

EE Editors Attempt A Change

We the editors and staff of the Eagle Eye would like you, the students of Lock Haven State, to entertain an experiment in news publication: we present for approval the new six-page EE.

Because of a considerable amount of comments about the greatly increased amount of advertising which severely limits the available space for sports news, we were forced to devise a way in which better coverage of events could be handled. Extra pages of the previous FE size would have been cumbersome and require stapling. It was, therefore, decided that a folded style may be an interesting experiment.

The six smaller pages will present a greater opportunity for diversity of the material presented and the way in which it is arranged. There will be standard locations of certain features such as editorials and letters to the editor which will always appear on page two. You will be able to find sports news in the area of pages four and/or five. In the case that any long articles must be continued from one page to another, the conclusions of these split stories will be located on the sixth page.

With the additional space, we will be attempting more features and other non-hard news stories. For instance, because the Eagle Eye photography has improved greatly over the past year, a "photo-story" is our first brave attempt at diversity. The collection of shots taken at the Fine Arts Center which appears today on page four is the first of these features. It is also conceivable that we will be able to publish more columns and student stories such as the first-person account of the drug probblem which was printed two weeks ago. Students having teature-related to life at LHS are invited to send them to the Publications Office in the PUB. Full page coverage of big campus events such as <u>ultural</u> Affairs lectures, i.e. Margaret Mead, Gerald Ford, e.c., is also a possibility.

We will run the new Eagle Eye for two weeks at which time full questionnures will be distributed. Because we feel the new format is greatly to better inform and serve student interests, we ask you to please cooperate by filling out these questionnares. We will be interested in your reaction to this new paper style and how well we can provide enough material for the expanded space.

Managua Destruction Seen In Monday's Presentation

"Managua--Before and After" was presented Monday night in Ulmer Planetarium.

The main purpose of the program was to raise funds for transportation of children from Nicaragua's hospitals to hospitals in the United States.

Dr. Wesley Pedlow of Lock Haven showed slides taken one week after the earthquake which devastated Managua. The slides showed the American embassy, Hotel Continental and other build-

Attention! - Children's The atre Presents -

Tryonts for The Wizard of Oz: March 13, 14 4:30 to 6:00

Ulmer Planetarium

14 parts to be cast.

Any questions, contact Gary
Robinson.

ings severely damaged in the earthquake.

Following the slides, Miss Virginia Worsley, senior nursing administrator for Foreign Disaster Relief of HEW commented on her part in helping children in Nicaragua receive medical attention they need. She stated that the main problem in treating patients is lack of tacilities.

Miss Worsley showed pictures of Isabel of Nicaragua being treated in a hospital in the United States. Another picture was shown of a patient needing funds to come to the States and be treated.

A question and answer period followed Miss Wor-sley's talk. Being asked about government funding for the project, she stated that no funds were provided by HEW, and funding is solely by contributions.

Another question concerned the President's concern for Nicaragua. Miss Worsley stated that President Nixon is for aiding Nicaragua. She further commented that a Nicaragua Task Force has been created giving weekly reports to the President.

During the presentation, two collection cans had been circulating.

++++ What's Happenin' ++++

THURS. - 1 Yar Chomicky Art Exhibit
Literature Film Series: "Julius Caesar"
Play Rehearsal - "INDIANS"
Art Film Series: "Sculpture & Spirit of Rome"
Speaker: Mr. Wm. Miller - "Physical Aspects
of Assault and Prevention"

Raub Little Gallery
Raub 305 6 p.m.
Price 6 p.m.
Raub 211 8 p.m.

Planetarium 7:30 p.m.

Letters to the Editor Consider Does 87%=80%=B? Cuts Do Count

by George Bower

How many times has a student had an 87 average at the end of a course and gotten a B? Is it fair for a student to earn an 87% and be given an 80%?

When considerable thought is given to the present 4.0 point system, it is

Four Blocks Is Long Way In Cold Rain

by George Bower

"hy is it that a student who lives within four block: of the college must walk to classes because they are not allowed to park on campus when resident students are permitted to park around the dorms?

At one time parking spaces were at a premium, but through the efforts of Dr. Millikin and the Parking Commitee, some progress has been made. The Riverside lot is never full during the day so there would be ample space for the students who live within four blocks of campus to park.

Four blocks may not be such a great distance but try it some morning when it is 10 degrees F. or pouring down rain. Many times, family, friends, and relatives must provide transportation to and from classes during inclement weather.

If the administration is concerned about the parking areas, why doesn't it enforce the rule prohibiting resident underclassmen from parking on campus (although I seriously doubt that the human rights commission would look favorable upon this action)? There is no reason that some who live in one area should be treated differently than others.

You can be sure that no administrator, faculty or staff member who lives within the sacred radius is denied a parking space!

relatively easy to see that it is not equitable. There are alternatives to this system that reward a student for the effort he has produced. To be fair to a student he should be given a 3.50 for an 85% and a 3.75 for an 87%.

The system is no more difficult to administer than the present. The grade originates with the instructor. It would not be any harder for the professor to write down a 1, 2, 3, or 4 after the letter grade to indicate the extra fraction of a point. The recording of grades on transcripts by the Academic Affairs Office would simply require the same process. As far as the computer averaging and printing grades and accumulative averages is conrerned, it is doubted that any computer discriminates against 2's, 5's, or 7's in favor of zeros.

A 12-point system wouldn't even be cutting the students of this college a break; it would simply assure them the grade they had earn-

How can any professor who is a serious and consciencous educator give a student who earns a 77% average throughout the semester the exact same grade as a student who does 71% work-a

People can say what they like, but if students, don't come to college to earn grades - why are they given?



748-5663

To the Editor:

One of the many annoying factors I have encountered in pursuing my education in this college is the nearly hypocritical practice of our class attendance policy. As I was led to understand, the unlimited-cut system permits students to be absent from class as their judgement dictates. Yet at the same time this policy was explained to me I was informed that absence could be equated with negative class participation, therefore affecting grades. It was made clear that this was subject to the professors' discretion; and it is also clear that many professors adhere to this principle. This means that the quality of a student's participation can be under scored on the basis of insuf ficient attendance.

If the purpose of computing participation in grades is to indicate progress, it should be based on its quality rather than its frequency. I believe that many of you realize some courses are little more than an elaboration on the text. It is true that some courses can be passed with only token attendance. It is also obvious that participation cannot be evaluated without some attendance. What is then needed, is a balance between these two extremes. In my opinion, a professor should consider relevance, accuracy, and expediency in evaluating students' participation, not when and how often he participates.

This is no longer required education; we are paying money to satisfy our own educational needs. It is our prerogative to fulfill these needs as we see fit, within the requirements established in order to obtain a degree. It is not a requirement to attend all classes, yet it is construed to be one under the flimsy guise of class participation.

The ulterior motive of this unofficial policy may be to psychologically motivate those students whose grades would suffer from poor atten-

dance into attending more regularly. If a student has not achieved the relative maturity necessary to recognize his potential and his academic needs, he should not be in college; at least not yet. The psychological vestiges of tormer conpulsory attendance in many professors' minds may also contribute to the existence of this unfair condition.

Regardless of the causes of this condition, a resolution seems to be in order. As a suggestion, professors could be required to evaluate students' progress solely on the quality of its manifestation as opposed to its frequency. This would pertain only to vocal and other forms of voluntary class participation and would not interfere with any of the professors' course requirements.

Still, my opinions are not necessarily resolutions. only hope to have brought this problem to your attention. After all, shouldn't we, as recepients, have a say in the education we're going to get?

Leonard J. Trejo

Literary Letters?

To the Editor:

For the last two days the Lock Haven campus has been subjected to the efforts of three students trying to outdo one another on their literary prowess. The colorful and sordidly detailed letters which appeared in the Eagle Eye seemed, to us, to be a vain attempt at the high school literary magazine. Sister Mary Semi-Colon would have Loved it!!

We're not out for the Nobel Prize, we would just like to deal with the real facts and initiate a degree of fairness in judgement of the careteria. From the start keep in mind that no one person can speak for people in general. The tastes of people differ as far as foods are concerned, and foods must be prepared with those who must deal with alergies and other illnesses in mind. One of us works in the cafeteria and in this respect is able to understand the pres-

cont. on p. 3

MORE LETTERS.... ◆◆◆◆ No Long Hairs?

cont. from p. 2

sures under which the cafeteria staff must work.

The cafeteria serves 3,200 students a day and students are flowing in continuously according to their class schedules. The steam tables from which the food is served are kept at the highest temperature possible, and the students are served as quickly as the staff can manage. If the food is cold there is no way that we can see to arrive at a remedy to this situation. The student letters , as descriptive as they might be, have offered no practical solution to the problems. The cafeteria sraff has always been open for suggestions. As you recall, in the past two years the cafeteria survey has distributed sheets to the students and Mr. Pronesti reports that approximately 500 students filled out these sheets. It seems that no one took seriously these sheets since many of the returns proved to be obscene.

The student pays \$10 a week for his meals and has the privilege of eating a maximum of 21 meals a week. I know of no place where one can eat so much for so little (and go back for more as many times as he wishes). In surveying the food situation on some of the other state colleges, we can find that none have the variety or the privileges that we enjoy.

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"We need a local saleman"

We have a wide choice of beverages, vegetables, and salads. The salads are, contrary to public belief, prepared fresh every morning. The calad tables are manned by the cafeteria staff who work to refill the bowls as quickly as is humanly possible. The staff itself must deal with many problems in reference to the students. A few examples of student cooperation are the student who empties salt snakers on the tables. the student who thinks that fun at mealtime consists of sticking plates together with peanut butter (and you wonder why the bowls are always empty?), the student who does not take the initiative to carry back his own tray to the carts, and the student who takes delight in seeing how many art works he can create by mixing all of the various foods together. If you want to see

In conclusion, it is important to realize that the ca eteria is forced to work within a budget. We feel that under the circumstances, the cafeteria is doing an excellent job. We defy anyone to prove us wrong after looking at the facts. To repeat: The cafeteria management is always open for suggestions. If you really want to do something about the situation, don't talk about it ... go to the source.

how far you can be driven

before bringing your lunch

up, work in the dish room

for a day.

Patricia Heidman & Linda Grogan



24 HOUR

Late night snacks, sodas, subs, pieza

To the Editor:

"Long" hair and beards on a baseball team? Absolutely not! Why? Because. This to me was coach Eberle's philosophy as dictated to the rest of the team at their first meeting.

I went to this meeting with the idea of playing baseball instead of writing this complaint so I'm not in a position to quote coach Eberle. but since I was there, I believe I'm qualified to say what I heard. In effect, he said that hair would have to be cut to his standards and that beards were absolutely intolerable, and anyone who didn't wish to conform to these standards would have to be content on the intramural team. It seems to me that some good players who didn't wish to fit this description were left out. I was!

Now, I realize that standards are found in all walks of life, but only because peo-

ple want them or they inst don't wish to change them. From talking with some of the players I don't think they fit into either of these categories. The coach is a very important member on a baseball team, but he is still only one member. His job is to guide and organize a team so they can play to their maximum potential. I believe our coach's policies on appearance are, shall we say, in foul territory with regards to his position on the team. Maybe the players should talk among themselves, call a meeting and give coach Eberle their policies on appearance After all they do make up the majority!

I wonder what coach Eberle think of the Oakland A's. For any of you who aren't familiar with them, they're baseball's world champions. They were the best team in baseball last year, and some of them had, of all things, beards! "long" hair and

Raymond L. Stout

Nelson, Director of Enforcement, Makes Safety Recommendations

Students lose valuables to thieves who find the academic scene fertile for items that are easily converted into cash. The problem of thefts on campus is nationwide. Carl H. Nelson, Director of Law Enforcement at Lock Haven State offers these suggestions for students.

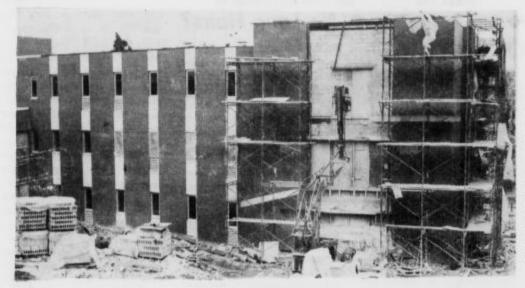
If alone in an office or room after hours, keep doors locked. When leaving the office or room even for only a few minutes close and lock the door. This will assure the student that no one will be inside waiting for him when he returns. Never prop open a door for someone who will be entering later. A propped open door destroys security plans and is an open invitation to undesirables. Record serial numbers, model and brand name, and description of valuable items and keep a duplicate copy in a

separate location leave a wallet or purse lying in the open. Keep a record of credit card numbers.

Require I.D. and authorization from servicemen wanting to work in your room or office. Never lend keys or equipment to strangers. Keep your car locked and take the keys. Don't leave packages or personal items in full view inside. Students should engrave Social Security number on valuable items. Report suspicious persons to your dormitory supervisor. Report all locks, windows, and doors in need of repair. Be security conscious at all times.

Remember it is very easy for an outsider to come on Campus and go through a bunch of open dorm rooms and steal what he likes. It's difficult to say who is responsible for most campus thefts, students or unwelcome visitors.

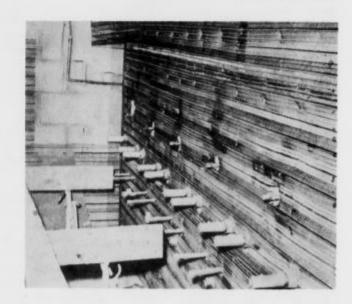




The legendary Fine Arts Center is fast becoming a reality. Left, the building is shown as it appears from the rear. Seen directly under it are workmen laboring in the hallway which will branch off into classrooms. The picture shown below features the plumbing of the new LHS Fine Arts Center "comfort facilities". In the lower left corner, one laborer appears unaware that he might become part of the wall he is building. And finally, the Fine Arts Building as it appears facing Woolridge Hall.

A look at

Lock Haven State's Fine Arts Center







MIKE BRADLEY

HOTOGRA

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7 Grapplers Heading For S.D. Tourney

Seven LHS College wrestlers accompanied by head coach Dr. Ken Cox will make the long trip this weekend to the NCAA (College-Division) wrestling tournament to be held at Brookings, South Dakota.

BEN Grappler Wins Title Mr. Takedown

Bald Eagle-Nittany grapler, Rick Barner has been declared the winner of WBPZ's Mr. Takedown Tournament. At a penny per vote, Barner amassed the total of 109,556 votes.

Dan Brown of Lock Haven High School came in second with 95,025 votes and Sugar Valley's Myron Seyler placed third with 68,353 votes.

Organized to help raise money for the Scotty Meyer fund, the contest boasts a total of over \$4400, putting the fund over the \$11,000 mark.

The trophy for Mr. Takedown will be presented to Barner at the fund-sponsofied basketball game between the Pennsylvania State Police and Keystone Central School District coaches on March 30. It is hoped that Twelveyear-old Scotty will make the trophy presentation.

The top three place winners at this tournament will then advance to the NCAA University Division Tourney the following weekend at Seattle, Washington.

Competing at Brookings for LHS will be at 118--Brian Kuntz (6-4), York; 126--Rob Johnson (8-3-4), Kingsville, Md.; 134--Lou Conway (8-6-1), Pearl River, N.Y.; 150--Don Eichenlaub (5-1), Lock Haven; 158--Gary Ventimiglia (11-3-1), Levittown, N.Y.; 167--Don A- dams (11-3-1), Loganville; Heavyweight Jim Schuster (7-4-2), Batavia, N.Y.

To be eligible for the NCAA College-Division Tournament this year a wrestler had to have a .500 or better record in dual meet competition.

Last weekend at the 30th annual Pennsylvania Conference Tournament Lock Haven crowned two champions and placed 5th in the team standings with 57 points.

Correction:

It was incorrectly reported in last Friday's issue of the Eagle Eye that five students will be needed to assist George Bower in his duties as LHS student trustee. Three to five students will be nominated to REPLACE George Bower as the student member to the Board of Trustees.



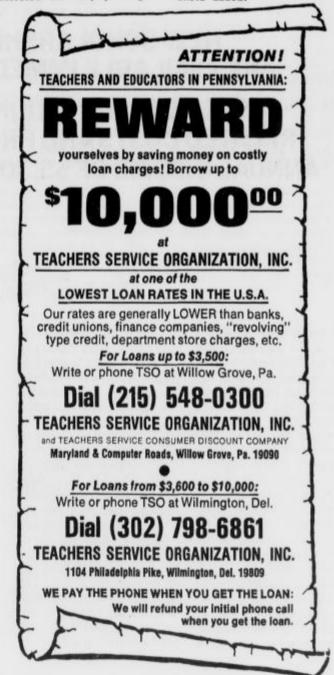
Class-Drop Priviledge Ends Tuesday

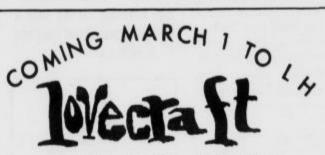
"Tuesday, March 6, is the last day for students to exercise the class-drop privilege this semester," stated Dean Eisheid Tuesday.

In dropping a class, the student must first go to his advisor and discuss his reasons for wanting to drop the class. He must then obtain from his advisor a "processing drop card," and have his advisor sign it.

Next, he must go to the teacher of the course he wants to drop and obtain from him the computer card the student gave him at the beginning of the semester. Upon doing this, both the processing drop card and the computer card should be taken to Mr. Zakem, in the Administration Building.

Designed to give the student a chance to see what a course is like, the class-drop period lasts five weeks at the beginning of each semester during which students may exercise the drop privilege. "There is no fee charged when dropping a class during this five week period," Eisheid added.





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Announcement:

Found: A wrist waten, pair of glasses, and set of keys have been found. All three 'tems may be picked up at High Hall Desk.

The Kiwanis will take on the Key Club in a basket-ball game Wed., March 14 at 7:30 p.m. in Thomas Fieldhouse. Admission is 50¢ to go to the March of Dimes.

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We make it easy for you to complete your studies. You're commissioned as an officer as soon as you enter the program, but remain in student status until graduation. And, during each year you will be on active duty (with extra pay) for 45 days. Naturally, if your academic schedule requires that you remain on campus, you stay on campus—and still receive your active duty pay.

Active duty requirements are fair. Basically, you serve one year as a commissioned officer for each year you've participated in the program, with a two year minimum. You may apply for a scholarship with either the Army, Navy or Air Force, and know that upon entering active duty you'll have rank and duties in keeping with your professional training.

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ALPHA PHI OMEGA Brothers: general business meeting tonight at 7:30 p.m. in Eagle Wing. Be on time.

Any student interested in serving on any of the three Student Judicial Board may submit their names to the SCC office by Monday, March 5.

Attention ski club members: If you are going on the ski trip to Wing Hollow this weekend, March 3 and 4, please meet in front of Bentley Hall Lounge by Sullivan Hall at 5 am Saturday morning. Bring only a minimum amount of luggage (1 suitcase).



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