

BLOOMSBURG


STATE NORMAL SCHOOL



1924

BLOOMSBURG, PENNA.





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The Approach to the Normal

BLOOMSBURG
STATE NORMAL
SCHOOL

QUARTERLY
CATALOG NUMBER

1924-1925

BLOOMSBURG, PENNSYLVANIA

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CALENDAR

1924-1925

First Semester

Registration	- - - - -	Monday, September 15
Classes begin	- -	Tuesday 8 A. M., September 16
Thanksgiving Recess begins		Wednesday Noon, November 26
Thanksgiving Recess ends		Tuesday Noon, December 2
Christmas Recess begins	-	Tuesday Noon, December 23
Christmas Recess ends	-	Monday Noon, January 5
First Semester ends	- - -	Friday, January 30

Second Semester

Registration	- -	Monday, 10 A. M., February 1
Classes begin	- - -	Tuesday 8 A. M., February 2
Easter Recess begins	- -	Friday Noon, April 3
Easter Recess ends	- - -	Tuesday Noon, April 14
Second Semester ends	- - - -	Friday, June 5
Commencement	- - -	Monday, 10 A. M., June 8
Summer School begins	- - -	Monday, June 22

BOARD OF TRUSTEES

R. E. MILLER - - - - - Bloomsburg

MRS. J. G. HARMAN - - - - - Bloomsburg

EFFIE LLEWELLYN - - - - - Shamokin

F. E. DOWNES - - - - - Harrisburg

PAUL E. WIRT, *Vice President* - - - - - Bloomsburg

M. G. YOUNGMAN - - - - - Danville

A. Z. SCHOCH, *President* - - - - - Bloomsburg

J. L. TOWNSEND, *Secretary* - - - - - Bloomsburg

DAVID L. GLOVER - - - - - Mifflinburg

STANDING COMMITTEES

Instruction and Discipline

PAUL E. WIRT F. E. DOWNES J. L. TOWNSEND

Grounds and Buildings

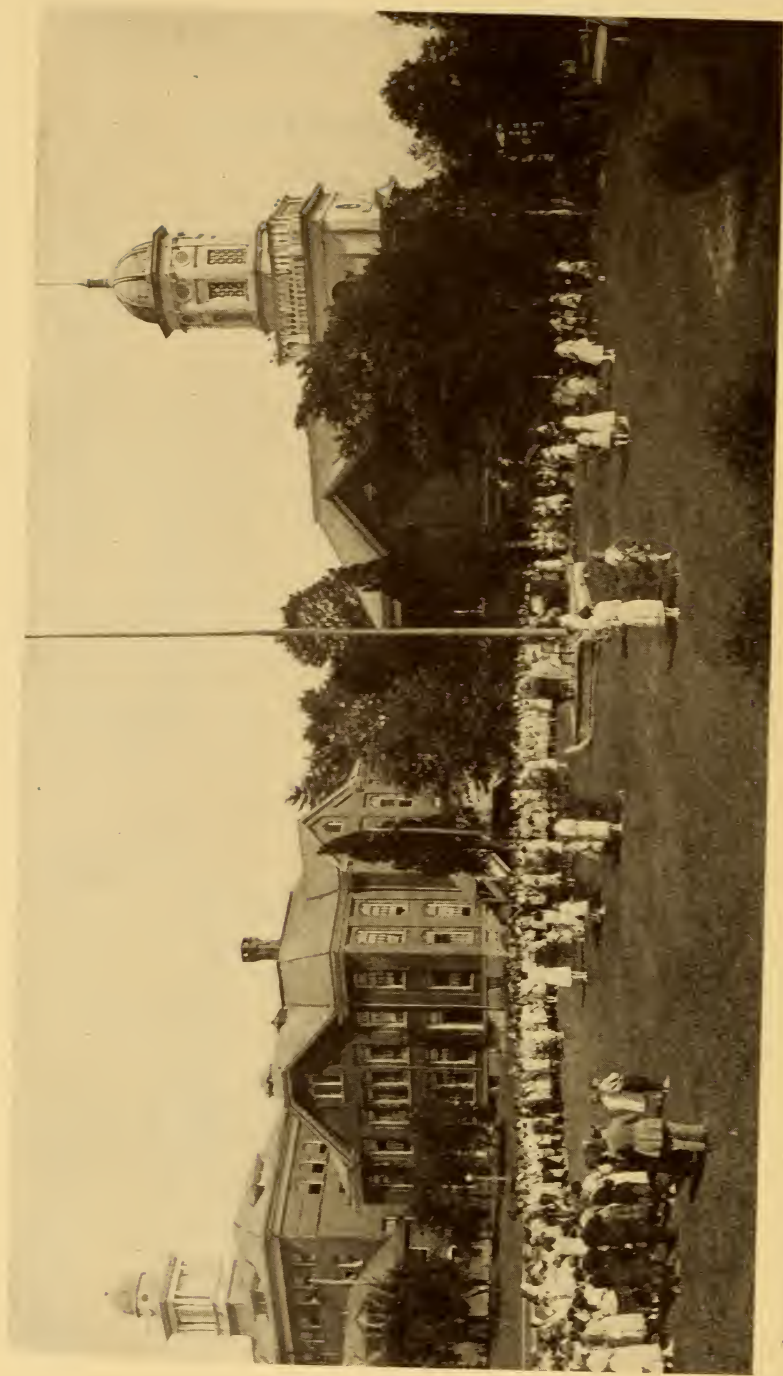
R. E. MILLER M. G. YOUNGMAN EFFIE LLEWELLYN

Household

D. L. GLOVER PAUL E. WIRT MRS. J. G. HARMAN

Finance

M. G. YOUNGMAN D. L. GLOVER R. E. MILLER



Gymnasium

Dormitories

Training School

Memorial Boulder

Institute Hall

THE FACULTY

1924-1925

G. C. L. RIEMER, PH.D.	- - - - -	Principal
W. B. SUTLIFF, A.M.	- - - - -	Dean of Instruction
EARL N. RHODES, A.M.	- - - - -	Director of Training School
CLAIRE M. CONWAY, A.M.	- - - - -	Dean of Women
GEORGE M. MEAD, PH.B.	- - - - -	Dean of Men
F. H. JENKINS, A.M.	- - - - -	Bursar
NEVIN T. ENGLEHART,		Superintendent of Grounds and Buildings

Department of Education

EARL N. RHODES, A.M.	Director of Training School, Principles of Education
ELEANOR TROXELL, B.S.	Director of Primary Education, School Efficiency
JANE ROBERTS, A.M.	Ass't Director of Primary Education, Grade I and Pre-Primary
DORA B. WILSON	Teacher, Grade I and Pre-Primary
RUTH L. TEMPEST	Teacher, Grade I and Pre-Primary
MABEL MOYER	Training Teacher, Grade II
ELIZABETH B. FLETCHER, B.S.	Training Teacher, Grade III
NELLE E. MOORE, B.S.	Director of Intermediate Education, School Efficiency
HELEN F. CARPENTER	Training Teacher, Grade IV
ELSIE S. GREATHEAD, A.M.	Training Teacher, Grade V
INA M. JENKYN	Training Teacher, Grade VI
W. W. RAKER, A.M.	Director of Secondary Education
ETHEL A. RANSON, A.M.	Training Teacher, Mathematics, Junior High School
C. MARGARET HARTMAN, B.S.	Training Teacher, Social Studies, Junior High School

HELEN H. BABB, B.S.

Training Teacher, English, Junior High School

MABEL V. BUCHER, A.B.

Training Teacher, English and Latin, Junior High School

DAVID H. ROBBINS, A.M.

Director of Rural Education, School Efficiency, Rural Sociology

O. H. BAKELESS, A.M.

Introduction to Teaching, Principles of Education

JOHN J. FISHER, A.M.

Psychology, Measurements

Department of English

SAMUEL L. WILSON, A.M.

GERTRUDE R. SCHOTTENFELS, A.M.

CLAIRE M. CONWAY, A.M.

ALICE JOHNSTON, A.M.

Oral Expression, Corrective Speech

A. B. BLACK

Handwriting

Department of Mathematics

WILLIAM B. SUTLIFF, A.M.

Department of Science

D. S. HARTLINE, A.M.

Nature Study, Biology

MRS. D. S. HARTLINE

Assistant in Nature Study and Biology

S. I. SHORTESS, B.S.

General Science, Physics, Chemistry

Department of Social Studies

WILLIAM BRILL, A.B.

Department of Geography

C. H. ALBERT, A.M.

Department of Health Education

E. H. NELSON, ED.M.

Director of Health Education,
Health and Hygiene in Public Schools

GEORGE M. MEAD, PH.B.
Physical Education for Men

EDNA F. MUNRO, A.M.
Physical Education for Women

MARY A. MUNRO, B.S.
Physical Education for Women

THERESA H. HOLMES, R.N.
School Nurse

IRMA WARD, B.S.
Nutrition, Dietitian

Department of Arts

HARRIET M. MOORE, MUS.B.
Public School Music

JESSIE A. PATTERSON, A.B.
Public School Music

MRS. JOHN KETNER MILLER
Piano, Violin

HELEN M. STACKHOUSE
Piano, Harmony, Theory

ANTOINETTE J. PERNER
Voice, Chorus

GEORGE J. KELLER, B.S., F.R.S.
Fine Arts

JOSEPHINE SWIFT, A.M.
Fine Arts

ETTA H. KELLER, B.S.
Household Arts

GEORGE N. HALL
Industrial Arts

GLADYS J. HADLEY, B.S.
Librarian, Children's Literature and Story Telling

PEARL L. MASON, B.S.
Librarian, Library Methods

DOROTHEA BREITENBECKER
Assistant Librarian

ELIZABETH OHL
Secretary to Principal

GENERAL INFORMATION

The Town of Bloomsburg. Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about eight thousand, and is easily accessible by the three largest railroads in the state: The Delaware, Lackawanna and Western; the Philadelphia and Reading; and the Pennsylvania. It is also connected with neighboring towns by electric railroads.

The School is situated about a mile from the Susquehanna river, and about 150 feet above it on a gently sloping eminence, commanding a view of the valley for many miles. A campus of nineteen acres affords ample space for lawns and athletic grounds, and includes a large and beautiful oak grove. Seven large buildings, admirably adapted to their different uses, constitute the physical plant of the School.

Institute Hall. This is the oldest of the buildings, erected in 1867. It stands at the head of Main Street, and is plainly visible from all parts of the town. The approach to this building is very imposing and beautiful. On the first floor are five rooms devoted to the Junior High School of the Training Department.

The Auditorium. This room, which will seat over a thousand people, is situated on the second floor of Institute Hall. It is comfortably furnished, and has recently been tastefully redecorated. The acoustic properties are apparently perfect.

Training School Building. Standing immediately in the rear of Institute Hall is the Training School Building, accommodating the children of the elementary grades. It has recently been refurbished and equipped for the most up-to-date work. The large, well-lighted basement is made use of by the Industrial Arts department.

Science Hall. Science Hall was erected in 1907. It affords modern facilities for the latest methods of work in the sciences. The laboratories are large and fully equipped with the best furniture and appliances made. Large laboratories fitted up for the work in the Biological subjects are located on the first floor. The laboratories for Physics and Chemistry are on the second floor. There are two modern lecture rooms, with lanterns, screens, and excellent equipment for demonstration and illustration work. There are also two large, well-lighted Art Studios. In the basement, which is mostly above ground, ample space is provided for the Household Arts department.

The Gymnasium. The gymnasium is a well-lighted and well-ventilated building, adequately equipped with all essential apparatus, having a running track, baths, and steel lockers.



Campus

Science Hall

Grove

The Library. The Library is well located and well furnished for its purpose, with considerable new equipment that has recently been installed. The collection of books comprises about 11,000 volumes of standard works of Fiction, History, Education, the leading Cyclopedias, Dictionaries, and books of reference. The reading tables are well supplied with all the important local and national newspapers, and magazines for the free use of the students. The value of the library is greatly enhanced by a card catalog, and the constant attendance of a trained librarian and her assistants to help the students in their research work. The new program of studies requires that all students have some training in library methods.

The Dormitories. Dormitories are provided for both men and women. The Women's Dormitory is a four-story building large enough to accommodate a large group of students. It is equipped with an Otis electric elevator, in charge of a responsible operator. The dormitories are equipped with steam heat and electric lights. The students' rooms are furnished with beds, dressers, and chairs and may be carpeted if the student desires.

The Dining Hall. On the first floor of the Main Dormitory is the Dining Hall, an attractive and well-lighted room. It is in charge of an expert dietitian who supervises the buying, the preparing, and the serving of the food. Special effort is made to have the dining room homelike. The new round tables, each seating eight, contribute much to the social life of the meal hour.

Provision for Recreation and Social Life. The Normal School believes in recreation and social life, and makes ample provision for them. There are two recreation rooms, one for the young men and one for the young women. The men's room has a piano and games of various kinds. It is here that the young men gather for indoor pleasure and amusement. The women's recreation room has recently been attractively refurnished and affords a homelike place for rest and recreation.

The tennis courts and athletic field care for outdoor interests. The constant use of these playgrounds proves their need. Hikes and picnics also attract large groups of students.

Provision for Health. Every effort is made to keep the students in good physical condition. A registered nurse is in residence and is at the service of the students. An infirmary is provided, where students, taken ill, may have quiet and be looked after by the nurse and her assistant. Doctors are

always called when students so desire, or when the nurse deems it advisable.

Chorus Singing. A women's chorus, a men's chorus, and a chorus of mixed voices are organized at the beginning of the school year. A student may become a member of a chorus by making application to the director and passing the requirements. The choruses meet at least once a week. For satisfactory work partial credit is given toward the required credits in music. The choruses sing on a number of occasions during the year, and toward the close of the year render a special program.

Lectures and Entertainments. Throughout the school year prominent lecturers will come to the school to discuss current political, social and educational problems. These lectures afford the students opportunities to be informed about the vital problems of our time. Provision is also made for entertainments of a high order. Leading dramatic readers interpret great literature of the past and present. Dramatic companies of able artists present plays of the classical and modern writers.

Musical Artists. The School has inaugurated a course of musical artists. The aim is to present leading artists of recognized ability in both vocal and instrumental music. Well known musicians render programs that constitute a real event in the life of students and in the school.

RECOGNITION AND ENCOURAGEMENT OF SCHOLARSHIP

For the recognition and encouragement of scholarship among the students the Faculty of Bloomsburg State Normal School adopted the following resolutions:

1. That at the end of the first semester there be selected from the Junior Class an honor list comprising ten per cent. of the class.
2. That at the end of each semester, on the basis of a cumulative record, there be selected from each of the four groups of students a similar list comprised of ten per cent. of each group.
3. That the grades now used by the School be valued in terms of honor points as follows: A, three points; B, two points; C, one point; D, zero point; E, minus one point; regard to be given to the number of hours of which each item of the student's work consists.

4. That any student with half of his standings as low as D at the end of the first semester of his Junior year, be notified that unless marked improvement be shown by the end of the second semester he will not be permitted to enter the Senior class.

5. That a student must average the grade of B before he will be entitled to carry extra hours; the extra hours to consist of one course, and his total number of class hours not to exceed twenty-five; the nature of the extra work to be determined by the student with Faculty approval.

6. That a student whose English is not up to the standard proper for a teacher, be required to do remedial work in English.

Student Government. The value of self-control is as evident when applied to a group as to the individual. With this fact in mind the young women of the school have been organized for self-direction in all matters pertaining to dormitory life. They elect their own officers, formulate the regulations and determine the penalties.

The Dean of Women is ex-officio member of all committees and of the student council. The Dean of Women with the Principal reserve the final authority to approve or disapprove of all action taken by the Student Council.

The regulations governing the dormitory life of young men are in charge of the Dean of Men.

Religion and Morals. Recognizing the supreme value of the cultivation of a fine character, the school aims to surround the students with all the advantages of a religious and ethical standard of living. The unusually cordial relation existing between the school and the various churches of the town is of great value to the students and teachers. The school and the churches co-operate in seeking to have each student enter into the life of the local church which is to take the place of his home church.

Auditorium exercises are held three times a week and all students are required to attend. All students are expected to attend church on Sunday morning.

The students and teachers maintain two very efficient organizations, the Y. M. C. A. and the Y. W. C. A., which hold separate mid-week meetings. On Sunday many of the students meet in small groups for the study of the Bible. Attendance is voluntary.

The School Periodical. Recognizing the necessity of a regular means of communication between a teacher-training

institution and its alumni in service, and between that institution and its source of supply, the high schools of the State, a school periodical, the *Bloomsburg State Normal School Quarterly*, is issued in January, April, July, and October of each year. It is intended that the *Quarterly* shall reflect the purpose, spirit, and progress of the school; that it shall serve to keep those in the field in touch with the growing policy of the school, its developing courses of study, and its changing physical plant; that it shall further present to those just graduating from high school the opportunities and call to service of teaching as a profession. The *Quarterly* is sent free to all Alumni, and to others upon request. In 1924 the publication of a weekly school paper was begun. It is urged that the Alumni subscribe for this news sheet.

EQUIPMENT FOR PERSONAL USE

Rooms for students are furnished with double beds or single couch beds, mattresses and pillows, bureau, table, and chairs. Sheets, pillow cases, and white spreads are provided for the beds.

The following equipment is *required*—Blankets or bed comforter, towels, table napkins, a large laundry bag well marked with the student's name. *Suggested*—Three or four good framed pictures, window curtains, rugs or carpet.

All young women must be provided with a gymnasium costume consisting of full, pleated, black bloomers, two plain white middy blouses with either long or short sleeves, and a pair of high, white canvas sneakers. They should also have a pair of high, strong shoes suitable for hiking and climbing.

LAUNDRY REGULATIONS

Each student is allowed twelve (12) articles of plain clothing in the wash each week.

Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for the missing of articles.

Extra charge will be made for all clothing in the wash in excess of the twelve (12) pieces allowed.

SUMMARY OF EXPENSES

The Tuition, which is equal to the charge in good colleges, is free, because the Normal School is state supported.

Registration fee (\$10.00 for each semester) - - \$ 20.00

Board, room, laundry (\$7.00 per week for 36 weeks) 252.00

The registration fee carries with it free admission to all regularly scheduled lectures and entertainments and to all regularly scheduled games of football, basketball, and baseball.

The registration fee must be paid on the day of registration.

Bills for board, room, and laundry must be paid within one week after they are due. If such bills are not paid within one week, students are excluded from classes and receive no grades for their work.

For absence of two consecutive weeks or more on account of personal illness, a deduction for board is made. No other deduction is made for absence. No deduction is made for absence during the first two or the last two weeks of a semester.

Payments for First Semester

September 15, Registration fee	- - - - -	\$10.00
September 15, First Payment	- - - - -	63.00
November 19, Final Payment	- - - - -	63.00

Payments for Second Semester

February 1, Registration fee	- - - - -	\$10.00
February 1, First Payment	- - - - -	63.00
April 1, Final Payment	- - - - -	63.00

Laboratory Fees

Physics, Chemistry, each	- - - - -	\$ 5.00
General Science	- - - - -	5.00
Agriculture, Nature Study, each	- - - - -	5.00
Biology, Botany, Zoology, each	- - - - -	5.00
Cookery, Sewing, Industrial Arts, each	- - - - -	3.00
Educational Measurements	- - - - -	3.00

All laboratory fees are for one semester. If any subject continues two semesters, the fee is doubled.

A charge of 25 cents per piece is made for hauling baggage. Baggage is hauled by the school only on the opening and closing days of each semester.

The scale of charges is made on the basis of two students to each room; therefore students cannot be accorded the privilege of rooming alone without extra charges.

Rooms engaged beforehand will not be reserved longer than Tuesday of the first week of the semester except by special arrangement.

Students not living at their own homes are required to live in the school dormitories, except by special arrangement, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

Students are considered members of the school until the Principal is notified of their withdrawal.

Certificates will not be issued to those whose accounts are unsettled.

Records of credits earned at this school are available at the request of the student. In case of a second request for the same record a fee of one dollar will be charged.

FUNDS TO HELP WORTHY STUDENTS

The funds presented by the several classes shall be considered and treated as loan funds.

Loans from these funds, so long as any sums are available, may be made in amounts not to exceed fifty dollars for two years. In special cases this amount may be increased to as much as a hundred dollars per year. These loans are secured by note with one or more sufficient sureties, due and payable without interest in not exceeding two years after leaving school. If not paid when due, interest thereafter at six per cent. will be charged until paid.

The beneficiaries of said funds shall be eligible to the Junior or Senior class in the Normal, and shall be nominated by the officials of the respective classes and approved by the Principal. The obligations given for the loan shall be approved by the committee on Credits and Collections.

If no nominations are made by the classes, then the selections are to be made by the Principal, subject to all the previous regulations.

Eleven classes have left funds as memorials. The class of 1924 donated \$500.00. The money in the bank draws interest at 3 per cent., and can be withdrawn only on order of the Treasurer of the School. The contributions follow:

Class	Original Gift	Interest Accrued	Total to Date	Number Beneficiaries
1893	\$ 144.38	\$ 16.52	\$ 160.90	4
1894	159.95	17.29	177.24	2
1895	150.00	12.63	162.63	5
1896	103.05	10.28	113.33	3
1897	161.72	20.08	181.80	2
1898	150.00	16.08	166.08	4
1900	203.85	20.36	224.21	4
1901	200.00	24.01	224.01	2
1902	150.00	19.68	169.68	1
1905	200.00	23.23	223.23	3
1910	100.00	11.64	111.64	2
1912	100.00	11.60	111.60	2
1924	500.00	500.00	..
Total	\$2,322.95	\$203.40	\$2,526.35	34

THE TRAINING SCHOOL

A normal school cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the Bloomsburg State Normal School. The training school, which is located on the campus, consists of a kindergarten and grades one to nine inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching. Along with the training school the elementary grades of the public schools of the town of Bloomsburg are used for student teaching. The splendid co-operation of the school authorities of the town of Bloomsburg makes it possible to have adequate facilities for the training of teachers for the graded schools. For the preparation of rural teachers one-room schools adjacent to the Normal School are used. Through the co-operation of the school authorities in the rural districts it has been made possible to have facilities for the training of rural teachers. The students have ample opportunity to observe well trained teachers at work and to develop skill in teaching by actual experience under normal conditions.



Lagoon

THE JUNIOR HIGH SCHOOL

Grades seven, eight, and nine of the Training School are organized on the departmental plan. The program of studies for these upper grades has been completely reorganized in accordance with the best practice in junior high schools. The students who are preparing to teach in the upper grades have the advantage of preparing for strictly departmental teaching or for the junior high school. Even if students are obliged to teach in seventh or eighth grades, we believe they will be better teachers than if they were trained under the old organization.

MUSIC DEPARTMENT

MRS. JOHN KETNER MILLER	-	-	-	-	Piano, Violin
HELEN M. STACKHOUSE	-	-	-	-	Piano, Harmony, Theory
ANTOINETTE J. PERNER	-	-	-	-	Voice, Piano

To those seeking a general education in Music, and to those preparing to teach, this school offers superior advantages. Instruction is given by capable teachers of broad and successful experience. Special attention is given to beginners, as much depends upon the early training. The result of establishing correct fundamental principles is steady, satisfactory growth, and development.

Courses are offered in the following subjects:

1. **Piano, Voice, Violin**—The course of Study in Piano, Voice, Violin, is divided into four grades—Elementary, Preparatory, Intermediate, and Advanced. No definite period is stated for the completion of a grade; this depends upon the individual ability of the pupil. Those desiring certificates for the completion of any one of these courses must have a thorough and comprehensive knowledge of Harmony, History of Music, Solfeggio, and Harmonic Analysis. A study of these subjects is recommended to all students of music for general musical development.

2. **Musical Appreciation**—A course in Musical Appreciation is offered to students of all departments, free of charge. This course extends throughout the year and is planned to give the untutored in music a general knowledge of the art; to teach them what constitutes good music and how to appreciate, understand, and enjoy it.

Certificates are granted only to students who show natural musical ability. All pupils are entitled to certificates upon satisfactory completion of the Four Years Course.

Graduates in any of the courses in music are required to have a good education in English branches. Proficiency in all the subjects mentioned in English branches of the high school department will be the minimum requirement.

Expense for Music Students

Individual instruction in Piano, Voice, and Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Class instruction in Analysis, \$12.00 per semester.

Class instruction in History of Music, \$10.00 per semester.

Use of piano for practice (one period daily), \$4.00 per semester.

Use of piano for practice (one period daily) for those not taking special lessons, \$6.00 per semester.

Preference in the use of pianos for practice will be given to students taking special lessons.

No rebate will be made on account of lessons missed by students.

EXTENSION COURSES

1924-1925

Under the stimulus of the state salary schedule for teachers and the new requirements for the certification of teachers, extension classes for teachers in service were organized in September, 1921. The responses from teachers for extension classes have been ready and numerous.

Extension Courses similar to those offered in residence at the Normal School are offered to teachers in service. The regular members of the faculty teach the extension courses. The classes meet on late afternoons, in the evenings, and on Saturdays. Since the extension classes are conducted on a self-supporting basis, ordinarily a class is not organized unless



Library

at least twenty teachers want the same course. Practically all of the extension classes meet two hours at a time each week for fifteen weeks. A fee of five dollars is charged for each semester hour credit. Since most of the courses receive two semester hours credit the cost is usually ten dollars a course.

Demonstrations of principles and methods of instruction are given with groups of children in centers where teachers gather for extension classes. Individual teachers are given assistance in so far as time permits.

A special bulletin giving detailed information of extension courses will be supplied on request.

SUMMER SCHOOL OF 1925

June 22-August 22

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction. The summer school continues in session for nine weeks. This provides ample time for students to complete the courses that many are interested in having to their credit for various certificates. Since the regular school year is thirty-six weeks, a fourth of a year's work may be completed during a summer session, and in four summers a year's work of the regular two-year teacher training course may be completed.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching. A one-room rural observation and demonstration school is maintained on the campus. All grades are represented as in a typical one-room school. A skillful teacher is in charge who demonstrates problems in management and methods of teaching in a one-room school.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the nine weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

TEACHER PLACEMENT SERVICE

The Appointment Bureau of the Bloomsburg State Normal School co-operates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Appointment Bureau has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Appointment Bureau is in charge of the Director of the Training School, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

TEACHERS' SALARIES

The State of Pennsylvania through a state-wide salary schedule guarantees a minimum salary to every graduate of a state normal school. In school districts having a population of 500,000 or more, the minimum salary guaranteed for elementary school teachers is \$1,200 a year. For school districts having a population of more than 5,000 and less than 500,000 the minimum salary guaranteed is \$1,000 a year for elementary teachers.

In all of these districts, teachers are guaranteed minimum increases of \$100 a year. Then increases are guaranteed by the state until a salary of \$1,800 is reached in the larger districts and \$1,400 in the smaller districts. There is nothing in the law to prevent boards of school directors from paying teachers as much as they like beyond the minimum salaries guaranteed by the state.

In the school districts having a population of less than 5,000, which for the most part comprise the rural districts, the minimum salary guaranteed by the state is \$100 a month for elementary school teachers.

Success in teaching not only requires adequate preparation but a high degree of ability, personality and adaptability. For teachers who combine these qualities in a high degree the demand is always greater than the supply. The school has assisted some of the most capable students in securing positions that pay salaries that are \$200, \$300, \$400, and \$500 higher than the minimum guaranteed by the state law.



Lengthening Shadows

REQUIREMENTS FOR ADMISSION

1. All students seeking admission to the Bloomsburg State Normal School should write to Wm. B. Sutliff, Dean of Instruction, for a blank form called "Application for Admission." When this form is properly filled out it should be returned to the Dean of Instruction who will determine the number of credits to which a student is entitled. Due notice will be given students regarding their credits.

2. Graduates of approved First Class High Schools of the Commonwealth of Pennsylvania will be admitted as regular students.

3. A unit shall consist of not less than 36 weeks of work requiring at least 5 periods per week of not less than 40 minutes per period or its time equivalent. (Subjects not requiring out-of-class preparation or study shall require double time in estimating units). A unit consists of 120 clock hours.

Until September 1, 1927, high school work completed prior to July 1, 1924, will be accepted on the 96-hour basis.

4. Adequate knowledge of the subject matter in the elementary subjects will be presupposed on the part of all students admitted to the normal schools.

5. Required units for admission:

English	3 units
Mathematics	1 unit
Science	1 unit
Social Studies	2 units
Elective	8 units
Total	<u>15 units</u>

Social Studies include History, Civics, Economics, Sociology, Problems of Democracy, etc.

6. Advanced credit will be given for equivalent courses in approved teacher training institutions, but no student may obtain a normal school certificate without a minimum residence of one year.

7. From school districts with approved Junior High School, students will be admitted with the following Senior High School units:

English	2 units
Social Studies	1 unit
Science	1 unit
Elective	8 units
Total	<u>12 units</u>

SPECIALIZATION IN TEACHING

Types of Teaching. The different courses that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each course prepares for a specific type of teaching position.

Work of the First Semester. All students have the same work for the first semester. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grade they prefer to teach. The course entitled "Introduction to Teaching" which includes observation and participation in the training school, is especially designed to aid students in a wise selection.

Students Select a Course. At the end of the first semester, students are asked to select a course for the purpose of specializing. The work of each course must be completed in its entirety. Students may be granted the privilege of changing from one course to another only on condition that the prescribed course be completed before a certificate of graduation is granted.

Junior High School Course. In the near future the Junior High School will be a part of every public school organization in Pennsylvania. The demand is growing rapidly for teachers who have special training for Junior High Schools. Specialization in subjects is required by the needs of the Junior High School. A three year course permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two and three subjects. Students will be certified to teach any subject in which they have secured twelve semester hours credit.

CURRICULA

The following Curricula are offered:

1. Two-year Curriculum for Teachers of Primary Grades 1, 2, 3.
2. Two-year Curriculum for Teachers of Intermediate Grades 4, 5, 6.
3. Two-year Curriculum for Teachers of Rural Schools.
4. Three-year Curriculum for Junior High School Teachers.

TWO-YEAR CURRICULUM (Grades 1, 2 and 3)

First Semester

		Periods	Credit Hours
Ed. 101	Introduction to Teaching - - -	3	3
Eng. 101	English Fundamentals - - -	3	3
Eng. 102	English Composition - - -	2	2
Eng. 103	Oral Expression - - -	2	2
Sci. 101	Nature Study - - -	2	2
Arts 101	Art - - - -	3	3
Arts 102	Music - - - -	3	3
Health 101	Physical Education - - -	2	1
Health 102	Personal & School Hygiene & Nutrition	3	3
		23	22
		23	22

Second Semester

Ed. 201	Psychology and Child Study -	3	3
Ed. 212-213	The Teaching of Primary Subjects -	6	6
Eng. 201	English Composition - -	2	2
Eng. 212	Handwriting - - - -	2	1
Sci. 211	Nature Study - - - -	2	2
Arts 211	Industrial Arts - - - -	2	2
Arts 212	Music - - - -	2	2
Health 201	Physical Education - - -	2	1
		21	19
		21	19

Third Semester

Ed. 311	Student Teaching and Conferences -	15	12
Ed. 312	School Efficiency - - -	3	3
Ed. 313	The Teaching of Primary Subjects	3	3
Health 301	Physical Education - - -	2	1
		23	19
		23	19

Fourth Semester

Ed. 411	Principles of Education - -	3	3
Ed. 412	Educational Measurements - -	3	3
Eng. 411	Children's Literature and Story Telling	3	3
Soc. St. 411	Educational Sociology - -	3	3
Arts 411	Art - - - -	2	2
Arts 412	Music - - - -	2	2
Health 401	Physical Education - - -	2	1
Health 412	Health & Hygiene in Elementary School	3	3
		21	20
		21	20
Total	- - - - -	88	80

TWO-YEAR CURRICULUM (Grades 4, 5, and 6)

First Semester

				Periods	Credit Hours
Ed. 101	Introduction to Teaching	-	-	3	3
Eng. 101	English Fundamentals	-	-	3	3
Eng. 102	English Composition	-	-	2	2
Eng. 103	Oral Expression	-	-	2	2
Sci. 101	Nature Study	-	-	2	2
Arts 101	Art	-	-	3	3
Arts 102	Music	-	-	3	3
Health 101	Physical Education	-	-	2	1
Health 102	Personal & School Hygiene & Nutrition			3	3
				<u>23</u>	<u>22</u>
				23	22

Second Semester

Ed. 201	Psychology and Child Study	-		3	3
Eng. 201	English Composition	-	-	2	2
Eng. 222	Handwriting	-	-	2	1
Math. 221	The Teaching of Arithmetic	-	-	3	3
Geog. 221	The Teaching of Geography	-	-	3	3
Soc. St. 221	The Teaching of Social Studies	-	-	3	3
Sci. 221	Nature Study	-	-	2	2
Arts 221	Art	-	-	2	2
Arts 222	Music	-	-	2	2
Health 201	Physical Education	-	-	2	1
				<u>24</u>	<u>22</u>
				24	22

Third Semester

Ed. 321	Student Teaching and Conferences			15	12
Ed. 322	School Efficiency	-	-	3	3
Eng. 321	The Teaching of English	-	-	3	3
Health 301	Physical Education	-	-	2	1
				<u>23</u>	<u>19</u>
				23	19

Fourth Semester

Ed. 421	Principles of Education	-	-	3	3
Ed. 422	Educational Measurements	-	-	3	3
Eng. 421	Juvenile Literature	-	-	3	3
Soc. St. 421	Educational Sociology	-	-	3	3
Arts 421	Art	-	-	2	2
Arts 422	Music	-	-	2	2
Health 401	Physical Education	-	-	2	1
Health 422	Health & Hygiene in Elementary School			3	3
				<u>21</u>	<u>20</u>
				21	20
Total	-	-	-	-	91
					83

TWO-YEAR CURRICULUM (Teachers of Rural Schools)

First Semester

		Periods	Credit Hours
Ed. 101	Introduction to Teaching	- - 3	3
Eng. 101	English Fundamentals	- - 3	3
Eng. 102	English Composition	- - 2	2
Eng. 103	Oral Expression	- - 2	2
Sci. 101	Nature Study	- - 2	2
Arts 101	Art	- - 3	3
Arts 102	Music	- - 3	3
Health 101	Physical Education	- - 2	1
Health 102	Personal & School Hygiene & Nutrition	3	3
		<u>23</u>	<u>22</u>
		23	22

Second Semester

Ed. 201	Psychology and Child Study	- - 3	3
Eng. 201	English Composition	- - 2	2
Eng. 242	Handwriting	- - 2	1
Math. 241	The Teaching of Arithmetic	- - 3	3
Geog. 241	The Teaching of Geography	- - 3	3
Soc. St. 241	The Teaching of Social Studies	- - 3	3
Sci. 241	Nature Study	- - 2	2
Arts 241	Art	- - 2	2
Arts 242	Music	- - 2	2
Health 201	Physical Education	- - 2	1
		<u>24</u>	<u>22</u>
		24	22

Third Semester

Ed. 341	Student Teaching and Conferences	15	12
Ed. 342	School Efficiency	- - 3	3
Ed. 343	The Teaching of Reading	- - 3	3
Health 301	Physical Education	- - 2	1
		<u>23</u>	<u>19</u>
		23	19

Fourth Semester

Ed. 441	Principles of Education	- - 3	3
Ed. 442	Educational Measurements	- - 3	3
Eng. 441	Children's Literature and Story Telling	- - 3	3
Sci. 441	Agriculture	- - 3	3
Soc. St. 441	Rural Sociology	- - 2	2
Arts 441	Art	- - 2	2
Arts 442	Music	- - 2	2
Health 401	Physical Education	- - 2	1
Health 442	Health and Hygiene in the Rural School	3	3
		<u>23</u>	<u>22</u>
		23	22
Total	- - - - -	93	85

THREE-YEAR CURRICULUM (Junior High School Teachers)

First Semester

		Periods		Credit Hours
Ed. 101	Introduction to Teaching	-	-	3
Eng. 101	English Fundamentals	-	-	3
Eng. 102	English Composition	-	-	2
Eng. 103	Oral Expression	-	-	2
Sci. 101	Nature Study	-	-	2
Arts 101	Art	-	-	3
Arts 102	Music	-	-	3
Health 101	Physical Education	-	-	1
Health 102	Personal & School Hygiene & Nutrition	3		3
		<u>23</u>	23	<u>22</u> 22

Second Semester

Ed. 201	Psychology and Child Study	-	-	3	3
Eng. 201	English Composition	-	-	2	2
Eng. 232	Oral Expression	-	-	2	2
Soc. St. 231	Social and Industrial History of U. S.	3		3	3
Geog. 231	Economic Geography of U. S.	-	-	3	3
Health 201	Physical Education	-	-	2	1
	Elective	-	-	6	6
	Arts 231 Art	-	-	3-3	
	Arts 232 Music	-	-	3-3	
	Eng. 231 English	-	-	3-3	
	Sci. 231 Science	-	-	3-3	
	Soc. St. 232 Social Studies	-	-	3-3	
	Math. 231 *Mathematics	-	-	3-3	
	Lat. 231 **Latin	-	-	3-3	
		<u>21</u>	21	<u>19</u>	19

* One year of algebra and one year of plane geometry are required in order to specialize in mathematics.

** Three years of Latin are required in order to specialize in Latin.

Third Semester

Ed. 331	Psychology B	-	-	3	3
Geog. 331	World Problems in Geography	-	-	3	3
Health 301	Physical Education	-	-	2	1
	*Elective	-	-	12	12
	Arts 331 Art	-	-	3-3	
	Arts 332 Music	-	-	3-3	
	Eng. 331 English	-	-	3-3	
	Sci. 331 Science	-	-	3-3	
	Soc. St. 331 Social Studies	-	-	3-3	
	Math. 331 Mathematics	-	-	3-3	
	Lat. 331 Latin	-	-	3-3	
		<u>20</u>	20	<u>19</u>	19

* These courses are open only to those who have taken the corresponding courses listed in the second semester.

Fourth Semester

		Periods	Credit Hours
Ed. 431	Purpose, Organization and Development of Junior High School	- - 3	3
Health 401	Physical Education	- - 2	1
	*Elective	- - 15	15
	Arts 431 Art	- - 3-3 6-6	
	Arts 432 Music	- - 3-3 6-6	
	Eng. 431 English	- - 3-3 6-6	
	Sci. 431 Science	- - 3-3 6-6	
	Soc. St. 431 Social Studies	- - 3-3 6-6	
	Math. 431 Mathematics	- - 3-3 6-6	
	Lat. 431 Latin	- - 3-3 6-6	
		<u>20</u> 20	<u>19</u> 19

* These courses are open only to those who have taken the corresponding courses listed in the second and third semesters.

Fifth Semester

Ed. 531	Student Teaching and Conferences	- 15	12
Ed. 532	School Efficiency	- - 3	3
Ed. 533	Guidance	- - 3	3
Health 501	Physical Education	- - 2	1
		<u>23</u> 23	<u>19</u> 19

Sixth Semester

Ed. 631	Principles of Education	- - 3	3
Ed. 632	Educational Measurements	- - 3	3
Soc. St. 631	Educational Sociology	- - 3	3
Health 601	Physical Education	- - 2	1
Health 602	Health & Hygiene in Junior High School	3	3
	*Elective	- - 9	9
	Eng. 631 English	- - 3-3	
	Sci. 631 Science	- - 3-3	
	Soc. St. 631 Social Studies	3-3	
	Math. 631 Mathematics	- - 3-3	
	Lat. 631 Latin	- - 3-3	
		<u>23</u> 23	<u>22</u> 22
Total	- - - - -	130	120

* These courses are open only to those who have taken the corresponding courses listed in the preceding semesters.

DESCRIPTION OF COURSES

DEPARTMENT OF ARTS

ARTS 101.—Art.

All groups, 1st semester. Three periods, 3 hours credit.

The aim of this course is to enable the students to teach art as required in the public school curriculum, including the fundamental elements and principles of design relative to the development of selective judgment and the cultivation of taste along specific lines such as clothing, house furnishings, utensils, accessories, etc.

Arts 102.—Music.

All groups, 1st semester. Three periods, 3 hours credit.

This course includes singing at sight, individually, using the Latin syllables or words, the sight singing material suitable for second and third grades; a study of the child voice; song material and dictation as authorized in the text used for first, second, and third grades.

ARTS 211.—Industrial Arts.

Group I, 2nd semester. Two periods, 2 hours credit.

This course aims to instruct students in the handling of materials, tools, and products found in their general environment; to increase the students' interest in man's industrial achievements and discoveries, to establish a sense of fair play relative to the industrial workers; to develop appreciation and selection of the esthetic; ability to buy, use, and repair industrial products of good quality.

ARTS 212, 222, 242.—Music.

Groups I, II, and IV, 2nd semester. Two periods, 2 hours credit.

This course is a continuation of the work done in the first semester. The student must be able to sing individually the song material and such sight singing as is used through the first half of fourth grade; to build the major scales; to sing and present the dictation and rhythmic exercises as outlined for the first four months of fourth grade in the text used.

ARTS 221, 231, 241.—Art.

Groups II, III, IV, 2nd semester. Two periods, 2 hours credit.

Advanced work in color relative to costumes, interiors, pottery design, house furnishings, exteriors, and picture study. Students of Group III meet three periods per week and receive three hours credit.

ARTS 222.—Music.

See under ARTS 212 above.

ARTS 232.—Music.

Group III, 2nd semester. Three periods, 3 hours credit.

This course is a continuation of the work done in the first semester. It is intended to give a minimum of preparation to all students for teaching music in the Junior High School. The course should be supplemented by an elective course in music taken during the semester in which a free elective occurs.

ARTS 241.—Arts.

See under ARTS 221 above.

ARTS 242.—Music.

See under ARTS 212 above.

ARTS 331.—Freehand Drawing.

Group III, 3rd semester. Three periods, 3 hours credit.

Practical problems including the use of such mediums as charcoal, lead pencil, blackboard chalk, colored crayon, and water color. This course involves freehand perspective and blackboard drawing.

ARTS 411, 421, 431, 441.—Art.

Groups I, II, III, IV, 4th semester. Two periods, 2 hours credit.

Individual and group projects involving both fine and industrial art relative to problems in the student's everyday life, and correlated with other subjects in the curriculum. Students of Group III meet three periods per week and receive three hours credit.

ARTS 412, 422, 432, 442.—Music.

Groups I, II, III and IV, 4th semester. Two periods, 2 hrs. credit.

This course is a continuation of the work of the first and second semesters. It covers the tonal and rhythmic problems of grades four, five, and six; the building of the major, minor, and chromatic scales; the writing of triads and their inversions; the bass clef; a study of the child voice; sight singing in two and three parts; song interpretation and musical appreciation.

ARTS 421.—Art.

See under ARTS 411 above.

ARTS 422.—Music.

See under ARTS 412 above.

ARTS 431.—Art.

See under ARTS 411 above.

ARTS 432.—Music.

See under ARTS 412 above.

ARTS 441.—Art.

See under ARTS 411 above.

ARTS 442.—Music.

See under ARTS 412 above.

DEPARTMENT OF EDUCATION

EDUCATION 101.—Introduction to Teaching.

All groups, 1st semester. Three periods, 3 hours credit.

The primary purpose of this course is to aid students in selecting a specific curriculum at the end of the first semester, and to imbue them with a strong professional spirit. It includes consideration of the different types of teaching, the general aims of the public schools, and, more specifically, the work to be accomplished by the primary, intermediate, junior high, and rural schools, respectively; a brief sketch of the characteristics of children in these different types of schools and the qualifications required of teachers to meet the needs of children at the different age levels in these schools. The broad social aims of each type of school and its relation to the state are emphasized.

The instruction in this course is made concrete by frequent observation of work in a variety of grades in the Training School.

EDUCATION 201.—Psychology and Child Study.

All groups, 2nd semester. Three periods, 3 hours credit.

This is an elementary course in psychology combining the important topics of both general and educational psychology, and forming the basis of the specific courses in educational theory and practice. The chief topics considered are: (a) instinctive tendencies; (b) habit-formation; (c) memory, association (including localization of functions), and economy of learning; (d) the affective life; (e) the thought processes; (f) the extent and causes of individual differences among children, and the use of intelligence tests in determining them; (g) the treatment of exceptional children. About one-third of the course is given to the study of the characteristics of children at the different levels of growth. One laboratory period each week is given to the observation of children. While this course is practically identical in all curricula, there is differentiation in the observation of children and in the laboratory experiments, each group emphasizing the characteristics of children at the age level of its particular curriculum.

EDUCATION 212, 213, 313.—Kindergarten-Primary Subjects.

Organization and presentation of subject matter in primary grades; problems peculiar to teaching children the beginnings in each fundamental subject; collection of materials; general outline of State Course of Study for first three grades; comparison and criticism of textbooks.

These courses aim to set forth clearly the main principles governing the best current practice in both kindergarten and primary schools and to illustrate these principles by selected classroom exercises.

EDUCATION 212, 213.—History, Nature Study, Number, and Seatwork.

Group I, 2nd semester. Six periods, 6 hours credit.

This part of the course is devoted to the aims and purpose of history, nature study, and number in primary grades; to collecting materials, bibliographies, and outlines suitable for these grades; to the presentation of materials; to studying stories for patriotic days; to studying motives for children in learning fundamental facts of arithmetic; to collecting games, devices, and drills valuable in fixing number facts; to making articles for presentation as seatwork; to learning the requirements of the State Course of Study.

EDUCATION 313.—Reading, Literature, and Language.

Group I, 3rd semester. Three periods, 3 hours credit.

This part of the course is devoted to helping the student to acquire skill in the teaching of reading to beginners, including the development of skill in the use of phonics. The course compares the principal methods of teaching reading, and considers the psychological processes involved in reading as well as the essential steps in teaching silent reading.

The course is also devoted to the aims and methods of teaching literature and language; to establishing principles of selection of poems and stories; to helping the student gain skill in story telling and in the presentation of poems; to collecting valuable lists of stories and poems; to oral and written language in primary grades, with suitable methods of obtaining correct and pleasing speech; to learning the requirements of the State Course of Study in these subjects.

EDUCATION 311, 321, 341, 531.—Student Teaching and Conferences.

All groups, second or third year. Fifteen periods, 12 hours credit.

THE TRAINING SCHOOL. The training school is the pivotal point of all the work of the normal school. It functions as a laboratory for every department of the school and articulates with peculiar intimacy with the Department of Education.

OBSERVATION AND PARTICIPATION. Although student teaching is confined to the senior year, junior students are given frequent opportunities for participation in the work of the training school. Observation of expert teaching in the training school is a feature of all the courses in education and of many other courses throughout the curricula. A training teacher is assigned to each classroom and demonstration lessons are taught from time to time in exemplification of the various phases of good educational practice.

DISTRIBUTION OF TIME. A minimum of two consecutive sixty-minute periods per day for one semester is given to student teaching. Student teachers are assigned to the training school in such a way as best to meet both the needs of the student teacher and the training school itself. The distribution of teaching is designed to give progressively to the student an increasing class responsibility.

LESSON PLANS. Training teachers hold daily conferences with the student teachers under their charge and approve all their lesson plans before the lessons are taught.

CONFERENCES. Training teachers meet the student teachers two hours each week for group conferences and frequently as occasion arises for individual conferences.

STUDENT TEACHERS. Each student teacher confines his teaching to the grades of the group which he has elected. Student teachers electing group one or group two are given as varied an experience in teaching the different subjects of the curriculum and in as many of the grades of the particular group as possible. Student teachers electing group three do their practice teaching largely in the subjects in which they have elected to specialize, teaching in all of the grades of the group if at all possible. Student teachers electing group four confine their practice teaching largely to the rural one-room school and have opportunity for contact with the community problems.

TRAINING SCHOOL CLASSES. Training classes aim to have no less than twenty nor more than thirty-five pupils; that is, enough pupils to set up a normal social situation and yet not so many as to tax the limited skill of the beginning teacher.

THE PUPILS. The pupils in the training school by reason of the careful planning of each lesson and the close supervision of expert teachers are most favorably situated to secure the best possible education.

EDUCATION 312.—School Efficiency.

Group I, 3rd semester. Three periods, 3 hours credit.

This course correlates closely with student teaching, deriving many of its problems from the experiences of students in practice. It includes such topics as what makes an efficient school, the teacher's place, the child's place; classroom routine, organization of programs; hygienic standards for and care of classrooms; making and keeping of records, equipment; relationship with one another, relationship with parents, professional spirit and growth.

EDUCATION 313.—Kindergarten-Primary Subjects.

See under EDUCATION 212 above.

EDUCATION 321.—Student Teaching and Conferences.

See under EDUCATION 311 above.

EDUCATION 322.—School Efficiency.

Group II, 3rd semester. Three periods, 3 hours credit.

This course correlates closely with the student teaching deriving a large part of its meaning from the teaching experience of the student. The instruction is colored and shaped by the purposes and nature of the work in the intermediate grades. It includes classroom routine, daily study and recitation program, hygienic standards for and care of classrooms, the making and keeping of records. This work is followed and accompanied by the analysis and study of such classroom technique as: methods of lesson assignment; types of classroom exercises; efficient methods of study; types of questioning; the value and uses of intelligence and educational tests; and the project and problem method as applicable to the fourth, fifth, and sixth grades. The problem of discipline in these grades receives attention.

EDUCATION 331.—Psychology of Adolescence.

This course affords opportunity for a careful study of the mental life and conduct of children during the pre-adolescent and adolescent stages of development.

EDUCATION 341.—Student Teaching and Conferences.

See under EDUCATION 311 above.

EDUCATION 342.—School Efficiency.

Group IV, 3rd semester. Five periods, 5 hours credit.

This course is for students preparing to teach in rural schools. It deals with principles of instruction in elementary grades, and is correlated with observation and student teaching. The course includes such topics as: the community, grounds and buildings, furniture and apparatus, the program, the fundamentals of method, the course of study, routine, marking papers, work and drudgery, progress and promotion, flexible grading, records and reports, discipline, constructive and corrective government, fear and timidity, citizenship, school house-keeping, health, how to study, home study, waste in teaching and study, motives and incentives, the recitation, the assignment, questioning, and lesson plans.

EDUCATION 343.—The Teaching of Oral and Silent Reading.

Group IV, 3rd semester. Three periods, 3 hours credit.

The aim of this course is to enable the students to acquire skill in the teaching of reading to beginners and the handling of the technique of silent reading with older pupils. Attention is given to the development of skill in the use of phonics, dramatization, and the teaching of poetry. Consideration is given to the psychological processes involved in reading. The student acquires familiarity with the means of measuring efficiency in oral and silent reading. The course includes a comparison of the principal methods of teaching reading and is accompanied with observations of oral and silent reading classes as well as the actual teaching of such classes.

EDUCATION 411, 421, 441, 631.—Principles of Education.

All groups, 4th or 6th semester. Three periods, 3 hours credit.

This is an integrating course and aims to bring together and interpret the details of educational theory and practice represented by the preliminary courses and to leave with the student a unified body of educational doctrine. So far as possible the work of the course is based on concrete examples of the best educational practice. Much scientific evidence will be employed to justify and interpret the educational practice. The principles of education are developed from concrete and scientific material so that they may become meaningful and helpful in training for an improved technique of teaching. The history of education is frequently employed to throw light upon present day practice.

EDUCATION 412, 422, 442, 632.—Educational Measurements.

All groups, 4th or 6th semester. Three periods, 3 hours credit.

The chief purpose of the course is to give a working knowledge of standard tests and scales; to give sufficient knowledge of the elements of statistical method to enable teachers to collect, tabulate, and graphically represent data for purposes of diagnosing a school situation not only for a class as a whole, but for the individuals constituting the class; to suggest the next steps to be taken in remedial instruction on the basis of the findings. The Training School is used as a laboratory for the work. Testing material is selected according to the needs of each group of normal school students.

EDUCATION 431.—Purpose, Organization, and Development of the Junior High School.

Group III, 4th semester. Three periods, 3 hours credit.

The aim of this course is to familiarize the student with three things, namely: (1) the junior high school pupil, (2) the junior high school as an institution, its nature, purposes, and organization; and (3) the selection and treatment of curriculum material for the realization of the defined purposes. The course deals also with the essential theory of instruction in this type of organization; the basic causes leading to the reorganization of secondary education; the enrichment of educational experiences; the nature and purpose of guidance; the specializing and unifying factors in the curriculum, training pupils in democracy, including school activities; qualifications of teachers; justification and nature of experimentation; and present status of the junior high school movement.

EDUCATION 531.—Student Teaching and Conferences.

See under EDUCATION 311 above.

EDUCATION 532.—School Efficiency.

Group III, 5th semester. Three periods, 3 hours credit.

This course follows Education 431 and supplements it. The course deals with the principles of instruction common to the teaching of all subjects in the seventh, eighth, and ninth grades and is closely correlated with student teaching. Consideration will be given to such topics as types of lessons, the recitation, the assignment, the methods of instruction, supervised study, the socialized recitation, home study, classroom management, educational tests and their uses, problems of discipline, etc. In all of these phases of teaching an attempt is made

to develop a sound philosophy of education upon which an adequate theory of teaching in the junior high school can be based. Curricular content and treatment are surveyed as a means of guidance.

EDUCATION 533—Guidance.

Group III, 5th semester. Three periods, 3 hours credit.

The course will include a survey of the guidance movement; its meaning, scope, and methods. Consideration will be given to the place of guidance in education; effective experiments and programs in different sections of the country; the field of personal analysis and the prognostic value of various tests; co-operation with other educational agencies; the various phases of the guidance program; type studies in vocational guidance; the responsibility of the individual teacher and school administrators for educational and curriculum guidance; the teacher as counselor; guidance through instruction; the relation of effective guidance to child-labor, school attendance, continuation schools, and the prevention of misfits, etc., etc.

Effort will be made to put into immediate practice the theory and principles developed in the course.

EDUCATION 631—Principles of Education.

See under EDUCATION 411 above.

EDUCATION 632.—Educational Measurements.

See under EDUCATION 412 above.

DEPARTMENT OF ENGLISH

ENGLISH 101.—English Fundamentals.

All groups, 1st semester. Three periods, 3 hours credit.

This course includes a thorough review of the fundamentals of English grammar. Special attention is given also to sentence structure, punctuation, and word study. Correct forms will be established through constant practice in oral and in written work. A definite standard in both written and oral English must be acquired and maintained by all students.

ENGLISH 102, 201.—English Composition.

All groups, 1st and 2nd semesters. Two periods, 2 hours credit.

This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose, narration, description, exposition, and argumentation are carefully studied and analyzed with reference to form, content, and technique. Special attention is given to the essay and the short story as media of prose expression and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consultation.

ENGLISH 103.—Oral Expression.

All groups, 1st semester. Two periods, 2 hours credit.

This course is designed primarily to insure (1) a good teaching voice and (2) effective address with facility and ease in oral expression.

ENGLISH 201.—English Composition.

See under ENGLISH 102 above.

ENGLISH 212, 222, 242.—Handwriting.

All groups, except III, 2nd semester. Two periods, 1 hour credit.

At the beginning of this course the handwriting of students is measured by one of the handwriting scales and if they fall below the standard set for teachers they are put in special classes for practice. The time of this course is devoted largely to methods of teaching writing and to developing skill in blackboard writing. Students are instructed in the results of the recent investigations in the psychology of writing. Through measuring their own handwriting and the handwriting of children, students become acquainted with the use of handwriting scales.

ENGLISH 231, 331, 431—The Teaching of English.

Group III, 2nd, 3rd, and 4th semesters. Three periods, 3 hours credit.

In this course the first semester covers the work in English of grade seven, the second semester that of grade eight, and the third that of grade nine

One of the primary aims of the course is to give the prospective teacher a first-hand knowledge of the many fields of reading in which the adolescent pupil may find both pleasure and profit. To this end extensive reading is required; reports are made to the class of the values inherent in specific books, and discussions ensue concerning the means most likely to render such values apparent to the Junior High School pupil. A secondary aim is to give a maximum of practice in handling such material. Another primary aim of the course is to give the students acquaintance with the materials and methods involved in the teaching of English in the Junior High School grades.

ENGLISH 232—Oral Expression (Play Production).

Group III, 2nd semester. Two periods, 2 hours credit.

This course is chiefly a study of one-act plays of genuine merit, suited to production by pupils of Junior High School age. Plays are actually produced and the students are trained in the devising of stage settings and costumes. Stress is placed on casting and coaching. The aim of the course is the preparation of teachers for extra-curricular activities.

ENGLISH 242.—Handwriting.

See under ENGLISH 212 above.

ENGLISH 321—The Teaching of English.

Group II, 3rd semester. Three periods, 3 hours credit.

This course aims to fit students for teaching English in the intermediate grades. It includes the study and discussion of some of the chief problems arising in the teaching of English in these grades, and of the ways of meeting these problems, and the observation of model lessons. Practice is given in selecting and presenting reading and story-telling material, both prose and poetry; in selecting and handling topics for both oral and written composition; in determining methods of teaching correct grammatical forms and spelling, and of increasing vocabulary.

ENGLISH 331.—The Teaching of English.

See under ENGLISH 231 above.

ENGLISH 411, 441.—Children's Literature and Story Telling.

Groups I and IV, 4th semester. Three periods, 3 hours credit.

This course aims to make a study of the subject-matter of the literature of the kindergarten and grades I, II, and III, with special reference to the selection, interpretation, appreciation, and presentation for children. It includes: (1) The presentation of the large controlling principles in the literature and in the teaching of the types of prose and poetry; (2) the organization of the literary types—whole classics, drama, Mother Goose, collections of poetry, and the work of the children's poets; and (3) the presentation of lesson plans, of demonstration lessons in the types, of dramatizations and of the memorization of poetry.

About one-half the time is devoted to story telling; the large controlling principles of the art; the scope, variety, and organization of story material, and practice in story telling.

Lectures, recitations, required readings, book reports, oral and written reports, graded lists, story telling, dramatizations, and memorization of poetry.

ENGLISH 421.—Juvenile Literature.

Group II, 4th semester. Three periods, 3 hours credit.

This course establishes standards and principles of criticism as a basis for the appreciation, selection, and presentation of the most suitable material for the intermediate grades. The work of the course consists of lectures, required reading, reports, observations of model lessons, practice in story-telling, dramatization, and the making of bibliography. Different types of stories, such as myths, fairy tales, Bible stories, nature stories, tales of adventure, chivalry, romance, and history, and simple narrative and lyric poetry, are read and discussed with reference to their literary qualities; their fitness for grades four, five, and six. The best methods for their presentation also receive attention.

ENGLISH 431.—The Teaching of English.

See under ENGLISH 231 above.

ENGLISH 441.—Children's Literature and Story Telling.

See under ENGLISH 411 above.

ENGLISH 531.—Modern Literature.

Group III, 5th semester. Three periods, 3 hours credit.

The aim of this course is to familiarize the student with the field of modern literature. With this purpose in mind the work will be extensive rather than intensive. Much outside reading will be required. The class work will consist of lectures, reports, readings, and class discussions.

ENGLISH 631.—American Literature.

Group III, 6th semester. Three periods, 3 hours credit.

A general survey course, with extensive reading of representative selections from prose and poetry. Class work includes lectures, reports, readings, and discussions. It aims to give the student a more thorough knowledge and appreciation of the literature of his own country.

ENGLISH 632.—English Literature.

Group III, 6th semester. Three periods, 3 hours credit.

The work of this course consists of extensive study and reading of literature. It aims through lectures, reading, and classroom interpre-

tation, to make the student more fit for his work by giving him a more extended and more intimate knowledge of literature; by developing his insight and appreciation; by broadening his understanding of men and things.

DEPARTMENT OF GEOGRAPHY

GEOGRAPHY 221, 241.—The Teaching of Geography.

Groups II and IV, 2nd semester. Three periods, 3 credits.

This is a general course in geography given from the standpoint of man's reaction to his environment and aims to co-ordinate fundamental principles of geography. The course is developed from the viewpoint of causal relations rather than the mere enumeration of facts and principles. As far as time permits some study is made of regional geography as a type of further application. Students get training in the organization and the presentation of geographic data through the use of the project and problem method; in the preparation and the use of maps, graphs, diagrams, and other illustrative material; and in the problems and methods involved in teaching field geography. Students are made familiar with the use of standard educational measurements in geography. The observation of classes in the teaching of geography is a necessary part of the course. Such differentiation in the application of the above principles and methods is made for the different groups as the course of study in geography requires.

GEOGRAPHY 231.—Economic Geography of the United States.

Group III, 2nd semester. Three periods, 3 hours credit.

This course deals with the geography of the United States, particularly with regard to the factors affecting production and distribution. People throughout the country are engaged in various occupations. The chief question considered in this course is why they are engaged in these particular occupations rather than in others, the answer being sought in location, topography, climate, natural resources, demand, etc.

GEOGRAPHY 241.—The Teaching of Geography.

See under GEOGRAPHY 221 above.

GEOGRAPHY 331.—World Problems in Geography.

Group III, 3rd semester. Three periods, 3 hours credit.

This course deals with the political problems confronting the nations of the world as a result of the great war. The historic, social, economic, geographic and racial factors as affecting the problems are carefully considered.

DEPARTMENT OF HEALTH

HEALTH 101, 201, 531, 631.—Physical Education.

All groups, 1st and 2nd semesters. Group III, 5th and 6th semesters. Two periods, 1 hour credit.

Floor work; apparatus; marching; rhythmic work, including clubs, wands, and folk dancing; games, athletics including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercises for students unable to take regular gymnasium work.

A graded course in health education including physical exercises and games arranged to meet the needs of children at various stages of development through the grades. Discussion of the different theories of play, and the management and equipment of playgrounds. First aid in emergencies is included.

HEALTH 102.—Personal and School Hygiene and Nutrition.

All groups, 1st semester. Three periods, 3 hours credit.

Personal Hygiene—The aim of this course is to secure in the students settled habits in the care of the body which will lead to stronger, healthier and more efficient lives. The course aims to have students understand the hygiene of posture, nutrition, clothing, exercise, fatigue, rest, and sleep; the causes of ill health and disease, together with their control and prevention. Only those facts of physiology and anatomy which have special significance for hygiene are considered. The instructor will hold personal conferences with students as a part of the course.

School Hygiene—The aim of this course is to equip the student with the knowledge of school and child hygiene necessary for a teacher. The following topics are included: normal growth and its standards; the ill effects of malnutrition, bad air, lack of exercise, excessive exercise, lack of proper rest, defective vision, defective hearing, adenoids, diseased tonsils, remedies for various defects and the best methods of treating them from the school standpoint; hygiene of program making; school sanitation including school furniture, ventilation, heating, lighting, water supply, toilets, etc.; regulations of state and local boards of health; the problem of nutrition as applied to school children with laboratory exercises in food values and food preparation. Observation of good hygienic school conditions and of good hygiene teaching is an important feature of this course.

Nutrition—This course aims to teach the value of foods, their selection, etc.

HEALTH 201—Physical Education.

See under HEALTH 101 above.

HEALTH 301, 401—Physical Education.

All groups, 3rd and 4th semesters. Two periods, 1 hour credit.

Floor work; apparatus; marching; rhythmic work, including clubs, wands, and folk dancing; games, athletics including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercises for students unable to take regular gymnasium work.

The graded course in health education for children continued. Demonstration lessons and student teaching. Athletic activities for use on playground. Physical examination of school children.

HEALTH 412, 422, 442, and 632.—Health and Hygiene in Public Schools.

Groups I, II, and IV, 4th semester.

Group III, 6th semester. Three periods, 3 hours credit.

These courses deal with the teaching of health and hygiene in the elementary school or the Junior High School, as the case may be. There is a careful study of school hygiene as related to heating and ventilating systems, lighting, water supply, towels, toilets equipment, medical examination, diet of the school child and school nursing.

Twelve periods are set aside for a discussion of the different phases of sex education; a rapid review of the development of plant and animal life with especial reference to reproduction, both asexual and sexual; the biological development of the reproductive system; the influence of the racial glands upon the physical, mental, and psychological development of the child; the needs of the child at different stages of this development; heredity and environment, and the social diseases.

HEALTH 531.—Physical Education.

See under HEALTH 101 above.

HEALTH 631.—Physical Education.

See under HEALTH 101 above.

HEALTH 632.—Health and Hygiene in Public Schools.

See under HEALTH 412 above.

DEPARTMENT OF LATIN**LATIN 231, 331.**

Group III, 2nd and 3rd semesters. Six periods, 6 hours credit.

This course prepares students to teach elementary Latin in the Junior or Senior High Schools. The course will include the forming of a background by assigned readings in Roman history and Roman biography, Roman life and institutions, and the history of Roman literature; intensive study of Latin grammar, word-study, Latin composition, selected readings from Caesar, Cicero, Vergil, Nepos, Sallust, and Ovid; methods of teaching Latin, lesson-planning, practice-teaching and observation. Students will be made familiar with all recent and current literature bearing on the subject.

DEPARTMENT OF MATHEMATICS**MATHEMATICS 221, 241.—The Teaching of Arithmetic.**

Groups II and IV, 2nd semester. Three periods, 3 hours credit.

This course aims to develop a systematic presentation of the facts and principles of arithmetic with special emphasis upon the topics that are most significant in the work of the intermediate grades. The treatment illustrates at every step the most effective methods of teaching arithmetic. Attention is given to the results of the recent experiments in the psychological processes involved in the teaching of arithmetic and to the measurement of efficiency in this subject by the standard test and scales. Observation of the teaching of arithmetic in the intermediate grades is an essential part of the course.

MATHEMATICS 231, 331.—Composite Mathematics.

Group III, 2nd and 3rd semesters. Three periods, 3 hours credit.

This is a course in the teaching of mathematics in the seventh and eighth grades and in the Junior High School. Emphasis is placed upon the commercial and industrial applications of arithmetic, with much practice in the making and solution of problems. Careful attention is given to the teaching of composite mathematics in the Junior High School. The use of standard measurements is given consideration. Observation of the teaching of mathematics in the Junior High School is a requirement of the course.

MATHEMATICS 431.—Trigonometry.

Group III, 4th semester. Three periods, 3 hours credit.

This course in the theory and application of trigonometry is designed to give command of the subject matter and to show the relation of trigonometry to algebra and geometry. It will be of special interest to teachers considering the introduction of some of the simplest principles and applications of trigonometry in the mathematics course of the Junior High School.

DEPARTMENT OF SCIENCE**SCIENCE 101, 211, 221, 241.—Nature Study.**

All groups, 1st semester. Two periods, 2 hours credit.

Groups I, II and IV, 2nd semester. Two periods, 2 hours credit.

The word nature study is used in a broad sense to cover all phases of elementary science adapted to all groups. This course aims to give the student a definite body of knowledge of common forms of environmental materials and to supply the principles that will guide him in selecting and using environmental materials wherever he may be located. The course includes as wide a range of observation as possible of materials which the prospective teacher may be called upon to use in his work. Field trips are supplemented by laboratory study. For teachers of the upper grades a differentiation is made in favor of materials that supply the basis for further scientific study especially in the field of biology.

SCIENCE 231, 331.—General Science.

Group III, 2nd and 3rd semesters. Three periods, 3 hours credit.

This course, dealing both with the materials and methods of teaching, is intended for those who expect to teach general science in the Junior High School. Students will work out experiments for demonstration to the class and will visit the Junior High School for at least five observations of the teaching of general science. They will be required to read much of the material that has been written during the last decade on the pedagogy of the subject and will make a comparison of the various textbooks dealing with that field.

SCIENCE 431.—Biology.

Group III, 4th semester. Six periods, 6 hours credit.

This course is intended for those who major in science and will probably teach general science or biology.

SCIENCE 441.—Agriculture.

Group IV, 4th semester. Three periods, 3 hours credit.

A large purpose of this course is to give to the teachers of rural schools an insight into and a sympathy with the basic industry of the rural population and to appreciate the larger aspects of this industry as related to our national welfare. The rural teacher is instructed how to relate a knowledge of agriculture to the experiences of rural children with a view to motivating the teaching of the common branches. Opportunity is offered for participation in agricultural projects so that teachers can initiate and supervise projects with their pupils. Through this course teachers come in touch with the leaders of agricultural improvement and learn of the available sources of information on agricultural subjects.

DEPARTMENT OF SOCIAL STUDIES**SOCIAL STUDIES 221.—The Teaching of Social Studies.**

Group II, 2nd semester. Three periods, 3 hours credit.

This course includes a study of such history as will equip students to teach the history of the intermediate grades as recommended by the state course of study. Observation of teaching in these grades is a feature of the course.

SOCIAL STUDIES 230.—Social and Industrial History of the United States.

Group III, 2nd semester. Three periods, 3 hours credit.

This course is a history of the social and economic development of the United States and runs parallel with the course in the economic geography of the United States.

SOCIAL STUDIES 232 and 331.—

Group III, 2nd and 3rd semesters. Three periods, 3 hours credit.

These courses deal with the history of the United States and the recent history of Europe. Methods of teaching civics and current events are also treated. Lesson plans are prepared, demonstration lessons are taught before the class and the students are required to observe and later discuss in class at least five lessons taught in the Junior High School.

SOCIAL STUDIES 241.—The Teaching of History.

Group IV, 2nd semester. Three periods, 3 hours credit.

This is a composite course in the teaching of history and civics using as a basis the report of the Committee of Eight of the American Historical Association and Bulletin No. 23, 1915, of the United States Bureau of Education, entitled "The Teaching of Community Civics." Special emphasis is laid upon the opportunities for citizenship in rural communities and upon the ultimate dependence which all civilization has upon the products of the soil. This course aims to develop resourcefulness in the student in the use of available text and reference books.

SOCIAL STUDIES 331.—

See under SOCIAL STUDIES 232 above.

SOCIAL STUDIES 411, 421, 631.—Educational Sociology.

Groups I and II, 4th semester.

Group III, 6th semester. Three periods, 3 hours credit.

This course considers the relations between the school and other fundamental life activities. It deals with the elementary principles of sociology and their application to modern school problems. It emphasizes the importance of the economic and social survey, the school as a social center, the relation of school to society and of society to the school, and the socialization of education, including administration, curriculum and methods.

SOCIAL STUDIES 441.—Rural Sociology.

Group IV, 4th semester. Two periods, 2 hours credit.

The primary aim of this course is the inculcation in the minds of the students of a love for and just appreciation of the importance of a healthy country life, and includes consideration of such topics as defects of present day country life, treated constructively; the lack of rural pride and rural co-operation; land tenantry; migration from the country to the city and its causes; co-operative buying and selling; the need for scientific agriculture; the country home; the country church; good roads, and the country school as an agent in intellectualizing, socializing and spiritualizing country life.

SOCIAL STUDIES 631.—Educational Sociology.

See under SOCIAL STUDIES 411 above.



*“Far Above the River Winding
Midst the mountains grand,
Stands old Normal, dear to students
Far throughout the land.
Bloomsburg, Bloomsburg, Bloomsburg Normal,
Up on Normal hill,
Years to come shall find us ever
True to Bloomsburg still.”*

LIST OF STUDENTS

Seniors

GROUP I

Andres, Mildred, Bloomsburg
 Aurand, Ella Jane, Globe Mills
 Baldauski, Aldona, Wyoming
 Ball, Katherine, Factoryville
 Barrett, Mary, Wilkes-Barre
 Baylor, Grace E., Montandon
 Brace, Edith E., Wyoming
 Burke, Hildegard, Pittston
 Caswell, M. Florence, Bloomsburg
 Connor, Rose M., Wilkes-Barre
 Corrigan, Elizabeth, Hazleton
 Courtney, Beatrice, Gouldsboro
 Cullinan, Mary, Huntingdon
 Curtis, Mary W., Nanticoke
 Derk, Merle M., Trevorton
 Dowd, Mary, Bloomsburg
 Drumm, Elizabeth H., Bloomsburg
 Dunn, Mary I., Avoca
 Dymond, Sarah B., Wyoming
 Elligette, Claire M., Wilkes-Barre
 Evans, Edith S., Hazleton
 Faatz, Mildred, Forest City
 Ferguson, Isabelle S., Jenkintown
 Fornwald, Mildred I., Bloomsburg
 Fox, M. Jeanne, Catawissa
 Gallagher, Mildred, Audenreid
 Gallen, Virginia M., Bloomsburg
 Gribben, Helen, Dunmore
 Gensemer, Helen, Bloomsburg
 Grosvenor, Velma B., Peckville
 Hart, Lenore, Wilkes-Barre
 Hart, Margaret L., Wilkes-Barre
 Holmes, Christine E., Bloomsburg
 Homet, Alice, Camptown
 Houser, Mildred, Eckley
 Howell, Armina, Nanticoke
 Jenkins, Ruth D., Taylor
 Johns, Ruth, Kingston
 Jones, Gladys, Factoryville
 Kahler, Laura M., Bloomsburg
 Keefer, Margaret E., Bloomsburg
 Klingerman, Ruth, Bloomsburg
 Leonard, Marion, Mahanoy City
 Leutholt, Helen A., Taylor
 Lyons, Theresa, Wilkes-Barre
 McHenry, Marjory, Danville
 McNamara, Veronica, Hawley
 Mailey, Leona E., Kingston
 Mailey, Stella M., Wilkes-Barre
 Mensch, Margaret B., Millheim
 Miller, Phyllis E., Bloomsburg
 Morse, Doris M., New Milford
 Norton, Mervyn, New Albany
 Oman, Mrs. Esther, Bloomsburg
 O'Neill, Anna, Wilkes-Barre
 O'Neill, Veronica, Forest City
 Parsons, Charlotte, Hazleton
 Paul, Burdella, Plymouth
 Pensyl, Alice Frances, Bloomsburg
 Peterson, Dorothy, Taylor
 Phillips, Mary, Gouldsboro
 Pratt, Ruth, Nanticoke
 Richards, Louise O., Wilkes-Barre
 Ridgley, Mildred, Wyoming
 Roberts, Gertrude M., Nanticoke
 Rodgers, Sue C., Coaldale
 Rose, Freada A., Hawley
 Scherer, Louise B., Tamaqua
 Schultz, Eleanor M., Pittston
 Schultz, Roselda, Bloomsburg
 Sitler, Esther M., Berwick
 Smith, Emma E., Mauch Chunk
 Stadler, Viola M., Catawissa
 Stout, Gwendolyn E., Nescopeck
 Tempest, Ruth L., Shenandoah
 Tregellas, Sara M., Mahanoy City
 Wagner, Grace, Scranton
 Williams, Alice W., Wilkes-Barre
 Williams, Edna D., Nanticoke
 Wilson, Dora B., Moscow
 Yeager, Anna Bertelle, Berwick
 Yoder, Kathryn, Aristes

GROUP II

Aberant, Helen, Wyoming
 Amesbury, Mary F., Wilkes-Barre
 Behr, Edith M., Lopez
 Berlew, Margaret, Kingston
 Booth, Anna M., Broadway
 Brady, Elizabeth, Wilkes-Barre
 Brooks, Lola, Parsons
 Burkett, Emma, Glen Lyon
 Cawthern, Anna G., Kulpmont
 Creasy, Catherine, Mifflinville
 Dechant, Kathryn E., Renovo
 Devers, Margaret C., Avoca
 Dunlap, Ruth H., Peckville
 Enama, Lena, Nuremberg
 Evans, Margaret, Old Forge
 Fahey, Agnes M., Pittston
 Fear, Cathran J., West Pittston
 Fenstermaker, Consuelo, Nescopeck
 Ferguson, Charlotte C., Jenkintown

LIST OF STUDENTS—Continued

- Ferry, Margaret V., Freeland
 Fichter, Marian M., Lattimer Mines
 Furman, Sophia P., Alden Station
 George, Rhoda E., Nanticoke
 Groff, Lucile, Wilkes-Barre
 Hall, Margaret L., Mt. Carmel
 Heimbach, Laura A., Lewisburg
 Hess, Hazel, Nescopeck
 Hetler, Arline R., Berwick
 Hile, Laura V., Bloomsburg
 Houser, Anna Mae, Mahanoy City
 James, E. Myvanwy, Olyphant
 Johnson, Lucile A., Catawissa
 Johnston, S. Arlene, Halstead
 Johnstone, Ida, Wilkes-Barre
 Jones, Anne Z., Wilkes-Barre
 Jones, Esther, Factoryville
 Jones, Sarah A., Old Forge
 Joseph, Mary, Wilkes-Barre
 Kauffman, Evelyn H., Drums
 King, Katherine E., Kingston
 Kistler, Sevilla M., Hazleton
 Kleckner, Grace, Hazleton
 Klinger, Lena, Benton
 Krolikowski, Helen, Glen Lyon
 Krushinski, Elizabeth, Wanamie
 Kryzanski, Clara A., Nanticoke
 Lawson, Miriam R., Bloomsburg
 Leonhart, Edna, Sunbury
 McNeal, Beatrice W., Nescopeck
 Marshall, Margaret, Wilkes-Barre
 Martin, Merre E., Mehoopany
 Mathias, Elizabeth J., Northumberland
 Maurer, Josephine L., Wilkes-Barre
 Morgan, E. Dorothy, Kingston
 Moyer, Mae, Danville
 Mulherin, Alice R., Glen Lyon
 Nordstrom, Anna E., Wilkes-Barre
 Novak, Helen L., Glen Lyon
 Oman, Lena R., Orangeville
 Ostrander, Ida M., St. Johns
 Pace, Marjorie, Wilkes-Barre
 Palya, Mary M., Freeland
 Partridge, Catherine M., Honesdale
 Perry, Sarah E., Bloomsburg
 Post, F. Juniatta, Register
 Pursel, Edna R., Bloomsburg
 Rabert, Eleanor, Kingston
 Raiewski, Stasia, Glen Lyon
 Ridall, Mabel G., Shickshinny
 Riley, Mary Ellen, Wilkes-Barre
 Schimpf, Catherine, Hazleton
 Schuyler, Kathryn C., Turbotville
 Singer, Bessie A., Williamsport
 Snook, Romaine A., Clark's Summit
 Snyder, Tressa, Jermy
 Sonnenberg, Bertha, Wilkes-Barre
 Stees, Sara K., Lewisburg
 Stevens, Dorothy R., Coraopolis
 Stover, Maude R., Rebersburg
 Swartz, Mabel Z., Scranton
 Swineford, Adeline E., Berwick
 Thomas, Eva, Plymouth
 Ullrich, Marion M., Hazleton
 Vanderslice, A. Clara, Bloomsburg
 Walsh, Mary C., Pittston
 Waples, Getha, Espy
 Watters, Eva, Mifflinville
 Williams, Frances M., Kingston
 Williams, Meda F., Watstown
 Woodring, Grace, St. Johns
 Woychik, Elizabeth I., Mocanaqua
 Wright, Anne L., Berwick
 Wright, Minnie, Berwick
 Zadra, Eva M., Freeland
 Zydanowicz, Helen B., Glen Lyon

GROUP III

- Adams, Marion T., Rupert
 Andrews, Marian K., Slatington
 Barrow, Helen E., Sunbury
 Benninger, Walter P., St. Johns
 Brotherston, J. Earl, Hillsdale, Mich.
 Bullock, Aletha, Shamokin
 Buss, Frank L., Wilkes-Barre
 Campbell, Maud E., Riverside
 Carr, Frances E., Luzerne
 Cotner, Clyde C., Washingtonville
 Crumb, Mary R., Washington, D. C.
 Daniels, Elmer J., Honesdale
 Deming, Beulah M., Uniondale
 Derick, J. Raymond, Unityville
 Dodd, Harper B., Harrisburg
 Edsell, Charles, LeRaysville
 Eisenhower, Mary Ruth, Kingston
 Ent, Editha W., Bloomsburg
 Farley, Earl T., Lewisburg
 Gable, Christiana, Tower City
 Gallagher, Joseph M., Tresckow
 Gallagher, Raymond, Jamison City
 Hahn, Frances, West Pittston
 Heiss, Mildred, Mifflinville
 Hess, William M., Winfield
 Hoffman, Anna, Pittston
 Horn, Blanche C., Ringtown
 Hower, Heister, Bloomsburg
 Jaffin, Peter C., Berwick
 Jannicelli, Michael, Forest City
 John, Dorothy K., Bloomsburg
 Jones, Margaret J., Scranton

LIST OF STUDENTS—Continued

Jones, William J., Edwardsville	Reynolds, James W., Wilkes-Barre
Kane, Patrick, Forest City	Reynolds, Ruth E., Factoryville
Kelley, Mary C., Exeter	Ritter, James, Danville
Kline, M. Faye, Bloomsburg	Rowland, Thomas R., Scranton
Latorre, Pauline M., Berwick	Ruckle, Elva, Oneida, S. Dakota
Laubach, Gordon R., Benton	Schelbert, Ruth A., Newfoundland
Lawson, James W., Shenandoah	Schuyler, Edward F., Bloomsburg
Lerda, Louis, Glen Lyon	Schwall, Joseph, Wilkes-Barre
LeVan, Mrs. Elizabeth W., Bloomsburg	Scott, Pearl I., Bloomsburg
Lindskill, Emily, Milton	Seely, W. Leslie, Nescopeck
Lizdas, Adda M., Hunlock Creek	Shaughnessy, Francis, Glen Lyon
Llewellyn, Harold J., Parsons	Shook, Agnes, Ridgway
Long, Max E., Bloomsburg	Siesko, Joseph P., Nanticoke
Lowenberg, Clare, Bloomsburg	Sincavage, Peter, Sugar Notch
McDermott, Dorothy A., Avoca	Singleman, Anna E., Pittston
Miller, Harold R., Bloomsburg	Smith, Margaret, Nanticoke
Morgan, Elias P., Hazleton	Smoczynski, Hetty E., Catawissa
Morlock, Richard, Hillsdale, Mich.	Smull, Sara E., Danville
Morris, Ruth, Luzerne	Stapinski, Martha A., Glen Lyon
Naugle, Violet M., Shickshinny	Stevens, Irma I., Bloomsburg
Nelson, Olga A., Nesquehoning	Suckus, Stanley M., Wilkes-Barre
O'Mara, Mary, Pittston	Terry, Ruth M., Trucksville
Partridge, William H., Trevorton	Tirpak, Andrew, Glen Lyon
Pollock, Lydia A., Wyoming	Wertman, Raymond, Bloomsburg
Powell, Richard D., Scranton	Zearfoss, Charlotte, Mountain Top

GROUP IV

Abbett, Clara D., Rupert	Jones, Helen G., Ariel
Beaver, Ruth N., Numidia	Kline, Viola M., Bloomsburg
Birch, Frank V., Bloomsburg	Lauver, Mary E., Mt. Pleasant Mills
Blose, Carl D., Dornsife	McMichael, Edith M., Stillwater
Border, E. Herman, Millville	Mensch, Maud C., Bloomsburg
Crawford, Beatrice, Rohrsburg	Mensch, S. Matilda, Bloomsburg
Creasy, Jane Isabelle, Catawissa	Price, Ethel M., Kingston
Derr, Eleanor, Danville	Reinbold, Alvin E., Nuremberg
Dohl, J. Paul, Cambra	Remley, A. Lois, Bloomsburg
Gitron, Mildred D., Bloomsburg	Werkheiser, Marie K., Numidia

Juniors

GROUP I

Andes, Ellen Catherine, Nanticoke	Coxe, Catherine C., Scranton
Aponick, Wanda, Nanticoke	Coxe, Marion E., Scranton
Armstrong, Thelma, Taylor	Daniels, Elizabeth L., Taylor
Barrett, Helen H., Cambra	Davis, Elizabeth R., Wilkes-Barre
Beaver, Doretta Pauline, Nescopeck	Davis, Laura A., Scranton
Betterly, Louise, Kingston	Davison, Elizabeth G., Scranton
Bohn, Viola, J., Scranton	Dennis, Hope L., Wilkes-Barre
Bolig, Pauline E., Selinsgrove	Deppen, Steena R., Dalmatia
Bolles, Rachel, Scranton	Devine, Catherine M., Wilkes-Barre
Bott, Catherine, Nuremberg	Dougherty, Anna, Freeland
Brace, Laura W., Bloomsburg	Drum, Susan R., Mifflinville
Bryant, Anne, Luzerne	Durbin, Louise, Plymouth
Burgess, Adaline, Wyoming	Dyer, Ruth M., Shamokin
Carden, Dolores, Scranton	Enama, Edith, Nuremberg
Castles, Kathryn O., Scranton	Evans, Lucy H., Dushore

LIST OF STUDENTS—Continued

Fairclough, Helen, Pittston
 Fester, Frances, Berwick
 Flaherty, Winifred, Bloomsburg
 Ford, Elizabeth, Nanticoke
 Fritz, Martha Y., Bloomsburg
 Geisinger, Beatrice, Millville
 Grey, Dorothy H., Scranton
 Griffiths, Margaret, Plymouth
 Gross, Gertrude, Wilkes-Barre
 Harman, Marian, Bloomsburg
 Harris, Vivian, Taylor
 Hennigan, Mary M., Old Forge
 Henry, Ellen C., Jermy
 Hildebrand, Gertrude, Scranton
 Hill, LaVerne, Nanticoke
 Hollander, Sara, Old Forge
 Hutchins, Orpha L., Pittston
 Jones, Elsie E., Plymouth
 Jones, Margaret, West Pittston
 Jones, Margaret L., Wilkes-Barre
 Jury, Kathryn, Bloomsburg
 Keating, Mary, Wilkes-Barre
 Keen, Maude O., Clark's Summit
 Kelley, Bernetta, Scranton
 Kizer, Alberta Verna, Maplewood
 Lacoe, Jean, Scranton
 Lawrence, Emily, Plymouth
 Lawson, Martha, Shenandoah
 Lowry, Edith A., Uniondale
 Lambert, Alice, Forest City
 McMennimen, Kathryn R., Wilkes-Barre
 Martin, Clara E., Hazleton
 Mensinger, Ruth E., Mifflinville
 Miller, Grace, Mifflinville
 Mittleman, Ida, Old Forge
 Murray, Florence E., Wilkes-Barre
 Nash, Helen J., Kingston
 O'Donnell, Loretta, Eckley
 O'Rourke, Mae, Pittston
 Owens, Ruth, Scranton
 Painter, Martha, Forest City
 Price, Kathryn, Scranton
 Price, Margaret R., Glen Lyon
 Rees, Bronwen, Kingston
 Reisenweaver, Berdine, Drums
 Richards, Gladys A., Bloomsburg
 Robberts, Abbye, Plymouth
 Rohland, Regis M., Scranton
 Ruggles, Frances, Hunlock Creek
 Saricks, Elizabeth F., Freeland
 Schraeder, Celia H., Glen Lyon
 Smith, Miriam E., Benton
 Sneddon, M. Margaret, Shenandoah
 Stalford, Ruth Anna, Dushore
 Stroh, Elizabeth E., Kingston
 Troxell, Grace, Winfield
 Wagner, Anna, Carbondale
 Walker, Reva G., Susquehanna
 Walp, Harriet E., Berwick
 Walper, Ruth E., Hazleton
 Williams, Deborah, Taylor
 Wilson, Genevieve M., Scranton
 Wilson, Gertrude, Sunbury
 Wilson, Katherine, Hartleton
 Woodring, Margaret M., Plymouth

GROUP II

Breslin, Mary, Shenandoah
 Bucher, Pauline, Wilburton
 Cauley, Anna, Hazleton
 Chivers, Muriel, Peckville
 Clarke, Catherine, Parsons
 Curwood, Mary, Shickshinny
 Davenport, Frances, Shickshinny
 Davis, Melba, Wilkes-Barre
 Davis, Verna E., Scranton
 Deitrick, Laura, Espy
 Donegan, Kathryn, Nesquehoning
 Evans, Alma, Kingston
 Eyerly, Margaret, Espy
 Fay, Margaret M., Kingston
 Fite, Grace, Benton
 Fleming, Margaret R., Kingston
 Flynn, Margaret, Plymouth
 Gallagher, Mary L., Audenried
 Gaughan, Julia, Centralia
 Harris, Edith C., Wilkes-Barre
 Hart, Maryan E., Berwick
 Hartzelle, Helen, Catawissa
 Hassler, Pauline, Wilkes-Barre
 Herbert, E. Martha, Mt. Carmel
 Herring, Dorothy J., Orangeville
 Hess, Marion E., Shickshinny
 Hiedix, Mary, Kingston
 Hoffa, Eleanor, Benton
 Hoover, Martha, Old Forge
 Howell, Helen, Danville
 Hunselman, Edwin, Jerseytown
 Hurlbert, Thelma, Espy
 Jackson, Mary F., Avoca
 Johnson, Marion, Old Forge
 Jones, Florence E., Kingston
 Jones, Florence M., Sugar Notch
 Jones, Jennie P., Kingston
 Karns, Marie, Benton
 Kasnitz, Geneva, Berwick
 Keen, Jessie, Glen Lyon

LIST OF STUDENTS—Continued

Kemp, Anna M., Drums
 Kimble, Margaret, Bloomsburg
 Kistler, Margaret, Bloomsburg
 Lannon, Mary C., Hazleton
 Leister, Arlie C., Dalmatia
 Levan, R. Mary, Parsons
 Lindenmuth, Mabel A., Ringtown
 Ludwig, Alice, Bloomsburg
 Lynn, Anna, Edwardsville
 McCarthy, Marie, Parsons
 McCullough, Miriam K., Hazleton
 Marvin, Elizabeth, Hunlock Creek
 Mather, Lyle Emigene, Berwick
 Mensch, Jeannette, Catawissa
 Michael, Bessie, Berwick
 Morgan, Gladys, Kingston
 Morgan, Mildred M., Scranton
 Murphy, Catherine M., Buchardville
 Murphy, Mildred, Pottsville
 Neild, Bertha, Binghamton, N. Y.
 Nelson, Velma L., Starrucca
 Newman, Esther, Avoca
 Olver, Helen E., Honesdale
 O'Malley, Frances R., Scranton
 Park, Emily A., Dunmore
 Parrish, Mae, Wyoming
 Patterson, Jason, Bloomsburg
 Phebey, T. Ellen, Wilkes-Barre
 Price, Margaret E., Ashland
 Price, Martha A., Forest City
 Radel, Pearl, Sunbury
 Rentz, Mildred L., Mainville
 Rhinard, Harriet, Berwick
 Rice, Helen Nadine, Trucksville
 Rinker, Katherine, Bloomsburg
 Roushey, Martha E., Dallas
 Rowland, Ethel Rose, Connerton
 Ruggles, Alice, Hunlock Creek
 Ryan, Florence A., Plymouth
 Schott, Geneva, Berwick
 Seybert, Alma, Light Street
 Shain, Leone, Sunbury
 Shipman, Kathryn L., Montoursville
 Sieber, Elizabeth M., Scranton
 Sieger, Katherine B., Mahanoy City
 Singley, Alice, Nuremberg
 Spangenberg, Wilhelmina, Scranton
 Stead, Alice E., Dickson
 Stecker, Gladys, Bloomsburg
 Stevens, Ruth, Bloomsburg
 Thomas, Elsie, Plymouth
 Thomas, Mary Ann, Plymouth
 Thomson, Adele, Johnstown
 Troy, Carson Harold, Mifflinville
 Vitale, Lillian R., Pittston
 Wagner, Lillian M., Bloomsburg
 Wasenda, Effie, Alden Station
 Waters, Evelyn, Kingston
 Watson, Donald O., St. Johns
 Whalen, Mary Esther, Shenandoah
 Wharmby, Myrtle, Plymouth
 Williams, Dorothy, Olyphant
 Williams, Harriet M., Bloomsburg
 Woodworth, Lora, Askam
 Yost, Elizabeth, Benton

GROUP III

Amstadt, Madeline, Berwick
 Barklie, Lucy, Ashley
 Barrow, Samuel W., Ringtown
 Bennett, Leland M., Plainsville
 Beshel, Anthony A., Trevorton
 Brown, Rudolph, Berwick
 Brooks, Elizabeth, Milton
 Broschious, Joseph F., Excelsior
 Burdick, Ina C., Lakewood
 Clark, Beatrice Mae, Wilkes-Barre
 Clemens, Frank J., Berwick
 Coffman, William C., Bloomsburg
 Cooper, Gilbert, Glen Lyon
 Culver, V. Gretchen, Wilkes-Barre
 Deisroth, Margaret A., Sugarloaf
 Delmore, Fred, Plainsville
 Dickinson, Helen D., Wyoming
 Dugan, Joseph L., Lost Creek
 Emmitt, Margaret, Danville
 Erickson, Mary S., Scranton
 Fetch, Mary, Wyoming
 Fetch, Susan, Wyoming
 Gower, Marian A., Ashley
 Grim, Esther, Tower City
 Haddock, William C., Old Forge
 Haring, Roy, Nescopeck
 Harlos, Grace Ellen, Kingston
 Harris, Edison D., Edwardsville
 Haupt, Chester, Trevorton
 Hidlay, Audrey C., Berwick
 Jameison, Everett N., Scranton
 Jenkins, Arthur, Wanamie
 Johns, Gordon P., Shamokin
 Kazlusk, Joseph, Wilkes-Barre
 Keen, Theodore, Glen Lyon
 Kellam, R. Helen, Sterling
 Kester, Lillian M., Freeland
 Kester, Loretta W., Freeland
 King, Alice L., Kingston
 Kleckner, Joseph R., Mifflinville
 Kushma, Michael S., Drifton
 Lloyd, Esther, Starrucca

LIST OF STUDENTS—Continued

Long, Cora E., Dalmatia	Smith, Delmar, Berwick
Marshall, J. Norman, Dorranceton	Stearns, Henry Robert, Starrucca
Matos, Frank, Forest City	Stevens, Laura, Bloomsburg
Miller, Mura, Pittston	Thomas, Ruth, Pittston
Moser, Florence E., Turbotville	Toole, William, Miners Mills
Najaka, Andrew, Glen Lyon	Turner, Archibald, Sheatown
Oliver, Samuel A., Ashley	VanZandt, Millicent A., Waverly, N. Y.
Poyck, Edythe Mae, Wilkes-Barre	Waters, Deborah S., Catawissa
Proper, Chloe A., Dalton	Welliver, William, Berwick
Reinhold, Marian J., Ringtown	Whitenight, Jennie, Bloomsburg.
Robbins, Evelyn G., Bloomsburg	Williams, Isabel E., Pittston
Robbins, Grace D., Bloomsburg	Wintersteen, Inez A., Mifflinville
Roeder, Christine, Catawissa	Yoder, Mary Alice, Berwick
Sack, George, Glen Lyon	Zeck, Louis, Alden Station
Schultz, Florence B., Bloomsburg	Zimolzak, Chester, Glen Lyon

GROUP IV

Beaver, Bessie Mae, Numidia	Poust, Pearl, Orangeville
Fought, Benjamin George, Millville	Ruckle, Arlene A., Bloomsburg
Geary, Anna R., Danville	Rupert, Ellen E., Avoca
Getz, Raymond, Millville	Shiffer, Marie, New Berlin
Hart, Gwendolyn, Rock Glen	Smith, Daniel, Drums
Hess, Rhoda, Jamison City	Teple, Nettie Mae, Catawissa
Lingertot, Martha M., Hunlock Creek	Welliver, Harriet, Jerseytown
Miller, Blanche E., Sweet Valley	Welliver, Helen I., Bloomsburg
Pickering, S. Katherine, Trevorton	Wolfe, Mildred G., New Berlin

HIGH SCHOOL DEPARTMENT

Booth, Marion, Broadway	Mensingher, Albert, Zion Grove
Derrick, Norman, Unityville	Troy, Roy F., Nuremberg
Fitzpatrick, Gerald, Trevorton	

SUMMER SESSION, 1923

CANDIDATES FOR INITIAL CERTIFICATE

Adamiak, Anna Theodora, Shamokin	Castetter, Grace Virgil, Shamokin
Aunkst, Mary Edna, Turbotville	Chandler, Catherine Olive, Bellefonte
Bangs, E. Guy, Rohrsburg	Chapin, Esther Grace, Stillwater
Belefski, Clara, Glen Lyon	Clarke, Catherine, Parsons
Benscoter, James W., Fairmount Springs	Conville, Catherine Teresa, Mt. Carmel
Bordell, Mary R., Locust Gap	Conway, Mabel, Danville
Bowman, Catherine Loretta, Mifflinville	Cotterman, Daisy May, Town Hill
Breece, Frank, Millville	Cox, Grace Elizabeth, Nesquehoning
Brobst, Catherine M., Nuremberg	Craig, Emma Louise, Lattimer Mines
Brown, Marjorie, Pittston	Cronk, Besse J., Wilkes-Barre
Burgess, Lillian, Wyoming	Davis, E. Robethan, Locust Dale
Burke, Edmund J., Plains	Deisroth, Anna Marguerite, Sugarloaf
Cairl, Marie, Plymouth	Dennin, Cecelia A., Exchange
Capwell, Vivian, Meshoppen	Dodson, Mary L., Benton
Carichner, May Hamilton, Nanticoke	Dohl, Karl, Cambra
Carroll, Blanche C., Dushore	Downing, Freas, Cambra
	Everitt, Anna E., Allenwood
	Fahringer, Helen, Danville

LIST OF STUDENTS—Continued

Feissner, Mae Hilda, Eckley
 Fisher, Ruth Catherine, Shumans
 Fisher, Sarah Mae, Nesquehoning
 Fleming, Laura A., Reedsville
 Gillespie, Sarah C., Drifton
 Greenley, Beryl Inza, Jerseytown
 Harper, David C., Mifflinville
 Harrison, Frederick R., Huntington Mills
 Hess, Herman M., Jamison City
 Hoover, Mary E., Sunbury
 Horan, Loretta C., Centralia
 Jacobs, Jennie, Parsons
 Jaffin, Anna, Berwick
 Jamison, Milan F., Mifflinburg
 Jones, Dorothy W., Mt. Carmel
 Jones, W. Franklyn, Plains
 Keiter, Sara Elizabeth, Millersburg
 Kelly, Alice, Overton
 Kindig, Carl Harold, Shickshinny
 King, Alice, Audenried
 Leiby, Mary K., Elysburg
 Lindemuth, Cloycie, Mifflinburg
 McGroarty, Frank P., Miners Mills
 Maher, Marcella C., Hop Bottom
 Martin, Anna J., Pittston
 Martini, Clara Helen, White Haven
 Mensinger, Neta, Zion Grove
 Merrill, Lois, Northumberland
 Miller, Charles F., Bloomsburg
 Morgan, Anna Elizabeth, Kingston
 Morris, Helen Cecelia, Wilkes-Barre
 Morrison, Gwendolyn Jennie, Milton
 Muldowney, Rose Rita, Wilkes-Barre
 Mull, John, Jerseytown
 Musselman, Wilbur B., Millville
 Pankowski, Johanna, Eckley
 Partridge, Marguerite M., Trevorton
 Petrilla, Pauline B., Hazle Brook
 Rodda, Ethel Arlyne, Shickshinny
 Schaeffer, Sarah Blanche, Mifflinburg
 Schiffner, Helen M., Danville
 Schnure, Mary Catherine, Hartleton
 Seitz, Sara, Danville
 Sidler, Susan E., Danville
 Sims, Julia H., Wilkes-Barre
 Smith, Elsie A., Shickshinny
 Stalford, Helen M., Dushore
 Stout, Desley Marie, Jamison City
 Stover, Madaline Florence, Bellefonte
 Sult, Flora J., Berwick
 Taylor, Margaret, Bellefonte
 Taylor, Mildred R., Jermyn
 Thomas, Marietta, Shickshinny
 Toreson, Mary Agnes, Harwood Mines
 Walsh, Helen E., Dushore
 Walsh, Marion Agnes, Dushore
 Warning, Helen E., Hazleton
 Watkins, Lily E., Kingston
 Watson, Ruth Gertrude, Northumberland
 Weaver, Ethel Maud, Pittston
 Weller, Catherine I., Aristes
 Wertz, Mabel G., Danville
 Wilcox, Marjorie, Zion Grove
 Williams, Elizabeth, Nesquehoning
 Williams, Mary A., Wilkes-Barre
 Wilson, Gertrude, Bloomsburg
 Woods, Mary, Locust Gap
 Wright, Elinora Catherine, Mildred
 Yeager, Flossie, Roaring Creek

TEACHERS IN SERVICE

Adamiak, Helen, Shamokin
 Amos, Gladys, Plymouth
 Anderson, Margaret, Plymouth
 Aurand, Ella Jane, Globe Mills
 Backinger, Beulah T., Bloomsburg
 Ball, Katherine, Factoryville
 Bankes, Edith K., Jeddo
 Barrett, M. Gertrude, Picture Rocks
 Bartleson, LaAnna, Northumberland
 Baylor, Grace E., Montandon
 Beagle, Martha P., Jerseytown
 Beisel, Arline L., Dallas
 Bennett, Julia, Mahanoy City
 Benscoter, Beula, Nanticoke
 Benscoter, Edna Hazel, Hunlock Creek
 Bergan, Kathryn C., Centralia
 Berger, Carrie P., Espy
 Bevan, Margaret, Plymouth
 Blackford, Byron H., Bellefonte
 Blue, Florence, Pottsgrove
 Bower, Eudora Sponenberg, Briar Creek
 Bowman, Mrs. Myrtle, Halifax
 Bradley, Mary Viola, Muncy Valley
 Brandon, Pearl E., Reading
 Bray, Ethel, Benton
 Bray, Mrs. Margaret, Hazleton
 Brennan, Dorothy, Shamokin
 Brennan, Ella, McAdoo
 Brennan, Gertrude, Shamokin
 Brennan, Mary M., Mahanoy City
 Brennan, Mary W., Centralia

LIST OF STUDENTS—Continued

Brennan, Muriel, Nesquehoning
 Brobst, Alberta, Freeland
 Buck, Myron L., Sonestown
 Bullock, Aletha M. E., Shamokin
 Burk, Esther, Plymouth
 Burrell, Bertlette L., Bear Gap
 Byrnes, Anna M., Centralia
 Caffrey, Edward, Plains
 Callenberger, Mary Lane,
 McEwensville
 Campbell, Beatrice M., Kulpmont
 Campbell, Martha, Mt. Carmel
 Carmody, Helen, Clark's Summit
 Carr, Josephine, Freeland
 Cartwright, Elizabeth, Wilburton
 Cashmareck, Helen, Shamokin
 Castetter, Mildred Iva, Shamokin
 Cawthern, Esther, Shamokin
 Cease, Mrs. Bessie, Nanticoke
 Charles, Thomas J., Lattimer Mines
 Chemberlin, Janet L., Plymouth
 Citro, Alphonsus M., Freeland
 Clarke, Josephine, Parsons
 Comstock, Nora, Jamison City
 Concannon, Ellen, Shamokin
 Conklin, Eva May, Wyoming
 Connaghan, Miriam, Mt. Carmel
 Connelly, Marie, Sunbury
 Conrad, Mary C., Shamokin
 Contini, Mary C., Freeland
 Cooley, Ethel M., W. Pittston
 Cooper, Sara, Plymouth
 Cormish, Mary H., Ranshaw
 Corrigan, Anna M., Plymouth
 Cosgrove, Helen R., Plymouth
 Cotner, Paul M., Turbotville
 Coval, Stephen J., Ashley
 Coveleskie, Frank A., Ranshaw
 Coyle, John J., Eckley
 Coyne, Anna, Shamokin
 Crawford, H. Lester, Bloomsburg
 Crist, Elva Theresa, Shamokin
 Cromis, Belva May, Turbotville
 Crone, Mamie C., Shamokin
 Crossin, Mary M., Nesquehoning
 Culbertson, Mary, Shamokin
 Culp, Christina F., Paxinos
 Culp, Ruth Isabel, Plymouth
 Culton, Anna Nevada, Shamokin
 Cunfer, Evaline Martha, Drums
 Darstein, Nellie E., Shamokin
 DaVall, Minnie, Lakewood
 Davey, Marguerite, Wanamie
 Davis, Ethel Rhoda, Jamison City
 Davis, Helen N., Zions Grove
 Dennin, Hanna M., Exchange
 Deppen, Florence, Shamokin
 Derr, Jay C., Rohrsburg
 Dewald, Roy W., Turbotville
 Diehl, Edith M., Northumberland
 Dodson, Lloyd L., Rohrsburg
 Dohl, J. Paul, Cambra
 Donlan, Jennie, Locust Gap
 Donlan, Stella C., Locust Gap
 Donnelly, Marie A., Pittston
 Donahoe, Joseph J., Lost Creek
 Dormer, Helen, Shamokin
 Doty, A. Pauline, Benton
 Dougherty, Grace C., Audenried
 Dougherty, Nellie, Plymouth
 Dye, Margaret, Milton
 Eade, Edith May, Nesquehoning
 Eckert, Clara M., Nesquehoning
 Enterline, Myers, Turbotville
 Eunson, William, Bloomsburg
 Evans, Anna I., Wilkes-Barre
 Fagley, Russell Allen, Elysburg
 Farley, Fenton H., Lewisburg
 Farrell, Cecelia Mae, Centralia
 Fetterman, Hannah M., Catawissa
 Fetterman, Verna, Sunbury
 Fichter, Claire, Hazleton
 Fink, Ruth A., Roaring Creek
 Flaherty, Thomas A., Wilkes-Barre
 Flanagan, Anna M., Centralia
 Flannelly, Mary E., Avoca
 Flannery, Anthony, Lost Creek
 Foley, Mrs. Myrtle P., Kulpmont
 Fowler, Elizabeth, Berwick
 Fowler, Miriam A., Pottsgrove
 Frantz, Mabel L., Nesquehoning
 Frey, Chloe Trivelpiece, Berwick
 Fritz, Charles B., Jamison City
 Fronk, Emma Irene, Aristes
 Fultz, Jas. Wm., Hazleton
 Gallagher, Anna L., Avoca
 Gallagher, Joseph V., Ashley
 Gallagher, Rose R., Audenried
 Gamber, Florence Margaret,
 Duncannon
 Geary, Ruth Isabel, Danville
 Geist, Wilfred E., Greenbriar
 George, Grace E., Catawissa
 Gergen, Lucy M., Shamokin
 Gilroy, Rena L., Avoca
 Goldsmith, Estella, Dallas
 Golightly, Hanna D., Lewisburg
 Greener, Sallie B., Shenandoah
 Griffith, Mrs. Jennie, Kingston
 Guenther, Fietta S., Hazleton
 Guenther, Gertrude, Hazleton
 Haas, Catherine, Sunbury

LIST OF STUDENTS—Continued

- Hadsall, Leo F., Tunkhannock
 Hague, Alice, Parsons
 Hall, Florence I., Unityville
 Hardcastle, Hazel H., Jeanesville
 Harper, Ellen Eileen, Mifflinville
 Harris, Gertrude I., Shamokin
 Harter, Vesta C., Mocanaqua
 Hartman, Earl Enos, Rohrsburg
 Hartman, Melvin C., New Columbia
 Hartman, Thelma L., Rohrsburg
 Haupt, Luther C., Trevorton
 Haupt, Walter G., Trevorton
 Healey, Marie Agnes, Parsons
 Henry, Eleanore Anita, Summit Hill
 Hepner, Iva Marie, Herndon
 Hess, Hattie M., Alderson
 Hess, Lula M., Jamison City
 Hess, Wm. M., Winfield
 Heverly, Marion E., Dushore
 Hilkert, Florence M., Milton
 Hill, Anna D., Bloomsburg
 Hirlinger, May B., North Bend
 Hirlinger, Ray G., North Bend
 Hobbes, Lida, Shickshinny
 Hoffman, Edna G., Watsontown
 Hoffman, Elda D., Millville
 Holovich, Helen, Shamokin
 Honicker, Florence, Locust Gap
 Hontz, Carolyn, Freeland
 Hoover, Lillian, Port Trevorton
 Hopwood, Frances W., Shamokin
 Horan, Margaret M., Centralia
 Horn, Auber W., Hazleton
 Hortman, Irene, Berwick
 Hostrander, Virginia A., Waterville
 Houser, Geneva W., Eckley
 Hudelson, Hazle, Nescopeck
 Huff, Esther M. Edwards, Parsons
 Hunselman, Chas. W., Jerseytown
 Hurlbert, Twila M., Espy
 Ichter, Grace Helen, Ashley
 Jackman, Bessie, Shamokin
 Jaffin, Peter C., Berwick
 Janoka, Anna C., Keiser
 Jarzembowicz, Josephine,
 Sugar Notch
 Jennings, Mary, Shenandoah
 Jermyn, Emma J., Junedale
 Jermyn, Vivian M., Junedale
 Johnson, Marian K., Sunbury
 Johnson, Grace E., Wilkes-Barre
 Kane, Anna V., Shenandoah
 Karns, Mildred Eula, Bloomsburg
 Keating, Marguerite, Plymouth
 Kellagher, Florence, Locust Gap
 Keller, Doyle C., Muncy Valley
 Keller, Elsie V., Muncy Valley
 Keller, Mrs. Madge V., Tunkhannock
 Keller, Rhea J., Kingston
 Kelley, Helen A., Shenandoah
 Kelly, Margaret Mary, Shamokin
 Kerstetter, Edith M. Gowen City
 Kerstetter, Leona M., Shamokin
 King, Chauncey Morris, Shavertown
 King, Katherine E., Kingston
 Kishbaugh, Edith M., E. Mauch Chunk
 Kline, Bruce E., Berwick
 Kobel, Kathryn E., Shamokin
 Koch, Elizabeth A., W. Pittston
 Koser, William B., Lewisburg
 Kowalski, Jennie, Mocanaqua
 Kreamer, Helen M., Benton
 Kurtz, Harry A., Lewisburg
 Kushner, Veronica, Eckley
 Laidacker, Samuel H., Shickshinny
 Lamb, Helen T., Shamokin
 Lamey, Agnes, Shamokin
 Laubach, Basil R., Jamison City
 Laubach, Joseph B., Benton
 Laubach, Marjorie Lillian, Jamison
 City
 Lauer, Ray L., Shamokin
 Lavelle, Margaret M. Centralia
 Leary, Irene, Shenandoah
 Lees, Jean M., Excelsior
 Lehman, Teresa A., Sugar Notch
 Leitzel, Emory E., Herndon
 Leitzel, Warren G., Pillow
 Lenker, Sara Elizabeth, Dalmatia
 Leonhart, Edna, Sunbury
 Levan, Mrs. Eva C., Danville
 Lewis, Anna, Falls
 Lewis, Lavina, Wyoming
 Lewis, Raymond J., Wilkes-Barre
 Lindenmuth, Eva M., Catawissa
 Linker, Mrs. Bertha, Danville
 Llewellyn, Gordon, Parsons
 Logue, Marie, Plymouth
 Lohr, Erma Reish, Mifflinburg
 Long, Mrs. Edna C., Trevorton
 Lundquist, Nellie E., Shickshinny
 Lutes, Mariel Almiria, Tunkhannock
 Lynch, Anna G., Plymouth
 Lyons, Helen, Wilkes-Barre
 McAllister, Wilhilmina, Forest City
 McAndrew, Kathryn E., Shenandoah
 McDonald, Elizabeth, Gilberton
 McDonnell, Marie G., Centralia
 McDonnell, Teresa, Locust Gap
 McEnany, Anna, Pittston
 McGinley, Beatrice, Centralia
 McGovern, Vera, Plains

LIST OF STUDENTS—Continued

- McHale, Kathleen D., Kingston
 McManus, Regina J., Hudson
 McMichael, Edith, Stillwater
 Macek, Anna, Lopez
 Maguire, Ellesmere C., White Haven
 Maguire, Marie M., White Haven
 Maher, Margaret Rita, Hop Bottom
 Maher, Wm. F., Hop Bottom
 Manning, Weldon Larue, Millville
 Marchetti, Violet, Kulpmont
 Marshall, Genevieve, Overton
 Matthews, Charles T., Plymouth
 Maust, Mary M., Danville
 Meenahan, Jane E., Shamokin
 Mencer, Vennie A., Sonestown
 Mench, Pauline Sara, Mifflinburg
 Mercer, Robert H., Bloomsburg
 Merrell, Cleo M., Rohrsburg
 Merrell, Nola L., Rohrsburg
 Meyers, Jennie M., Allenwood
 Meyer, Margaret, Maplewood
 Miller, Nola Florence, Mifflinville
 Mills, Bernice, Exchange
 Monahan, Mary, Centralia
 Mordan, Maynard P., Millville
 Morgan, Reba H., Shamokin
 Morgan, Sarah E., Gilberton
 Mourey, Bertha May
 Strawberry Ridge
 Mourey Ada Clare, Mifflinville
 Moyer, John H., Lost Creek
 Muffley, Olive E., Bangor
 Mulligan, Margaret, Nesquehoning
 Munnely, Edward, Plains
 Murray, Margaret Clara, Murray
 Nahadil, Ada, Duryea
 Nasatka, Martha, Shamokin
 Nash, Florence, Kingston
 Naugle, Anna M., Hunlock Creek
 Nelson, Olga A., Nesquehoning
 Noone, Jennie K., Lost Creek
 Norton, Regina, Plymouth
 O'Boyle, Edward J., Shaft
 O'Brien, Jane M., Mahanoy City
 O'Connor, Margaret, New Boston
 O'Donnell, Anna B., Sugar Notch
 O'Donnell, Anthony, Lost Creek
 Olshesky, Helen, Mt. Carmel
 Oman, Esther M., Bloomsburg
 Omlor, Madeline, Locust Gap
 O'Neill, Margaret, Shamokin
 Ostrander, Ida M., St. Johns
 Otto, John W., Herndon
 Parker, Maude L., Millville
 Patton, Clara, Noxen
 Paul, Verna Marie, Shamokin
 Pearce, Lloyd F., Altoona
 Pearce, Rachel Melva, Mainville
 Peifer, Mary C., Herndon
 Perginsky, Rose, Strong
 Persing, Beatrice Viola, Elysburg
 Peters, Nell Irene, Bellefonte
 Pipa, Elizabeth, Keiser
 Polaneczky, Nicholas F., Freeland
 Pollock, Mary, Washingtonville
 Pursel, Edna M., Winfield
 Quick, Viola, Fairmount Springs
 Rarig, Effie Lucile, Bloomsburg
 Rees, Ruth Irene, Wilkes-Barre
 Reinbold, Alvin E., Nuremberg
 Reiss, Eleanor Stella, Wilkes-Barre
 Reynolds, Grace M., Wyoming
 Reynolds, P. J., Parsons
 Rhinard, F. Pauline, Stillwater
 Rhoades, Mary Dorcas, Danville
 Rhodes, Ruth E., Ashland
 Richardson, Arleen E., Alderson
 Robbins, Alice M., Shickshinny
 Robbins, Dorthea M., Milton
 Roberts, Hazel, Hunlock Creek
 Roberts, Ruth, St. Nicholas
 Rowan, Marcella M., Miners Mills
 Rupert, Leona Violetta, Aristes
 Ryan, Mary, Shamokin
 Schaeffer, Cora E., Berwick
 Schell, Mrs. Annie, Shumans
 Schell, Wilbur, Turbotville
 Schmeer, Irene M., Jeanesville
 Schoch, Helen I., Noxen
 Schworer, Betty C., Gilbertsville
 Schworer, Evelyn E., Gilbertsville
 Scott, Ruth Edith, Wilkes-Barre
 Selecky, Catherine D., Glen Lyon
 Sensenbach, Elliott Florence,
 White Haven
 Sensenbach, Helen G., White Haven
 Seymour, Beulah M., Mahanoy City
 Shaver, Claire, Bloomsburg
 Sheats, Bruce, Lewisburg
 Shovlin, Anna, Wilburton
 Sickler, Gwendoline R., Noxen
 Sitler, Edith R., Berwick
 Sitler, Ethel M., Berwick
 Sitler, Mary C., Orangeville
 Skweir, Julia, McAdoo
 Smith, Alice A., Shickshinny
 Smith, John B., Lattimer Mines
 Snelling, Jennie Yanke, Eysersgrove
 Snyder, Martha M., Ringtown
 Sokolosky, Elizabeth, Shamokin
 Springer, Mary E.,
 Strawberry Ridge

LIST OF STUDENTS—Continued

- Stamm, Elbert L., Mifflinburg
 Stauder, Mabel, Forks
 Stellfox, D. B., Wilburton
 Stellmach, Florence A., Shamokin
 Stover, Irene Maud, Bellefonte
 Strickler, S. Genevieve,
 Mifflinburg
 Stryker, W. A., Williamsport
 Sulouff, Dillie, Northumberland
 Swartz, Ethel Theora, Lewisburg
 Sweeney, Isabel F., McAdoo
 Sweppenheiser, Ario, Catawissa
 Swortwood, Alberta, Ashley
 Thomas, Alma, Wilkes-Barre
 Thomas, Harland L., Orangeville
 Tighe, Margaret E., Centralia
 Timbrell, Anna Catherine, Berwick
 Tobin, Helen Elizabeth, Plymouth
 Tobin, Kathryn M., Mt. Carmel
 Tomco, Mary Ada, Benore
 Toole, Ethel H., Lost Creek
 Tracey, Anna, Mahanoy City
 Trivelpiece, Jennie, Berwick
 Tubbs, Mrs. Clara, Bloomsburg
 VanHorn, Patti, Orangeville
 Virtue, Charles, Plymouth
 Wall, Verna M., Falls
 Walsh, Marie, Locust Gap
 Walter, A. Mae, Catawissa
 Ward, Alice V., Danville
 Watts, Dorothy E., Bloomsburg
 Watts, John H., Millville
 Way, Geraldine, Shamokin
 Weaver, Ethel Harriet,
 Tunkhannock
 Weaver, Hannelta E., Alderson
 Webster, Emma, Mt. Carmel
 Weir, Elizabeth, Strong
 Weiser, Opal Eldora, Elysburg
 Welsko, Thomas E., Freeland
 Welsko, Veronica, Freeland
 Werntz, Cyril E., Shamokin
 Whyatt, Caroline A., Plymouth
 Widger, Mrs. Margery G., Nanticoke
 Wilhour, Lena Margaret, Herndon
 Williams, Cora E., Mt. Carmel
 Williams, Meda Faye, Watsontown
 Williams, Ruth, Hazleton
 Witmer, Elsie Mildred, Dalmatia
 Wolf, Bernice Julia, Wilkes-Barre
 Wolfe, Maud, Plymouth
 Wolfe, Rachel Jane E., Lewisburg
 Wolfgang, Katie V., Liverpool
 Wonsavage, Praxida C.,
 Wilkes-Barre
 Wood, Mae, Mildred
 Wyorski, Stepha Mary, Mocanaqua
 Yanke, Selma, Eysersgrove
 Yarworth, Maud, Centralia
 Yaskell, Stacy A., Burgaw, N. C.
 Yates, Clara, Almedia
 Yeeles, Bessie, Parsons
 Young, Catherine R., New Columbia
 Zacher, Hazel M., Hazleton
 Zarzycki, Frances, Glen Lyon
 Zerbe, Mildred I., Shamokin
 Zydanicowicz, Helen B., Glen Lyon

STUDENTS IN EXTENSION

1923-1924

Normal School Credit

- Adamiak, Anna T., Shamokin
 Adamiak, Helen, Shamokin
 Adamchek, Helen, Wilkes-Barre
 Adams, Mary E. A., Berwick
 Alles, Mary, Sugar Notch
 Anderson, Margaret, Plymouth
 Andrulewicz, Sr., Severin, Reading
 Anella, Thomas, Hazleton
 Aregood, Loretta, Wilkes-Barre
 Arey, Samuel D., Hazleton
 Arrison, Helen, Trevorton
 Ayre, Hannah, Wilkes-Barre
 Bankes, Edith K., Jeddo
 Bartol, Charles, Shamokin
 Barrett, Mae M., Lost Creek
 Bassler, Laura J., Parsons
 Baur, Betty A., Wilkes-Barre
 Beisel, Arline L., Dallas
 Belefski, Clara, Glen Lyon
 Began, Kathryn C., Centralia
 Berger, Carrie, Trevorton
 Bevan, Margaret, Plymouth
 Bielski, Anna, Shamokin
 Bigelow, Bessie G., Hazleton
 Bittenbender, Catherine, Locust Gap
 Black, Marjorie, Wilkes-Barre
 Blaine, Edna, Berwick
 Blaski, Florence, Wilkes-Barre
 Blusious, Anna Mae, Shamokin
 Blizzard, Prudence, Danville

LIST OF STUDENTS—Continued

- Bodman, Martha, Locust Dale
 Bondura, David G., Shamokin
 Boney, John L., Plymouth
 Bookontis, Genevieve, Wilkes-Barre
 Bordell, Mary R., Locust Gap
 Boston, Margaret, Ashley
 Brady, Edna M., Parsons
 Brady, Rose, Wilkes-Barre
 Bray, Mrs. Margaret O., Hazleton
 Brennan, Dorothy, Shamokin
 Brennan, Eileen, Kingston
 Brennan, Gertrude, Shamokin
 Brennan, Kathryn, Shamokin
 Brennan, Mary W., Centralia
 Brislin, Kathleen, Warrior Run
 Brislin, Mary C., Peely
 Brislin, Martin J., Wilkes-Barre
 Brislin, Nellie, Ashley
 Brittain, Luella, Wilkes-Barre
 Brobst, Alberta, Freeland
 Brosius, Edna M., Gilberton
 Brown, Kathryn, Shamokin
 Brown, Margaret V.,
 Lafin, Plainsville
 Brown, Nellie J., Lafin
 Bullock, Ella R., White Haven
 Buck, Laura Myrtle, Shamokin
 Burgess, Lillian, Wyoming
 Burke, Edmund, Plains, Parsons
 Burke, Irene, Shamokin
 Burke, Mary, Plymouth
 Burke, Nora, Plains
 Burke, Regina, Shamokin
 Burns, Alice, Wilkes-Barre
 Burns, Mary, Milnesville
 Burrell, Bertlette L., Bear Gap
 Caffrey, Catherine, Ashley
 Caffrey, Elizabeth, Ashley
 Caffrey, Francis A., Ashley
 Cairl, Marie, Plymouth
 Callahan, Agnes, Ashley
 Campbell, Beatrice, Kulpmont
 Campbell, Martha, Mt. Carmel
 Cannon, Anna G., Locust Gap
 Carey, Nellie C., Mahanov Plane
 Carr, Catherine, Wilkes-Barre
 Carr, Josephine, Freeland
 Carr, Margaret, Drifton
 Cashmareck, Helen, Shamokin
 Castetter, Mildred I., Shamokin
 Caufield, Bernard, Gilberton
 Cawley, Mary Gertrude,
 Miner's Mills
 Cease, Mrs. Bessie T., Nanticoke
 Chesloch, Leon F., Shamokin
 Citro, Alphonsus, Freeland
 Clarke, Anne A., Pittston
 Clarke, Josephine, Parsons
 Cleghorn, Hazel, Milnesville
 Coates, Nellie, Plymouth
 Coleman, Mary, Wilkes-Barre
 Comorosky, Eve, Luzerne
 Conbeer, George, Shamokin
 Conboy, Catherine T., Wilkes-Barre
 Concannon, Ellen, Shamokin
 Concannon, Eleanor, Shamokin
 Connaghan, Miriam, Mt. Carmel
 Connelly, Agnes, Wilkes-Barre
 Connors, Mary E., Plymouth
 Conrad, Mary, Shamokin
 Contini, Mary C., Freeland
 Conville, Catherine F., Mt. Carmel
 Conway, Neil P., Ashley
 Cooley, Ethel M., Pittston
 Cooley, Mary Z., W. Pittston
 Cooper, Sara M., Plymouth
 Corbett, Ella, Wilkes-Barre
 Cormish, Mary H., Ranshaw
 Corrigan, Anna M., Plymouth
 Costello, Mary M., Lost Creek
 Cotter, Rena, Wyoming
 Coveleskie, Frank, Ranshaw
 Coyne, Anna M., Shamokin
 Craig, Emma L., Lattimer Mines
 Cramer, Ralph, Shamokin
 Crane, Winifred, Lost Creek
 Crist, Elva T., Shamokin
 Crocker, Mrs. Eva, Luzerne
 Crone, Mamie C., Shamokin
 Culton, Anna, Shamokin
 Coyle, May, Shaft
 Curry, Margaret B. H., Mooresburg
 Daley, Helen A., Girardville
 Dane, Andrew B., Shamokin
 Dane, William E., Shamokin
 Darstein, Nellie E., Shamokin
 Davey, Marguerite, Wanamie
 Davis, E. Robethan, Locust Dale
 Davis, Ruth C., Ashland
 Davitt, Veronica, Parsons
 Deane, Catherine, Ashley
 Dean, Kathryn, Shamokin
 Dean, Mary M., Wilkes-Barre
 Deane, Nora E., Lost Creek
 Demsky, Mary C., Plymouth
 Derr, William, Excelsior
 Devaney, Sadie A., Plains
 Dersham, Mrs. Lena, Mifflinburg
 Deppen, Florence, Shamokin
 Dever, Margaret, Freeland
 Dixon, Alma, Parsons
 Dixon, Jesse G., Wilkes-Barre

LIST OF STUDENTS—Continued

- Dolan, C. Anna, Mt. Carmel
 Donlan, Jennie R., Locust Gap
 Donlan, Stella C., Locust Gap
 Donahoe, Jos. J., Lost Creek
 Donlevy, Margaret E., Lost Creek
 Dormer, Elizabeth, Shamokin
 Dormer, Helen, Shamokin
 Dormer, Mary Patrice, Shamokin
 Dougherty, Katherine, Wilkes-Barre
 Dougherty, Mary, Ashley
 Dougherty, Nellie, Plymouth
 Downey, Mary L., Mahanoy City
 Doyle, Elizabeth, Mt. Carmel
 Doyle, Mary, Locust Gap
 Duddy, Teresa C., Parsons
 Duncheski, Jesse, Shamokin
 Durkin, Anna M., Parsons
 Durkin, Ida A., Parsons
 Durkin, Marie, Parsons
 Durkin, Nellie, Parsons
 Dwyer, Mary A., Plymouth
 Dye, Mary E., Berwick
 Early, Rose G., Pittston
 Edwards, Edith E., Beaver Brook
 Egge, Helen M., Lewisburg
 Erdley, Carrie E., Millmont
 Evans, Anna I., Wilkes-Barre
 Evans, Lewis R., Ranshaw
 Farrell, Cecelia, Centralia
 Farrell, Margaret, Kulpmont
 Faughnan, Margaret, Locust Gap
 Feissner, Hilda, Eckley
 Fenstermacher, Mella E., Freeland
 Ferry, Sallie L., McAdoo
 Fetter, Mrs. Mabel, Mifflinburg
 Fichter, Claire, Hazleton
 Finnegan, Frank A., Ashley
 Fisher, Gertrude, Shamokin
 Fitzpatrick, Margaret, Ashley
 Flaherty, Thomas A., Wilkes-Barre
 Flannagan, Anna, Centralia
 Flannery, Alice, Laffin
 Flannery, Anthony J., Lost Creek
 Flynn, Anne, Wilkes-Barre
 Flynn, Harriet, Pittston
 Foley, C. Ellen, Gilberton
 Foley, Mrs. Myrtle P., Kulpmont
 Foy, Frances M., Parsons
 Foy, Sadie A., Parsons
 Fronk, Emma I., Aristes
 Fultz, Jas. Wm., Hazleton
 Gabrio, Antionette, Hazleton
 Gabrio, Gertrude, Hazleton
 Gallagher, Helen, Wilkes-Barre
 Gallagher, Joseph V., Ashley
 Gallagher, Sara D., Freeland
 Galvin, William F., Wilkes-Barre
 Gaughan, Margaret, Ashley
 Gaughan, Nora, Sugar Notch
 Gelsleichter, Ed. M., Wilkes-Barre
 Gergen, Lucy M., Shamokin
 Gildea, Mary, Ashley
 Gilligan, Mrs. Loretta C., Ashley
 Gillespie, Sarah C., Drifton
 Gleeson, Katie M., Gilberton
 Glennon, Patrick, Ashley
 Goldsmith, Estella, Dallas
 Golightly, Mrs. Hanna D.,
 Lewisburg
 Goodall, Rachel, Danville
 Gorski, Helene, Parsons
 Grajewska, Sr., M. Fulgentia,
 Reading
 Gregart, Minnie, Plymouth
 Griffith, Jennie L., Kingston
 Grigart, John, Plymouth
 Grimes, Camilla, Plymouth
 Grimes, Genevieve, Parsons
 Guenther, Fietta S., Hazleton
 Guenther, Gertrude, Hazleton
 Hague, Alice, Parsons
 Hahn, Minnie M., Wilkes-Barre
 Handley, Anna M., Edwardsville
 Hanley, Kathryn, Lost Creek
 Hannon, John Joseph, Parsons
 Hardcastle, Hazel H., Jeanesville
 Harris, Gertrude, Shamokin
 Hartman, Gertrude, Berwick
 Hastings, Mary A., Pittston
 Hayes, Mary M., Freeland
 Hayes, Thelma, Wilkes-Barre
 Harvey, Mary V., Locust Gap
 Haupt, Luther C., Treverton
 Healey, Marie, Plains
 Helfrick, Florence, Wilkes-Barre
 Herold, Mary C., Wilkes-Barre
 Herriotts, Bessie, Wilkes-Barre
 Holovich, Helen, Shamokin
 Holmes, Minnie, Nanticoke
 Homyak, Mary E., Hazleton
 Honicker, Florence, Locust Gap
 Hopkins, Josephine B., Parsons
 Hopwood, Frances, Shamokin
 Hopwood, Martha K., Shamokin
 Horan, Loretta, Centralia
 Horan, Mary J., Mahanoy City
 Horan, Margaret M., Centralia
 Horne, Elizabeth, Excelsior
 Hughes, Margaret, Parsons
 Ichter, Grace H., Ashley
 Jackman, Bessie, Shamokin
 Jacobs, Jennie, Parsons

LIST OF STUDENTS—Continued

- Jameson, Mary, Danville
Jamison, Milan F., Mifflinburg
Janoka, Anna C., Keiser
Jarzembowicz, Josephine,
 Sugar Notch
Jenkins, Emily, Edwardsville
Jenkins, Marie, Plains
Johnston, Mollie, Riverside
Jones, Alice, Wanamie
Jones, Dorothy, Mt. Carmel
Kane, Anna V., Shenandoah
Kane, Henry, Locust Gap
Kane, Joseph, Wilkes-Barre
Kane, Thomas R., Wilkes-Barre
Kealy, Anna, Mt. Carmel
Keating, Marguerite, Plymouth
Keating, Mary F., Plymouth
Kellagher, Florence, Locust Gap
Keiser, Ella, Ashley
Kelley, George, Wilkes-Barre
Kelley, Helen A., Shenandoah
Kelly, Margaret M., Shamokin
Kepner, Ella S., Berwick
Kerstetter, Charles A., Shamokin
Kerstetter, Mary M., Shamokin
Kiley, Regina, Mt. Carmel
Kilher, Mae M., Lost Creek
Killgore, Marjorie C.,
 Wilkes-Barre
Kobel, Kathryn E., Shamokin
Koch, Elizabeth, W. Pittston
Koch, Mary Alice, Parsons
Kotanchick, Michael, Ranshaw
Kruszynska, Sr., M. Sylvia,
 Reading
Kulick, Margaret, Mt. Carmel
Kushner, Veronica, Eckley
Lamb, Helen, Shamokin
Lampman, Muriel E., Pittston
Latshaw, Mabel E., Shamokin
Laude, Emma, Mountain Top
Lauer, Ray, Shamokin
Lavin, Dorothy, Luzerne
Lawrence, L. Jennie, Danville
Legus, Anna, Wilkes-Barre
Lehman, Teresa, Sugar Notch
Leiser, Barbara, Frackville
Lenahan, Cecelia, Ashley
Leonard, Alice, Wilkes-Barre
Leonard, Josephine, Wilkes-Barre
Leonard, Mary, Parsons
Leskusky, Sr., M. Raymond,
 Reading
Lesser, Elizabeth Ann,
 Upper Lehigh
Lewis, C. B., Sugar Notch
Lewis, Lavina, Wyoming
Llewellyn, Gordon, Parsons
Llewellyn, Thelma, Kingston
Lloyd, Jennie, Peely
Lloyd, Sadie, Kingston
Loeb, Mabel, Pittston
Loftus, Mary C., Kingston
Logue, Genevieve, Plymouth
Logue, Marie, Plymouth
Lohman, Madelon, Edwardsville
Lohr, Erma R., Mifflinburg
Long, Andrew, Shamokin
Loughran, Elizabeth, Parsons
Lynch, Anna, Plymouth
Lynott, Catherine, Jeddo
Lyons, Helen, Wilkes-Barre
Lyparger, W. M., Mifflinburg
McAndrew, Kathryn E.,
 Shenandoah
McCann, Mrs. Rose A., Kelayres
McCarthy, Mary E., Nanticoke
McCarrick, Mary, Ashley
McCauley, Mary, Kingston
McConnell, Elsie, Ashley
McCormick, Mary C., Shamokin
McDonald, Elizabeth, Gilberton
McDonald, Phyllis, Lost Creek
McDonnell, Marie C., Centralia
McDonnell, Teresa, Locust Gap
McEnany, Ann, Pittston
McGeehan, Kathryn, Wilkes-Barre
McGeehan, Mary, Wilkes-Barre
McGill, Mary A., Miners' Mills
McGinn, Elizabeth, Locust Gap
McGinty, Margaret, Wilkes-Barre
McGovern, Vera, Plains
McGroarty, Frank P., Miners Mills
McGuire, Bessie, Inkerman
McHale, Hanna, Centralia
McHale, Mary, Parsons
McHugh, Marguerite, Locust Gap
McLaughlin, Florence, Girardville
McLaughlin, Frances, Jeddo
McLaughlin, Jennings, Nanticoke
McLaughlin, Kenneth, Shamokin
McLaughlin, Mae, W. Nanticoke
McManus, Regina, Hudson
Mack, Regina F., Wilkes-Barre
Madden, Olive E., Danville
Magill, Margaret A., Freeland
Maguire, Geraldine, Parsons
Maher, Anna C., Ashley
Maher, Loretta, Plymouth
Malarkey, Margaret, Lost Creek
Malinowski, Theresa, Plymouth
Maloney, Anna, Lost Creek

LIST OF STUDENTS—Continued

- Mangemillo, Carmela, Pittston
 Markey, Elizabeth M.,
 Wilkes-Barre
 Marquardt, G. W., Girardville
 Martin, Anna J., Pittston
 Martin, Margaret, Hazleton
 Matthews, Margaret G., Ashley
 Matthews, Mary, Plymouth
 Maxfield, Leon Archie,
 Wilkes-Barre
 Meenahan, Jane, Shamokin
 Meighan, Gertrude, Wilkes-Barre
 Melody, Mary M., Locust Gap
 Mench, Pauline, Mifflinburg
 Mesaris, Mary E., Pittston
 Millen, Laura, Ashley
 Miller, Archie A., Mifflinburg
 Miller, Ruth C., Wilkes-Barre
 Momley, Otto, Shamokin
 Monahan, Mary, Centralia
 Monaghan, Margaret, Ashley
 Moore, Dorothy J. C., Shamokin
 Moore, Jennie B., Danville
 Moran, John F., Plains
 Moran, Marjorie M., Kingston
 Moran, Patrick A., Hudson
 Morgan, Anna J., Parsons
 Morgan, Gwendolyn, Plymouth
 Morgan, Helena, Shamokin
 Moritz, Cassie, Parsons
 Moss, Helen M., Plymouth
 Moyer, Bessie, Ashley
 Moyer, John, Lost Creek
 Moyer, Sara, Lost Creek
 Mulligan, M. Alice, Wilkes-Barre
 Mullahey, Mary M., Mahanoy Plane
 Munnely, Edward, Plains
 Munson, Hulda, Sugar Notch
 Murray, Fannie H., Peely
 Murray, Harrison F., Peely
 Murray, Mayme, Lost Creek
 Murphy, Mary, Shamokin
 Murray, Patrick, Girardville
 Nasatka, Martha, Shamokin
 Nedbalski, Wanda, Wilkes-Barre
 Neibaur, Irene, Shamokin.
 Newbury, Elery E., Shamokin
 Newcombe, Helen C., Pittston
 Nicholson, Grace B., Lewisburg
 Nitch, Victoria, Miner's Mills
 Noonan, John, Plymouth
 Norton, Regina, Plymouth
 Noyle, Marguerite, Wilkes-Barre
 O'Boyle, Edward, Shaft
 O'Boyle, Joseph, Gilberton
 O'Boyle, Margaret, Gilberton
 O'Brien, Mary, Shamokin
 O'Connell, Margaret, Ashley
 O'Connor, Margaret M., Centralia
 O'Donnell, Anna, Sugar Notch
 O'Donnell, Anthony D., Lost Creek
 Olshefski, Anna, Nanticoke
 Olshefski, Frank, Ranshaw
 Olshesky, Helen, Mt. Carmel
 Omlor, Madeline, Locust Gap
 O'Neil, Margaret C., Shamokin
 Owen, Eva, Berwick
 Parker, Hazel, Danville
 Parry, Anna E., Ashley
 Pavlischak, Joseph, Parsons
 Perginsky, Rose, Strong
 Peters, Frances E., Berwick
 Pickard, Janette, Danville
 Pipa, Elizabeth, Keiser
 Pivovarska, Sr., M. Valentine,
 Reading
 Polaneczky, Nicholas F., Freeland
 Pongonis, Margaret, Sugar Notch
 Pounder, Helen O., Mahanoy City
 Quinan, John M., Hazleton
 Ramp, Earl, Shamokin
 Rassweiler, Tacie L., Lewisburg
 Reckus, Anna E., Wilkes-Barre
 Rees, Ruth, Wilkes-Barre
 Reilly, Elizabeth, Plymouth
 Reilly, Mary, Sugar Notch
 Reynolds, Margaret,
 Mahanoy Plane
 Reynolds, Patrick J., Parsons
 Richards, Kathryn E., W. Pittston
 Richards, Marie, Freeland
 Riley, Rose M., Shenandoah
 Ritch, Rose M., Parsons
 Rogan, Kate, Freeland
 Ross, Amy Blackman, Wyoming
 Ross, Isabel, Parsons
 Roughton, Norman, Excelsior
 Ruddy, Mary Elizabeth,
 Wilkes-Barre
 Rupert, Violetta, Aristes
 Ryan, Mary, Shamokin
 Sacus, Gertrude, Ranshaw
 Schmeer, Irene, Jeanesville
 Schugard, Alvin N., Jeanesville
 Schwall, George, Wilkes-Barre
 Schwall, G. C., Jr., Wilkes-Barre
 Schultz, Marie Helene, Shamokin
 Sebastian, Mary A., Locust Gap
 Selecky, Catherine D., Glen Lyon
 Sensenbach, Anna, Freeland
 Sensenbach, Florence E.,
 White Haven

LIST OF STUDENTS—Continued

Sharp, Dorothy, Shamokin	Tracy, Anna, Locust Gap
Sheep, Jennie M., Bloomsburg	Wallace, Margaret, Wilkes-Barre
Shinal, Stephen P., Wilkes-Barre	Wallace, Sarah M., Parsons
Shovlin, Anna M., Wilburton	Walsh, Hugh, Parsons
Sims, Julia, Wilkes-Barre	Walsh, James T., Parsons
Sincavage, Nellie, Sugar Notch	Walsh, Marie, Locust Gap
Smith, Mary, Shamokin	Walsh, Thomas J., Plains
Smith, Netta, Kulpmont	Walters, Janet C., Plymouth
Smith, E. Anna, Mahanoy Plane	Wasileskie, John, Shamokin
Snoddy, F. Florence, Danville	Weaver, Hannelta, Alderson
Sodon, Clara, Plains	Webster, Emma, Mt. Carmel
Sokolosky, Elizabeth, Shamokin	Weir, Elizabeth A., Mt. Carmel
Spare, Isabelle M., Kingston	Welsko, Thomas, Freeland
Spitzner, Mary, Harleigh	Werntz, Cyril E., Shamokin
Stahl, Louise, Mahanoy Plane	Whalen, Catherine, Lost Creek
Stamm, Elbert L., Millmont	Whyatt, Caroline A., Plymouth
Stellmach, Florence, Shamokin	Wierzbicki, Veronica G., Parsons
Stellago, Elsie, Miner's Mills	Widger, Margery, Nanticoke
Steiner, Carolyn E., Shamokin	Wildoner, Lena, Berwick
Steward, Mary, Shamokin	Williams, Alice S., Ashley
Storz, Dolores, Wilkes-Barre	Williams, Cora, Strong
Strenkoskie, Aloysius, Shamokin	Williams, Katherine, Wilkes-Barre
Strausser, John R., Shamokin	Williams, Margaret, Edwardsville
Strickler, Genevieve, Mifflinburg	Williams, Sister Mary, Mt. Carmel
Stroup, Helen, Shamokin	Williams, Ruth, Hazleton
Stubblebine, Alveretta M., Plymouth	Williams, Russell, Sugar Notch
Stutzman, Blanche, Mt. Carmel	Wilson, Sarah E., Danville
Swank, Leonard, Elysburg	Wonn, Grace, Frackville
Sweeney, Mary E., Peely	Wonsavage, Praxeda E., Wilkes-Barre
Swift, Russell L., Shamokin	Wolfe, Maud, Plymouth
Swortwood, Alberta, Ashley	Woods, Mary, Locust Gap
Taft, Sara A., Kingston	Woodworth, Cordelia, Askam
Templeton, Myrlynn L., Wilkes-Barre	Wright, Anna V., Mahanoy Plane
Thomas, Alma, Wilkes-Barre	Yalch, John, Jeddo
Thomas, Mamie N., Ashley	Yanick, Anna M., Shamokin
Thresten, Margaret C., Plymouth	Yaskell, Matilda, Wilkes-Barre
Tierney, Mary C., Inkerman	Yaskell, Stacy, Wilkes-Barre
Tighe, Margaret, Centralia	Yeeles, Bessie, Parsons
Tobin, Helen E., Plymouth	Yeromin, Sr., M. Leona, Reading
Tobin, Kathryn M., Mt. Carmel	Yeselevitch, Elsie, Atlas
Tooy, Helen, Danville	Yetter, Mary A., Wyoming
Toole, Ethel H., Lost Creek	Yezorskie, Daniel, Shamokin
Toole, Kathleen, Wilkes-Barre	Zarzycki, Frances, Glen Lyon
Toreson, Mary Agnes, Harwood Mines	Zigmantanis, Mary, Sugar Notch

COLLEGE CREDIT

Appleman, Rebecca, Danville	Bonenberger, Margaret, Shenandoah
Beisel, Arline L., Dallas	Booth, Mrs. Nell S., Wilkes-Barre
Bellis, Elizabeth, Shenandoah	Boyd, Agnes S., Shamokin
Bergan, Harry J., Wilkes-Barre	Boyer, Isabel, Danville
Blizzard, Prudence, Danville	Bradley, Helen C., Shenandoah
Bogart, Nellie, Riverside	Brittain, Correene, Berwick

LIST OF STUDENTS—Continued

- Brobst, Bertha, Berwick
 Burns, Bridget A., Shenandoah
 Cancerius, Frieda C., Shenandoah
 Carl, Dorothy E., Shenandoah
 Coakley, Loretta, Shenandoah
 Coleman, Mary C., Wilkes-Barre
 Conklin, Iva M., Wyoming
 Cortright, Laura, Berwick
 Coyle, John J., Eckley
 Cronk, Besse J., Wilkes-Barre
 Delcamp, Hazel M., Shenandoah
 Denion, Wm. F., Eckley
 Dreibelbis, Ruth A., Berwick
 Dye, Mary E., Berwick
 Evancho, Michael, Eckley
 Eves, Jessie M., Berwick
 Friel, Annette K., Wilkes-Barre
 Fry, Harriet E., Danville
 Gallagher, Kathryn, Freeland
 Gibbons, Mary M., Wilkes-Barre
 Gotshall, Mercy E., Aristes
 Grimes, Gertrude, Catawissa
 Guest, Alice J., Danville
 Haney, Joseph R., Mifflinburg
 Harry, Mrs. Alice, Berwick
 Harris, Ruth, Bloomsburg
 Haupt, Luther C., Trevorton
 Harvey, Mary V., Locust Gap
 Hogan, Marie C., Shenandoah
 Holderman, Bertha A., Shenandoah
 Howell, Bessie, Danville
 Jennings, Alice, Glen Lyon
 Jones, Kathleen, Berwick
 Kellagher, Florence, Locust Gap
 Kennedy, Mary, Shenandoah
 Kinger, Mary E., Shenandoah
 Klock, M. Elizabeth, Shenandoah
 Lees, Helen R., Wilkes-Barre
 Lehman, Lelia, Mifflinville
 Lenahan, Kathleen, Ashley
 Leonard, Alice, Wilkes-Barre
 Lesser, Margaret, Upper Lehigh
 Lewis, James R., Shenandoah
 Lewis, Reba F., Kingston
 Lewis, Victor Emanuel,
 Edwardsville
 Llewellyn, Lillie, Shenandoah
 Longenberger, Sue H., Berwick
 McCarthy, Esther, Luzerne
 McCarthy, Kathryn, Mt. Carmel
 McCarthy, Sabina, Shenandoah
 McGuire, Bridget, Shenandoah
 McHugh, Elizabeth, Freeland
 McManus, Mary, Locust Gap
 McMurtrie, Elizabeth, Wilkes-Barre
 Mahon, Marie C., Plymouth
 Meehan, Kathryn M., Shenandoah
 Mench, Catherine, Mifflinburg
 Miles, Bessie V., Shenandoah
 Monaghan, Mary G., Shenandoah
 Monahan, Rose E., Wilkes-Barre
 Morrisey, Mary Francine,
 Wilkes-Barre
 Nothoff, Marie G., Luzerne
 O'Hare, May, Shenandoah
 Olshefski, Anna H., Shenandoah
 Patchel, Ernest A., Jr.,
 Shenandoah
 Petty, Mary, Berwick
 Phillips, Laura M., Edwardsville
 Price, Mrs. Hattie J., Shenandoah
 Price, Ruth E., Aristes
 Seely, Fred E., Beach Haven
 Selecky, John E., Glen Lyon
 Shovlin, Katherine, Freeland
 Smethers, Amy B., Berwick
 Smethers, Katherine, Berwick
 Smith, Agnes, Ashley
 Smull, Alice, Danville
 Stanton, Margaret E., Shenandoah
 Stern, Carrie C., Shamokin
 Sullivan, Patrick J., Shenandoah
 Sutton, Edgar B., Wyoming
 Wymansky, Adele E., Shenandoah
 Taylor, Mrs. Florence, Ashland
 Toland, Mrs. Harriet K., Danville
 Tosh, Beatrice C., Wilkes-Barre
 Walsh, Hugh A., Parsons
 Welsh, Mary C., Danville
 Welsko, Veronica V., Freeland
 Winters, Winifred, Shenandoah

MUSIC SCHOOL

1923-1924

Aul, Geraldine, Espy
Bayley, Edgar, Jr., Bloomsburg
Beers, Ruth, Bloomsburg
Berman, Ethel M., Berwick
Berman, Robert, Berwick
Bittenbender, Kenneth, Bloomsburg
Bomboy, Mary, Bloomsburg
Brand, Draza, Bloomsburg
Brandenberg, Caroline, Rupert
Brandenberg, John, Rupert
Brandenberg, Louise, Rupert
Brennan, Cecelia, Bloomsburg
Broadt, Clara E., Rupert
Chollar, Marjorie, Bloomsburg
Cowley, Louis, Bloomsburg
Crawford, Dorothy, Bloomsburg
Crawford, Helen, Bloomsburg
Creasy, Edwin, Bloomsburg
Creasy, Margaret, Bloomsburg
Davis, Dorothy, Zion's Grove
Davis, Ethel, Zion's Grove
Deane, Mercedes, Bloomsburg
Eble, Jack, Bloomsburg
Edwards, Emily B., Bloomsburg
Edwards, Florence, Bloomsburg
Edwards, Marie, Bloomsburg
Edwards, Winifred, Bloomsburg
Englehart, Mrs. Nevin T.,
 Bloomsburg
Esterbrook, Marvin, Bloomsburg
Eyerly, Paul, Jr., Bloomsburg
Fahringer, Blanche E., Catawissa
Fest, Florence, Bloomsburg
Follmer, Winifred, Bloomsburg
Fortner, Lydia, Bloomsburg
Gilmore, Thomasa, Orangeville
Hart, Miriam, Bloomsburg
Hartman, Elizabeth, Bloomsburg
Hartman, Gerald, Catawissa
Hartman, Henry, Bloomsburg
Hartman, Mary, Espy
Heinmiller, Harriet, Bloomsburg
Heiss, Raymond, Mifflinville
Herring, Dorothy, Orangeville
Hicks, Irene, Plymouth
Hidlay, Edith, Espy
Hutchings, P. B., Bloomsburg
Irvin, Forrest, Jr., Bloomsburg
Johnson, Josephine, Berwick
Johnson, Raymond, Catawissa
Keller, Anne, Bloomsburg
Kelley, Mary, Bloomsburg
Krause, Sarah, Bloomsburg
Leiby, Kenneth, Catawissa
Letterman, Eleanor, Bloomsburg
Low, Anna, Orangeville
Low, Margaret, Berwick
Lowenberg, Sara, Bloomsburg
Mayer, Leonard, Bloomsburg
Megargel, Florence, Orangeville
Megargel, Rebecca, Orangeville
Mensch, Junia, Bloomsburg
Miller, Beatrice, Bloomsburg
Miller, Mary Ruth, Bloomsburg
Nevil, Leota, Bloomsburg
Noll, Victor H., Bloomsburg
Patterson, Gertrude, Orangeville
Pursel, Elizabeth, Bloomsburg
Pursel, Marjorie, Bloomsburg
Rentschler, Rebeka, Ringtown
Rhawn, Rebecca, Catawissa
Rhoads, Lucy M., Danville
Roan, Harriet, Bloomsburg
Roberts, Mary Lee, Bloomsburg
Row, Betty, Bloomsburg
Schalles, Hope, Berwick
Schuyler, Mary, Bloomsburg
Seiler, Camille, Bloomsburg
Sharpless, Myra, Bloomsburg
Shuman, Josephine, Bloomsburg
Smith, Edmond, Bloomsburg
Smith, Victoria, Bloomsburg
Snyder, Mrs. Herman, Bloomsburg
Straub, Miriam, Espy
Stryker, Helen, Bloomsburg
Sutliff, Harriet, Bloomsburg
Terwilliger, Madge, Bloomsburg
Terwilliger, Marion, Bloomsburg
Ulshaffer, Jennie, Zion's Grove
Unangst, Mrs. Edward, Orangeville
Unger, Marion, Orangeville
Vastine, Mary Frances, Danville

SUMMARY OF ENROLLMENT

Summer Session, 1923

Blair	1
Berks	1
Bradford	2
Carbon	18
Centre	7
Clinton	2
Columbia	159
Dauphin	3
Lackawanna	5
Lycoming	5
Luzerne	188
Montour	22
Mifflin	1
Montgomery	2
Northumberland	122
Perry	2
Snyder	5
Sullivan	13
Schuylkill	37
Susquehanna	4
Union	23
Wayne	3
Wyoming	11
Washington, D. C.....	1
San Antonio, Texas.....	1
Total	<u>638</u>

PENNSYLVANIA COUNTIES REPRESENTED

Regular School Year, 1923-1924

Allegheny	1
Bradford	3
Cambria	1
Carbon	6
Centre	2
Clinton	1
Columbia	203
Dauphin	1
Huntingdon	1
Lackawanna	63
Lehigh	1
Luzerne	241
Lycoming	5
Montgomery	2
Montour	11
Northumberland	31
Schuylkill	28
Snyder	3
Sullivan	3
Susquehanna	13
Union	8
Wayne	14
Wyoming	6
Hillsdale, Mich.	2
Onida, S. Dakota	1
Washington, D. C.....	1
Binghamton, N. Y.....	1
Waverly, N. Y.....	1
Total	<u>654</u>

Extension Courses, 1923-1924

Berks	6
Columbia	47
Luzerne	332
Montour	22
Northumberland	154
Schuylkill	68
Union	15
Burgaw, N. C.....	1
Total	<u>646</u>

TOTAL ENROLLMENT BY COUNTIES

Summer Session, Regular School Year, Extension Courses

Allegheny	1
Blair	1
Berks	7
Bradford	5
Cambria	1
Carbon	24
Centre	9
Clinton	3
Columbia	409
Dauphin	4
Huntingdon	1
Lackawanna	68
Lehigh	1
Luzerne	761
Lycoming	10
Mifflin	1
Montgomery	4
Montour	55
Northampton	1
Northumberland	307
Perry	2
Schuylkill	133
Snyder	8
Sullivan	16
Susquehanna	17
Union	46
Wayne	17
Wyoming	17
All Other Places.....	9
Total	1938

SUMMARY OF ENROLLMENT

Summer Session, 1923.....	638
Regular School Year, 1923-1924.....	654
Extension Courses	646
Total	1938

Preliminary Enrollment

(This blank properly filled out together with \$10.00 for room reservation should be mailed to Bloomsburg State Normal School, Bloomsburg, Pa.)

Name -----
Last name first

Address -----
Number and Street

Post Office County

Date of Birth -----
Month Day Year

Will you enter in September, February or June? -----

Shall we reserve a room in the dormitory? -----

What high school did you attend? -----

How many years did you attend? -----

Did you graduate? ----- When? -----

Is this your first enrollment in this school? -----

What church do you prefer to attend? -----

Number of years of experience in teaching -----

What certificate do you now hold? -----

What certificate do you intend working for? -----

A room will not be reserved unless we receive \$10.00 registration fee from an applicant. In case a student decides to withdraw a room reservation and will notify us not later than a week before the opening of school, the \$10.00 fee will be returned.

Students not living at their own homes are required to live in the school dormitories, except by special arrangement, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

