

State Teachers College, Lock Haven, Penna.

Vol. 13.

WEDNESDAY, NOV. 13, 1935

No. 3.

Theme for This Issue . . . THE TEACHER

Faculty Work For Degrees

PURSUE HIGHER STUDY

Many of the faculty of the College are now continuing their education by working for advanced degrees.

Mr. R. S. MacDougall, Director of Teacher Training, is at present working on his doctor's degree. Mr. MacDougall took some work at Columbia University, but is now working in connection with Penn State.

Miss Maloise Sturdevant Dixon, head of the Women's Physical Education Department, is also working on her doctor's degree. Miss Dixon was the third woman to pass the preliminary examination in order to start work. She is continuing her work at Columbia University. After finishing all of her point requirements, she is now working on her dissertation, the title of which is "Organization and Supervision of Practice Teaching at State Teachers Colleges." Miss Dixon also secured her master's degree at Columbia.

Miss Mabel-Louise Arey, of the Dramatics Department, is working for her master's degree at Penn State. Miss Arey is specializing in Drama and Speech.

Young Teachers Develop in Training Department

Seventy-Four Students Do Practice Teaching;
All Major Fields Represented in Teaching Body

Seventy-four students in the Lock Haven State Teachers College are doing their practice teaching this semester in the various elementary and secondary departments.

Of these seventy-four, twenty-two are teaching classes in their two majors in the Junior High School; six are in the kindergarten, and forty-six in the intermediate field.

In the Junior High School, Evelyn Williams, Anne Wilson, Eugene Nuss and William Anderson are teaching Mathematics and Science; Wilbur Anderson, Mabel Burd, Margaret Harmon, Ethel Law, and Marian Parsons are teaching English and Social Studies; William Mahaffey and Franklin Courter, Mathematics and History; William Bowes and Victor Williams, Mathematics and English; Joseph Freedman, History and Science; Richard Kamp,

Lending Library Grows

Dr. North, of the English department, has introduced a welcome addition to the English program. It is a fiction library in Room 26. At a rate of two cents a day, the following modern, well-known books may be secured:

Vein of Iron—Ellen Glasgow, The Stars Look Down—A. J. Cronin, Lucy Gayheart—Willa Cather, It Can't Happen Here—Sinclair Lewis, The Magnificent Obsession—Lloyd Douglas, Anthony Adverse—Hervy Allen, Giants in the Earth—Roilaug.

There are more books being added every day to the library, and everyone appreciates the innovation.

Times Staff Plans Party

The Times Staff is considering a party for the near future. A cabin party seems to be the type most acceptable to the many and various opinions on the honorable and hard-working Staff. Believe it or not, they do labor into the wee small hours of the morning on that worthy chronicle, the "College Times." Therefore they feel in need of some recreation, and, of course, a party is not complete without nourishment. At present, there is heated controversy concerning the kind of refreshment, some upholding ham and eggs, and some favoring hamburgers. Well, time will tell.

Science and Geography; Edward Kimble, Latin and English; Morrill Laubach, French and English; Sara Moran, French and History; Mary Umer, History and Geography; Robert Black, History; Dominic Zanella, Science; and Shuman Moore, Mathematics.

The intermediate teachers are: Grade One, Helen Homer, Louise Irwin, Nancy Kiser, Margaret Wells, Vesta Young; Grade Two, Joseph Harvey, Marian Harsh, Madeline Hettler, Helen Kohler, Thelma Soxman, Anna Trexler; Grade Three, Anna Margaret Corson, Katherine Kear, Mary McCoy, Mike Sasa, Miriam Wallace and Rebecca Williams; Grade Four, Charles Baker, Isabel Bigelow, Harvey Newman, Marjorie Proutz, Morlin Schrack, Amy Shaffer, Lyle Varner, Anna White, and Janet Wilson; Grade Five, Jack Bryerton, Mary Hammer, Martha

(Continued on page 3)

Mrs. Urias Nesbit Robbed of Valuable Diamond Ring

Favorite Remarks Characterize Our Able Instructors

"By Their Words Ye
Shall Know
Them"

—HEARD IN CLASS—

Blessed are we to have such a capable faculty. Blessed is the faculty to have such an intelligent (?) student body. Blessed are we all. How sad it is that each member of the faculty does not know all of us. How fortunate it is that each of us may know all the faculty members. By their words ye shall know them.

A certain history teacher puts a little pep, shall we say, into many a dry history lesson. In case you don't know what I mean, here's one. Stop me if you've heard it. "To settle a little difference a colored man and a white man decided to resort to pugilism. Of course, such parlor games can't go on forever. These two agreed that when one said 'enough' the fight would be over. After lengthy exchanging of blows, the colored man gasped 'enough.' 'By golly,' said the white man, 'I've been trying to think of that word for the last half hour.' In case some of us don't know what the duties of the vice president are, this might help: 'He has nothing to do, and usually has some one to help him do it.' 'If you haven't guessed to what teacher I've been referring, see if you recognize this—'Now then, another point here,' or 'For next time I want you to hunt out!'—Yes, children, I'm glad you've guessed. It's Mr. Sullivan. 'Put that in your intellectual pipe and smoke it.'

It seems over in the Gym, the duck walk, turkey hop, and march, marching are keeping the girls busy. "Come on, you elephants."

Then there is a certain new English teacher, having for a name one of the points of the compass, who gives his classes work aplenty. Maybe you've heard this one—"This is not a long assignment as my assignments go."

It seems many of us have a hard struggle getting to Dr. Vickery's classes on time. The poor man has to say at the end of each period, "Will all of those who came in late please stop at my desk?" Tish! Tish! We really must learn to be punctual.

(Continued on page 4)

Thieves Make Clean Getaway;
Substitute False Jewel
for Original Ring

OFFER LIBERAL REWARD

Nov. 12—Alabama. Mrs. Elzevir Nesbit was robbed of a large diamond ring. Apparently, the thieves entered the home of Mr. and Mrs. Nesbit sometime during the night. They forced their way into an old trunk from which they took this prized possession. Other things about the domicile were left untouched.

Mrs. Nesbit Makes Discovery

Mrs. Nesbit made the discovery of the robbery early this morning. Putting on the ring she noticed that it was too small. Glancing at the jewel, she recognized that it was not the original, but a replica substituted by the thieves.

No Clues Left

Although there were no direct clues left, it stands to reason that the thieves must have had some direct contact with the household at some previous time. The thieves knew of the ring, its hidden place, took it, and left the other things as they found them.

Reward Offered

Mrs. Nesbit offers a liberal reward for the return of the ring and the names of the thieves. She estimates the ring highly because of the sentiments which it holds. The ring is set in white gold. It is an eighteen carat ring and has a blue diamond stone.

Mystery. Robbery. Atmosphere. Reward. Thrills. Fun and laughter. All this and more is offered by the Dramatic Club in their coming production, "COME SEVEN." It is a comical play in negro dialect and takes place on a southern estate in Alabama.

Ronald Aldrich is director of this production. After spending four years under the supervision of Miss Arey, one should have no reason to doubt Ronnie's quality in this field of art.

TIME:—8.15 P. M.

PLACE:—Auditorium

DATE:—November 25, 1935

The Cast

Urias Nesbit . . . Jack Livingston
Elzevir Nesbit, his wife

Lithia Blevins . . . Hart Slater

Anna Margaret Corson

Florian Slappey, his pal, John
Vistar Goins, a flapper . . . Rita Pohl

Mrs. Goins, her mother

Julia Cronister

(Continued on page 3)

COLLEGE TIMES

The College Times is published at Lock Haven State Teachers College, Lock Haven, Penna., by the Board of Editors of the College Times.

Published semi-monthly during the school year.
Subscription rate \$5.00 per year

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Acceptance for mailing at special rate of postage provided for in Section 1102, Act of October 3, 1917, authorized June 3, 1923.
Entered as Second Class matter November 6, 1928, at the Post Office at Lock Haven, Penna., under the Act of March 3, 1879.

WEDNESDAY, NOVEMBER 13, 1935

EDITORIAL

Who Has the Right to Teach?

The cause of our present depression is, partially, our failure to adapt ourselves mentally and socially to our economic and industrial changes. These changes have placed on organized education a burden which has proved it inadequate. We have changed our buildings and our equipment, but we have not changed our method of selecting our teachers. Today, in our larger schools, we have too many incompetent teachers. It is true that we have made the educational requirements of our teachers higher, but we still give little thought to whether that person has the spirit, ideals, and ideas which comprise the character of that person having the right to teach.

A great number of teachers are teaching because they do not know what else to do. A great number of the students in our own college are here for that same reason and they will carry an indifferent attitude into their profession. They do not recognize their responsibilities and have no enthusiasm. Such people do not have the right to teach.

Part of the blame for maintaining such teachers in our school rests on the general population. Society as a whole has accepted a person as a teacher when he maintains discipline and equips the student with enough knowledge to graduate and pass college entrance examinations. If with these aforementioned instructions the teacher has instilled no ideals, encouraged no self-expression of individual opinions and abilities, incited no enthusiasm for learning and meeting life's social and personal problems, then he has failed. He doesn't belong in the teaching profession.

In my opinion, one who has the right to teach is one who is inspired with the desire to teach, who is conscious of his responsibilities, and who is trained to teach. He is progressive in his thoughts, high in his ideals, and is able to invite the desire to learn in others. Besides intelligence some of his characteristics should be patience, sympathy, and understanding. All these are important, but the most necessary are the desire to teach and the belief in the value of his teaching.

The aim of progressive educators today is preparation for an intelligent, accurate citizenship, but they have not succeeded in this aim. Until the time comes when we learn to eliminate the wrong teacher and to select the one having the right to teach, our education cannot be a complete success.

A Tribute to the Faculty

It would be well for all of us to spend a few moments in considering the Faculty of our college. Few realize the unselfish, whole-hearted, and kindly spirit in which these admirable men and women are attempting to instill in us the core of learning and, professionally, the core of teaching.

Many of our faculty are young, that is in comparison to others, but in their fields of knowledge we see great age. Even though age has crept on many and youth blessings few, the entire spirit possessing them spells PROGRESS. At all times we find members of the faculty gaining further knowledge by extension and graduate work. Is there any other profession where daily practice of your work is so great and where advancement is so constant? There seems to be a constant unrest among them to gain more background in their fields in order that they may present them to us in the manner that is deemed best. We may be very thankful that we possess these vast storehouses of knowledge for the betterment of our cause.

Under the guidance of our President, the ever watching eye of the Dean of Instruction, and the work and cooperation of our faculty, we have an organization to be proud of, and when we say prayers at night we should say, "God bless our School and Faculty."

How To Do It

The Queen's Taste, No. 3

1. A gentleman walking with two ladies or one takes the curb side of the pavement. Never sandwich between.
2. Avoid pronouncing names or making personal remarks that may attract passing attention or give a clue to people's identity.
3. In daytime at the restaurant ladies should keep their hats on.
4. At night, if dressed in daytime clothes, the lady should keep her hat on; if in evening gown, no hat should be worn.
5. When entering a restaurant, hotel, coffee shop or train diner, stand at the door to be ushered to your table by the headwaiter, steward, or hostess.

How To Say It

The King's English, No. 3

LEAVE—As a noun this means permission; as a verb it means to cause to remain or to go away from.

LET—As a verb it signifies permit.
Don't say, "Leave me do it." Say, "Let me do it," or "Give me leave to do it."

Don't say, "I let him at home," Rather say, "I left him at home."

"All the farther" vs. "As far as"
Never say, "That is all the farther I got." You can't analyze such a sentence. It is ungrammatical. The correct statement is, "That is as far as I got."

FINISH

Don't say, "I am finished with it," or "I was finished an hour ago." In either case you are saying, "Someone (or something) has finished me."

The correct form is, "I have finished with it," or "I had finished an hour ago," or "I finished it an hour ago."

English Activities Classes

Sponsor Marionette Shows

The Freshman English Activities classes will sponsor a Marionette Show at matinee and evening performances on Monday, December 9. The Olvera Street Marionettes, members of which were the famous Y. M. Puppeteers, will perform. The play, "Huckleberry Finn and Tom Sawyer," which will be presented for the Lock Haven Public Schools, the townspeople and neighboring communities, is especially appropriate this year as the whole country is observing the Mark Twain Centennial. A circus for the children will also be given at the matinee and a vaudeville show at the evening performance. Both classes have organized and will work in close cooperation to make the show an overwhelming success.

NOTE OF THANKS

In behalf of the student body, and the faculty, the Times Staff wishes to express sincere appreciation to James B. Davis, Ruth E. Conn, and Edward Kimble, for their fine efforts, which culminated in the Directory. Such a concise, informative little book will certainly prove a valuable aid to all who are connected with our college.

This chattering, laughing and eating was followed by the third and last scene. To the Victrola the group kept time until eleven o'clock.

This play is only one of the many which will be sponsored by the Dramatic Club this year. Their next Feature, we are pleased to announce, is "COME SEVEN." COME!

Dramatic Club Entertains at Two Meetings

Delightful Features Enjoyed by Members and Guests at Unusual Affairs

WORK AND PLAY JOINED

Chi Kappa Sigma, the Dramatic Club, held two unusual meetings during the past week. Both of these were of a social nature.
On Nov. 8, Master of Ceremonies Kathryn Caprio drew the curtain of the stage in room 38, and the regular meeting came to order. Scene one, act one, consisted of a short business meeting.

After only a few minutes for intermission, scene two, of the same act, followed. When the curtain was pulled again, an amalgamation of delicious odors teased our nostrils. At once we knew that this part of the play was of a social nature, and since eating is the most popular way of being sociable, we followed this course.

At the end of this scene, an announcement was made that the play would be completed the following Monday evening, Nov. 11, and that the stage with its players would be moved to the gymnasium. In addition, to this meeting, each club member would bring a guest.

On Monday, just as the clock pronounced the hour of eight, these happy actors resumed their merriment at the designated place. Act two, scene one was announced. The curtain rose immediately, and for at least one hour we were entertained by special dramatic incidents performed by some of the talented members of the club and their guests. After we had become intellectually aroused by stage fallings, dances, songs and dramatic incidents, the curtain fell for a few minutes.

Of course, we couldn't sit very long without having anything to do. Just then the curtain rose, and the producer stepped to the stage. He announced that there was "a pause that refreshes" in the other corner. Once more the members and their guests became sociable and ate.

Clubs Appreciate Guest Speakers At Their Meetings

Mrs. North Speaks to
A.C.E.; Miss Beck
To Y.W.C.A.

PARTY HELD AT CABIN A.C.E.

Mrs. W. R. North spoke to the A.C.E. at its last meeting. Her main topic was based on personal experiences in China where she taught in High School some years ago. The group was well pleased by the delightful manner in which Mrs. North spoke and the many, many, interesting episodes related by her.

This year, at each home football game, the A.C.E. has had charge of the candy, peanuts and hot dog sales. The sales have been profitable and have been an accommodation, not only to the A.C.E. but to the spectators. The organization of the sales staff, and the buying of the edibles has been efficiently managed by Margaret Wells, general chairman of the Sales Committee.

Y.W. and Y.M.C.A.

Miss Sara Beck, history teacher of the Lock Haven High School, was the guest speaker at the first joint meeting of the two organizations on Wednesday evening, November 6, 1935, in the college auditorium.

Miss Beck, a most delightful person, spoke on "Student Youth Building A New World". It was well received by a large group of students from each organization.

The Y.M.C.A. has decided to have in addition to guest speakers, throughout the year to hold a series of group discussions. These talks will be supervised by faculty members, but topics will be chosen by student members.

The officers of the Y.M.C.A.
President R. Salada
Vice President L. Meyer
Secretary J. Brown
Treasurer H. Newman

Naturalist Party

Mervine's cabin was the scene of the Naturalists' first social event of the year, Tuesday evening, November 6. The merry-makers left for the cabin party between 4:30 and 5:00 o'clock where they were served a delicious supper, cooked under the supervision of Jane Mervine, chairman, Leah Kraemer, Mary Umer, and Mary Ellen Ringler.

A hint of Thanksgiving spirit dominated the entire evening. Chestnuts were roasted, pumpkin pie and cider consumed and tales of every description told and listened to with eager attention.

Miss Lillian Russell and Mr. Levi Umer are the faculty advisors for this group, which is a very promising organization on our campus.

Dramatics

A play, entitled "Connie Goes Home", is to be given sometime in December. Tryouts have been held,

and parts assigned. Under the direction of Alice McGarvey, the following cast will begin practice for the comedy:

Connie—June Freed
Geo. M. Barclay—Raymond Kniss
Mrs. Merrick—Lucretia McKibbin
Jim—James Davis
Chester Barclay—John Barry
Mrs. Gibbs—Martha Mapes
Isobel Wayne—Jane Yost
Edna St. Cloud—Florence Duke
Molly—Margaret McCollum
Hilda—Eleanor Hight
Albert—William Mahaffey

Student Government

The Women's Student Government Association of L.H.S.T.C. has always been noted for its fine cooperative spirit and the type of girl representatives who try to establish and maintain the standard of the school.

The officers for this year 1935-36 are:
President Leah Kraemer
Vice President Belle-Isle Stoner
Secretary Helen Nichols
Treasurer Cleo Howe

Class representatives recently elected are:
Seniors Edna Swinehart
Sophomores Rita Pohl
Juniors Maxine English
Freshmen Rose Marino

Children on Farm Need Recreational Exercise in Life

The rural boy and girl need physical education as much as do city children, chores notwithstanding, says a recent statement of the American Physical Education Association.

Chores may be exercise but they are not all the exercise the rural child needs and is entitled to, the association contends. The type of work done on the farm by children does not develop the kind of physique which can best function in the modern world.

Play and physical education for children in rural communities provide them with all-round developed bodies and a sense of human relationship that is invaluable, according to the association. They learn to mix with others when they meet children from other schools and communities on the playground and at the same time are building health and better bodies for the future.

Support of physical education in rural communities is growing as evidenced by the placement of teachers in recent months to teach both physical education and other subjects in the curriculum and the increase in the building of gymnasiums in rural communities, particularly through C.W.A. help.

Within recent years many county and inter-city playdays, field days, fairs, and athletic contests have been staged as members of the smaller communities are coming to vision physical education as more than a substitute exercise program needed only when manual labor is not available, and instead are sensing its contribution to the all-round development of the children, the improved recreational life of the communities, and to the program of the new social order.

THE DEBATE CORNER

IS TEACHING TODAY A JOB OR A PROFESSION?

"A Job" graduates from an institution that prepares him to teach, he immediately looks for a job—a school. According to Webster, a job is "any definite work undertaken for a fixed price". The teacher's definite purpose or work is to help prepare his pupils to take their places in the world.

To see most teachers doing this teaching will convince you that it is a job, although I will admit that there are exceptions. They teach a subject, not people. They assign a lesson and listen—often very bored—while the pupils repeat it back to them. They then give a test to see if the pupils have accumulated the desired facts. I claim that this procedure is a job—labor if you will—not a profession.

Teaching could be a profession, but at present it is not. Let us take as an example the typical high school teacher. He goes to school in the morning—comes home at four o'clock, if he doesn't keep anyone in. He spends the evening correcting arithmetic, spelling, and history papers, reports, not to mention English themes and any special tests he may have given.

Now I ask you, isn't this a job?

"A Profession" means the occupation, if not purely mechanical, commercial, agricultural, or the like to which one devotes himself; a calling in which one professes to have acquired some special knowledge, by way of either instructing, guiding, or advising others. This definition can definitely be applied to the occupation of teaching.

No matter how incompetent the teacher is, or how uninspired his teaching, his personal inadequacy has nothing to do in deciding into what category this work is classed. No occupation that concerns so closely the development of the human mind could be regarded as a job.

In teaching, just as in any other profession there are people who are not sincere and are not convinced that their work is important and responsible. Teaching, whether good or bad, always has two characteristics that establish its place among the professions. They are the specialized training which the teacher receives and the material with which he works. The human intelligence is too plastic even to suggest calling a profession which guides its development a job. Therefore, I feel that teaching today is a profession, and no circumstance can ever change it.

First Aid Interests Class

The First Aid class is composed of twenty-two boys and seven girls majoring in Physical Education. It is a required part of their course.

So far the foundation of class discussion has been based on the following subjects: prevention of the need of First Aid, conduct in emergencies, articles in the First Aid cabinet, school safety habits, and artificial respiration.

The work in artificial respiration has been the most interesting so far. This is probably due to the fact that all have had some practice experience in class. To the time of "out goes the bad air; in comes the good" Rollie Myers has instructed the class using the Red Cross method.

The First Aid course is truly a practical one. Its value isn't restricted to the Phys. Ed. majors, but is useful to the ordinary classroom teacher.

MRS. NESBIT ROBBED

(Continued from page 1)

Seniore Masbhy, a money lender Edward Kimble
Lawyer Chew Harter Vonada
Mrs. Chew, his wife, Eleanor Copp
George Washington Chew William Mahaffey
Harriet Beecher Chew Marie Gehron
Probable Huff, a detective Emerson McDermott
Mr. Diggers, a guest Emerson McDermott

Rotary Enjoys Program

Under the supervision of Miss Mabel-Louise Arey, several students journeyed to Jersey Shore on Monday, Oct. 28, to entertain the Rotary Club at that place.

Margaret Griffith sang two solos, followed by a military tap dance and an eccentric dance by our well-known artist, Peggy Stouck, accompanied by Ruth Simon. Two delightful piano solos were rendered by Ruth Conn, and the program was concluded by Romaine Herb, who presented two clever readings.

The Rotary Club appreciated the efforts of the students, and the latter appreciated even more the excellent luncheon and an enjoyable time.

TEACHERS DEVELOP

(Continued from page 1)

McAllister, Jean Mann, Angelo Muro, Evelyn Paul, Mary Ellen Ringler, Olive Shaffer, Thomas Summers, and Alyene Torrey; Grade Six, George Bielefield, Frances Davis, Philomena Davis, Edith Greaser, Gladys Klemm, Eleanor Lucas, Kathryn Lyon, Sara Mapes, Margaret Polton, and Audrey Ringler.

The kindergarten teachers are Maxine English, Marie Gehron, Esther Schaefer, Belle-Isle Stoner, Edna Swinehart and Eugenia Williams.

"Tests—like business—in the red." (Quote Duke on that.)

TO JEANILDRED

(Oedical in form, lyrical in thought, fragrant in spots, and quite often indeterminate; also lacks Strophe and her Anti; contains witty witticisms and common comments by the author.)

Freckled creature, early bird, Thy head with ruby tresses crowned, (Pindar said tresses)

How often, often unobserved They paced the ground without a sound

Around thy home.

But sud (poetic license No. 12345 abbr. for sudden) a lusty crow (she was a rooster) the echoes wake,

And all the neighboring hills reverberate

And all the neighbors' roosters quake

Because thy crows intimidate And lest they seem too intimate They hesitate to imitate Thy lusty tone.

Gently thee picks up a kernel and swallows it,

Quickly a worm and a lady bug follow it,

Two gulps of water, some lace from a bonnet,

Ghastly thy face as thee suddenly choke on it.

There are a faithful creature, When thee heard us call thee Jeanildred, Without a change of feature They tried to lay an egg— Thee couldst not do it, sad to say, Thee simply were not built that way.

Came the day the hamburger was all, I to thy coop and voiced a soft call,

With thy arms outstretched (literally) and also thy neck (actually)

Thee came, as always, to my slightest beck, (first cousin to Larry Beck)

Over thy face

Ran the gamut of chicken emotions

When thee saw the axe in my hand.

But the way

Thee regained thy composure Was nothing but simply grand-rind! (rising infection on grape-)

Fair fowl, fair fell

The foul fell bow, Far flew thy head, From Thy fluffy torso.

Dear departed creature, if in life I admired thee,

Think how thee inspire me Well-done on a plate. (the chicken, not myself)

And though I debate

THE GOAL POST

Comment from the Sidelines—Here and There with the Squad—Heard in the Huddle

By JACK LIVINGSTON

Figures do lie: The 18-0 setback at the hands of West Chester does not do justice to our team's playing. Statistics show that the Maroon and Gray had the same number of first downs and gained approximately the same amount of yardage. What we lacked was punch. Several times we had the ball within scoring distance and then failed to tally. Don't let the score play too important a part in your estimation of the team. Look into the statistics and find the actual happenings.

"Ringie" Smith, Mac Hoffnagle and Joe Shevoek deserve much praise for their performance against the Purple and Gold from Chester County.

What other Teachers Colleges have been doing in recent games: Mansfield 7—Kutztown 6 Shippensburg 26—Bloomsburg 0 Indiana 33—Clarion 0 Millersville 13—Wilson Tch. 6 Slippery Rock 36—Grove City College 0 Ithaca Teachers 33—E.Stroudsburg 0

In recent years some of the Teachers Colleges have been playing the much stronger Liberal Arts Colleges. Among these T. C. rivals are Thiel, Waynesburg, Grove City and Lebanon Valley. West Chester Teachers have dropped all Teachers Colleges except Lock Haven in favor of Rutgers, Pennsylvania Military College, Elon, Ursinus, La Salle, U. of Baltimore, and Western Maryland.

It would be a great step for L.H.T.C. if they could schedule some

other schools outside of Teachers College rating.

In our rival's camps—Mansfield defeated Kutztown in a close battle, 7-6. Kutztown was easily defeated here earlier in the season. Shippensburg, a tough rival for our last game, overwhelmed Bloomsburg 26-0. Bloom held us to a scoreless tie in the third game of the season.

To date the Maroon and Gray have held opponents to eighteen points. The strange part is that all these points were scored in one game to bring us our first defeat of the 1935 campaign.

The football season is fast drawing to a close. Already some of the basketball players have begun to get their eyes on the hoop. Among the early court men are "Tuffy" Aaron, last year a star forward, "Red" Myer, reserve forward, Oile Byers, former Williamsport High flash, and "Wallie" Nolan, an Altoona product.

Harrison J. Kaiser, former coach at L.H.S.T.C. during its championship reign, introduced football at the Teachers College of Connecticut for the first time.

Sol Wolf, ex-coach of the Maroon and Gray and now football announcer for Station WRAK, Williamsport, may be back at Williamsport High as coach in 1936.

Football players can certainly tell some fantastic stories about their high school football days, if you don't believe me, just talk to Bill McCollum or Tom Conrad.

FAVORITE REMARKS

(Continued from page 1)

Then, too, we must behave in the library. "If you're here to study, please leave. Let's have quiet, please."

It seems science reference books are in demand. "Now then, now then," says M. Temple. "I'm just teaching you how to study."

Who has not heard Mr. Ulmer saying, "As it were," or our good friend, Dr. Rude, "What? How?" We are becoming very exemplar in his classes. "What's an example? Prove it." Or do I mean "Name three?"

It seems Mr. Lehman's music classes aren't asked to appreciate every class period. "I believe I'll have to cut you next time. Watch the bulletin boards."

Ah, this could go on forever, but all good things, or do I mean lousy, must come to an end. Let us close with the well known words of Miss Arcy, "Well, who's going to be next?"

Silagiy: These are the carrots we didn't eat yesterday.

Mertz: I hope so.

"Katz Korner"

It has been noted that—

The Wolves had "Rusty" Moyer the run last Sunday.

"Schoolboy" Rousch has become an ardent supporter of the High School. It seems that Red fascinates him.

"Navy" Slonaker has a glassy look in his eye lately. (His girl will be here Sunday. Hide Your Clean Shirt, Fellows!)

Bob O'Gara has definitely joined the Radical Party.

WHY

Can't Belle-Isle Stoner remember details about the West Chester game? (Write U. of P. for information.)

Are the residents of Room 129, E. Dorm, taking such a ride? They have original technique but they seem content to play second fiddle in the orchestra of love.

It is rumored that "Chizzy" Rohrbach is planning to re-write the Stein Song.

The boys of Poverty Hall wish to announce a new residence at the Ritz on west campus. Calling time is any time you wish to exert yourself by crawling over the furniture.

It seems that Shieky Barry has transferred his flame of affection again.

"Alice the Good Girl" Ross has made several explorations of Peter's Steps.

Richard "Too-Too" Harvey opened the hunting season early. (Hunting his keys on the river bank.)

Willie Hudson has changed his major to Dime Novels.

REMEMBER!!!!!! Every thing you do will be used against you!!!!

We won't say anything about the chicken we had for Sunday dinner, because someone mentioned that it wasn't right to speak disrespectfully of one's elders.

Just Under the Wire

A "Katz Korner" has been introduced into the Times. Guess by whom? * * * Last you forget, this is a new nine weeks' period—\$81.00 to you. * * * Morrill Laubach's warbling was very much enjoyed at the Wednesday evening social. * * * This is the third issue of the Times—three downs and how many to go? * * * A "Cocoa-dunk" in the council rooms (after lights were out) was very much enjoyed, with the boarders, Wells, Mertz and Silagiy, doing the honors for Stoner and Kraemer. * * * FLASH!!! Miss Arcy offers to feed the Times Staff on sandwiches and drinks—(P.S. Her offer is accepted by 12 voices. . . Shucks.) * * * Those of the staff still surviving the meeting, and going strong on headlines at 1:20 in the morning, were revived by skimmed milk with cocoa lumps, sugar being served with the community soup spoon.