



Lock Haven State College

Eagle Eye

Vol. XVI No.33

Tues., Oct. 30, 1973

by Bonnie Gilbert

It was raining, but the hundreds of candles that lined the street were not quenched. A flickering light was shed on the faces of hopeful students. The crowd was quiet, orderly, and basically solemn. The students stood three and four deep trying to catch a glimpse of the Governor. A one hour delay in the Governor's arrival did not seem to dampen the spirit of the Lock Haven State Student Body! Dormitories emptied and their occupants spilled out into the street. A kind of anxious anticipation reigned throughout the night. The Marshalls did an excellent job of keeping the crowd informed as to the Governor's whereabouts and what they expected the stu-



students had an opportunity to directly confront the issue. As the Governor left, he attempted to shake the hands of many members of the crowd. Some shook his hand, but the majority refused. Governor Shapp appeared to be defensive, perhaps because of the size of the crowd, but he also appeared to be extremely confused. He gave the appearance that he didn't understand what was going on. The members of the crowd attempted to describe the plight of Lock Haven State College to the Governor. Many spoke to him of class size, others spoke of faculty contracts. The Governor appeared bewildered, but seemed willing to listen to the students.

To those at Lock Haven

STUDENTS will BOYCOTT

Power to the Peoples' Colleges

dents to do. It was a long wait in the rain, but it was again proven that Lock Haven State Students cannot be turned back. The rallying, meeting, and boycotting all provided the student with background information. This was the first chance the

They Said

It Couldn't Be Done

by golly, It Was

State who thought it could never work, last night was a revelation. To those who thought it could work, Monday October 29 was a reaffirmation of their faith in Lock Haven State College Students. ...And they said it couldn't be done....

Governor Learns of LHS Problems

A bewildered Governor Shapp felt Lock Haven last night better informed and more aware of the problems which exist on this campus.

At a meeting with student representatives, headed by Doug Dows, SCC President, the Governor was presented with a seven page report describing problems evident here caused by an inadequate budget.

Many issues presented in the report were emphasized during the hour long discussion. Dows continually mentioned what the students see is not how money is allocated in Harrisburg but the fact that they are paying \$50,00 more a semester and walking into overcrowded classrooms. Specific incidents were cited for Mr. Shapp: six students on one tennis court for a tennis lesson, 5 music professors for 500 students, and many many more.

Governor Shapp expressed obvious interest in the problems of the students. He extended his scheduled 15 minute meeting with the students to a lengthy and productive discussion. "They have a very difficult sit-

uation here," stated Shapp to Senator Curry during the meeting. "This is something I want to definitely investigate. Here, as I look at the sheets I was given before I came up here, all but one cut deals with cuts in the quality of education, and there is something, that to me, says that it has to be examined."

trative expenditures.

"When I look at the administrative cost of our college to 42, 43 percent of the cost of a college being in administration, something is not right with this. That's taking that money away from what could be put into education."

Dows stressed that the "heart of the problem" is



Governor Shapp acknowledged the problems created by the faculty contracts and expressed his hope that budget cuts would be absorbed by reduced cost in adminis-

trative expenditures. "that many times the cuts are made and they don't understand the ramifications when you bring that cut back to the individual campus, just exactly where that cut comes.

Larry Wise brought forth the question of communication between the 14 state colleges and Harrisburg. Governor Shapp agreed that there should be more opinions, more talking between the State and the colleges. "More than one set of eyes" should be used in order to know what is really going on on the campus," Shapp commented "and to hear it through more than one voice."

"You, the students," Shapp continued, "have essentially been excluded from having their voice heard in the Dept. of Education, and there is just no way of having a set up anymore where the Department of Education can just deal with one person on the campus."

The Governor admitted that he doesn't know at this time if "we have the best table of organization, do we have the best type of organization to insure that the maximum effort on the campus is to run it in the best interest of education or the best interest of the educators."

Shapp concluded, "I appreciate this opportunity because I have had some rounding off of some of the ideas which I came into this meeting with, and there's some things I want to check on that go beyond what I thought I knew. I've learned.

And before this meeting breaks up I want to commend you on the demonstration, it was orderly, it was nice, it was pleasant."

Klens, Tome Dansforth Nominees

Elizabeth Mary Klens and Sally Lee Tome, students at Lock Haven State, have been selected as nominees for the 1974 Class of Dansforth Graduate Fellows. The announcement came from C. Herbert Larson, the College's Director of Career Services and Dansforth Foundation Liaison Officer.

Miss Klens, of Mill Hall, Pa., is a senior majoring in Arts and Science with a concentration in Art. Miss Tome is from Bedford, pa. and is a Secondary Education senior majoring in Communications.

Dansforth Fellowships have been awarded by the Dansforth Foundation since 1952. The purpose of the program is to give personal encouragement and financial support to selected college seniors and

recent graduates who seek to become college teachers, and who are vitally interested in relating their educational plans to their basic values.

In selecting Dansforth Fellows, special attention is given to three areas: 1. Evidence of intellectual ability which is flexible and of wide range; of academic achievement which is a thorough foundation for graduate study. 2. Evidence of personal characteristics which are likely to contribute to effective teaching and to constructive relationships with students. 3. Evidence of concern for the relation of ethical or religious values to disciplines, the educational process, and to academic and social responsibility.



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Press Fire Finds Cool Governor

By Mike Holter

What started out to be a 15 minute news conference with the Governor turned into a very meaningful dialogue between the press and the highest elected official of the state.

Higher Public Educations monetary crisis is not the only one facing the governors office. Yesterday the Governor held seven meetings on budgeting increases for state funded programs.

Having been a successful businessman, the Governor stated that greater efficiency is necessary in all departments of the state including education. "Money is needed, but money isn't the only ingredient." In reference to the administrative operating cost of Indiana University & Lock Haven State specifically and the state college system in general, Mr. Shapp stated, "The time is come when we can no longer operate this way." But to let the quality of education go down while evaluating the educational system would be a tragedy.

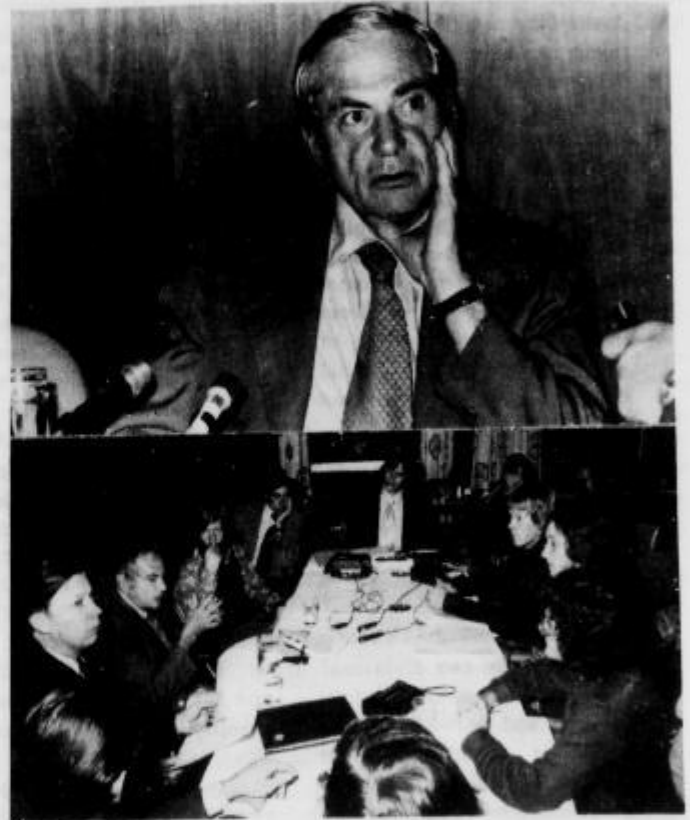
I would very strongly oppose reducing the quality of education or limiting the educational opportunities for students. We are going through a period of transition, a period of solvency for the state, but to remain this way, state input on the state level to management is necessary." The concept of the University of the Commonwealth, a plan approved by APSCUF, presently in the legislative hopper, would provide the necessary truth to impliment such a program. But such a plan "would cause stepping on some toes" and passage of such a bill is not expected in the near future. "The games that are played in Harrisburg are sometimes politically motivated," said Shapp.

With regard to excess funds, the Governor stated, "a tax cut is a necessity. In political reality there will be tax relief. I promised the people of Pennsylvania, when implimenting the state income tax, that if possible a tax break would be provided in the form of a tax cut. But

most of the programs we're talking about can still be adequately funded."

The newsconference ended with a question concerning press coverage of the conference with representatives of the Student Co-Operative Council, of Lock Haven State. Again in reference to his business background, the Governor stated, "I am always in favor of an open shop." The Governor then moved on to continue his full and pressing schedule for Monday Oct. 29th, not just another day.

There will be a meeting of all Medical Technology students in Ulmer Planetarium on Tuesday, Oct. 30 at 1:00 p.m. in room 201. Personal letters of invitation have been sent to all students majoring in Medical Technology. The meeting will focus on the problems of getting into Medical Technology schools and new developments in the field of Medical Technology Training.



There Are No Unknown Soldiers

By Anon

*Marathon, a Greek battle which was fought
Left L.H. Student Body with a thought
To formulate a plan to demonstrate to the Governor with redress
The state of higher education which is distress.*

*These modern day soldiers for three long hours in the pouring
rain did stand*

*To shake the visible image of a man
Who came to Lock Haven for political gain
But left Lock Haven in the chilling cold rain*

*With thoughts in his mind of what had occured
Where silence and candles were held on high
Such an opinion would not be deferred
The expression of education as such will ever remain
In the mind of our Governor
Thanks to those brave soldiers who stood in the rain.*

Dows Urges Shapp To Invest In The Future

The effort to preserve a low-cost system of public education in the state of Pennsylvania is a difficult undertaking. A student task force, in co-operation with various administrators, set out to research the past and present status of the educational product of Lock Haven State College and to project the value of this product in the future. We have projected what the educational status of the college will be if our present funding pattern is continued. Although this report has been prepared in a minimum of time, the data contained here is accurate. Furthermore, because of the limitations of time and personnel, the report could not possibly cover all problem areas. Instead, subject matter was selected or eliminated on the basis of its direct influence on the quality of education and the educational environment of Lock Haven State College.

TASK FORCE

REPORT

The report has been organized into two divisions: the first to cover the academic area and personnel problems by departments, the second to deal with student services and non-academic areas. Specifically, the second portion will deal with operational costs, the Library, Infirmary, Maintenance, and Law Enforcement.

In the academic area the problem of insufficient funds has caused a substantial decrease in the quality of education received at Lock Haven State College. This problem can be directly attributed to the failure of the state to uphold its financial responsibility to the APSCUF-PAHE contract.

Before the contract the faculties in many of the departments were overloaded. When the contract was signed, the administration and department heads had three choices:

- 1) Hire more faculty to cover the overloaded faculty.
- 2) Pay overtime to the existing faculty.
- 3) Eliminate or combine class sections to lower the overload.

ALTERNATIVE SOLUTIONS

The first solution is out of the question. The Department of Education eliminated the compliment control but did not come across with the funds to hire new professors. The second solution was workable; it wouldn't cost as much as the first solution, but it, too, was defeated because no money was available. The administration instructed the department heads to follow the third solution: eliminate or combine class sections. Needless to say, a modest increase in total student enrollment and a decrease in class offerings means a direct increase in class size. There is evidence of this in every department but most severely in Health and Physical Education. Because of the workload reductions for coaches, the decrease in class offerings and the increase in students enrolled in Health and Physical Education, the class sizes in that department have increased without consideration for the sacrifice in quality education. Similar situations exist in the Art, Music, Math, and Education Departments as well.

MORE EQUALS LESS

It is a philosophical question whether the overload is actually reduced when a professor teaches 120 students in three classes instead of four classes. Monetarily and contractually this plan would appear to be sound. The student is the one who suffers in the end when he finds himself in a class of 40 rather than 30. When the student suffers, then the quality of the

product of the educational system has deteriorated.

Unfortunately, the Department of Education's lowest priority is the operational costs of running the state colleges. There has been a recent cutback in the 300 area of the budget—Operational Expenditures. It is also interesting to note that no other portion of the budget is affected more by the cost of living increase than the operational budget. What items does this portion of the budget cover, and how do they relate to the present financial crisis?

ITEMIZED

REDUCTIONS

(308) *Data Processing Services:* At present, the Computer Center is housed in a small building that was previously declared insufficient as a Laundry Building. A new Laundry was built, and the computers were moved into the old building. The Department of Education has declared the building insufficient once again because of the lack of space.

Lock Haven State College is the only state college with a Computer Science Majors Program. The computers housed in the computer center are not even on a par with the facilities of other state colleges that do not have a computer major.

Lastly, a proposal has been devised to increase Educational output from the Computer Center and reduce operational cost by \$2,000.00 a year, but it is held up in Harrisburg at this time.

(330) *Postage:* This item presents a problem to all the state colleges. In January there will be a 25 percent increase in postage costs.

Heating Fuel: Heating fuel also presents a substantial problem to Lock Haven State College. Fuel oil has increased from 14 cents a gallon to 22 cents a gallon and probably to 40 cents a gallon before winter is over. Unfortunately the Library is

grouped with operational costs of running the college. What better way to reduce the quality of an educational system than to cut the basic resource of every educational system—its library.

Recently, a metal-sensitive security system was installed in the Library, but there isn't enough money to buy metal plates for the books to protect them. The number of books purchased this year was the lowest since 1962-63. The Library can't even use the revenue from lost or stolen books for replacements because the money goes straight to Harrisburg. The average date on the books is 1958.

New books can't be purchased, old books can't be repaired and stolen books can't be replaced. Not a very impressive outlook for the learning center of the campus.

FUTURE BLEAK

The projection for this area is far more depressing than the past.

To cover increased personell costs the operations budget was cut \$72,032. How can you find \$72,032 in a budget that is already suffering from increased postage and fuel costs, and lastly, that must fight cost-of-living increases in almost every area? What subdivisions will be cut to provide this money? Will we stop putting gas in the state cars? Forget about buying medical supplies for the Infirmary? The Library?

Further discussion needs to be directed towards the Infirmary situation. In the past four years the Infirmary has suffered a cutback both in personel and in bed space. Consequently, the coverage during the night was eliminated. Students can no longer receive medical aid by calling the Infirmary. Their only recourse is to call Security. If hospitalization is necessary, the student must find his own way or locate the single security individual and ask him for transportation to and from the hospital.

continued from page 4

The Law Enforcement Department is in no better condition. According to a study done by the Department of Education, Lock Haven State College should have twelve security men. Since the money is not available, we have eight men to cover 21 shifts. Attempts have been made to procure emergency vehicles and equipment (Ex. Communications System). At present there is no communication system at all. During the day security men must call in every 15 minutes by telephone to see if they are needed anywhere on campus.

At night they have two walkie-talkie units on loan from the Maintenance Department, but the base station for the mobile units is in the Administration Building, and the Law Enforcement Office is in the Infirmary. If the Security Office gets an emergency call, the desk guard must run down to the base station. Even this awkward situation may not work because there are many blind spots on campus where the base station does not reach the mobile unit.

Not enough personnel, improper equipment, and no emergency transportation — what will happen when emergency equipment and communication is needed?! Shall we wait and find out?

PARTIAL PICTURE

This paints a partial picture of the plight of Lock Haven State College. All the lower priorities have been suffering for years, and now the top priority, personnel costs, is suffering. Can the strategy of transferring funds within the budget be justified? Is it educationally sound? Can you take anymore money from the Library? The Infirmary? How long will it be until personel costs are 100 percent of the budget? The money came from operational costs ans equipment this time. Where will it come from next time? Can this pattern be continued or must we find an alternative? Can

funds be found outside the institutional budget? The monies come from two sources: taxes and tuition. If we are dedicated to preserving quality low-cost public higher education, then we have no alternative. The funds must be appropriated by the legislature, not through increased tuition.

Investment in education is an investment in the future. The better the Educational System, the better the future.

Dear Me....

I Was The One Who Froze

Dear Me,

I start this letter to the editor with this particular salutation because I am in the sometimes unfortunate position of news editor of this publication.

You must realize that to take time out and write this letter really means a lot coming from me, at this early morning hour. It's almost 2 a.m. and I do have two more articles due for today's (Tuesday's) EAGLE EYE, none-the-less, I would like to say the following:

I am extremely surprised — no, proud of the 1,800 Lock Haven State College Students who devoted their valuable time (3 hours), and health, to communicate a message to Governor Milton Shapp. Believe you me, Milton Shapp received the message.

At approximately 8 p.m. the Governor arrived in the lobby of Bentley Hall. After quick introductions he was led to the faculty dining hall for a press conference. At the end of the conference, shortly before 9 p.m., the Governor stood up — and I did the same, but as I turned toward the door Rich DeBernardo opened the curtains.

In an article I wrote yesterday I stated the Governor would freeze when he saw this dirge. Well, in the excitement(I never met a real governor before) I forgot the surprise that was waiting outside, and I was the one who froze.

The Governor was overwhelmed, the Governor's State Police went into severe shock at the thought of security measures. Senator Curry (who I wouldn't vote for dog catcher of Mill Hall) said, "there isn't anymore I can do about it or a damn thing he (Gov. Shapp) can do about it."

The real point of this letter is to thank 1800 people who I think are great. This was something I will remember, and a few people from Harrisburg will never forget.

You must be devoted to your cause, really believe in what you saying to use the form of communication chosen to relay the plight of public higher education to Governor Shapp that was used.

Somebody up there (or down there) was on our side. The timing last evening was unbelievably effective. The rain, thunder, and lightning was great. The candles and their reflection off the plastic umbrellas produced a beautiful effect. Bach's classical funeral dirge played constantly during the evening. All during the Democratic dinner speech's, the press conference, and the meeting with LH students, everything said inside Bentley Hall was backgrounded with Bach's dirge-- beautiful.

Lock Haven got it together last night, the question is: Will the other 13 state colleges be able to do the same? It may be harder for

them. They don't have a completely free student government like Lock Haven has, that can organize and do as they please. The other colleges don't have the Dr. Wisniewski's who are sincerely concerned with the problems at hand. These colleges don't have Mike 'Ox' Holter who, in his mad scientist laboratory, in the biology dept. devised last nights insane plan.

But most of all, the other 13 colleges don't have you 1800, great people.

Sincerely,
Bill Mahon



Letter Policy

Eagle Eye will accept Letters to the Editor only if they contain at least one signature by the writer or writers. Names will be withheld from publication on request of the writer, but all letters must be signed.

Letters on any subject are welcomed. However, they must not be libelous to any individual or group, and they must be written in good taste.

Eagle Eye disclaims any and all responsibility for letters, both in content and topic.

Guest Editorial

By Lloyd Peters

For the first time since I've been a student at Lock Haven, I am genuinely proud of the student body. They were educated and they were concerned enough to stand out in the wet and cold for three hours for a cause they termed just.

The organization and cooperation displayed by the students faculty, and administration at LHSC during the past week can not be adequately expressed by mere words. The best way I can term it is a "tremendous emotional high". A "high" that I have never experienced. A "high" that I never want to forget.

I foresee the era of the apathetic student being replaced by an era of concern. A genuine concern for the total education of the individual.

What started as a "What the hell, Let's boycott, there's nothing else to do," was transformed into an atmosphere of educated awareness. It is my hope that this awareness will become a root in the soil of Lock Haven. A root that will sprout and grow and reach for the sky.

Some People Get Involved

The student body of LHSC is comprised of nice people, primarily from small towns, friendly/ individuals, pleasant, easy to get along with. These persons have not been overly enthusiastic in recent years in any overt display of school spirit - for any cause. This comfortable apathy came to an abrupt halt on the evening of Monday, October 29, 1973. From a professors' point of view: hundreds of well behaved students congregated on the campus to indicate their concern with the quality of education at LHSC on the evening when the Governor of Pennsylvania came to the campus. The students were extremely orderly, perfectly behaved. They stood for three hours in intermittent rain awaiting the Governor's exit from Bently Hall. They waited and waited patiently - candles burning and burning. Quiet, order, control - the trademarks of this demonstration. Then the dramatic moment when the Governor did descend the steps; walk along the streets and see hundreds of students waiting, still. He walked along the crowded street - he was impressed - he was surprised - he was bewildered by the extensive number of interested people who had waited, patiently, to show him that they were personally concerned with education at LHSC. He stopped and spoke with a number of students and some faculty for almost an hour.

LHSC made an impact, a strong one, a significant one, on Governor Shapp. Everyone must follow the Governor's reaction to this meeting. Then we must all decide what our reaction must be. Our reaction surely will be one of action - decided, precise. We have the power,

There will be a meeting of ALL Sociology-Anthropology majors on Tues. Oct. 30th at 1 pm in Raub 307 A, possible trip to Penn State will be discussed.

the support to do what we must do in order to insure that education at LHSC will continue to be of high quality.

Lock Haven's finest hour -(three hours) occurred last night when 2,000 students stood silently, with candles and umbrellas in hand, to mourn the death of higher education. Instead of higher education dying at Lock Haven - student apathy died last night. The Governor was literally bowled over by the demonstration. He walked down a silent line of students expecting hand shakes and greetings; he received instead cold - silent stares. He asked

many questions of students and received replies that indicated that the students were well informed about the lack of funding for state colleges throughout the state. He was truly educated at Lock Haven. As faculty members we can truthfully say that we were never more proud to be a part of L HSC. We too received an education last night. Congratulations and a deep sense of gratitude to all of the students who helped to make the evening an unforgettable experience.

Gratefully,
Two Doc's

Dear Editor... We Should Thank You

To the Editor:

The activities of last Thursday and those planned for Monday could not begin to be successful or fruitful without the active support of all students. However, in order to get that support, the hard facts must be brought to the attention of the student body.

Before the beginning of last week, many students didn't actually realize the plight of education in Pennsylvania. They weren't aware of how the shortage of funds could very possibly affect each and every student at Lock Haven State and all the other state colleges. And before students can begin to make their voices heard in Harrisburg, they must know WHAT the message is they are trying to get across.

All of this boils down to one major matter: a problem in communication. And who is left with informing the public (in this case, the student body) of the facts: the media. A well-known communications medium was responsible for informing the Lock Haven students and faculty of the budget situation and how it affects everyone. This medium was the newspaper - yes, at the onset of

last week, the *Eagle Eye* staff had their work cut out for them.

On Monday, the paper carried coverage of the meeting Sunday night between the students and President Hamblin. This article helped to inform those students not present at the meeting of some of the problems facing Lock Haven State. It also helped incite interest in a second such meeting scheduled for Monday night.

Tuesday's *Eagle eye* captured the attention of students and faculty with its large front-page headline: **STUDENT BOYCOTT**. An article about Monday night's meeting and two letters to the Editor - urging students to actively support the boycott - served to preview what turned out to be a very news worthy week. And the *Eagle Eye* covered all of those news worthy events.

A newspaper's job is to inform the people and at the same time print what they want to read about. Wednesday, Thursday, and Friday saw three very good papers that, in fact, did just this - these issues concentrated most of their coverage on the boycott activities.

Every angle of the

Attention APO members & pledges- Regular business meeting Thurs. Nov. 1, 7:30 p.m., PUB Conference room



boycott and the financial state of affairs was caught accurately and thoroughly: professors' views, legal aspects of teachers' contracts, supportive statements by college administrators, outlines of scheduled activities, statistics on budget, student/faculty ratios, and much more.

The coverage of Thursday's activities in Friday's paper was exceptional. The use of the photograph on the front page was clever - the crowd at that rally looked like a million people. The headline on the front page featured the word "dilemma" - spelled with four m's. Many students wondered, "Is that a mistake?" Mistake or not it was a unique way to get the attention of the readers. It also served to emphasize the seriousness of this whole situation.

Photos, headlines and especially copy were all exceptional in the past week's coverage of an important situation. Photographers, *Eagle Eye* reporters who had to stay up late at night to write the articles so they'd make the next day's paper, typists who were up even later, and the lay-out staff and editors who spent a few nights in the *Eagle Eye* office until early hours of the morning - these people deserve a round of applause.

Doing their part in the communication process - helping students communicate their ideas to Harrisburg - the *Eagle Eye* staff did an extremely good job where they were most needed: they first informed the student body. Without their fine job of reporting the news on the Lock Haven State campus, from the very beginning of last week, I'm not so sure there would have been any news or anything to report.

Very truly yours,
Cynthia Schenck

Almost..... Doesn't Count

by Robert Singer

On Saturday, October 27, the LHS Soccer team lost to Indiana University of Pennsylvania 1-0. The lone goal was scored at 21:16 in the first half by Dave Suszwich, with an assist from Dan Lasigo. Lock Haven goalie Steve Tanner came out of the goal to block the shot, and it was kicked by him into the net.

The IUP players involved could have been called offsides, according to LHS head coach Karl T. Herrmann. However, one official, whom Herrmann described as "weak", did not call it (it was not the other official's responsibility to call it), and left a questionable air around the situation.

The loss, was not due strictly to bad officiating, although that may have been a contributing factor. A combination of bad breaks, and some sloppy play, no doubt had something to do with the booters' third straight loss.

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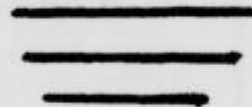
For example, Lock Haven outshot Indiana 31-5, and was ahead 6-0 on corner kicks, but even with all their shots and offensive drives, the Eagles were unable to score. Very often Bald Eagle forwards would mount a drive, and when a goal seemed very likely, a kick from too far out would send the ball over the net, or the goalie grabbed it, or someone would be out of place and the ball eventually came back to midfield. Toward the end of the first half, several drives which appeared good at first glance, suffered one of the above fates. Although it looked as though with all the pressure put on him Indiana's goalie would falter, he never made any mistakes, and the score remained 1-0 at half time.

All this is not to say that the Bald Eagles played a bad game. This performance represents an improvement over the previous two weeks' losses by 2-1 margins to both Slippery Rock and East Stroudsburg. Control by LHS

at midfield was evident, and there was generally good quality play over the rest of the field as well. Herrmann remarked later, "we did everything but put the ball in to the net." The team did approximately that, but "almost" doesn't count, as those who saw the game are painfully aware.

The JV's, by the way, got more than revenge for the varsity in their game, routing the Indiana Jayvees 9-1, and swamping the goalie with 29 shots, as opposed to Indiana's 4.

The booters' next game comes this Tuesday at 3:30 against St. Vincents College. St. Vincents, like Indiana, has a record around .500. "We're expecting to win," says Herrmann. That's not unreasonable. Let's pray that it comes true this time, however.



Ikiru, Japanese Humanities Film

"That the Japanese film is known at all in the West is due mainly to the pictures of Akira Kurosawa." Those are the words of the great Japanese actor, Toshiro Mifune.

Kurosawa, as well as Japanese films, came into the view of the West in 1950 with *Rashomon*. This visualization of an old Japanese folktale brought the Japanese director world acclaim at the Venice Film Festival.

When Kurosawa received the award, he said, "Everyone likes to receive prizes and so I'm happy...but I'd be even happier if I were getting it for having shown something of contemporary Japan."

Ikiru, this week's Humanities film, is just such a film. The film's main character, a minor bureaucrat named Wutanabe, learns that he has cancer of the stomach and has only a year and a half to live.

Wutanabe realizes that the past 25 years spent as a cog in Japan's technocracy - have been a waste. He realizes that he has been a functioning corpse all those years.

He begins to do the old "Run For Your Life" bit, drinking and taking up with an office girl who is half his age.

Wutanabe finds this life of hedonism just as empty and when he tries to tell his son of the cancer, his son misunderstands and thinks he

is trying to broach the subject of the girl. His son forbids him to talk about her and reminds his father of his rights as his only heir.

In the next sequence, Wutanabe remembers younger days, and his wife's funeral. He remembers when his son had an attack of appendicitis. His son asks to stay by his

Attention: All intramural volleyball rosters are due by Friday 4:00 P.M. Rosters should be brought to Zimmerli 109. If no one is there put them in Mr. Black's mailbox inside Dr. Maetozo's Secretary's office. There is a limit of 12 men per roster.

side but Watanabe is too busy.

Watanabe realizes that even now his life is empty and meaningless. He realizes that he has done his job as a parent. His son is as devoid of feeling as Watanabe himself once was.

Watanabe goes to a restaurant to meet the office girl one last time. At the restaurant, someone is having a birthday party. This is Watanabe's own birth; he begins to live himself.

Watanabe rushes back to his office and gets a yellowing petition to turn a wasteland into a park. He runs from his office with the stride of a young man.

At this point, Kurosawa breaks the film. The narrator announces that 6 months hence, Watanabe dies.

Kurosawa moves the action to Watanabe's wake so that he can view Watanabe's future in retrospect. (Go to the film. Then that last sentence will make sense.)

We find out from the conversation that Watanabe spent those six months getting the park built. He froze to death, swinging on a swing in the park he built during a snow storm. He died a happy death because he finally accomplished something.

Ikiru (which is, by the way, the intransitive Japanese verb meaning to live) is one of Kurosawa's best; honored both in Japan and abroad.

As always, the film will be shown on Tuesday at 7:30 in Raub 408. On Wednesday, it will be shown in Ulmer Planetarium at 8 p.m.

Future Goals Outlined

Do you want a better world? Someone had better want an improved earth.

The creation of a 'Contemporary World Problems Center has been proposed by the steering committee of LHS's "TOMORROW" program as a major goal of future development.

The center would like to attract all students who wish to use their talents for the betterment of the world. This proposal calls for the development of environmental studies, which would include the establishment of a consortium in fresh-water ecology.

Other areas of development would include programs in medical technology and physical therapy, a government service program to develop public administrators, an expanded geography and world resources program, and a management and marketing program.

The development of a future direction for Lock Haven is being undertaken as part of a state wide planning effort for all 14 state colleges and universities.

The college proposed to strengthen existing programs through further development in the areas of early childhood education, library and instructional media sciences, and health education and recreation. Other proposals include the development of non-degree programs, graduate study in certain selected areas, and the increase of international study and exchange programs, such as the current student exchange program with the Nottingham College of Education in England.

Members of the steering committee who developed the "concept for the future" document are Mrs. John Akeley, president of the Alumni Association; Dr. Russell Milliken, administrative vice president; Dr. Gerald Robinson, academic vice president; Michael Holter and Gail Simpson, students; Dr. Robert Scherer, professor of biology; Lee Van Horn, associate professor of French; and William F. Williams, Board of Trustees.

DO YOU WANT TO FLY?

Do you possess the aptitude to command a supersonic aircraft capable of traveling at twice the speed of sound? Would you like to undergo training to earn a civilian private pilot's license at no cost to you? (Worth about \$900.00)

YOU DO? THEN HERE'S HOW!

1. Pass a written test.
2. Pass an aviation physical examination.
3. Complete a total of 12 weeks summer training

Accomplish the above and be guaranteed assignment to Pensacola, Florida for approximately 11 to 14 months of pilot training earning from \$10,293 to \$13,782 per year as a second lieutenant student pilot in the Marine Corps.

For additional information, visit the Marine Corps Officer Selection Team at Bentley Hall Lounge between the hours of 10 - 2 on Nov. 5, 6, 7, & 8.