

Faculty Studies Saturday Classes

At the faculty meeting of December 7, 1964, the faculty overwhelmingly approved a resolution proposed by Dr. Charles N. Somers to examine the problems of block scheduling and scheduling of Saturday classes at the college. The resolution as presented by Dr. Somers reads:

"... that the committee or committees appoint a Faculty Committee on scheduling to be charged with examining Saturday and Block scheduling of classes at the college, and that the committee further its reports, findings, and recommendations to the faculty for transmittal to the administration for implementation."

The members of the new committee just beginning its examination are: Dr. Corbin, Dr.

Ozalins, Mr. Powell, Mr. Wisor, and the chairman, Dr. Somers. The committee has promised its co-operation with the students, and this newspaper will serve to make student opinion known to both the committee and the administration.

We at the Eagle Eye have been carrying on our own examination of the laws concerning Saturday classes. We sent a letter to Dr. George W. Hoffman, Acting Superintendent of Public Instruction. Our letter reads as follows:

Dear Dr. Hoffman:

Recently, on our campus, there has been much discussion on Saturday classes; and, as would be expected, we at the publications office are caught between the two opposing sides.

The argument arises over the interpretation of the law concerning Saturday classes, with specific reference to an excerpt from the Policy Decisions of the Board of Presidents. This excerpt is as follows:

"32. Calendar

32,000 Preparation (58-3295) (64-3713)

In order to permit each college to meet its local problems, each college will prepare its own calendar. The calendar will include one hundred eighty (180) days counting Saturdays as half days. Calendars will be approved when they are submitted to the Department of Public Instruction with the statement of the President attached, that there are at least one hundred eighty (180) days of college instruc-

tion included in the calendar. The Department of Public Instruction will send copies of each college calendar to the other thirteen State Colleges."

The Administration interprets this excerpt as stating that school must remain in session for 180 days and that half days must be included.

Some of the faculty members, on the other hand, interpret this as meaning that only the 180 days are required by law and that it is left to the discretion of the college whether it wants to hold classes on Saturday or run two extra weeks into June.

Still other faculty members do not look upon the board of Presidents as the law-making body of the colleges, but insist that the State Board of Education,

which sets up the rules for secondary and primary schools, also passes laws for the colleges. Since the ruling of the Board of Education, regarding the 180 day year names only the primary and secondary schools, they feel that there is no law regulating the number of days a college must be in session. They contend that two other state colleges maintain classes for less than 180 days omitting Saturday classes, and that these colleges are not breaking any law.

However, no information supporting such a contention has been presented to this office, nor has our reference editor been able to find any support for such a contention.

—Continued Page 4, Col. 3

The EAGLE EYE



ELEMENTARY
PROFESSIONAL
SEMESTER
INVESTIGATION

Page 3

VOLUME VI — Number 2

LOCK HAVEN STATE COLLEGE, LOCK HAVEN, PENNSYLVANIA

Friday, February 12, 1965

Guitars Alive Thursday



At six o'clock every morning, in the bungalow at No. 5152 Maplewood Avenue in Los Angeles, a man reaches under his bed and pulls out a \$1,000 guitar. While still stretched out on his back, he plays Johann Sebastian Bach. He seldom stops before eight, and when he does, it is the signal for his three sons, who sleep down the hall, to reach under their beds for their own guitars. The family plays together until ten. Then the father laces on some sneakers, and leads his sons in a run five times around the block.

The Romero sons are much like Romero senior. "His hands and our hands are just the same," explains Celin. "If it's good for him, it's good for us." More important, Celedonio got his sons their first guitars when they were three, and had them in the concert hall by the time they were eleven. Four years ago, an American studying with Cele-

donio in Spain, persuaded the family to move to California, where they soon set up a guitar school. As for the profits, Romero senior has a patriarchal concept of money: he takes all of it, doles it out to his sons in small allowances.

After a morning of playing the guitar and a day of teaching it, the Romeros get together in the evening to play a little more. And to fight. Says Celin, the most voluble: "We fight with our father more than we fight with each other because he has a strong temperament and likes to command. In the end we do it his way. Then we get happy." So do the audiences.

These unusual guitarists will be appearing in a community concert in Price Auditorium next Thursday, at 8 p.m. Tickets will be available at the bookstore. Students are urged to get their tickets early as only 750 seats are available.

Frosh Enrollment Skyrocketing

As American college and university enrollment this year approaches the massive total of five million students against last year's 4.5 million, Dr. Garland G. Parker, University registrar and dean of admissions at the University of Cincinnati, declares:

"The capacity of the nation's institutions to handle this great influx of students is a tribute to them and those who support them. All the resources and educational manpower that can be mustered in both public and private areas will be needed to take care of this host of collegians."

The final freshman count will probably show the largest percentage increase of this decade and may be as much as 15 percent or even more, Dr. Parker believes. He also expects full-time students in accredited universities and four-year colleges to number more than 2.9 million in contrast to slightly more than 2.5 million reported last year.

"The pattern in both freshmen and full-time students suggests not only that many of the small liberal arts colleges could accommodate no more students but also the continued drift of a higher proportion of students into the large public and private schools," he commented.

"This is no time for complacency," Dr. Parker concluded, "because freshmen this year are ... only the front line of a vast throng of students on their way to the colleges in the years just ahead."

FRESHMEN AND SOPHOMORES PLAN WINTER WEEKEND



THE FABULOUS EL 'DANTES

Friday, Saturday and Sunday of the week beginning February 19 is designated Freshman-Sophomore weekend. Events are being co-ordinated by the freshman and sophomore presidents, Buck Frezza and Jon Masood, respectively. The first event of the weekend is a dance in Roger's Gym at 8:15 featuring the El Dantes from Penn-World Attractions in Harrisburg. Admission will be 50¢ per person. Saturday night will be oldies but goodies night in the union. A selection of some of the old favorite records will be played from the collection of Frank Sponhauer. Further details will be reported in future issues of the Eagle Eye.

Other events are also scheduled by the sophomore class for the second semester. On Saturday, March 6, the sophomores will sponsor a hobnob in Rogers Gym at 8 p.m. Another interesting event will be the sopho-

more class twirp. The brain storm of president Jon Masood, the day involves a turn about favoring the sophomore class males. All coeds will be expected to carry their mates' books and perform other such tasks and maybe dress in boyish attire.

The main spring event will be a sophomore class party at Woolrich Park. There are facilities at the park for swimming, tennis, basketball and baseball. Other recreational activities are being planned.

Originally the winter weekend was reserved for the sophomore class but Jon and Buck got together and decided that with the addition of the freshman class the weekend could be twice as successful.

The El 'Dantes is one of eight groups managed by Penn World Attractions. They are very popular around the Harrisburg area and have played at many colleges and fraternities.



THE EAGLE EYE

Volume VI Number 2
Friday, February 12, 1965



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Organizational News

Tau Kappa Epsilon

The brothers of Tau Kappa Epsilon recently held an open smoker at the chapter house. Thanks is extended to the sisters of Sigma Sigma Sigma, who acted as hostesses for the event.

We would also like to acknowledge the splendid job of Bob Kievit, this year's rush chairman.

Sigma Pi

The Sigma Pi house has undergone many changes both physically and fraternally. Over semester break, many of the brothers took it upon themselves to make internal improvements on the house, such as painting their rooms and making much-needed repairs. Our biggest accomplishment was the insulation and furnishing of the attic, which now houses five brothers.

Within the brotherhood, the newly initiated brothers, Terry Shultz, David Rogers, James Murray, Marty Rouen, Rich Jakobs, Dave Donovan, Dennis Sweely, and William Mosser, are now participating actively in fraternity life.

We are now actively engaged in our rush program, headed by Tom Lynch and Jim Baier, Pledgemasters.

The brothers wish to extend their congratulations to brother Joe Montovino on his marriage to Patti Bowman last Saturday.

ED. NOTE

The staff of the Eagle Eye adds its congratulations to those of Sigma Pi.

Lambda Chi Alpha

Over semester vacation the men of Lambda Chi cleaned and repaired their house in anticipation of a successful rush period. There are plans to completely redecorate the first floor in the near future.

Lambda Chi Alpha will be having a valentine party Friday, Feb. 12. Music will be provided by the Ivy men from Carlisle, Penna.

Four new brothers were admitted to Lambda Gamma Chapter of Lambda Chi Alpha on January 8; Brennan Patterson, Tom Smith, Ronald Henney and William Wehrle.

Kappa Delta Rho

KDR's past week has been highlighted by several smokers,

through which the brothers have met this spring's rushees.

The brothers would like to welcome their new advisor Mr. Beaver, who has recently accepted this position.

Also, congratulations are extended to brother George Stroup, who has recently become engaged to Dodie Bayer of Tyrone, Pennsylvania.

Pix

The photographic club here at college will hold its second meeting of this semester on March fifth, in Ulmer Hall, room 308. There will be a demonstration of developing and printing by Bob Remick, President.

Election of second semester officers will also be held.

ED. NOTE

This organization needs student support or it will be abolished.

This Week

February 12 to February 19

FRIDAY—February 12

Valentine Parties

Sigma Sigma Sigma—8 p.m.

Lambda Chi Alpha—8 p.m.

Kappa Delta Rho—8 p.m.

Sigma Pi—8:30 p.m.

Tau Kappa Epsilon—8 p.m.

Sigma Kappa—8 p.m.

SATURDAY—February 13

Wrestling—home

Millersville (V & JV) 6:30 & 8 p.m.

Swimming—home

Millersville—7 p.m.

Hob Nob

Newman Club & YM-YW

Rogers Gym—8 p.m.

SUNDAY—February 14

SORORITY FORMAL

RUSH WEEK BEGINS

Panhellenic Council Tea—7 p.m.

TUESDAY—February 16

SCC Officer Nomination

Assembly—Aud., 8 p.m.

THURSDAY—February 18

Community Concert

THE ROMEROS, Guitarists

Aud., 8 p.m.

FRIDAY—February 19

SOPHOMORE CLASS WEEKEND BEGINS

Letters To The Editor

Dear Editor:

Today was a blustery, six-degree-above-zero Sunday. Many students had planned to walk the freezing street down town to attend church services. Transportation to the churches is very limited. Most campus students do not have cars of their own. Occasionally, one of the townspeople is good enough to offer a student a ride, but many of the churchgoers are left to devise their own way of getting to church. Some of the services are held late in the morning. Attendance at the service makes it impossible for the student to arrive back on the campus in time for the Sunday noon meal.

I suggest that an inter-faith chapel be established on Lock Haven's campus. The duties of the services could be taken by clergymen of all denominations and the students themselves. Our own Price Auditorium could serve as the chapel building. I am sure that a campus chapel would be welcomed and supported by Lock Haven students.

Margret Lutz

Editor's Note: Since the buildings on campus are state-owned public buildings, there would be a great deal of difficulty in arranging denominational services on campus due to regulations stipulating the separation of church and state in our state and national constitutions. This separation is part of our heritage of freedom.

However, the Inter-Faith Council could investigate a plan whereby the individual churches in the community would establish car pools to provide the students with transportation to and from church. The churches would probably have little difficulty in arranging such a service through their congregations. The students would leave from designated places on campus at specified times, as the rides were arranged, and would be returned in the same fashion on time for the noon meal. We recommend that such a proposal be brought before the Inter-Faith Council or the Student Co-operative Council. Another suggestion is that you find some way to attend one or two services and then inform the pastor of your plight.

M. H.

Dear Sir:

The recent cheating scandal at our Air Force Academy has caused a wave of indignation that spread across the country. Everyone is shocked at the moral decay in these intelligent cadets who are to become the future leaders of the United States. No one can seem to discover the reason for this shameful acquisition of grades.

Could the reason perhaps be not with the cadets, but in the grading system to which they are subject? Could too much emphasis be placed in the almighty 2.0 average? The nerve-racking fear of receiving a below-grade in a certain subject causes anxiety in even the most intelligent scholar.

This emphasis in grades is not only found in the Academy but can be felt also at Lock Haven. Students are constantly under pressure to obtain a good "grade" in a test and fail to study a subject simply for the enjoyment and later benefits. Some instructors do not help to relieve this tension. How many times has a student heard a professor say, "I don't care whether or not you come to my class — just so you pass my tests?"

In order to correct this misguided approach to education, the grading system of a few of our schools should be renovated. Students should be evaluated on attitude, improvement and oral participation, not primarily on test grades. Then, perhaps, students will not have to resort to such desperate maneuvers as cribbing and stealing exams to be sure of passing a course.

With the attention removed from grades, perhaps, disgraces similar to the Academy's cheating scandal can be avoided — even in Lock Haven.

Sincerely,
A College Student

Dear Editor:

During the past few weeks I have noticed a great weakness in our educational system. I am speaking of final examinations. I think that final exams, as such, should be abolished, or at least, modified. The reason for their existence is to fulfill a purpose, that of testing the students' knowledge of their subject.

But this purpose is not achieved in most cases. Too many students don't study during the semester except for occasional quizzes or tests. Then, the night before their final, they stay up all night and cram. Cramming is nothing more than memorization which is forgotten as soon as the student leaves the examination room.

Another fault with this is that most students have two or three exams scheduled on one day. Because of this they have to cram even more. As a result, most students study the entire night for many nights in a row. After about a week of living on No-Doz tablets with no sleep or recreation, students can hardly be expected to give their very best to their exams. Sometimes drastic things happen, such as the student discovering his mind is a complete blank from cramming or even sometimes missing a final due to the triumph of much-needed sleep over the individual.

Because of the failure of final exams to accomplish their purpose, something should be done about them. Either a substitute way of evaluating a student's knowledge should be found or else the existing exam system should be changed.

A Student

Dear Editor:

The problem that most Lock Haven State students seem to be faced with at this particular time is grades. Many of the students feel that they should receive a copy of their grades along with the one sent to their parents. It is very hard to find out what grade you have attained in a course through a receiver with a bad connection and from a parent who is only interested in that "D" you received in something or other called Bad., Golf, and Arch. We feel that the initial shock of grades should come through the mail to each student personally rather than over a telephone from a raging parent.

The lack of knowledge of grades also presents another problem to the already frustrated students. How should we greet a professor of last semester without knowing first-hand what final grade he gave us? Even the teachers are troubled with this problem. Students are constantly streaming into the poor professor's office questioning him about grades. It's a big enough job to get his grades out without having to face thirty or forty anxious students on the first day of second semester at the entrance to his office.

Many colleges have a policy of sending a copy of the semester's grades to the student and the parents. If there is a major reason why this can't be done here at Lock Haven, a good suggestion might be to hand out all grades on registration day. Since we are the ones that work all semester for the grades, we feel that we should not have to wait to the last to know what they are. Can't there be something done about this?

A bewildered student



Mrs. McCormick works on the 100,000th acquisition to Stevenson Library. The acquisition, made January 21, 1965, is a two volume set of Zangland's Piers the Plowman and Richard the Redeless. The two books were purchased through state funds.

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Elementary Professional Semester

Investigation Made At Student Request—Full Report Below

by Mel Hodes

The Elementary Professional Semester is a totally integrated emotional, social, intellectual, and perceptual experience for the student. It provides an opportunity for the Elementary Department to evaluate the future Elementary School Teachers in terms of character, personality, growth since matriculation, integrity, creativity, teaching ability, sensitivity, philosophy, and growth in the course. It also provides this same opportunity for the student's self-evaluation.

In the EPS, the students take 16 semester hours of courses. They sit in classes three to four hours per day for five days a week. Classes are held on the days Akeley School is in session. Thus, there are no Saturday classes. The students attend these classes in either a morning or the afternoon section. Students in the Professional Semester do not attend classes for more or fewer hours per week than any other student carrying an average 16 hour load.

The ESP consists of methods courses in Language Arts, Social Living, Science, Mathematics, Art, Music, Health, and Audio Visual Education. During the Professional Semester each student participates in a teaching

situation in the Akeley Elementary School for about 20 hours per semester. In this situation the student has the opportunity to put to work his skills and abilities as a teacher before he embarks on his Student Teaching.

During this semester, various instructors require each student to prepare a few teaching materials. These teaching devices are required of the students so that they will acquire skills in constructing teaching materials for their future teaching assignments. The teaching devices, in most cases, are left, in design, to the discretion of the student because the instructors want the students to utilize these teaching materials in their experiences in Akeley School and in their future teaching position. Thus, if the students design their teaching devices with their own purposes in mind, they will be more useful to the students.

Assignments Not Over-Burdening

Reading assignments, teaching aids, and reports due during the semester will never require a student to lose any sleep . . . provided that the student remains "caught-up" with his assignments. Reading assignments are not "stiff." Although many books are used in the course of the semester, most reading assignments are given far in advance so that students have plenty of time to prepare. There



Pictured are five Elementary Professional Semester participants from last semester. Teaching fourth grade students are left to right around the table — Richard Fields (back), Jeanne Boyer, Theresa Guerin, Linda Harvey, and Rosalie Bechdel.

are no more than a scant half dozen short reports due during the semester.

Students Enjoy Participation

Most students in the Elementary Professional Semester have stated that the participation in teaching experiences in the Akeley School are very enjoyable. Students have an opportunity to actually teach children during this participation. This gives the student a chance to evaluate his teaching abilities and reaffirms his conviction of dedication to the teaching profession. Participation experiences are divided over the two nine-week periods of the semester. Each student participates on both the primary and intermediate levels.

Impossible to "Brown Nose"

The Professional Semester offers a student the distinctly different opportunity to let himself go in class and in his teaching. This lets the true personality of the individual show through.

It is impossible for students to "Brown Nose" their way through the semester for one reason. "Brown Nosing" requires a student to establish a rather close relationship with an instructor. However, in the EPS as the student lets himself "loosen up," he is expected to take his questions and problems to his instructors. He is expected to strike a relationship with his instructors. In the Professional Semester students who remain aloof are those who have the poor professional attitude. The professional attitude of those in the EPS falls under close scrutiny. A student is supposed to be professional in his attire, behavior, philosophy, and interests.

Myths Exploded

Here are a group of myths and

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rumors about the Elementary Professional Semester that are absolutely unfounded and untrue.

Rumor has it that students are given their final grade for the course on the first day they attend class on the basis of favoritism. This is untrue. The grades for all courses in the Professional Semester are combined. There is only one grade given for the Elementary Professional Semester. The grades are objectively obtained. At the beginning of the semester each student receives a book for student evaluation which they hand to their Co-operating Teacher. This book contains many classifications for each class the student takes during the semester. Each teacher fills in his area of the evaluation book and rates each student with a one, two, or three numbered grade for the many sections he fills out. Then, the grades are all added on an adding machine and divided with a calculator until a grade point average is reached. Finally, an evaluation committee considers each student on the basis of total performance. This procedure of grading is very similar to the grading procedure used in Student Teaching. The reason that one grade is given is that it offers the opportunity to rate students on character, personality and growth which individual class grades would not permit. Separate grades would not permit the grading of total performance.

Another fallacy is that students must burn the mid-night

oil. Provided that students keep up with their reading assignments, teaching materials, preparation, and their written logs, no student need ever go to bed past midnight. Logs of participation experiences are often not completed until the night before they are due. Thus, these foolish students must stay up most of the night to complete these assignments.

EPS Very Rewarding

According to many students who have taken the Elementary Professional Semester, the EPS can be one of the most rewarding experiences in their college careers. It helps them learn new techniques of teaching and bolster their confidence. It offers the opportunity for enrichment of ideas and philosophy. It affords the student an opportunity to truly grow. But, like any other course, the student gets out of the Elementary Professional Semester what he puts into it.

The Eagle Eye felt that this investigation was rather important to the student body because of all of the rumors on campus about the Professional Semester. The information was compiled by the author through contact of students who have had the Elementary Professional Semester, instructors who teach in the Elementary Professional Semester, and the author's own personal experiences in the recently completed EPS.

Any students feeling that there are unfair practices in courses at this college should see someone on the Eagle Eye staff. If your inquiry warrants investigation, the Eagle Eye will fully investigate and report its findings in this paper.

The ENQUIRING EYE

by Franki Moody

General Question: Is the American policy on the Vietnamese crisis adequate?



Jenine Altimus



Alex Morris

Jenine Altimus, Johnstown, Social Science

"No. As the situation stands, and has stood for several years, the best we have been able to do is mark time. We win a few skirmishes, and we lose a few. We do most of our fighting with the people we are trying to help, and we are being condemned for this. The whole mess seems unsolvable at the present time; our policy isn't at all what it should be, but what are we to do?"

Donn Wagner, State College, Elementary

"If one had to take a negative or positive stand on such a critical question, it would be a very difficult thing to do. How can I as an American truly reply to your question? How can any answer to this problem in our foreign affairs be answered with just one word or any words? No foreign policy by the U. S. can be adequate enough that there is not room for improvement. We can not stand alone or apart from the world, as has been characteristic of our past foreign policy. If we do, we will find ourselves with our so-

Alex Morris, Bellefonte, Social Science

"No. I feel that the American policy toward Vietnam is far from adequate. This problem could be remedied by sending more troops, weapons, and ammunition to South Vietnam. These weapons and ammunition could be used along with the American advisors by the South Vietnamese to help take the offensive against the Viet Cong, instead of fighting a defensive war which they have been doing."

Janet Kepshire, Patton, Spanish

"No. Although the United States has given much aid and support to this crisis, I don't think the support has been adequate. Many American soldiers have lost their lives in the guerilla-type warfare, and yet the So. Vietnamese are still plagued with the Communist Viet Cong. It seems that these men are dying in vain, but just what the effective policy could be I don't know."

called "adequate" foreign policy clutched in the Red hand."

What's In A Name

compiled by A. L. McLEOD

—In New York City there is a Mr. Justice Lawless.

—The Governor of The Bank of Canada a few years ago was Dr. Coyne; and the Superintendent of the Toronto Boy's Reformatory is Mr. Bashem.

—A dentist in Hong Kong is named Nova Kane.

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TOM ELLING: A David Among Goliaths

by Donn Wagner

The average collegiate heavy-weight wrestler of today, according to the latest facts compiled by the NCAA and NAIA committee officials, resembles a modern Goliath. He stands, on the average, between six feet-two and six feet-three and weighs between 220 and 230 pounds.

Lock Haven State's heavy-weight, this year, Tom Elling, resembles David more than Goliath, to both Tom's and Coach Simon's dismay. Elling, a 5'10", 170 pounder, is by far the lightest heavy-weight ever to wrestle for Lock Haven State.

Despite the distinct disadvantage Tom has in weight, he makes up for it in his speed and spirit.

Going into tomorrow night's match with Millersville, Tom is the owner of a 4-4-1 record. A 4-4-1 record is not that impressive on paper, but when you actually know the true story behind the 4-4-1 record of Tom, one might consider Tom Elling the best 170-pound heavy-weight around.

To date Tom has won two and dropped four matches at heavy-weight and scored two victories against one tie at 191.

He is undefeated against all opponents he has faced that have not weighed over 200 pounds. In nine bouts Tom has only had one fall scored against him. That was against Mansfield when Logan, a 240-pound mass of weight, flattened the ex-Moshanon Valley grappler.

Another disadvantage besides size is that Tom lacks varsity

experience. This is his first year of varsity college wrestling. Before this season, Elling wrestled four years at Moshanon Valley, where he compiled an impressive 22-3 record wrestling in the 138 and 145 weight classes. Tom, in 1962, wrestled in the District 6 quarter-finals, where he dropped a 4-2 decision to Adam Waltz, who wrestled for Bald Eagle-Nittany. Waltz is now Lock Haven State's varsity 137 pounder.

Tom came very close to becoming a basketball star instead of a wrestler. In the ninth grade Tom was a candidate for the basketball team, but because he had to walk four miles home in the snow after practice every night, he decided to strip his cage suit and don a wrestlers uniform because the wrestlers at Tom's high school received bus transportation home after practice.

Les Turner, a graduate of Lock Haven State, Tom's high school wrestling coach and Gray Simons, the Bald Eagles new varsity pilot and all Lock Haven mat fans, I'm sure are all very glad today that the basketball team did not provide transportation for its court performers at Moshanon Valley. For without Tom Elling on our current undefeated wrestling team, some of the color and sparkle would be gone. Tom's wrestling experience with the Bald Eagles may never be recorded in wrestling history, but David's wrestling the Goliaths make interesting watching.

IN THE EAGLE'S NEST

By Donn Wagner

"Eight down and three to go" is the chant of Lock Haven State's high flying Bald Eagle grapplers as they prepare for tomorrow night's encounter with Millersville State College.

Going into their ninth contest the Maroon and Gray matmen will carry a perfect (8-0) slate and are undefeated in their last sixteen dual meets. The Bald Eagles' last defeat was to University of Michigan early last year.

Millersville, which enters tomorrow's meet with a sub-par mark, will attempt to knock the Bald Eagles off their perch on top of the Pennsylvania State College Conference.

Millersville wrestling team's main punch is concentrated in the middle of its line-up. Charlie Wagner at 147 is rated by PSC officials as one of the top 147 pounders in the conference. Wagner has been the only Millersville grappler to win against Lock Haven State in the past two years.

Coach Gray Simons is hoping his wrestlers are not overlooking tomorrow's meet. Next weekend Lock Haven State will face Bloomsburg State for the conference title. The Huskies are also undefeated in conference action. The Bald Eagles have failed to score a fall in their last three meets, which must be some

kind of first for the normally pin-happy Eagles.

Last Friday night Coach Simons wrestlers welcomed St. Cloud of Minnesota to Thomas Field House with a surprisingly easy 18-6 stacking over the grapplers.

Jeff Lorson (9-0), Jack Klingeman (1-0), and Frank Eisenhower (8-0-1) all looked impressive as the Eagles sent St. Cloud down to its second defeat in twelve outings.

Last Tuesday, East Stroudsburg had its hopes of a conference upset victory over Lock Haven State stymied as its grapplers were flattened by the Maroon and Gray 21-8. East Stroudsburg had previously finished only one point behind Lock Haven State in the Wilkes Wrestling Tournament in December.

FACULTY STUDIES —

from page 1

I am writing to you in an attempt to resolve the situation.

1. Is the law recorded in **Policy Decisions** . . . interpreted as requiring Saturday classes, or,
2. Does the law require only a 180-day academic year leaving the use of Saturday classes up to the administration of each college?
3. Are there other colleges which are disregarding this law, and if so, what action is being taken or can be taken?
4. Is the Board of Presidents the supreme law-making body with respect to state colleges or is there another law-making body?

We would appreciate an early reply and are indebted to you for your time and consideration. We also request the right to publish your reply.

Very truly yours,
Robert J. Remick

Mr. Hoffman returned a letter to us stating:

Dear Mr. Remick:

I have also received a letter from President Parsons concerning the interpretation of the college calendar. I am writing to Doctor Parsons giving him my thoughts on this matter. It is my feeling that I should not engage in a controversy which seems to exist on the Campus by giving a reply which would be published in your newspaper.

Sincerely yours,
G. W. Hoffman

I went to President Parsons and he provided me with this information from the letter which Mr. Hoffman wrote to him.

Dr. George Hoffman, Acting Superintendent of Public Instruction, states:

"First, may I say that it is our understanding that the Colleges prepare their calendars based upon one hundred and eighty (180) days of college instruction. If Saturdays are included in the (180) days, it would seem that we would expect the Colleges to be in operation during these periods of time. If Colleges do not have classes on Saturdays and have

included Saturdays as part of their calendars, they are not carrying out the provision approved by the Board of State College Presidents."

The minutes of the Board of Presidents regarding college calendars make the following statement:

"In order to permit each college to meet its local problems, each college will prepare its own calendar. The calendar will include one hundred eighty (180) days counting Saturdays as half days. Calendars will be approved when they are submitted to the Department of Public Instruction with the statement of the President attached, that there are at least one hundred eighty (180) days of college instruction included in the calendar. The Department of Public Instruction will send copies of each college calendar to the other thirteen State Colleges."

The college calendar under which we operate and under which all State Colleges are to operate, includes half days on Saturday; thereby, nine days per semester or eighteen of the 180 school days are made up by half days on Saturday. If the Board of Presidents' ruling regarding half days on Saturday was unnecessary, we would then need to extend the academic year eighteen additional days. This would decrease the vacation time nine days the first semester and nine days the second semester, or we could make up the days by starting college in August (this is never done) and closing the second semester during the first week in June. In other words, we can't have our cake and eat it too; we either require classes half days on Saturdays or extend our calendar into June.

Again, I quote Dr. Hoffman: "It is my impression that practically all of our colleges and universities, whether they be public or private, have Saturday classes not only for graduate programs but for undergraduate programs as well. If the State Colleges do not have classes on Saturdays, it seems to me the requests for additional facilities are not consistent with practice. As you know, there is concern that the facilities on our State College campuses are not utilized

to the maximum extent. If we do not use them on Saturdays, we are open to further criticism by those who express concern over maximum utilization."

This was the extent of the information provided to us by President Parsons. It answers many of the questions raised, but not all.

Many questions are unanswered. No mention is made of the hours a college must keep. For example, if classes extended one hour each week-day, the four hours provided by Saturday classes would be quickly engulfed. As for maximum utilization of space, does it really matter if a room is used five hours a day for five days, or four hours a day for six days. On the other hand, in some departments there is a space problem. How can the three lab sections of Inorganic II meet for two three-hour labs a week without one section meeting on Saturday? With a lab capacity of only one-third the size of all the sections, the problem is one of maximum space utilization rather than that of maximum utilization of space. We wish the faculty committee the best of luck, because they are tackling a big problem, a problem which may not be resolved until many of the new building projects have come into reality.

R.J.R.

Statement of Policy

The Eagle Eye will not print letters to the Editor unless they are signed in ink. Names will be withheld upon request.

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