

Fact Finding Com. Tells Story of Research and Frustration

At a recent meeting of the SCC, a fact-finding committee consisting of four LHS students presented their information concerning certain practices in the bookstore. The following is the story of Walt McCallum's, Gary Landon's, Gary Gadson's, and Joe Levandoski's four months of research as told to Eagle Eye.

Warm grains of sand squeezed between their toes as four guys, lying on a Cape Cod beach, pushed their feet into the dense crumbly ground. They totally relaxed as the sun penetrated and tanned their limp bodies.

What better way for four Lock Haven State College students to have begun their summer vacation. This so called vacation, however, was filled with working on their summertime jobs and inter-state traveling, which was their means of research for a fact-finding committee they had been appointed to.

While still in school, Gary Gadson, treasurer of the SCC and one of these four fellows, prepared the SCC annual budget and finance report. While reviewing the bookstore accounts, Gadson became confused by some figures. He asked Monroe Hurwitz, bookstore manager, if he (Mr. Hurwitz) could help Gary understand the books. Unenlightened, Gary approached the SCC executive board whose members included Walt McCallum, Joe Levandoski, and Gary Landon, the other three of the four fellows on the beach.

After an unsatisfying review of the bookstore records, these four students presented the matter to President Richard T. Parsons, who appointed them to be a fact-finding committee on the bookstore's operations.

Considering the situation serious enough to research, these four spent their summer pursuing the facts in hopes that the puzzle could be remedied.

Visits to helpful individuals in many states occupied these four

students' weekends and helped them to compile data and piece it together. The information and conclusions were supported by facts.

Upon returning to school, the committee continued their search. Realizing the importance of their knowledge and the ticklish situation it put them in, these members resigned their executive board positions. They hoped to help the student body more by concentrating their efforts on remedying the situation. However, they didn't know where to go for assistance.

Hoping to find help and also relief of the burden this information created, they took another trip. This time to Harrisburg.

They sought to inform and ask only one question, — "What should we do?" Their expectations were grounded, however, when the officials' indifferent response sufficed them to three different officers and finally told the students to return to LHS and "take it through the proper

channels."

Disillusioned students made the return trip from Harrisburg.

More deliberation of the situation led these four to the local state police sub-station. Here, after revealing their situation and information the students finally felt a degree of satisfaction. The state police were concerned and interested.

At a recent meeting with Dr. Parsons, the state police, a local representative of the American Association of University Professors, and the four students presented the facts to Dr. Parsons. They felt the situation could be handled through similar discussions and meetings with Dr. Parsons, Hurwitz and the proper officials. President Parsons, however, told the students to present their report to the SCC board of directors and he would proceed as he thought best.

That same evening, at the SCC meeting, McCallum confronted the board of directors and many other interested students with the find-

ings.

The shock of the report's findings stilled the overflowing group, sitting and standing in the PUB lounge. Tense moments followed as McCallum, Gadson, Levandoski, and Landon waited for the ultimate student reaction.

Monroe Hurwitz, notified only four hours prior to the meeting, sat in the back of the lounge.

Finally, the student body's reaction proved that the four's efforts had not been in vain. They discussed and approved the report and sought beneficial procedures to correct the situation. The committee felt that their doubts and anxieties, created by the disinterest elsewhere (except the state police) had been lifted and relieved. They felt they had served the students.

The question is, now that the students have done all they can, what will be done?

Approval of the report by the SCC board of directors last Wednesday forwards further action to Dr. Parsons.

Clann Gael to Appear Mon.

Price Auditorium will set the stage for Clann Gael, a company presenting a unique program of Irish and Scottish songs, dances, and musical interludes. They will perform Monday at 8:15 pm.

Ireland, "the mother of sweet singers", will be portrayed along with Scotland. The Celts of Ireland were described by the geographer Heccateus as "singing songs in praise of Apollo, and playing melodiously on the harp."

Scotland owes her music to Ireland, according to most historians. The "Gaelic" of

Ireland traveled through the Scottish Highland, bringing with them Irish harpers and bards.

Dancing has always ranked high in the blood of both Irish and Scots. These dances include the pre-Celtic war dances, the ritual measures of Druidism, saga dances of Norwegian invaders, and gaities of the Scottish court.

The music used in all dances is essentially the same in both countries. All contain a rhythmic expression of the spirit of the people.

Clann Gael will be sponsored by the LHS assembly committee.



INTERESTED IN RUSSIA???
Come hear Mr. Bilski speak on his visit to Russia last summer.
Tues. Oct. 7, PUB Lounge 7:30.

Childhood Education Curriculum Instituted

An early childhood education curriculum is being instituted in Lock Haven State College's department of elementary education. Recent discoveries in psychology of early years and the success of the recent head start programs stimulated the general public's interest in kindergarten and pre-school training. Through this interest they noticed that the needs of young children haven't been met. Thus, the head start, and the discoveries in psychology have generated an interest in forming a new curriculum in elementary education.

A program was formed with the idea of reaching the child at an earlier age, so that valuable learning time is not lost. But the program does not seek to shorten childhood by pushing the child into the academic mold. Rather, it hopes to help each child develop in his own unique way by providing many varied

experiences to meet the child's present needs and to lay an experiential foundation which will serve as a base for future learnings.

The new curriculum met initial approval by the department of education July 3, 1969, and meets the state requirements for a certificate in early childhood education (nursery, kindergarten, grades 1-3). Teachers with this certificate cannot teach beyond the third grade level.

At LHS Mrs. Bertha Mays, who is completing work on her doctorate at the Pennsylvania State University, chaired the committee in charge of developing the new curriculum. Dr. Mary Alice Smith, Dr. Newcomer and Mrs. Mary McGowan assisted Mrs. Mays who also consulted Dr. Edward Clawson, Dr. Irene Russell, and Miss Lydia Gross, head of elementary curriculum.

Miss Gross stated that we are very glad to have the new program, since Pennsylvania has lagged in elementary education. Since the state hasn't even mandated kindergarten yet, it is a great step forward. She also indicated that a meeting for interested students is going to be held soon.

Hockey Tour

Have you never been on a United States women's hockey team tour? If not, the Women's Athletic and Recreation Association invites all women to learn of the experiences accompanying such a tour on October 7 at 7:15 pm in Raub 106.

These experiences will be related first hand by Bertie Landis, one of LHS' varsity hockey players, who went on one of those tours this past summer. Miss Landis will also show slides.

Anger is momentary madness, so control your passion or it will control you.

Horace

Tonight at 8:00 pm in the PUB multipurpose room, the students of LHS present the second in a series of student poetry readings. Co-sponsored by the Crucible and English Club, the program is patterned after last spring's poetry presentation. An informal coffee house atmosphere provides the setting for student readings and guitar numbers. Everyone is invited to participate by reading or singing or just listening and enjoying the program and refreshments.

committee meeting 1pm ————— pub music room

VIETNAM MORATORIUM

***** interested students and faculty invited *****



FROM OUR HERITAGE: the old science building, with its clock tower (minus the clock) once stood in the triangular plot in front of Thomas Field House. This and others remind us of the former normal school and teachers college phases of LHS will be relived during the centennial years.

... opinion l h s ...

To the editor:

In Response to Mr. McCloskey's recent letter:

First of all, I would like to agree with Mr. McCloskey in the fact that Dr. Parsons is the students' friend, and I can personally testify that he has taken a student's part although it was in opposition to both administration and faculty. However, I feel Mr. McCloskey has superceded himself and his implied intentions of defending Dr. Parsons.

I should like to know, Mr. McCloskey, several things:

1. How can Dr. Parsons be so well acquainted with "student" interests" and have the newspaper staff "scarcely know him," as you stated in your letter? It appears to me that an interested president should be more than "scarcely" acquainted with the student literary leaders on his campus!

2. How can one "listen with (an) open mind(s)," when all that comes out of the administration's mouth is senseless, defensive, irrational babbling called reasons?

Finally, Mr. McCloskey, I would like you to know why I am personally involved in student dissent! I. You say I am following the "lead of dissidents in other institutions." To begin with, what gives you the right to determine my reasons for dissent; how do you know what is going on in my mind? I am tired of having people tell me what my motives are and what I am thinking or what the basis for my incentives are. How can you, sitting securely away behind your adding machine, have the audacity to ask anyone else to look at both sides of a problem, when you have already decided who is right and what the answers are. A little bit of a bigot showing through, don't you think? and not at all "intelligent" or "mature."

Secondly, I think that you had better be sure the administrative leaders in the other institutions that Lock Haven is modeling itself after are not academically and administratively indigent. Better "dissidents" than indigents, don't you agree?

Finally, I too, "would like to see Lock Haven State College stand out as a model of student, faculty and administration co-operating in solving problems of

the day." If you want cooperation, you have to give it. Don't ask someone else to act maturely and intelligently and then in the next sentence call them mindless kids who are unable to know their own mind. Try tact sometime - it costs little, but buys a lot.

Mr. McCloskey -- I don't like having my intelligence and individuality insulted.

Mr. McCloskey -- we ARE the "leaders of today," and as soon as you and others like you stop this trite cacophony of absurdities that you label reason and excuses and listen to our side, then maybe progress will triumph.

Michael H. Holderman,
Student Cohort of Education

To the editor:

It was last week that I attended the SCC meeting in the student union and listened with great interest. However, some of the actions I saw from some of the members present caused my interest to turn. This action involved two students sitting at the meeting and smoking. But what they were doing while they were smoking was to drop their ashes and cigarettes on the new rug which we students purchased for our union. Finally, I could stand it no longer and went and brought them an ashtray, as if there were not enough around. After the meeting, I surveyed the damage and found two holes burned in a brand new carpet because of two students' stupidity.

Another incident occurred last week when it was reported that some energetic male student or students had ripped the door off in one of the rest rooms. Thus another mature college student act.

This list would not be complete unless I add the question of what ever happened to those college symbols which were purchased and hung in the Eagle Wing? Well I'll tell you, they were stolen. Also the new stereo which is in the music room had its diamond needle removed within the first week that it was in use this semester. When things like this happen the administration can come back at the students and say we can't handle our own building.

Why am I so upset by these actions? For just one reason. For the next thirty years until it is paid for, we students pay at

least \$10 a semester for the student union building. It is time that the students who use the union and not abuse it to put their foot down. If we aren't concerned about anything else, we should care about our money. I am not condemning those who run or work in the union because there is nothing they can do to stop those sneaky abusers. All I can ask is that we look at the burnt rug and broken door and don't let another student get away with it again.

A Union User Not Abuser,
Ron Jury

To the editor:

Did the students at North Hall defeat what the S.C.C. stood for?

Thursday night we had a mandatory meeting at ten in the North Hall lounge for choosing a subject for our placement. The committee suggested a clenched fist and some symbols of a loser for our float. Other subjects were suggested at the present time. The majority (that was present) picked the fist for the theme of the float.

That same night at twelve we had another mandatory meeting, this one called by the Dean. Since the Dean called the meeting I found out there were more men(?). I noticed there were about 70 more students at this meeting than the previous one. After discussing what the Dean had to say we got on the discussion of changing the theme of the placement. One reason we wanted it changed was the Dean said, "all I can say about the placement is I don't like it." Another reason was some said, "the majority didn't vote." After a little arguing it was decided to change the theme of the float.

I thought this procedure was wrong. First of all, we did already vote on what we wanted. But since some said, "the majority didn't vote for what we wanted, we should do it over." If they wanted to voice their opinion they should have been at the first meeting.

We added new topics and voted. The first placement was defeated 49 to 65. Why did we want an Eagle with a Edinboro player? Because we want to please the Establishment, Alumni, Parents. This theme is nice, it's tradition. We have this every year. Why not have something for the students?

A fist with figures of defeat. A fist standing for changes at Lock Haven State College. Do we want to eat off greasy utensils? Do we want a food company making money off of us? Have 30,000 dollars difference on our Co-Op Council and have nothing done about it?

One guy said "why bitch at homecoming?" All we want is a placement to represent us, not to please our peers. The float (fist and losers) stands to show us we are losers, but are not going to die in spirit.

From what I saw the majority at North Hall wants to follow tradition. What I view is the students did not stand up for President McCallum and his staff who did their best to help the students. They fought for a change! Are we going to defeat their purpose?

Respectfully yours,
Tim Rupp

Being struck by a wordy muse, a friend of mine concluded her paper for a Shakespeare course with the statement: "Pusillanimity was, to the end, his downfall." When the paper was returned, her professor had added: "As obfuscation is thine." *Reader's Digest*

To the editor:

I am especially concerned with several of the situations on the (Eagle Eye questionnaire) list. First, the liberal arts reading list is ridiculous. Why do we have to read (x) number of books? Who says and for what reason is (x) number of books supposed to be the magic number. I want to read books which interest me in my free time, not one book from a certain list!

Also, class cuts. Why isn't there one standard rule for everybody. You don't know if your prof does or doesn't count it in your grade until it is too late!

Next, the parking situation. I am a commuter. Although I always have to park in the lot, which is the greatest distance from the school, I can get used to that. What burns me up is when I can't park in a space and park somewhere in the lot which doesn't block another car, then I come out from class and there is a ticket on my car. What am I supposed to do, go back home when there are no parking spaces?

Finally, the Harry Miller situation. I do not know Professor Miller nor do I know whether or not he did the work which he was required to do, but from what I can gather, he did not get due process. This supposedly great democratic country is built on certain laws, such as one which says you are innocent until proven guilty, but Mr. Miller has not had this right. President Parsons is behind this, and he is trying to be like a dictator. This has to be stopped, and since the so-called proper channels don't work, some other action should be taken. If you give Parsons an inch, he'll take 10 feet. This has been proven!

Sincerely yours,
Willie Breon

To the editor:

I would like an explanation on how the girls were nominated for Homecoming Queen. As it looked to me, each fraternity and those sororities who wanted a nominee entered a contestant. Is it at all possible for a commuter or non-Greek to be eligible to be nominated? It would be appreciated if an answer could be given to this question.

Thank-you,
A Non-Greek

**Commuters meeting
Tues. 1 pm PUB Conf. Rm.
Representative of United Fund
will attend.**

**Commuters to have charge of
student donations on campus.**

**He that is slow to anger is
better than the mighty.**
Proverbs, 16:32

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LOST: 1 1969 Sharon High class ring and 1 silver and turquoise ring. Please return to Barb Kuhn, McEntire

LOST: Tan French purse - Lost in Raub or Bentley area. Jane Little, 530 McEntire, 748-6971.

BOOKS FOR SALE: Science and German Books. Contact Connie Perry, 525 W. Church St., Lock Haven, Pa.

LOST: A 1969 Chief Logan class ring with the initials F.J.J. If found please return to 718 McEntire. REWARD offered.

Letter Policy

Eagle Eye welcomes letters to the editor on any subject. They must, however, be signed. No names will be withheld from publication unless the writer or writers can give a justifiable reason. Also, letters must not be libelous to any individual or group. All letters must be written in good taste; on this matter, the editorial board will make the final decision. Length of letters is suggested to be no more than one typewritten page.

Eagle Eye disclaims any and all responsibility for letters, both in content and in choice of topic.

To the editor:

Have you received a bill for a meal that you've already paid for? Well, I have just received one for \$.50 because I ate breakfast and continental breakfast. According to the *Compass* the "food" service provides twenty-one meals per week for each student who buys a meal ticket. If the "food" service knew I ate two breakfasts then they should know I eat, at the most, sixteen meals per week. If I am entitled to twenty-one meals per week shouldn't I be allowed four meals per day, so long as I don't exceed the limit of twenty-one meals? I'm paying for it. The *Compass* does not specify three meals per day, it specifies twenty-one meals per week.

Charles E. Hays

To the editor:

Again the student body of LHSC is sitting back contented while someone somewhere decrees that students shall be charged \$2.00 for tickets to the Homecoming Concert featuring Little Anthony and the Imperials.

Every student at Lock Haven pays a mandatory activities fee of \$50.00 per year, regardless of the number of activities he attends. Then whenever a large attendance at some activity is anticipated, an admission fee is charged. Why?

Last year I attended the Homecoming Concert free of charge. After paying my activities fee this year, I planned on again attending this concert at no cost. But now I find out that I must pay despite my activities fee and I.D. card.

I am compelled to ask "Why are we charged an activities fee if it is not going to serve in that capacity?" I feel that the student body and I are entitled to an explanation.

Thoroughly pissed,
John J. Grotzinger

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Thank heavens somebody pledged Howard!