


STATE TEACHERS
COLLEGE



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CARVER HALL, ERECTED IN 1867

State Teachers College

〔QUARTERLY〕
〔Catalogue Number〕



1928-1929

BLOOMSBURG, PENNSYLVANIA

Member of the American Association of Teachers Colleges

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Education Speaks

I am Education. I bear the torch that enlightens the world, fires the imagination of man, feeds the flame of genius. I give wings to dreams and might to hand and brain.

From out the deep shadows of the past I come, wearing the scars of struggle and the stripes of toil, but bearing in triumph the wisdom of all ages. Man, because of me, holds dominion over earth, air and sea; it is for him I leash the lightning, plumb the deep and shackle the ether.

I am the parent of progress, creator of culture, molder of destiny. Philosophy, science and art are the works of my hand. I banish ignorance, discourage vice, disarm anarchy.

Thus have I become freedom's citadel, the arm of democracy, the hope of youth, the pride of adolescence, the joy of age. Fortunate the nations and happy the homes that welcome me.

The school is my workshop; here I stir ambitions, stimulate ideals, forge the keys that open the door to opportunity. I am the source of inspiration; the aid of aspiration. I am Irresistible Power.

—*Better Schools League.*

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YEAR 1928

JANUARY							FEBRUARY							MARCH							APRIL						
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Calendar

1928-1929

Commencement 1928

Alumni Day Saturday, May 26
Baccalaureate Sermon Sunday, 2:30 P. M., May 27
Senior Day,—Ivy Day and Class Night Monday, May 28
Commencement Tuesday, 10:00 A. M., May 29

Summer Session 1928

Registration Monday, June 25
Classes Begin Tuesday, June 26
Session Ends Saturday, August 4

First Semester

Registration Tuesday, 9:00 A. M., September 11
Classes Begin Wednesday, September 12
Thanksgiving Recess begins .. Saturday, 12:00 M., November 24
Thanksgiving Recess ends Monday, 12:00 M., December 3
Christmas Recess begins Friday, 4:00 P. M., December 21
Christmas Recess ends Wednesday, 12:00 M., January 2
First Semester ends Saturday, 12:00 M., January 19

Second Semester

Second Semester begins Monday, 8:00 A. M., January 21
Easter Recess begins Thursday, 12:00 M., March 28
Easter Recess ends Monday, 12:00 M., April 8
Second semester ends Friday, 4:00 P. M., May 24

Commencement 1929

Alumni Day Saturday, May 25
Baccalaureate Sermon Sunday, 2:30 P. M., May 26
Senior Day,—Ivy Day and Class Night Monday, May 27
Commencement Tuesday, 10:00 A. M., May 28

DEPARTMENT OF PUBLIC INSTRUCTION

Harrisburg

Superintendent of Public Instruction

JOHN A. H. KEITH

Chairman, School Employes' Retirement Board
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Accounting—FRANCES M. BURKE, Controller
Departmental Service—F. S. HARTMAN, Executive Secretary

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HENRY KLONOWER, Director
JONAS WAGNER, Assistant Director
J. K. BOWMAN, Assistant Director
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W. H. BRISTOW, Assistant Director
Adult Extension Education,
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ANNA A. MacDONALD, Librarian
Law Library, JOSIAH W. KLINE, Librarian
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HIRAM H. SHENK, Archivist
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Graduate, State Normal School, Bloomsburg; Lafayette College, A. B., A. M.; Graduate work, Columbia University, Harvard University.

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Graduate Work, *ibid*.
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University of Minn., B. A.; Graduate work, University of Chicago.
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Rapids, Minn.; College Teacher, Natchitoches, La.
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Teacher, Newton, Iowa.
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Thomas Whitney Surette School of Music.
Private Teacher of Piano, Portland, Me.; Private Teacher, Boston,
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Hiawatha, Keyar Falls, Maine.
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Teacher, State Teachers College, Bloomsburg, Pa.
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A.B.; Graduate Work, Univ. of Pennsylvania.
Principal Elementary Schools, Dallas Township, Luzerne County, Pa.;
Principal Chestnut St. Building, Berwick, Pa.; Teacher, High School
and Jr. College, Highland Park, Mich.
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Fellow, Univ. of Pennsylvania; Graduate Work, Columbia University.
Teacher, Goshen College; Manchester College, Summer Session; In-
diana University, Summer Session.
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B.S.
Teacher, Berwick; Bloomsburg.

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Pupil of Dr. Mackenzie, Henry Shradieck, Franz Kneisel, Waldemar Meyer, Adamowski, Madame Hopekirk, Ida Blakeslee, Busoni.

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Ohio University, Athens; Oberlin Conservatory; DePauw University, A.B.; Graduate Work, New York University.

Teacher, Music Dept., DePauw Univ.; Director Music Public Schools, Greensburg, Pa.

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State Teachers College, Warrensburg, Mo., B.S.

Elem. Teacher, Orrick, Mo.; Elem. Teacher, Marshall, Mo.

ETHEL A. RANSON *Mathematics*

Univ. of Ill., A.B.; Columbia University, A.M.

Teacher and Prin., Mansfield, Ill.; Teacher, Bement, Ill.; Teacher, Oblong, Ill.

EDWARD A. REAMS *Social Studies*

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 Teacher and High School Principal: Pottsgrove, Picture Rocks,
 Philipsburg, Phoenixville, successively; Superv. Principal, Tredyffrin
 and Easttown Twps., Berwyn, Pa.

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 El. and High School Principal. Herscher, Ill.; Ill. State Normal
 University, Normal, Ill.

HELEN A. RUSSELL*Librarian*
 Mount Holyoke, A.B.; Simmons College, B.S.; Oxford Univ., Eng-
 land, Summer Work.

Asst. Librarian, Public Library, Buffalo, N. Y.; Librarian, Normal
 School, Geneseo, N. Y.; Librarian, Central Rural School, Chazy, N. Y.

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 Hartford, Lewiston and New York City.

Teacher, Acadia Seminary, Wolfville, Nova Scotia; Montpelier Semi-
 nary, Vermont; Northfield Seminary, Mass.

ETHEL E. SHAW*English*
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 Columbia University, B.S.; Graduate Work, *ibid.*; Oxford University,
 Summer Work.

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 Private Elem. Teacher, Albany.

S. I. SHORTESS*Science*
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 Prin., Jenkintown; Head Physics Dept., Wilkes-Barre; Instructor,
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Kindergarten Supervisor, Tulsa, Okla.; Kindergarten Director, Willmantic, Conn., and Ypsilanti, Michigan; Instructor in Kindergarten, Teachers College, Emporia, Kansas.

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Teacher and Dean, State Normal School, Bloomsburg.

RACHEL S. TURNER*Assistant Dean of Women, English*
Ohio Wesleyan University, A.B.; Graduate Work, Grove City College, Columbia University.

Teacher, Grove City; Teacher, York; Assistant Editor, *Pennsylvania School Journal*, Harrisburg.

IRMA WARD*Dietitian, Nutrition*
Univ. of Minn., B.S.; Graduate Work, *ibid.*
Rural Teacher, Hennepin County, Minnesota; Instr. and Dietitian, Lake Forest College, Ill.

ESTHER M. WILLIAMS*Art*
Univ. of Pittsburgh, B.S.; Graduate Work, Carnegie Tech., New York University, Pennsylvania State College.
Superv. of Art., Sewickley, Pa.; Washington, Pa.; Teacher, Summer Sessions, University of Pittsburgh, Pennsylvania State College.

SAMUEL L. WILSON*English*
Bucknell University, B.S.; Columbia University, M.A.
Principal, Ralston, Pa.; Teacher, Homestead, Pa.; Teacher, Harrisburg, Pa.

C. M. HAUSKNECHT*Business Manager*

NEVIN T. ENGLEHART*Grounds and Buildings*

COOPERATIVE TEACHERS (1927-28)

Bloomsburg

Junior High School

BERNICE ALCOTT, A.M.*English*
HARRIET F. CARPENTER*Social Studies*
EFFIE DOERING, A.M.*Geography*
BEULAH FAIR, A.B.*Latin*
EMILY LONG, B.S.*English*
ROBERT MERCER, B.S.*Mathematics*
MAREE E. PENSYL*Social Studies*
MILDRED REED, A.M.*French*
THEODORE SMITH, B.S.*Science*

Elementary

KATHERINE CADOW	Grade VI
LILLIAN BUCKALEW	Grade II
ANNA FOX	Grade II
CLORA FURMAN	Grade I
RUTH HIDLAY	Grade I
CHRISTINE HOLMES	Grade III
MARY KLINE	Grade III
RUTH KLINGERMAN	Grade III
ANNIE S. MAUSTELLER	Grade III
MINNIE G. PENMAN	Grade IV
RUTH POOLEY	Grade V
LOUISE ROBBINS	Grade II
ETHEL SEARLES	Grade IV
HELEN VANDERSLICE	Grade II
HELEN WOLF	Grades V-VI

Berwick*Elementary*

HILDA ALBERTSON	Grade V
EDNA G. BLAINE	Grade VI
GRACE BRANDON	Grade V
CAROLINE ELDER	Grade V
ARLINE HETLER	Grade VI
ELIZABETH SCHWEPPENHEISER	Grade VI
AMY B. SMETHERS	Grade IV

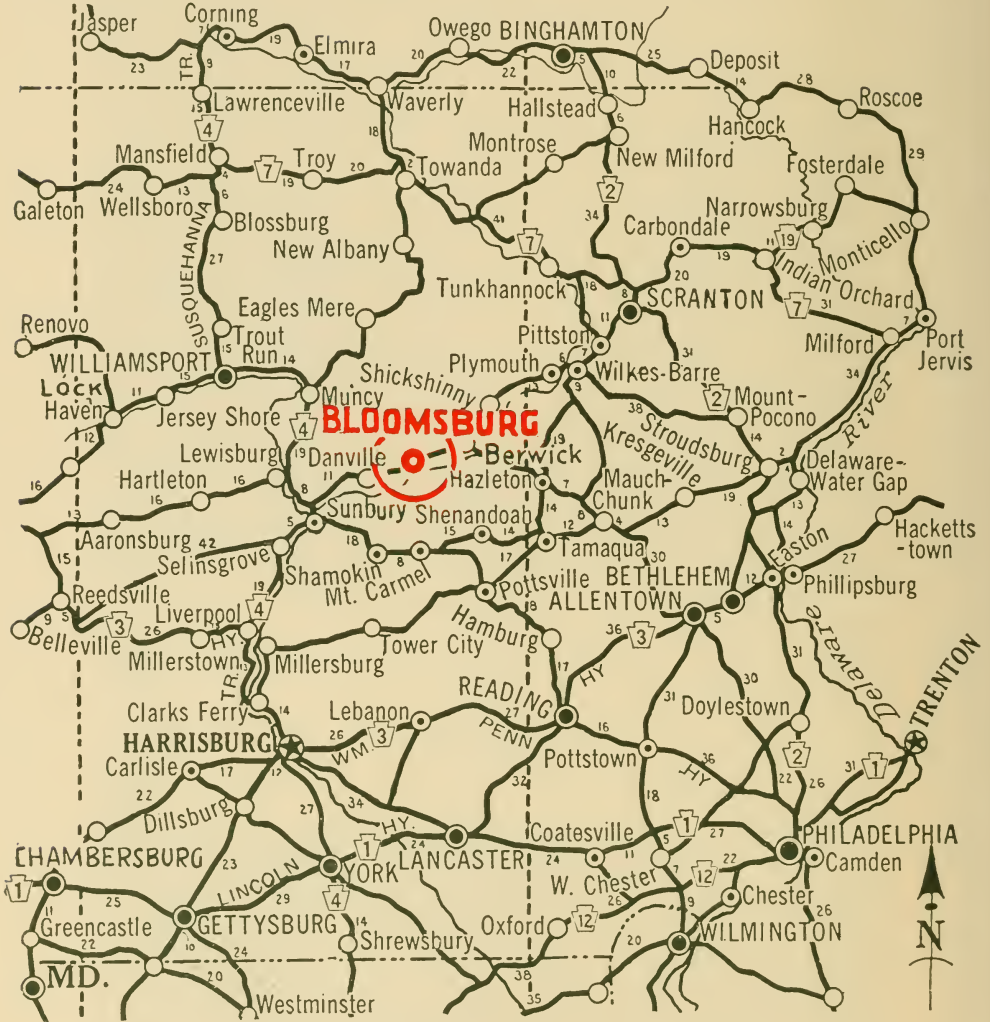
Montour and Columbia Counties*Rural*

EDNA D. BLECHER	Grades I-VIII
MARY K. HAGENBUCH	Grades I-VIII
MARY E. HESS	Grades I-IV
EVA LEVAN	Grades I-IV
BESSIE MORDAN	Grades I-VIII
DOROTHY WATTS	Grades I-VIII
MIRIAM WELLIVER	Grades V-VIII
ELISHA VANDERSLICE	Grades V-VIII



MAIN STREET FROM CARVER HALL

1. LINCOLN HIGHWAY 3. WILLIAM PENN HIGHWAY 7. ROOSEVELT HIGHWAY
 2. LACKAWANNA TRAIL 4. SUSQUEHANNA TRAIL 12. BALTIMORE PIKE



THE STATE TEACHERS COLLEGE AT BLOOMSBURG

Bloomsburg, the County Seat of Columbia County

The State Teachers College at Bloomsburg is situated on a hill at the head of Main Street. Bloomsburg is a developing community of 10,000, where unite those two essentials of progress—education and industry. Bloomsburg's educational ideals are exemplified in the recently constructed public library with its art gallery in which art exhibits are housed from time to time, in the fine municipal hospital, now under construction, in the new \$500,000 Junior-Senior High School and in the State Teachers College on the hill, a simple and dignified Acropolis.

The town's business energy is evidenced in the fine business section reaching out from the public square, in the large carpet, silk, and hosiery mills, in the match factory, in the American Car and Foundry Company, and in other industries.

Bloomsburg lies in the heart of a singularly beautiful country. Surrounded by gently sloping hills, it is situated at the juncture of the picturesque Susquehanna River and Fishing Creek. Following the drives about Bloomsburg is like turning the pages of a lovely picture book. The streets are wide and well lighted by boulevard lights on standards whose baskets blossom with flowers and vines in summer and are filled with evergreens in winter. A city park, carefully planned to bring out the natural beauty of the site, will some day stretch along the Susquehanna River front.

The citizens of Bloomsburg worship in beautiful church homes where Teachers College students are always welcome to share the religious and social life. The churches include Baptist, Catholic, Church of Christ, Episcopal, Evangelical, Lutheran, Methodist, Presbyterian, and Reformed.

How to Reach Bloomsburg

Bloomsburg is reached by three railroads,—the Sunbury Division of the Pennsylvania; the Delaware, Lackawanna and Western; and the Reading. The Sunbury Division of the Pennsylvania has four trains daily each direction into East Bloomsburg. Buses meet these trains. The Delaware, Lackawanna and Western Railroad (D. L. and W) has three trains daily each direction into Bloomsburg. The Reading has daily service into Bloomsburg.

Buses connect Bloomsburg with Berwick, Hazleton, Danville, Catawissa and Sunbury. Bus service is hourly, excepting on Saturday when the buses run on half hour schedule.

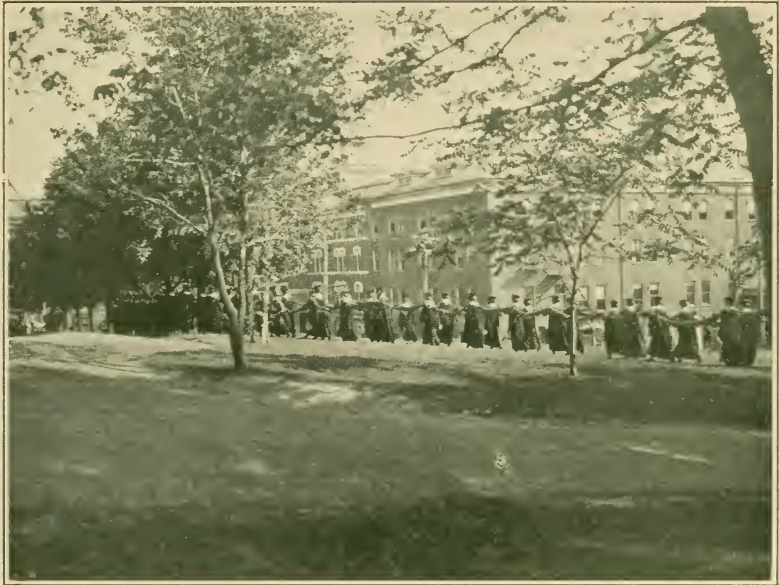
Bloomsburg is situated on the Sullivan Trail, ten miles from Danville, twelve miles from Berwick, forty miles from Wilkes-Barre, seventy miles from Scranton, sixty miles from Williamsport, and twenty-three miles from Sunbury. Fine roads make it most accessible by automobile.

Baggage of incoming students should be clearly marked with the

owner's name and "State Teachers College, Bloomsburg, Pa.," to insure its being brought to the dormitories. Whenever baggage is to be taken to the station it should be marked with the owner's name and destination. A charge of \$.35 per piece is made for hauling baggage. Baggage is hauled by the Teachers College only on the opening and closing days of each semester.



TRAINING SCHOOL NATURE STUDY CLASSES



COMMENCEMENT PROCESSION

HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

PRINCIPALS

HENRY CARVER	1869—1871
CHARLES G. BARKLEY	Dec. 20, 1871—March 27, 1872
JOHN HEWITT	March 27, 1872—June, 1873
T. L. GRISWOLD	1873—1877
D. J. WALLER, JR.	1877—1890
JUDSON P. WELSH	1890—1906
D. J. WALLER, JR.	1906—1920
CHARLES H. FISHER	1920—1923
G. C. L. RIEMER	1923—1927
FRANCIS B. HAAS	1927—

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the metamorphosis of the present State Teachers College at Bloomsburg.

Away back in 1839 a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later public school teachers taught the academy during their summer vacations. Among the outstanding teachers during this period were Joel Bradley and D. A. Beckley.

In 1856 D. J. Waller drew up a charter which was subscribed to by worthy citizens of Bloomsburg and which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866 Henry Carver of Binghamton, New York taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration the charter of 1856 was revived and the following officials elected,—president, D. J. Waller; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark, and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the man were such that when some doubted that the type of building which he had planned could be built for that amount, he assumed in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first class at the new school—D. J. Waller, Jr., George E. Elwell and the late Charles Unangst—by popular subscription raised \$1200 in a single week for the fine bell which in 1928 calls the students to their classes. The first faculty comprised Professor Carver, teacher of mathematics and the higher English branches, Rev. J. R. Dimm, teacher of Latin and Greek, and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867 James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought the Literary Institute's location would be ideal for a State Normal School. So at a meeting in 1868 at which he addressed the citizens of Bloomsburg it was decided to establish a normal school under the act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State normal school on February 19, 1869. In September of that year there were 150 in the Normal Department and eighty in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State in 1920. After that it was known as the State Normal School at Bloomsburg until the recent change of name to State Teachers College. Up to 1920 when the Department of Public Instruction revised the programs of all the normal schools, the school offered college preparatory courses as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as principal from December 20, 1871 to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as principal

from March, 1872 to June, 1873. In 1873 Dr. T. L. Griswold became principal, serving until 1877.

Those early years were trying ones, subscriptions would fall off and trustees would often meet obligations on their personal responsibility. In 1875 the dormitory was completely destroyed by fire. In 1876 a larger and handsomer building, the original part of the present Waller Hall, was built. In spite of these discouraging circumstances the school began paying expenses during Dr. Griswold's administration.

In the fall of 1877 Dr. D. J. Waller, Jr., became principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his principalship. When Dr. Waller resigned in 1890 to become State Superintendent of Public Instruction the school was in a prosperous condition.

Dr. Judson P. Welsh served as principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an addition to the four-story dormitory and the gymnasium were built. Science Hall was opened in the fall of 1906 just after his resignation.

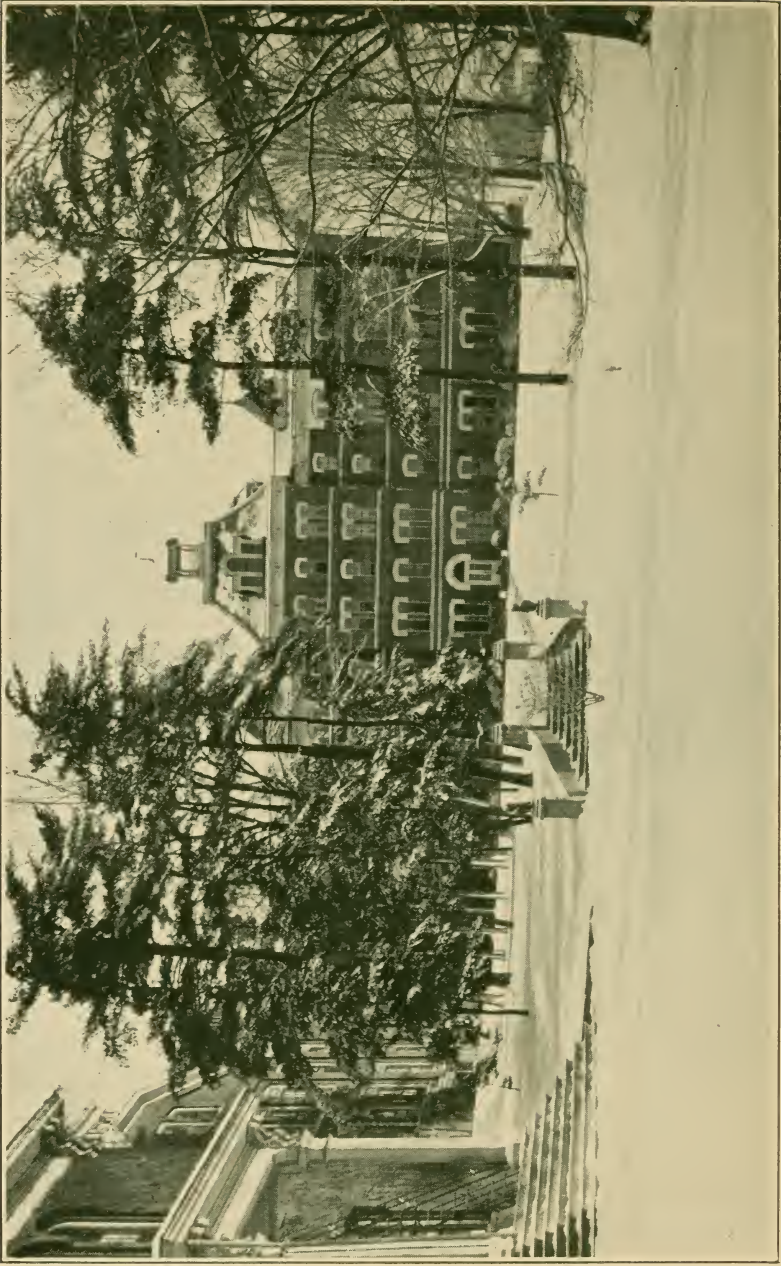
Dr. D. J. Waller, Jr., responded a second time to the summons of the trustees, serving as principal until 1920 when he retired from active duties. Dr. Waller has given the Bloomsburg State Normal School twenty-seven years of splendid service as its Principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

The State Council of Education on June 4, 1926 authorized the State Normal School to confer the degree B.S. in Education to graduates of four-year courses in Elementary Education and in Junior High School Education.

On May 13, 1927, the Council changed the name of the State Normal School to the State Teachers College at Bloomsburg.

Dr. Francis B. Haas, Principal of the State Teachers College at the present time, succeeded Dr. Riemer in July, 1927.



WALLER HALL—Administration Offices and Girls' Dormitory



THE PERGOLA IN THE OAK GROVE

CAMPUS, BUILDINGS AND EQUIPMENT

THE CAMPUS. The State Teachers College campus comprises thirty-five acres on a hillside from which one looks down over Bloomsburg homes toward the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus affords an athletic field and tennis courts. An oak grove with a cement pergola and a lagoon forms an ideal place for out-of-door pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

CARVER HALL. Carver Hall, erected in 1867 and named for Henry Carver, the first principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building contains an auditorium seating 1000, the kindergarten, and a number of classrooms.

NOETLING HALL. Noetling Hall, the Practice School Building, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. Here grades one to six of the

Practice School meet. In addition to the practice work done here a cooperative arrangement makes practice teaching possible in the public schools of Bloomsburg and Berwick. The practice teaching in rural work is done in the rural schools of Columbia and Montour Counties.

WALLER HALL. The main dormitory, Waller Hall, named for D. J. Waller, Jr., principal of the College for twenty-seven years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. The building is equipped with elevator, electric lights, and steam heat. The ground floor of this building contains the lobby, the dining room and kitchens, the administration and business offices and the post office. The library and infirmary are on the second floor. The women's bedrooms occupy the second, third and fourth floors. The bedrooms contain beds, dressers, chairs and study tables.

The dining room and lobby have recently been remodeled most attractively. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. The students are seated at



THE LIBRARY—WALLER HALL



THE AUDITORIUM—CARVER HALL

round tables in groups of eight. A dietitian directs the buying, preparing, and serving of the food.

Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are sick. Doctors are called when the students desire or when the nurse deems it advisable. A cottage on the campus is set aside for housing any contagious disease that may develop. Fresh air, pure water and well balanced meals of wholesome food make the sick at Teachers College a negligible number.

The lobby with its tapestries, its comfortable chairs and couches is a favorite social meeting place.

The library on the second floor of Waller Hall contains over 11,000 standard works of history, fiction, education and the like. It is satisfactorily equipped with reference works, good magazines and newspapers.

One of the most interesting features of the building is "The Long Porch" overlooking "The View"—the Susquehanna River beyond the

town and the Catawissa mountain beyond the river.

NORTH HALL. North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 40 by 90 feet, used exclusively by the men students. It is equipped with electric lights and steam heat.

THE GYMNASIUM. The Gymnasium adjoins Waller Hall. It is 45 by 90 feet and is equipped with all essential apparatus. It has a running track, baths, and steel lockers.

SCIENCE HALL. Science Hall was built in 1906. It is equipped for laboratory work in biology, chemistry and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. Two large well-lighted art studios are in this building.

All of the campus buildings excepting North Hall and Science Hall are so arranged that it is possible to pass from one building to another without going outdoors.



SCIENCE HALL AND TRAINING SCHOOL PLAYGROUND

INFORMATION FOR NEW STUDENTS

College Entrance Requirements

Education

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Four-Year High School and Approved Private Secondary School Entrants.

The basis for admission to a State Teachers College shall be 16 units of work required for graduation from an approved four-year High School or a private secondary school approved by the Department of Public Instruction.

Junior Senior High School Entrants.

Graduates of senior high schools in a school district maintaining an approved junior high school organization will be admitted on evidence of twelve units of preparation earned in grades ten, eleven and twelve.

Irregularly Qualified Entrants.—Graduates of Two-Year High School, Three-Year High School, etc.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials.

Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the

College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Detailed Statement of Studies.

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the principals of the State Teachers Colleges. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

State Scholarships.

Holders of State Scholarships may attend Teachers College provided they take courses leading to the Bachelor of Science in Education degree.

Advanced Credit.

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. (Teachers who have been granted credit for experience may finish with a minimum residence of one-half year.)

Health.

All applicants for admission must present the usual health certificate required by law for the certification of teachers. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

Character.

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

Credits for Extension or Correspondence Work.

No candidate for a Teachers College certificate shall receive more than twenty semester hours of credit toward graduation for work done in extension classes or by correspondence. No credit can be given for correspondence work secured after Sept. 1, 1927.

Teachers College Certificates for Teachers in Service.

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements of the regular Teachers College course for teaching done after July 1, 1922.)

The sixteen units of high-school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Credit for student teaching other than that done under the direction of this institution will not be approved.

Library Lessons.

All entering students are required to take without credit ten lessons on Using the Library.

Extra-curricular Activities.

All students are required to take part in one extra-curricular activity one semester each year. (See page 47 for list of such activities.)

Standards of Achievement.

All students before receiving a final grade in English or Arithmetic must equal eighth grade standards of achievements in these subjects.

Admission and Progress Requirements

I. The Teachers College at Bloomsburg is a State institution which offers young women and young men an opportunity to prepare for the teaching profession. With this single purpose in mind it will endeavor to eliminate those who are unable to complete the purpose of technical professional education, those who cannot understand that the preparation for professional teaching service is work, and those who do not measure up to the standards that Pennsylvania desires of her teachers. The aims of the State are partially revealed by the following extracts from the School Code:

A. "Every teacher employed to teach in the public schools of this Commonwealth must be a person of good moral character, and must be at least eighteen years of age." (Section 1202)

B. "No teacher's certificate shall be granted to any person who has not submitted, upon a blank furnished by the Superintendent of Public Instruction, a certificate from a physician legally qualified to practice medicine in this Commonwealth, setting forth that said applicant is neither mentally nor physically disqualified, by reason of tuberculosis or any other chronic or acute defect, from successful performance of the duties of a teacher; or to any person who has not a good moral character, or who is in the habit of using opium or other narcotic drugs in any form, or any intoxicating drink as a beverage." (Section 1320)

C. "The tuition of all students at the State Normal Schools, who are not less than seventeen years of age, and who sign an agreement to teach in the public schools of this Commonwealth for not less than two years, and who are pursuing regular courses in pedagogy therein, shall be paid by the Commonwealth." (Section 2020)

II. Entrance:—The first duty of every new student is to file with the Dean of Instruction a record of his high school work showing that he is a graduate of an approved four-year high school or the equivalent approved by the Department of Public Instruction, and that his health and other qualifications warrant him in entering upon the course in preparation for teaching in the public schools of Pennsylvania.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student



DINING ROOM—WALLER HALL

to enroll in each class and have the teacher of the subject sign the schedule card. When the last signature is obtained the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed schedule card is on file.

III. Progress Records:—For the purpose of reporting the progress of each student, each semester is divided into quarters. At the end of the first four and one-half weeks of each semester each teacher hands to the Dean of Instruction a list of those who are not doing satisfactory work. These deficiencies are assembled, and a report is made to each student whose name appears on the deficiency list, and the parents, as well as the student, are notified. At mid-semester each teacher hands to the Dean of Instruction a grade for each student enrolled in his classes showing by letter grade the exact standing of the student at the date of the report. These grades are recorded upon a form suitable for mailing and are sent to the parents or guardians of each student. Any parent not receiving such a report should notify the Dean of Instruction and a duplicate will be mailed. At the third quarter a report is made similar to the one made at the first quarter. At the end of the semester a permanent grade is recorded for each student and a copy is sent to the parents.

Our system of grading and its interpretation is as follows:

A—very high; B—high; C—medium; D—lowest passing grade; E—failure, involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher imposing the condition.

IV. Scholarship Requirements:

A. A student will not be permitted to begin the work of a semester who has E's in more than one-half the credit hours carried in the preceding semester. This means that a student failing in 9 credit hours of work in the first semester of any college year cannot go on with the work of the second semester. It means that a student failing in 9 credit hours in the second semester of any college year can go on with the work of the next semester provided sufficient work is taken in summer session to reduce the failure load to less than 9 credit hours.

B. A student who has in the first deficiency report of any semester deficiencies in 9 or more credit hours will be dropped from the rolls if at the mid-semester report of the same semester there are deficiencies in 12 or more credit hours.

C. A student whose work for a semester averages B or better may carry in the next semester one extra course. A student whose work averages less than B may carry as an extra course one repeated subject in order to remove a deficiency.

V. Prerequisites for Student Teaching:

A. A student will not be permitted to begin teaching who has deficiencies in English Fundamentals or English Composition.

B. A student will not be permitted to begin teaching who for the semester immediately preceding the one in which the practice teaching is to be done has D's, E's, or conditions in half or more than half the total number of credit hours carried.

C. A student will not be permitted to begin teaching who has carried during the semester immediately preceding the one in which practice teaching is to be done an E or a condition from a previous semester and who has not removed it by the time practice teaching is to begin.

VI. Eligibility for Participation in Inter-School Athletic Contests:

A student to be eligible must have secured a passing grade in at least thirteen semester hours of work during the quarter preceding each respective sport.

A student not taking the regular amount of school work who is employed by the school for more than twenty hours per week is not eligible to compete in athletic sports.

VII. Placement Service:—The Placement Service of the College operates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Placement Service has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching to fill out a "Registration Blank," giving personal information such as grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, experience in teaching, and other personal data which superintendents of schools and school boards wish to know when seeking candidates for positions.

The opinion of the teacher training department concerning the scholarship and teaching of students is often sought by school officials. The quality of the work done by students in college courses as well as in student teaching is therefore a most important element entering into our recommendation of students.

Students after graduation from the College are urged to keep up their contacts with the Placement Service and the teacher training department in order that the College may render further service not only in helping students to secure better positions but to help them in every possible way professionally.

Payments Required from State Teachers College Entrants

To make a room reservation deposit, students must send in advance the Semester Fee of \$12.50. Semester Fees and bills for room, board and laundry are payable in advance on Registration Day.

SUMMER SESSION

<i>Item</i>	<i>Amount</i>	<i>Due</i>	
Semester Fee, Boarding Students	\$10.00	June	25, 1928
Semester Fee, Day Students	12.50	June	25, 1928
Board, Room, and Laundry	48.00	June	25, 1928

FIRST SEMESTER

Semester Fee, Boarding Students	\$12.50	September	11, 1928
Semester Fee, Day Students	15.00	September	11, 1928
Room, Board, and Laundry	144.00	September	11, 1928

SECOND SEMESTER

Semester Fee, Boarding Students	\$12.50	January	21, 1929
Semester Fee, Day Students	15.00	January	21, 1929
Room, Board, and Laundry	144.00	January	21, 1929

Personal Equipment for Entrants*Rooms.*

Each room is furnished with single beds, mattresses and pillows, bureau, study table and chairs. Sheets, pillow cases and white spreads are furnished for the beds.

Students must provide the following equipment:—blankets or bed comforter, towels, table napkins, and a large laundry bag, plainly marked with the student's name.

Athletic Equipment.

Students must wear regulation gymnasium uniforms. These should not be purchased until the student arrives at Teachers College so that the outfits for the group will be uniform in style, color, etc.

Students should bring strong high shoes for hiking and climbing.

Laundry.

Each student is allowed twelve (12) articles of plain clothing in the wash each week. Extra charge will be made for laundry in excess of 12 articles. Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for missing articles.

School Spirit

The State Teachers College is a professional institution. Students are here for work and the social life and outside activities are regulated accordingly. Students at Teachers College are preparing for work as leaders. To that end the students direct many of the school activities through the Student Government Board.



LOBBY—WALLER HALL

SUMMARY OF EXPENSES

	<i>Summer Term (6 weeks) June 25, '28— Aug. 4, '28</i>	<i>First Semester (18 weeks) Sept. 11, '28— Jan. 19, '29</i>	<i>Second Semester (18 weeks) Jan. 21, '29— May 24, '29</i>
*Tuition	Free	Free	Free
Semester Fee, Boarding			
Students	\$10.00	\$12.50	\$12.50
Semester Fee, Day			
Students	12.50	15.00	15.00
Board, Room, Laundry	48.00	144.00	144.00
Deposit for Laboratory and Educational Measurements	5.00	5.00	5.00
Books		Estimated \$20— \$30 for 36 weeks	
Gymnasium Outfit		Estimated \$7.50	

Key Deposit.

Students registering make a key deposit of \$1.00. Boarding students receive room keys, day students receive locker keys. Deposits are returned when students return keys on leaving College.

Late Enrollment.

An extra charge of one dollar (\$1.00) will be charged for those enrolling after the third day from the opening of school.

Semester Fee.

The Semester Fee covers use of the library, admission to Teachers College local athletic events, admission to the Lecture Course Numbers, Student Welfare, infirmary services for three days or less, medical examination at the beginning of the year, and registration and record keeping for students.

Single Rooms.

Rates for board, room, and laundry are made on the basis of two students to each room. The few single rooms available are rated at \$1.00 per week more than the double rooms.

Room Reservation.

Rooms engaged in advance will not be held after the second day of the first week of any semester except by special arrangement.

Baggage.

Baggage is hauled by the College on the opening and closing days of each semester at a cost of \$.35 per piece.

*Tuition is free because the Teachers College is supported by the State; students upon entering are obligated to teach in the schools of Pennsylvania for not less than two years.

Books and Supplies.

The estimated cost of books and supplies is \$20—\$30 for the year of thirty-six weeks. Students may secure these at the Retail Store connected with the College. The Retail Store is run on a cash basis.

Dormitory Residence.

Students not living in their own homes are required to live in the College dormitories or in off-campus rooms provided by the College. Rates for students living off the campus are the same as those for dormitory students and are payable direct to the Business Office.

Guests.

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men.

Guest rates in the College dining room, payable to the dietitian, follow: Breakfast, \$.35; Luncheon, \$.40; Dinner, \$.50.

Notice of Withdrawal.

Students leaving College must notify the Principal of their withdrawal. Regular charges will be made until such notice is received.

Records of Credits.

Records of credits are supplied *once* to all students. A fee of \$1.00 is charged in case of a *second* request for the same record.

Bills Overdue.

No certificates or grades will be issued to students whose accounts are not paid in full.

School Banking.

The Business Office is prepared to bank deposits of money for students so that they can secure small amounts at convenient times.

Dates Payments Are Due 1928-1929

SUMMER SESSION

<i>Item</i>	<i>Amount</i>	<i>Due</i>	
1. *Semester Fee, Boarding Students	\$10.00	June	25, 1928
2. Semester Fee, Day Students	12.50	June	25, 1928
3. Board, Room, and Laundry	48.00	June	25, 1928
4. Fees, Laboratory, etc.	5.00	June	30, 1928

FIRST SEMESTER

1. *Semester Fee, Boarding Students	\$12.50	September 11,	1928
2. Semester Fee, Day Students	15.00	September 11,	1928
3. Room, Board, and Laundry	144.00	September 11,	1928
4. Fee, Laboratory, etc.	5.00	October	1, 1928

*Item 1 is payable in advance as a room reservation.
Items 1 and 3 are payable in one check.



DEDICATION OF THE WAR HERO MEMORIAL PINERY, GIVEN BY CLASS OF 1919

SECOND SEMESTER

1. *Semester Fee, Boarding Students	\$12.50	January	21, 1929
2. Semester Fee, Day Students	15.00	January	21, 1929
3. Room, Board, and Laundry	144.00	January	21, 1929
4. Fees, Laboratory, etc.	5.00	February	10, 1929

The expenses listed above are payable in advance by the semester on Registration Day. The receipt of payment is necessary in order to secure class schedules. Bank Drafts, Express or Post Office Orders and checks should be made payable to State Teachers College, Bloomsburg, Pa.

Music.

Music accounts are due at the middle and close of each semester. See page 65.

Deductions and Refunds

No deduction is made in the Semester Fee even though a student may enter after the beginning or leave before the close of a semester.

No refund of the Semester Fee is made except in case a room reservation is withdrawn. If it is desired to withdraw a room reservation the

fee minus \$3.00 will be returned, providing the Business Office is notified not later than one week before the opening day of school.

For absence of two consecutive weeks or more on account of personal illness, or for an equally good reason, a deduction for board will be made. No deduction will be made for a fractional part of a week.

All refunds will be made directly to the person paying the bill unless otherwise requested.

No deduction is made for absence on Saturdays and Sundays, or for washing done at home.

No deduction is made for absence during all or part of the last two weeks, or for absence during the first two weeks, of any semester.

Note also the last two paragraphs under Expense for Music Students, page 65.

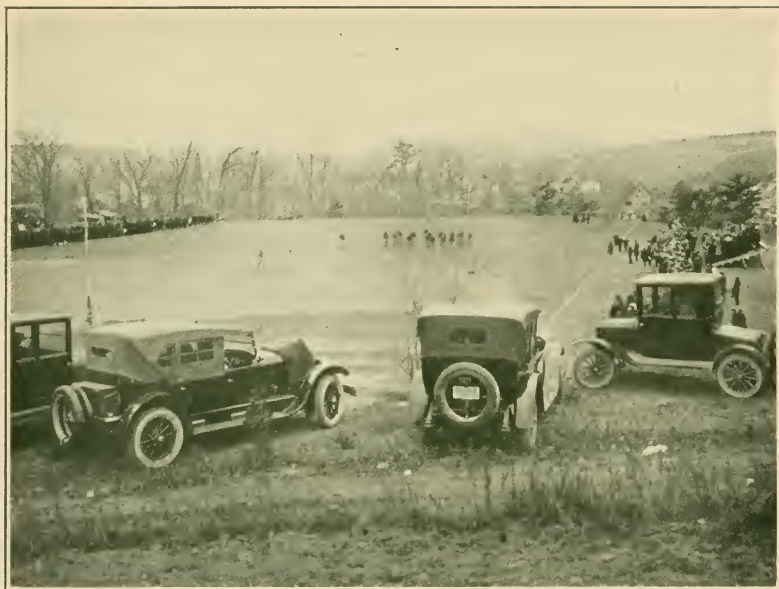
Funds to Help Worthy Students

The funds presented by the several classes are considered and treated as loan funds.

Loans from these funds, so long as any sums are available, may be made in amounts not to exceed \$100 for two years. In special cases this amount may be increased to as much as a hundred dollars per year. These loans are secured by a contract of obligation with one or more sufficient sureties, due and payable without interest in not exceeding two years after leaving college. If not paid when due, interest thereafter at six per cent. will be charged until paid.

Eleven classes have left funds as memorials. The class of 1924 donated \$500.00. The money in the bank draws interest at 3 per cent, and can be withdrawn only on order of the Treasurer of the College. The status of the fund up to March 1, 1928 follows:

<i>Class</i>	<i>Original Gift</i>	<i>Interest Accumulated</i>	<i>Total to Date</i>	<i>No. of Beneficiaries</i>
1893	\$144.38	\$24.90	\$169.28	6
1894	159.95	26.60	186.55	3
1895	150.00	21.35	171.35	6
1896	103.05	16.26	119.31	4
1897	161.72	29.54	191.26	5
1898	150.00	24.82	174.82	5
1900	203.85	32.26	236.11	6
1901	200.00	35.63	235.63	4
1902	150.00	28.44	178.44	4
1905	200.00	34.86	234.86	5
1909	32.41	1.79	34.20	1
1910	100.00	17.45	117.45	3
1912	100.00	17.41	117.41	3
1924	500.00	28.68	528.68	6
Helen Kramer ..	10.00	.24	10.24	0
Total	\$2,365.36	\$340.23	\$2,705.59	



THE ATHLETIC FIELD

ACTIVITIES OF BLOOMSBURG STATE TEACHERS COLLEGE CURRICULAR

Program of Studies

The program of studies of the College embraces the following curricula :

- I. Two-year Curriculum for Teachers of Kindergarten, Primary Grades 1, 2, 3. (See Page 53.)
- II. Two-year Curriculum for Teachers of Intermediate Grades 4, 5, 6. (See Page 54.)
- III. Two-year Curriculum for Teachers of Rural Schools, Grades 1-8. (See Page 55.)
- IV. Two-year Curriculum Advanced leading to the degree B.S. in Education. This course is open only to those who have completed the work in the first, second, or third curriculum above. (See Page 56.)
- V. Four-year Curriculum in Elementary Education, leading to the degree B.S. in Education. (See Page 58.)
- VI. Four-year Curriculum for the Preparation of Junior and Senior High School Teachers, leading to the degree B.S. in Education. (See Page 60.)

Specialization in Teaching

Types of Teaching. The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

Work of the First Semester. All students except those who intend to prepare to teach in a junior or senior high school, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is especially designed to aid students in a wise selection.

Students Select a Curriculum. At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

Junior High School Curriculum. The demand is growing rapidly for teachers who have special training for junior high schools. Specialization in subjects is required by the needs of the junior high school. The junior-high-school curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two or three fields.

The Training School

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College of Bloomsburg. The Training School, which is located on the campus, consists of a kindergarten and grades one to six, inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

In addition to the Training School the elementary grades of the public schools of the towns of Bloomsburg and Berwick are used for student teaching. The splendid cooperation of the school authorities of the towns of Bloomsburg and Berwick makes it possible to have adequate facilities for the training of teachers for the graded schools and the junior high schools.

For the preparation of rural teachers one-room schools adjacent to the Teachers College are used. Through the cooperation of the school



THE LAGOON IN THE OAK GROVE

authorities in the rural districts it is possible to have facilities for the training of rural teachers. The students have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal conditions.

The students who are preparing to teach in the upper grades have the advantage of preparing for strictly departmental teaching or for the junior high school. Even if students are obliged to teach in seventh or eighth grades, they will be better teachers than if they were trained under the old organization.

Extension Courses

Another field of opportunity has been placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any group of teachers in our district large enough to justify the class.

The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

Extension credits earned after September 1, 1927 cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College.

The Committee recommends:

- (1) That all work completed by extension or correspondence pre-

vius to September 1, 1927, be credited according to the regulations previously in effect. These regulations are:

a. A maximum of twenty semester hours credit allowed for extension and correspondence work in the two-year course toward graduation from the State Normal Schools.

b. Extension courses are offered by regularly appointed full-time teachers of the State Normal Schools or Teachers Colleges.

(2) That not more than eighteen semester hours of extension work be credited toward the requirements of the third and fourth years in a degree curriculum and that this be limited entirely to the courses specified below:

a. This means that extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a College or University faculty.

American Literature	2 semester hours
History of Education	3 semester hours
American Government	3 semester hours
Teaching and Supervision of Arithmetic in Elementary Schools	3 semester hours
Civic Education in Elementary Schools	3 semester hours
History and Organization of Education in Pennsylvania	2 semester hours
Educational Psychology	3 semester hours
Supervision and Administration of Elementary Schools	3 semester hours

(3) That no person who matriculates on or subsequent to September 1, 1926, be allowed to offer more than eighteen semester hours of approved extension work in discharge of the requirement for the degree.

(4) That Teachers Colleges may accept courses completed by extension in other institutions of collegiate grade, provided these courses are equivalent to the courses listed above, and subject to the limitations provided above for extension work.

(5) That not more than nine semester hours of extension credit be earned or credited within the limits of a school year.

Summer School of 1928

June 25—August 4

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the six weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

To those especially interested in the summer school a special summer school bulletin will be sent on request.

STUDENT GOVERNMENT

Self control is as valuable when applied to a group as to the individual. With this fact in mind the students of the College have been organized for self-direction in matters pertaining to school life through a community government organization which includes a Community Government Association and men's and women's government associations for the respective dormitories.

Community Government Association

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students. This body meets once a month. The Student Council which meets every two weeks acts as the executive board of the organization. The president of the Association automatically becomes president of the Council. The Student Council administers the affairs of the Association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

Women's Student Government Association

The Women's Student Government Association is an organization of the women students living in dormitories and off-campus houses. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life of Waller Hall, and to promote the general welfare of all women students.

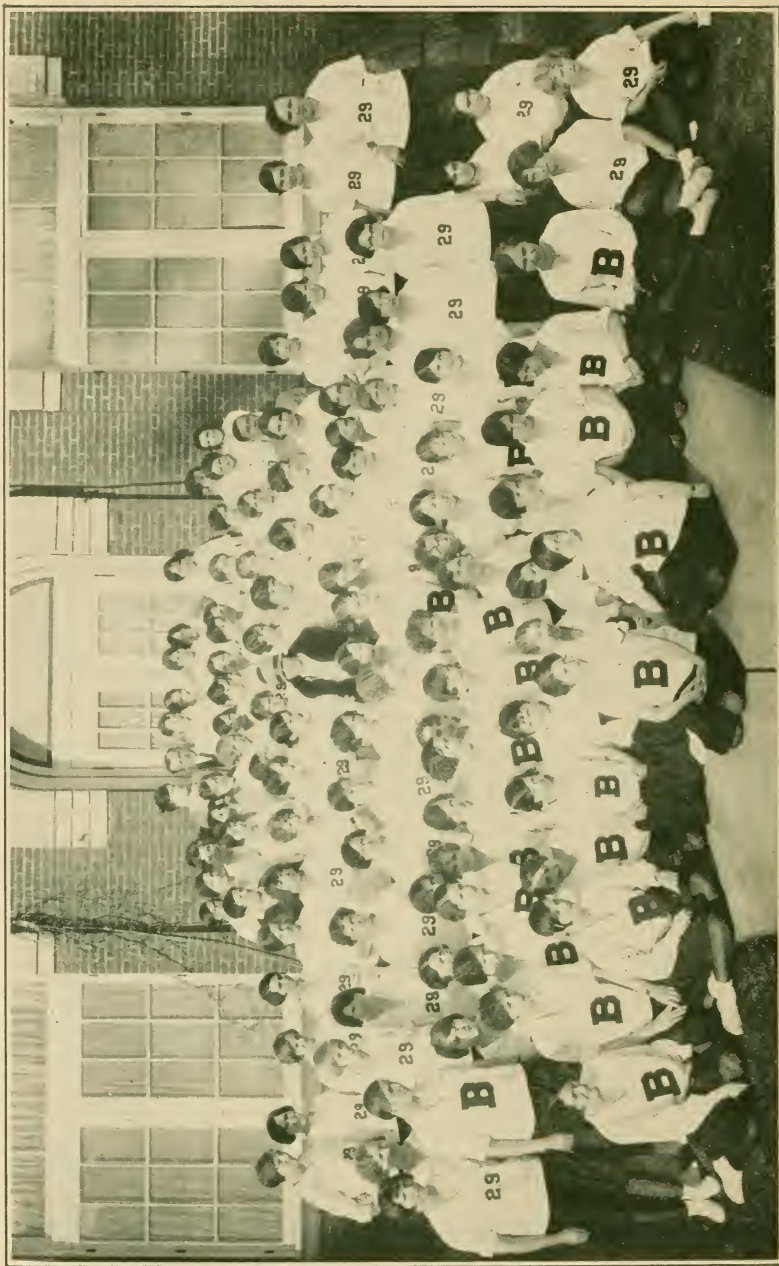
North Hall Student Government Association

The North Hall Student Association governs the resident men students efficiently. The governing body is composed of the president, the vice-president, the secretary, the treasurer, and a Student Council. By means of this organization the men cooperate with the administrative authorities in promoting personal and group responsibility.

ASSEMBLY PROGRAMS

Assembly programs are presented three times a week in the Chapel of Carver Hall. The students are largely responsible for the success of these programs.

The various College Clubs present programs with a wide variety of entertainments. Visiting lecturers, visiting high schools, and members of the College faculty contribute at times to these programs.



HONOR LETTERS AND NUMERALS AWARDED IN THE HEALTH DEPARTMENT, 1927-28

EXTRA-CURRICULAR ACTIVITIES

All students are required to take part in one extra-curricular activity one semester each year. The students for the most part are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

ATHLETICS

In addition to the required courses in physical education men receive extra-curricular credit for football, basketball, track, tennis and baseball. Women receive extra-curricular credit for playing field hockey, volley ball, pin ball, basketball, and baseball.

ART*Art League*

The State Teachers College Art League is an organization of Teachers College Seniors and Faculty Members. It aims to hold an exhibit of noted artists' work each year, to decorate the College halls and classrooms with the best pictures and to foster in every way the interests of art in the public schools.

Design Club

The Design Club purposes to give its members an understanding of the principles of good design. Christmas, 1927, the members designed their Christmas cards, cut them from linoleum blocks and printed them.

Practical Arts Club

The Practical Arts Club interests those students who like to work with concrete materials, such as wood, metal, rattan, raffia, etc., as a means of self expression.

Sketch Club

The Sketch Club offers training to those who desire training and practice in freehand sketching.

BOY SCOUT ORGANIZATION

Opportunity for training for leadership in this organization is given through association with the local Boy Scout Council Camping Committee.

CAMP FIRE ORGANIZATION

The Camp Fire Organization at Teachers College offers young women training in leadership in this important movement for developing a fine type of American girl.

CHILDREN'S LITERATURE CLUB

The Children's Literature Club interests its members in modern literature for children. Its activities include dramatization, reading aloud, picture collections, and use of lantern slides.

CLOTHING CLUB

The Clothing Club is open to any woman in College interested



1927 FOOTBALL SQUAD

in working out simple problems of clothing construction. Sewing machines are available.

CURRENT EVENTS CLUB

The Current Events Club aims to keep its members informed on significant happenings of the day through discussion of current magazine and newspaper articles chosen by the students.

CURRENT LITERATURE CLUB

The Current Literature Club purposes to increase its members' knowledge and appreciation of contemporary literature as expressed in modern poetry, biography, drama, and fiction.

DRAMATIC CLUB

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for College affairs and for the public. It has recently installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

GEOGRAPHIC SOCIETY

The Geographic Society promotes interest in geographic interpretation by recitals of geography as observed in local communities or in travels, by illustrated talks on imaginary journeys, by accounts of current events interpreted from the geographic viewpoint, and by reviewing current literature on geographic topics.

HOSTESS CLUB

The Hostess Club is composed of the hostesses at the tables in



1927-28 BASKETBALL TEAM

the dining room. Its members aim to foster a pleasant social atmosphere at table and to plan and carry out social activities pertaining to the dining room.

LOCAL HISTORY CLUB

The Local History Club purposes to develop a body of information about local Pennsylvania history with special emphasis upon the section from which the College draws its student body. Its programs include study of the customs and habits of Indians once inhabiting this section, of prominent white settlers, of frontier forts, of the origin of names of local places and the folklore of local places.

MUSIC

Double Quartette

The Double Quartette is made up of selected voices that serve as soloists in the Mixed Chorus. They sing for College and Community organizations. They donate their services to neighboring rural districts to help such schools raise funds for school libraries.

Girls' Glee Club.

The Girls' Glee Club, approximating fifty members, is an organization of women students who like to sing. Much of the work is in two-part and three-part music. The Club sings carols for the College in December.



1927 BASEBALL TEAM

Mixed Chorus.

The Mixed Chorus numbers about 125 voices. The work includes choruses and cantatas. The Club presents a Christmas Program and a Spring Concert.

Orchestra.

The Teachers College Orchestra fills an important place in the College life. Musical programs and entertainments are given. The Orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

NATURE STUDY CLUB

The Nature Study Club gives opportunity to its members to respond to the appeal of "The Great Outdoors." Subjects for study and observation include such topics as "What Trees Live on Our Campus," "What Birds Visit Us," "How Did the Susquehanna River Come to Be?"

FIRST AID CLUB

The First Aid Club offers its members training in first aid treatments, home care practices and a study of signs and symptoms of disease.

PUBLICATIONS

The Maroon and Gold.

The Maroon and Gold is the College paper, published weekly by a student staff. It aims to keep the student body informed of current happenings at Teachers College.

The Obitier.

The Obitier is the annual published each spring by the graduating class. It contains a review of the activities of the class with cuts of campus, students, clubs, teams, etc.

RURAL LIFE CLUB

The Rural Life Club prepares students to work and live more successfully with the rural people. It discusses rural recreation and the characteristics of country life and people.

Y. M. C. A.

Plans are underway to organize a branch of this Association.

Y. W. C. A.

The Y. W. C. A. at the College is affiliated with the national organization of the Young Women's Christian Association. It aims to develop the social and religious life of the women students.

SOCIAL ACTIVITIES

Social activities of the College are so regulated that they do not interfere with the curricular work of the students.

SOCIAL EVENTS

Among the social events which are annual affairs at Teachers College are the Y. W. C. A. Reception, the Christmas Dance, the Freshman Hop, and the Senior Prom.

SORORITIES, FRATERNITIES, AND SOCIAL CLUBS

These are sponsored by faculty members to foster healthful activities of social and recreational value. High scholarship and high ideals are required for membership. Among these organizations are: Alpha Delta Zeta, Delta Phi Sigma, Mu Phi Sigma, Omega Chi, Phi Gamma Tau, Scranton Club, Tau Kappa Phi, and Tau Phi Epsilon.

THE LECTURE COURSE

A splendid Lecture Course to which students at Teachers College are admitted on payment of the Semester Fee is provided each year. The course as outlined for the year 1928-1929 follows:

October	26	The Boston Women's Symphony Orchestra—Ethel Leginska, Conductor.
November	2	Dr. George Earle Raiguel—The United States and World Affairs.
December	6	The Cotter's Saturday Night—Scottish Musical Comedy Company.
December	14	Dr. Raiguel—The Civilization of Western Europe.
December	19	Sue Hastings' Marionettes.
January	11	Dr. Raiguel—Personal Observation in Europe: Russia.
February	8	Dr. Raiguel—Fascist Italy—My Interview with Mussolini.
February	22	The Meistersingers.
March	11	Dr. Raiguel—A Political Survey in the United States.
April	12	E. H. Sothorn—Recital.

RELIGIOUS ACTIVITIES**AUDITORIUM**

Devotional services are held in the chapel three times a week in connection with the assembly programs.

LOCAL CHURCHES

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings and sing in the church choirs.

Y. W. C. A.

The Y. W. C. A. at the Teachers College holds weekly meetings on Wednesday evenings.

**DETAILED DESCRIPTION OF THE SIX CURRICULA
OFFERED AT THE STATE TEACHERS COLLEGE****GRADUATION FROM TWO-YEAR CURRICULA**

The completion of the 68 required semester hours of any one of the three following curricula entitles the student who meets all other legal requirements to a Normal School Certificate, which is a valid state license to teach in elementary schools for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma, which is a valid life license to teach in the elementary schools of Pennsylvania.

TWO-YEAR CURRICULUM FOR GROUP I

Kindergarten and Primary Grades 1, 2, 3

	<i>60 Min.</i>	
	<i>Periods</i>	<i>Credit</i>
	<i>Per Week</i>	<i>Hours</i>
<i>First Semester</i>		
Art (1)	4	2
Introduction to Teaching	3	3
English (1)	3	3
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1
Music (1)	4	2
Educational Biology	3	3
	—	—
	24	17
<i>Second Semester</i>		
Art (2)	3	1½
Psychology and Child Study	3	3
English (2)	3	3
Teaching Primary Reading	3	3
Physical Education (2)	3	1
Teaching of Number	2	2
Music (2)	3	1½
Nature Study	2	2
	—	—
	22	17
<i>Third Semester</i>		
Educational Measurements	2	2
Kindergarten-Primary Theory	2	2
Children's Literature & Story Telling	3	3
Physical Education (3)	3	1
Health and Hygiene in Primary Grades	3	3
Educational Sociology	3	3
Free Elective	3	3
	—	—
	19	17
<i>Fourth Semester</i>		
Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Primary Subjects		
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
Physical Education (4)	3	1
	—	—
	22	17

TWO-YEAR CURRICULUM FOR GROUP II

Intermediate Grades 4, 5, 6

First Semester

	<i>60 Min.</i>	
	<i>Periods</i>	<i>Credit</i>
	<i>Per Week</i>	<i>Hours</i>
Art (1)	4	2
Introduction to Teaching	3	3
English (1)	3	3
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1
Music (1)	4	2
Educational Biology	3	3
	—	—
	24	17

Second Semester

Art (2)	3	1½
Psychology and Child Study	3	3
English (2)	3	3
Teaching of Geography	3	3
Physical Education (2)	3	1
Teaching of Arithmetic	3	3
Music (2)	3	1½
Nature Study	2	2
	—	—
	23	18

Third Semester

Educational Measurements	2	2
Juvenile Literature & Silent Reading	2	2
Physical Education (3)	3	1
Health & Hygiene in Intermediate Grades	3	3
Educational Sociology	3	3
Teaching of Social Studies	3	3
Free Elective	3	3
	—	—
	19	17

Fourth Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of English	3	3
Physical Education (4)	3	1
	—	—
	21	16

TWO-YEAR CURRICULUM FOR GROUP III

Rural Schools, Grades 1-8

First Semester

	60 Min. Periods Per Week	Credit Hours
Art (1)	4	2
Introduction to Teaching	3	3
English (1)	3	3
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1
Music (1)	4	2
Educational Biology	3	3
	—	—
	24	17

Second Semester

Art (2)	3	1½
Psychology and Child Study	3	3
English (2)	3	3
Teaching of Geography	3	3
Physical Education (2)	3	1
Teaching of Arithmetic	3	3
Music (2)	3	1½
Nature Study and Agriculture	2	2
	—	—
	23	18

Third Semester

Educational Measurements	2	2
Primary Methods for Rural Schools	3	3
Juvenile Literature & Silent Reading	2	2
Physical Education (3)	3	1
Health and Hygiene in Rural Schools	3	3
Rural Sociology	3	3
Teaching of Social Studies	3	3
	—	—
	19	17

Fourth Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Reading	3	3
Physical Education (4)	3	1
	—	—
	21	16

**ADVANCED TWO-YEAR CURRICULUM LEADING TO B.S. IN
EDUCATION—GROUP IV**

*Open Only to Those Who Have Completed the Work of Groups
I, II or III (rural).*

Conditions of Entrance to the Third Year of the Four-Year Curriculum
in Elementary Education

1. All persons who have completed the work of Groups I, II, or III, (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as these were, prior to September 1, 1926, organized and administered.

2. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

<i>Former Semester Hours</i>		<i>New Semester Hours</i>
6	x.85—	5.0
11	x.85—	9.0
22	x.85—	19.0
36	x.85—	21.0
60	x.85—	51.0

Rule: If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

3. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their Normal school work.

4. Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

5. No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

REQUIREMENT FOR GRADUATION AND CREDENTIAL

The completion of the 68 semester hours of required work in Groups I, II, and III as rearranged or equivalent evaluated credits, and 68 semester hours in the two-year curriculum indicated below entitles a person to the degree of B. S. in Education which, after two years of successful teaching is a life license to teach in the elementary field, or to serve as supervisor or principal in the elementary field.

Fifth Semester

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:

		<i>60 Min.</i> <i>Periods</i> <i>Per Week</i>	<i>Credit</i> <i>Hours</i>
1. Graduates of Group I will take:			
Teaching of Arithmetic		3	3
Teaching of Geography		3	3
Teaching of English		3	3
Teaching of Social Studies		3	3
		—	—
		12	12
2. Graduates of Group II will take:			
Teaching of Primary Reading		3	3
Teaching of Number		2	2
Teaching of Primary Subjects		4	4
Kindergarten-Primary Theory		2	2
		—	—
		11	11
3. Graduates of Group III will take:			
Teaching of English		3	3
Teaching of Number		2	2
Kindergarten-Primary Theory		2	2
Teaching of Primary Subjects		4	4
		—	—
		11	11
Total taken by Student as above	11	11 or 12	12
Educational Psychology	3	3 3	3
Economic Biology	4	3 4	3
	—	—	—
	18	17 or 19	18

Sixth Semester

History of Education		3	3
English Literature		2	2
Descriptive Astronomy		3	3
Economics		3	3
Physiography		4	3
Teaching and Supervision of Arithmetic in Elementary School		3	3
		—	—
		18	17

Seventh Semester

Principles of Education		3	3
American Literature		2	2
American Government		3	3
Principles of Human Geography		3	3
Nutrition		4	3
Civic Education in the Elementary School		3	3
		—	—
		18	17

Eighth Semester

Advanced Composition		3	3
History and Appreciation of Art		4	2
History and Appreciation of Music		4	2
History and Organization of Education in Pa.		2	2
Practical School Contacts		5	5
Supervision and Administration of Elementary Schools		3	3
		—	—
		21	17

**FOUR-YEAR CURRICULUM IN ELEMENTARY EDUCATION FOR
CLASSROOM TEACHERS, GROUP IV**

(B.S. in Education)

	<i>First Semester</i>	<i>60 Min. Periods Per Week</i>	<i>Credit Hours</i>
Educational Biology		3	3
Introduction to Teaching		3	3
English (1)		3	3
Oral Expression		2	2
Art (1)		4	2
Music (1)		4	2
Handwriting		2	1
Physical Education (1)		3	1
		—	—
		24	17
	<i>Second Semester</i>		
Psychology and Child Study		3	3
English (2)		3	3
Art (2)		3	1½
Music (2)		3	1½
Nature Study		2	2
Teaching of Primary Reading		3	3
Teaching of Number		2	2
Physical Education (2)		3	1
		—	—
		22	17
	<i>Third Semester</i>		
Educational Psychology		3	3
Teaching of Arithmetic		3	3
Teaching of Geography		3	3
Economic Biology		4	3
American Literature		2	2
Nutrition		4	3
Physical Education (3)		3	1
		—	—
		22	18
	<i>Fourth Semester</i>		
Teaching of English		3	3
Descriptive Astronomy		3	3
Educational Measurements		3	3
Economics		3	3
Teaching of Primary Subjects		4	4
Geography	1	1	
Social Studies	1	1	
Spelling and Language	2	2	
		—	—
Physical Education (4)		3	1
		—	—
		19	17

Fifth Semester

	<i>60 Min.</i>	<i>Credit</i>
	<i>Periods</i>	<i>Hours</i>
	<i>Per Week</i>	
Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Health and Hygiene in the Elementary School	3	3
Teaching of Social Studies	3	3
American Government	3	3
Elective	2	2
	—	—
	17	17

Sixth Semester

History of Education	3	3
Physiography	3	3
Teaching and Supervision of Arithmetic in Elementary Schools	3	3
Advanced Composition	3	3
English Literature	2	2
Civic Education in Elementary School	3	3
	—	—
	17	17

Seventh Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Principles of Human Geography	3	3
Kindergarten-Primary Theory	2	2
	—	—
	20	17

Eighth Semester

History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Penna. ...	2	2
Practical School Contacts	4	4
Supervision and Administration of Elementary School	3	3
Principles in Education	3	3
	—	—
	20	16

**FOUR-YEAR CURRICULUM FOR THE PREPARATION OF
JUNIOR AND SENIOR HIGH SCHOOL TEACHERS,
GROUP IV**

(B.S. in Education)

First Semester

	60 Min. Periods	Credit Hours
	Per Week	Hours
Educational Biology	3	3
English (1)	3	3
Oral Expression	2	2
Social and Industrial U. S. History	3	3
Human Geography	3	3
History and Appreciation of Art	4	2
Physical Education (1)	3	1
	—	—
	21	17

Second Semester

Introduction to Teaching	3	3
English (2)	3	3
Everyday Science	3	3
Economics	3	3
Handwriting	2	1
World Problems in Geography	3	3
Physical Education (2)	3	1
	—	—
	20	17

Third Semester

Psychology and Adolescence	3	3
English Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
American Government	3	3
Physical Education (3)	3	1
Free Elective	2	2
	—	—
	19	17

Fourth Semester

Educational Psychology	3	3
American Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
Educational Sociology	3	3
Physical Education (4)	3	1
History and Appreciation of Music	4	2
	—	—
	21	17

Fifth Semester

	60 Min. Periods Per Week	Credit Hours
Purpose, Organization, and Development of Junior High School	3	3
Advanced Composition	3	3
Guidance	3	3
First Elective Field	3	3
Second Elective Field	3	3
Free Elective	2	2
	—	—
	17	17

Sixth Semester

History of Education	3	3
Educational Measurements	3	3
First Elective Field	3	3
Second Elective Field	3	3
Dramatic English	3	3
History and Organization of Education in Pennsylv- vania	2	2
	—	—
	17	17

Seventh Semester

Student Teaching, Conferences, and School Contacts	18	14
Technique of Teaching	2	2
	—	—
	20	16

Eighth Semester

Principles of Education	3	3
Health and Hygiene in Junior High School	3	3
First Elective Field	6	6
Second Elective Field	6	6
	—	—
	18	18

GRADUATES FROM FOUR-YEAR JUNIOR AND SENIOR HIGH SCHOOL CURRICULUM

The credential to be awarded on the completion of the 136 semester hours of the foregoing curriculum is a B. S. in Education which entitles the holder to teach in any public school any subject in which he has earned 18 or more semester hours of credit.

Prescribed Courses in the Four-Year Junior High School Curriculum

<i>English</i>		<i>Education</i>	
3—3	English (1)	3—3	Introduction to Teaching
3—3	English (2)	6—6	Psychology
2—2	Oral Expression	2—2	Technique of Teaching
3—3	Dramatic English	3—3	History of Education
3—3	Advanced Composition	3—3	Principles of Education
2—2	English Literature	3—3	Purpose, Organization and Development of Junior High School
2—2	American Literature	2—2	History and Organization of Education in Pennsylvania
<hr/>		3—3	Educational Measurements
18—18		<hr/>	
<i>Science and Geography</i>		25—25	
3—3	Educational Biology	17—14	Student Teaching 13—10
3—3	Everyday Science		School Contacts 4—4
3—3	Human Geography	<hr/>	
3—3	World Geography	42—39	
<hr/>			
12—12		<i>Summary</i>	
<i>Social Studies</i>		1. Prescribed:	
3—3	Social and Industrial History of United States	Arts	10 5
3—3	Economics	English	18 18
3—3	American Government	Science and Geography ..	12 12
3—3	Educational Sociology	Social Studies	15 15
3—3	Guidance	Health Education	15 7
<hr/>		Education	42 39
15—15			<hr/>
<i>Health Education</i>			96
12—4	Physical Education	2. Elective:	
3—3	Health and Hygiene in Junior High School	Free	4
<hr/>		In two fields, 18 in each	36
15—7			<hr/>
<i>Arts (Arts and Music)</i>			136
2—1	Penmanship		
4—2	History and Appreciation of Art		
4—2	History and Appreciation of Music		
<hr/>			
10—5			

Elective Fields for Prospective High School Teachers

The person who is to teach successfully in the junior high school must have, in addition to what has been prescribed, a special preparation in at least two fields. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

**Elective Arrangement of Four-Year High School Fields
(Six Semester Hours in Each of Two Fields for Three Years)**

Electives in English

3—3	Elizabethan Drama
3—3	Teaching of English in Junior High School
3—3	Philology and Grammar
3—3	Contemporary Poetry
3—3	Short Story
3—3	Modern Novel
<hr/>	
12	plus 18 Required equals 30

Electives in Science

6—6	Chemistry
6—6	Physics
3—3	Economic Biology
4—3	Advanced Biology
3—3	Descriptive Astronomy
3—3	Teaching of Science in Junior High School
3—3	Physiography
<hr/>	
27	plus 6 Required equals 33

Electives in Geography

3—3	Geog. of N. America
3—3	Economic Geography
3—3	Physiography
3—3	Geography of European Countries
3—3	Geographic Influences in American History
3—3	Geog. of Latin America
<hr/>	
18	plus 6 Required equals 24

Electives in Social Studies

3—3	Teaching of Social Studies
3—3	Early European History
3—3	Modern European His- tory
3—3	American History to 1865
3—3	American History since 1865
3—3	Political Science.
<hr/>	
15	plus 15 Required equals 30

Electives in Mathematics

9—9	Mathematical Analysis (A practical two-year course in Algebra, Trigonometry, Analytical Geometry, the Differential, and Integral Calculus.)
3—3	College Algebra
3—3	Teaching of Junior High School Mathematics
3—3	Teaching of Algebra and Plane Geometry
<hr/>	
18—18,	and none Required,—18

Foreign Languages

15—15	in French or Latin or German After two years High School French or three years High School Latin
3—3	Teaching of Languages
<hr/>	
18—18,	and none required,—18

Electives, however, are particularly liable to misuse unless carefully safeguarded. The selection of electives is deferred until the end of the first year and is subject to the following:

Prerequisites for the Election of Fields in the Junior High School Curriculum

1. To elect Science, a student must present a unit in Chemistry and a unit in Physics.

2. To elect Social Studies a student must present two high school units in social studies.

3. To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one of which at least must have been taken in the Senior High School.

4. To elect French, a student must present two high school units in French.

5. To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

A graduate in this course will be entitled to teach in any High School the subjects in which he has 18 semester hours of credit.



LENGTHENING SHADOWS ON THE CAMPUS

DEPARTMENT OF MUSIC

Superior advantages are offered to those seeking a general education in music. Instruction is given by capable teachers of broad and successful experience. Special attention is given to beginners, as much depends upon the early training. The result of establishing correct fundamental principles is steady, satisfactory growth and development.

Piano, Voice, Violin.—The course of study in Piano, Voice, Violin, is divided into four grades—Elementary, Preparatory, Intermediate, and Advanced. No definite period is stated for the completion of a grade; this depends upon the individual ability of the pupil. Those desiring certificates for the completion of any one of these courses must have a thorough and comprehensive knowledge of Harmony, History of Music, Dictation and Ear Training, and Harmonic Analysis. A study of these subjects is recommended to all students of music for general musical development.

Statements of proficiency are issued upon satisfactory completion of the requirements.

Expense for Music Students

Individual instruction in Piano, Voice, or Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Class instruction in History of Music, \$10.00 per semester.

Use of piano for practice (one period daily) \$4.00 per semester.

Use of piano for practice (one period daily) for those not taking special lessons, \$6.00 per semester.

No students will be allowed to register whose accounts have not been settled.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.



SCIENCE CLASS IN NATURE'S LABORATORY

LIST OF STUDENTS

Seniors

GROUP I (Primary Grades 1, 2, 3)

Albert, Anna, Scranton	Hoffman, Karleen M., Bloomsburg
Appleman, Faye M., Light Street	Hofmeister, Marjorie M., Wilkes-Barre
Aten, Caroline B., Catawissa	Ivey, Harriet E., Bloomsburg
Bahr, Adelaide M. E., Scranton	Jannicelli, Genevieve M., Forest City
Baker, Louise, Berwick	Johnson, Edith M., Catawissa
Bassler, Sara J., Parsons	Jones, Dorothy V., Pittston
Benninger, Anna L., Dimock	Jones, Margaret J., Taylor
Berdine, Dorothy M., Binghamton, N. Y.	Keller, Margaret D., Luzerne
Berninger, Florence A., Mifflinville	Kershaw, Mary A., Hazleton
Bilbow, Margaret A., Pittston	Kimble, Doris H., Kingston
Bohn, Mildred A., Scranton	Kornell, Irene A., Scranton
Bone, Margaretta M., Kingston	Kotalick, Mary T., Ashley
Boyer, N. Rosalie, Catawissa	Labar, Marguerite A., Scranton
Brandon, Thelma M., Bloomsburg	Langford, Phyllis W. Pittston
Briesch, Mildred I., Catawissa	Law, Alice A., Kingston
Brislin, Marie E., Plymouth	Lawler, Mary U., W. Pittston
Budd, Ruth M., Beach Lake	Lawson, Sarah, Shenandoah
Capparell, Martha, Hazleton	Leininger, Helen M., Pottsville
Carlson, Ebba M., Luzerne	Lewis, Anna E., Kaska
Cataldo, Rose M., Hazleton	Lewis, Geneva, Thompson
Ciampi, Carolyn, Mocanaqua	McCollum, Dorothy E., Shamokin
Cobb, Thelma W., Kingston	McCombs, Margaret J., Sunbury
Colley, Elizabeth S., Bloomsburg	McManimen, Elizabeth D., Atlas
Costello, Laura C., Hazleton	Madden, M. Eileen, Lewisburg
Curry, Anna C., McAdoo	Mayan, Coletta M., Bloomsburg
Daley, Nelle L., Kingston	Mitchell, Lois P., Berwick
Davies, Elizabeth, Glen Lyon	Mordan, Viola M., Bloomsburg
Davies, Irene E., Kingston	Moyer, Cordelia B., Plymouth
Davies, Martha R., Kingston	Mulford, Mary A., Scranton
Davis, Mildred M., Espy	Muskaloon, Anna D., Peckville
Davis, Rhea J., Taylor	O'Donnell, Irene W., Hazleton
DeWitt, Marian A., Falls	Osinchuk, Winifred C., New York, N. Y.
Dildine, Gladys J., Orangeville	Oswald, Margaret L., Scranton
Dombrowski, Stefania E., Nanticoke	Ottaviani, Lillian M., Glen Lyon
Dry, Mary C., Mifflinville	Parris, Helen, Scranton
Epler, Hazel J., Northumberland	Phillips, Grace M., Catawissa
Eshelman, Veda, Berwick	Phillips, Mary J., Bloomsburg
Evans, Janet L., Luzerne	Pierce, Kathryn E., Picture Rocks
Faatz, Loretta M., Forest City	Pullen, Alma L., Berwick
Flowers, Gertrude J., Nanticoke	Pursel, Marjorie V., Bloomsburg
Frantz, Grace A., Picture Rocks	Reimensnyder, Helena, Milton
Garrison, Geraldine M., Berwick	Reitz, Edna C., Mt. Carmel
Geiss, Dorothea, Scranton	Rhoades, Elizabeth M., Pittston
Gilmore, Dorothy L., Noxen	Roberts, Elizabeth J., Plymouth
Goss, Dorothy I., Wilkes-Barre	Roberts, Harriet E., Mt. Carmel
Greenfield, Mildred, Scranton	Robinson, Hilda M., Milton
Hague, Martha A., Parsons	Rodda, Anita, Glen Lyon
Hendershot, Lida M., Taylor	Rosenbluth, Mildred N., Old Forge
Hess, Anna M., Boalsburg	Roushey, Edna M., Dallas
Hill, Margaret E., Scranton	
Hinkle, Catherine I., Mt. Carmel	

LIST OF STUDENTS—Continued

Rupert, Florence H., Bloomsburg	Wallize, Marjorie E., Lewistown
Schlier, Ellen A., Hazleton	Walsh, Alice D., Mt. Carmel
Schoen, Atila, Scranton	Walsh, Marion A., Dushore
Sechak, Mildred, Glen Lyon	Walsh, Mary C., Forest City
Sheridan, Jane M., Pittston	Ward, Margaret M., Hazleton
Shields, Alice M., Kingston	Watkins, Lois A., Taylor
Sims, Doris E., Wilkes-Barre	Zimmerman, M. Ruth, Berwick
Snyder, Florence K., Shamokin	Zorkas, Nancy, Scranton
Spotts, Caroline E., Lewisburg	
Starick, Ada D., Sunbury	
Stiver, Florence A., Ashley	
Sullivan, Sarah L., Jermyn	
Townsend, Matie H., Light Street	
Traub, Dorothy L., Sunbury	
Vanderslice, Marjorie, Bloomsburg	
Wagner, Teloiv R., Lehighton	

Course Incomplete

Aberant, Julia, Wyoming
Brooks, Margaret F., Riverside
Noll, Lucia B., Mt. Carmel
Stanger, Helen, Nanticoke
Suitch, Anne, Hazleton

GROUP II (Intermediate Grades 4, 5, 6)

Adams, Harriet E., Bloomsburg	Finley, Mary J., Wanamie
Adzema, Helen M., Mt. Carmel	Fischer, Wilbur G., Glen Lyon
Albertson, Mabel A., Benton	Freas, Esther E., Berwick
Ammerman, Gladys V., Gravity	Gemmell, Janet C., Scranton
Avery, Ruth B., Scranton	George, Patrick P., Hazleton
Bahler, Frieda A., Taylor	Gething, Margaret N., Lykens
Bamford, George E., Wilkes-Barre	Giger, Arzella M., Bloomsburg
Baxter, Ruth V., Berwick	Gresh, Dorothy H., Milton
Bell, Pauline E., Ashley	Gresko, Mary A., Freeland
Berghauser, Mae J., Peckville	Guest, Ruth E., Peckville
Besecker, Margaret L., Kingston	Gwyn, George M., Taylor
Blackwell, Mary A., Avoca	Handlong, Margaret A., Forty Fort
Bolen, Milona L., Plymouth	Hanlon, Esther M., Tamaqua
Bower, Mabel A., Berwick	Hastie, Jeanette B., Avoca
Brochey, Pearl E., Catawissa	Hegarty, Kathryn M., Tamaqua
Burdick, Ina C., Lakewood	Heintzelman, Mary K., Sunbury
Burke, Francis Mary, Pittston	Heiss, Raymond A., Mifflinville
Cahalan, Mary R., Plymouth	Herr, Mildred M., Berwick
Callender, Phyllis M., Berwick	Hildebrand, Ruthe M., Hazleton
Campbell, Florence L., Berwick	Hirsch, Gladys I., Tamaqua
Coxe, Margaret A., Scranton	Hook, Dorothy A., Bloomsburg
Davis, Edith P., Pittston	Hutton, Helen E., Bloomsburg
Davis, Ellen G., Kingston	Johnson, Catherine B., Wilkes-Barre
Dermody, Marguerite M., Scranton	Kalweit, Albert C., Nanticoke
Diehl, Geraldine E., Northumberland	Kashner, Myrna H., Bloomsburg
Dobrowski, Josephine C., Lost Creek	Kemper, Marion R., Wilkes-Barre
Dukinas, Viola E., Kingston	Kenworthy, Ruey E., Wilkes-Barre
Dushanko, Mary, Jeddo	Killian, G. Beatrice, Shickshinny
Eastman, Helen F., Bloomsburg	Klapps, Rachel, Sugar Notch
Edwards, Grace E., Bloomsburg	Klein, Marjorie V., Pittston
Ellis, Irene G., Kingston	Krzyzanski, Celia, Nanticoke
Evancho, George, Eckley	Kulick, Edna A., Kelayres
Evans, Alice L., Scranton	Lavelle, Roland J., Scranton
Evans, Dorothy E., Kingston	Lawless, Winifred A., Bloomsburg
Fairchild, Beulah L., Wanamie	Lewis, Virginia M., Scranton
	Lipsky, Marcella T., Glen Lyon

LIST OF STUDENTS—Continued

Long, Rachael L., Penns Creek	Shepherd, Margaret E., Kingston
Lynch, Anna G., Plymouth	Sherwood, Ina M., Tunkhannock
McGuire, Helen E., Scranton	Smith, Irene M., Wapwallopen
McLaughlin, Arthur F., Jeddo	Snyder, Lehman J., Turbotville
Masucci, Clelia, Scranton	Stokes, Blake, Bloomsburg
Mazukewicz, Josephine M., Sugar Notch	Strackbein, Louise A., Ariel
Merriek, Thomas R., Plains	Sumner, Margaret M., Nicholson
Miller, Faye E., Turbotville	Sutton, Ella L., Dallas
Miller, Thelma F., Nescopeck	Thomas, Margaret B., Pittston
Minnich, Catherine M., Hazleton	Thomas, Mary E., Hazleton
Mittelman, Sara, Kingston	Toye, Kathryn P., Pittston
Morris, Anna E., W. Pittston	Turri, Anna M., Freeland
Moyer, Olive M., Orangeville	Wallace, Edmund D., Wilkes-Barre
Nagorski, Elizabeth M., Glen Lyon	Waytel, Natalie V., Luzerne
Neyhard, Grace L., Bloomsburg	Weber, Ruth A., Pittston
Nuss, Mrs. Claire M., Berwick	Welter, Grace E., Pittston
O'Connor, Julia B., Jessup	Wenner, Gertrude L., Orangeville
Odell, Martha, Falls	Wenner, Miriam A., W. Hazleton
Ouslander, Ruth, Scranton	Williams, James H., Wilkes-Barre
Owens, Helen F., Pittston	Yannes, Adeline C., Freeland
Paris, Daniel, Freeland	Yavorsky, Martha A., Mt. Carmel
Phillips, Mildred E., Carbondale	Yeager, Lucille E. M., Berwick
Potochney, Suzanna G., Freeland	Young, Harriet E., Nescopeck
Price, Ethel R., Glen Lyon	Yuran, Anne M., Luzerne
Price, Myrtle Sara, Taylor	Zeisloft, Hilda E., Freeland
Ramage, Zelma H., Pittston	Zimmerman, A. Leslie, Trevorton
Reichenbach, Leona C., Northum- berland	Zurlinden, Kathryn A., Pittston
Richards, Dorothy R., Wilkes-Barre	
Roberts, Ethel J., Peckville	<i>Course Incomplete</i>
Rutter, Elizabeth G., Bloomsburg	Barnes, Ella R., Bloomsburg
Sands, Eleanore, Benton	Blackburn, Elizabeth A., Wanamie
Sanford, Beatrice H., Starrucca	Fenstermaker, Marion M., Berwick
Saylor, Elizabeth Cigler, Ashley	Moore, Leo E., Jeanesville
Saylor, Grace E., Watsontown	

GROUP III (Rural Group, Grades 1 - 8)

Beaver, Ruth M., Catawissa	Reader, Lloyd M., Wapwallopen
Dohl, Karl, Cambra	Robbins, Winifred I., Bloomsburg
Hess, Mildred I., Wapwallopen	Stockoska, Victoria M., Nuangola
Kile, Melva K., Bloomsburg	Taylor, Glen A., Dushore
Peifer, Hannah J., Brandonville	Volkman, Florence I., Danville
Raup, Elizabeth C., Catawissa	Ward, Elizabeth C., Wilkes-Barre
Youtz, Mary, Sunbury	

GROUP IV (Junior High Schools, Grades 7, 8, 9)

Three Year Course

Abbott, Kathryn, Rupert	Creasy, Lawrence H., Catawissa
Baer, Leroy, Berwick	Davies, Ralph, Nanticoke
Bowman, Hester L., Mifflinville	Fest, Florence, Bloomsburg
Chamberlain, Lillian Wagner, Bloomsburg	Fortner, Jack, Bloomsburg
	Frank, Cora E., Mahanoy City

LIST OF STUDENTS—Continued

Gallagher, Bernard, Parsons	Mears, Charlotte E., Bloomsburg
Garrity, Francis, Wilkes-Barre	Miller, Claude E., Pond Hill
Geissinger, Carrie R., Northumberland	Orr, Marjorie A., Shickshinny
Hawkins, Ray E., Alden Station	Pennington, Alice, Millville
Jenkes, Helen L., Pittston	Pennington, Warren, Bloomsburg
Kester, Mildred, Freeland	Rehm, Mildred J., Bloomsburg
Laird, Martha A., Hughesville	Rohland, Walter, Old Forge
Laird, Mary A., Hughesville	Strauser, Sterling, Bloomsburg
Lewis, Margaret L., Scranton	Taylor, Lydia M., Dushore
McGrath, Leo L., Old Forge	VanAernam, Hugh E., Harrisburg

Four Year Course Leading to B.S. in Education

FOURTH YEAR STUDENTS

Carpenter, Harriet F., Bloomsburg	Moore, Harriet M., University City, Mo.
Emmitt, Margaret E., Danville	Polaneczky, Nicholas, Freeland
Ivey, Doyle W., Bloomsburg	Stackhouse, Helen P., Bloomsburg
Janell, George M., Bloomsburg	VanBuskirk, Nicholas, Wilkes-Barre
Lloyd, Esther, Starrucca	Welsko, Thomas E., Freeland
McHugh, Francis A., Hazleton	
McKinstry, Cleora M., Bloomsburg	
Miller, Benjamin Y., Catawissa	

THIRD YEAR STUDENTS

Junior High School

Cole, Lillian F., Bloomsburg
Davis, Theodore, Nanticoke
Lawson, Miriam R., Bloomsburg
Mang, Dorothy E., Carbondale
Mathews, George A., Sugar Notch
Melick, M. Minnie, Bloomsburg
Sponseller, A. Nevin, Mainville
Surfield, Charles, Shenandoah
Vital, Theodore E., Glen Lyon
Yocum, Kenneth E., Bloomsburg

Elementary

Ball, Katherine E., Factoryville
Meixell, Genevieve E., Espy
Miller, Clara M., Catawissa
Penman, Minnie G., Bloomsburg

Course Incomplete

Miller, Harold, Bloomsburg
Murphy, Helen, Riverside
Ranck, Pauline, Bloomsburg
Ruckle, Arlene, Bloomsburg
Titman, Ruth, Bloomsburg

SECOND YEAR STUDENTS

Junior High School, Grades 7, 8, 9

Bitler, Luther W., Catawissa	Fortner, Haven W., Bloomsburg
Delucco, Ralph J., Wilkes-Barre	Fritz, Jasper M., Catawissa
Dew, Robert S., Nanticoke	Frymire, Richard, Bloomsburg
Edmunds, Llewellyn, Nanticoke	Gould, Gilbert, Alden Station
Erwin, Anna E., Bloomsburg	Hidlay, Harold H., Espy
Faus, Frank V., Bloomsburg	Hodges, Raymond T., Scranton
Fleming, Kathryn L., Pittston	Holuba, Josephine M., Berwick
Fleming, Loretta A., Pittston	Horn, Margaret C., Williamsport
Follmer, Lola Winifred, Bloomsburg	John, Charles A., Catawissa
Foote, Dorothy M., Bloomsburg	Jones, Elfed H., Nanticoke
	Jones, William M., Old Forge

LIST OF STUDENTS—Continued

Keller, Armond G., Bloomsburg	Slusser, Arthur F., Bloomsburg
Knoll, Norma J., Nanticoke	Stiner, Cyril W., Orangeville
Krafchik, Joseph T., Glen Lyon	Swartz, Margaret L., Millville
Kraynack, Alex J., Plymouth	Terwilliger, Madge L., Bloomsburg
Miller, Earl R., Bloomsburg	Terwilliger, Marian L., Bloomsburg
Morris, John E., Forty Fort	Wadas, Kazimer C., Alden Station
Nelson, Marie F., Catawissa	Wilson, Robert C., Bloomsburg
O'Connell, Maudrue, Ashley	Yeager, William Brooke, Jr., Dallas
Richards, Edgar E., Alden Station	
Ruch, Clarence A., Berwick	<i>Course Incomplete</i>
Sanders, Hazel M., Benton	Brewington, Howard, Benton
Schuyler, Thursabert, Bloomsburg	Nuss, Francis E., Zion Grove
Sharpless, Myra S., Bloomsburg	Roberts, Helen M., Plymouth

FIRST YEAR STUDENTS

Junior High School, Grades 7, 8, 9

Baker, David H., Columbia	Knickerbocker, Frances E., Berwick
Baker, Frances A., Bloomsburg	Knierim, Robert F., Scranton
Beishline, Roy O., Benton	Kosmela, Ada E., Plymouth
Berger, John Fred, Millville	Kurtz, Samuel W., Milton
Bowman, Beatrice, Orangeville	McKenzie, Arthur C., Bloomsburg
Bowman, Elizabeth C., Bloomsburg	Maynard, Helen L., Chinchilla
Davis, James B., Bloomsburg	Meixell, Marian R., Espy
Deppen, Helen K., Nescopeck	Mensch, Walter F., Danville
DeVoe, Edward T., Berwick	Morrissey, Theodore, Wanamie
Dyer, John W., Bloomsburg	Mowrer, Veryl J., Wilkes-Barre
Edwards, Florence M., Bloomsburg	Nyhart, Frederick C., Wilkes-Barre
Evans, Elouise J., Bloomsburg	Pennington, Maynard J., Bloomsburg
Fierro, Leora J., Hazleton	Regan, Florence M., Kingston
Fisher, Manley W., Catawissa	Richards, Llewellyn C., Shamokin
Gilmore, Rebecca E., Bloomsburg	Sechrist, Doris S., Bloomsburg
Golder, Frank J., Bloomsburg	Sekulski, Martin A., Glen Lyon
Hayes, Catherine F., Berwick	Strauser, J. Albert, Bloomsburg
Hefferan, Erma M., Montrose	Voigt, Dorothy A., Hawley
Henry, Thomas L., Wilkes-Barre	Weaver, William H., Bloomsburg
Ivey, Ila A., Bloomsburg	Wolever, Clarence R., Nanticoke
Jones, Ruth L., Plymouth	Yacabonis, Joseph J., Mahanoy City
Kester, Philip R., Shickshinny	Yeager, Esther R., Bloomsburg
Kirker, Thomas J., Columbia	
Kisner, Dorothy B., Muncy	

GROUPS I, II, III

FIRST YEAR STUDENTS

GROUP I (Primary Grades 1, 2, 3)

Andre, Alburta M., Montrose	Bittenbender, Jean L., Nescopeck
Anstett, Margaret H., Trucksville	Blud, Edith F., Northumberland
Archibald, Elizabeth Mc., Scranton	Bommer, Thelma A., Milnesville
Ash, Helen A., Stillwater	Breymeier, Ruth J., Duryea
Ashworth, Marion E., Wapwallopen	Buck, Arlene S., Stillwater
Austin, Leonora G., Kingston	Burns, Agnes E., Kingston
Beehler, Agnes R., Greentown	Cadwalader, Clara L., Kingston
Bingaman, Kathryn A., Tamaqua	Carl, Mabel P., Danville

LIST OF STUDENTS—Continued

- Connelly, Amelia M., Nanticoke
 Contini, Jennie A., Freeland
 Conway, Margaret M., Johnstown
 Cook, Lucile G., Hazleton
 Cornwell, Jessie E., Takoma Park, Md.
 Cotner, Alda M., Washingtonville
 Davis, Dorothy M., Scranton
 Eadie, Ruth A., Weatherly
 Edwards, Betty M., Kingston
 Eley, Marjorie A., Scranton
 Engle, Kathryn L., Sunbury
 Ermish, Sara I., Berwick
 Evans, Mildred E., Wilkes-Barre
 Farrell, Anna R., Archbald
 Ferry, Helen A., Freeland
 Fetch, Anna K., Wyoming
 Finneran, Catherine M., Ashley
 Frantz, Arline M., Trucksville
 Gayewski, Frances D., Parsons
 Gething, Rachel W., Nanticoke
 Goodwin, Mildred A., Nanticoke
 Griffith, Elva I., Sugar Notch
 Harlem, Sara J., Columbia
 Hartman, Beatrice, Benton
 Hartzel, Thelma A., Excelsior
 Hays, Mary A., Nescopeck
 Higgins, Margaret, Nanticoke
 Highfield, Mabel E., Scranton
 Hill, Fannie I., Milnesville
 Hoegg, Marion H., Weatherly
 Hoegg, Myrtle A., Weatherly
 Hooper, Lillian B., Plymouth
 Hughes, Eleanor L., Wilkes-Barre
 James, Alice E., Wanamie
 Johnson, Doris A., Berwick
 Jones, Doris R., Duryea
 Kaszewski, Sophie C., Nanticoke
 Kehoe, Marie R., Pittston
 Ketcham, Margaret W., Weatherly
 Kiethline, Marguerite B., Shickshinny
 Killian, Ida E., Nanticoke
 Kivler, Grace B., Nanticoke
 Kocher, Lenore W., Plymouth
 Lebo, Elsie M., Shaft
 Lord, Dorothy A., Mt. Carmel
 Lubinski, Viola, Nanticoke
 McGrady, Mary C., Parsons
 McHale, Margaret J., Dickson City
 Manbeck, Mildred R., Bloomsburg
 Matthews, Mildred I., Berwick
 Mengel, Dorothy A., Mt. Pleasant Mills
 Merrick, Teresa L., Parsons
 Miller, M. Elizabeth, Riverside
 Miller, Lottie M., Weatherly
 Morgan, Dorothy M., Kingston
 Morton, Kathryn E., Ariel
 Moss, Irene A., Wilkes-Barre
 Mumaw, Grace L., Hazleton
 Nelson, Pauline E., Starrucca
 O'Connell, Dorothea R., Kingston
 Pearce, Sarah E., Kulpmont
 Peifer, Margaret C., Mifflinville
 Penman, Mabel G., Hazleton
 Petrullo, Caroline E., Northumberland
 Phillips, Marion E., Wilkes-Barre
 Pratt, Rachel W., Nanticoke
 Price, Marie E., Shaft
 Pulson, Eleanor K., Ashley
 Rabuck, C. Alice, Sunbury
 Rarig, Ruth A., Catawissa
 Reece, Pauline H., Bloomsburg
 Ridall, Mildred R., Berwick
 Riley, Margaret Agnes, Hazleton
 Ross, Mary A., Sunbury
 Scanlon, Ruth A., Weatherly
 Shade, Grace E., Nescopeck
 Shovlin, Anna M., Drifton
 Sidler, Ruth R., Danville
 Sinconis, Catherine, Sugar Notch
 Snelling, Jennie Y., Evers Grove
 Stryjak, Mildred H., Nanticoke
 Taby, Anna J., Shamokin
 Taylor, Meriel R., Kingston
 Thomas, Margaret J., Scranton
 VanBuskirk, Meriam E., Winfield
 Walsh, Mary G., Larksville
 Warmouth, Meltha E., Kingston
 Wasley, Anna M., Shenandoah
 Watts, Helen M., Eagles Mere
 Wheaton, Helen M., Wilkes-Barre
 Williams, Dorothy E., Kingston
 Williams, Elizabeth L., Kingston
 Williams, Jane, Slatington
 Wilson, Kathryn M., Scranton
 Young, Marion E., Wyoming
 Young, Marion G., Scranton
 Zarr, Beatrice L., Benton
 Ziemba, Anna, Simpson
 Zydanowicz, Eleanor M., Glen Lyon

LIST OF STUDENTS—Continued

GROUP II (Intermediate Grades 4, 5, 6)

- Amos, Eleanor G., Wilkes-Barre
 Anders, Lillian W., Simpson
 Barber, Lila E., Factoryville
 Bartko, Mary M., Kulpmont
 Baskerville, Grace P., Scranton
 Baskin, Vivian M., Drifton
 Becker, Mary L., Scranton
 Benfield, Laura J., Centralia
 Benfield, Margaret A., Centralia
 Bielfeldt, Florence E., Scranton
 Black, Louise C., Maplewood
 Blackwell, Helen L., Ransom
 Borkowski, Irene M., Peely
 Bower, Margaret A., Chinchilla
 Boyle, Gertrude M., Freeland
 Brandon, Claire W., Berwick
 Caffrey, Helen B., Sugar Notch
 Carmen, Antoinette, Berwick
 Carpenter, Althadell B., Wilkes-Barre
 Carr, Mary E., Peckville
 Cavanaugh, Clare T., Scranton
 Chelosky, Isabel A., Plymouth
 Cobb, Mabel L., White Haven
 Colley, Dorothy C., Benton
 Connolly, Mary C., Forest City
 Craig, Ruth, Bloomsburg
 Crowell, Lavina K., Nanticoke
 Dallackeisa, Esther O., Weston
 Davis, Marjorie V., Hazleton
 Davis, Robert D., Nanticoke
 Davis, Ruth A., Nanticoke
 Dawe, Virginia E., Ashley
 Delmore, Daniel R., Plainsville
 Devine, Lester R., Berwick
 Diesing, Dorothy K., Scranton
 Dougherty, Bessie M., Milnesville
 Drummond, Florance M., Pittston
 Dula, Margaret C., Plymouth
 Elder, Wilhelmina M., Berwick
 Evans, Dorothy J., Taylor
 Evans, Hortense, Wilkes-Barre
 Evans, Jane B., W. Pittston
 Everett, Thelma L., Milton
 Eves, Elizabeth E., Millville
 Eves, Pearl C., Bloomsburg
 Ferry, Mary G., Freeland
 Ford, Lawrence W., Nanticoke
 Galganoviez, Mary M., W. Hazleton
 Garvey, Margaret K., Ashland
 Giger, Clara Josephine, Bloomsburg
 Gitlovitz, Ida E., Wilkes-Barre
 Gogolach, Helen K., Plymouth
 Goscinski, Pearl L., Nanticoke
 Griesing, Magdalene M., Ebervale
 Guest, Irene E., Scranton
 Halupka, Elizabeth R., Mocanaqua
 Harter, Esther M., Slatington
 Hayer, Veronica B., Plymouth
 Hemingway, Marjorie T., Scranton
 Hess, Chester C., Trevorton
 Hewitt, Louise F., Luzerne
 Hibian, Emma, Nanticoke
 Hill, Fanny E., Bloomsburg
 Hollister, Anna C., Strong
 Howeth, Marie Louise, Baltimore, Md.
 Hyssong, Estella M., Bloomsburg
 Jackson, Catherine, Berwick
 Jaffin, Nicholas E., Berwick
 Jarzenbowicz, Louise R., Sugar Notch
 Johns, Irene H., Scranton
 Jones, Anna, Plymouth
 Jones, Florence G., DuBois
 Jones, Muriel P., Wilkes-Barre
 Jones, William, Scranton
 Keith, Dorothy M., Scranton
 Kelder, Mrs. Thelma C., New Albany
 Kelechaw, Julia, Peckville
 Kleback, Margaret D., Taylor
 Koschinske, Henrietta M., Nanticoke
 Krauss, Sara L., Bloomsburg
 Krolkowski, Eugene A., Glen Lyon
 Krum, Agnes, Bloomsburg
 Lapinski, Eleanor M., W. Hazleton
 Lavelle, Margaret P., Scranton
 Letterman, Anna M., Bloomsburg
 Linskill, Fannie A., Potts Grove
 Lord, Charlotte V., Wilkes-Barre
 Luce, Doris L., Meshoppen
 McAndrew, Mary E., Locust Gap
 Machung, Alice B., Nanticoke
 Makarczyk, Sophie, Nanticoke
 Maloney, Mary V., Dickson City
 Martin, Claire L., Jermyn
 Martz, Ruth L., Berwick
 Mattavi, Mary E., Freeland
 Melan, Mary C., Wilkes-Barre
 Middlesworth, Nita M., Millmont
 Miller, Cledith A., Mifflinville
 Minor, Daniel D., Kelayres
 Mohan, Bernard E., Centralia
 Moore, Audrey H., Berwick

LIST OF STUDENTS—Continued

Moore, Ethel L., Nuremberg	Shindel, Susanna, Sunbury
Morgan, Henry C., Nanticoke	Sibly, Richard T., Benton
Morton, M. Frances, Berwick	Siesko, Walter M., Nanticoke
Munson, Elizabeth I., Bloomsburg	Simmons, Grace L., Duryea
Munson, Joy I., Bloomsburg	Simonovitch, Jessie A., Plymouth
Novak, Freda J., Scranton	Skwarek, Kathryn A., Mocanaqua
O'Donnell, Catherine A., Ebervale	Slack, Marion E., Scranton
O'Donnell, Mary T., W. Hazleton	Spangler, Sara E., Wilkes-Barre
Olver, Evelyn J., Honesdale	Stauffer, Vera M., Ringtown
Palsgrove, Orval C., Frackville	Stoddard, Harold J., Dalton
Parr, Allen W., Mifflinville	Storosko, Mary K., Nanticoke
Petekofsky, Winifred M., Scranton	Stunger, Stella A., Scranton
Polniaszek, Leo A., Alden Station	Thomas, Florence, Plymouth
Poole, Charles E., Alden Station	Thomas, Lenore A., Berwick
Poploski, Stella M., Wilkes-Barre	Thomas, Marion J., Scranton
Reese, W. Archbald, Scranton	Thurston, Mildred M., Trevorton
Reynolds, Edna M., Clarks Summit	Troutman, Anna M., Selinsgrove
Roberts, Reese A., Parsons	Unbewust, Margaret L., Benton
Rodda, Robert, Nanticoke	Valence, Verna E., Altoona
Roof, Regina, Trucksville	Veety, Alice I., Clarks Summit
Rosser, Helen C., Scranton	Wickizer, Margaret E., Factoryville
Roushey, Louise M., Trucksville	Williams, Alberta M., Pittston
Rowland, Mary F., Ashland	Williams, Elizabeth H., Scranton
Ruck, Mildred I., Nanticoke	Williams, Myfanwy G., Peckville
Ruckle, Helen I., Bloomsburg	Williams, Oliver S., Wilkes-Barre
Schell, Pearl M., Nuremberg	Witkoski, Isabelle C., Scranton
Scherer, Hazel, Duryea	Wolfe, Mary H., Espy
Scheuer, Pansy C., Scranton	Wonsavage, Amelia T., Wilkes-Barre
Schmidt, Dorothy L., Scranton	Wright, Esther F., Berwick
Schultz, Ida M., Philadelphia	Wruble, Esther K., Wyoming
Seely, S. Helen, Berwick	Zatanetski, Stella E., Plymouth
Seletski, Mayne J., Nanticoke	Zevney, Dennis J., Wilkes-Barre
Serafine, Lena, Mocanaqua	
Shannon, Ruth E., Berwick	

GROUP III (Rural Grades 1-8)

Byerly, Marie K., Herndon	Hensley, Ida M., Parsons
Creveling, Lewis L., Orangeville	Kryder, Martha S., Sunbury
Decker, Edna, Hunlock Creek	Laubach, Elizabeth M., Berwick
Gardner, Ruth, Dalton	McEneaney, Mary A., New Albany
Gold, Erma C., McEwensville	Rovenolt, Charles S., Turbotville
Hagenbuch, Kathryn M., Bloomsburg	Shultz, Mary K., Rupert

FIRST SEMESTER STUDENTS

First Year

Beaver, Doretta L., Aristes	O'Donnell, Margaret M., Sugar Notch
Boardman, Hazele A., Wilkes-Barre	Owens, Henry H., Berwick
Bongiovoni, Pauline M., Barnesboro	Rhawn, Jessie L., Catawissa
Booth, Barbara M., Bloomsburg	Schweppenheiser, Dorothy, Berwick
Melick, Harland, Bloomsburg	Tooeey, Helen, Danville
Mengel, Dorothy A., Mt Pleasant Mills	Welsh, Myron R., Orangeville
Miller, Julia R., Danville	Yasinsky, Wanda, Shenandoah

LIST OF STUDENTS—Continued

SUMMER SESSION—1927

- Adamson, Anna T., St. Nicholas
 Ammerman, Gladys Viola, Gravity
 Albeck, John Lester, Jerseytown
 Ander, Laura Rogers, Berwick
 Appleman, Fay M., Lightstreet
 Aumiller, Gladys L., Laurelton
 Bahr, Adelaide M. E., Scranton
 Ball, Katherine E., Factoryville
 Bassler, Sara Jane, Parsons
 Baker, Edgar R., Unityville
 Bangs, Eleanor E., Rohrsburg
 Bangs, E. Guy, Millville
 Baum, Harold J., Hazleton
 Beach, Ludwig A., Huntingdon
 Mills
 Beach, Vesta Jane, Shickshinny
 Beishline, Samuel D., Espy
 Belefski, Clara E., Glen Lyon
 Bennett, Donald E., Millville
 Berry, Edith, Aristes
 Bigelow, Daisy, Alderson
 Billeg, Beatrice E., Numidia
 Blasko, Agnes M., Philipsburg
 Blue, Viola Marie, Danville
 Bohn, Mildred Ann, Scranton
 Bomboy, Evelyn Irene, Bloomsburg
 Bonham, Phyllis Marie, Hunlock
 Creek
 Bond, Geraldine R., Numidia
 Borkowski, Irene M., Peely
 Bowman, Hester L., Mifflinville
 Brader, Dorothy Mae, Berwick
 Brecker, Etta C., Locust Gap
 Bridy, Dora E., Atlas
 Brobst, Catherine Mae, Nuremberg
 Brislin, Agatha M., Oneida
 Brislin, Marie E., Plymouth
 Brochey, Pearl E., Catawissa
 Brown, Clark W., Nescosceck
 Brown, Helen W., Nescosceck
 Bullock, Ella Ruth, White Haven
 Burger, Mary E., Danville
 Burke, Nora, Plains
 Bush, Artemisia M., Bloomsburg
 Carl, Beatrice Marie, Danville
 Carl, Mabel Pauline, Danville
 Carpenter, Harriet F., Bloomsburg
 Carroll, Miriam Teresa, Mt. Carmel
 Cart'er, Alice Anne, Hudson, Par-
 sons
 Churnside, Helen Mae, Hudson,
 Parsons
 Cope, Ethel B., Shickshinny
 Cope, Marieatta, Shickshinny
 Cragle, Adria Pearl, Hunlock Creek
 Crone, Mamie Caroline, Shamokin
 Croop, Hilda Marie, Hunlock Creek
 Dark, Helen Pearl, Danville
 DaVall, Mary Caroline, Lakewood
 Davis, Ethel Margaret, Zion Grove
 Davis, Ethel Rhoda, Jamison City
 De Karcher, Phillip C., Starrucca
 DelCamp, Ruth Ida, Lewisburg
 Delucco, Ralph J., Wilkes-Barre
 Dermody, Marguerite M., Scranton
 Dietrick, Laura G., Espy
 Doherty, Margaret Mary, Centralia
 Dombrowski, Stefania E., Nanti-
 coke
 Dougherty, Sara, Centralia
 Doyle, Valeria Mary, Locust Gap
 Drumm, Kathryn Sara, Bloomsburg
 Dry, Mary Catherine, Mifflinville
 Eastman, Helen Frances, Blooms-
 burg
 Edmunds, Willard F., Wilkes-Barre
 Edwards, Mary Emma, Jermyn
 Emmitt, Margaret Eva, Danville
 Empett, Doris E., New Milford
 Eshleman, Miriam Isabella, Ber-
 wick
 Etzweiler, Lulu Ann, Halifax
 Evans, Alice Louise, Scranton
 Evans, Eleanor Rees, Bloomsburg
 Evans, Rachael P., Bloomsburg
 Eves, Jessie Marie, Berwick
 Eyer, Maus N., Millville
 Fahringer, Blanche, Elysburg
 Fahringer, Mary Milfred, Elysburg
 Fangya, Veronica, Lopez
 Farley, Earl Tennyson, Lewisburg
 Farley, Fenton H., Lewisburg
 Farley, Marian, Dushore
 Fausel, Maude Smith, Albemaree,
 N. C.
 Feeny, Irene E., Scranton
 Fester, Frances P., Berwick
 Fetterman, Hannah M., Catawissa
 Ficca, Sylvester C., Atlas
 Finnerty, Margaret Rose, Scranton
 Fischer, Wilbur G., Glen Lyon
 Flaherty, Mae Elizabeth, Blooms-
 burg
 Foley, Jerome, Dushore
 Foust, Margaret K., Washington-
 ville
 Fowler, Mark, Espy
 Freas, Esther E., Berwick

LIST OF STUDENTS—Continued

- Freas, Floyd M., Millville
 Freas, Mary S., Berwick
 Frey, Chloe Trivelpiece, Berwick
 Fritz, Clorea R., Bloomsburg
 Fritz, Genevieve A., Audenried
 Fritz, Emeline G., Berwick
 Fritz, Iris E., Berwick
 Fritz, Martha Y., Bloomsburg
 Gamber, Florence M., Duncannon
 Garvey, Margaret K., Ashland
 Geiss, Dorothea, Scranton
 George, Doretta, Berwick
 George, Patrick P., Hazleton
 Gill, Mary L., W. Pittston
 Gilmore, Dorothy L., Noxen
 Girton, Mary Edna, Berwick
 Gitlovitz, Ida Ethel, Wilkes-Barre
 Gleason, Jane, Scranton
 Glessner, Margaret Mary, Locust Gap
 Graff, Julia Florence, Kulpmont
 Graff, Mary Carolyn, Kulpmont
 Graham, Esther Marie, Mt. Carmel
 Greenfield, Mildred, Scranton
 Gresko, Mary A., Freeland
 Gribbin, Letty Margaret, Shamokin
 Grimes, Eva Gertrude, Berwick
 Guenther, Mary Eleanor, Hazleton
 Hague, Martha A., Parsons
 Harrington, Beatrice M., Dushore
 Harrison, Captain Ami, Huntington Mills
 Harrison, Frederick R., Huntington Mills
 Hart, Florence Shuman, Nescopeck
 Hartman, William C., Berwick
 Hauze, Margaret Ellen, Sugarloaf
 Hauze, Mary Alice, Sugarloaf
 Hawkins, Ray E., Alden Station
 Healy, May Leona, Wilkes-Barre
 Heiser, Sara Elizabeth, Lewisburg
 Heiss, Raymond Arthur, Mifflinville
 Henninger, Dorothy Erma, Shamokin
 Henninger, Marion G., Gowen City
 Henry, Eleanor A., Summit Hill
 Hepppe, Lois M., Sheppton
 Hess, Hattie Mae, Alderson
 Heverly, Marion E., Dushore
 Hile, Laura V., Espy
 Hileman, Eva O., Berwick
 Hill, Ella May, Selinsgrove
 Hill, Margaret E., Scranton
 Hines, Delbert Wm., Fairmount Springs
 Hippenstiel, Miriam I., Orangeville
 Hockenberry, Nellie V., Montandon
 Hogarty, Mary E., Locust Gap
 Hornberger, Alma, Shamokin
 Hornberger, Eva Mae, Shamokin
 Howells, Helen J., Scranton
 Hughes, Nellie M., Catawissa
 Hughes, Pauline E., Catawissa
 Hunselman, J. Edwin, Strawberry Ridge
 Ivey, Doyle W., Bloomsburg
 James, Margaret J., Parsons
 Jayne, Stella B., Tunkhannock
 Jermyn, Emma J., Junedale
 Jermyn, Vivian M., Junedale
 Kaminsky, Charles J., Kulpmont
 Kealy, Annie R., Centralia
 Keefer, Edith C., Strawberry Ridge
 Kelly, Alice, Overton
 Kelly, Essie, Honesdale
 Kerstetter, J. Alvin, Gowen City
 Kerstetter, Mary M., Shamokin
 Kester, Leah E., Hunlock Creek
 Kingsbury, Corola V., Fairmount Springs
 Kline, Martha Faye, Bloomsburg
 Knoll, Paul B., Mainville
 Kramer, Helen A., Duryea
 Kupstas, Veronica V., Wilkes-Barre
 Langeaskey, Martha D., Kulpmont
 Langton, Alice P., Silver Creek P. O., New Philadelphia
 Lavelle, Roland J., Scranton
 Lawrence, Elizabeth I., Sunbury
 Lawson, Miriam R., Bloomsburg
 Lehman, Miriam I., Mifflinville
 Levan, Bessie, Catawissa
 Lilley, Helen E., Milton
 Lindenmuth, Cloycie Anetta, Mifflinburg
 Lipsky, Emma B., Glen Lyon
 Long, Nellie E., Catawissa
 Love, Esther B., Waterville
 Luce, Margarette S., Meshoppen
 Lundquist, Nellie E., Shickshinny
 McCracken, Edna E., Riverside
 McEaney, Catharine V., New Albany
 McEaney, Joseph J., New Albany
 McGuire, Helen Elizabeth, Scranton
 McKinstry, Cleora M., Bloomsburg
 Madrak, Mary Margaret, Duryea
 Markel, Mae A., Catawissa
 Masucci, Clelia A., Scranton
 Mayan, Coletta M., Bloomsburg
 Mears, Charlotte E., Bloomsburg
 Mears, Clara D., Portage

LIST OF STUDENTS—Continued

- Meixell, Genevieve E., Espy
 Meixell, Mae, Berwick
 Melick, Minnie M., Bloomsburg
 Mench, Mable Louise, Mifflinburg
 Meneeley, Ellsworth Ralph, White Haven
 Menges, Cyril F., Turbotville
 Merrell, Olin J., Rohrsburg
 Miller, Doris E., Bloomsburg
 Miller, Dorothy E., Shamokin
 Miller, Harold R., Bloomsburg
 Miller, Mura A., Pittston
 Miller, Selma E., Scranton
 Miskiel, Eleanor Rita, Ashley
 Mooney, Humphrey Efford, Plymouth R. F. D.
 Moran, Leona Margaret, Locust Gap
 Mordan, Viola M., Bloomsburg
 Morris, Alice Jean, Plains
 Morris, John Edward Jr., Kingston
 Moser, Mary Rebecca, Danville
 Moskowitz, Mollie, Pittston
 Moss, Myron D., Broadway
 Mott, Christine G., Wilkes-Barre
 Mourey, Ada Clara, Mifflinville
 Mulford, Mary Alice, Scranton
 Musselman, Wilbur B., Millville
 Nagelberg, Hanna, Scranton
 Natitus, Victoria, Wilkes-Barre
 Naugle, Anna M., Alderson, Pa. Star Route
 Neumeister, Thelma W., Shamokin
 Noel, George P., Jr., Natalie
 North, Catherine B., Dushore
 Novitski, Anna Mary, Keiser
 Novotny, Mary V., Marion Heights, Keiser
 Osinchuk, Winifred C., New York, N. Y.
 Partridge, Marguerite M., Trevorton
 Patterson, Jason S., Bloomsburg
 Pawloski, Pauline B., Duryea
 Penman, Minnie G., Bloomsburg
 Penn, James M., Hazleton
 Pennington, Capitola O., Orangeville
 Porginsky, Martha C., Strong
 Pitt, Vivian C., Lattimer Mines
 Poliwwka, Vincent, Excelsior
 Polk, Anna A., Benton
 Pooley, Ruth E., Bloomsburg
 Poploski, Stella M., Wilkes-Barre
 Pratt, Susan D., Shamokin
 Price, Mary T., Glen Lyon
 Pursley, Lucille, Laurelton
 Quinn, Teresa Mary, Mildred
 Quirk, Bernadette Brigid, Locust Gap
 Ranck, Sarah Pauline, Bloomsburg
 Reese, John McKell, Kingston
 Reilly, Elizabeth, Plymouth
 Robbins, Eldora Blanche, Bloomsburg
 Robbins, Grace Datesman, Bloomsburg
 Robinson, Florence Hildred, Bloomsburg
 Ross, Bessie Pearl, Dallas
 Rowe, Jennie D., Plymouth
 Rowland, Rosemary, Connerton
 Rupert, Florence, Bloomsburg
 Schaller, Catharine C., Locust Gap
 Schaeffer, Cora, Berwick
 Schell, Annie, Mainville
 Schilling, D. Scott, Catawissa
 Schoen, Atilla, Scranton
 Scott, Ruth E., Wilkes-Barre
 Shaffer, Arlene A., Nescopeck
 Shaffer, Mrs. Erma, Danville
 Shain, Leone, M., Tamaqua
 Sharrata, Anthony D., Ridgewood Plains
 Shindel, Susanna, Sunbury
 Shiner, Gladys M., Berwick
 Shally, Evelyn Marcelle, Kulpmont
 Shultz, Edna H., Shickshinny
 Sickler, Catherine M., Tunkhannock
 Sidler, Susan E., Danville
 Sinconis, Catherine, Sugar Notch
 Singleman, Anna E., Pittston
 Skvarla, Catherine M., Plymouth
 Small, Elsie, Catawissa
 Smith, Ruth M., Scranton
 Smith, Thomas W., Dallas
 Snyder, Lehman J., Turbotville
 Serber, Marjorie L., Shickshinny
 Spencer, Bernice L., Trucksville
 Sponseller, A. Nevin, Mainville
 Steele, Basil Victor, Forty Fort
 Stellfox, Thelma, Mt. Carmel
 Stevens, Laura B., Bloomsburg
 Stinson, Dolores M., Peely
 Stockoska, Victoria, Nuangala
 Stoker, William E., Wanamie
 Stout, Mae E., Shickshinny
 Strackbein, Louise, Ariel
 Strong, Nellie L., Wyalusing
 Sutliff, Helen, Bloomsburg
 Swineford, Mabel A., Sunbury

LIST OF STUDENTS—Continued

Taylor, John D., Wilkes-Barre	Weikel, Lucy M., Ringtown
Tempest, Matilda R., West Hazle- ton	Weikel, Warren J., Gowen City
Templeton, M. L., Lee Park, Wilkes-Barre	Weikel, Orville F., Gowen City
Thayer, Grace A., Dushore	Welliver, Naomi, Jerseytown
Thomas, Laura, Bloomsburg	Welliver, Miriam E., Catawissa
Timony, Anthony F., Freeland	Werkheiser, Kathryn, Bloomsburg
Townsend, Matie H., Lightstreet	White, Gertrude L., Ashland
Traxler, Ethel M., Shickshinny	Whitmire, Mahlon B., Berwick
Treon, Margaret, Turbotville	Wilcox, Ward Beecher, Nanticoke
Trettel, Josephine A., Beaver Meadows	Williams, Verda Ann, Plymouth
Ulshafer, Lillie, Weston	Williamson, Mary Nancy, Pittston
Uzdilla, Anna, Wilkes-Barre	Wills, Odessa Irene, Centralia
Vail, Ethel I., Jermy	Wilson, Gertrude, Bloomsburg
VanBuskirk, Kenneth, Plymouth	Witmer, Keturah H., Port Trevor- ton
VanSickle, Mary W., Maplewood	Wolfe, Mary Helen, Espy
Volkman, Florence D., Danville	Wolfe, Martha K., Espy
Vought, Ethel P., Catawissa	Wolfe, Rachael J. E., Lewisburg
Wagner, Lillian M., Bloomsburg	Wonsavage, Amelia T., Wilkes- Barre
Walakonis, Michael, Ringtown	Yannes, Adeline Catherine, Free- land
Walleisa, Ruth R., Ashland	Yarasheski, Edward, Glen Lyon
Walsh, Helen E., Dushore	Yaskell, Stacy A., Wilkes-Barre
Walsh, Marian, Dushore	Yeager, Hazel Violet, Catawissa
Walsh, Marie M., Locust Gap	Yeager, Mary Ellen, Bloomsburg
Wandel, Bessie, Bloomsburg	Yordy, Grace B., Bloomsburg
Ward, Margaret M., Hazleton	Young, Harriet Ellen, Nescopeck
Warner, Gertrude S., Weatherly	Young, Mrs. Ruth, Wyoming
Warning, Helen E., Hazleton	Yozviak, Michael H., Lee Park, Wilkes-Barre
Watts, Dorothy, Bloomsburg	Nancy Zorskas, Scranton
Wayne, Hazel B., Bloomsburg	Zubler, Dale H., Mifflinburg
Weightman, Rhoda, Upper Lehigh	

EXTENSION COURSE

1927 - 28

Adamchek, Kathryn, Wilkes-Barre	Morus, Sister M. Praxedes, Wilkes- Barre
Barszczewska, Sister M. Celine, Wilkes-Barre	Murmillo, Sister Simplicita, Kings- ton
Bilinska, Sister M. Irene, Wilkes- Barre	Piwowarska, Sister M. Valentine, Reading
Domijan, Sister M. Pius, Kingston	Rish, Sister M. Olimpia, Wilkes- Barre
Dubinska, Sister M. Adeline, Nan- ticoke	Skorupska, Sister M. Dionysia, Wilkes-Barre
Harwin, Sister M. Frederick, Wilkes-Barre	Stankiewicz, Sister M. Chrysantha, Wilkes-Barre
Kowalska, Sister M. Sebastian, Avoca	Walowski, Sister M. Norbertha, Nanticoke
Lewandowski, Sister M., Concelia, Plymouth	Wiorowska, Sister M. Flavia, Wilkes-Barre
Lorman, Sister M. Wilhelmina, Wilkes-Barre	Zardeckz, Sister M. Borgia, Kings- ton
Luto, Sister M. Mechtilde, Wilkes- Barre	Zebrowska, Sister M. Berard, Wilkes-Barre
Maciaszek, Sister Honorata, Kings- ton	

LIST OF STUDENTS—Continued

SCHOOL OF MUSIC

Baker, Harriet, Bloomsburg	Long, Emily M., Bloomsburg
Barton, Betty, Bloomsburg	McNamee, Katherine L., Bloomsburg
Beers, Robert G., Bloomsburg	
Beers, Ruth E., Bloomsburg	Martinus, Mrs. Harry, Orangeville
Berman, Robert, Berwick	Mayer, David Jr., Bloomsburg
Bomboy, Evelyn, Bloomsburg	Mayer, Leonard, Bloomsburg
Brennan, Cecelia, Bloomsburg	Megargel, Florence, Orangeville
Buckalew, Louis Jr., Bloomsburg	Megargel, Mrs. Orval, Orangeville
Conner, Jack, Orangeville	Megargel, Rebecca, Orangeville
Conner, Mary B., Orangeville	Meixell, Fae, Espy
Cowley, Louis, Bloomsburg	Mensch, Catharine, Catawissa
Creasy, Edwin, Bloomsburg	Miller, Alfred, Catawissa
Creasy, John, Bloomsburg	Miller, Isabel, Catawissa
Creasy, Margaret, Bloomsburg	Nephew, Quilla, Bloomsburg
Deane, Mercedes, Bloomsburg	Nevil, Leota, Bloomsburg
Eisenhauer, Robert, Bloomsburg	Pickett, Marian, Forty Fort
Esterbrook, Marvin, Bloomsburg	Pyles, Elizabeth, Bloomsburg
Fleckenstine, Jean, Bloomsburg	Raker, John, Bloomsburg
Follmer, Vera E., Bloomsburg	Reams, Virginia, Bloomsburg
Foote, Grace, Bloomsburg	Reber, Billy, Bloomsburg
Fortner, Lydia, Bloomsburg	Rhawn, Guy, Catawissa
Haas, Jean, Bloomsburg	Rhawn, Jessie, Catawissa
Harter, Gerald, Bloomsburg	Rinard, Gladys, Catawissa
Hartman, Gerald, Catawissa	Rough, Marian, Berwick
Hausknecht, Rose Mary, Bloomsburg	Robinholt, Flora, Bloomsburg
Heinmiller, Harriet, Bloomsburg	Row, Betty, Bloomsburg
Hippensteel, Dorothy J., Espy	Rupert, Frances, Espy
Hughes, Marian, Espy	Rupert, Pauline, Espy
Hughes, Virginia, Espy	Schaeffer, Margaret J., Bloomsburg
Ikeler, Helen E., Bloomsburg	Schell, Mrs. Annie, Plainville
Jolly, E. Louise, Orangeville	Schuyler, Mary, Bloomsburg
Jolly, Robert, Orangeville	Shaffer, Dorothy, Bloomsburg
Kester, Donald R., Bloomsburg	Sharpless, Mary A., Catawissa
Kitchen, Leroy, Bloomsburg	Sherman, Robert, Berwick
Knorr, Wesley, Bloomsburg	Shoemaker, David, Bloomsburg
Laubach, Jean, Espy	Shortess, John R., Bloomsburg
Lenhart, Gouger, Mainville	Snyder, Rosemary, Bloomsburg
Lentz, Sara, Bloomsburg	Sutliff, Harriet, Bloomsburg
Letterman, Eleanor F., Bloomsburg	Thomas, Pearl, Bloomsburg
Lewis, Eugenie, Bloomsburg	Townsend, Dawn, Bloomsburg
Lewis, James, Danville	Utt, Miriam, Bloomsburg
	Wolf, Richard, Bloomsburg



A VIEW OF BLOOMSBURG AND THE COLLEGE FROM THE COUNTRY CLUB
Catawissa Mountains in the Background

ENROLLMENT (1927-28)

	<i>Inter</i>			<i>B.S. Degree</i>		<i>Total</i>
	<i>Primary</i>	<i>mediate</i>	<i>Rural</i>	<i>J. H. S.</i>	<i>Elem. J. H. S.</i>	
1st yr.	114	166	12		45	337
2nd yr.					42	42
3rd yr.					4 10	14
Senior Class	121	129	13	29	13	305
TOTAL	235	295	25	29	4 110	698

REGISTRATION BY COUNTIES

SUMMER SESSION 1927

Bradford	3
Cambria	1
Carbon	6
Centre	1
Columbia	134
Dauphin	1
Lackawanna	25
Luzerne	104
Lycoming	2
Montour	13
Northumberland	48
Perry	1
Schuylkill	12
Snyder	2
Sullivan	11
Susquehanna	1
Union	10
Washington	1
Wayne	4
Wyoming	5
North Carolina State	1
New York State	1
Total	
	387

REGULAR SCHOOL YEAR 1927 - 28 *

Blair	1
Bradford	2
Cambria	2
Carbon	7
Centre	1
Clearfield	1
Columbia	279
Dauphin	2
Lackawanna	96
Lancaster	2
Lehigh	2
Luzerne	287
Lycoming	6
Mifflin	1
Montour	9
Northumberland	51
Philadelphia	1
Pike	1
Schuylkill	26
Snyder	2
Sullivan	4
Susquehanna	8
Union	2
Wayne	9
Wyoming	8
Other States	5
Total	815

*Including Music Students

EXTENSION COURSE, 1927 - 28

Luzerne	21
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1927-1928

TOTAL REGISTRATIONS BY COUNTIES AND STATES**Summer Session, Regular School Year,
Extension Course**

Blair	1
Bradford	5
Cambria	3
Carbon	13
Centre	2
Clearfield	1
Columbia	413
Dauphin	13
Lackawanna	121
Lancaster	2
Lehigh	2
Luzerne	412
Lycoming	8
Mifflin	1
Montour	22
Northumberland	99
Perry	1
Philadelphia	1
Pike	1
Schuylkill	38
Snyder	4
Sullivan	15
Susquehanna	9
Union	12
Washington	1
Wayne	13
Wyoming	13
Other States	7
Total	1223

SUMMARY OF REGISTRATIONS

Regular School Year, 1927-28	815
Summer Session, 1927	387
Extension Course, 1927-28	21
Total	1223

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PRELIMINARY ENROLLMENT BLANK

This blank, together with \$15.00 for day students or \$12.50 for boarding students, must be mailed to State Teachers College, Bloomsburg, Pennsylvania, to insure enrollment. Do not send currency.

Name of Applicant
(Give Last Name First)

Address of Applicant
Number and Street

.....
Town County State

Date of Birth
Month Day Year

.....
Name of Parent or Guardian responsible for bills

Address
Number and Street Town County State Tel. No.

Do you desire to enter in September, February or June?

What is your church preference?

Give the town and county of the four-year high school from which
you graduated

When did you graduate?

Is this your first enrollment in this institution?

Give the names and locations of any institutions which you have at-
tended since leaving high school

Give the towns and counties in which you last had teaching exper-
ience

What State Certificate do you hold?

What Teachers College Certificate do you desire?

In case a student decides to withdraw from enrollment and noti-
fies the Business Office not later than a week before the opening of a
semester the fee minus \$3.00 will be returned.

No permission to live off the campus will be given as long as
rooms are available in the dormitories. Special cases will be handled
by the Principal.

Additional information and copies of this Bulletin and Catalog
will be sent upon request.

THE GENERAL THEORY OF RELATIVITY

Albert Einstein

1916

Princeton, New Jersey

1916

Princeton, New Jersey

1916

Princeton, New Jersey

1916

Princeton, New Jersey

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THE HISTORY OF THE UNITED STATES

The history of the United States is a story of growth and change. It begins with the first settlers who came to the shores of North America. These early pioneers faced many hardships as they sought to build a new life in a new land. Over time, the colonies grew and developed their own unique characteristics. The struggle for independence from British rule led to the birth of a new nation. The United States has since grown into a powerful and influential country, with a rich cultural heritage and a commitment to freedom and democracy. The story of the United States is one of resilience and progress, a testament to the power of the human spirit.

