

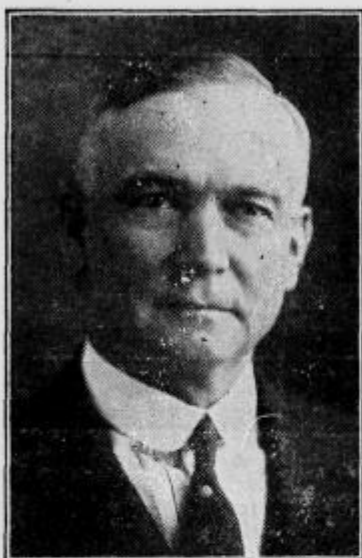


State Teachers College, Lock Haven, Penna.

Vol. 14.

TUESDAY, MAY 25, 1937

No. 15.



DR. DALLAS W. ARMSTRONG  
(Courtesy L. H. Express)

## Successful Alumni Banquet is Held

Doctor Armstrong and Dean  
Chambers Speak to the  
Former Graduates

### MANY ATTEND

Addresses by Dr. Dallas W. Armstrong, president of the Lock Haven State Teachers College, in which he praised the new curriculum for teachers' colleges, and by Dean Will Grant Chambers, dean of Education at the Pennsylvania State College, featured the annual alumni banquet Saturday evening in the college dining room. Several hundred alumni were present, including several large class reunions.

Dr. Armstrong stated: "For many years on this annual occasion, I have reported the progress made by your College for the last twelve years. There is one item of progress, I think, you do not understand fully and that is the addition of the Basic Two Year Course of Study. This Two Year Course has been developed and adopted by the Presidents of State Teachers Colleges and goes into effect this year. It is important not only because it makes it possible for young men and young women who may not desire to teach to obtain the first two years of a college course near their homes and at less expense, but also for the fact that it gives

(Continued on page 2, column 4)

## GRADUATES

### Bachelor of Science Degree

Abrams, William S. Lock Haven	Hodrlick, William A. Mt. Carmel
Breon, Paul D. Rebersburg	Howe, Clee F. Bellwood
Bryerton, Betty L. Lock Haven	Ingraham, Frederick B. Jersey Shore
Caprio, Leonard R. Lock Haven	Kamp, Richard L. Lock Haven
Clark, D. Wilson Blanchard	Kotchin, Frank Johnstown
Confer, Rebecca S. Orviston	Kraemer, Leah H. Pottsville
Cupp, Eleanor M. Mifflintown	Lamey, Howard A. Loganton
Dickey, Gretchen K. Lock Haven	Lowry, Esther Lock Haven
Edler, Helen M. Lock Haven	*McEntire, H. Louise Lock Haven
Emery, Charles W. Lock Haven	MacDonald, Weldon Shinglehouse
Finn, Jim B. Port Trevorton	Markel, Mary Louise Lock Haven
Folmar, Carmilla S. Drifting	*Mapes, Martha I. Beech Creek
*Fromm, Layah Lock Haven	Montarsi, Beatrice Lock Haven
Gallagher, C. Robert Lock Haven	Moran, Jane Renovo
Garthoff, Permelia Juniata	Myers, Wayne S. Lock Haven
Gilmartin, Anne Renovo	Pohl, Rita M. Johnstown
*Glossner, Helen L. Beech Creek	Roberts, Mary Ann Lock Haven
Gummo, Mary E. Monument	Sholly, Robert F. Northumberland
Hamberger, Dorothy K. Lock Haven	Singfield, Pearl E. Duquesne
Hanna, Evelyn E. Lock Haven	*Slater, L. Hart Williamsport
*Harding, Ellen C. Williamsport	Taylor, Frances Pittsburgh
Harman, Margaret L. Mill Hall	*Wood, Eleanor I. Williamsport
Harris, Katharine M. Lock Haven	

\*Honor Students

### Standard Limited Certificate

Banzhaf, Anna R. Muncy	Long, Bernice I. Olanta
Bierly, Oscar W. Howard	Love, Helen L. Williamsport
Blough, Robert Jerome	Luther, Edward J. Morrisdale
Brown, John B. Mill Hall	McClintick, Ruth E. Mill Hall
Brungard, John W. Lock Haven	Marino, Rose M. Clearfield
Chalfonte, Mary Jane Milton	Miller, Charles D. Sidman
Cromwell, Remona M. Lewistown	Mock, Doris L. Alum Bank
Dill, Kathryn A. Weedville	Moore, Eleanor J. Howard
Foulk, Ruth M. Cogan Station	Powell, Nedra M. Wilcox
Fuller, Robert L. Jerome	Pyura, Anna M. Johnsonburg
Garbrick, Hazel S. Nittany	Sease, Glenn A. Portage
Green, Velma L. Coalport	Seitzer, Robert Cogan Station
Harrier, Austin M. Woodland	Shelly, Galen W. Williamsburg
Heineman, Charlotte I. Lock Haven	Smith, Marguerite M. Johnsonburg
Henry, Newton Jersey Shore	Stephens, J. Edward Morrisdale
Hosie, Joseph Archbald	Strayer, Frances D. Coalport
Jamison, Elizabeth B. Allenwood	Thompson, Hazel M. Jersey Shore
Kollar, Mary B. Patton	Tocimak, Andrew Philipsburg
Lakner, Esther M. Lock Haven	Wenker, Stella R. Lock Haven
Lantzer, E. Lenore Williamsport	Wentzel, Kathryn G. Rauchtown
Lape, Alma G. Stoystown	Williams, Beatrice J. Williamsburg
Lee, William M. South Fork	White, Amelia B. Warriors Mark
Leiby, Jessie B. Curwensville	

### Primary

Allen, Wilma I. Hyndman	McGuire, Albert S. Smethport
Davis, B. Earlene West Fairview	McNitt, Mary M. Lewistown
Fink, Isabel J. Greensburg	Miller, Mary E. Scranton
Folmar, Margherita J. Drifting	Nichols, Ruth E. Williamsport
Hand, Virginia N. Lock Haven	Pattison, Jeannette S. Elkland
Higgins, Pauline B. Williamsport	Ross, Ethel A. Karthaus
Hill, Anna Mae Morrisdale	Shelley, Dorothy L. Montgomery
Hoover, Geraldine L. Altoona	Shirk, E. Lorraine Tyrone
Kepple, Eleanor L. Export	Sykes, Sara F. Lock Haven
Knecht, Emma Mildred Mill Hall	Taylor, Dorothy V. Philipsburg
Landis, Anna L. Shanksville	Wheeler, K. LaRue Lock Haven
Lehman, Helen L. Altoona	Wolf, Idabell M. Altoona
Lord, Jane A. Jeannette	

## PSEA President, Dr. Armstrong Address Grads

Forty-Five Receive Degrees,  
Seventy Others Earn  
Certificates

### FINE COMMENCEMENT

Diplomas and certificates were presented to a class of 115 graduates at the 59th annual Commencement of the Lock Haven State Teachers College. The exercises at 10 a. m. concluded the Commencement activities at the College and the graduates and their families, for the most part, departed in the course of the afternoon, concluding the College year.

A large audience of faculty, students, parents, friends and other visitors heard the Commencement address by Charles F. Maxwell, of Greensburg, president of the Pennsylvania State Education Association and superintendent of the Westmoreland County public schools.

The graduating class of 115 includes 45 young men and women who received the degree of Bachelor of Science, conferred by Dr. Dallas W. Armstrong. The remaining 70 graduates received certificates indicating the successful completion of two-year courses making them eligible for the State's Standard Limited Certificate. Forty-five received intermediate certificates and 25 received certificates for primary teaching.

The platform, banked with flowers, was occupied by Dr. Maxwell, Dr. Armstrong, Dr. Bucke, and Hartman B. Herr, secretary of the Board of Directors.

The College orchestra played "Marche Romaine" as a processional, and Misses Ethel Law and Ruth Simon, of this city, and Julia Cronister, of Julian, comprising the trio, sang "Dedication." The string quartet which played "Tambourin" was composed of Jack Livingston and Leo Caprio, of this city, Miss Mary K. Hershberger, of Johnstown, and George Bluhm, of Renovo. The Bel Cantos, directed by Miss Grace Ullemeyer, sang "Songs of Ophelia" and "The Nightingale," and the orchestra played "In a Monastery Garden" as part of the program, as well as the recessional "Co-Ed."

Dr. Armstrong introduced Dr. (Continued on page 2, column 1)

# COLLEGE TIMES

The College Times is published at the Lock Haven State Teachers College, Lock Haven, Penna., by the Board of Editors of the College Times.

Published semi-monthly during the school year  
Subscription rate \$5.00 per year

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Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized June 3, 1923.  
Entered as Second Class matter November 6, 1928, at the Post Office at Lock Haven, Penna., under the Act of March 3, 1879.

TUESDAY, MAY 25, 1937

## EDITORIAL

### Dr. Armstrong to Leave

Dr. Armstrong is going to leave us at the close of this semester. But will he really leave? No; those who have given their lives to the profession of education never leave; the milestones of public service left behind them cannot be erased. So it is with Dr. Armstrong; he will never leave us, for he has contributed much to help each one of us as we take our places in the teaching profession.

Dr. Armstrong started his career as a teacher in a one-room country school. As a young and ambitious teacher, he probably had, in those early days, hopes for advancement—hopes for greater service. By hard work, he realized his ambitions: first, as a county superintendent of schools; later, as a member of the Pennsylvania Department of Public Instruction; and then, he came to us as President of our College. With enviable enthusiasm and diligent endeavor, he helped to advance our College in many ways. He gave to us, as he gave to others throughout his career—his best. What more can be asked of a man?

Some day our careers will end, too. Some day we shall put away our tools; when that day comes, let us face the situation courageously as Dr. Armstrong has faced it; by being fair and by being sincerely determined to finish the task assigned us.

### P. S. E. A. PRESIDENT

(Continued from page 1)

Maxwell, who, in turn, began his address with a tribute to the retiring president of the local college, who, he said, was widely known over the state and whose share in building up the institution here, he declared, had made it a monument to his endeavors.

Turning to the graduating class, he congratulated them upon their successful completion of their responsibilities in acquiring an education and, on the eve of their entrance into the teaching profession, gave them as the theme of his address the words of Chaucer, "Gladly would you learn and gladly teach."

The greatest gift of scholarship to society, said Dr. Maxwell, is the personal contact of teachers and students, like the ancient relation of discipleship. Such relationships imbue the student with inspiration, he declared, and some rise to greater heights than the teacher. The teacher, he went on, is one who shows the way and

should never think of the task of teaching as a mere job—rather it is a vocation and the teacher carries the insignia of his profession in the possession of the qualities of love, knowledge and judgment, without which one cannot be a real teacher.

A teacher must love boys and girls, in order to teach them, Dr. Maxwell declared, urging his hearers to cultivate sympathy with knowledge and judgment. The teacher's gift to mankind is the cultivation of qualities of mind, as the doctor's may be the improvement of physical stamina, he added, and the teacher's lot is that of a giver rather than a receiver. Continued self-improvement must be the plan of life of the true teacher, who recognizes that children do not choose their teacher in the public schools, but should receive the best the school system can provide, from a body of teachers, all of whom seek to attain the highest standards.

Under the American way of life, Dr. Maxwell reminded his audience, the only caste is that of cul-

ture and teachers belong to the nobility. They must be worthy of their calling, he went on, remembering that true education creates the desire to know, to do and to be something, and that true wisdom is the mark of the educated person.

The teacher must know his prospects and learn to give a sales talk, the speaker concluded, urging the young teachers to whom he spoke to try to make their wares attractive. Education is fundamental for life, liberty and the pursuit of happiness, he declared, a necessity, not a luxury, and the teacher must represent the values of education not only to children, but to parents and school patrons. Education he likened to the "holy ground" on which Moses stood in the Scriptures, and called upon the graduates to "see to it that people take off their shoes upon entering this holy place."

He wished the graduates success in their efforts to sell the commodity they now offer the world, "that most delightful and valuable commodity—Education."

Before presenting the diplomas, Dr. Armstrong spoke to the graduates, stating: "The purpose the first settlers had in coming to this country was to gain freedom for themselves and their children—religious freedom, educational freedom and political freedom. To preserve this freedom their children must be educated and able to take their part in a free government as free men and free women. It was not possible to educate all of the children of all the people through the private schools and hence the necessity of establishing the free public schools—the institution in America which is more American than any other. I am sure you are very familiar with the history of the American free public school. It is not quite so generally understood, however, the real purpose for the establishing of the free public school. It was, of course, to give an education to the children of all the people, but that was necessary in order that the democratic form of government might be perpetuated. Thus we understand that it was established for the great good it would do the individuals coming under its influence, but it was more especially established by the governments as a matter of self-defense and self-preservation.

"Because of the great importance of the American public school throughout its whole history, the wise and patriotic lawmakers have endeavored to protect it from improper influences. Not so long ago there was an effort made in Pennsylvania to remove the election of officers for the public schools from the field of politics entirely by requiring that school directors be elected without any reference to political parties to which the candidates might belong.

"The lawmakers have understood so well that it is necessary to keep the fountain-head of our government free from all improper, objectionable and questionable influences. This fountain-head (Continued on page 3, column 1)

### ALUMNI BANQUET

(Continued from page 1)

those students who do intend to teach a better academic background in content courses before their Junior and Senior Years in which is done the larger part of their professional work. It really gives in two years a chance for students to decide whether they wish to become teachers or whether they wish to enter some other profession. It will prove to be a great advantage to the young men and young women of Pennsylvania and what is more important it should be the means of furnishing a stronger teaching force for the public schools of Pennsylvania. This offering of this Basic Two Year Course is one of the most important things ever done for State Teachers Colleges and I am very glad that I have had a part in bringing this about.

I want to emphasize the fact that this new Course will make it possible to select candidates for the teaching profession more carefully. Young men and women are now being selected for any of the professions with much greater care than ever before. The whole future of our country is built upon the foundation furnished by the public school. The teacher is a most important factor in the public school work and the very best are required for this work. This new Basic Course alone should increase the enrollment next year by 10%.

"Work on plans for new buildings which have been developing for the last decade are about ready to start we are told. It is a personal disappointment to me not to be allowed to complete this program, but a great satisfaction to me to have been instrumental in making these plans and carrying them so near to completion.

"This School was chartered in 1870. The record has been an outstanding one. On previous occasions we have said that these buildings and grounds are not the College but rather the College is where its graduates are—in every section of the world. There are approximately 6,000 of these graduates. It is with satisfaction and with considerable pride that I can report that during my work here more than one third of all these 6,000 have graduated from this College. Since the College is where these graduates are, we earnestly hope that they are carrying with them the high ideals of their Alma Mater and are making them the governing rules of their lives. This hope is entertained not only for the good of the graduates themselves and for the College but for the protection of our country itself, through the proper teaching of the children in their respective schools and homes. When this is done we do not need to fear for the future of our country—until it is done there is danger. Indeed, the Teachers College has a tremendous responsibility and a wonderful opportunity—may Lock Haven not fail to do her part in this great work. I want to close this talk by quoting (Continued on page 3, column 1)

## P. S. E. A. PRESIDENT

(Continued from page 2)

of our government is the public school in which are found the children of today who will be the rulers of America tomorrow. To insure against these improper influences, the law reads in section 2801 as follows:

"No religious or political test or qualification shall be required of any director, visitor, superintendent, teacher, or other officer, appointee, or employee in the public schools of this Commonwealth."

"To further guard this important matter of the education of our children, before any school director or Trustee could enter upon the duties of his office, he was compelled to take an oath of office quoted as follows:

"I do solemnly swear (or affirm) that I will support, obey and defend the Constitution of the United States and the Constitution of this Commonwealth, and that I will discharge the duties of my office with fidelity; that I have not paid, or contributed, or promised to pay or contribute, either directly or indirectly, any money or other valuable thing to procure my nomination or election (or appointment), except for necessary and proper expenses expressly authorized by law; that I have not knowingly violated any election law of this Commonwealth, or procured it to be done by others in my behalf; that I will not knowingly receive, either directly or indirectly, any money or other valuable thing for the performance or non-performance of any act or duty pertaining to my office, other than the compensation allowed by law."

"Again, in order to protect the children in our public schools, a still further effort is made to protect them as will be understood in reading section 225 of the school law which section reads as follows:

"Any school director in this Commonwealth who shall, directly or indirectly, accept or receive any money or other valuable thing for voting for or

(Continued on page 4, column 1)

## ALUMNI BANQUET

(Continued from page 2)

a pledge I made more than twelve years ago to our Board of Trustees at our first official meeting as follows:

"I wish to pledge you, as a Board of Trustees of the Lock Haven State Normal School, that I shall give my best effort in this work. My thinking and my work shall always be done with the one purpose uppermost in mind, and that is, what will be for the best interests of the Lock Haven Normal School, the students who may come within its walls, and the Commonwealth of Pennsylvania."

"After these twelve years, I am happy to be able to announce to

you that this pledge has been kept inviolate."

Dean Chambers remarked on the fact that the occasion marked the 50th anniversary of his graduation from the local college, and that next September would be the 50th anniversary of his entrance into the teaching profession, and outlined the tremendous changes that had come to schools during that period. Fifty years ago, he said, discipline was imposing on the pupil the will of a stronger individual, discipline from without. Modern methods, by which discipline is integrated with other activities, he said, developing discipline from within, has brought the best disciplined group of young people ever produced.

Subject and methods have also undergone vast changes. When he began teaching, Dean Chambers said, subjects were concentrated on the "Three R's" with little history and geography. Today, he said, the best schools are not those with the greatest variety of subjects but those which help the child to get the information he needs, through the situations which occur in life. Education is not a preparation for life he said; education is life.

In the olden days, the speaker went on, the opening of school marked a scurrying through the region for such textbooks as might be obtained. Today, this country has the best textbooks in the world, supplied free to pupils. They are not only accurate; they have aesthetic values. Their information is checked by leading authorities; they are well printed and legible.

He contrasted the old school buildings with their single room, their stove, their entire lack of any sanitary facilities, with modern schools. Among the greatest developments, he said, are the extra-curricular activities which are a valuable means of developing character. These changes, he said, are part of the tremendous progress that has been made in the educational system of the nation.

## Class Roll Call

William P. Cornely, of Madera, presided in the absence of the president of the class, Dr. David W. Thomas. He conducted the roll call of the classes, the largest delegation being the graduating class. Next, was the class of 1912 which had 33 present out of a class of 128, of whom two are dead.

The tables were decorated with roses. During the dinner, music was furnished by the college orchestra, directed by George F. B. Lehman. The annual reception was held in the college gymnasium, music being furnished by the Lyric Orchestra.

The feature of the banquet, the annual poem by William J. Weaver, 80, of Granville, was omitted, due to the illness of Mr. Weaver, who is a patient at the State Hospital at Philipsburg. Dr. Armstrong explained that Mr. Weaver had started to attend the reunion, but had been taken ill while on the way. His condition is said to be serious.



## W. Max Bossert is New Alumni Head

Dean of Men at College Succeeds Dr. Thomas as New President of Grads.

## ORGANIZE EACH COUNTY

W. Max Bossert, dean of men at our College, was elected president of the Alumni Association at the annual meeting Saturday afternoon in the college auditorium. A large gathering of alumni, including many from out of town, attending the meeting.

A plan for the organization of nine alumni associations in the nine counties from which the local college draws students, was approved by the alumni who also informally approved a plan for 50 cents a year dues from members of the associations. The opinion was expressed that this procedure would require amendment of the by laws and this plan was left to the discretion of the executive board.

On the suggestion of William P. Cornely, Madera, who presided in the absence of the president, Dr. David W. Thomas, alumni contributed toward an offering in lieu of the first year's dues, and this was applied to a fund of \$100, estimated as the amount required for the expenses for members of the faculty who have agreed to undertake the organizing of the nine alumni associations. The members of the association voted to make up the remaining amount for the treasury.

Other officers elected were: First vice president, Samuel Long, Williamsport; second vice president, Mr. Cornely; third vice president, Mrs. Daise B. Henderson, Bellefonte; fourth vice president, E. M. Cranmer; fifth vice president, L. A. Lord, Irvona; sixth vice president, J. S. Cranmer, Williamsport. Miss Edna D. Rich was elected executive secretary, and George A. Mincemoyer, of Mechanicsburg, was reelected treasurer.

Members elected to the executive committee were: Scott McLean, Mill Hall; George Shively, Clearfield; John Marshall, this city; Byron McDowell, Altoona; Robert Smith, Jersey Shore; Ray Zaner, Avis; Miss Flossie Smith, Emporium; Miss Irene Russell, Renovo; Miss Louise McEntire, Councilman I. T. Parsons, this city. The adding of additional members of the executive committee, representing the nine county

(Continued on page 4, column 2)

## Dr. Bucke Speaks at Baccalaureate

Miss Poole's Father Speaks at Senior Vesper Services Held Sunday Eve.

## McDONALD PRESIDES

"Be strong and face the struggle" was the theme of Dr. J. E. A. Bucke's sermon to the graduates of our College at the baccalaureate service. To face the struggle we must have strength and courage. Our very lives must personify truth. Many young people will be carrying life into communities through their work. They will play an important part in the rearing of future lives of community civilization. These young people may be the light and strength that shall give strength to others and light to the community in which they shall teach." These were Dr. Bucke's final words of encouragement in his address "Truth Projected Into the Future."

Many parents, friends of the graduates and students attended the baccalaureate as well as the Senior vesper service Sunday at 6.15 when the Rev. John W. Poole, D. D., of Burlington, Iowa, spoke to the seniors. Weldon McDonald, of Shinglehouse, president of the college Y. M. C. A., was in charge of the vesper arrangements and served as chairman.

Monday the senior members of the Naturalist Club, Paul Breon, Clee Howe, Leah Kraemer, Louise McEntire, Mary Ann Roberts and Hart Slater, planted the class ivy, while Monday afternoon the annual class day was sponsored by the seniors.

"Life itself is a riddle," declared Dr. Bucke, using as the text for his sermon the riddle of Samson from Judges 14:14—"Out of the eater came forth meat, and out of the strong came forth sweetness."

Samson thought this riddle to be the truth projecting itself into the future, the speaker pointed out, declaring that a strong man, at his best, has never exceeded the strength of Samson, as no one has exceeded the wisdom of Solomon or the essays of the Apostle Paul. Samson was strong in physical strength, and any individual who is strong in some phase of work is true to the best that is in him, and is taking his place in the world, he declared.

"We cannot be an Apostle of the truth without possessing that quality ourselves. We must make truth personified in our lives as we toil—that's what makes truth beautiful," he went on. "Our lives should feast upon a true personality so that men may look to us and say that truth is seen in that individual, in his personality, and in his very life," Dr. Bucke declared.

Referring again to his text, Dr. Bucke compared spiritual fare to the rules of diet which require one

(Continued on page 4, column 4)

## P. S. E. A. PRESIDENT

(Continued from page 3)

against, or for withholding his vote for or against, any appointment or matter or action that shall come before the board or any committee thereof, or before any convention of school directors of which he is a member, shall be guilty of a misdemeanor, and on conviction thereof shall forfeit his office, and shall not be eligible again to hold office of any kind provided for in this act, and shall be liable to pay a fine of not less than five dollars (\$5.00) or more than five hundred dollars (500.00), or be sentenced to the county jail for a term of not less than thirty (30) days or more than one year, either or both, as the court may determine."

"It is also interesting to note that a further effort made to protect our children from improper influences is found in section 2803 of the school law which reads as follows:

"Every person who shall individually, or by or through any agent or representative, directly or indirectly, promise, pay, or give to any school director in this Commonwealth any sum of money or other valuable thing, or make any promise of any office or appointment of any kind, in order to influence or secure the voting for or the appointment of himself, or any other person, as a teacher, county superintendent, district superintendent, assistant superintendent, associate superintendent, tax collector, attendance officer, or to any other position connected with the public schools of this Commonwealth, or for the purpose of having his salary increased while holding any appointment under the provisions of this act, shall be guilty of a misdemeanor, and on conviction thereof before any court may be sentenced to pay a fine of not less than five dollars (\$5.00) or more than five hundred dollars (\$500.00), and be sentenced to the county jail for not less than thirty (30), or more than one year, either or both, at the discretion of the court. Any person so convicted shall thereafter be ineligible to be engaged as a teacher, or to hold any office or appointment provided for by the provisions of this act."

"We all must admire the high purpose of those who created the American public school as we do admire their effort to make it permanent through the laws enacted to protect it. The system gives the results desired when honestly and properly administered. It breaks down only when its officials try to use it for improper purposes. The more I have learned about this institution of the public school the greater has my admiration become for it as an instrument to be used for the perpetuation of our form of government."

"I have gone into this matter so much in detail at this time to im-

## W. MAX BOSSERT

(Continued from page 3)

associations, was left to the discretion of Mr. Bossert. Mrs. P. R. Kamp was selected accompanist.

A letter was read from Dr. Thomas expressing his inability longer to serve as president, and a motion was passed that a letter be sent to him expressing the appreciation of the association for his services, and that a letter be sent Mrs. Donahue expressing appreciation for her services and tendering condolences on the death of her father, the late George McClellan Stover, whose funeral occurred Saturday. Miss Idessa C. Seyler, assistant secretary, acted in the capacity of secretary in the absence of Mrs. Donahue.

The suggestions for the nine associations was offered by Richard T. Parsons, who nominated several members of the executive committee, explaining that they had been actively interested on behalf of the college. Full cooperation with the plan was proffered by representatives of the Western Pennsylvania Association who were present. The association, a strong one, meets at an annual banquet at Pittsburgh during the Easter season.

Dr. O. Fleming, a member of the college faculty, urged the alumni association to obtain support for the annual Alumni Homecoming day in November, and advocated a plan by which the association would name representatives of the various classes to assist in bringing a large attendance. He also urged that gatherings of various groups be held at that time.

The class of 1937 was voted into the Association.

press upon each one of you the great responsibility you have in becoming a teacher of the public schools of this Commonwealth. I think you understand from the things that I have already said that I think it would be impossible to over emphasize the importance of the work you are undertaking. Contrast conditions here with the conditions as they exist in countries like Germany and Italy today where the teachers are told what they shall and what they shall not teach the children of those countries. The result of such a condition, as you know, is a dictatorship. If America is to be free, its schools must be kept free. Religion, partisan politics and graft must be kept out of our public schools and that is one of the responsibilities you assume to do as you graduate from this College and receive your certificate to teach in the public schools of this State. The Commonwealth is trusting you to do your utmost to keep our public schools free.

"The great dangers to our schools now are from within. The dangers come from the teacher who is interested only in the amount of money that can be made from filling a teacher's position. The teacher or the school trustee or school director who exchanges the influence of his office,

## 32 T.C. Graduates of '12 at Reunion

Warren Hampe, Pittsburgh, President of Class Graduated 1912, Presides

### CHILDREN IN 1937 CLASS

The anniversary luncheon of the members of the class of 1912 was held at Herlocher restaurant. Warren Hampe, of Pittsburgh, president of the class, acted as toastmaster. Brief talks were given by members of the class, who told what they have been doing since leaving the college.

Of the class of 128, of whom 33 were present, one is a bank cashier, one is a member of the department of agricultural economics at the Pennsylvania State College, one is a county superintendent of schools, two are insurance executives, seven are nuns in convents, a number are teachers and supervising principals, one is a minister of the gospel, and many are business men. Several have sons and daughters in the present graduating class. A large number of the women are married.

C. M. Sullivan, of the college faculty, was a guest. Others present were Mrs. Pearl Henderson Bollinger, Lock Haven R. D.; Miss Mary Murray, Elmira, N. Y.; Mrs. Fred S. Pletcher, this city; Mrs. Louise Cox Nissley, Dr. Fred Luning, Mrs. Mildred Tobias Luning, State College; Mrs. Ruth Wilt Barry, this city; G. R. Lovett, McVeytown; Mr. and Mrs. T. J. Sullivan, Spangler; Mrs. Marika Paul Leap, T. Homer Leap, Miss Margaret Darris, Penns Grove, N. J.; Mrs. Marie Hyatt Cole, Altoona.

Mrs. Florence Heckman Yorkers, Mrs. Eunice Ingham Myers, secretary, Mrs. Nellie Shaffer Crist, Jersey Shore R. D.; Miss Janet Hyatt, Altoona; Mrs. Florence Riegel Taylor, Salona; Mrs. Helen H. Hayes Nicholson, Mackeyville; Joseph M. Quinlan, Mrs. Anna King Quinlan, Williamsport; Mrs. Myra Miller Williams, Beech Creek R. D.; Mrs. Anna Doyle Crownover, Mrs. Eva Patterson, Portage, Pa.; Miss Ruth Campbell, Williamsport; Miss Lauretta Weber, Howard; Richard D. Heck, Orbisonia; Martin O. Moran, Durant City; Supt. Newton L. Bartges, this city.

who barter and sells the future welfare of the children of this generation for personal advantage, for money or power, for himself, or for his friends, or for his political party, or for his church are the Benedict Arnolds of the public school. They are the ones who are betraying the trusts their State has put in them and they are the ones who are violating the oath of office they have taken and they are the ones that must be eliminated from the teaching positions in our public schools if our schools are to remain free and our government is to remain free.

"As I stated before, in becom-

## Dinner-Dance is Held by Seniors

Dr. Dallas W. Armstrong the Principal Speaker; Banquet at Fallon Hotel

Members of the graduating class of the Lock Haven State Teachers College, enjoyed their banquet Monday evening at the Fallon House, following a day of class activities.

Talks were given by Miss Louise McEntire, the president; Samuel J. Smith, class adviser; Miss Genevieve Poole, dean of women; and W. Max Bossert, dean of men. The address of the evening was given by the president, Dr. Dallas W. Armstrong, who extended expressions of good will to the members of the class.

Grace was pronounced by Dr. John W. Poole, of Burlington, Ia., father of Miss Poole, and a message was sent to the class by Joseph Miller, of Sunbury, president of the class during his freshman year. Mr. Smith was presented with a smoking stand by the class. The tables were decorated with flowers. Guests also included Mrs. Armstrong, Mrs. Smith and Mrs. Bossert.

The dinner was followed by dancing in the American Legion Home, music being furnished by Eddie Schadt's orchestra. Members of the committee in charge of the event were Miss Lucille Glossner, chairman, Miss Evelyn Hanna, Miss Martha Mapes and Frank Ketchin.

### DR. BUCKE

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to be careful what he eats and drinks.

"Perhaps some of us need more 'lion' in us," said Dr. Bucke, "but we, like Samson, must control and master that to gain kingship of self in life."

The college trio, composed of the Misses Ethel Law, Julia Cronister and Ruth Simon sang "Faith, Hope and Love," by Shelley and The Bel Cantos sang Mendelssohn's "Ye Sons of Israel." The college orchestra, directed by George F. B. Lehman, played "Marche Romaine" by Gounod for the processional and "Co-Ed" by Zamecnik for the recessional. Dr. Bucke gave the invocation and the benediction.

ing a school teacher you are assuming tremendous responsibilities but along with these responsibilities go wonderful opportunities. Our hope is that you and such as you may go out as teachers, that you will defend the traditions of the public school, that your work will harmonize entirely with the purpose for which the public school was created in order that our democratic form of government may be perpetuated and that government 'of the people, by the people and for the people may not perish from the earth.'"