*First Semester*

	60 Min. Periods Per Week	Credit Hours
Art (1) .....	4	2
Introduction to Teaching .....	3	3
English (1) .....	3	3
Oral Expression .....	2	2
Handwriting .....	2	1
Physical Education (1) .....	3	1
Music (1) .....	4	2
Educational Biology .....	3	3
	—	—
	24	17

*Second Semester*

Art (2) .....	3	1½
Psychology and Child Study .....	3	3
English (2) .....	3	3
Teaching of Geography .....	3	3
Physical Education (2) .....	3	1
Teaching of Arithmetic .....	3	3
Music (2) .....	3	1½
Nature Study and Agriculture .....	2	2
	—	—
	23	18

*Third Semester*

Educational Measurements .....	2	2
Primary Methods for Rural Schools .....	3	3
Juvenile Literature & Silent Reading .....	2	2
Physical Education (3) .....	3	1
Health and Hygiene in Rural Schools .....	3	3
Rural Sociology .....	3	3
Teaching of Social Studies .....	3	3
	—	—
	19	17

*Fourth Semester*

Student Teaching and Conferences .....	13	10
Technique of Teaching .....	2	2
Teaching of Reading .....	3	3
Physical Education (4) .....	3	1
	—	—
	21	16

### ADVANCED CURRICULA LEADING TO B.S. IN EDUCATION— GROUP IV

Conditions of Entrance to

A. The Third Year of the Four-Year Curriculum in Elementary Education.

B. The Third Year of the Four-Year Curriculum for Junior-Senior High School Teachers.

1. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

<i>Former Semester Hours</i>		<i>New Semester Hours</i>
6	x.85—	5.0
11	x.85—	9.0
22	x.85—	19.0
36	x.85—	21.0
60	x.85—	51.0

*Rule:* If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

2. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their normal school work.

3. Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

4. No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

### ADVANCED TWO-YEAR CURRICULUM LEADING TO B.S. IN EDUCATION—GROUP IV

A. FOR THE DEGREE IN ELEMENTARY EDUCATION

*Open Only to Those Who Have Completed the Work of Groups I, II or III (rural).*

1. All persons who have completed the work of Groups I, II, or III, (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as these were, prior to September 1, 1926, organized and administered.

2. *Requirement for Graduation and Credential*—The completion of the 68 semester hours of required work in Groups I, II, and III as rearranged or equivalent evaluated credits, and 68 semester hours in the two-year curriculum indicated below entitles a person to the degree of B. S. in Education which, after two years of successful teaching is a life license to teach in the elementary field, or to serve as supervisor or principal in the elementary field.

*Fifth Semester*

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:

1. Graduates of Group I will take:

	<i>60 Min.</i>		<i>Credit</i>
	<i>Periods</i>		<i>Hours</i>
	<i>Per Week</i>		
Teaching of Arithmetic .....	3		3
Teaching of Geography .....	3		3
Teaching of English .....	3		3
Teaching of Social Studies .....	3		3
	<hr/>		
	12		12

2. Graduates of Group II will take:

Teaching of Primary Reading .....	3		3
Teaching of Number .....	2		2
Teaching of Primary Subjects .....	4		4
Kindergarten-Primary Theory .....	2		2
	<hr/>		
	11		11

3. Graduates of Group III will take:

Teaching of English .....	3		3
Teaching of Number .....	2		2
Kindergarten-Primary Theory .....	2		2
Teaching of Primary Subjects .....	4		4
	<hr/>		
	11		11

Total taken by Student as above .....	11	11 or 12	12
Educational Psychology .....	3	3	3
Economic Biology .....	4	3	4
	<hr/>		
	18	17 or 19	18

*Sixth Semester*

History of Education .....	3		3
English Literature .....	2		2
Descriptive Astronomy .....	3		3
Economics .....	3		3
Physiography .....	4		3
Teaching and Supervision of Arithmetic in Elementary School .....	3		3
	<hr/>		
	18		17

*Seventh Semester*

Principles of Education .....	3		3
American Literature .....	2		2
American Government .....	3		3
Principles of Human Geography .....	3		3
Nutrition .....	4		3
Civic Education in the Elementary School .....	3		3
	<hr/>		
	18		17

*Eighth Semester*

Advanced Composition .....	3		3
History and Appreciation of Art .....	4		2
History and Appreciation of Music .....	4		2
History and Organization of Education in Pa. ....	2		2
Practical School Contacts .....	5		5
Supervision and Administration of Elementary Schools .....	3		3
	<hr/>		
	21		17



**CREDITS ACCEPTABLE FOR ADVANCED CURRICULUM LEADING TO B. S. IN EDUCATION—GROUP IV**

B. FOR THE DEGREE IN JUNIOR AND SENIOR HIGH SCHOOL EDUCATION

*I. Open to those who have completed the work of Group I*

In the four-year curriculum for the preparation of Junior High School teachers, graduates of the two-year curriculum, Group I, may be credited as follows:

<i>Subject</i>	<i>Credit Approved</i>	<i>Credit Required</i>
<i>Education</i>		
Introduction to Teaching .....	3	3
Psychology and Adolescence .....	3	3
Educational Psychology .....	..	3
Purpose, Organization and Development of Jr. H. S. ....	..	3
History of Education .....	..	3
Educational Measurements .....	2	3
History and Organization of Education in Penna. ....	..	2
Student Teaching and School Contacts ..	8	14
Technique of Teaching .....	2	2
Principles of Education .....	..	3
<i>English</i>		
English (1) .....	3	3
Oral Expression .....	2	2
English (2) .....	3	3
English Literature .....	2 (Children's Literature)	2
American Literature .....	..	2
Advanced Composition .....	..	3
Dramatic English .....	..	3
<i>Science and Geography</i>		
Educational Biology .....	3	3
Human Geography .....	..	3
World Problems in Geography .....	..	3
Everyday Science .....	2 (Nature Study)	3
Health and Hygiene in Jr. H. S. ....	3	3
<i>Social Studies</i>		
Social and Industrial History of the United States .....	..	3
Economics .....	..	3
American Government .....	..	3
Educational Sociology .....	3	3
Guidance .....	..	3
<i>Arts</i>		
Appreciation and Application of Art ...	2	2
History and Appreciation of Music .....	2	2
Handwriting .....	1	1
Physical Education .....	4	4
<i>Electives</i>		
Free Elective .....	4	4
First Elective Field .....	..	18
Second Elective Field .....	..	18
<b>Total .....</b>		<b>136</b>

The remaining required subjects are:

Education .....	21	First Elective .....	18
English .....	8	Second Elective .....	18
Science and Geography .....	7		
Social Studies .....	12	Total .....	36

Total .....

These semester hours may be completed by strong students in two years and one summer term.

*II. Open to those who have completed the work of Groups II or III*

In the four-year curriculum for the preparation of Junior High School teachers, graduates of the two-year curriculum, Groups II or III, may be credited as follows:

<i>Subject</i>	<i>Credit Approved</i>	<i>Credit Required</i>
<i>Education</i>		
Introduction to Teaching .....	3	3
Psychology and Adolescence .....	3	3
Educational Psychology .....	..	3
Purpose, Organization and Development of Jr. H. S. ....	..	3
History of Education .....	..	3
Educational Measurements .....	2	3
History and Organization of Education in Penna. ....	..	2
Student Teaching and School Contacts ..	8	14
Technique of Teaching .....	2	2
Principles of Education .....	..	3
<i>ENGLISH</i>		
English (1) .....	3	3
Oral Expression .....	2	2
English (2) .....	3	3
English Literature .....	2 (Juvenile Literature)	2
American Literature .....	..	2
Advanced Composition .....	..	3
Dramatic English .....	..	3
<i>SCIENCE AND GEOGRAPHY</i>		
Educational Biology .....	3	3
Human Geography .....	3	3
World Problems in Geography .....	..	3
Everyday Science .....	2 (Nature Study)	3
Health and Hygiene in Jr. H. S. ....	3	3
<i>SOCIAL STUDIES</i>		
Social and Industrial History of the United States .....	..	3
Economics .....	..	3
American Government .....	..	3
Educational Sociology .....	3	3
Guidance .....	..	3
<i>ARTS</i>		
Appreciation and Application of Art ....	2	2
History and Appreciation of Music .....	2	2
Handwriting .....	1	1
Physical Education .....	4	4
<i>ELECTIVES</i>		
Free Elective .....	4	4
First Elective Field .....	..	18
Second Elective Field .....	..	18
Total .....		136

Six hours of the 9 in Teaching of Social Studies, Teaching of English and the Teaching of Arithmetic may be credited in either the first or second elective field. The remaining required subjects are:

Education .....	21	First Elective .....	15
English .....	8	Second Elective .....	15
Science and Geography .....	4		
Social Studies .....	12	Total .....	30
Total .....	45	Grand Total .....	75

These semester hours may be completed by strong students in two years.

**FOUR-YEAR CURRICULUM IN ELEMENTARY EDUCATION FOR  
CLASSROOM TEACHERS, GROUP IV**

**(B.S. in Education)**

	<i>First Semester</i>	<i>60 Min. Periods Per Week</i>	<i>Credit Hours</i>
Educational Biology .....		3	3
Introduction to Teaching .....		3	3
English (1) .....		3	3
Oral Expression .....		2	2
Art (1) .....		4	2
Music (1) .....		4	2
Handwriting .....		2	1
Physical Education (1) .....		3	1
		<hr/> 24	<hr/> 17
	<i>Second Semester</i>		
Psychology and Child Study .....		3	3
English (2) .....		3	3
Art (2) .....		3	1½
Music (2) .....		3	1½
Nature Study .....		2	2
Teaching of Primary Reading .....		3	3
Teaching of Number .....		2	2
Physical Education (2) .....		3	1
		<hr/> 22	<hr/> 17
	<i>Third Semester</i>		
Educational Psychology .....		3	3
Teaching of Arithmetic .....		3	3
Teaching of Geography .....		3	3
Economic Biology .....		4	3
American Literature .....		2	2
Nutrition .....		4	3
Physical Education (3) .....		3	1
		<hr/> 22	<hr/> 18
	<i>Fourth Semester</i>		
Teaching of English .....		3	3
Descriptive Astronomy .....		3	3
Educational Measurements .....		3	3
Economics .....		3	3
Teaching of Primary Subjects .....		4	4
Geography .....	1	1	
Social Studies .....	1	1	
Spelling and Language .....	2	2	
		<hr/>	
Physical Education (4) .....		3	1
		<hr/> 19	<hr/> 17

*Fifth Semester*

	<i>60 Min.</i> <i>Periods</i>	<i>Credit</i> <i>Hours</i>
Educational Sociology .....	3	3
Children's Literature and Story Telling .....	3	3
Health and Hygiene in the Elementary School .....	3	3
Teaching of Social Studies .....	3	3
American Government .....	3	3
Elective .....	2	2
	—	—
	17	17

*Sixth Semester*

History of Education .....	3	3
Physiography .....	3	3
Teaching and Supervision of Arithmetic in Elementary Schools .....	3	3
Advanced Composition .....	3	3
English Literature .....	2	2
Civic Education in Elementary School .....	3	3
	—	—
	17	17

*Seventh Semester*

Student Teaching and Conferences .....	13	10
Technique of Teaching .....	2	2
Principles of Human Geography .....	3	3
Kindergarten-Primary Theory .....	2	2
	—	—
	20	17

*Eighth Semester*

History and Appreciation of Art .....	4	2
History and Appreciation of Music .....	4	2
History and Organization of Education in Penna. ...	2	2
Practical School Contacts .....	4	4
Supervision and Administration of Elementary School	3	3
Principles in Education .....	3	3
	—	—
	20	16

**FOUR-YEAR CURRICULUM FOR THE PREPARATION OF  
JUNIOR AND SENIOR HIGH SCHOOL TEACHERS,  
GROUP IV**

**(B.S. in Education)**

<i>First Semester</i>	<i>60 Min. Periods Per Week</i>	<i>Credit Hours</i>
Educational Biology .....	3	3
English (1) .....	3	3
Oral Expression .....	2	2
Social and Industrial U. S. History .....	3	3
Human Geography .....	3	3
History and Appreciation of Art .....	4	2
Physical Education (1) .....	3	1
	—	—
	21	17
<i>Second Semester</i>		
Introduction to Teaching .....	3	3
English (2) .....	3	3
Everyday Science .....	3	3
Economics .....	3	3
Handwriting .....	2	1
World Problems in Geography .....	3	3
Physical Education (2) .....	3	1
	—	—
	20	17
<i>Third Semester</i>		
Psychology and Adolescence .....	3	3
English Literature .....	2	2
First Elective Field .....	3	3
Second Elective Field .....	3	3
American Government .....	3	3
Physical Education (3) .....	3	1
Free Elective .....	2	2
	—	—
	19	17
<i>Fourth Semester</i>		
Educational Psychology .....	3	3
American Literature .....	2	2
First Elective Field .....	3	3
Second Elective Field .....	3	3
Educational Sociology .....	3	3
Physical Education (4) .....	3	1
History and Appreciation of Music .....	4	2
	—	—
	21	17

	<i>60 Min.</i>	
	<i>Periods</i>	<i>Credit</i>
	<i>Per Week</i>	<i>Hours</i>
<i>Fifth Semester</i>		
Purpose, Organization, and Development of Junior High School .....	3	3
Advanced Composition .....	3	3
Guidance .....	3	3
First Elective Field .....	3	3
Second Elective Field .....	3	3
Free Elective .....	2	2
	—	—
	17	17
<i>Sixth Semester</i>		
History of Education .....	3	3
Educational Measurements .....	3	3
First Elective Field .....	3	3
Second Elective Field .....	3	3
Dramatic English .....	3	3
History and Organization of Education in Pennsylvania .....	2	2
	—	—
	17	17
<i>Seventh Semester</i>		
Student Teaching, Conferences, and School Contacts	18	14
Technique of Teaching .....	2	2
	—	—
	20	16
<i>Eighth Semester</i>		
Principles of Education .....	3	3
Health and Hygiene in Junior High School .....	3	3
First Elective Field .....	6	6
Second Elective Field .....	6	6
	—	—
	18	18

**CREDENTIALS AWARDED TO GRADUATES FROM FOUR YEAR  
SECONDARY SCHOOL CURRICULUM AND STEPS NEC-  
CESSARY TO MAKE CERTIFICATE PERMANENT**

Graduates from the four-year secondary curriculum should note very carefully the following points relative to the types of credentials received upon graduation and the steps necessary for the higher and permanent certificate.

1. Graduation from this course entitles the graduate to a diploma certifying that the holder has completed the required 136 semester hours of the curriculum and that a B.S. in Education has been awarded.

2. The graduate of the course also receives a Provisional College Certificate issued under the authority of the Superintendent of Public Instruction. This certificate is the license to teach the fields and the subjects indicated upon the face of the certificate.

3. This certificate permits the holder to teach three years in the secondary schools of Pennsylvania.

4. In order to secure the Permanent College Certificate the following conditions must be met:

"The issue of this certificate is dependent upon the possession of the qualifications required for the provisional college certificate and in addition thereto three years of successful teaching experience in the appropriate field in the public schools of the Commonwealth with a teaching rating of, 'middle,' or better and the satisfactory completion of at least six semester hours of additional preparation of collegiate grade, completed subsequent to the baccalaureate degree, one-half of which must be professional and the remainder related to the subjects or subject fields in which the candidate is certified to teach."

(Regulations of State Council of Education)

**Prescribed Courses in the Four-Year Junior High School Curriculum**

<i>English</i>		<i>Education</i>	
3—3	English (1)	3—3	Introduction to Teaching
3—3	English (2)	6—6	Psychology
2—2	Oral Expression	2—2	Technique of Teaching
3—3	Dramatic English	3—3	History of Education
3—3	Advanced Composition	3—3	Principles of Education
2—2	English Literature	3—3	Purpose, Organization and Development of Junior High School
2—2	American Literature	2—2	History and Organization of Education in Pennsylvania
18—18		3—3	Educational Measurements
<i>Science and Geography</i>		25—25	
3—3	Educational Biology	17—14	Student Teaching 13—10
3—3	Everyday Science		School Contacts 4—4
3—3	Human Geography		
3—3	World Geography	42—39	
12—12			
<i>Social Studies</i>		<i>Summary</i>	
3—3	Social and Industrial History of United States	1. Prescribed:	
3—3	Economics	Arts .....	10 5
3—3	American Government	English .....	18 18
3—3	Educational Sociology	Science and Geography ..	12 12
3—3	Guidance	Social Studies .....	15 15
15—15		Health Education .....	15 7
<i>Health Education</i>		Education .....	42 39
12—4	Physical Education		112 96
3—3	Health and Hygiene in Junior High School		
15—7		<i>2. Elective:</i>	
<i>Arts (Arts and Music)</i>		Free .....	4
2—1	Penmanship	In two fields, 18 in each	36
4—2	History and Appreciation of Art		
4—2	History and Appreciation of Music		
10—5			

### Elective Fields for Prospective High School Teachers

The person who is to teach successfully in the junior high school must have, in addition to what has been prescribed, a special preparation in at least two fields. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

Each candidate must complete 18 semester hours of electives in each of his two chosen fields.

#### Elective Arrangement of Four-Year High School Fields

(Six Semester Hours in Each of Two Fields for Three Years)

##### Electives in English

3—3	Contemporary Poetry
3—3	Short Story
3—3	Teaching of English in Junior High School
3—3	Modern Novel
3—3	Elizabethan Drama
3—3	Philology and Grammar
<hr/>	
18	plus 18 Required equals 36

##### Electives in Foreign Languages

15—15	in French or Latin or German After two years High School French or three years High School Latin
3—3	Teaching of Languages
<hr/>	
18,	and none Required,—18

##### Electives in Geography

3—3	Physiography
3—3	Geog. of N. America
3—3	Geographical Influences in American History
3—3	Geog. of Latin America
3—3	Geography of European Countries
3—3	Economic Geography
<hr/>	
18	plus 6 Required equals 24

##### Electives in Mathematics

9—9	Mathematical Analysis (A practical course in Algebra, Trigonometry, Analytical Geometry, the Differential, and Integral Calculus.)
3—3	Teaching of Junior High School Mathematics
3—3	Teaching of Algebra and Plane Geometry
3—3	Analytic Geometry and Calculus
<hr/>	
18,	and none Required,—18

##### Electives in Science

3—3	Economic Biology
3—3	Descriptive Astronomy
6—6	Chemistry
6—6	Physics
4—3	Advanced Biology
3—3	Teaching of Science in Junior High School
3—3	Physiography
<hr/>	
27	plus 6 Required equals 33

##### Electives in Social Studies

3—3	Early European History
3—3	Modern European History
3—3	American History to 1865
3—3	American History since 1865
3—3	Teaching of Social Studies
3—3	Political Science.
<hr/>	
18	plus 15 Required equals 33

Electives, however, are particularly liable to misuse unless carefully safeguarded. The selection of electives is deferred until the end of the first year and is subject to the following:

#### Prerequisites for the Election of Fields in the Junior High School Curriculum

1. To elect Science, a student must present a unit in Chemistry and a unit in Physics.
2. To elect Social Studies a student must present two high school units in social studies.
3. To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two



units in Composite Mathematics, one of which at least must have been taken in the Senior High School.

4. To elect French, a student must present two high school units in French.

5. To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

A graduate in this course will be entitled to teach in any High School the subjects in which he has 18 semester hours of credit.

**SEQUENCE OF ELECTIVE COURSES FOR THE FOUR-YEAR COURSE**  
**English**

*Second Year.*

Third Semester .....Contemporary Poetry

Fourth Semester .....Short Story

*Third Year.*

Fifth Semester .....Teaching of Junior High School English

Sixth Semester .....Modern Novel

*Fourth Year.*

Seventh Semester .....Elizabethan Drama

Eighth Semester .....Philology and Grammar

**Foreign Languages**

*Second Year.*

*French*

*Latin*

Third Semester ...Nineteenth Century Prose ...Cicero: Essays

Fourth Semester ..Contemporary Prose .....Readings from Livy

*Third Year.*

Fifth Semester ...Seventeenth Century Drama Readings from  
 Terence and Plautus

Sixth Semester ...French Lit, 18th Century .....Horace:  
 Odes and Epodes

*Fourth Year.*

Seventh Semester .Prose and Poetry of  
 the Romantic Period ..Readings from Tacitus

Eighth Semester ..Teaching of French .....Teaching of Latin

**Geography**

*Second Year.*

Third Semester .....Physiography

Fourth Semester .....Geography of North America

*Third Year.*

Fifth Semester .....Geographical Influences in American History

Sixth Semester .....Geography of Latin America

*Fourth Year.*

Seventh Semester .....Geography of European Countries

Eighth Semester .....Economic Geography

**Mathematics***Second Year.*

Third Semester .....Mathematical Analysis I

Fourth Semester .....Mathematical Analysis II

*Third Year.*

Fifth Semester .....Mathematical Analysis III

Sixth Semester .....Teaching of Junior High School Mathematics

*Fourth Year.*

Seventh Semester .....Teaching of Algebra and Plane Geometry

Eighth Semester .....Analytic Geometry and Calculus

**Science***Second Year.*

Third Semester .....Economic Biology

Fourth Semester .....Descriptive Astronomy

*Third Year.*

Fifth Semester .....Alternate Years,—Chemistry, Physics

Sixth Semester .....Chemistry, Physics

*Fourth Year.*

Seventh Semester .....Advanced Biology

Eighth Semester .....Teaching of Science

Physiography—See *Geography***Social Studies***Second Year.*

Third Semester .....Early European History

Fourth Semester .....Modern European History

*Third Year.*

Fifth Semester .....American History to 1865

Sixth Semester .....American History since 1865

*Fourth Year.*

Seventh Semester .....Teaching of Social Studies

Eighth Semester .....Political Science

## DESCRIPTION OF ELECTIVE SUBJECTS OF THE FOUR-YEAR COURSES

### English

I. CONTEMPORARY POETRY. *3 hours per week, 3 S. H. Credit.*

This course includes a study of current poetry as contrasted with the older poetry of England and America. There is a wide field from which to choose and a many-sided view of current social life should result from this course. A large amount of reading out of class with required reports, supplements, lecture and recitation work. The utilization of current poetry in the junior high school receives consideration.

II. SHORT STORY. *3 hours per week, 3 S. H. Credit.*

The short story has become, in recent years, almost a specialized technique which is adaptable to almost every purpose for which writing is done. A wide range of typical stories are presented. Much reading out of class with both oral and written reports characterizes this course. The use of the short story with junior high school pupils is presented.

III. TEACHING OF ENGLISH IN THE JUNIOR HIGH SCHOOL. *3 hours per week, 3 S. H. Credit.*

This course gives the student a grasp of the whole field of English material for the junior high school and skill in organizing this material into units for presentation to classes and groups.

IV. THE MODERN NOVEL. *3 hours per week, 3 S. H. Credit.*

This course aims to establish backgrounds by offering a brief review of the development of the novel and then acquainting students with recent outstanding novelists and their works. Individual reports on novels and authors are required.

V. ELIZABETHAN DRAMA. *3 hours per week, 3 S. H. Credit.*

This course treats the development of the English drama through the Elizabethan Period with the background of the Elizabethan theater. Shakespeare and contemporary dramatists are read with due regard to appreciation and teaching methods.

VI. PHILOLOGY AND GRAMMAR. *3 hours per week, 3 S. H. Credit.*

This course goes into the history and development of English more deeply than is done in English I and furnishes a basis for an understanding of words in terms of their original and acquired meanings. This forms the basis for an intensive study of grammar. This knowledge of grammar furnishes the margins of knowledge and insight necessary for the effective teaching of grammar in the junior high school grades.

### Foreign Languages

I. LATIN I. *3 hours per week, 3 S. H. Credit.*

Readings from Cicero's *De Senectute* and *De Amicitia*. Work in Latin Composition.

- II. LATIN II. *3 hours per week, 3 S. H. Credit.*  
 Selections from Livy or the letters of Pliny. Prose Composition.
- III. LATIN III. *3 hours per week, 3 S. H. Credit.*  
 Selections from Terence and Plautus.
- IV. LATIN IV. *3 hours per week, 3 S. H. Credit.*  
 Selections from Horace.
- V. LATIN V. *6 hours per week, 6 S. H. Credit.*  
 Selections from Tacitus.  
 Teaching of Latin. Teaching of Latin includes the study of the mental processes involved in learning Latin, methods, and the use of the objective, historic and dramatic material.
- I. FRENCH I. *3 hours per week, 3 S. H. Credit.*  
 Nineteenth Century and Contemporary Prose.  
 Thorough drill in reading, pronunciation and speaking French.  
 Review of the fundamentals of French Grammar.
- II. FRENCH II. *3 hours per week, 3 S. H. Credit.*  
 Nineteenth Century and Contemporary Prose. Continuation of the course as outlined for the third semester.
- III. FRENCH III. *3 hours per week, 3 S. H. Credit.*  
 Seventeenth Century French Drama. Detailed study of one play each by Corneille, Moliere and Racine, accompanied by readings and reports.
- IV. FRENCH IV. *3 hours per week, 3 S. H. Credit.*  
 French Literature of the Eighteenth Century.
- V. FRENCH V. *6 hours per week, 6 S. H. Credit.*  
 The Romantic Movement in France.  
 The Teaching of French. The teaching of French includes the aims of French instruction, sequence of topics, methods and organization, and use of objective, historical and dramatic material.

### Geography

- I. PHYSIOGRAPHY. *3 hours per week, 3 S. H. Credit.*  
 Physiography is current dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. This course supplies the knowledge of principles vital in science and geography teaching.
- II. GEOGRAPHY OF NORTH AMERICA. *3 hours per week, 3 S. H. Credit.*  
 This course is a regional study. It shows how differences in natural environment have brought about variety in ways of living in North America. It lays stress upon both the use and abuse of the resources of the continent, and emphasizes the need for "taking stock," in order that our natural resources may be conserved.

III. GEOGRAPHICAL INFLUENCES IN AMERICAN HISTORY. *3 hours per week, 3 S. H. Credit.*

This course consists of a study of how the geographic conditions of America have influenced American history. It is of interest and value to all, particularly to those specializing in history or geography. The understanding of the relations involved is necessary to an appreciation of the parts played by nature and society in the development of our social life.

IV. GEOGRAPHY OF LATIN AMERICA. *3 hours per week, 3 S. H. Credit.*

This course lays stress upon the adjustments which the various groups of people in Latin America have made to the natural environment, and recognizes racial influences. Investigation of the potential wealth of each country and the possible readjustments that may be made to bring about a realization of that wealth, form the core of the work. Emphasis is given to the mutual benefits to be derived from amicable relations between the United States and the countries of Latin America.

V. GEOGRAPHY OF EUROPEAN COUNTRIES. *3 hours per week, 3 S. H.*

This course is a study of the economic, social, and political development and expansion of European peoples as influenced by the location and size of Europe, its natural regions, its surface and climatic conditions, and its natural resources. It includes a consideration of those regions of the world under the control of European peoples. The utilization of this material for teaching purposes is constantly emphasized.

VI. ECONOMIC GEOGRAPHY. *3 hours per week, 3 S. H. Credit.*

Economic Geography: "The purpose of economic geography is to investigate for the various regions of the earth the relation between economic life and the natural environment. Such an understanding is essential if wise use is to be made of the natural possibilities of any given area." This course endeavors to establish fundamental principles of economic geography. The elements of the natural environment are considered, the major economic activities, and the relations between the two.

### Mathematics

I. MATHEMATICAL ANALYSIS I. *3 hours per week, 3 S. H. Credit.*

This is a practical course in the study of the graph and its application to analytic geometry.

II. MATHEMATICAL ANALYSIS II. *3 hours per week, 3 S. H. Credit.*

This course takes up the practical applications of calculus and trigonometry.

III. MATHEMATICAL ANALYSIS III. *3 hours per week, 3 S. H. Credit.*

This course goes into more difficult problems of calculus, trigonometry, analytic geometry and higher equations.

IV. TEACHING OF JUNIOR HIGH MATHEMATICS. *3 hours per week, 3 S. H. Credit.*

This course is devoted particularly to the careful setting up of the separate mathematical topics that are to be studied in the junior high school grades and the development of procedures for teaching the same. The giving, scoring, and diagnostic use of standard tests is emphasized. The particular difficulties encountered in these grades and remedial teaching for each difficulty are stressed.

V. TEACHING OF ALGEBRA AND PLANE GEOMETRY. *3 hours per week, 3 S. H. Credit.*

This course includes the aims of algebra teaching; principles underlying the selection of subject matter and the sequence of topics; modern tests for measuring progress and skill; recent investigations of teaching practice. It takes up the introduction to geometry; intuitive geometry; geometric drawings; types of geometric reasoning; systematic methods of attacking exercises; modern tendencies in the teaching of geometry; tests for measuring extent of geometric mastery.

VI. ANALYTIC GEOMETRY [OR] CALCULUS. *3 hours per week, 3 S. H. Credit.*

The group will decide which of these subjects it wishes to study.

### Science

I. ECONOMIC BIOLOGY. *3 hours per week, 3 S. H. Credit.*

This course, built on the foundation of Science I, reveals to the student the economic values (and hence, social and spiritual values) of the life processes found in plants and animals. Rusts, smuts, molds, and other fungi are included. These economic values should be made clear by the study of typical life forms.

II. DESCRIPTIVE ASTRONOMY. *3 hours per week, 3 S. H. Credit.*

This course in descriptive astronomy is designed to broaden and rationalize the prospective teacher's knowledge of the place of the earth in the solar system, the features of astronomical geography he is called upon to explain, and the place of the solar system in the stellar system.

III. CHEMISTRY, Two semesters (6 hrs.). *3 hours per week, 3 S. H. Credit.*

This course is open only to students who have had a year of high school chemistry. The first problem is to equalize the knowledge of the members of the class and this can probably best be done by approaching the topics in general chemistry from the standpoint of their use by men. Some exercises in qualitative analysis and organic chemistry are given.

IV. PHYSICS. Two semesters (6 hrs.). *3 hours per week, 3 S. H. Credit*

This course is open only to students who have had a year of high

school physics. The general plan outlined for chemistry, save as necessarily modified by the nature of the subject itself, is followed.

V. **ADVANCED BIOLOGY.** *4 hours per week, 3 S. H. Credit.*

This course will serve to unify the work already done in Educational Biology and Economic Biology. With this as a basis, laboratory work will acquaint the student with the method of biology. The student will also master the material suitable for use in the public school field.

VI. **TEACHING OF SCIENCE IN JUNIOR HIGH SCHOOL.** *3 hours per week, 3 S. H. Credit.*

This course deals with the junior high school students, outlines of courses, lists of experiments and data-gathering exercises, method of organizing and presenting science units to the different grades.

**PHYSIOGRAPHY.** *3 hours per week, 3 S. H. Credit.*

See Physiography under *Geography*.

### **Social Studies**

I. **EARLY EUROPEAN HISTORY.** *3 hours per week, 3 S. H. Credit.*

This course and the one immediately following are to provide the prospective teacher with a European background for satisfactory teaching of the history of the United States in the junior high school. Every effort is made to concentrate upon the significance of the fact that our inheritance is European in origin. This course is a prerequisite to the course in modern and contemporary European history for students of Group IV who major in social studies.

II. **MODERN EUROPEAN HISTORY.** *3 hours per week, 3 S. H. Credit.*

The period covered by this course is from the Congress of Vienna, 1815, until the present time. Emphasis is laid upon those events and conditions that mirror the development of European peoples and their institutions during the past century, as it is believed that perspective alone, enables the prospective teacher thoroughly to interpret the present.

III. **AMERICAN HISTORY TO 1865.** *3 hours per week, 3 S. H. Credit.*

This course is mainly narrative, emphasizing those features which are generally regarded as most important and going into details and related facts extensively. Its purpose is to broaden the resources of prospective teachers of American history, and to supply a foundation for intensive study of special periods of American development.

IV. **AMERICAN HISTORY SINCE 1865.** *3 hours per week, 3 S. H. Credit.*

This is an advanced course in which emphasis is put upon a discussion of contemporary problems. It aims to show the better

ethical standards which our political, social, industrial, and cultural institutions are striving to reach.

- V. TEACHING OF SOCIAL STUDIES. (Group IV.) *3 hours per week, 3 S. H. Credit.*

This course is designed to acquaint the student with the methods, aims, and objectives of the Social Studies in the Junior-Senior High School. Content material of the Social Studies is introduced only as a means of illustrating these methods and objectives. The course also aims to develop a civic consciousness in the prospective teacher.

- VI. POLITICAL SCIENCE. *3 hours per week, 3 S. H. Credit.*

This course is given in the last year of the four-year course to prospective teachers in the social studies field, who have had preliminary courses in American History, European History, and American Government. The work aims to give a view of political development and organization of contemporary governments; to state and analyze political theory underlying political trends and practices in local, state, and national governments; and to indicate modern trends in international relationships.



## DEPARTMENT OF MUSIC

Superior advantages are offered to those seeking a general education in music. Instruction is given by capable teachers of broad and successful experience.

The Department of Music affords for those who have studied music in its various phases the opportunity of continuing their study under efficient instructors. The teaching is not formal and standardized, but attempts to bring out the individuality of the student.

Music today is such an important factor in the development of the child that all teachers should at least understand the fundamental of art. Special attention is given to beginners. The result of establishing correct fundamental principles is steady, satisfactory growth development.

Courses are offered in Piano, Violin, Voice, Theory, Solfege, and Music History. Advanced students are offered the advantages of ensemble playing.

Classes in Piano Playing will be organized if the demand warrants. The aim of teaching piano in groups is to make it possible to give anyone who desires it a firm musical foundation on which to build for any future musical endeavor at minimum cost.

For students whose gifts and abilities warrant their studying and deciding on music as a profession, there are comprehensive Artists' and Teachers' Courses.

The courses are planned to cover three or four years of study and students entering them must have had preparatory training sufficient to enable them to meet intermediate grade requirements.

Statements of proficiency are issued upon satisfactory completion of the requirements.

### Expense for Music Students

Individual instruction in Piano, Voice, or Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Class instruction in History of Music, \$10.00 per semester.

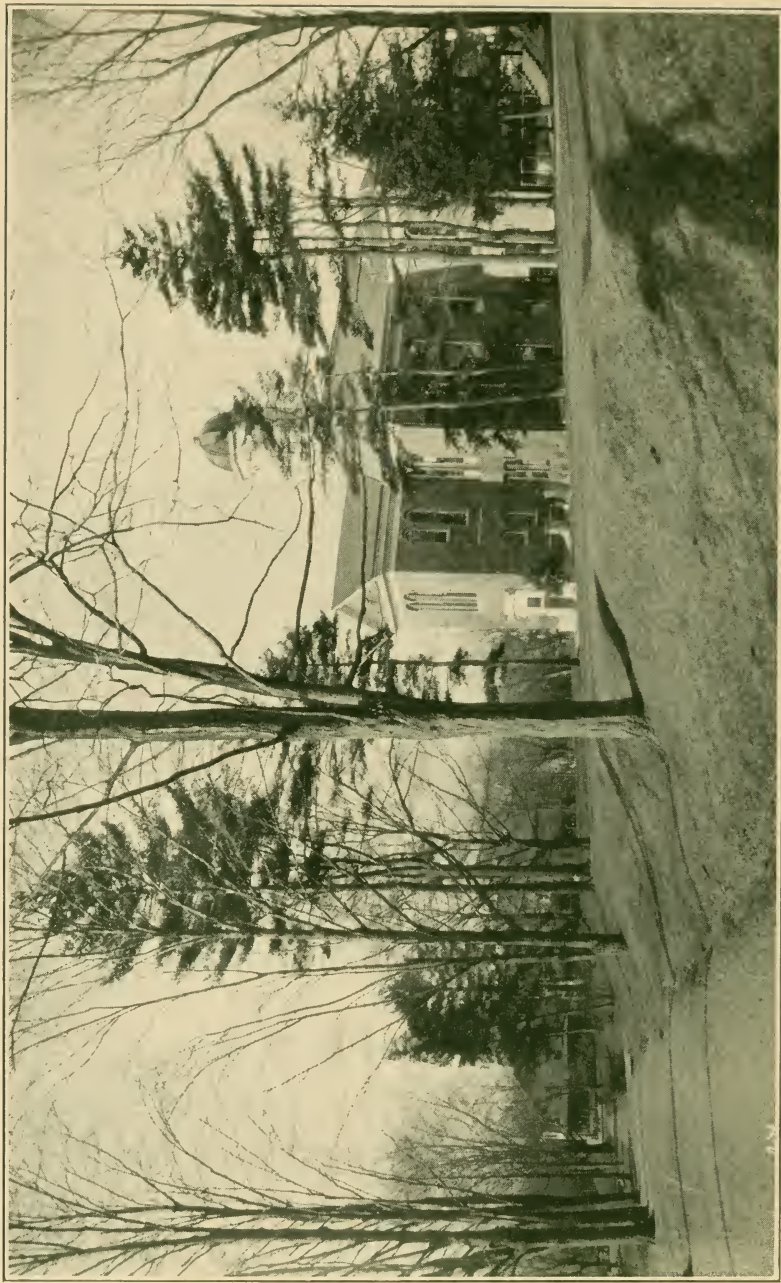
Use of piano for practice (one period daily) \$4.00 per semester.

Use of piano for practice (one period daily) for those not taking special lessons, \$6.00 per semester.

No students will be allowed to register whose accounts have not been settled.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.



Campus Scene Showing the New Fire Tower on Carver Hall.

# LIST OF STUDENTS

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## Four Year Course Leading to B.S. in Education

### FOURTH YEAR STUDENTS

Abbott, Kathryn, Rupert	Lawson, Miriam R., Bloomsburg
Baer, Leroy A., Berwick	Mathews, George A., Sugar Notch
Beishline, Samuel D., Espy	Mears, Charlotte E., Bloomsburg
Creasy, Lawrence H., Catawissa	Meixell, Genevieve E., Espy
Davies, Ralph W., Nanticoke	Melick, Minnie M., Bloomsburg
Davis, Theodore S., Nanticoke	Orr, Marjorie A., Shickshinny
Fest, Florence J., Bloomsburg	Pennington, Alice B., Millville
Fortner, Jack B., Bloomsburg	Rehm, Mildred J., Bloomsburg
Fowler, Mark I., Espy	Surfield, Charles H., Shenandoah
Frank, Cora E., Mahanoy City	Titman, Ruth E., Bloomsburg
Gallagher, Bernard E., Parsons	Vital, Theodore E., Glen Lyon
Laird, Martha A., Hughesville	Yocum, Kenneth E., Bloomsburg
Laird, Mary A., Hughesville	

### THIRD YEAR STUDENTS

#### Junior High School

Berger, John F., Bloomsburg	Krafchik, Joseph T., Glen Lyon
Bitler, Luther W., Mainville	Kraynack, Alex J., Plymouth
Dew, Robert S., Nanticoke	Kurtz, Samuel W., Milton
Edmunds, Llewellyn, Nanticoke	Michael, Arthur L., Berwick
Erwin, Anna E., Bloomsburg	Miller, Earle R., Bloomsburg
Eyes, Jessie M., Berwick	Miller, Harold R., Bloomsburg
Fischer, Wilbur G., Glen Lyon	Morris, John E., Forty Fort
Fleming, Kathryn L., Pittston	Nelson, Marie F., Catawissa
Fleming, Loretta A., Pittston	O'Connell, Maudrue, Ashley
Follmer, Winifred, Bloomsburg	Pettit, Kathryn, Bloomsburg
Foote, Dorothy M., Bloomsburg	Richards, Edgar E., Alden Station
Fortner, Haven W., Bloomsburg	Ruch, Clarence A., Berwick
Fritz, Jasper M., Catawissa	Sanders, Hazel M., Bloomsburg
Frymire, Richard D., Bloomsburg	Schuyler, Thursabert, Bloomsburg
Gould, Gilbert, Alden Station	Sharpless, Myra S., Bloomsburg
Haring, Roy J., Nescopeck	Sponseller, A. Nevin, Mainville
Hidlay, Harold H., Espy	Stiner, Cyril W., Orangeville
Hodges, Raymond T., Scranton	Swartz, Margaret I., Millville
Holuba, Josephine, Berwick	Swinehart, Wm. T., Trevorton
John, Charles A., Catawissa	Thomas, Ad Ray, Bloomsburg
Jones, Elfed H., Wilkes-Barre	Wadas, Charles J., Alden Station
Jones, William M., Old Forge	Wilson, Robert C., Bloomsburg
Keller, Armond G., Bloomsburg	Yeager, Hazel V., Catawissa
Knoll, Norma J., Nanticoke	Yeager, William Brooke, Dallas
Knoll, Paul B., Mainville	

#### Elementary

Bone, Margaretta M., Kingston	Hutton, Helen E., Bloomsburg
Breisch, Mildred I., Catawissa	Oswald, Margaret L., Scranton
Callender, Phyllis, Berwick	<i>Course Incomplete</i>
Hoffman, Karleen M., Bloomsburg	Sherwood, Ina M., Tunkhannock

## SECOND YEAR STUDENTS

## Junior High School, Grades 7, 8, 9

Baker, David H., Columbia	Kisner, Dorothy B., Muncy
Baum, Charles E., Herndon	Knickerbocker, Frances E., Berwick
Beishline, Roy O., Benton	Knierim, Robert F., Scranton
Bowman, Beatrice, Orangeville	Kosmela, Ada E., Plymouth
Bowman, Elizabeth C., Bloomsburg	Krolikowski, Eugene A., Glen Lyon
Creveling, Lewis L., Bloomsburg	McKenzie, Arthur C., Bloomsburg
Davis, James B., Bloomsburg	Maynard, Helen L., Chinchilla
Deppen, Helen K., Nescopeck	Meixell, Marion R., Espy
DeVoe, Edward T., Berwick	Morrissey, Theodore, Wanamie
Dyer, John W., Bloomsburg	Mowrer, Veryl J., Wilkes-Barre
Evans, Louise J., Bloomsburg	Palsgrove, Orval C., Frackville
Faus, Frank V., Bloomsburg	Pennington, Maynard J., Bloomsburg
Gibbons, Helen B., Benton	Regan, Florence M., Kingston
Gilmore, Rebecca E., Bloomsburg	Sechrist, Doris S., Bloomsburg
Golder, Frank J., Bloomsburg	Sekulski, Martin A., Glen Lyon
Hayes, Catherine F., Berwick	Slusser, Arthur F., Bloomsburg
Hefferan, Erma M., Montrose	Voigt, Dorothy A., Hawley
Henry, Tom L., Wilkes-Barre	Weaver, Wm. H., Bloomsburg
Hess, Chester C., Trevorton	Wolever, Clarence R., Nanticoke
Ivey, Ila A., Bloomsburg	Yacabonis, Joseph J., Mahanoy City
Kalweit, Albert C., Nanticoke	Yeager, Esther R., Philadelphia
Keller, Elsie V., Muncy Valley	<i>Course Incomplete</i>
Kirker, Thomas J., Columbia	Fierro, Leora J., Hazleton

## FIRST YEAR STUDENTS

## Junior High School, Grades 7, 8, 9

Adamson, John C., St. Nicholas	Krapf, Oliver H., Lehighton
Arcus, Ida A., Bloomsburg	Laird, Jessie F., Hughesville
Berninger, Howard R., Mifflinville	Lewis, Mary Jean, Bloomsburg
Brown, Robert A., Columbia	Liptzer, Maurice H., Catawissa
Callender, Grace W., Berwick	McFadden, Joseph D., Hazleton
Creasy, John C., Bloomsburg	Morgan, Harold M., Scranton
DeMott, Lois M., Millville	Moss, Dorothy H., Berwick
Evans, Roy J., Bloomsburg	Oman, Glenn A., Bloomsburg
Fritz, Katharine I., Bloomsburg	Paul, Charles B., Kaska
Gillow, Lorna M., Lakewood	Perch, Frank J., White Haven
Gutter, Saul, Edwardsville	Rekas, Helen F., Berwick
Hall, John A., West Pittston	Rinker, George S., Eldredsville
Harris, Ezra W., Bloomsburg	Robbins, Ivor L., Shickshinny
Harry, Harriet M., Berwick	Shoemaker, David K., Bloomsburg
Hartman, Gerald C., Catawissa	Shultz, Margaret N., Shickshinny
Hibbard, Wilbur J., Wanamie	Slominski, Joseph A., Mocanaqua
Hinckley, James L., Berwick	Smith, Edmond, Bloomsburg
Hunsicker, Clarence L., Lehighton	Stere, Seymour, Millville
Jenkins, Edmund L., Scranton	Stier, Walter H., Wilkes-Barre
John, Desda E., Bloomsburg	Thomas, Daniel E., Kingston
Johns, James J., Scranton	Wagner, Ruth L., Bloomsburg
Keller, Ethel M., Berwick	Wanbaugh, Wm. Gordon, Columbia
Keller, Helen M., Mifflinburg	Werkheiser, Arlene P., Bloomsburg
Keller, Inez, Muncy Valley	Zarfoss, Irvin L., Columbia

## Seniors

## GROUP I (Primary Grades 1, 2, 3)

- Andre, Alburta M., Montrose  
 Anstett, Margaret H., Trucksville  
 Archibald, Elizabeth Mc., Scranton  
 Ash, Helen A., Stillwater  
 Ashworth, Marion E., Wapwallopen  
 Austin, Leonora G., Kingston  
 Beehler, Agnes R., Scranton  
 Bingaman, Kathryn A., Tamaqua  
 Bittenbender, Jean L., Nescopeck  
 Blud, Edith F., Northumberland  
 Bommer, Thelma A., Milnesville  
 Boyer, Rosalie N., Catawissa  
 Brislin, Marie E., Plymouth  
 Burns, Agnes E., Kingston  
 Cadwalader, Clara L., Kingston  
 Carl, Mabel P., Danville  
 Connelly, Amelia M., Nanticoke  
 Contini, Jennie A., Freeland  
 Conway, Margaret M., Johnstown  
 Cook, Lucile G., Hazleton  
 Cornwell, Jessie E., Washington,  
     D. C.  
 Cotner, Alda M., Washingtonville  
 Davis, Dorothy M., Scranton  
 Dombrowski, Stefania E., Nanticoke  
 Dry, Mary C., Mifflinville  
 Eadie, Ruth A., Weatherly  
 Edwards, Betty M., Edwardsville  
 Eley, Marjorie A., Scranton  
 Engle, Kathryn L., Sunbury  
 Ermish, Sara I., Berwick  
 Evans, Mildred E., Wilkes-Barre  
 Farrell, Anna R., Archbald  
 Fetch, Anna K., Wyoming  
 Frantz, Arline M., Trucksville  
 Gayewski, Frances D., Plains  
 Gething, Rachel W., Nanticoke  
 Goodwin, Mildred A., Nanticoke  
 Griffith, Elva I., Sugar Notch  
 Harlem, Sara J., Columbia  
 Hartman, Beatrice, Benton  
 Hartzel, Thelma A., Excelsior  
 Hays, Mary Agnes, Nescopeck  
 Higgins, Margaret, Nanticoke  
 Highfield, Mabel E., Scranton  
 Hill, Fannie I., Milnesville  
 Hoegg, Marion H., Weatherly  
 Hoegg, Myrtle A., Weatherly  
 Hooper, Lillian B., Plymouth  
 Hughes, Eleanor L., Wilkes-Barre  
 James, Alice E., Wanamie  
 Johnson, Doris A., Berwick  
 Jones, Doris R., Duryea  
 Jones, Dorothy W., Mt. Carmel  
 Kaszewski, Sophie C., Nanticoke  
 Ketcham, Margaret W., Weatherly  
 Kiethline, Marguerite B., Shick-  
     shinny  
 Killian, Ida E., Nanticoke  
 Kivler, Grace B., Nanticoke  
 Kocher, Lenore W., Plymouth  
 Lebo, Elsie M., Shaft  
 Leshner, Helen L., Middletown  
 Lord, Dorothy A., Mt. Carmel  
 Lubinski, Viola, Nanticoke  
 McCormac, Helen F., Archbald  
 McGrady, Mary C., Plains  
 McHale, Margaret J., Dickson City  
 Manbeck, Mildred R., Bloomsburg  
 Maroney, Emily G., Mifflinville  
 Matthews, Mildred I., Berwick  
 Mayan, Coletta M., Bloomsburg  
 Merrick, Teresa L., Parsons  
 Miller, Mary Elizabeth, Riverside  
 Miller, Lottie M., Weatherly  
 Morgan, Dorothy M., Kingston  
 Morton, Kathryn E., Ariel  
 Moss, Irene A., Wilkes-Barre  
 Munaw, Grace L., Hazleton  
 Nelson, Pauline E., Starrucca  
 O'Connell, Dorothea R., Kingston  
 Olshesky, Helen R., Mt. Carmel  
 Pearce, Sarah E., Kulpmont  
 Peifer, Margaret C., Mifflinville  
 Pemman, Mabel G., Hazleton  
 Petrullo, Caroline E., Northumberland  
 Pratt, Rachel W., Nanticoke  
 Pulson, Eleanor K., Ashley  
 Rabuck, Cora A., Sunbury  
 Rarig, Ruth A., Catawissa  
 Reece, Pauline H., Bloomsburg  
 Ridall, Mildred R., Berwick  
 Riley, Margaret A., Hazleton  
 Ross, Mary A., Sunbury  
 Scanlon, Ruth A., Weatherly  
 Shade, Grace E., Nescopeck  
 Shindel, Susanna, Sunbury  
 Sidler, Ruth R., Danville  
 Stryjak, Mildred H., Nanticoke  
 Taby, Anna J., Shamokin  
 Taylor, Meriel R., Kingston  
 Thomas, Margaret J., Scranton  
 Walsh, Mary G., Plymouth  
 Ward, Margaret M., Hazleton  
 Warmouth, Meltha E., Kingston  
 Wasley, Anna M., Shenandoah  
 Watts, Helen M., Eagles Mere  
 Wheaton, Helen M., Wilkes-Barre

Williams, Dorothy E., Kingston  
 Williams, Elizabeth L., Kingston  
 Williams, Jane, Slatington  
 Wilson, Kathryn M., Scranton  
 Young, Marian E., Wyoming  
 Young, Marion G., Scranton  
 Zarr, Beatrice L., Benton

Ziemia, Anna, Simpson  
 Zydunowicz, Eleanor M., Glen Lyon

*Course Incomplete*

Breymeier, Ruth J., Duryea  
 Buck, Arlene, Stillwater  
 Phillips, Mary S., Hazleton  
 Sinconis, Catherine C., Sugar Notch

## Seniors

### GROUP II (Intermediate Grades 4, 5, 6)

Amos, Eleanor, Wilkes-Barre  
 Anders, Lillian W., Simpson  
 Barber, Lila E., Factoryville  
 Bartko, Mary M., Kulpmont  
 Baskerville, Grace P., Scranton  
 Baskin, Vivian M., Drifton  
 Becker, Mary Louise, Scranton  
 Benfield, Laura J., Centralia  
 Benfield, Margaret A., Centralia  
 Bielfeldt, Florence E., Scranton  
 Black, Louise, Maplewood  
 Blackburn, Elizabeth A., Wanamie  
 Blackwell, Helen L., Moosic  
 Bower, Margaret A., Chinchilla  
 Boyle, Gertrude M., Freeland  
 Brandon, Claire S., Berwick  
 Caffrey, Helen B., Sugar Notch  
 Carmen, Antoinette, Berwick  
 Carpenter, Althadell B., Wilkes-Barre  
 Carr, Mary Elizabeth, Peckville  
 Cavanaugh, Clare T., Scranton  
 Chelosky, Isabel A., Plymouth  
 Cobb, Mabel L., Moscow  
 Colley, Dorothy C., Benton  
 Connolly, Mary C., Forest City  
 Cotterman, Agnes P., Town Hill  
 Crowell, Lavina K., Nanticoke  
 Dallackeisa, Esther O., Weston  
 Davis, Marjorie V., Hazleton  
 Davis, Robert D., Nanticoke  
 Davis, Ruth A., Nanticoke  
 Dawe, Virginia E., Ashley  
 Decker, A. Edna, Hunlock Creek  
 Devine, Lester R., Berwick  
 Diesing, Dorothy K., Scranton  
 Dougherty, Bessie M., Milnesville  
 Drummond, Florence M., Pittston  
 Dula, Margaret C., Plymouth  
 Elder, Wilhelmina M., Berwick  
 Evans, Dorothy J., Taylor  
 Evans, Hortense, Wilkes-Barre  
 Evans, Jane B., West Pittston  
 Eves, Elizabeth E., Bloomsburg  
 Eves, Pearl C., Millville

Ferry, Mary G., Freeland  
 Flaherty, Mae E., Bloomsburg  
 Ford, Lawrence W., Nanticoke  
 Galganowicz, Mary M., W. Hazleton  
 Garvey, Margaret K., Ashland  
 George, Patrick P., Hazleton  
 Gogolach, Helen K., Plymouth  
 Goscinski, Pearl L., Nanticoke  
 Griesing, Magdalene, Ebervale  
 Guest, Irene E., Scranton  
 Gwyn, George M., Taylor  
 Halupka, Elizabeth R., Mocaqua  
 Harter, Esther M., Slatington  
 Hayer, Veronica B., Plymouth  
 Hemingway, Marjorie T., Scranton  
 Hewitt, Louise F., Luzerne  
 Hibian, Emma, Nanticoke  
 Hill, Fanny E., Bloomsburg  
 Hollister, Anna C., Strong  
 Howeth, Louise, Baltimore, Md.  
 Hyssong, Estella M., Bloomsburg  
 Jackson, Catherine, Berwick  
 Jaffin, Nicholas E., Berwick  
 Jarzenbowicz, Louise R., Sugar Notch  
 Johns, Irene H., Scranton  
 Jones, Anna E., Plymouth  
 Jones, Florence G., DuBois  
 Jones, Muriel P., Wilkes-Barre  
 Jones, William B., Scranton  
 Keith, Dorothy M., Scranton  
 Kelder, Thelma C., New Albany  
 Kelechaw, Julia, Peckville  
 Kleback, Margaret D., Taylor  
 Krauss, Sarah L., Bloomsburg  
 Krum, Agnes, Bloomsburg  
 Lapinski, Eleanor M., W. Hazleton  
 Lavelle, Margaret L., Scranton  
 Letterman, Anna M., Bloomsburg  
 Linskill, Fannie A., Potts Grove  
 Lord, Charlotte V., Wilkes-Barre  
 Luce, Doris L., Meshoppen  
 McAndrews, Mary E., Locust Gap  
 McKenna, Joseph P., Dnmmore  
 Machung, Alice B., Nanticoke

Makarczyk, Sophia, Nanticoke	Shannon, Ruth E., Berwick
Maloney, Mary V., Dickson City	Sibly, Richard T., Benton
Martin, Claire L., Jermyrn	Siesko, Walter M., Nanticoke
Martz, Ruth L., Berwick	Simmons, Grayce L., Duryea
Matos, Frank J., Forest City	Simonovich, Jessie A., Plymouth
Mattavi, Mary E., Freeland	Skwarek, Kathryn A., Mocanaqua
Melan, Mary C., Wilkes-Barre	Slack, Marion E., Scranton
Middlesworth, Nita M., Millmont	Spangler, Sara E., Wilkes-Barre
Miller, Anna, Mifflinville	Stauffer, Vera M., Ringtown
Minor, Daniel D., Kelayres	Stoddard, Harold J., Dalton
Mohan, Bernard E., Centralia	Storosko, Mary K., Nanticoke
Moore, Audrey H., Berwick	Stunger, Stella A., Scranton
Moore, Ethel L., Nescopeck	Thomas, Florence H., Plymouth
Morgan, Henry C., Nanticoke	Thomas, Laura, Bloomsburg
Morton, M. Frances, Berwick	Thomas, Lenore A., Berwick
Munson, Elizabeth L., Bloomsburg	Thomas, Margaret B., Pittston
Munson, Joy I., Bloomsburg	Thomas, Marion J., Scranton
Novak, Freda J., Scranton	Thurston, Mildred M., Sunbury
O'Donnell, Mary T., W. Hazleton	Troutman, Anna M., Selinsgrove
Olver, Evelyn J., Honesdale	Unbewust, Margaret L., Benton
Parr, Allen W., Mifflinville	Valence, Verna E., Altoona
Petekofsky, Winifred, Scranton	Veety, Alice I., Clark's Summit
Polnasik, Leo A., Nanticoke	Wickizer, Margaret E., Factoryville
Poole, Charles E., Alden Station	Williams, Alberta M., Pittston
Poploski, Stella M., Wilkes-Barre	Williams, Elizabeth H., Scranton
Reese, W. Archbald, Scranton	Williams, Myfanwy G., Peckville
Reynolds, Edna M., Clark's Summit	Williams, Oliver S., Wilkes-Barre
Rodda, Robert, Nanticoke	Wolfe, M. Helen, Espy
Roushey, Lousie M., Trucksville	Wright, Esther F., Berwick
Rowland, Mary F., Ashland	Wruble, Esther K., Wyoming
Ruck, Mildred I., Nanticoke	Zatavetski, Stella E., Plymouth
Ruckle, Helen I., Bloomsburg	
Schell, Pearl M., Nuremberg	
Scherer, Hazel, Duryea	
Scheuer, Pansy C., Scranton	
Schmidt, Dorothy L., Scranton	
Seely, S. Helen, Berwick	
Seletski, Mayme J., Nanticoke	
Serafine, Lena A., Mocanaqua	

*Course Incomplete*

Fenstemaker, Marion M., Berwick  
 Gitlovitz, Ida E., Wilkes-Barre  
 Roberts, Reese A., Parsons  
 Witkoski, Isabelle C., Scranton  
 Yanke, Selma E., Evers Grove

## Seniors

### GROUP III (Rural Group, Grades 1 - 8)

Byerly, Marie K., Herndon	Laubach, Elizabeth M., Berwick
Gardner, Ruth, Dalton	McEneany, Catharine V., New Albany
Gold, Erma C., McEwensville	McEneany, Mary A., New Albany
Hagenbuch, Kathryn M., Bloomsb'g	Moss, Myron D., Broadway
Harrison, Captain Ami, Huntington Mills	Raup, Elizabeth C., Catawissa
Harrison, Frederick R., Huntington Mills	Rovenolt, Chas. S., Turbotville
Hensley, Ida M., Wilkes-Barre	Shultz, Mary K., Rupert

## FIRST YEAR STUDENTS

## GROUP I (Primary Grades 1, 2, 3)

Andes, Susie L., Nanticoke	Johnson, Mary D., Freeland
Ashworth, Dorothy M., Bloomsburg	Jones, Florence M., Milton
Astleford, Katie F., Hazleton	Jones, Gladys E., Scranton
Audelevicz, Stacia P., Plymouth	Jones, Kathryn, Nanticoke
Baker, Florence E., Tunkhannock	Jones, Margaret R., Moosic
Beach, Helen M., Shamokin	Jones, Mildred V., Wyoming
Bennage, Ruth L., Milton	Keating, Bessie, Edwardsville
Bernatonis, Anna E., Shenandoah	Kemp, Susan P., Conyngham
Bingman, Frona H., Beavertown	Lewis, Ruth M., Kingston
Bowen, Rachael M., Taylor	Liddell, Mildred E., Mahanoy City
Boyle, Aurelia C., Freeland	Lindemon, Mary A., Milnesville
Branigan, Catherine A., Ebervale	MacKinder, Adeline R., Nanticoke
Brobst, Dorothy G., Berwick	Mackie, Helen E., Scranton
Brunner, Edith M., Harrisburg	Marshalec, Gertrude M., Nanticoke
Bubb, Frances H., Berwick	Matelski, Florence T., Plymouth
Butler, Jane L., Uniondale	Miller, Louise A., Jermyn
Carpenter, Mary E., Hazleton	Morgan, Sara R., Nanticoke
Ceppa, Amelia L., Nanticoke	Morgis, Anna H., Glen Lyon
Conahan, Margaret R., Beaver Br'k	Morris, Elma L., Kingston
Cook, Jessie E., Hazleton	O'Donnell, Clare M., McAdoo
Cott, Helen C., Taylor	Phillips, Olive N., Kingston
Curry, Catherine B., Haddock	Reagan, Mary R., Lost Creek
Dark, Helen P., Danville	Reichard, Grace E., Milton
Davis, Margaret E., Kingston	Robbins, Catherine W., Kingston
Davis, Regina R., Carbondale	Rood, Myrtella E., Laketon
Diemer, Helen D., Bloomsburg	Rowe, Minnie J., Nanticoke
Dwyer, Eleanor M., Hazleton	Samuels, Berty M., Kingston
Edwards, Mary M., Bloomsburg	Schild, Magdalene, Taylor
Feister, Lorene C., Berwick	Sharpless, Mary A., Catawissa
Fenwick, Estella B., Scranton	Smith, Mary M., Lattimer Mines
Foust, Cora M., Danville	Snyder, Helen E., Sunbury
Fowler, Phyllis M., Berwick	Solonski, Anna A., Wilkes-Barre
Gallagher, Mary L., Lost Creek	Stanton, Mae E., Nicholson
Gavey, Gertrude R., Glen Lyon	Starick, Ruth I., Sunbury
Girton, Beatrice E., Bloomsburg	Ulrich, Lucile S., Strawberry Ridge
Gorrey, Dorothy M., Bloomsburg	Vandermark, Ruth, Nanticoke
Harris, Dorothy M., Old Forge	Vollrath, Catherine W., Nanticoke
Hileman, Dorothy E., Bloomsburg	Williams, Jane R., Kingston
Hoover, Mildred E., Old Forge	Wilson, Dorothy P., Bloomsburg
Howeth, Minnie E., Baltimore, Md.	Witkoski, Elizabeth E., Nanticoke
Hull, Margaret M., Bloomsburg	Wolf, Hilda R., Shamokin
Isenberg, Anna E., Sunbury	Yordy, Grace E., Sunbury
Jenkins, Mary Evelyn, Scranton	

## GROUP II (Intermediate Grades 4, 5, 6)

Albright, Sarah R., Newberry	Chehansky, Anna, Peckville
Beishline, Florence I., Bloomsburg	Chudzinski, Helen W., Forest City
Bolich, Harry F., Milton	Clark, Gladys T., Tunkhannock
Bond, Helen D., Sunbury	Cruikshank, Virginia E., Shamokin
Boylan, Mary M., Locust Gap	Culp, Alda E., Mifflinburg
Bradley, Mary E., Centralia	Davis, Harold D., Kingston
Brehm, Lucile J., Scranton	DeCosmo, Margaret L., Hazleton
Carr, Grayce R., West Hazleton	DeFort, Teresa M., Pittston



- Donahoe, Sarah M., Lost Creek  
 Dushanko, Frank, Jr., Jeddo  
 Dymond, Vivian J., Dallas  
 Edwards, Elizabeth M., Edwards-  
 ville  
 Edwards, Miriam, Benton  
 Erwin, Dorothy H., Bloomsburg  
 Farrow, Elvira B., Peckville  
 Ferry, Gertrude M., Freeland  
 Fetterman, Alva J., Tamaqua  
 Follmer, Martha S., Benton  
 Forsythe, Miriam R., Lewistown  
 Foulds, Alice Belle, Trevorton  
 Gearhart, Mae R., Sunbury  
 Gentile, Antoinette J., Pittston  
 Gibbons, Mary C., Northumberland  
 Haen, Dorothy I., West Hazleton  
 Haynes, Nancy R., Wilkes-Barre  
 Horsefield, Charlotte E., Plymouth  
 Houser, Jennie T., Ringtown  
 Ichter, Joseph, Ashley  
 Kanjorski, Anthony, Glen Lyon  
 Kapp, Irma C., Bloomsburg  
 Keeler, Lucy M., Bloomsburg  
 Klischer, Myrtle E. A., Wilburton  
 Krebs, Ruth J., Northumberland  
 Kupstas, Veronica V., Wilkes-Barre  
 Lavelle, Sara M., Centralia  
 LaVigna, Louis N., Hazleton  
 Lee, Mary Kathryn, Berwick  
 Lord, Grace A., Wilkes-Barre  
 Lutz, Lorene H., Mifflinville  
 Macur, Eugene J., Glen Lyon  
 Miller, Isabella H., Catawissa  
 Mooney, Efford, Plymouth  
 Morgan, Geraldine, Trevorton  
 Morgan, Helen M., Danville  
 Myrick, Elizabeth, Peckville  
 Noel, Margaret E., Natalie  
 Norbert, Genevieve M., Kingston  
 Novak, Edna E., Scranton  
 Ondish, Anna J., Kingston  
 Pecorra, Congetta M., W. Hazleton  
 Petroff, Julia, Berwick  
 Phillips, Mary, Chinchilla  
 Ransavage, Genevieve M., Kingston  
 Rees, Edith L., Peckville  
 Reese, Muriel E., Audenried  
 Reilly, Catherine D., Plymouth  
 Richards, Gladys, Shamokin  
 Rishel, Mary M., Danville  
 Roberts, Charles, West Hazleton  
 Roller, Caroline E., Picture Rocks  
 Schraeder, Gertrude R., W. Hazleton  
 Shappell, Helen E., Ringtown  
 Shenoski, Clara J., Wilkes-Barre  
 Shultz, Laura M., Kingston  
 Silverman, Lillian L., Bloomsburg  
 Skladany, Anna E., Plymouth  
 Snyder, Shirley E., Dallas  
 Sonner, Ruth E., Honesdale  
 Spalone, Margaret R., Hazleton  
 Stiasny, Mildred M., Scranton  
 Strausner, Anna C., Danville  
 Stroud, Mildred W., Kingston  
 Struck, Margaret F., Kingston  
 Sutliff, Elva B., Bloomingdale  
 Talbot, Elizabeth L., Shickshinny  
 Taylor, John D., Wilkes-Barre  
 Tedesco, Virginia M., Peckville  
 Thompson, Clara M., Ransom  
 Vezo, Violet V., Shamokin  
 Wagner, Mildred A., Selinsgrove  
 Waurin, Stephen A., Simpson  
 Weidner, Georgiena L., Trucksville  
 Welker, Dorothy V., Milton  
 Welliver, Naomi F., Bloomsburg  
 Welliver, Sara A., Bloomsburg  
 White, Mary E., Berwick  
 Williams, Elizabeth M., Peckville  
 Williams, Mary E., Kingston  
 Williams, Regina M., Wilkes-Barre  
 Wojcik, Eva J., Forest City  
 Wolfe, Genevieve G., Alderson  
 Yeager, Ruth A., Hazleton  
 Yetter, Frances, Phillipsburg, N.J.  
 Yetter, Mary, Phillipsburg, N. J.  
 York, Janetta M., Peckville  
 Young, Ethelda C., Berwick  
 Zebrowski, Lottie M., Kingston  
 Zehner, Mary A., Sugarloaf  
 Zimmerman, Katherine M., Nurem-  
 berg

### GROUP III (Grades 1-8)

- Biggar, Mabel C., Bloomsburg  
 Davis, Rebecca C., Bloomsburg  
 Derr, Wallace E., Jerseytown  
 Dieffenbach, Lavere A., Bloomsb'g  
 Fetter, Donald E., Ringtown  
 Harrison, Ada F., Huntington Mills  
 Hause, Kathryn V., Danville  
 Laskowski, Theodore, Trucksville  
 Litwhiler, Truman M., Ringtown  
 McMichael, Hazel R., Stillwater  
 Mericle, Leatha A., Bloomsburg  
 Reinbold, Grace V., Nuremberg  
 Reitz, Jennie L., Leck Kill  
 Richard, Myrtle L., Elysburg  
 Rumbel, Mae V., Ringtown  
 Rupp, Fannie M., Catawissa

Schnure, Mary Augusta, Milton  
 Schooley, Kathryn I., Allenwood  
 Sterling, Leona M., Catawissa  
 Stine, Kathryn B., Paxinos

Swank, Orva A., Ringtown  
 Talcott, Enid S., Shickshinny  
 Warman, Henry J., Scranton  
 Weaver, Ruth A., Watsontown

## First Semester Students

### FIRST YEAR—Course Incomplete

Barron, Mrs. Irvina B., Trevorton  
 Best, Elvera L., Sunbury  
 Bittenbender, Mabel R., Wapwal-  
 lopen  
 McClain, Margaret E., Picture  
 Rocks

Meloy, Mabel Louise, Millinville  
 Rhodes, Albert C., Catawissa  
 Shipkowski, Alma, Nanticoke  
 Snyder, Hazel A., Elysburg  
 Watkins, William L., Kaska  
 Zimmerman, Olyve M., Locust Gap

### FIRST YEAR—Entered January 21, 1929

Baker, Vera, Tunkhannock  
 Cabo, Henrietta, Scranton  
 Cavanaugh, Mae R., Coaldale  
 Davis, Florence M., Duryea  
 Dobrowolski, Stella, Duryea  
 Dum, Florence L., Jernyn  
 Furman, Gertrude G., Scranton  
 Gitlovitz, Dora, Wilkes-Barre  
 DeKarcher, Phillip, Bloomsburg  
 Kasaczun, Alice, Scranton  
 Kazunas, Mildred, Shenandoah  
 Lahr, Mary H., Sunbury

Mann, Lillian E., Pittston  
 Miglionico, Bessie G., Pittston  
 Miller, Garfield J., White Haven  
 Roberts, Jeanette, Scranton  
 Roddy, Stanhope O., New Bloomfield  
 Shepard, Rebecca, Wilkes-Barre  
 Simons, Sara K., Scranton  
 Sredenschek, Margaret J., Forest  
 City  
 Thomas, Emma J., Plymouth  
 Welsh, Myron R., Orangeville  
 Yost, George E., Bloomsburg

## SUMMER SESSION—1928

Adamson, Anna T., St. Nicholas  
 Ammerman, Elizabeth C., Danville  
 Andrews, Bertha A., Bloomsburg  
 Aul, Geraldine K., Espy  
 Baer, Leroy A., Berwick  
 Bahr, Adelaide M. E., Scranton  
 Bair, Marie, Hunlock Creek  
 Baker, David H., Columbia  
 Baker, Edgar R., Unityville  
 Baker, Frances A., Bloomsburg  
 Bamford, George E., Wilkes-Barre  
 Banghart, Lee W., Berwick  
 Bangs, Eleanor E., Rohrsburg  
 Bartko, Mary M., Kulpmont  
 Baskin, Vivian M., Drifton  
 Beach, Ludwig A., Huntington Mills  
 Beach, Vesta J., Shickshinny, R. D. 3  
 Belles, Sylvan M., Shickshinny  
 R. D. 1  
 Bennett, Donald E., Millville, R. D.  
 Bilbow, Margaret A., Pittston  
 Billeg, Beatrice E., Numidia  
 Blaine, Alice A., Broadway

Blaine, Kenneth J., Broadway  
 Blud, Edith F., Northumberland  
 Bogut, Sabina R., Shamokin  
 Bohn, Mildred A., Scranton  
 Bomboy, Evelyn I., Bloomsburg  
 Bond, Geraldine R., Bloomsburg  
 Bonham, Phyllis Marie, Hunlock  
 Creek, R. D. 2  
 Borkowski, Irene Marie, Peely  
 Bower, Mabel A., Berwick  
 Brecker, Eitta C., Locust Gap  
 Breece, Frank J., Millville  
 Breisch, Mildred I., Catawissa  
 Bridy, Dora E., Atlas  
 Brislin, Agatha M., Oneida  
 Brobst, Catherine Mae, Nuremberg  
 Brown, Clark W., Nescopceck  
 Buck, Arlene, Stillwater  
 Burdick, Ina C., Lakewood  
 Burke, Mary F., Pittston  
 Button, Elizabeth G., Springville  
 Byerly, Marie K., Herndon  
 Byerly, Rachel A., West Milton

- Byron, Mary E., New Albany  
 Callender, Phyllis Mae, Berwick  
 Campbell, Maud E., Riverside  
 Cantwell, Helen C., E. Plymouth  
 Capparell, Martha M., Hazleton  
 Chamberlain, Lillian Wagner,  
 Bloomsburg  
 Churnside, Helen M., Hudson,  
 Parsons  
 Clark, Mary E. Edwards, Jermyrn,  
 Box 84  
 Clemens, James Franklin, Berwick  
 Cope, Marietta, Shickshinny  
 Cotterman, Agnes P., Town Hill  
 Coxe, Margaret A., Scranton  
 Cragle, A. Pearl, Hunlock Creek,  
 R. D. 2  
 Croop, Hilda Marie, Hunlock Creek,  
 R. D. 2  
 Daley, Nelle L., Forty Fort,  
 Kingston  
 DaVall, Mary C., Lakewood  
 Davis, Ellen Gower, Kingston  
 Davis, Ethel M., Zion Grove  
 Davis, James B., Ringtown  
 Dermody, Marguerite M., Scranton  
 Dietrick, Laura G., Espy  
 Dippe, Gus, Stillwater  
 Dodson, Margaret H., Benton  
 R. D. 2  
 Dohl, Karl W., Bloomsburg, R. D. 3  
 Dombrowski, Stefania E., Nanti-  
 coke  
 Dougherty, Bessie M., Milnesville  
 Doyle, Valeria M., Locust Gap  
 Drumm, Kathryn S., Bloomsburg,  
 R. D. 3  
 Eberle, Madeline M., Locust Gap  
 Edwards, Josephine A., Bloomsburg  
 Emmitt, Margaret E., Danville,  
 R. D. 4  
 Empett, Doris E., New Milford  
 Evans, Alice L., Scranton  
 Eves, Elizabeth E., Bloomsburg  
 Eves, Jessie M., Berwick  
 Eyerly, Margaret A., Espy  
 Fahringer, Helen M., Danville,  
 R. D. 6  
 Fahringer, Blanche Y., Catawissa  
 Farley, Jennie M., Milton  
 Farley, Mary Ann, Dushore  
 Fear, Cathran J., W. Pittston  
 Fenstermaker, Marion M., Berwick  
 Ferry, Mary G., Freeland  
 Fester, Frances, Berwick  
 Ficca, Sylvester C., Atlas  
 Fischer, Thomas Edison, Glen Lyon  
 Flaherty, Mae E., Bloomsburg  
 Fleckenstine, Dora, Bloomsburg  
 Flick, Mary M., Bloomsburg  
 Foust, Margaret K., Washington-  
 ville  
 Fowles, Helena J., Tunkhannock  
 Frantz, Grace A., Picture Rocks  
 Freas, Floyd M., Millville  
 Frey, Chloe Trivelpiece, Berwick  
 Fritz, Genevieve A., Andenried  
 Fritz, Iris E., Berwick, R. D. 2  
 Fruit, Mary L., Bloomsburg,  
 R. D. 2  
 Frymire, Richard, Bloomsburg  
 Furman, Andrew O., Northumber-  
 land  
 Garvey, Margaret K., Ashland  
 Geiss, Dorothea, Scranton  
 George, Anna S., Wilkes-Barre  
 George, Patrick Paul, Hazleton  
 Gill, Mary L., W. Pittston  
 Gilmore, Dorothy L., Noxen  
 Girton, Mary Edna, Berwick  
 Gitlovitz, Ida E., Wilkes-Barre  
 Graff, Julia F., Kulpmont  
 Graff, Mary C., Kulpmont  
 Greenfield, Mildred, Scranton  
 Gresh, Dorothy H., Milton  
 Gresko, Mary Anna, Freeland  
 Gribbin, Letty M., Shamokin  
 Griesing, Magdalene Mildred,  
 Ebervale, Box 88  
 Grow, Belle F., S. Montrose,  
 R. D. 1  
 Guenther, Mary E., Hazleton  
 Guyer, Harold M., W. Milton  
 Hagne, Martha A., Miners Mills  
 Haring, Roy Jay, Nescopeck  
 Harper, Pauline S., Bloomsburg  
 Harris, Ruth, Berwick  
 Harrison, Captain Ami, Huntington  
 Mills  
 Harrison, Frederick R., Huntington  
 Mills  
 Hart, Gwendolyn M., Rock Glen  
 Hartman, William C., Berwick  
 Hastie, Jessie M., Avoca  
 Hauze, Mary A., Sugarloaf  
 Heiser, Sara E., Lewisburg, R. 3  
 Heiss, Raymond Arthur, Mifflinville  
 Henninger, Dorothy E., Shamokin,  
 R. 1  
 Henninger, Marion G., Gowen  
 City, Box 51  
 Heppel, Lois M., Sheppton  
 Herring, Dorothy Jean, Orangeville  
 Hess, Harriett Mae, Alderson  
 Higgins, Margaret, Nanticoke  
 Hildebrand, Ruthe Mae, Hazleton

- Hile, Laura V., Espy  
 Hill, Ella M., Selinsgrove  
 Hill, Fannie I., Milnesville  
 Hill, Margaret E., Scranton  
 Hines, Delbert W., Broadway, R. 1  
 Hines, Margaret E., Berwick  
 Hippenstiel, Miriam I., Orangeville  
 Hirsch, Gladys I., Tamaqua  
 Hockenberry, Viola N., Montandon,  
 Box 62  
 Hollister, Anna C., Strong  
 Holmes, Mrs. Elizabeth Davenport,  
 Berwick, R. D. 1  
 Hook, Dorothy A., Bloomsburg  
 Horn, Auber W., Hazleton  
 Hower, Wm. Clair, Bloomsburg  
 Hughes, Pauline E., Catawissa,  
 R. 3  
 Hunselman, J. Edwin, Strawberry  
 Ridge  
 Ivey, Doyle W., Bloomsburg,  
 R. D. 2  
 Jannicelli, Genevieve M., Forest  
 City  
 Jayne, Stella B., Tunkhannock,  
 R. D. 3  
 Johnson, Edith Mary, Catawissa  
 Jones, Dorothy V., Pittston  
 Jones, William M., Old Forge  
 Kaminsky, Charles J., Kulpmont  
 Kaszewski, Sophie C., Nanticoke  
 Keefer, Edith C., Strawberry  
 Ridge, R. D. 1  
 Keefer, Helen M., Strawberry  
 Ridge, R. D. 1  
 Keeler, Irene, Benton, R. D. 3  
 Kellam, Helen R., Sterling  
 Keller, Elizabeth, Orangeville  
 Kerstetter, J. Alvin, Gowen City  
 Kester, Leah E., Hunlock Creek,  
 R. D. 2  
 Kingsbury, Corola V., Fairmont  
 Springs  
 Kleback, Margaret D., Taylor  
 Kline, Viola M., Catawissa  
 Knoll, Paul B., Mainville  
 Kotalick, Mary T., Ashley  
 Kramer, Helen A., Duryea  
 Krauss, Sara L., Bloomsburg  
 Kreamer, Eleanor R., Jerseytown  
 Kreisher, Kathryn E., Catawissa  
 Kupstas, Veronica V., Wilkes-  
 Barre  
 Kurtz, Samuel W., Milton  
 Langford, Phyllis L., W. Pittston  
 Lanning, H. Evangeline, Bloomsb'g  
 Lapinski, Eleanor M., W. Hazleton  
 Laurenson, G. Edgar, Muncy Valley  
 Lawless, Winifred A., Bloomsburg  
 Lawson, Miriam R., Bloomsburg  
 Letterman, Anna M., Bloomsburg  
 Levan, Bessie, Catawissa, R. D. 4  
 Levan, Katie E., Bloomsburg  
 Lewis, Anna E., Danville  
 Lewis, Elsie M., Bloomsburg  
 Lilley, Helen E., Turbotville,  
 R. D. 1  
 Lindner, Elizabeth E., Potts Grove  
 Lingertot, Martha M., Hunlock  
 Creek, R. D. 1  
 Lord, Mary E., Wilkes-Barre  
 Love, Mary B., Jerseytown  
 Lundquist, Nellie E., Shickshinny  
 McCracken, Edna E., Riverside  
 McEneaney, Joseph J., New Albany  
 McEneaney, Mary Agnes, New  
 Albany  
 McGuire, Helen E., Scranton  
 McKernan, Mary R., Dushore  
 McKinstry, Cleora M., Bloomsburg  
 McManimen, Elizabeth D., Connors-  
 ville, Mt. Carmel  
 Manbeck, Mildred R., Bloomsburg  
 Manhart, Margaret S., Berwick  
 Mann, Laura E., Hazleton  
 Maroney, Elizabeth M., Mifflinville  
 Masucci, Clelia A., Scranton  
 Meixell, Genevieve E., Espy  
 Melick, Minnie M., Bloomsburg  
 Menges, Cyril F., Milton, R. D. 1  
 Mensch, Walter F., Danville,  
 Box 170  
 Merrell, Cleo M., Rohrsburg  
 Merrell, Nola L., Rohrsburg  
 Merrell, Olin J., Rohrsburg  
 Metcalf, Rowland R., Wilkes-Barre  
 Miller, Clara M., Catawissa  
 Miller, Earle R., Bloomsburg  
 Miller, Elizabeth M., Riverside  
 Miller, Gertrude S., Bloomsburg  
 Miller, Harold R., Bloomsburg  
 Miller, Mary Ruth, Bloomsburg  
 Miller, Mura A., Pittston  
 Mitchell, Marjorie F., Luzerne  
 Mohan, Bernard E., Byrnesville,  
 Centralia  
 Molitoris, Kathryn A., Ashley  
 Monroe, Barbara E., Hazleton  
 Moore, Harriet M., Bloomsburg  
 Mooney, Efford, Plymouth  
 Mordan, Bessie L., Bloomsburg  
 Mordan, Viola M., Bloomsburg  
 Morris, Alice Jean, Plains, Parsons  
 Morris, Ruth, Luzerne  
 Moser, Mary R., Danville, R. D. 4  
 Moss, Myron D., Broadway

- Moyer, Cordelia B., Plymouth  
Moyer, Mary M., Danville  
Mulford, Mary A., Scranton  
Musselman, Wilbur B., Millville,  
R. D. 3  
Naitus, Victoria, Wilkes-Barre  
Neumeister, Thelma W., Shamo-  
kin, R. D. 2  
North, Catherine B., Dushore  
Novitski, Anna Mary, Keiser  
O'Donnell, Irene W., Hazleton  
Osinchuk, Winifred C., New York,  
N. Y.  
Palsgrove, Orval B., Frackville  
Parker, Maude L., Millville  
Partridge, Dorothy E., Trevorton  
Patterson, Jason, Bloomsburg  
Peifer, Hannah J., Brandonville  
Pennington, Capitola, Orangeville  
Phillips, Mary J., Bloomsburg  
Phillips, Mary Spitzner, Hazleton  
Pitt, Vivian C., Lattimer Mines  
Poliwka, Vincent, Excelsior  
Polk, Anna A., Benton  
Pooley, Ruth E., Bloomsburg,  
R. D. 1  
Poploski, Stella M., Wilkes-Barre  
Pratt, Susan D., Shamokin  
Pursel, Russell H., Bloomsburg  
Quirk, Bernadette B., Locust Gap  
Ranck, Sarah Pauline, Bloomsburg  
Raup, Elizabeth C., Catawissa, R. 3  
Reader, Lloyd M., Wapwallopen  
Reese, John M., Parsons  
Renu, Mrs. Martha Gemberling,  
Clarion  
Richard, Leroy A., Shamokin,  
R. D. 2  
Richards, Llewellyn C., Shamokin  
Richie, Helen, Bloomsburg, R. D. 3  
Ritter, James S., Danville  
Roan, Bernard, Espy  
Robbins, Eldora B., Bloomsburg  
Ross, Bessie P., Dallas  
Rowland, Mary F., Ashland  
Ruckle, Helen I., Bloomsburg  
Samlar, Mildred E., Beaver  
Meadows  
Sands, Bruce D., Orangeville, Box  
104  
Savage, Mary E., Benton  
Schaefer, Helen M., Milnesville  
Schaeffer, Cora E., Berwick  
Schell, Annie E., Mainville  
Schell, Pearl M., Nuremberg  
Schiaivone, Florian J., Atlas  
Schlier, Ellen A., Hazleton  
Schoen, Atilla, Scranton  
Schooley, Helen M., Jerseytown  
Schilling, Scott D., Catawissa  
Scott, Pearl I., Bloomsburg  
Serafine, Lena A., Mocanaqua,  
Box 135  
Shain, Leone M., Tamaqua  
Sheridan, Jane M., Pittston  
Shindel, Susanna, Sunbury  
Shields, Alice M., Kingston  
Shires, Beulah C., Strawberry  
Ridge  
Sholly, Evelyn M., Kulpmont  
Shultz, Mrs. Marietta, Danville,  
R. D. 3  
Sickler, Katherine M., Tunk-  
hannock, R. D. 5  
Sidler, Susan E., Danville  
Sims, Charlotte H., Mercer  
Sinconis, Catherine C., Sugar  
Notch  
Small, Elsie Mae, Catawissa, R. 3  
Smith, Agnes M., Fisher's Ferry,  
R. 1  
Smith, Delmar L., Berwick  
Smith, Leon L., Roulette  
Smith, Mary Ellen, Ebervale  
Smith, Netta L., Kulpmont  
Smith, Sara E., Vicksburg  
Smith, Thomas W., Dallas, R. D. 1  
Sorber, Marjorie L., Shickshinny  
Spencer, Bernice L., Trucksville  
Sponseller, A. Nevin, Mainville,  
Box 26  
Stadler, Viola M., Catawissa  
Stamm, Reba L., Strawberry Ridge  
Stahl, Catharine Y., Lewisburg  
Stecker, Gladys R., Bloomsburg  
Stellfox, Thelma A., Mt. Carmel  
Sterling, Leona M., Catawissa,  
R. 5  
Sterner, Nathaniel S., Pottsville,  
R. D. 3  
Stewarts, Dorothy H., Duryea  
Stoker, Wm. E., Wanamie  
Strackbein, Louise, Ariel, R. D. 4  
Sult, Ruth Shirley, Berwick  
Sutliff, Helen E., Harrisburg  
Swineford, Adeline E., Berwick  
Taylor, Martha M., Bloomsburg  
Tempest, Matilda R., W. Hazleton  
Thomas, Florence, Plymouth  
Thomas, Laura, Bloomsburg,  
R. D. 6  
Thomas, William A., Langhorne  
Thornton, Septa M., Bloomsburg  
Timko, John B., Eckley  
Timony, Anthony F., Freeland  
Traub, J. Howard, Bloomsburg

- Traxler, Ethel M., Shickshinny  
 Trettel, Josephine A., Beaver  
 Meadows  
 Trivelpiece, Jennie, Berwick  
 Turner, Archibald B., Alden Station  
 Ulshafer, Lillie L., Weston  
 Uzdilla, Anna I., Wilkes-Barre  
 Vail, Ethyl L., Jermyn, R. D.  
 Vanderslice, Sara D., Bloomsburg  
 VanDine, Laura G., Unityville  
 Vital, Theodore, Glen Lyon  
 Volkman, Florence I., Danville,  
 R. D. 2  
 Vought, Ethel P., Catawissa,  
 R. D. 5  
 Wagner, Teloiv R., Lehighton  
 Walaconis, Michael P., Ringtown  
 Wallace, Edmund D., Wilkes-Barre  
 Walleisa, Ruth Rhodes, Ashland  
 Box 9, R. D.  
 Walsh, Mary Gertrude, Plymouth  
 Walsh, Marie M., Locust Gap  
 Walsh, Teresa V., Lopez  
 Wardan, Lenora C., Shavertown  
 Wayne, Hazel B., Bloomsburg  
 Weightman, Rhoda M., Nuremberg  
 Weikel, Orville F., Gowen City  
 Weikel, Warren J., Gowen City  
 Welliver, Miriam E., Danville  
 Welliver, Naomi F., Jerseytown  
 Welliver, Pauline L., Bloomsburg  
 Wells, Gladys E., Montgomery,  
 R. D. 2  
 White, Gertrude L., Ashland,  
 R. R. 1, Box 7  
 Wildoner, Lena, Berwick  
 Williams, Dorothy E., Kingston  
 Williams, James H., Lee Park,  
 Wilkes-Barre  
 Williams, Margaret Jean, Wilkes-  
 Barre  
 Williams, Verda A., Plymouth  
 Williamson, Mary N., Pittston  
 Wills, Odessa I., Centralia  
 Witmer, Keturah H., Port Trevor-  
 ton  
 Wonsavage, Amelia T., Wilkes-  
 Barre  
 Wright, Anna Louise, Berwick  
 Yanke, Leona B., Evers Grove  
 Yeager, Mary E., Bloomsburg  
 Yannes, Adeline C., Freeland  
 Yocum, Kenneth E., Bloomsburg  
 Zimolzak, Chester, Glen Lyon  
 Zimmerman, A. Leslie, Trevorton  
 Zorskas, Nancy A., Scranton

### SCHOOL OF MUSIC

- Baker, Harriet, Bloomsburg  
 Beers, Robert, Bloomsburg  
 Beers, Ruth, Bloomsburg  
 Beishline, Roy, Benton  
 Bennage, Ruth, Milton  
 Berman, Robert, Berwick  
 Bower, Robert, Orangeville  
 Boyer, Rosalie, Catawissa  
 Brenman, Cecelia, Bloomsburg  
 Brower, J. Jay, Bloomsburg  
 Brunner, Edith, Harrisburg  
 Burgard, Elizabeth, Bloomsburg  
 Burns, Nellie, Danville  
 Conner, Jack, Orangeville  
 Conner, Mary B., Orangeville  
 Cornwell, Jessie, Washington, D. C.  
 Cowley, Louis C., Bloomsburg  
 Cowley, Thomas, Bloomsburg  
 Creasy, Betty, Bloomsburg  
 Creasy, John, Bloomsburg  
 Creasy, Margaret, Bloomsburg  
 Deane, Mercedes, Bloomsburg  
 Dildine, Gladys, Orangeville  
 Dillon, Marjory, Bloomsburg  
 Dillon, Mary Lou, Bloomsburg  
 Eisenhauer, Beatrice, Mifflinville  
 Esterbrook, Marvin, Danville  
 Evans, Esther, Bloomsburg  
 Evans, Frances, Bloomsburg  
 Evans, Thomas Jackson, Bloomsb'g  
 Feldman, Mrs. Ezra, Bloomsburg  
 Feldman, Hobart, Bloomsburg  
 Fisher, Betty, Bloomsburg  
 Fleckenstine, Jean, Bloomsburg  
 Follmer, Vera, Bloomsburg  
 Foote, Dorothy, Bloomsburg  
 Foote, Grace, Bloomsburg  
 Foote, Richard, Bloomsburg  
 Freeman, Jean, Bloomsburg  
 Gemmell, Caroline, Millville  
 Gemmell, Jean, Millville  
 Getz, Carl, Bloomsburg  
 Ginger, Dawn, Bloomsburg  
 Goscinski, Pearl, Nanticoke  
 Haas, Jean, Bloomsburg  
 Haas, Mary, Bloomsburg  
 Hart, Euphemia, Bloomsburg  
 Harter, Gerald, Bloomsburg  
 Hartman, Gerald, Catawissa  
 Hartzell, Robert, Bloomsburg  
 Hausknecht, Rose Mary,  
 Bloomsburg

Hippensteel, Dorothy, Espy	Oliver, Evelyn, Honesdale
Hoagland, Mrs. Scott, Bloomsburg	Pensyl, Maree, Bloomsburg
Houser, Jennie, Ringtown	Raker, John, Bloomsburg
Hughes, Virginia, Espy	Reber, William, Bloomsburg
Jolly, E. Louise, Orangeville	Rhawn, Guy, Catawissa
Kashner, Mrs. Raymond, Bloomsburg	Richie, Fred, Bloomsburg
Keller, Armond, Bloomsburg	Rinard, Gladys, Catawissa
Kitchen, Leroy, Bloomsburg	Robbins, Winifred, Bloomsburg
Knierim, Robert, Scranton	Robinolt, Flora, Bloomsburg
Kurtz, Samuel, Milton	Rough, Marion, Berwick
Laubach, Jean, Espy	Row, Elizabeth, Bloomsburg
Learn, Reuben, Bloomsburg	Rupert, Frances, Espy
Legien, Paul, Berwick	Rupert, Pauline, Espy
Lewis, Emogene, Bloomsburg	Schlauch, Jack, Bloomsburg
Lord, Charlotte, Wilkes-Barre	Shade, Thomas, Nescopeck
Lord, Grace, Wilkes-Barre	Shaffer, Dorothy, Bloomsburg
McAllister, Erdean, Bloomsburg	Sharpless, Mary J., Bloomsburg
McCormac, Helen, Archbald	Shoemaker, Edna, Bloomsburg
McKenzie, Arthur, Bloomsburg	Shortess, Jack, Bloomsburg
McNamee, Charles, Bloomsburg	Shuman, Martha, Lime Ridge
McNamee, Katherine L., Bloomsburg	Snyder, Rose Mary, Bloomsburg
Madden, Eileen, Bloomsburg	Strausser, Stanley, Bloomsburg
Megargel, Rebecca, Orangeville	Sutliff, Harriet, Bloomsburg
Meixell, Fae, Espy	Swartz, Margaret, Millville
Meixell, Genevieve, Espy	Talbot, Elizabeth, Shickshinny
Meixell, Marian, Espy	Unangst, Mrs. Edward, Catawissa
Meloy, Louise, Mifflinburg	Utt, Miriam, Bloomsburg
Metz, Laura, Bloomsburg	Ward, Margaret, Hazleton
Miller, Alfred, Catawissa	Warman, Henry, Scranton
Miller, Isabel, Catawissa	Waters, Geraldine, Bloomsburg
Moore, Audrey, Berwick	Weaver, William, Bloomsburg
Moyer, Mabel, Bloomsburg	White, Vincent, Bloomsburg
Nevil, Leota, Bloomsburg	Williams, Regina, Wilkes-Barre
	Wise, Earl V., Berwick

## ENROLLMENT (1928-29)

	<i>Inter-</i>			<i>B. S. Degree</i>		
	<i>Primary</i>	<i>mediate</i>	<i>Rural</i>	<i>Elem.</i>	<i>J. H. S.</i>	<i>Total</i>
First Year . . . . .	91	122	25	..	49	287
(Semester Incomplete) ..	..	..	..	..	..	10
Second Year . . . . .	..	..	..	..	45	45
Third Year . . . . .	..	..	..	7	49	56
Senior Class . . . . .	119	163	14	1	24	321
TOTAL . . . . .	210	285	39	8	167	719

## REGULAR SCHOOL YEAR 1928-29 \*

Blair .....	1
Bradford .....	3
Cambria .....	1
Carbon .....	9
Clearfield .....	1
Columbia .....	278
Dauphin .....	2
Lackawanna .....	93
Lancaster .....	6
Lehigh .....	2
Luzerne .....	264
Lycoming .....	9
Mifflin .....	1
Montour .....	12
Northumberland .....	56
Perry .....	1
Philadelphia .....	1
Schuylkill .....	33
Snyder .....	3
Sullivan .....	2
Susquehanna .....	8
Union .....	4
Wayne .....	6
Wyoming .....	8
Other States .....	5
<hr/>	
Total .....	809

\*Including Music Students

## REGISTRATION BY COUNTIES

### Summer Session, 1928

Bradford .....	3
Bucks .....	1
Carbon .....	4
Clarion .....	1
Columbia .....	129
Dauphin .....	1
Lackawanna .....	18
Lancaster .....	1
Luzerne .....	113
Lycoming .....	4
Mercer .....	1
Montour .....	18
Northumberland .....	47
Potter .....	1
Schuylkill .....	16
Snyder .....	2
Sullivan .....	5
Susquehanna .....	4
Union .....	5
Wayne .....	3
Wyoming .....	4
New York State .....	1
<hr/>	
Total .....	382



# TOTAL REGISTRATIONS BY COUNTIES AND STATES

1928-29

## Summer Session, Regular School Year

Blair .....	1
Bradford .....	6
Bucks .....	1
Cambria .....	1
Carbon .....	13
Clarion .....	1
Clearfield .....	1
Columbia .....	407
Dauphin .....	3
Lackawanna .....	111
Lancaster .....	7
Lehigh .....	2
Luzerne .....	377
Lycoming .....	13
Mercer .....	1
Mifflin .....	1
Montour .....	30
Northumberland .....	103
Perry .....	1
Philadelphia .....	1
Potter .....	1
Schuylkill .....	49
Snyder .....	5
Sullivan .....	7
Susquehanna .....	12
Union .....	9
Wayne .....	9
Wyoming .....	12
Other States .....	6
Total .....	1,191

## SUMMARY OF REGISTRATIONS

Regular School Year, 1928-29 .....	809
Summer Session, 1928 .....	382
Total .....	1,191

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## PRELIMINARY ENROLLMENT BLANK

This blank, together with \$15.00 for day students or \$12.50 for boarding students, must be mailed to State Teachers College, Bloomsburg, Pennsylvania, to insure enrollment. Do not send currency.

Fees for Summer Session—\$12.50 and \$10.00 respectively.

Name of Applicant .....  
(Give Last Name First)

Address of Applicant .....  
Number and Street

.....  
Town County State

Date of Birth .....  
Month Day Year

.....  
Name of Parent or Guardian responsible for bills

Address .....  
Number and Street Town County State Tel No.

Do you desire to enter in September, February or June? .....

What is your church preference? .....

Give the town and county of the four-year high school from which  
you graduated .....

When did you graduate? .....

Is this your first enrollment in this institution? .....

Give the names and locations of any institutions which you have at-  
tended since leaving high school .....

Give the towns and counties in which you last had teaching exper-  
ience .....

What State Certificate do you hold? .....

What Teachers College Certificate do you desire? .....

In case a student decides to withdraw from enrollment and noti-  
fies the Business Office not later than a week before the opening of a  
semester the fee minus \$3.00 will be returned.

No permission to live off the campus will be given as long as  
rooms are available in the dormitories. Special cases will be handled  
by the Principal.

Additional information and copies of this Bulletin and Catalog  
will be sent upon request.

PHYSIOLOGICAL INVESTIGATION

THESE RESULTS WERE OBTAINED FROM THE FOLLOWING EXPERIMENTS... (faint text)

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... (faint text)

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