

NORMAL TIMES

At Central State Normal School

VOLUME 2

LOCK HAVEN, PA., JULY 10, 1924

NUMBER 13

SUMMER SESSION OPENS WITH RUSH

Few Changes on Faculty—Entertainment Course Arranged. Training School Opens

Every train from every direction, New York Central or Pennsylvania, bore crowds of students to Lock Haven Normal on Sunday, Monday, and Tuesday, June 22, 23, and 24. Trolley cars and taxis tore back and forth between the train and the school. The platform of the station heaped higher and higher with trunks and baggage. Suitcases and handbags accumulated in the halls. Students located themselves in their rooms, and the accumulations melted slowly. Baggage men toiled, and the trunks one by one found their way into the proper rooms. Normalcy re-established itself, even though in a few hours nearly six hundred students, equipped with all that seemed necessary to spend nine weeks, had piled into the dormitories and into homes about the city.

Registration began immediately. It is an old story now, that long wait in the gymnasium for a chance to settle the preliminaries, that painful shelling out to Mr. Ritter for the term's biggest expenses, that filling out of registration forms, and that process of making out a program. The heat of the days, the hottest we have had this summer, added nothing to the fun of the process. But—there were more old friends to greet, there were more hand-shakings and osculations, there was all the excitement of a reunion for those who had been here, and there was all the newness to keep excited those who are here for the first time. The faculty members had the same friendly spirit evident that marks their attitude here. Each student, though it took much time to do it, had the satisfactory feeling of having talked over her special problem with some faculty member, so that her final program was the best one that could be devised for her. No one should run foul of the complicated regulations governing certification in this state; her program was made out after her problem was realized. From the first moment the school began to run, it was made evident that this school wants to meet students as individuals and as human beings, and not as one small atom of very little importance in the big mass of the school. Rush, cram, jam, it was, to get everything done, yet there was time for individual greetings and planings.

It took two days to get the school running. By Wednesday, programs were in running order; classes were meeting regularly; chapel programs had begun; new girls had learned which way

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Eighty-eight Graduates Leave C. S. N. S. in Class of 1924

1924 is out in the wide-wide world. The day that seemed so far away, back there in September, 1922, has come—and gone. The many girls and the few boys who started out together, worked together, stuck together, together added new glory to the name of C. S. N. S., have met together for the last time, together have graduated, together are listed for all time as sons and daughters of Alma Mater. Together they will never be again; yet in a truer sense they can never be separated. There is that quality in a good class that makes it live forever in the hearts and minds of every member, and in the mind and heart of the school which once knew and served and loved them all.

Eighty-eight members graduated in the class of 1924. Not all of them won honors in scholarship or in teaching, but all of them have been equipped to earn a living and to live worthily. Central State gets its glory and its reward in the work of its graduates, and the graduates of 1924 have that which will establish the worth of the education they have received and of the school that gave it to them in all the communities into which they now go.

It added, somehow, a peculiar charm and value to the commencement exercises of the class of 1924 that the final message addressed to them came from the well-beloved former principal of this institution, Dr. Charles Lose. His theme was "Personality and Character," and so ably was it developed, so intimate and so practical was its message, that no one who heard it will ever entirely forget it. To state as briefly as must be stated here its message is to lose most of its value. A teacher's voice, he said, should be natural, pleasant, and distinct. Her dress should be suitable and attractive, neither shabby nor in the extreme of fashion. "The schoolroom," he said, "has no place for the flapper—male or female." The teacher should be optimistic, should possess a sense of humor, should be above displays of temperament. Like her dress, her manners should be neither shabby nor extravagant. She must be absolutely sincere in character; children are quick to detect the least sign of insincerity, and with the loss of their faith in their teacher goes her chance to influence them for good. She must have a whole-hearted devotion to her work; put into

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SET FOR ANOTHER SUMMER

ALUMNI DAY WAS BIGGEST IN YEARS

Baseball Game, Reunions, Big Banquet, and Annual Dance Keep Day Full

May 31 was Alumni Day. And maybe the graduates of this school did not know it. Not in many years have so many of the graduates been back at one time. Not in as many years has a gathering been so enthusiastic. Nearly two hundred registered with Miss Edna Rieh, Secretary of the Alumni. Many more came to the banquet, to the dance, or to both, who dispensed with registration as a mere formality that cut into the time for seeing the old crowd again. 1904 came back in largest numbers, with 1923 being a not very close second. Thirty-four classes were represented, and all enjoyed the flood of reminiscence and the felling of being with Alma Mater again.

Baseball Game

The day started off with a baseball game between the class of 1904 and all comers. 1899 had been scheduled to play, but, with but one representative on the opposition from that class, 1904 can be fairly said to have met and to have beaten the field, the final score being 6-5, with '04 on the long end. Fred Balfour, '03; Fred Maneval, Charles Baldwin, Robert Appleby, M. E. Haggerty, '04; I. T. Lambert, '99; Drew Courtney, '11; Guy Luck and Ted Schreiber, '23; these were some of those who found the school uniforms snuggier than they used to be.

Alumni Meeting

A program of stunts, including a volleyball game and competitive exercises by members of the graduating class, was staged on the athletic field at 2:00. At 3:30 a brief program was given in the auditorium. Gertrude Rohe, '14, sang a solo, accompanied by Miss Dorothy O'Brien, and a number of the alumni gave short talks. The annual election of officers resulted in Dr. D. W. Thomas, of this city, being re-elected president; J. S. Cranmer, of Williamsport, first vice-president; Helen Harper, of Bellefonte, second vice-president; Edna D. Rieh, secretary; George Minec-moyer, of Mechanicsburg, treasurer; and Ives L. Harvey, of New Hope, I. T. Parsons, Mrs. Christine Richens, and Mrs. G. D. Mervine, of Lock Haven, William P. Cornely, of Madera, and J. Buell Snyder, of Perryopolis, members of the executive committee.

Alumni Banquet

The Alumni Banquet came off at 6:30 in the normal dining hall, about two hundred alumni and guests attacking roast turkey—royal birds they must have been, growing up full of C. S. N. S. spirit—and all the fixin's, from grape-

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Geoffrey O'Hara Gives Recital

On Tuesday evening, July 4th, Mr. Geoffrey O'Hara, noted composer and singer, entertained the students and faculty of C. S. N. S. His personality was very pleasing, humor and wit predominating throughout his recital and discussion. From the moment he appeared on the stage to the last encore, he held the undivided attention of all.

Mr. O'Hara explained how music is composed, particularly how the little tunes and folk-songs originated. He explained the difference between a real art song and common popular music. "An art song is a song which expresses the thought of the composer; that is, one which says in music what the words seem to indicate."

Mr. O'Hara rendered many beautiful selections, playing his own accompaniment. He sang an old and a new English love song, Irish, Scotch, and American melodies. The most entertaining event of the entire program was Mr. O'Hara's variations of his own composition, "K-K-K-Katy." He played it as a music-box, funeral march, wedding march, church chimes, Argentine tango, waltz, fox-trot, circus music. He also demonstrated how any selection is mastered by a player. His illustration was "Poor Butterfly," played by a jazz-bond, and then played as an art song. He closed the program by a number on the victrola, Mr. O'Hara on the phonograph accompanied by Mr. O'Hara in person at the piano.

Many Improvements for Summer

The biggest change made here in some time has taken place in connection with the dining room program. A new refrigeration plant has been installed, an office built for the dietician, ice water piped to the dining room, the cooking plan reorganized, and new equipment ordered. All this has been done so that the students who attend this school may be assured, so far as it is humanly possible to assure it, of comfortable, enjoyable eating conditions.

The new refrigeration plant has been installed at a cost of \$6,000 in the space formerly taken up by the rear stairway to the music rooms and a store room. The refrigerating rooms are three in number, one being given over to the storage of vegetables and fruit, another to milk, eggs, and dairy products, and a third to meats. Refrigerating machinery in the basement makes it possible to keep the temperature of these rooms below freezing in the hottest weather. The temperature will be kept, ordinarily, automatically just a few degrees above the freezing point. There is no reason why all perishable food products should not arrive on the tables in more perfect condition than any home could manage.

Connected with the refrigeration plant is a large storage tank, from which it will be possible to draw unlimited quantities of ice cold water at any time. What this should mean to the comfort of the summer session students will be apparent when the warm days arrive.

A brick office for the use of the dietician has been constructed in the rear of the school, just off the dining room. This will make it possible for the

dietician to keep an eye on the arrival of all supplies, to be in immediate touch with the dining room force, and to supervise closely the preparations of food for the table. Miss Bentley was able to move into her new quarters a few days after the opening of the summer session.

The cooking program of work has been so reorganized that no foods, such as meats, mashed potatoes, etc., which do not improve with standing will be cooked until the last possible minute. Foods that should come right off the stove and onto the table steaming hot will be served that way. The improvement in the palatability of dining room fare has been commented on enthusiastically by this summer's students. Mr. Drum believes in sparing neither expense nor pains to make a summer student's summer everything that could be reasonably desired.

The dining room will be re-decorated in the fall. New cretonne hangings will arrive and be placed this summer, however; and so will a complete equipment of round tables, seating eight persons each, making it possible to seat four hundred students in the dining room at one time. The present long tables keep the students at each table so far apart that it is not possible to develop the full sociability and comradeship that should go with eating together. At the round tables each student will be able to talk easily with everyone else at his table. School spirit should benefit.

The summer students will have the first use of more than \$6,000 worth of new furniture. One hundred new single beds, one hundred chairs, seventy-five bureaus, and fifty study tables have been ordered and have begun to arrive. They will complete the refurnishing throughout of the west dormitory, and will partially equip the east dormitory also. The venerable dressers and other antiques which have been used here for many years have almost disappeared. None of the regular term students and a fraction only of the summer students this summer will be without a completely newly-furnished room.

The halls have been repainted, a lighter color scheme being used. The amount of sunlight absorbed by the darker walls will be released by this repainting, making much cheerier the very long halls of the dormitory. The training school and the outside of the building are being painted during the summer.

Central State has it all over any other normal school in one respect; there is only one Mrs. Cresswell, and we have her. No school in the state could be kept more nearly spotless than this one. How much that means any one who has attended institutions where the opposite condition is accepted will recognize. Absolutely nothing seems to escape Mrs. Cresswell, and the many women who work under her direction have the same spirit. The task of keeping her work running smoothly, overlooking no corners, is tremendously complicated; and it is to her efficiency at organizing and supervising the work that we owe the comfort of cleanliness. No individual really respects himself who does not keep himself immaculate. Scrupulous cleanliness is an outstanding sign of self-respect in people.

Summer Lyceum Course

Five excellent attractions are listed on the summer entertainment course. On June 27 came Geoffrey O'Hara, composer of "K-K-K-Katy" and of sacred and standard songs. Mme. Gray-Lillevinne, the violinist, with her informal and informative program of excellent numbers, followed on July 4. Both of these have been written up elsewhere in this paper. On July 11 is to come Ruth Rogers, soprano, one of the most brilliant of the younger artists, a soloist in the same New York City church in which Elsie Baker, contralto, here last winter, also sings. Dr. Frederick D. Losey will be here on July 18, 21, and 22, in a series of lectures and dramatic recitals of Shakespearian plays. The last number on the course will be Elizabeth Bonner, contralto, the possessor of a particularly beautiful voice and of a charming personality, whose work has been written up glowingly lately in the musical journals. The five numbers should add remarkably to the store of memories which the summer session will take home with them.

Summer Session Opens With Rush

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not to turn if they did not want to get into the wrong dormitory; trunks had been unpacked; little difficulties had been ironed out; the bookroom had begun to feel the rush for books, so great that Miss Yale had to turn herself into a traffic officer and line up purchasers in the hall to keep them as cool as possible under the circumstances; friends had been made; little groups were forming on the campus; school spirit had begun to re-establish itself.

The strange spirit has not worn off. It never does for a few weeks. It is difficult for hundreds of people who have been observing all the conventionalities of life in towns to get into the free and easy, everybody-here-knows-everybody-here camaraderie that school life usually means. There was no big body of students back to start it right for the new ones, as there is during the regular year. Every one is a little stiff, a little strange, a little disinclined to accept friendly approaches. But the change is big from day to day. People speak and smile in the halls more readily. Jokes begin to develop, and teasing and banter start up. Girls begin to float more thoughtlessly from room to room. Friendliness between student and student, between student and faculty members, between every one under the roof of the school, gets warmer and warmer. That strange feeling disappears. By the time the fourth week has passed the school begins to feel like a school. By the time nine weeks have passed it will be a stony-hearted wretch who will be able to tear away with no single regret. "They cry when they come here and they cry when they go," says Belvie; and Belvie has been watching them come and go long enough to be an authority on school-spirit-and-how-it-gets-you.

Art Club Selects Leaders

At a meeting of the Art Club on Friday, May 23, the following officers were elected: Dorothy Savage, president; Bernice Day, vice-president, and Margaret Cunningham, secretary-treasurer.

Registration Smaller

As soon as possible after the registration of the first few days was completed a tally was made of the number of students in attendance this summer. As had been anticipated, there was a slight falling off from the record enrollment of last summer, when 598 students were in attendance. The total enrollment this summer is 41 less than that, 557 students from twenty-four Pennsylvania counties and four other states being enrolled during the first week. Late enrollments will bring the number even closer to that of 1923.

The reason for the decrease is not hard to seek. It has two reasons, in fact. The heavy enrollment for the fall term coming indicates that fewer high school graduates this year are going out to take country schools. "Since I have to have a normal school diploma or the equivalent by 1927," many of them seem to have been arguing, "why not do it now?" The class which enters here this next September will feel the benefit of this spirit, and will be decidedly larger than any class during the last decade. Also, the work of the past several summers has enabled most of the teachers who had many years of experience when the new state teachers' standards were established, to earn their standard certificates. Not a few of those who are here this summer are in possession of their standard certificates at this time, but have acquired the normal school habit, have found that a good time and a lot of useful ideas can be gathered here, and are back again; but the greater number of those teachers who have their standard certificates now are taking their summers off from now on.

The striking feature of the cataloguing of names and records is the wide territory from which students are coming to Lock Haven in the summer. Every corner of the state is represented, as well as four other states. There is one student present this summer from Arizona, one from Michigan, one from Ohio, and four from New York. Clearfield County, as has been the case every summer, has the largest number of students in attendance, 127; but this summer Center County challenged and almost passed that number, 112 students being enrolled from this neighbor of ours. Other counties with large enrollments are Cambria, with 31; McKean, with 60; Lycoming, with 36; Blair, with 18; Elk, with 35; Potter, with 20; and Clinton, with 79. One student is present from Mifflin, Huntingdon, Forest, Allegheny, Tioga, Bradford, Bedford, and Armstrong Counties. Westmoreland, Chester, Jefferson, and Schuylkill have two each. Northumberland has three, Union four, and Cameron seven. Noticeably large delegations are here from Eldred, Port Allegany, Jersey Shore, Roulette, Houtzdale, Curwensville, Osceola Mills, Madera, Philipsburg, Bellefonte, Port Matilda, Howard, Renovo, and Lock Haven. Forty-one students are present from the territory that contributes to Lock Haven, including fourteen from the city itself. Philipsburg furnishes the largest contingent residing in one community, 23 live wires coming from that lively town; with Jersey Shore represented by two less only.

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JULY 10, 1924

A Profitable Sideline

Lock Haven Normal School students have had another bit of luck come their way. There is an increasing demand for teachers to supervise playgrounds during the summer. Teachers living or working in any city that maintains public playgrounds will have little difficulty living over the long, salaryless months of summer if they are able to say that they have had actual experience in running a play center. Those students who are wise enough to put in time on the new playground which this school is supervising will have added a very profitable sideline to their stock in trade.

There is another way in which such work is likely to prove of profit. School superintendents from the larger systems are interested in teachers who have special abilities. Teachers who can take charge of school playgrounds may find that that ability will give them the inside track on some of the plums of school teaching.

All because the Lock Haven Civic Club took up the playground idea and popularized it in this community. All because the Lock Haven B. P. O. E. had the philanthropic idea of making summers in this city more pleasant to those children who will not take vacations anywhere else. All because Principal Drum, desiring to make this school of service to Lock Haven in every way that it can be, volunteered to provide supervisors for the new grounds. Had any of those three factors been absent there would have been no playground in the Price orchard, nor would the opportunity of taking up playground work have been open to C. S. N. S. students.

It is counting chickens before they are hatched, of course, but would not a course in Playground Management be a desirable addition to the regular curriculum? That and a possible course in coaching of competitive games would do much in helping our graduates find and keep excellent positions.

Next Year

Won't it seem queer next year when all of the Seniors' smiling faces will be gone, the dear old Seniors gone to take up their work in life? Won't it seem queerer when in their places we Juniors will be, carrying the burdens and responsibilities that always rest on Seniors? And, oddest of all, who will be the juniors next year? Some girls whom we have never before seen; some girls who have for the first time gone away from home; perhaps some girls who will be greener than we were when we first entered. Everything changed; everything different; everything new to us, though everything just the same to this good old school that has seen so many juniors enter, so many seniors depart.

But nothing will have changed for the worse. There will be just as good stuff in next year's Juniors as in any other Junior class, even ours. And, if there is just as good stuff in us as there was in the wonderful class that has just graduated, then we will help these new Juniors along as we were helped; lend the same sort of hand in helping them find their places in school life; help them find friends; treat them as we were treated when we entered. Every one of us treasures the memory of a debt owed to some good sport in the class of 1924, a debt run up when one of them, back in the fall of 1923, did just the thing that we most needed and were most grateful for. These little debts of gratitude can not be repaid to those who preceded us. There is one way only to square the account each of us owe, and that is to treat the new Juniors just as we were treated. 1924, it may be that 1925, not yet arrived on these scenes, may have cause to thank you for showing us how new friends should be welcomed to these old halls.

Get the modern touch to your giving: a basket of fruit beats a box of candy. Don't take chocolates to the theater; take a barrel of apples.

Training School Opens With Record Enrollment

The Normal Training School opened on Monday, June 30, one week later than the regular summer session, with an enrollment that exceeds that of any previous year. The approximate enrollment is 130 pupils, many having been enrolled on both Tuesday and Wednesday mornings, and it is expected that by the end of the week the numbers will be in excess of 150. This number will permit excellent demonstration teaching to be done in each of the grades from the kindergarten to the sixth, and will give a general impetus to the work of the summer session. The kindergarten especially will present effective lessons, the present enrollment, twenty-four boys and girls, being nearly ideal. It is the largest in the history of summer session work here, the number enrolled in this grade last summer being scarcely one-third as large.

Experimentation during the past summers has resulted in an excellent system for taking care of the many observation classes which come into the training school from the Normal school. It is now possible, through 36 daily demonstration lessons, for 1,000 individual observations to be made each day of the summer. There are very few other normal schools in this state that attempt to run a summer school of observation, and none in which the school more nearly resembles regular classroom conditions. The value of being able to see lessons taught in all subjects by skilled teachers can hardly be over-emphasized. The teachers who go back to their classrooms from this summer school will have had a better chance to pick up usable ideas than any other summer school can offer to them.

The kindergarten is in charge of Miss Helen Dunn, a graduate of the Buffalo State Normal School and of Teachers College, who did such efficient work in our kindergarten during the last summer session. Miss Dunn is a kindergarten teacher in Elizabeth, New Jersey, during the school year. The big jump in enrollment this summer is, in part, at least, a tribute to the impression she made on her children and their parents last summer.

Miss Frances Hobbs has a full room, combining grades I and II. Miss Hobbs is a graduate of Columbia University. For four years she was an instructor in the State Normal School at Keene, New Hampshire, from which school she went to the Willimantic State Normal School in the same state as training teacher in the first grades.

Little need be said concerning Miss Helen Leshar; she needs no introduction to either the summer or the regular session. Her classroom manner and atmosphere have been the ideals which graduates of the school have done their best to appropriate or even approximate; summer session students will be even quicker to appreciate their perfection. She will take the work of the third grade this summer, having just returned from a short vacation in Washington, D. C., to do so.

Miss Hanson, a graduate of the University of Chicago, will teach grade IV. Miss Hanson at one time was critic teacher in Moorhead State College,

Minnesota, and is now supervisor of English in the intermediate grades in Cleveland, Ohio.

Miss Grace Stafford will be in charge of grades V and VI. Miss Stafford has had a wide experience in elementary and normal school work, and comes to us from Passaic, New Jersey. She is a graduate of Columbia University.

The penmanship will be taught by Miss Ida M. Gordon, who is also in charge of the classes in methods in penmanship in the Normal School this summer. Miss Gordon is penmanship supervisor in Clarksburg, West Virginia.

Mr. Roy S. McDougall, A. M., is director of the summer training school also. It is to Mr. McDougall that credit must be given for the splendid organization and direction that makes the work of the summer training school so easily accessible and of so much value to the teachers who attend Lock Haven Normal during the summer. Mr. McDougall is particularly gratified at the size of the school this summer. With the large number of Lock Haven boys and girls who are away at summer camps, particularly with the Girl and Boy Scouts, and with the summer Bible school in Lock Haven enrolling more than three hundred children this summer it seemed possible that the training school enrollment would have to fall off. The big increase over last summer is therefore satisfying proof that the summer schools here have been of as much worth to the pupils as to the visiting teachers who watch their recitations.

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Council Members Elected

Two new members were elected to the girls' student council at a meeting held on May 28. Geraldine Beas and Margaret Heylman were the girls who were given the most responsible positions in the gift of the student body. The junior girls have expressed in this manner their opinion of the good principles and the good judgment of their new council members-elect.

It is usual at the end of the year to elect but one additional member, Geraldine Teitbohl, one of the members who would have carried over, asked that she be permitted to resign, stating that the work of the council took more of her time than she felt that she could afford. Geraldine has been a very popular member; the girls accepted her resignation with regret.

Helen Johnston, the other Junior member who carried over until next year, was elected president of the council for 1924-25, Geraldine Beas, vice-president, and Margaret Heylman, secretary. These three members will represent the Senior class in the fall. Two new members will be chosen by the new Junior class in the fall.

Before the election Mr. Drum spoke to the girls on the qualifications that a council member should possess to be a success in her position. He spoke enthusiastically of the work of this year's council, praising them for their good judgment, and all the girls for their cooperation.

Bittersweets Banquet at Fallon

The Beta Sigma Chi sorority held its annual banquet at the Fallon House on May 17. The tearoom of the hotel was beautifully decorated in the sorority colors, each table being attractively trimmed for the occasion. After the banquet had been disposed of, several members of the sorority gave a musical program. Grace Startzel sang "Wake Up" and "If No One Marries Me." The quartet, Dorothy Savage, Ruth Langsford, Grace Startzel, and Marie Crain sang "Forget-Me-Not." Miss Whitwell added "When My Ship Comes Sailing" and her old favorite, "Out Where the West Begins." Elverda Richardson told the story of "The Letter," and Lucille Hevis gave a piano solo, "To My Beloved."

Thirty-five guests were in attendance. Among the Beta Sigma Chi alumni who returned for the affair were Jean Hahn, '23, Altoona; Marion Buehler, '22, Altoona; Ethel Darby, '22, Williamsport; Eleanor Troutman, '20, Jersey Shore; Helen Kinney, '23, Bodine; Emily Brown, '23, Betula; Betty Brown, '22, Betula; Kathryn Cawley and Ann Kennedy, '23, Scranton; Gretchen Williams, '24, Howard, and Julia Coffey, '24, Lock Haven. Miss Gissetta Yale, Miss Dorothy Denniston, Miss Louise Alber, and Mrs. T. W. Trembath, were faculty guests. The rest of the party was made up of the active members of the sorority.

The Junior High School Girls' Glee Club will appear in chapel in the early fall, the selection that they will sing being "Who Cut the Sleeves out of Mr. High's Vest." It is understood that Miss Whitwell will sing, by request, "That's Where the Vest Begins."

Eighty-eight Graduates Leave C. S. N. S. in Class of 1924

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it the best of her body, mind, and soul. The teacher's opportunities, he said in closing, made hers the greatest work in the world. In his own life he had come into contact with, left some impress upon, the lives of thirty thousand boys and girls; and each of the graduates who gave her life to her work would do as much to influence the world. This, too briefly, was Mr. Lose's message, but it was the wealth of anecdote, of personal reminiscence, that gave it its real character; and it was his own sincerity and his own simple faith in the worth of the calling that has been and is his that made the message carry home.

Helen Dittmar, of Williamsport, talking on "Achievement Tests," explained the advantages of these new instruments for measuring school work, described the manner in which the tests had been used in the normal training school, and summed up the practical results of those tests as giving to the training school pupils a more accurate grading, a closer attention to their individual needs, a greater incentive to better work, and a more rapid progress through the school.

"Silent Reading" was the topic of Isabel Watson's oration. She established the position of reading as the most important subject taught in the schools, indicated the more effective manner in which silent reading training prepares a pupil to live his life than does oral reading, and urged that attention be focussed on silent reading from the intermediate grades onward, so that the pupils might derive the two most valuable outcomes of the work: effective habits in the gathering of necessary information, and a permanent interest in books.

In her address on "Standardizing the Results of Teaching," Anna Mae Landis, of Altoona, said that the biggest business in the country, the business of education, is wasting it knows not how much of the material with which it deals because of inaccurate standards of measurement. She illustrated by conditions which tests had revealed in the normal training school and in other schools just how easily possible it was for large numbers of children to be undergoing training which they were in no position to benefit from, and urged the wide use of dependable standardized measurements to eliminate the waste of children's time and opportunities caused by educational guesswork.

"How the Junior High School Meets the Life Needs of Pupils," was the theme of Jessie Haven's oration. Adolescent children are separated by the junior high school scheme of organization from those younger pupils whose stage of development is so dissimilar, subjects are more effectively taught through departmentalized work and closer attention to individual differences, the beginnings of choice and of responsibility in the selection of subjects and courses wisely are made possible, social activities are developed, and good citizenship and individual initiative fostered, she said. "In brief, the purpose of the junior high school is to be a friend of the adolescent boy and girl by giving to them a full, rich, and joyous life—

full, rich, and joyous in the present, and for that reason full, rich, and joyous in the days that are to come."

Diplomas were presented by the Hon. M. B. Rich, president of the Board of Trustees, to whom Mr. Drum presented the graduates. The invocation was delivered and the benediction pronounced by Rev. Crumbling.

The commencement singing of the Seniors was of most unusual quality. Three chorus numbers were sung with rich feeling and beautiful tone, "Land Sighting," by Grieg; "Oh Hush Thee, My Babe," by Sir Arthur Sullivan, and "Lovely Appear," from Gounod's "Redemption," were the selections, Miss Whitwell directing, and Mr. All accompanying the choruses.

Mr. Drum took occasion during the program to call to the stage the Senior members of the boys' and of the girls' student council, so that he might publicly express to them his personal appreciation and the appreciation of the faculty for the tactful, effective manner in which they had assumed and met the exacting requirements of their most important positions. Grayce Copper-smith, Alice Weisen, Sara Gardner, Evald Erickson, and Victor Haney were the five who received the unexpected and unprecedented public honor. To each, as a small memento, Mr. Drum presented a copy of "Mind in the Making," both that they might appreciate how great had been their contribution to the life of each person in the school, and because it seemed to symbolize the work in which they themselves had been engaged.

After the benediction the graduating class marched from the auditorium, the audience remaining until they had left. When the entire class had for the last time left the familiar meeting place, the class of 1924 formally and finally disbanded, and the rush for home began.

Class of 1924, to whom Normal Times, the organ of the student body, owes its inception, and who contributed for one entire year the first news which appeared on its pages, know that so long as the paper lives your memory will be kept alive; know that there will always be a warm spot which it will keep for you back here at C. S. N. S.; know that at whatever time you may wish to claim it, for as long as you may wish to take it, there is a place for you here.

How High in the Scale Are You?

Whenever two pigs pass each other, they always grunt. Now, "us humans" ought to be able to do at least as much as does the lowly porker. It is a Central State tradition that any two students passing shall always say hello, even though they have never seen each other before. The only question now on the horizon is whether this tradition shall be allowed to go into the discard during the summer session. Let's put some spirit into the summer school by adopting this friendly old Lock Haven Normal custom.

Sleeping with the windows down is just a little slower than turning on the gas.

Glee Club Concert Ends Year With Success

The Girls' Glee Club, which started off the year rather slowly, and which consequently came in for some knocking by the usual stupid students who habitually expect every one's efforts but their own to be triumphant right from the start, came into its own on Thursday evening, May 15, with their home concert in the auditorium here. The club's work has steadily improved through the year; the concerts on the trip into Lycoming County were most successful, and this home concert ended the season on the highest peak of artistic merit.

The trio sang two selections delightfully. The quartet was roundly applauded in its three numbers. The choruses were excellent. The last number, the Japanese operetta, was as good to listen to as it was to look at; no more than that could be said.

The program:

Part One

a—The Hunt Bruno Huhn
b—Lift Thine Eyes Mendelssohn
c—Lady Moon H. W. Loomis
Glee Club

Like as a Father Cherubini
Trio: Grace Startzel, Jean Ingham,
Anna Mae Landis

a—To a Wild Rose MacDowell
b—When Twilight Weaves Branscombe
Glee Club

a—When the Roses Bloom.... Reichardt
b—The Two Clocks ... James H. Rogers
c—They Met on the Twig of a Chestnut
Tree Clarence Mauger

Quartet: Blanche Mauger,
Ruth Langsford, Dorothy Savage
Story: The Little Brown Bowl
Elverda Richardson

a—Sweet Little Girl .. H. Waldo Warner
b—School Songs
Glee Club

Part Two

The Last Tea of Tsuki—A Japanese
Operetta—by J. T. Wallesen and Elias
Blum
Glee Club

Soloists—Marie Crain, Soprano; Blanche
Mauger, Soprano; Edythe Morrall,
Mezzo Soprano; Anna Mae Landis, So-
prano.

Class of 1922 Make Gift

Those who came back to the commencement exercises and alumni festivities had opportunity to see for the first time the magnificent library desk which has been installed in the school library. This desk is the gift of the class of 1922 to this school, and a worthy memorial it is.

The desk is of natural oak, in five sections, and, when assembled, roughly U-shaped. It contains space for the librarian's records, for returned books, for necessary library equipment, for pamphlet material, and for all the essentials of running the work of the library. Fifteen people can stand comfortably at the desk at one time, and three librarians can easily work in its enclosure without interfering with each other. Central State librarians have felt the need of such a desk for years. 1922 could not have found a more serviceable or more attractive memorial.

Class Day Exercises Best in Many Years

1924's Class Day has gone into history. The event both welcomed and dreaded has come and gone. Before a large audience of parents and friends, out under the trees on the west campus, the class of 1924 presented a program that the older faculty members pronounced as good as any that they had seen, and by all means the best in recent years. It had finish; there were no hitches due to bad memory or faulty training. It was varied; the monotony of the usual class day performance disappeared, a sufficient number of novelties making the program distinctive and constantly changing. It sounded well, which means that the heart behind it was sound. There was regret at leaving school which has so grown into the lives of each member of the class. There was also an undisguised eagerness to try the new sensation of earning a living, the novelties of teaching in one's own classroom. There was all that blend of emotions that whirl through any one who has lived his school life as fully and worthily as have these Seniors of 1924.

A mixture of seriousness, sentiment, and nonsense; thus Donald Glossner, president of the class characterized the exercises in his opening address of welcome, speaking to the friendly auditors scattered informally about the green, immediately after the class had paraded from the east dormitory, around the walks, and up the campus to the platform. He said that this mixture was only natural in the class day program, as the graduates themselves were experiencing sorrow at leaving, pleasure in reviewing their experiences, and anticipation of the future. Quoting further from his talk, "We are very fortunate to have received our training while the schools are in this plastic state of development. Formerly the student was expected to fit himself to the school curriculum; latterly a change has taken place, and the school is desirous of fitting its curriculum to the needs of the student. The normal schools were the first to respond to the new principle here implied. Before 1919 the training they gave was varied, much of it of no direct professional value. Now the professional training is as definite as that of any law school. The graduates of this school should feel well prepared to go out and render loyal, efficient service to the community, in full consciousness of their high calling."

Evald Erickson delivered the Ivy Oration, comparing the ivy to the future of the class. As the ivy, no longer nurtured by the life of the parent vine, will attempt a life of its own, so the graduates, no longer under the guidance of Alma Mater, will attempt lives of their own. The ivy will grow and spread out its leaves, beautifying the building to which it clings; the members of the class will spread; the graduates of this class will grow out over the state, growing, living lives of service, and beautifying by their lives the institutions which they faithfully serve. As the ivy is buffeted by winds and storms, so will the class be buffeted by the winds and storms of life. As the ivy resists, so will the class. As the ivy cling to the

Normal School Graduates
Class of 1924

Bailey, Eva Millheim	*†Kartz, Matilda Johnstown
Baird, Helen Lock Haven	*†Landis, Anna Mae Altoona
Barrett, Hazel Bellwood	Langsford, Ruth Johnstown
Baker, Amy Roulette	Larkin, Margaret Altoona
*†Beam, Margaret Kylertown	Leathers, Pearl G. Howard
Blackburn, Helen McKeesport	Levander, Selma Renovo
Boone, Myra Beech Creek	Livingston, Iva Jersey Shore
Bracken, Margaret .. McKeesport	Loy, Margaret Altoona
*†Brehm, Ruth Ridgway	Lynott, Gertrude Pittston
Brosius, Kathryn ... Jersey Shore	Mallison, Caroline St. Marys
Browne, Meriam Lock Haven	Malone, Ruth Altoona
*Buffington, Helen Altoona	Maurer, Erda Kylertown
Burgeson, Edith Johnsonburg	Miller, Erma Blumberland
†Burnham, Lucile Johnsonburg	Morrall, Edythe...Northumberland
†Chastan, Florence Roulette	Nearing, Bessie Ludlow
Coffey, Julia Lock Haven	Nelson, Metta Oswayo
Cherry, Helen Altoona	Northamer, Hazel Kylertown
Cook, Frances Curwensville	Patterson, Winifred Wilcox
*†Coppersmith, Cleona Altoona	*Peck, Jean Jersey Shore
*†Coppersmith, Grayce Altoona	Peters, Ann Johnsonburg
*†Crain, Marie Port Allegheny	*†Peterson, Ethel Wilcox
Crays, Lois Beech Creek	Rearick, Ida Spring Mills
Cuneo, Veronica Ridgway	Reynolds, Edna Lock Haven
Deveraux, Catherine Wilcox	*Ridge, Velma Lock Haven
*†Dittmar, Helen Williamsport	Ryan, Alice St. Marys
English, Grace Renovo	Schaffner, Pauline Falls Creek
†Erickson, Evald Allport	Schooley, Alva Williamsport
*Frantz, Mary Munson	Smart, Blanche Lock Haven
Garbner, Ione Mill Hall	Smith, Flossie Emporium
Gardner, Sara Howard	*Staiman, Frieda Lock Haven
Glossner, Donald Beech Creek	Staver, Hetty McElhattan
Gregory, Helen St. Marys	Sweeney, Joanna Scranton
Haney, Victor Spring Mills	Taennler, Marie Ridgway
Hanna, Sara Beech Creek	Thall, Helen Dushore
Harris, Beatrice Roulette	Tubbs, Constance..Port Allegheny
†Haven, Jessie Smethport	VanZandt, Beatrice Altoona
†Hile, Leah Lamber City	*†Ward, Ruth Leolyn
Hovis, Lucile Smethport	Wardrope, Esther Betula
Johnston, Mary Ceres, N. Y.	†Watson, Isabel Williamsport
Karn, Evelyn Williamsport	White, Harriet Lock Haven
Kase, Helen Williamsport	White, Neta Lock Haven
Kelsey, Junita Eldred	†Wiesen, Alice Ellwood City
Kilmer, Ina Williamsport	Wilson, Marion Lock Haven
Kunes, Alice Altoona	*Wise, Annie Williamsport

†Honors in teaching.

*Honors in scholarship.

wall which upport it, so will the class cling loyally to the school which gave them strength. In conclusion he urged the members of the class to carry with them the ideal of service. "He who devotes his life to man treads a sure road to immortality."

Sara Gardner, class historian, claimed for the class the credit of having won all athletic meets in which they participated, of having launched the Normal Times and furnished the first material for its pages, and survived Ed Measurements one hundred per cent strong.

Edythe Morrall read the class will, which has been printed in full in Praeco, hence is not reprinted here. Between her part on the program and Sally Gardner's, a sea chantey was sung by Evald Erickson, in sailor costume, with the able assistance of Bea Harris, Edythe Morrall, Veronica Cuneo, and Edith Burgeson in milkmaid outfits.

The class poems were read by Grace English and Gertrude Lynott. A quartet of colored mammies did much to color up the program when they sang several of the plantation songs from the sunny southland which they liked

best. Marie Crain, Alice Kunes, Anna Mae Landis, and Ruth Langsford, in bandanas and burnt cork, made up the happy quartet.

Edith Burgeson and Alice Ryan gave evidence of some of Mr. McDougall's ability at placing teachers in positions. They presented the class prophecy in the form of a sketch of boarding school life.

The presentation of gifts was very cleverly done by Beatrice Harris and Ann Peters. One special feature which deserves to be singled out was the presentation of gifts to the near-future brides. Every one of them who has let the secret escape was called up to the platform at one and the same time. One got the bridal veil, another the ring, etc., one even getting the rolling pin; and as they left the platform they were showered with confetti.

As president of the class, Donald Glossner delivered the mantle oration. On behalf of the class he expressed the wish that the Senior year of 1925 be as pleasant as that spent by 1924, and presented his cap and gown, with all that they symbolize to Albert Hauke, president of the Junior class.

Responding for his class, Albert Hauke expressed the regret that the whole school feels at seeing the Seniors depart. Their conduct, he said, has been in every way an inspiration, and he wished them a hearty bon voyage and farewell.

Students of Music Department in Recital

The pupils of the piano and voice departments of this school gave their annual recital in the auditorium on Thursday evening, May 22, before a fairly large audience. The program was very pleasing, showing remarkable ability and progress in the work, and demonstrating again that the Normal may be properly proud of its music department.

The following program was presented under the direction of Miss Ivah Whitwell, teacher of voice, and of Professor Carroll All, teacher of piano.

1. a—Tallyho Swift
b—Papageno's Magic Melody..Mozart
Mary Ulmer
2. a—A May Day Stroll Lieurance
b—Sunset Glow Kern
Elsie Widmann
3. a—Alsatian Dance Thome
b—Scherzino Horvath
Margaret Coira
4. a—Happy Song Del Riego
b—The Big Brown Bear Zucco
Jean L. Ingham
5. Under the Leaves Thome
Sara Wainger
6. Prelude in C Sharp Minor
Rachmaninoff
Marguerite Fishburn
7. Sleepin' Time Huerter
Mrs. Verna Callahan
8. a—Prelude in C Minor Chopin
b—The Dragon Fly Schaeffer
Alta Campbell
9. Moment Musical Tickner
Ruth Griffin
10. a—Gavotte From "Mignon," Thomas
b—To Spring Grieg
Mary Blake
11. a—Memory's Harbor Coverley
b—In Lilac Time Steere
Mrs. H. B. Otway, with violin
obligato by Garth Kleckner
12. a—Sonata, op. 28, Theme and
Variations Beethoven
b—Staccato Caprice Vogrich
Vonda Johnston

Outdoor Track Meet Held at Last

The outdoor track meet which has been engaging part of the attention of the health education courses was finally held on Friday afternoon, May 30. The constant rainy weather during the last half of May had occasioned many postponements. The winners of the basketball throw were Cleona Coppersmith, Helen Johnston, and Edythe Morrall, who finished in the order given. The performances in the baseball throw were not sufficiently good to warrant placements. Nellie Moore took first place in the high jump, with Margaret Cunningham second, and Helen Bettens third. In the fifty yard dash Catherine Morris came in a good first, with Margaret Cunningham second and Helen Bettens third in this event also. Miss Denniston's assistants in running off the meet were Albert Hauke, expert wielder of the tape measure, and Carl Schrot, official encourager.

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Price Elects New Officers

Immediately after the initiation of new members at the last meeting of Price Literary Society, May 23, officers were elected for next year. The new leaders of Price are Grace Startzel, president; Etelka Kiffer, vice-president; Jo Beaujon, secretary-treasurer. This looks well for Price next year.

Four new members were added to Price's lengthy list despite the lateness of the date: Mary Bair, Miriam Mervine, Etelka Kiffer, and Sallie Claster.

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Alumni Day Was Biggest in Years

(Continued from page 1)

fruit canape to the ultimate crackers and cheese. Henry B. Hoff, '84; James M. Lord, '94; Charles H. Baldwin, '04; Frank Rishel, '19; Sara Beck, '19; and Donald Glossner, '24, responding to toasts for their classes. Miss Ivah Whitwell sang Del Riego's "Happy Song" and "Out Where the West Begins." The Lyric Orchestra furnished the music both for the banquet and for the dance which followed.

Likelihood of Four Year Course

Principal Warren Nevin Drum made the first speech of the evening, setting forth for the alumni what has recently been done here and what it is still hoped to do. He stressed the developing cordiality of the relationship between the people of the Lock Haven district and the school, detailed at length the many changes and improvements that have been made in the physical equipment of the school, stated the need for a new instruction building, and prophesied the alteration of the courses of all the normal schools into four-year courses. The nature of many of the changes to the school plant are given fully elsewhere in this paper. The most striking feature of the prediction that this school would in the near future be offering four year courses was the set of figures, gathered from graduating classes in a number of high schools in our district, showing that instead of a four-year course operating to reduce the size of entering classes, it should materially increase them. Two-thirds of the high school graduates who intend to make teaching their life work are going to go to college to get their preparation. Many of these would come to Normal school were it possible for the school to take its place on complete parity with the college, with the same admission requirements, the same length of course, and the same reward at the end of the work: a college degree.

Dean W. G. Chambers, one of this school's illustrious alumni, dean of the school of education at Penn State, and formerly dean of the school of education at the University of Pittsburg, was the main speaker. Dean Chambers graduated at this school in the class of 1887. Dean Chambers emphasized the tremendous obligation resting on the schools to keep their poise during the tremendous unrest of these present times, when special interests, political, social, economic, and religious, are fomenting violent turmoil; and not only to keep their own poise, but to contribute to national stability. He also paid a warm tribute to the work of the Pennsylvania state educational association, in which this year 98½% of the teachers of the state are enrolled. He urged the unwisdom at this time of pressing too urgently for a teachers' tenure law. In conclusion he stated that the part that this comparatively small Normal school has played in the progress of education in this state is evidenced by the fact that of the eight presidents of the state educational association who have been normal school principals, five have been principals of Central State Normal School. That large influence in educational advancement he hoped and be-

lieved Central State would continue to manifest.

The Banquet

Following the banquet the alumni adjourned to the gymnasium, where the annual Alumni dance was a brilliant affair. Few of the banqueters passed up the opportunity to go over to the gymnasium, where also went many others who had not been able to attend the banquet were also in evidence. The gym was attractively decorated, as usual. J. Buell Snyder and a committee of mixers made sure that every one had the regular C. S. N. S. good time. The Lyric Orchestra furnished the music. It was evident that whatever else may have been taken and forgotten while at C. S. N. S., the incidental course in dancing which every live-wire takes while here had left a permanent impression. Particularly enjoyable were the expressions on the faces of the youngest alumni, previously firm in the belief that only recently has any one known how to dance, when they saw the steps of many of the graduates whose classes, to them, seemed to be well back in time.

Classes First Day

Wednesday we all had made resolutions to study and begin the year right. We became acquainted with our teachers, and had a lovely time locating the different classrooms. One girl thought she was on her way to the girls' day-room, but it turned out that she landed on the boys' side. Of course she knew about the "No Trespassing," and quickly retreated. The girls, however, are not the only ones who make mistakes, for a boy coming down from third floor turned to his right and headed for the second floor, east. He thought he was on the way to the side entrance, and much to his chagrin found that he was not. All these little first day occurrences will be overcome soon, and we will serenely pass from one room to another with the greatest of ease.

Seniors Visit Danville Hospital

The members of the Senior class left in two large auto busses for the Danville State Hospital for the Insane on the morning of May 24. Dr. Pike, of the hospital staff, who has conducted a course of five lectures here on Abnormal Psychology for the Senior class, conducted the students all over the big institution. Seniors who made the trip—and all but a few did so—were excused from all classes to do so. It is rumored that the entire class returned, but, due to many conflicting reports, President Glossner is said to have taken a secret roll call to make certain. The result of the roll call has not been announced.

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**Honor Teachers for Second
Semester**

Seven honor teachers were named for the second semester, having been selected by the training school way as having deserved this high honor for superiority in all the qualities that distinguish good teachers. Honor teachers in the first group are Ruth Brehm, Ruth Ward, Alice Weisen, and Margaret Beam; in the second group, Matilda Kartz; and in the junior high, Jessie Haven and Evald Erickson.

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Few Faculty Changes

The faculty this summer is very nearly the same as last. Most of the instructors of the Normal School during the regular year are on duty again this summer. Miss Jessie Scott Himes, Miss Harriet Raffle, Miss Geraldine Lockhart, Miss Laura Barkhuff, and Miss Edith Jackson are on leaves of absence, and Miss Charlotte Love has resigned her work as dietician, her place being taken by Miss Bentley, who comes to us from a similar position at the Mansfield State Normal School. From the regular corps of instructors, however, Mr. Gage, Mr. High, Mr. Trembath, Mr. Sullivan, Mr. McDougall, Mr. Ulmer, Mr. All, Miss Whitwell, Miss Alber, Miss Leshner, Miss Denniston, and Miss Fuller are teaching the same courses that they offered last summer. Miss Bertha Rowe, during the regular session a training teacher in the training school, again takes the courses in Introduction to Teaching this summer. Miss Yale will teach no art courses during the summer, her duties as dean more than occupying her time

fully. Miss Tressler, who assumed Miss Yale's classroom duties at Eastertime, and who is to continue to teach those classes in the fall, will take part of the art classes during the summer. Miss Marion McKisack is back for the third summer teaching elementary and advanced art courses. Miss Tiffany, for the past two summers on the faculty here, took Miss McKisack's classes for the first week until the ending of her school duties in Elizabeth, N. J., permitted her to come here. Miss Tiffany went from here to Rutgers College, where she will teach elementary art courses this summer. Other standbys, who have been identified with two previous summer sessions here, and who are back again this summer are Miss Dorothy Mathews, of Adelphi Academy, Brooklyn, N. Y., in oral expression; Miss Almeda May Janney, instructor in psychology in the University of Toledo, in child psychology; Miss Amy Roegge, of Montclair, N. J., in methods of teaching arithmetic; Mr. E. A. Reams, of Lock Haven High School, in methods of teaching the social studies; and Mr. Harold VanArsdale, of Nutley, N. J., who is again in charge of the men's health education courses and coaching the baseball teams.

Only a few members of this summer's faculty require any introduction to the student body this summer. Miss Grace Daugherty, who is teaching the courses in primary reading and primary subjects, is supervisor of primary grades in Lakewood, Ohio, a graduate of the University of Chicago, and of Teachers College, Columbia University. Miss Ger-

trude Roberts, of the Altoona High School, succeeds Miss Campbell, of the same high school, this summer in methods of teaching English. Miss Margaret E. McCaul, a graduate of the State Teachers College at Kirksville, Mo., comes here direct from Columbia University to handle the work in rural school problems and rural sociology, succeeding Miss Llewellyn McGarr. Miss Raffle's place in the teaching of penmanship is taken by Miss Ida M. Gordon, of Winchester, W. Va., who is penmanship supervisor of the public schools of Clarksburg, W. Va., the home town of the Democratic nominee for the presidency. Courses in school hygiene and health education will be given both by Miss Denniston, of the Normal Faculty, and Miss Gladys Angel, a graduate of Wellesley College and Columbia University, director of physical training in Miss Chapman's School for Girls, New York City. Miss Angel's home is in St. Johns, Labrador. Miss Hope Selig succeeds Mrs. Fred McCormick in the Campfire Guardian course, a unique course not offered in any other state normal school. Her classroom will be fitted up as Campfire headquarters, in which the work of the students in the course will be shown off to the best advantage. She will conduct hiking parties, swimming expeditions, and outings as part of the work of her course.

Play Production Class Again

The Junior play production class made its last appearance before the public in "The Poet's Well," a production suitable for junior high school use, staged, drilled, and produced by members of the class as a laboratory experiment. As usual, the play went over, even the curtains working better than for some time past. This may be explained by the fact that Jake Ward was so busy with his part that some one else had to pull the strings.

The cast of characters: Poet, Byron Blackford; Princess, Nellie Moore; Phyllis, Dorothy Lynds; Peter, the gardener, Jesse Ward; Court Magician, Elbridge Woodward; Handmaidens to the Princess, Elverda Richardson, Julia Fisher, and Helen Johnston; Page to the Princess, Margaret Cunningham; Maid, Dorothy Moody; Flower Ballet, Mary Mitchell, Emily Miller, Margaret Heylman.

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Dramatic Club Initiates Nine

Nine new members were added to the dramatic club during a party and fun-fest in the gym on Wednesday evening, May 21. Helen Bettens, Grace Startzel, Jo Beaujon, Sara Claster, Sara Kift, Caroline Prindle, Dorothy Savage, Virginia Harnish, and Barbara Champlin are the new members of the organization. A Pantomime of Uncle Tom's Cabin was the main feature of the fun-fest, Carolyn Wein as Little Eva, carrying off the honors. Jo Beaujon was Topsy; Dorothy Savage, Simon Legree; Grace Startzel, Eliza; Sara Claster, a slave; Barbara Champlin, Uncle Tom; Caroline Prindle, announcer, and Virginia Harnish and Helen Bettens, the curtains.

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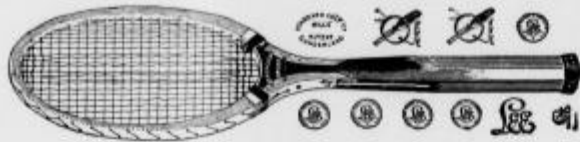
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Public Playground Opened Near Gym

Lock Haven Normal School has all the advantages of a going public playground this summer. The Lock Haven Lodge of Elks has presented to the city of Lock Haven a fully equipped playground, located in the old Price orchard not thirty feet away from the Normal School Gymnasium. Miss Dorothy Denniston, head of the Department of Health Education, is in charge of the grounds; and the students taking the work in health education have every opportunity to try out the games and dances suggested to see how they work, not in text books, but with very live children. Miss Denniston is assisted by two of her students, and many of them will have done some practical work before the summer is over.

The playground, a memorial to the late Dr. Francis P. Ball, has two long slides, two seesaws, and four swings, and also a huge sand box. There is a large open space on which volleyball, dodgeball, and so on, are played. If the playground proves to be popular this equipment is to be increased great-

ly, the local lodge of Elks having reserved the right to provide additional apparatus if it should prove to be of real service to the section of Lock Haven in which the Normal School is located.

The grounds were formally opened on Tuesday evening, June 24. W. T. Griffith lead the assembly singing with which the patriotic program began. The playground flag was raised by Louise Armstrong, a granddaughter of Dr. Ball. Under the direction of the local chapter of the D. A. R., coached by Mrs. R. F. Lawrence, a patriotic pageant was given by a group of twelve children. Attorney Frank Gross, chairman of the committee of the B. P. O. E., told of the circumstances under which the playground had been conceived and realized, endorsed the playground movement, paid eloquent tribute to Dr. Ball, in whose honor the ground exists, and expressed the thanks of the Elks to Principal Drum for furnishing supervisors. Mrs. W. T. Betts, president of the Civic Club, accepted the playground, and told the story of playground development in Lock Haven, of which this new ground was the last chapter. Mrs. Betts introduced Miss Edna Rieh, one of the Normal Schools' livest alumni, who had given invaluable assistance in planning the grounds, who in turn introduced Miss Denniston, who will oversee the supervision of the grounds.

Alpha Sigma Tau Picnic Indoors

The Alpha Sigma Tau were among the victims of the rainy season. The picnic with which they had planned to end up the year's fun had to be held in the sorority rooms. Every member of the sorority was present to enjoy the best kind of eats. Miss Love qualified as a good sport by sending in a surprise donation of large plates of ice cream for each person.

Naturalists Hike and Picnic

The Naturalist Club held its final meeting of the year, a hike up the girls' glen and back into the hills. The crowd left the school about four o'clock, stopped long enough to pick up the Trembath family, and then continued leisurely to the picnic grounds. At six o'clock Mr. Trembath called the meeting to order and eats, declaring that every minute after six made him ravenous. Mr. Ulmer, Mrs. Ulmer, and Mary arrived a little late, but found plenty to eat, a few peculiar views to photograph, and a crowd unwilling to start back to the campus too early. Pauline Schaffner and Bea Van Zandt enlivened the walk home, down the boys' glen, with impromptu Pawlowa-like dances.

The Young Surveyors

The mathematics department spent the last two weeks of school in the field. The students taking the work have had the whole school, outside of themselves, mystified with their talk of transoms, sights, levels, measurements, etc. Those terms may not be according to Hoyle, but that is what they sound like to the uninitiated. Most any one in the course can tell offhand the height of that mountain, the length of that bridge, the width of that stream, etc. They seem so much interested in it that some of the rest of us mere mortals believe that we shall take a course in math next year.

Bookroom Time-Wasting

Jam, jam, jam and more jam. However, it is not the kind of jam we like and it does not come in jars. Yes, maybe it does, for by the time we were lucky enough to squeeze through the doors of the bookroom, we were jarred to pieces. There was a line of some forty-five or fifty, all patiently (?) waiting their turn into the most popular of rooms. Another pleasant thing about that event of pouring into the bookroom was, that after much jostling we arrived at the counter only to find that the book we wanted was not. "Ain't it a grand and glorious feeling?"

"Shake" Winds Up With a Picnic

All the members of Shake who could be induced to turn out at five-thirty in the morning pulled a new one by holding a picnic breakfast out on the hill back of the Normal on Tuesday morning, May 27. The crowd had a royal good time, and wound up the fun by electing officers for the first term of next year. Nellie Moore was re-elected president. The others elected were Faye Lord, vice-president; Adaline Fenton, treasurer; Margaret Heylman, secretary, and Helen Johnston, monitor.

Midsummer Clearances

AT

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Under the supervision of their teachers, the fourth grade geography class have completed a project on sugar which has been carried on for the past several years. Although they had not thought that much instruction was needed in this line, it is surprising how much more efficiently now the members of the class are able to hold their geography books so as to avoid observation when eating the daily supply of candy.

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