

BLOOMSBURG
STATE NORMAL
SCHOOL




CATALOG NUMBER

QUARTERLY

JULY, 1922

BLOOMSBURG, PENNSYLVANIA

A CAPABLE, well-trained teacher
in hearty accord with Amer-
ican ideals in every teaching posi-
tion in Pennsylvania, so that there
may be an equal opportunity for
all children of the state.



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The Approach to the Normal

BLOOMSBURG
STATE NORMAL
SCHOOL

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CATALOG NUMBER

1922-1923

BLOOMSBURG, PENNSYLVANIA

Entered as Second-class Matter, July 1, 1909, at the Post Office
at Bloomsburg, Pa., Under the Act of July 16, 1894

SCHOOL CALENDAR

1922-1923

First Semester

Registration	- - - - -	Monday, September 18
Classes begin	- - - - -	Tuesday, September 19
Philologian Anniversary	- -	Saturday, November 25
Thanksgiving Recess begins	-	Wednesday, November 28
Thanksgiving Recess ends		Tuesday, 8 A. M., December 5
Christmas Recess begins	- - -	Friday, December 22
Christmas Recess ends		Wednesday, 8 A. M., January 3
First Semester ends	- - - - -	Friday, January 26

Second Semester

Registration	- - - - -	Monday, January 29
Classes begin	- - - - -	Tuesday, January 30
Calliepiean Anniversary	- - -	Saturday, February 17
Magee Contest	- - - - -	Friday, March 16
Easter Recess begins	- - - - -	Thursday, March 29
Easter Recess ends	- - -	Thursday, 8 A. M., April 4
Junior Drama	- - - - -	Friday, May 11
Recital of Department of Music	-	Friday, May 18
Junior Reception to Seniors	- - -	Friday, May 25
Second Semester ends	- - - - -	Friday, June 1
Alumni Day	- - - - -	Saturday, June 2
Senior Class Night	- - - - -	Saturday, June 2
Baccalaureate Sermon	- - - - -	Sunday, June 3
Commencement	- - -	Monday, 10 A. M., June 4
Summer School begins	- - -	Monday, June 18

BOARD OF TRUSTEES

Term Expires First Monday of July, 1923

R. E. MILLER	-	-	-	-	-	-	-	Bloomsburg
MRS. J. G. HARMAN	-	-	-	-	-	-	-	Bloomsburg
EFFIE LLEWELLYN	-	-	-	-	-	-	-	Shamokin

Term Expires First Monday of July, 1924

F. E. DOWNES	-	-	-	-	-	-	-	Harrisburg
PAUL E. WIRT, <i>Vice President</i>	-	-	-	-	-	-	-	Bloomsburg
M. G. YOUNGMAN	-	-	-	-	-	-	-	Danville

Term Expires First Monday of July, 1925

A. Z. SCHOCH, <i>President</i>	-	-	-	-	-	-	-	Bloomsburg
J. L. TOWNSEND, <i>Secretary</i>	-	-	-	-	-	-	-	Bloomsburg
DAVID L. GLOVER	-	-	-	-	-	-	-	Mifflinburg

STANDING COMMITTEES

Instruction and Discipline

PAUL E. WIRT	F. E. DOWNES	J. L. TOWNSEND
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Grounds and Buildings

R. E. MILLER	M. G. YOUNGMAN	EFFIE LLEWELLYN
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Household

D. L. GLOVER	PAUL E. WIRT	MRS. J. G. HARMAN
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Finance

M. G. YOUNGMAN	D. L. GLOVER	R. E. MILLER
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THE FACULTY

1921-1922

C. H. FISHER, A.M., <i>Principal</i>	- - - -	Education
O. H. BAKELESS, A.M.	- - - -	Education
ROXANA A. STEELE, B.S.	- - - -	Education
HETTY S. BROWNE, B.S.	- - - -	Education
FRANCES V. MASON, A.M.	- - - -	Psychology
JOHN P. HERRING, PH.D.	- -	Educational Measurements
AROOS H. AZADIAN, A.M.		Training Teacher, Kindergarten
SARA E. BALDWIN	- -	Training Teacher, First Grade
MABEL MOYER	- - -	Training Teacher, Second Grade
MARION F. KIRK	- - -	Training Teacher, Third Grade
HELEN F. CARPENTER	-	Training Teacher, Fourth Grade
FLORENCE E. BESSE	- -	Training Teacher, Fifth Grade
INA JENKYN	- - -	Training Teacher, Sixth Grade
F. A. IRWIN, B.S.	-	Mathematics, Junior High School
HELEN H. BABB, B.S.	- -	English, Junior High School
HELEN E. UNDERWOOD, B.S.,		Social Studies, Junior High School
BEATRICE DUNLEVY, A.B.		Geog. and Eng., Junior High School
DORIS E. BENSON, A.B.	- - - -	French and Latin
*J. C. FOOTE, LITT.B.	- - - -	English
ELIZABETH M. GILL, A.M.	- - - -	English
MARGARET S. SHERMAN, A.M.	- - - -	Speech
WM. B. SUTLIFF, A.M.	- - - -	Mathematics
D. S. HARTLINE, A.M.	- - - -	Biological Sciences
GERALD S. CRAIG, A.M.		General Science, Physics, Chemistry
C. H. ALBERT, A.M.	- - - -	Geography
MRS. D. S. HARTLINE	- -	Assistant in Biological Sciences
WILLIAM BRILL, A.B.	- - - -	Social Studies
HARRIET M. MOORE, MUS.B.	- -	Public School Music
JESSIE A. PATTERSON, A.B.	- -	Public School Music
M. SIBYL BROWNE, B.S.	- - - -	Fine Arts
GEORGE J. KELLER, B.S.	- - - -	Fine Arts
M. GERTRUDE CRUTTENDEN	- - - -	Household Arts

*Died March 3, 1922.

GEORGE N. HALL	- - - - -	Industrial Arts
A. BRUCE BLACK	- - - - -	Handwriting
GEORGE M. MEAD, *PH.B.	- - - - -	Physical Education for Men
GRACE M. STAFFORD, PH.B.	- - - - -	Physical Education for Women
DOROTHY M. LASALLE, B.S.	- - - - -	Physical Education for Women
MABEL C. ROGERS, A.M.	- - - - -	Foods and Nutrition
MRS. THERESA H. HOLMES, R.N.	- - - - -	Nurse, Instructor in Hygiene
GLADYS J. HADLEY, B.S.	- - - - -	Librarian
MARJORIE K. WILSON, A.B.	- - - - -	Assistant Librarian
ANNA F. KINGMAN	- - - - -	Dean of Women
MRS. JOHN KETNER MILLER	- - - - -	Piano, Violin
HELEN M. STACKHOUSE	- - - - -	Piano, Harmony and Theory
RUTH L. MYERS	- - - - -	Voice, Chorus

ADMINISTRATIVE OFFICERS

1921-1922

C. H. FISHER, A.M.	- - - - -	Principal
WM. B. SUTLIF, A.M.	- - - - -	Dean of Instruction
ROXANA A. STEELE, B.S.	- - - - -	Director of Training School
HETTY S. BROWNE, B.S.	- - - - -	Director of Rural Education
FRANCES V. MASON, A.M.	- - - - -	Director of Extension Courses
JOHN P. HERRING, PH.D.	- - - - -	Director of the Bureau of Educational Research
GERALD S. CRAIG, A.M.	- - - - -	Principal, High School Department
F. A. IRWIN, B.S.	- - - - -	Principal, Junior High School
GEORGE M. MEAD, PH.B.	- - - - -	Dean of Men
ANNA F. KINGMAN	- - - - -	Dean of Women
MABEL C. ROGERS, A.M.	- - - - -	School Dietitian
MRS. THERESA H. HOLMES, R.N.	- - - - -	School Nurse
F. H. JENKINS	- - - - -	Brusar
EVA B. GROFF	- - - - -	Secretary to the Principal
NEVIN T. ENGLEHART	- - - - -	Supt. of Grounds and Buildings

STANDING COMMITTEES OF THE FACULTY 1921-1922

The Principal is Ex-Officio a Member of Each Committee

ABSENCES AND EXCUSES	Elizabeth M. Gill Anna F. Kingman George M. Mead	Mrs. D. S. Hartline Mrs. Theresa H. Holmes William Brill
ADMISSION REQUIREMENTS	John P. Herring Wm. B. Sutliff	Roxana A. Steele Elizabeth M. Gill
APPOINTMENT	Roxana A. Steele Hetty S. Browne O. H. Bakeless	Marion F. Kirk Helen F. Carpenter F. A. Irwin
ATHLETICS	George M. Mead Wm. B. Sutliff J. C. Foote	George N. Hall Grace M. Stafford Dorothy M. LaSalle
AUDITORIUM EXERCISES	Margaret S. Sherman Jessie A. Patterson Gladys J. Hadley	J. C. Foote D. S. Hartline O. H. Bakeless
EXTENSION COURSES	Frances V. Mason Hetty S. Browne	John P. Herring Wm. B. Sutliff
HEALTH	Mrs. Theresa H. Holmes Grace M. Stafford Dorothy M. LaSalle	Anna F. Kingman Mabel C. Rogers George M. Mead
LECTURES AND ENTERTAINMENTS	C. H. Albert Wm. B. Sutliff Gerald S. Craig	Anna F. Kingman Mrs. J. K. Miller George J. Keller
PUBLICATIONS	J. C. Foote Elizabeth M. Gill Hetty S. Browne	Roxana A. Steele John P. Herring O. H. Bakeless
SCHEDULES	Wm. B. Sutliff J. C. Foote D. S. Hartline	Roxana A. Steele Elizabeth M. Gill Frances V. Mason
SCHOLARSHIP FUND	O. H. Bakeless Wm. B. Sutliff	Anna F. Kingman Mabel C. Rogers
SOCIAL LIFE	Anna F. Kingman Helen E. Underwood Harriet M. Moore M. Sibyl Browne	Doris E. Benson Marjorie K. Wilson M. Gertrude Cruttenden George M. Mead
STUDENT ORGANIZATIONS	William Brill O. H. Bakeless Gerald S. Craig	Margaret S. Sherman Frances V. Mason Hetty S. Browne
SUNDAY AFTERNOON MEETING	D. S. Hartline F. A. Irwin Anna F. Kingman	Ruth L. Myers Harriet M. Moore M. Sibyl Browne



“Far Above the River Winding”

GENERAL INFORMATION

The Town of Bloomsburg. Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about eight thousand, and is easily accessible by the three largest railroads in the state: The Delaware, Lackawanna and Western; the Philadelphia and Reading; and the Pennsylvania. It is also connected with neighboring towns by electric railroads.

The School is situated about a mile from the Susquehanna river, and about 150 feet above it on a gently sloping eminence, commanding a view of the valley for many miles. A campus of nineteen acres affords ample space for lawns and athletic grounds, and includes a large and beautiful oak grove. Seven large buildings, admirably adapted to their different uses, constitute the physical plant of the School.

Institute Hall. This is the oldest of the buildings, erected in 1867. It stands at the head of Main Street, and is plainly visible from all parts of the town. The approach to this building is very imposing and beautiful. On the first floor are five rooms devoted to the Junior High School of the Training Department.

The Auditorium. This room, which will seat over a thousand people, is situated on the second floor of Institute Hall. It is comfortably furnished, and has recently been tastefully redecorated. The acoustic properties are apparently perfect.

Training School Building. Standing immediately in the rear of Institute Hall is the Training School Building, accommodating the children of the elementary grades. It has recently been refurnished and equipped for the most up to date work. The large, well-lighted basement is made use of by the Industrial Arts department.

Science Hall. Science Hall was erected in 1907. It affords modern facilities for the latest methods of work in the sciences. The laboratories are large and fully equipped with the best furniture and appliances made. Large laboratories fitted up



Campus

Science Hall

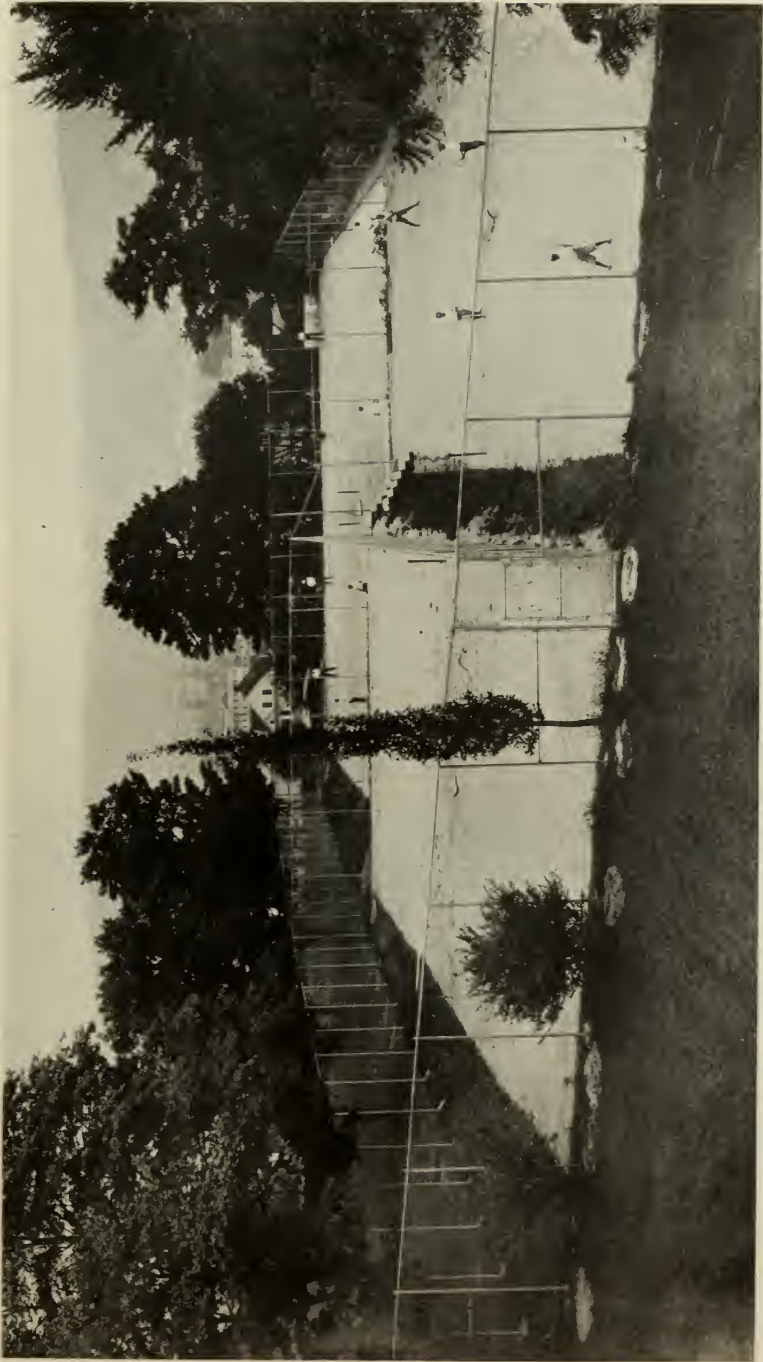
Grove

for the work in the Biological subjects are located on the first floor. The laboratories for Physics and Chemistry are on the second floor. There are two modern lecture rooms, with lanterns, screens, and excellent equipment for demonstration and illustration work. The third story has two large well equipped and attractively decorated rooms for the use of the two literary societies. There is also a large, well-lighted Art Studio. In the basement, which is mostly above ground, ample space is provided for the Household Arts department.

The Gymnasium. The gymnasium is a well-lighted and well ventilated building, adequately equipped with all essential apparatus, having a running track, baths, and a parcel check room. New steel lockers have just been added to the equipment.

The Library. The Library is well located and well furnished for its purpose, with considerable new equipment that has recently been installed. On the shelves are the school library, the libraries of the literary societies, and those of the Y. M. C. A. and the Y. W. C. A. The collection of books comprises about 11,000 volumes of standard works of Fiction, History, Education, the leading Cyclopedias, Dictionaries, and books of reference. The reading tables are well supplied with all the important local and national newspapers, and magazines for the free use of the students. The value of the library is greatly enhanced by a card catalog, and the constant attendance of a trained librarian and her assistants to help the students in their research work. The new course of study requires that all students have some training in library methods.

The Dormitories. Dormitories are provided for both boys and girls. The Girls' Dormitory is a four-story building large enough to comfortably accommodate a large group of students. It is equipped with an Otis electric elevator, in charge of a responsible operator. The dormitories are equipped with steam heat and electric lights. The students' rooms are furnished with beds, dressers, and chairs and may be carpeted if the student desires.



Tennis Courts



Baseball Team 1921-1922



Football Team 1921-1922

The Dining Hall. On the first floor of the Main Dormitory is the Dining Hall, an attractive and well-lighted room. It is in charge of an expert dietitian who supervises the buying, the preparing, and the serving of the food. Special effort is made to have the dining room homelike. The new round tables, each seating eight, contribute much to the social life of the meal hour.

Provision for Recreation and Social Life. The Normal School believes in recreation and social life, and makes ample provision for them. There are two recreation rooms, one for the boys and one for the girls. The boys' room has a piano, a pool table, and games of various kinds. It is here that the boys gather for indoor pleasure and amusement. The girls' recreation room has recently been attractively refurnished and affords a homelike place for rest and recreation.

The tennis courts and athletic field care for outdoor interests. The constant use of these playgrounds proves their need. Hikes and picnics also attract large groups of students.

The Philologist and Calliepian societies meet on Saturday evening in their respective rooms on the third floor of Science Hall. The programs of these societies reflect some of the work of the school in a more social environment.

Provision for Health. Every effort is made to keep the students in good physical condition. A registered nurse is in residence and is at the service of the students. An infirmary is provided, where students, taken ill, may have quiet and be looked after by the nurse and her assistant. Doctors are always called when students so desire, or when the nurse deems it advisable. An isolation hospital, fitted with all modern conveniences, is located on the campus. It is here that students with contagious diseases are cared for by a special nurse.

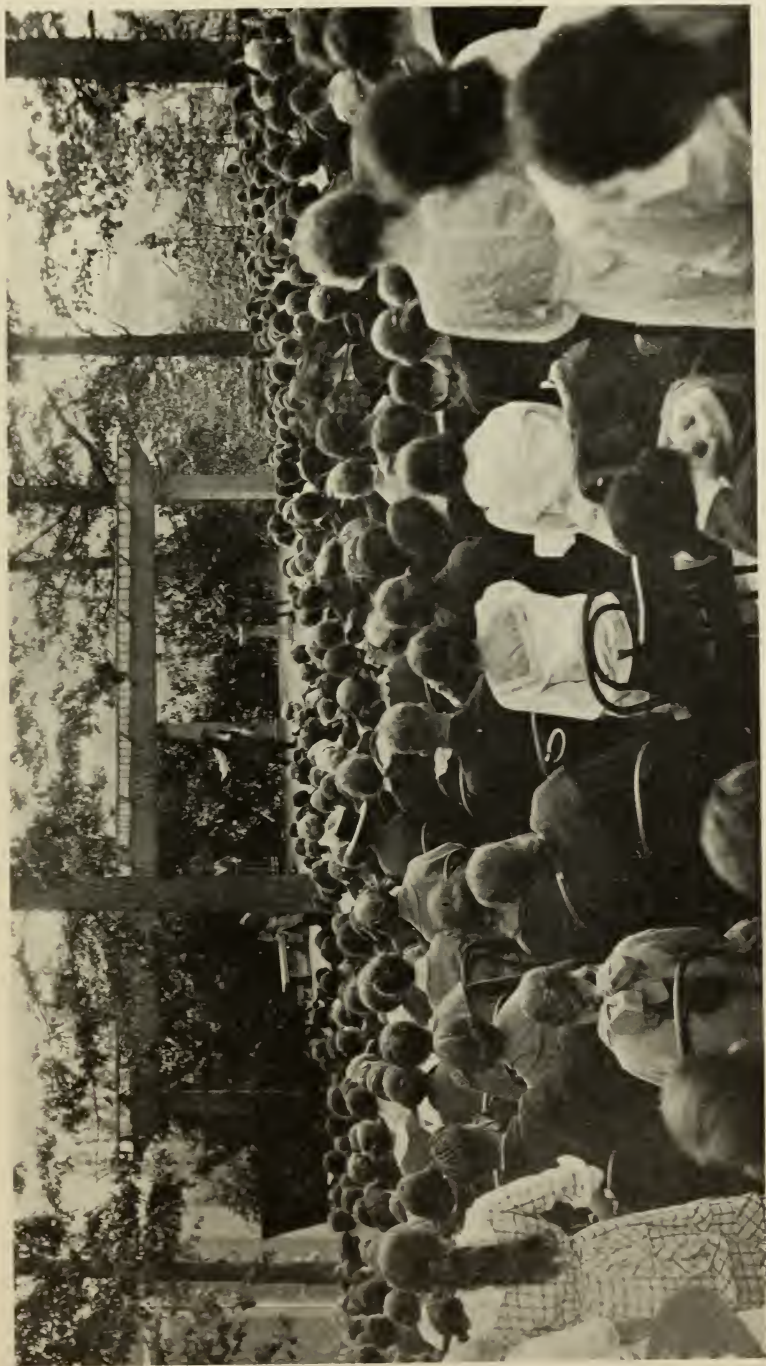
Chorus Singing. A girls' chorus, a boys' chorus, and a chorus of mixed voices are organized at the beginning of the school year. A student may become a member of a chorus by making application to the director and passing the require-

ments. The choruses meet at least once a week. For satisfactory work partial credit is given toward the required credits in music. The choruses sing on a number of occasions during the year, and toward the close of the year render a special program.

Lectures and Entertainments. Throughout the school year prominent lecturers will come to the school to discuss current political, social and educational problems. These lectures afford the students opportunities to be informed about the vital problems of our time. Provision is also made for entertainments of a high order. Leading dramatic readers interpret great literature of the past and present. Dramatic companies of able artists present plays of the classical and modern writers.

Musical Artists. The School will inaugurate next year a course of musical artists. The aim will be to present leading artists of recognized ability in both vocal and instrumental music. Well known musicians will be engaged who will render programs that will constitute a real event in the life of students and in the school.

Sunday Afternoon Meeting. During the fall and winter months a meeting is held every Sunday afternoon at four o'clock in the Normal Auditorium. The members of the faculty, students, and citizens of the town and vicinity meet to hear a discussion of current political, social, and moral questions by eminent and capable speakers. These meetings have come to be regarded as a part of the educational work of the school. At some meetings the Auditorium has been filled with an attendance of a thousand persons. A select chorus of girls' voices usually furnishes music for the occasion.



“Twelfth Night” in the Grove

SOCIAL CALENDAR

1922-1923

First Semester

Y. W. C. A. and Y. M. C. A. Reception	Saturday, September 23
School Party - - - - -	Saturday, October 7
Faculty Reception - - - - -	Thursday, October 12
Hallowe'en Party - - - - -	Saturday, October 28
Philologist Reunion - - - - -	Saturday, November 25
School Party - - - - -	Saturday, December 9
Afternoon Tea, Seniors to Juniors	Wednesday, January 17
School Party - - - - -	Saturday, January 20

Second Semester

Valentine Party - - - - -	Saturday, February 10
Calliepien Reunion - - - - -	Saturday, February 17
School Party - - - - -	Saturday, March 17
Afternoon Tea, Juniors to Seniors	Wednesday, April 14
School Party - - - - -	Saturday, April 21
May Day Festival - - - - -	Wednesday, May 9
School Party - - - - -	Saturday, May 19

Student Contests. The Magee Contest in Composition and Expression is open to all undergraduates who survive a preliminary contest. Mrs. James Magee has continued the plan originated by her husband, of offering three prizes of \$15, \$10, and \$5 respectively. These prizes are awarded at the close of the final public contest.

The Marion Evelyn Ames Miller Nature Study Prize is open to all students who may desire to compete for supremacy in this field.

Student Government. The value of self control is as evident when applied to a group as to the individual. With this fact in mind the girls of the school have been organized for self-direction in all matters pertaining to dormitory life. They elect their own officers, formulate the regulations and determine the penalties.

The Dean of Women is ex-officio member of all committees and of the student council. The Dean of Women with the

Principal reserve the final authority to approve or disapprove of all action taken by the Student Council.

At present the regulations governing the dormitory life of the boys are in charge of the Dean of Men.

Religion and Morals. Recognizing the supreme value of the cultivation of a fine character, the school aims to surround the students with all the advantages of a religious and ethical standard of living. The unusually cordial relation existing between the school and the various churches of the town is of great value to the students and teachers. The school and the churches co-operate in seeking to have each student enter into the life of the local church which is to take the place of his home church.

Auditorium exercises are held daily and all students are required to attend. All students are expected to attend church on Sunday morning.

The students and teachers maintain two very efficient organizations, the Y. M. C. A. and the Y. W. C. A., which hold separate mid-week meetings. On Sunday many of the students meet in small groups for the study of the Bible. Attendance is voluntary.

The School Periodical. Recognizing the necessity in these days of changing standards, of a regular means of communication between a teacher-training institution and its alumni in service, and between that institution and its source of supply, the high schools of the State, a school periodical, the *Bloomsburg State Normal School Quarterly*, is issued in January, April, July, and October of each year. It is intended that the *Quarterly* shall reflect the purpose, spirit, and progress of the school; that it shall serve to keep those in the field in touch with the growing policy of the school, its developing courses of study, and its changing physical plant; that it shall further present to those just graduating from high school the opportunities and call to service of teaching as a profession. The January, April, and October numbers of the *Quarterly* are sent free to all Alumni, and to others upon request. The July catalog number will be sent upon request.



Dedication of Memorial Boulder, May 30, 1922

Absences and Excuses. Under the new course of study the recitation schedule of the School has been organized upon a six day basis instead of five; Saturday morning has its full program as has every other day in the week. Regular attendance upon classes is recognized as imperative. Teachers are required to make a daily report of all absences and cases of tardiness, and all excuses are evaluated, and accepted or rejected by a standing committee of the faculty. Excuses are recognized as falling in one of three classes:

A. Excuses for absences that are due to personal illness, or illness or death in the family of the student.

B. Excuses for absences that are due to causes not mentioned in Class A, but for causes that are unavoidable.

C. All excuses not included in classes A or B.

All excuses falling in Class C are refused and are recorded unexcused. Five unexcused absences shall be considered sufficient cause for suspension.

Among other provisions are these:

1. A student may have as many excused absences as there are semester hours credit in a course without affecting his class standing. Any greater number of absences, excused or unexcused, shall count zero for recitations missed.

2. For absences during the week before or the week after school holidays, one absence shall count as two, except in case of excuses belonging to classes A and B.

3. A ten per cent. absence shall be considered sufficient cause for failure in a course. When a ten per cent. absent occurs, the teacher is required to give a special examination, provided all excuses for these absences have been approved. One dollar shall be charged for a special examination. Students will be permitted to take a special examination only when they present a receipt from the bursar showing that the fee has been paid.

EQUIPMENT FOR PERSONAL USE

Rooms for students are furnished with double beds or single couch beds, mattresses and pillows, bureau, table, and chairs. Sheets, pillow cases, and white spreads are provided for the beds.

The following equipment is *required*—Blankets or bed comforter, towels, table napkins, a large laundry bag well marked with the student's name. *Suggested*—Three or four good framed pictures, window curtains, rugs or carpet.

All young women must be provided with a gymnasium costume consisting of bloomers, middy blouse, and a pair of gymnasium slippers. They should also have a pair of high, strong shoes suitable for hiking and climbing.

LAUNDRY REGULATIONS

Each student is allowed twelve (12) articles of plain clothing in the wash each week.

Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for the missing of articles.

Extra charge will be made for all clothing in the wash in excess of the twelve (12) pieces allowed.



A Nature Study Trip

SUMMARY OF EXPENSES

The Tuition, which is equal to the charge in good colleges, is free, because the Normal School is state supported.

Registration fee (\$10.00 for each semester) - \$ 20.00

Board, room, laundry (\$7.00 per week for 36 weeks) 252.00

The registration fee carries with it free admission to all regularly scheduled lectures and entertainments and to all regularly scheduled games of football, basketball, and baseball.

The registration fee must be paid on the day of registration.

Bills for board, room, and laundry must be paid within one week after they are due. If such bills are not paid within one week, students are excluded from classes and receive no grades for their work.

For absence two consecutive weeks or more on account of personal illness, a deduction for board is made. No other deduction is made for absence. No deduction is made for absence during the first two or the last two weeks of a semester.

Payments for First Semester

September 18, Registration fee	\$10.00
September 18, First Payment	63.00
November 20, Final Payment	63.00

Payments for Second Semester

January 29, Registration fee	\$10.00
January 29, First Payment	63.00
April 4, Final Payment	63.00

Laboratory Fees

Physics, Chemistry, each	\$ 5.00
General Science	5.00
Agriculture, Nature Study, each	5.00
Biology, Botany, Zoology, each	5.00
Cookery, Sewing, Industrial Arts, each	3.00
Educational Measurements	3.00

All laboratory fees are for one semester. If any subject continues two semesters, the fee is doubled.

A charge of 25 cents per piece is made for hauling baggage. Baggage is hauled by the school only on the opening and closing days of each semester.

The scale of charges is made on the basis of two students to each room; therefore students cannot be accorded the privilege of rooming alone without extra charges.

Rooms engaged beforehand will not be reserved longer than Tuesday of the first week of the semester except by special arrangement.

Students not living at their own homes are required to board in the school dormitories, except by special arrangement, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

Students are considered members of the school until the Principal is notified of their withdrawal.

Certificates will not be issued to those whose accounts are unsettled.

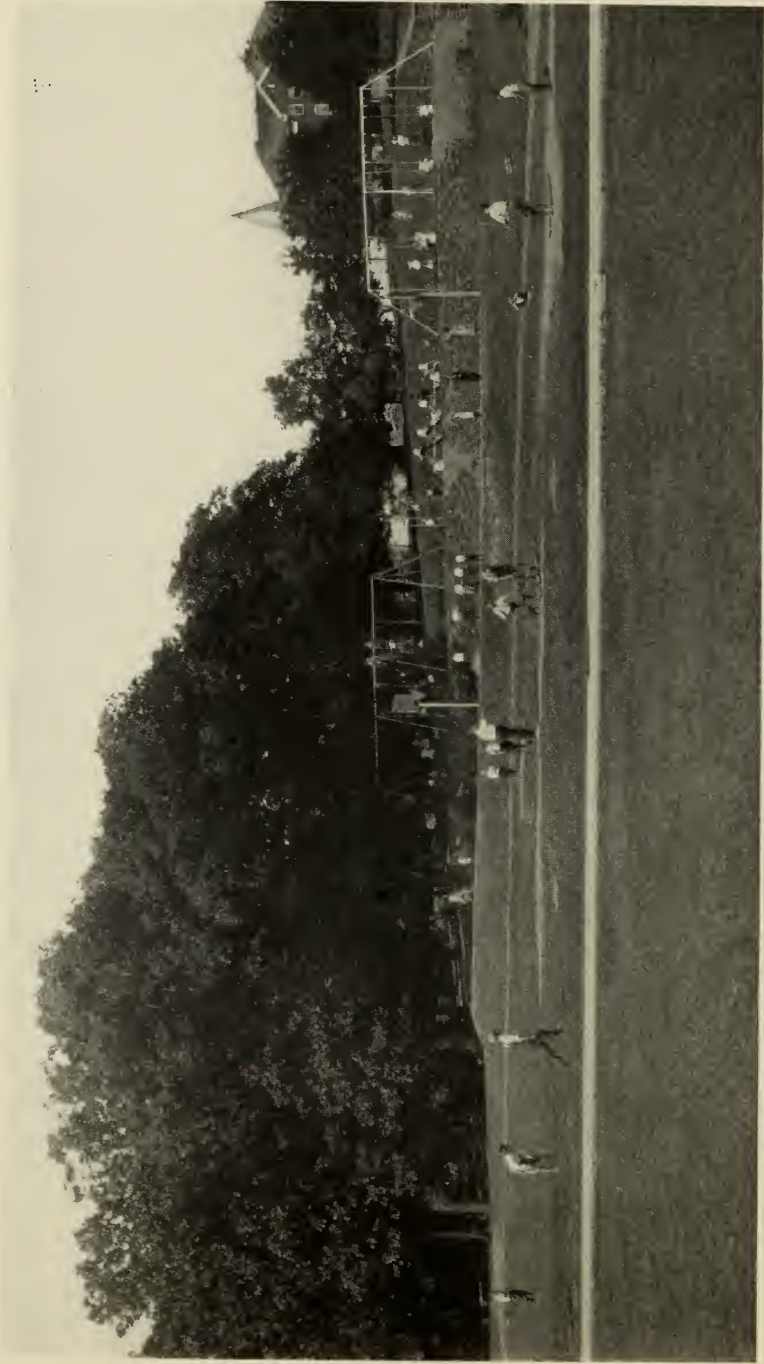
FUNDS TO HELP WORTHY STUDENTS

1. The funds presented by the several classes shall be considered and treated as loan funds.

2. Loans from these funds, so long as any sums may be available, may be made in amounts not to exceed fifty dollars for two years. In special cases this amount may be increased to as much as a hundred dollars per year. These loans are secured by note with one or more sufficient sureties, due and payable without interest in not exceeding two years after leaving school. If not paid when due, interest thereafter at six per cent. will be charged until paid.

3. The beneficiaries of said funds shall be eligible to the Junior or Senior class in the Normal, and shall be nominated by the officials of the respective classes and approved by the Principal. The obligations given for the loan shall be approved by the committee on Credits and Collections.

4. If no nominations are made by the classes, then the selections are to be made by the Principal, subject to all the previous regulations.



Playground on Campus

THE TRAINING SCHOOL

A normal school cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the Bloomsburg State Normal School. The training school, which is located on the campus, consists of a kindergarten and grades one to nine inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching. Along with the training school the elementary grades of the public schools of the town of Bloomsburg are used for student teaching. The splendid co-operation of the school authorities of the town of Bloomsburg makes it possible to have adequate facilities for the training of teachers for the graded schools. For the preparation of rural teachers one-room schools adjacent to the Normal School are used. Through the co-operation of the school authorities in the rural districts it has been made possible to have facilities for the training of rural teachers. The students have ample opportunity to observe well trained teachers at work and to develop skill in teaching by actual experience under normal conditions.

THE JUNIOR HIGH SCHOOL

Grades seven, eight, and nine of the Training School are organized on the departmental plan. The program of studies for these upper grades has been completely reorganized in accordance with the best practice in junior high schools. The students who are preparing to teach in the upper grades have the advantage of preparing for strictly departmental teaching or for the junior high school. Even if students are obliged to teach in seventh or eighth grades, we believe they will be better teachers than if they were trained under the old organization.

HIGH SCHOOL DEPARTMENT

Why this Department is Maintained

This department is maintained for those students who desire to pursue the work of the two year teacher training course but who have not completed the fifteen units of high school work required for entrance to the two year course. In the past many splendid young men and women from the rural sections of the state who became teachers secured their high school preparation in the state normal schools. For some time to come the state normal schools will maintain high school departments for the sake of many young men and women who desire to prepare for teaching but who do not have adequate high school facilities in their home communities.

Who are Permitted to Enter

Under the regulations laid down by the State Department of Public Instruction two classes of students are permitted to enter the high school department of a state normal school: first, those students who do not have any high school in their local school district; and second, those who have completed a course in a two or three year high school but who lack the fifteen units of high school work required for entrance to the teacher training course. The time that a student must spend in the high school department to complete the fifteen units of high school work depends upon the ability of the student. Students are not held to a rigid time requirement because there is considerable variation among the students in maturity and ability.

Program of Studies

The subjects taught in the high school department are the same as those prescribed by the State Department for a four year high school. The following is a list of the subjects offered: Oral and Written Composition, American Literature, English Literature, Modern European History, American His-

tory, Problems of Democracy, Civics, Algebra, Plane Geometry, Solid Geometry, Biology, Botany, Zoology, Physics, Chemistry, French, Latin, Cookery, Sewing, Industrial Arts, Drawing, Music.

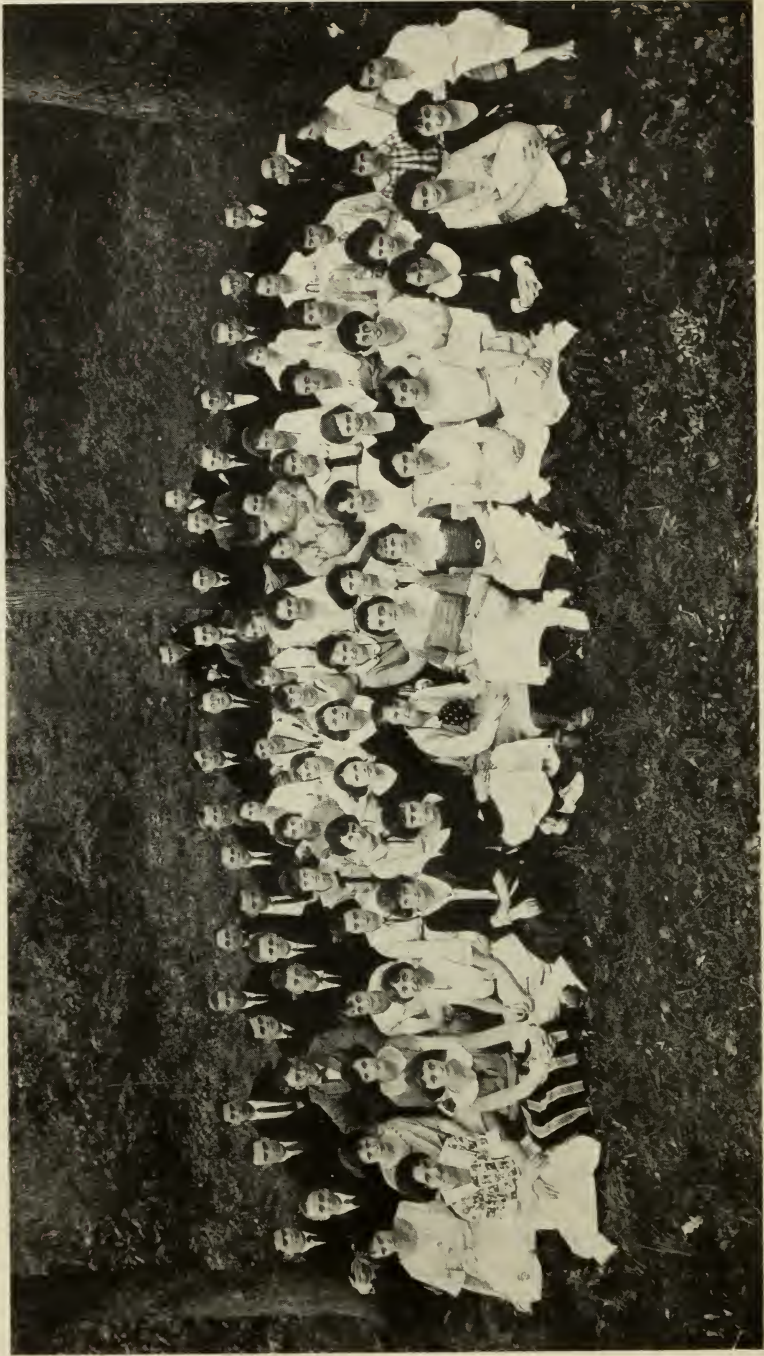
Expenses

Registration fee \$10.00 for each semester	- - -	\$ 20.00
Board, room, laundry (\$7.00 per week for 36 weeks)		252.00

The registration fee carries with it free admission to all regularly scheduled lectures and entertainments and to all regularly scheduled games of football, basketball, and baseball.

Tuition

Tuition (for the year of thirty-six weeks) \$75.00. The State Department of Public Instruction has made a ruling that tuition should be charged to all students in the high school department of a state normal school. Since students in this department come from school districts where there is no high school or where there is less than a four years' course it is right that the local school district should be asked to pay the students' tuition. Students are advised to obtain the consent of the board of school directors of the district in which they live, to attend the high school department of a state normal school, and to get the board of school directors to agree to pay the tuition. The tuition must be paid by the board of school directors or by the students' parent or guardian.



Chorus of Mixed Voices

MUSIC DEPARTMENT

MRS. JOHN KETNER MILLER - - - - Piano, Violin
HELEN M. STACKHOUSE - - - - Piano, Harmony, Theory
RUTH L. MYERS - - - - - - - - Voice, Chorus

To those seeking a general education in Music, and to those preparing to teach, this school offers superior advantages. Instruction is given by capable teachers of broad and successful experience. Special attention is given to beginners, as much depends upon the early training. The result of establishing correct fundamental principles is steady, satisfactory growth, and development.

Courses are offered in the following subjects :

1. **Piano, Voice, Violin**—The course of Study in Piano, Voice, Violin, is divided into four grades—Elementary, Preparatory, Intermediate, and Advanced. No definite period is stated for the completion of a grade; this depends upon the individual ability of the pupil. Those desiring certificates for the completion of any one of these courses must have a thorough and comprehensive knowledge of Harmony, History of Music, Solfeggio, and Harmonic Analysis. A study of these subjects is recommended to all students of music for general musical development.

2. **Musical Appreciation**—A course in Musical Appreciation is offered to students of all departments, free of charge. This course extends throughout the year and is planned to give the untutored in music a general knowledge of the art; to teach them what constitutes good music and how to appreciate, understand, and enjoy it.

Certificates are granted only to students who show natural musical ability. All pupils are entitled to certificates upon satisfactory completion of the Four Years Course.

Graduates in any of the courses in music are required to have a good education in English branches. Proficiency in all the subjects mentioned in English branches of the high school department will be the minimum requirement.

Expense for Music Students

Individual instruction in Piano, Voice, and Violin, \$1.00 per lesson.

Individual instruction in Harmony, \$1.00 per lesson.

Class instruction in Harmony, \$10.00 per semester.

Class instruction in Analysis, \$12.00 per semester.

Class instruction in History of Music, \$10.00 per semester.

Use of piano for practice (one period daily), \$4.00 per semester.

Use of piano for practice (one period daily) for those not taking special lessons, \$6.00 per semester.

Preference in the use of pianos for practice will be given to students taking special lessons.

Students will be charged for the full time they agree to take lessons and no rebate will be made on account of lessons missed by students.

BUREAU OF EDUCATIONAL RESEARCH

JOHN P. HERRING, PH.D., *Director*

Purposes

This Bureau of Educational Research has set up two purposes: service and research; service to the neighboring communities, and research in such fields and problems in education as will ultimately promote efficiency in school work.

Service

Important among the immediate ends are:

1. To improve the quality and effectiveness of teaching.
2. To save children's time by accelerating their progress.
3. To lighten the load and increase the happiness of teaching, by sound classification.

Pursuant to these purposes are the following objectives:

1. To help in the establishment of measurement as a going concern in this portion of Pennsylvania.
2. To co-operate with every school desiring measurement, whether rural, town or city.
3. To make it possible for each teacher to handle only children who have almost the same mental capacity.
4. To solve problems put to us by teachers, supervisors, and administrators.
5. To make researches and surveys which will lighten the burden and increase the conscious effectiveness of those in control of educational situations.

Courses

In the Normal School, the Bureau offers four courses: educational measurement, measurement of intelligence, statistical methods in education, and supervision of measurement.

EXTENSION COURSES

1922-1923

Under the stimulus of the state salary schedule for teachers and the new requirements for the certification of teachers, extension classes for teachers in service were organized in September, 1921. The responses from teachers for extension classes were ready and numerous. The enrollment grew rapidly until the total course enrollment during the second semester was 1150 teachers. For the year there was a total enrollment of 875 different teachers.

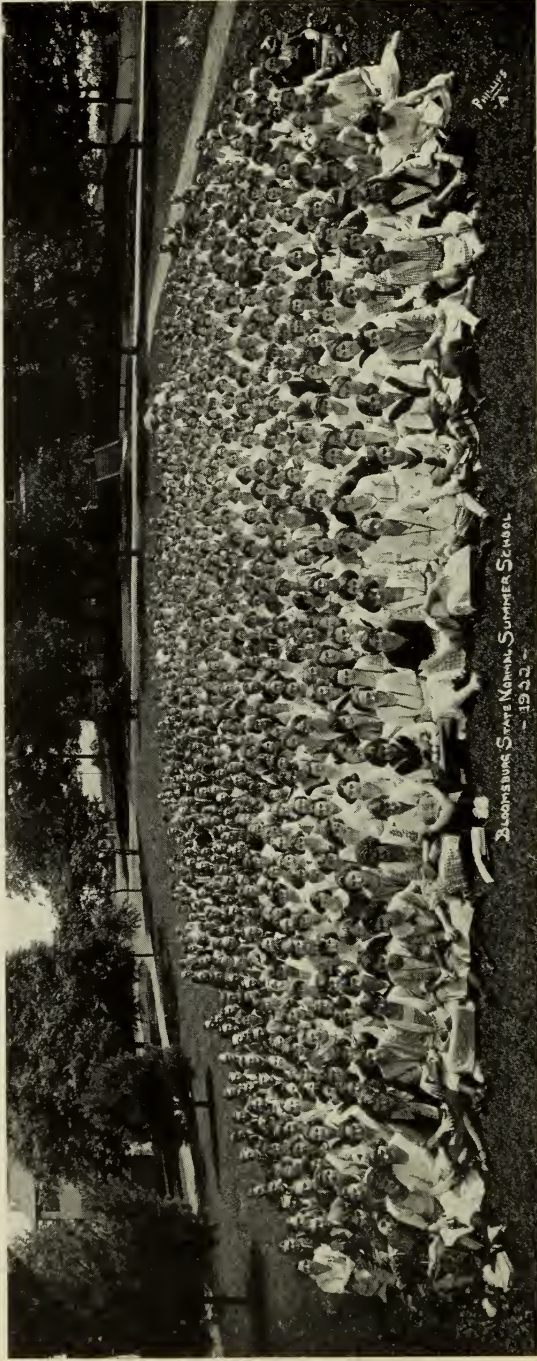
Extension Courses similar to those offered in residence at the Normal School are offered to teachers in service. The regular members of the faculty teach the extension courses. The classes meet on late afternoons, in the evenings and on Saturdays. Since the extension classes are conducted on a self-supporting basis, ordinarily a class is not organized unless at least twenty teachers want the same course. Practically all of the extension classes meet two hours at a time each week for fifteen weeks. A fee of five dollars is charged for each semester hour credit. Since most of the courses receive two semester hours credit the cost is usually ten dollars a course.

Miss Francis V. Mason is the Director of Extension Courses and devotes her time to organizing classes and teaching some of the courses. Miss Bettie M. Tracy assists the Director of Extension Courses. Miss Tracy is Demonstration Teacher for Extension Courses. Demonstrations of principles and methods of instruction are given with groups of children in centers where teachers gather for extension classes. Individual teachers are given assistance in so far as time permits.

A special bulletin giving detailed information of extension courses will be supplied on request.



Industrial Arts



Summer School 1922

SUMMER SCHOOL OF 1923

June 18-August 18

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction. The summer school continues in session for nine weeks. This provides ample time for students to complete the courses that many are interested in having to their credit for various certificates. Since the regular school year is thirty-six weeks, a fourth of a year's work may be completed during a summer session, and in four summers a year's work of the regular two-year teacher training course may be completed.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skilful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching. A one-room rural observation and demonstration school is maintained on the campus. All grades are represented as in a typical one-room school. A skilful teacher is in charge who demonstrates problems in management and methods of teaching in a one-room school.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the nine weeks. Lecturers discuss important political and social problems of current interest. Other lectures discuss current educational topics. Music and dramatic programs are provided by well-known artists.

The summer school of 1922 was the fourth summer school of the Bloomsburg State Normal School. That the summer school has amply justified its existence is clearly shown by the growing attendance. The enrollment during the four years has been respectively—261, 337, 498, 855.

WHY I LIKE TEACHING

By JOHN DIXON

Prize essay in a contest directed by the Institute for Public Service.

I like teaching because I like boys and girls, because I delight in having them about me, in talking with them, working with them, playing with them, and in possessing their confidence and affection.

I like teaching because the teacher works in an atmosphere of idealism, dealing with mind and heart, with ideas and ideals.

I like teaching because of the large freedom it gives. There is abundance of room for original planning and initiative in the conduct of the work itself, and an unusual time margin of evenings, week-ends, and vacations in which to extend one's interests, personal and professional.

I like teaching because the relation of teacher to learner in whatever capacity is one of the most interesting and delightful in the world.

Teaching is attractive because it imposes a minimum of drudgery. Its day is not too long, and is so broken by intermissions, and so varied in its schedule of duties as to exclude undue weariness or monotony. The program of each school day is a new and interesting adventure.

Teaching invites to constant growth and improvement. The teacher is in daily contact with books, magazines, libraries, and all of the most vital forces of thought and leadership, social and educational. It is work that stimulates ambition, and enhances personal worth. There is no greater developer of character to be found.

Also, teaching includes a wide range of positions and interests extending from kindergarten to university, covering every section where schools are maintained, and embracing every variety of effort whether academic, artistic, industrial, commercial, agricultural or professional.

There is no work in which men and women engage which more directly and fundamentally serves society and the state.

Teaching is the biggest and best profession in the nation because it creates and molds the nation's citizenship. It is the very foundation and mainstay of the national life.

And now at last the teacher's work is coming in to its own. From now on, the teacher will be adequately paid, and accorded the place which is rightfully his in the public regard.

The TRUE TEACHER is, and may well be proud of the title, for his work is akin to that of the Master Builder, the creation of a temple not made with hands.

TEACHER PLACEMENT SERVICE

The Appointment Bureau of the Bloomsburg State Normal School co-operates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Appointment Bureau has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Appointment Bureau is in charge of Miss Roxana A. Steele, Director of the Training School, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

TEACHERS' SALARIES

The State of Pennsylvania through a state-wide salary schedule guarantees a minimum salary to every graduate of a state normal school. In school districts having a population of 500,000 or more, the minimum salary guaranteed for elementary school teachers is \$1,200 a year. For school districts having a population of more than 5,000 and less than 500,000 the minimum salary guaranteed is \$1,000 a year for elementary teachers.

In all of these districts, teachers are guaranteed minimum increases of \$100 a year. Then increases are guaranteed by the state until a salary of \$1,800 is reached in the larger districts and \$1,400 in the smaller districts. There is nothing in the law to prevent boards of school directors from paying teachers as much as they like beyond the minimum salaries guaranteed by the state.

In the school districts having a population of less than 5,000, which for the most part comprise the rural districts, the minimum salary guaranteed by the state is \$100 a month for elementary school teachers.

In September, 1922, a three-year course for Junior High School teachers will be offered. Those who pursue the three-year course are guaranteed higher salaries than the salaries of elementary school teachers. These teachers will be placed upon the salary schedule of high school teachers, which is \$200 higher as a minimum than the salaries of elementary school teachers.

Success in teaching not only requires adequate preparation but a high degree of ability, personality and adaptability. For teachers who combine these qualities in a high degree the demand is always greater than the supply. The school has assisted some of the most capable students in securing positions that pay salaries that are \$200, \$300, \$400, and \$500 higher than the minimum guaranteed by the state law.

REQUIREMENTS FOR ADMISSION

1. All students seeking admission to the Bloomsburg State Normal School should write to Wm. B. Sutliff, Dean of Instruction, for a blank form called "Application for Admission." When this form is properly filled out it should be returned to the Dean of Instruction who will determine the number of credits to which a student is entitled. Due notice will be given students regarding their credits.

2. Graduates of approved secondary schools who can present evidence of having completed 15 units of high school work will be admitted as regular students to the state normal schools.

3. A unit shall consist of not less than 36 weeks of work requiring at least 4 periods per week of not less than 40 minutes per period or its time equivalent. (Subjects not requiring out-of-class preparation or study shall require double time in estimating units).

4. Adequate knowledge of the subject matter in the elementary subjects will be presupposed on the part of all students admitted to the normal schools.

5. Required units for admission :

English	3 units
Mathematics	1 unit
Science	1 unit
Social Studies	1 unit after Sept. 1923, 2 units
Elective	9 units after Sept. 1923, 8 units
Total	<hr/> 15 units

6. Advanced credit will be given for equivalent courses in approved teacher training institutions, but no student may obtain a normal school certificate without a minimum residence of one year.

SPECIALIZATION IN TEACHING

Types of Teaching. The different courses that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each course prepares for a specific type of teaching position.

Work of the First Semester. All students have the same work for the first semester. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grade they prefer to teach. The course entitled "Introduction to Teaching" which includes observation and participation in the training school, is especially designed to aid students in a wise selection.

Students Select a Course. At the end of the first semester, students are asked to select a course for the purpose of specializing. The work of each course must be completed in its entirety. Students may be granted the privilege of changing from one course to another only on condition that the prescribed course be completed before a certificate of graduation is granted.

Junior High School Course. In the near future the Junior High School will be a part of every public school organization in Pennsylvania. The demand is growing rapidly for teachers who have special training for Junior High Schools. Specialization in subjects is required by the needs of the Junior High School. A three year course permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two and three subjects. Students will be certified to teach any subject in which they have secured twelve semester hours credit.

COURSES OF STUDY

The following Courses are offered:

1. Two-year Course for Kindergarten Teachers.
2. Two-year Course for Teachers of Primary Grades 1, 2, 3.
3. Two-year Course for Teachers of Intermediate Grades 4, 5, 6.
4. Two-year Course for Teachers of Rural Schools.
5. Two-year Course for Teachers of Grades 7 and 8.
6. Three-year Course for Junior High School Teachers.

(Those who finish the three-year course are guaranteed higher minimum salaries on the high school salary schedule).



Kindergarten

**TWO-YEAR COURSE (Kindergarten and
Grades 1, 2 and 3)**

First Semester

	Periods	Credit Hours		
Introduction to Teaching	3	3		
English Fundamentals	3	3		
English Composition	2	2		
Oral Expression	2	2		
Nature Study	2	2		
Personal and School Hygiene	2	2		
Art	3	3		
Music	3	3		
Physical Education	3	1		
	<u>23</u>	<u>23</u>	<u>21</u>	<u>21</u>

Second Semester

Psychology and Child Study	3	3		
English Composition	2	2		
The Teaching of Primary Reading	3	3		
Industrial Arts	2	2		
Music	2	2		
Handwriting	2	1		
Nature Study	1	1		
Physical Education	3	1		
*Elective	5	5		
	<u>23</u>	<u>23</u>	<u>20</u>	<u>20</u>

Third Semester

Student Teaching, including School Efficiency and Conferences	15	15		
The Teaching of Primary Subjects	3	3		
Physical Education	3	1		
	<u>21</u>	<u>21</u>	<u>19</u>	<u>19</u>

Fourth Semester

History and Principles of Education	3	3		
Children's Literature and Story Telling	3	3		
Educational Sociology	3	3		
Art	2	2		
Music	2	2		
Physical Education	3	1		
Health and Hygiene in the Elementary School	3	3		
Elective	3	3		
	<u>22</u>	<u>22</u>	<u>20</u>	<u>20</u>
Total	-	-	<u>89</u>	<u>80</u>

* This elective is provided so that students desiring to specialize in the kindergarten may have the opportunity to take Kindergarten Theory, Kindergarten Materials and Methods, and observe in the Kindergarten.

TWO-YEAR COURSE (Intermediate Grades 4, 5 and 6)*First Semester**

	Periods	Credit Hours		
Introduction to Teaching	3	3		
English Fundamentals	3	3		
English Composition	2	2		
Oral Expression	2	2		
Nature Study	2	2		
Personal and School Hygiene	2	2		
Art	3	3		
Music	3	3		
Physical Education	3	1		
	<u>23</u>	<u>23</u>	<u>21</u>	<u>21</u>

Second Semester

Psychology and Child Study	3	3		
English Composition	2	2		
The Teaching of Arithmetic	3	3		
The Teaching of Geography	3	3		
The Teaching of Social Studies	3	3		
Music	2	2		
Art	2	2		
Handwriting	2	1		
Nature Study	1	1		
Physical Education	3	1		
	<u>24</u>	<u>24</u>	<u>21</u>	<u>21</u>

Third Semester

Student Teaching including Conferences and School Efficiency	15	15		
The Teaching of English	3	3		
Physical Education	3	1		
	<u>21</u>	<u>21</u>	<u>19</u>	<u>19</u>

Fourth Semester

History and Principles of Education	3	3		
Juvenile Literature	3	3		
Educational Sociology	3	3		
Art	2	2		
Music	2	2		
Physical Education	3	1		
Health and Hygiene in the Elementary School	3	3		
Elective	2	2		
	<u>21</u>	<u>21</u>	<u>19</u>	<u>19</u>
Total		<u>89</u>		<u>80</u>

* This course may be modified to meet the needs of teachers of grades 7 and 8.

TWO-YEAR COURSE (Teachers of Rural Schools)

First Semester

	Periods	Credit Hours		
Introduction to Teaching - - - -	3	3		
English Fundamentals - - - -	3	3		
English Composition - - - -	2	2		
Oral Expression - - - -	2	2		
Nature Study - - - -	2	2		
Personal and School Hygiene - - - -	2	2		
Art - - - -	3	3		
Music - - - -	3	3		
Physical Education - - - -	3	1		
	<u>23</u>	<u>21</u>	23	21

Second Semester

Psychology and Child Study - - - -	3	3		
English Composition - - - -	2	2		
The Teaching of Arithmetic - - - -	3	3		
The Teaching of Geography - - - -	3	3		
The Teaching of Social Studies - - - -	3	3		
Music - - - -	2	2		
Art - - - -	2	2		
Handwriting - - - -	2	1		
Physical Education - - - -	3	1		
	<u>23</u>	<u>20</u>	23	20

Third Semester

Student Teaching, including Conferences and School Efficiency - - - -	15	15		
The Teaching of Reading - - - -	3	3		
Physical Education - - - -	3	1		
	<u>21</u>	<u>19</u>	21	19

Fourth Semester

History and Principles of Education - - -	3	3		
Children's Literature and Story Telling - -	3	3		
Agriculture - - - -	3	3		
Rural Sociology - - - -	2	2		
Art - - - -	2	2		
Music - - - -	2	2		
Physical Education - - - -	3	1		
Health and Hygiene in the Rural School - -	3	3		
Elective - - - -	3	3		
	<u>24</u>	<u>22</u>	24	22
Total - - - -	<u>91</u>	<u>82</u>		

THREE-YEAR COURSE (Junior High School Teachers)

First Semester

	Periods	Credit Hours		
Introduction to Teaching - - - - -	3	3		
English Fundamentals - - - - -	3	3		
English Composition - - - - -	2	2		
Oral Expression - - - - -	2	2		
Nature Study - - - - -	2	2		
Personal and School Hygiene - - - - -	2	2		
Art - - - - -	3	3		
Music - - - - -	3	3		
Physical Education - - - - -	2	1		
	22	22	21	21

Second Semester

Psychology A - - - - -	3	3		
English Composition - - - - -	2	2		
Oral Expression - - - - -	2	2		
Art - - - - -	3	3		
Music - - - - -	3	3		
Social and Industrial History of U. S. - - - - -	3	3		
Economic Geography of U. S. - - - - -	3	3		
Physical Education - - - - -	2	1		
	21	21	20	20

Third Semester

Psychology B - - - - -	3	3		
World Problems in Geography - - - - -	3	3		
Physical Education - - - - -	2	1		
Elective - - - - -	12	12		
English - - - - - 3—3 or 6—6				
Science - - - - - 3—3 or 6—6				
Social Studies - - - - - 6—6				
*Mathematics - - - - - 6—6				
**Foreign Language - - - - - 6—6				
	20	20	19	19

*One year of Algebra and one year of Plane Geometry are required in order to specialize in Mathematics.

**Three years of Latin, including Cicero or two years of a modern foreign language, are required in order to specialize in a given foreign language.

Fourth Semester

	Periods	Credit Hours
Purpose, Organization and Development of Junior High School - - - - -	3	3
Physical Education - - - - -	2	1
Elective - - - - -	15	15
*English - - - - 3—3 or 6—6		
*Science - - - - 3—3 or 6—6		
*Social Studies - - - 3—3 or 6—6		
*Mathematics - - - - 6—6		
*Foreign Language - - - 6—6		
	20	19
	20	19

*These courses are open only to those who have taken the corresponding courses listed in the third semester.

Fifth Semester

Student Teaching, including School Efficiency and Conferences - - - - -	15	15
Guidance - - - - -	3	3
Physical Education - - - - -	2	1
Free Elective - - - - -	2	2
	22	21
	22	21

Sixth Semester

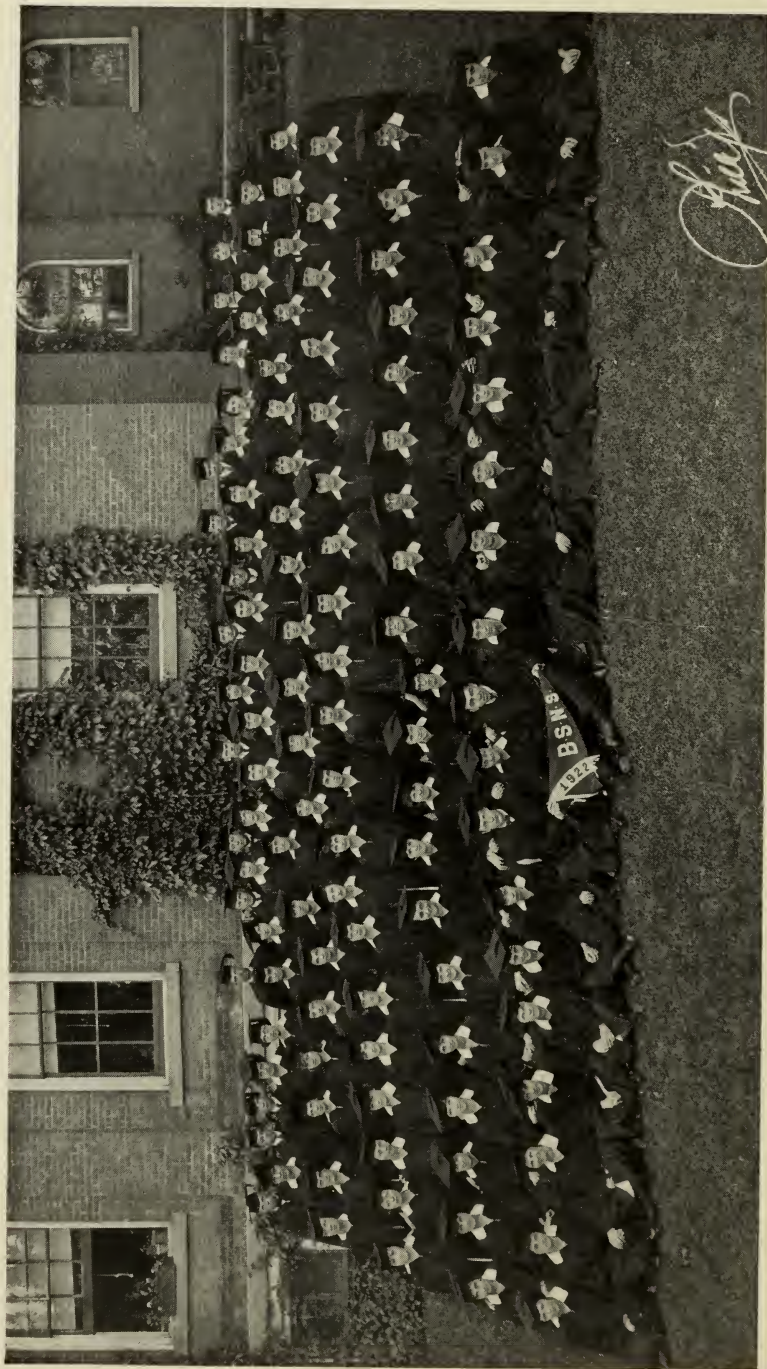
Educational Sociology - - - - -	3	3
History and Principles of Education - - -	3	3
Educational Measurements - - - - -	3	3
Physical Education - - - - -	2	1
Health and Hygiene in the Junior High School -	3	3
Free Elective - - - - -	7	7
	21	20
	21	20
Total - - - - -	126	120

ELECTIVES

All electives are to be chosen with special reference to the group in which the student is preparing to teach and with the approval of the Dean of Instruction.

		Semester Hours	Credit
Education—	Educational Measurement - - -	-	3
	Measurement of Intelligence - - -	-	3
	Statistical Methods in Education - - -	-	3
	Supervision of Measurement - - -	-	3
	Educational Psychology - - -	-	3
	Kindergarten Theory - - -	-	3
	Kindergarten—Materials and Methods		3
	School Administration - - -	-	3
	Psychology of Adolescence - - -	-	3
	Philosophy of Education - - -	-	3
	Elementary School Curriculum - - -	-	3
English—	American Literature - - -	-	6
	Shakespeare and His Theater - - -	-	3
	Nineteenth Century Prose - - -	-	3
	Nineteenth Century Poetry - - -	-	3
	Development of the Novel - - -	-	3
	Junior High School English - - -	-	3
Foreign Language—	Latin - - - - -	-	6
	French - - - - -	-	12
Mathematics—	Solid Geometry - - - - -	-	3
	Plane and Spherical Trigonometry - - -	-	3
	Plane Trigonometry and Surveying - - -	-	3
	Intermediate Algebra - - - - -	-	3
	Advanced Algebra - - - - -	-	3
Science—	Agriculture - - - - -	-	3
	Biology - - - - -	-	6
	Botany - - - - -	-	3
	Zoology - - - - -	-	3
	Chemistry - - - - -	-	6
	Geography - - - - -	-	3
	Geology - - - - -	-	3
	Physics - - - - -	-	6
	General Science - - - - -	-	6
Social Studies—	Economics - - - - -	-	3
	History - - - - -	-	6
	Sociology - - - - -	-	3
Arts—	Cookery - - - - -	-	3
	Sewing - - - - -	-	3
	Fine Arts - - - - -	-	3
	Music - - - - -	-	3
	Industrial Arts - - - - -	-	3

If anyone desires a detailed announcement of the Courses of Study, the same will be supplied either by C. H. Fisher, Principal, State Normal School, Bloomsburg, Pa., or by Albert L. Rowland, Director of Teacher Bureau, Department of Public Instruction, Harrisburg, Pa.



Class 1922

LIST OF STUDENTS

1921-1922

TEACHER TRAINING DEPARTMENT

Seniors

Arnold, Lillian, Shickshinny	Hendrickson, Miriam L., Danville
Bahr, Genevieve M., Sugar Run	Henry, Stanlea, Kingston
Baker, Gertrude, Bloomsburg	Hess, Helen, Benton
Barnett, Bessie, Miners Mills	Hinkle, Thomas L., Milnesville
Berry, Helen K., Scranton	Hoy, Harold L., Milton
Birch, Sara R., Bloomsburg	Johnson, Grace M., Weikert
Boop, Marlin W. L., Millmont	Jones, Isabel, Peely
Bower, Russell W., Berwick	Jones, Madeline L., Laketon
Burke, Alice M., Plymouth	Jones, Martha Y., Scranton
Brittain, Coreene, Berwick	Jury, Lucile, Bloomsburg
Campbell, Sara, Doylestown	Kimble, Hazel R., Scranton
Coira, Josephine, Bloomsburg	King, J. Marie, W. Pittston
Coolbaugh, Antoinette B., Dallas	Knoll, Theresa H., Nanticoke
Cornell, Beatrice, Alderson	Kressler, Rachael, Bloomsburg
Cryder, Adelle C., Bloomsburg	Lawrence, Martha E., Plymouth
Davenport, Florence H., Sweet Valley	Lawrence, Mary L., Danville
Deiterick, Helen, Bloomsburg	Lees, Helen R., Wilkes-Barre
Donnelly, Francis B., Locust Gap	Lesser, Margaret, Freeland
Dougherty, Mildred, Old Forge	Lewis, Olwen, Scranton
Edwards, Tydvil, Ashley	Lloyd, Hazel I., Starrucca
Ely, Helen L., Millville	Logan, Ruth E., Falls
Emanuel, Hannah, Wilkes-Barre	Lumbert, Cecelia, Forest City
Faust, Dorothy, Hazleton	Luxton, Mattie L., Pottsville
Fuller, Jane M., Light Street	Martin, Olive, Shamokin
Gamble, Kathryn E., Sugar Run	McDermott, Lucy C., Jessup
Getty, Mary C., Strawberry Ridge	McGrath, Crescentia, Forest City
Gilbert, Elizabeth, Pottsgrove	McIntyre, Ruth, Bloomsburg
Graham, Marion W., Peckville	McKeon, Anna C., Olyphant
Granahan, Anna C., Pittston	McKinstry, Cleora, Bloomsburg
Gray, Mildred E., Wilkes-Barre	McLean, Pauline M., Wilkes-Barre
Griffith, Leah, Plymouth	Miller, Gertrude S., Bloomsburg
Grotz, Dorothy M., Bloomsburg	Miller, Laura H., Catawissa
Hampton, Alma, Nescopeck	Moon, Beryl J., Bloomsburg
Hankee, Mildred, West Pittston	Morgan, Eva M., Scranton
Hart, Marion R., Mt. Grove	Murray, Margaret C., Mahanoy City
Harter, Edna S., Nescopeck	Naylor, Anna G., Duryea
Harter, Lillie M., Nescopeck	O'Brien, Agnes, Forest City
Havard, Catherine M., Plymouth	O'Brien, Annette, Forest City
Hayes, Katherine A., Scranton	

LIST OF STUDENTS—Continued

- O'Rourke, Margaret, Pittston
 Owens, A. Elizabeth, Scranton
 Payne, Catherine E., Shamokin
 Pfahler, Lois, Catawissa
 Philbin, Cecilia M., Archbald
 Phillips, Earle W., Turbotville
 Ramage, Gladys E., Pittston
 Randall, Bertha M., Trucksville
 Reed, Helen G., Mt. Carmel
 Rees, Mabel A., Peckville
 Rhawn, George, Jr., Catawissa
 Rhoades, Henrietta, Wyoming
 Rhoads, John R., Ringtown
 Riegel, Thelma M., Nescopeck
 Ruggles, Evadne M., Pikes Creek
 Sammon, Margaret, Pittston
 Savidge, Mary C.,
 Northumberland
 Saxe, Esther J., Wyoming
 Schultz, Geraldine H.,
 Bloomsburg
 Schultz, Harriet E., Bloomsburg
 Shaffer, Emma, Gravity
 Sharretts, Clarissa, Berwick
 Shepela, Frank B., Alden Station
 Sherman, Carlton C.,
 Wilkes-Barre
 Sickler, Mary E., Dallas
 Slater, Alderetta E.,
 Wilkes-Barre
 Smiles, Mary C., Pittston
 Snyder, Lucile M., Hazleton
 Sober, Ruth, Bloomsburg
 Steele, Freda E., Orangeville
 Stewart, Robert F., Weatherly
 Sugerma, Florence H., Scranton
 Sutton, Edgar B., Wyoming
 Swigart, Anna F., Espy
 Sypniewski, Valeria A.,
 Nanticoke
 Thomas, Florence E., Moosic
 Thomas, Mabel R., Old Forge
 Thornton Zellma, Duryea
 Thomas, Norton, Espy
 Tosh, Arline G., Wilkes-Barre
 Wagner, Ruth I., Hazleton
 Walker, Marjorie C.,
 Northumberland
 Welliver, Esther, Millville
 Wheeler, Stella J., Catawissa
 Williamson, Louise F., Shamokin
 Wilner, Charles F., Plymouth
 Wintermute, Mabel, Mehoopany
 Wood, Beatrice, Benton
 Yost, Edward, Ringtown

Juniors

- Aberant, Josephine, Wyoming
 Adams, Frances, Millersburg
 Agnew, Norma, Pittston
 Albee, Alice, Ashley
 Albertson, Hilda, Berwick
 Arms, Mildred, Riverside
 Arms, Myra, Riverside
 Arnold, Hazel, Jermyn
 Arthur, Helen, Dyberry
 Ayers, Charlotte, Wilkes-Barre
 Bachman, Grace, Hazleton
 Baer, Zell, Shickshinny
 Barton, Dorothy, Bloomsburg
 Barton, Ruth, Jersey Shore
 Bates, Gertrude, Dyberry
 Batey, Robina, Plymouth
 Beaver, Irvin, Aristes
 Beaver, Hurley, Catawissa
 Beck, Grace, Sunbury
 Becker, Hilda, Taylor
 Benfield, M. Elizabeth,
 Centralia
 Bennage, Ada, Milton
 Bennett, Lester, Plainsville
 Benson, Rachel, New Milford
 Berdanier, Melissa, Frackville
 Berlew, Beatrice, Moosic
 Brace, Katherine, Bloomsburg
 Brandon, Grace, Berwick
 Breisch, Florence, Catawissa

LIST OF STUDENTS—Continued

Brennan, Kathryn, Miners Mills
Brezee, Hilda, Pittston
Bronson, Annie, Dallas
Brust, Katherine, Hazleton
Brutzman, Gladys, Scranton
Burger, Gereon, Catawissa
Burger, Ruth, Danville
Butler, Margaret, Colmar
Cabo, Marie, Scranton
Caffrey, Agnes, Sugar Notch
Campbell, Helen, Catawissa
Campbell, Kathryn, Danville
Carmody, Ruth, Clark's Summit
Caswell, Leah, Rummerfield
Chamberlain, Clarence, Rock Glen
Chaykosky, Hilda, Jermyn
Cloherty, Hilda, Scranton
Colley, Mary, Bloomsburg
Compers, Verna, Kingston
Cook, Benjamin, Millville
Craig, Emily, Catawissa
Crawford, Olive, Bloomsburg
Davies, Louise, Kingston
Day, Miriam, Taylor
Derk, Malcolm, Trevorton
Diehl, Alva, Pottsgrove
Dodson, Lloyd, Rohrsburg
Dodson, Lois, Wilkes-Barre
Dougherty, Margaret, Scranton
Dreshman, Elva, Ashland
Dubinsky, Benjamin, Hazleton
Edwards, Winifred, Bloomsburg
Edwards, Mildred, Bloomsburg
Edwards, Raymond, Bloomsburg
Edwards, Sabina, Bloomsburg
Eidam, Margaret, Hazleton
Eike, Helen, Ashley
Eisenhauer, Ellwood, Ringtown
Eisley, Mary Ellen, Milton
Epler, Myrtle, Northumberland
Evancho, Michael, Eckley
Evans, Elizabeth, Wilkes-Barre
Evans, Rachael, Orangeville
Everhart, Isabel, Danville
Farrar, Rose, Forest City
Felker, Fred, Beaver Springs
Fenwick, Martha, Peckville
Fetter, Charlotte, Pottsgrove
Flick, Mary, Bloomsburg
Foster, Mrs. Agnes, Wiconisco
Foster, Albert, Wiconisco
Foulk, A. Madeline, Danville
Fouse, Beaver, Danville
Fritz, Emeline, Berwick
Furman, Cecelia, Nanticoke
Furman, Frances, Bloomsburg
Gaines, Ruth, Sugar Notch
Gamble, Marjorie, Sugar Run
Garringer, Henrietta, Alderson
Geisinger, Laura, Bloomsburg
George, Bertha, Freeland
George, Marion, Mossic
Gilboy, Louise, Duryea
Golden, Frances, Hawley
Griesing, Harold, Elvervale
Griffith, Kathryn, Kingston
Hackenberg, Ernestine,
Northumberland
Hadsall, Marion, Alderson
Hall, Geraldine, W. Pittston
Hallock, Alice, Shavertown
Hampton, Edith, Frackville
Hanks, Margaret, Ashley
Harder, Kathryn, Catawissa
Harman, Helen, Nescopeck
Hart, Alice, Wilkes-Barre
Hart, Arline, Wilkes-Barre
Haupt, Elmer, Trevorton
Hill, Edith, Berwick
Hottenstein, Carol, Luzerne
Howell, Mary, Alden Station
Hower, Heister, Bloomsburg
Hower, Helen, Catawissa
Hoyt, Emmett, Kingston
Hughes, Margaret, Wilkes-Barre
Jarrett, Ann, Taylor
Jayne, Eunice, Mehoopany
Jeremiah, Thelma, Shamokin
Jones, Adelia, Camptown

LIST OF STUDENTS—Continued

- Jones, Helen, Dalton
 Jones, Herbert, Scranton
 Jones, Margaret, Laffin
 Karalus, Helen, Nanticoke
 Kasnitz, Fannie, Berwick
 Keeler, Frances, Trucksville
 Keen, Ruth, Glen Lyon
 Keller, Helen, Kingston
 Kelley, Anna, Exeter
 Kelley, George, Wilkes-Barre
 Kistler, Josephine, Bloomsburg
 Kenworthy, Lyddon,
 Wilkes-Barre
 Kessler, Elizabeth, Benton
 Klées, Clair, Aristes
 Kleinfelter, Kathryn,
 New Milford
 Kline, Helen, Mt. Carmel
 Klinger, Harold, Benton
 Knorr, J. Ramona, Bloomsburg
 Kocher, Lola, Berwick
 Kostenbauder, Matilda, Aristes
 Kostenbauder, Miles, Aristes
 Krapf, Ruth, Bloomsburg
 Krolekowski, Walter, Glen Lyon
 Laffin, Margaret, Ashley
 Lamb, Helen P., Shamokin
 Lawson, Andrew, Bloomsburg
 Learn, Mary, White Haven
 Lenhart, Ruth, Berwick
 Lenker, Harlan, Pillow
 Lerda, Stephen, Glen Lyon
 Levan, Sarah, Catawissa
 Lindenmuth, Helen, Ringtown
 Lindenmuth, Ralph, Ringtown
 Litwhiler, Archie, Ringtown
 Lukasytis, Isabelle, Hazleton
 Luring, Esther, Espy
 Mainwaring, Margaret, Parsons
 Major, Elma, Dallas
 Markley, Ira, Beaver Springs
 McGrath, Marie, Scranton
 McHugh, Francis, Hazleton
 McNertney, Ruth, Milnesville
 McNinch, Mary, Berwick
 Meixell, Genevieve, Espy
 Melick, Minnie, Bloomsburg
 Mensch, Mary, Catawissa
 Miller, Anna, Pittston
 Miller, Charles, Bloomsburg
 Miller, Emery, Benton
 Monroe, Madeline, Kingston
 Moran, Martha, Muncy Valley
 Morgan, Harold, Nanticoke
 Morgan, Margaret, Scranton
 Morris, Jeane, Luzerne
 Morton, Genevieve, Peely
 Moser, Florence, Turbotville
 Moser, Hannah, Scranton
 Naegeli, Nellie, Old Forge
 Naylis, Elizabeth Kathryn,
 Kingston
 Nelson, Beatrice, Nesquehoning
 Noack, Madeline, Moscow
 O'Brien, Mary, Miners Mills
 O'Connor, Anastasia, Wyoming
 Ozelka, Anna, Hazleton
 Painter, Eliakim, Vandling
 Palmer, Effie, Honesdale
 Parker, Vera, Berwick
 Patterson, Jason, Bloomsburg
 Penman, Cora, Hazleton
 Perry, Elizabeth, Duryea
 Pettit, Kathryn, Bloomsburg
 Phillips, Freda, Glen Lyon
 Phillips, Ruth, Scranton
 Pliscott, Rose, Peely
 Powell, Esther, Nanticoke
 Pratt, Mary W., Nanticoke
 Price, Anna, Danville
 Pursel, Anna, Bloomsburg
 Quick, Annie, Bloomsburg
 Ransom, Elizabeth, Wyalusing
 Reeder, Henrietta, Turbotville
 Reinbold, Alvin, Nuremburg
 Richards, Helen, Moosic
 Richie, Helen, Bloomsburg
 Riegel, Helen, Nescopeck
 Riel, Ethel, Elmhurst
 Robbins, Beula, Shickshinny

LIST OF STUDENTS—Continued

Robbins, Pearl, Shickshinny	Thomas, Grace, Ringtown
Robinson, Elizabeth, Jersey Shore	Thomas, Ruth, Hazleton
Rogers, Adeline, Scranton	Thompson, Evelyn, Millersburg
Rohde, Henry, Kingston	Titman, Dorothy, Dimock
Rowlands, Dilys, Kingston	Townsend, Kathryn, Bloomsburg
Ruddy, Elizabeth	Trebilcox, Myra, Plymouth
Rueppel, Elizabeth, Wilkes-Barre	Troy, Hazel, Mifflinville
Schlegel, Harry, Urban	Troy, Carson, Mifflinville
Schwartz, George, Hazleton	Tuffy, Celia, Scranton
Seely, Grace, Nescopeck	Vance, Cordelia, Bloomsburg
Shank, James, Ashley	Vanderslice, Elisha, Bloomsburg
Shaughnessy, Sadie, Glen Lyon	VanDenplas, Violet, Scranton
Shipman, Alice, Bloomsburg	Warden, Lenora, Trucksville
Shultz, Catherine, Millville	Watkins, Marion, Taylor
Smith, Christine, Catawissa	Weaver, Faye, Dalmatia
Smith, J. Franklin, Beach Haven	Weikel, Lucy, Ringtown
Smith, Helen, Berwick	Weisenfluh, Clinton, Old Forge
Sober, Anabel, Bloomsburg	Welliver, Jennings, Berwick
Sodon, Elizabeth, Plains	Welliver, Maud, Bloomsburg
Splain, Gertrude, Olean, N. Y.	Whitby, Elizabeth, Edwardsville
Sterner, James, Bloomsburg	Williams, Leona, Sweet Valley
Stout, Lorena, Ashley	Wolf, Helen, Bloomsburg
Sutliff, Helen, Bloomsburg	Wolf, Robert, Bloomsburg
Sweeney, Mary, Lost Creek	Wolverton, Kathryn, Bloomsburg
Swetman, Mabel, Hazleton	Young, Jean, Nanticoke
Talbot, Margaret, Shickshinny	Young, Rhoda, Northumberland
Telban, Millie, Forest City	Zelloe, Joseph, Jeansville
Telban, Tillie, Forest City	Zerbe, Helen, Scranton
Thomas, Elizabeth, Scranton	Zimolzok, Lydia, Glen Lyon

HIGH SCHOOL DEPARTMENT

Seniors

Behr, Edith M., Lopez	Ritter, James, Danville
Bitting, Vada, Ringtown	Seely, W. Leslie,
Courtney, Beatrice, Gouldsboro	Nescopeck R. D. 1
Crawford, H. Lester,	Smith, Millicent, White Hall
Bloomsburg R. D. 4	Smoczynski, Hedwig, Bloomsburg
Enama, Lena P., Nuremberg	Snyder, Tressa, Jermyn
Kauffman, Evelyn, Drums	Tirpak, Andrew, Glen Lyon
Oman, Lena R., Orangeville	Woodring, Grace, St. Johns
Powell, Richard, Scranton	Wright, Rolland A., Sugar Loaf

LIST OF STUDENTS—Continued

Juniors

Barrow, Samuel W., Ringtown	Shaughnessy, Frances, Glen Lyon
Drumm, Elizabeth H. Bloomsburg R. D. 3	Sitler, Greta, Bloomsburg
Mensingher, Albert, Zion Grove	Strohl, James, Noxen
Pearce, Rachel, Mountain Grove	Suckus, Stanley, Wilkes-Barre
Phillips, Mary, Gouldsboro	Wolverton, Lorraine, Bloomsburg
Ruggles, Alice, Hunlock's Creek	White, Ruth, Lopez
Ruggles, Frances, Hunlock's Creek	Yoder, Kathryn, Aristes

COLLEGE PREPARATORY DEPARTMENT

Seniors

Hutton, W. Neal, Bloomsburg	Ringrose, Fred A., Berwick
Payne, William T., Girardville	Smith, Hervey B., Bloomsburg

MUSIC DEPARTMENT

Agnew, Marion, Danville	Edgar, D. Franklin, Benton
Aul, Geraldine, Espy	Ent, Editha, Bloomsburg
Alexander, Millard, Bloomsburg	Eyerly, Paul E., Jr., Bloomsburg
Baker, Francis, Bloomsburg	Fahringer, Blanche E., Catawissa
Berman, Ethel, Berwick	Follmer, Winifred, Bloomsburg
Bombay, Mary, Bloomsburg	Furman, Mrs. Clinton, Bloomsburg
Brandenburg, Louise, Rupert	Gedrich, Leah, Bloomsburg
Brennan, Cecelia, Bloomsburg	Gillespie, Jessie, Catawissa
Chollar, Marjory, Bloomsburg	Gilmore, Thomasa, Orangeville
Christain, Mabel, Bloomsburg	Groff, Eva B., Oaks
Cohen, Cecelia, Bloomsburg	Hackett, Cadwalader E., Bloomsburg
Conner, Francis, Orangeville	Hagemeyer, Charles, Bloomsburg
Crawford, Dorothy, Bloomsburg	Hartman, Martha E., Bloomsburg
Crawford, Helen, Bloomsburg	Heimmiller, Harriet, Bloomsburg
Creasy, Edwin, Bloomsburg	Herring, Mrs. Jessie F., Orangeville
Creasy, Jean, Bloomsburg	Herring, Mary E., Bloomsburg
Cunningham, Catherine, Bloomsburg	Hoffman, Karleen, Bloomsburg
Davies, Anna, Ringtown	Holmes, Christine, Bloomsburg
Davis, Rufus, Ringtown	
Dyer, Fannie, Catawissa	
Eastman, Helen, Bloomsburg	

LIST OF STUDENTS—Continued

Hower, W. Clair, Bloomsburg
Jones, Margaret, Plymouth
Kelley, Mary, Bloomsburg
Krause, Nathan, Bloomsburg
Krause, Sarah, Bloomsburg
Kreisher, Margaret, Catawissa
Lowe, Anna, Orangeville
Lowenberg, Clare, Bloomsburg
Lowenberg, Sarah, Bloomsburg
McHenry, Marjorie, Bloomsburg
Masters, Rena, Bloomsburg
Mayer, Leonard, Bloomsburg
Mengel, Esther, Sunbury
Mensch, Arline, Rupert
Mensch, Matilda, Rupert
Merkle, Leah, Catawissa
Miffin, Arline R., Beach Haven
Miller, Mary R., Bloomsburg
Moyer, Thomas, Bloomsburg
Myers, Ruth, Bloomsburg
Phillips, Mary, Bloomsburg
Pursel, Marjorie, Bloomsburg
Ranck, Pauline, Bloomsburg
Rentschler, Rebeka, Ringtown
Roan, Harriet, Bloomsburg
Roberts, Mary Lee, Bloomsburg
Row, Betty, Bloomsburg
Rupert, Regina, Espy
Schalles, Hope C., Berwick
Seiler, Camille, Bloomsburg
Sharpless, Myra, Bloomsburg
Sheerer, Kathareen, Mattawana
Sherberne, Arthur S., Jr.,
 Bloomsburg
Shuman, Josephine, Bloomsburg
Shutt, Mary, Bloomsburg
Smith, Edmond, Bloomsburg
Smith, Victoria, Bloomsburg
Stackhouse, Cora, Bloomsburg
Stackhouse, Helen, Bloomsburg
Straub, Miriam, Espy
Terwilliger, Madge, Bloomsburg
Terwilliger, Marion, Bloomsburg
Tyson, Gladys, Catawissa
Utt, Florence R., Bloomsburg
VanSickle, Pauline, Bloomsburg
Vastine, Dorothy, Catawissa
Vastine, Mary F., Danville
Weis, Preston L., Bloomsburg
Werkheiser, Arline, Bloomsburg
White, Elizabeth, Almedia
Wilner, Marjorie, Bloomsburg

PENNSYLVANIA COUNTIES REPRESENTED
1921-1922

Bradford	7
Bucks	1
Carbon	2
Columbia	188
Dauphin	4
Lackawanna	52
Luzerne	156
Lycoming	2
Mifflin	1
Montour	13
Northumberland	32
Potter	2
Schuylkill	21
Snyder	2
Susquehanna	13
Sullivan	3
Union	2
Wayne	8
Wyoming	4
New York State.....	2
Total	<u>515</u>

Summer School 1921

Carbon	23
Columbia	189
Dauphin	1
Indiana	1
Lackawanna	3
Lycoming	9
Luzerne	141
Northumberland	45
Schuylkill	25
Sullivan	11
Susquehanna	3
Snyder	7
Union	13
Montour	23
Wyoming	4
Total	<u>498</u>

Extension Courses

Carbon	20
Columbia	35
Cumberland	1
Dauphin	2
Lackawanna	7
Luzerne	525
Lycoming	19
Montour	11
Northumberland	106
Schuylkill	83
Snyder	18
Tioga	1
Union	47
Total	<u>875</u>

TOTAL ENROLLMENT BY COUNTIES

Bradford	7
Bucks	1
Carbon	45
Columbia	412
Cumberland	1
Dauphin	7
Indiana	1
Lackawanna	62
Lycoming	30
Luzerne	822
Mifflin	1
Montour	47
Northumberland	183
Potter	2
Schuylkill	129
Sullivan	14
Susquehanna	16
Snyder	27
Union	62
Tioga	1
Wayne	8
Wyoming	8
New York State	2
Total	<u>1888</u>

SUMMARY OF ENROLLMENT

Teacher Training Department

	Women	Men	Total
Senior Class	113	15	128
Junior Class	227	39	266
Total	340	54	394

High School Department

Senior Class	10	6	16
Junior Class	10	7	17
Total	20	13	33

College Preparatory Department

Senior Class	0	4	4
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Music Department

Students Enrolled	70	14	84
Total 1921-1922.....	430	85	515

Summer School 1921

Students Enrolled	414	84	498
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Extension Courses

Students Enrolled	765	110	875
Grand Total 1921-1922.....	1609	279	1888

Training School

Kindergarten—Primary			131
Intermediate Grades			104
Junior High School.....			145
One-Room Rural Schools.....			110
Town Schools—Intermediate Grades.....			120
Total			610



Lengthing Shadows



