

COLLEGE TIMES

State Teachers College, Lock Haven, Penna.

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MANY LEADING EDUCATORS SPEAK AT P. S. E. A. SESSION AND AT CLINTON COUNTY INSTITUTE

Teachers Hear Three College Presidents, Dr. L. D. Coffman, Dr. M. G. Brumbaugh, Dr. W. M. Lewis; and Dr. A. H. Keith, State Superintendent of Schools.

The Annual Conference of the Central District of the State Educational Association terminated its meetings on Saturday morning, October 12, with 600 teachers in attendance. Dr. J. W. Sweeney, County Superintendent of Elk County, succeeds Professor Charles Coxe, of Lewistown, as President of the Conference. He takes office with Professor C. Victor Erdley, Superintendent of the Hollidaysburg schools, as Vice-President.

The convention of 1929 was marked by the presence of many leading educators, whose lectures should prove both a help and an inspiration to those teachers who had the privilege of attending the conference sessions. State Superintendent John A. H. Keith, and others from the State Department of Public Instruction, brought encouraging messages of the policies and outlook of the State Department. Dr. Lotus D. Coffman came as a representative from another part of the country, as president of the University of Minnesota, bringing many worthwhile things from his wide personal experience in the teaching profession. Other noted speakers, such as Dr. Lytle, of Kutztown and Colestock, of Bucknell and President Lewis of Lafayette added their part to the fine programs.

The sectional meetings proved of great interest to the teachers in their own particular fields. They were lead by experts in the various phases of the work, whose experience furnished new inspiration to all.

Dr. Lotus D. Coffman's first lecture was given during the Wednesday morning session of the Clinton County Teachers Institute which preceded the P. S. E. A. conference. He spoke on the Psychology of Habit Formation.

A question important to students was answered. When do we do our best work? Dr. Coffman proved there is no mental fatigue, that one hour in the day is as good as any other because it depends on the habit to which we have adapted ourselves. There really is no way or place to study as this too depends on habit. The main fact is that the work be accomplished in an efficient way. Many teachers waste valuable time through inefficiency.

Appeal Through Emotions.

The teacher should act as though she wanted to like the subject as children's likes and dislikes correspond with the teacher's likes and dislikes. The emotions reach the children quicker than ideals. In order to get children to think a resourceful teacher will create mental disturbances. This can be accomplished through a lecture recitation where the teacher

fills the class with an abundance of information and then goes back into a shell and stays there. Dr. Coffman succeeded in doing this in his lecture as the listeners seemed to be weighing and considering his statements in their minds.

Dr. Colestock on History.

Dr. Colestock, professor of History, Bucknell University, also lectured on Wednesday morning, using as his subject "The First Day With a Class in History." Transforming his audience into a history class, he went through

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TRY-OUT FOR TIMES!

All Those Interested in
Staff Work
Watch the Bulletin Board
For Try-Out Notices

Interesting Work
Good Training
Chance For Everyone.

COLLEGE SONG

(To tune of "Pennsylvania")
L. H. T. C.—L. H. T. C.
Strong and true,
L. H. T. C.—L. H. T. C.
Hear our song to you;
There is beauty on your campus
There is wisdom in your halls,
And where 'ere we turn
Our thoughts will yearn
For L. H. S. T. C.

FRIENDS HOLD SHOWER FOR ENGAGED COUPLE

Last Friday evening, at the home of Mr. and Mrs. J. Caprio, of Lock Haven, a number of friends held a shower in honor of their daughter, Rosemary, a graduate of Teachers College and Maxwell Fitzsimmons, now a student at the college, who are to be married in the near future. It was an event which will long be remembered by all who were present.

With Sebastian Grieco acting as master of ceremonies, an evening of pleasure and enjoyment was begun. Many games were played during the course of the evening and these were the cause of much merriment among the guests as each victim was made to do whatever the Grand Master, Sebastian Grieco, decreed as their fate. Following the games, a light luncheon was served which from all indications was greatly enjoyed by all those present.

At the request of the guests, Leo Caprio, brother of the bride-to-be, and one of the foremost violinists in this section of the State, consented to play several selections. He received a round of applause from his delighted audience after each number. Dancing also proved to be a popular feature with the guests.

The engaged couple received a number of beautiful and useful gifts as tokens of their friendship and best wishes for a happy and successful future. As the hour was getting late, the guests departed, feeling that as a hostess, Mrs. Caprio was in a class by herself. Those present were: Sebastian Grieco, Ralph Lantz, Angelo Ripoli, Joseph Romeo, Earl Smith, Max Fitzsimmons, Fred and Carl Hayes, Francis Mack, John Duke, Victor Piper, Einar Eliason, Kenneth Weeks, George McMullen, William Sweet, Samuel Long, Rose Mary Caprio, Nancy Caprio, Louise Romeo, Gladys Carstater, Louise Flannigan, Julia Grieco, Mary Caprio, Alice Yeager, Madeline McGough, Ethel Lee, Rowena Glossner, Dorothy Deitrick, Josephine Digeso, Margaret Laird and Vanetta Mader.

Peg Beeson was at Bucknell over the week-end.

TEACHERS' COLLEGE SCARE MANSFIELD

Last Quarter Drive by Maroon and Gray Almost Upsets the Mansfield Team.

BIG IMPROVEMENT IS SHOWN

The Maroon and Gray squad, led by Coach Morgan, journeyed to Mansfield last Saturday to engage the Teachers' College there in a football game that, to Mansfield, appeared to be a walk-away. With the locals greatly weakened by the loss of some of their outstanding players through injuries, it was hardly to be expected that they could hold off the powerful thrusts of the fastest, most brilliant combination that has represented Mansfield in recent years.

Yet the Maroon and Gray so completely out-fought Mansfield during the game that the latter scored only by making long runs around the ends. They could do little or nothing with our line, which held the speedy Mansfield backfield whenever it attempted to get through. On the other hand, the Maroon and Gray, once it got going, kept battering the Mansfield line until Red Cowfer, who played a wonderful game all the way through, crashed over for a touchdown. The extra point was missed but the locals, playing heads-up football, recovered a fumbled kick-off soon after we kicked off following the touchdown and proceeded to march through the Mansfield line toward the goal line. Fighting against time, a pass was tried, which was intercepted by Mansfield on her twenty yard line. Soon afterward the final whistle ended the game.

Locals Show Fight.

The game opened as though Mansfield meant to roll up a heavy score on the locals when she received the opening kick-off and within five minutes scored a touchdown on a long end run. From then on, the Maroon and Gray showed to advantage over Mansfield until the third quarter when a long run scored again for them. This ended Mansfield's scoring and the locals proceeded to take the play away from Mansfield. Beginning with the fourth quarter it was all Lock Haven and only the final whistle saved Mansfield from what seemed certain defeat. The Maroon and Gray attack functioned beauti-

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BYE JOKE EDITOR

THIS IS THE LIFE

Life at Teachers College is a big mistake,
The very biggest a human being could make,
Bells ring for rising at twenty past six—
If you don't get up you're in a fine fix.
At seven we feed on toast and oatmeal
And then they say our meal is real!

First class begins on the stroke of eight,
Woe be it to those who come in late.
Ten minutes of nine, to chapel we roam
Each one thinking, "There's no place like home."

Classes continue the rest of the morn
Then we are filled up on soup or on corn;
The rest of the day 'tis the same old thing
Until the dinner bell doth ring.

Study hours we steal about,
At ten, the lights are all turned out.
Only this that gives me sorrow—
Sure the same will happen tomorrow!

FROSH FILOSOPHY

Now in writin' poetry I ain't
No Keats or Shelley or what have you,
But I'm just a green new Frosh,
Who's learned a thing or two.

About this school there's lots
To learn.
Seem's if they put a crook on
Every turn.

Now I ain't Irish and I don't mind
Wearin' green,
But what gets me—with girls you
Never can be seen.

Among the other awful things I've
Heard discussed,
There's one word strikes me mighty
hard—
"Campused."

You see, I'd never danced before,
But any how, I attended the first
dance,
I spied a cute young girl and
Guessed I'd take a chance.

And now you should see how
She can condescend!
S'pose this story's came to
Its bitter end.

Ann Onimus.

Willy Cummings brought a car
with her first check and reports that
she intends to get an aeroplane with
her next one. Encouragement to
would-be teachers.

Blanche Wahl, '27, and Kathryn
Gallagher, '27, visited Alice Wolfe
last week.

NOTED SPEAKERS TO BE AT "Y" CONFERENCE AT READING

Two outstanding contemporary leaders of American thought, Dr. Henry H. Crane, of Scranton, and Dr. Daniel A. Poling, of New York City, will be featured in a program of addresses and discussions planned for the annual Y. M. C. A. Fall Students' Conference of Eastern Pennsylvania Colleges, which will be held at Reading, November 1, 2, and 3. Dr. Poling is the pastor of Marble Collegiate Presbyterian Church in New York, and Dr. Crane is minister of the Elm Park Methodist parish in Scranton. Both are talented and widely known speakers.

The theme of the conference will be, it is announced, "Jesus Christ and My Life." Aside from the addresses by Dr. Crane and Dr. Poling, the conference will be conducted largely by young men from the undergraduate ranks of the colleges. One of the special features of the program will be an open forum lead

by Dr. Crane, which will follow his address on the first evening. Opportunity will be afforded throughout the conference, for those attending to become intimately acquainted with both Dr. Poling and his distinguished fellow preacher.

The conference will begin at 2:00 o'clock on Friday and will continue until noon, Sunday, with a full-day program scheduled for Saturday. The Saturday program includes the annual banquet at 6:00 o'clock in the evening, preceded by a football game at 2:30. Paul Menz and Dr. Poling will address the banquet. The Saturday and Sunday roster will be begun by a brief morning watch service.

It is anticipated that more than two hundred delegates will attend. If this number is reached, it will be the largest registration in the history of the conference. An invitation to attend is being extended to all college men.

TEACHERS' COLLEGE SCARE MANSFIELD

Continued From Page One

fully during this quarter and could not be stopped. Every player was fighting; it would be very difficult to pick any one player as outstanding. The boys showed a cooperation that augurs well for future games.

Barring further injuries, it seems as though Lock Haven Teachers' College is going to give a good account of itself from now on. Susquehanna University Reserves are entertained here next Saturday; let every one get out and give them a real welcome. Help Coach Morgan's boys give them a reception that they won't forget in a long time. Remember, next Saturday, October 19!

The line-up:—

Mansfield	Lock Haven
Allis	L. E. Malone
Squires	L. T. Sundburg
Snyder	L. G. McDonald
Price	C. Parsons
Scholl	R. G. Bohn
Simms	R. T. Smith
Hyreenko	R. E. Rice
Schlappi	Q. Robb
Baker	L. H. Hart
Fish	R. H. Renninger
Woodworth	F. Cowfer
L. H. T. C.	0 0 0 6—6
Mansfield	6 0 6 0—12

Subs for Lock Haven—Bloom, McCall, Plummer, Ricker, Hatter, Ach-enbach, Poust, Rorabaugh.

US AND OTHERS

Mrs. Francisco, of Smethport, formerly Rhea Mae Brungard, visited friends here last Saturday.

Marguerite Stiekles was at Smithville last week-end.

Ruth Waite visited at Port Matilda.

Grace Matter spent the week-end at her home in Loganton.

Velma Askey visited Eunice Williams and Sue Twigg for a few days this week.

Mary Toolan spent the week-end at her home in Carbondale.

LEADING EDUCATORS SPEAK AT P. S. E. A. SESSION

Continued From Page One

the procedure that introduces a class to a history course.

First he took up the forming of aims by common agreement of the teacher and the pupils. As the second step he took up the question of placing the proper emphasis on the value of history. Then Dr. Colestock explained the method of making and carrying out assignments, following this discussion with the question of special history reading. He recommended the reading of historical novels in supplementing the class work, and told of the special report method of checking up on this reading.

In conclusion, Dr. Colestock showed that the first day in the history class should be the time when the points of the course which will be emphasized are outlined for the benefit of the students.

The Ugly Duckling.

The first lecture of the Wednesday afternoon session was "The Ugly Duckling," given by Dr. Lotus of the Kutztown State Teachers College. A physical handicap is often but a short cut to achievement, asserted Dr. Lytle, in his lecture concerning the possibilities for success which lie in the physically handicapped. The only way by which these unfortunate ones can achieve success is by using those faculties which are at hand to the best advantage. Dr. Lytle's contact with a school for blind boys gives him many examples of success gained by perseverance. It is up to us, as teachers, to give encouragement to those who are physically hindered. Many of our foremost historical characters, such as Napoleon, Keats, Milton and Poe, were physically handicapped. The teacher needs to look out for the signs of special interests in boys and girls and sympathetically guide them to success.

In the opening address on Thursday morning, Dr. Lytle gave a very interesting talk on the two-fold subject, "Keeping Abreast in Education"

and "Escaping Textbook Bondage." Stressing the fact that the more modern outlook views education as a constantly accumulating experience, Dr. Lytle pointed out that education cannot mean the gathering of a few memory nuggets which will soon be forgotten, but must mean a collection of broad, useful knowledge. He explained that the newer conception of education asked not what a man thought, but how he thought; not what he knew, but how well he could apply his knowledge.

Textbook Should be Guide.

In reference to the textbook, Dr. Lytle explained that while one text may be the thoughtful, conscientious viewpoint of one man, it does not necessarily express the universal viewpoint, and while it may be suitable for one particular need in a class it cannot meet every contingency. The textbook should serve only as a guide to the teacher. Dr. Lytle asserted that it is the duty of the teacher to understand each individual pupil, use the textbook as a guide, and then to lead her class into a broader, more extensive field of learning, by using all available material as a means of advancement.

On Thursday afternoon, Dr. Lotus D. Coffman, of the University of Minnesota addressed the opening session of the Central District Convention of the P. S. E. A. on the topic of "By-Products of Education." Dr. Coffman's talk was very spirited and entertaining interspersed with charmingly told personal incidents.

Dr. Coffman made the statement that the efficiency of a school is measured by comparison of one with another in all that the school stands for, and that pupil-progress is only one of the important phases of this comparison. Moreover, he said, that if the pupils mastered only the curricula and fundamental processes, the parents would question the results. There are indirect benefits that are expected to be accomplished by education.

Causes of Immorality.

Dr. Coffman said that there is an indirect relation between the education of a people and their productiveness, and illustrated this by dividing the audience into two groups, one which had been out of school about twenty-five years, and the other, about the same age, but without education. The educated group, he showed, would be healthier, happier and more wholesome, would exercise their rights of citizenship, and would have higher and finer conceptions of morals and of life. Dr. Coffman stated that the present high rate of immorality is due to the inherent vagrancy of the American people, which tends to break down home contacts; also wealth and exaltation of pleasure. In order to obtain greater productivity, the necessary essentials are a more thoughtful home training, democratic opportunities, cooperation—the most important factor, discipline and initiative.

In concluding he remarked that intellectual training alone is not enough for education; the person must be intellectually equipped, and also be in-

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OCTOBER 18, 1929

EDITORIALS

LET'S PULL TOGETHER

Were you in chapel on Monday morning? Then you heard what Coach Morgan said about the Mansfield game; you heard what a splendid fight our fellows put up and what they did—some things unheard of in our previous games—you heard what Mr. Morgan said about the spirit and support given to the Mansfield team by their fellow students. Did those things sink in?

That first game, two weeks ago, with Dickinson Sem., was hardly a credit to our team but it was even more of a disgrace to our college spirit. The cheering was rotten—nothing more nor less! We had cheer leaders, yes, and they did their best, but with about five different factions running competition it is small wonder that the support our fellows needed could not even be heard, to say nothing of being felt out there on the field. A crowd of Lock Haven High School pupils, using their youngsters' yells and juvenile cheers, almost drowned out the college supporters. Are we going to sit back and take an insult like that?

Now Coach Morgan promises us victory next Saturday. He is expressing his faith not only in the team but also in us. He asks cooperation; he has a right not only to ask cooperation but to demand it. He deserves it; our team—our men—deserve it. And what's more, they are going to get it!

Let's get together on this. Turn out for the pep meetings; learn your college songs and cheers; turn out for the game on Saturday with all the

ALUMNI NOTES

1922

Margaret Farwell, a member of the Alpha Sigma Tau Fraternity, is an assistant supervisor of music in the Altoona schools.

1927

Kay Hendricks, of Jersey Shore, is teaching English in the Lock Haven High School. She is a member of the Alpha Sigma Tau Fraternity.

Charlotte Knapp is teaching Physical Education in York, Penna. She is a member of the Alpha Sigma Tau Fraternity.

1929

The engagement of Margaret Fortney and Charles Vonada, both of Mackeyville, has been announced. Mr. Vonada is a graduate of the college and is now teaching at Altoona. Miss Fortney, also a graduate of the college, has been a successful teacher for several years. No definite date has been set for the wedding which has been planned for next June.

Ann Gillogly, a Beta Sigma Chi Alumni, is teaching the Intermediate Grades at Bastress, Penna.

HOLLAND BELL RINGERS GIVE ENTERTAINMENT

With an introduction of various unusual instruments such as have never been seen before at this college the Royal Holland Bell Ringers gave a unique entertainment on Wednesday evening, October 9.

Appearing in native costume, the Bell Ringers presented a versatile program of many rare and artistic novelties interspersed with folk songs and dances of the picturesque Netherlands. Light classics, American folk and popular songs dominated.

Solos, duets, trios, quartets, quintets and sextets were given with different combinations of this variety of novel instruments: Swiss hand bells, cymbal harp (a peculiar instrument which can only be played with gloved hands), cathedral chimes, rattlebones, ocarina, sliding saxophone, glassophone, the saw and other sets of bells.

The organization of Holland Bell Ringers is entirely a family affair composed of the father, mother, daughter and three sons. Both students and visitors in the audience found their program unusually interesting.

Senior—"What did you say?"

Frosh—"Nothing."

Senior—"Yed, but how did you express it this time?"

Miss DuBois—"Late again, as usual."

Frosh—"True, true, but an entirely new reason."

pep and lung power you have, and more too! Let's make OUR FIRST VICTORY an event nobody can forget!

US AND OTHERS

James Kell spent the week-end in Reedsville.

Ken Miles visited his mother again this week-end and he says she is improving.

McKivaine and Lohr enjoyed a visit to Lohr's home in Johnstown on Saturday.

McAlevy Foot had the brass band out Saturday to welcome their noted celebrity, Lest McCall.

Sam Sherron, Speck, Hager, Duke, Spud Mack, Sam Long, Charlie Thael, Bill Sweet, Piper and Tim Cross attended the Mansfield game Saturday.

Miss Rowe, Miss Noel, Miss Bressler were seen at the Mansfield game.

Kathleen Gorman, Grace Farran, Patsy Johnson, Margaret Spooner, Yvonne Young, Mildred Kyler, Freda Bumbarger, Louise Reed and Peg Haas visited their homes at Clearfield last week-end.

The Altoona people were not to be outdone. Those who went home were Betty Kell, Nellie Hess, Dot King, and Helen Greaser.

Margy Snow visited Grace Breidenstein last week-end.

Alice Read visited Sally Wilson at her home in Altoona.

Irene Richards visited Mary Barnard Saturday and Sunday.

Ann Groban returned Monday evening after having spent the Jewish holidays at her home.

St. Marys is not a very large town, but Ethel Andrews, Alice Fodge, Louise Dieteman and Ruth Conrady were glad to visit their homes last week-end and receive some inspiration.

Jimmie Reisch, Norman Lohr, and Kataryn Wagner, all of Johnstown, were at home last week-end.

Florence and Helen Wendroth, of Johnstown, visited Kate Stiffler.

Earl Collins visited his sister, Mae, on Saturday.

Verna Fenton, Sue Twigg and Helen Thompson represented S. T. C. at Philipsburg last week-end.

Catherine Hardy visited at her home in Tyrone.

Frances Pearson, '29, who teaches at Tyrone, visited friends here last week-end.

Betty Grant, Viola Monteith and Mildred Murray spent the week-end at their homes in Patton.

Anna Gregg and Myrtle Way entertained relatives and friends Sunday afternoon.

Eleanor Sauers, Dot Palmer and Thelma Young spent the week-end at Williamsport.

Gaynell Morgan and Helen Cunningham were at their homes in Williamsburg last week.

Elizabeth Acton visited Eleanor Cunningham last week.

Ada Irwin visited at Bellwood last week.

Ann Gillogly, '29, who teaches at Bastress, Pa., visited with Peg Coira last week.

Esther Weyant and Ann Hoenstine spent the week-end at their homes in Queen and King, respectively.

PROF. ULMER GIVES LECTURE AT CONFERENCE

During the educational conference held at Bucknell University during home-coming week-end, October 11 and 12, many prominent speakers from various parts of the country were present, among them being Professor Levi J. Ulmer, of Lock Haven Teachers' College; Dr. Clarence A. Barbour, newly elected President of Brown University; and Dr. Ambrose L. Subrie, professor of Teachers' College and Normal School Education at New York University.

Speaking before the Science Department, Professor Ulmer lectured on "Creative Education," stressing the newer conceptions of education as it affects the mental growth of the child.

DERBIES BEGIN TO INITIATE TWELVE NEW MEMBERS

The Derbies are falling in line with other clubs and organizations of Teacher's College and beginning to initiate new members into their organization. Selection of candidates has been made and preparations are under way to begin the trying-out process of determining the fitness and acceptability of the various candidates. Strange sights might be seen at various times during the week but do not get alarmed. It is only one of the means by which the candidate is judged before being accepted as a fellow member by the Derbies. The new candidates are: Kenneth Hart, Hal Poust, Walter Rorabaugh, Lajos Torok, Rudy Shearer, Charles Tate, Dick Smith, Hank Smith, Carl Hatter, Harry Achenbach, Harry Sheasley, and Paul Vonada.

MR. ULMER HEADS SCHOOL OF RELIGIOUS EDUCATION

The Religious School of Lock Haven has begun its sixth year of work. It meets every Tuesday evening at 7:30 in the Church of Christ. The school is an independent organization with its aim to prepare people to do better work in the field of religious education.

The school gives a three-year course leading to graduation with a diploma from the International Council of Religious Education. Mr. L. J. Ulmer is the Dean. Miss Mabel Louise Arey gives a course in story-telling, and Dr. Rude is the instructor in Psychology. Rev. Dr. Stein of the Lutheran Church; Rev. Rector, of the Church of Christ, and the Rev. Mergenthaler, of the Evangelical Church make up the rest of the faculty.

The present enrollment is approximately sixty, with all churches represented.

Mildred Charlton visited Ruby Eckert and Helen Campbell at Jersey Shore last week-end.

Dot Lawrence, '29, stopped here for a while Sunday evening. She is teaching at Trout Run.

LEADING EDUCATORS SPEAK AT P. S. E. A. SESSION

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intimate with the spiritual possessions of the race.

Dr. Lose Speaks on Legislation.

Owing to the fact that the scheduled speaker, Dr. Joseph Noonan, could not be present, the second address of the Thursday afternoon session was given by Dr. Charles Lose, well known to both visitors and students of L. H. T. C.

Dr. Lose's intimacy with the Pennsylvania Legislature permitted him to speak on the topic of Educational Legislation in Pennsylvania for 1929. He told the hearers that the attitude of the Legislature is friendly toward public education in some of its phases, while not so friendly toward other phases. He outlined the bills passed. There was no single piece of legislation for grade school education, but Dr. Lose was not discouraged, because, as he pointed out, the best progress in school is effected by little steps; so is advantageous legislation provided. The bills pertained largely to annexing problems and others were amendments to existing laws, relating as to how funds received from Teachers Colleges and Retirement Funds should be accommodated. While there were many other important bills introduced, they were pickled from the outset.

Educational legislation is not such an important phase before the Pennsylvania Legislature when compared with financial and industrial legislation, and legislation for the highways of the State. There is but one standing committee for public education. Dr. Lose stated that \$87,000,000 had been appropriated for public education.

Dr. Lose concluded by pointing out that it is still difficult to give equal opportunities to all children, but that with patience, the time would come when this will be possible.

Ex-Governor Gives Address.

On Thursday evening, Dr. Martin G. Brumbaugh gave a very interesting lecture on "Some of the Things That Underlie Great Teaching." During the course of his comments he brought out three main characteristics of great teaching, proving them by actual examples of both well known and obscure cases.

First, he asserted that to be a great teacher, one must be a great giver. Second, he declared that a great teacher must be an example of great living, and Dr. Brumbaugh used the life of none other than Socrates as an illustration. His third point was that great teaching requires great loving; and his final illustration of this point was that of Christ's love for those He taught.

Dr. Brumbaugh then left with his audience a new view of the real teacher—the great giver, the great life, the great lover.

Talk on Russia.

Dr. Lotus D. Coffman was the second speaker on the Thursday evening program. He spoke on the "Situation in Russia," first telling of his recent travels in that country.

He told of the Communistic form

CAMPUS CHATTER

Did you ever hear of the Moon getting Sleepy?

* * *

Miss Daniel, in assigning essays to be read: "Almost everyone has a Lamb at home." And she also advised everyone in her class to buy John Brown's Body for a dollar and a half!

* * *

We hope that the style of haircuts started by Piper and Cross does not get all the men on campus. Just think how Clint Swoyer would look with most of his hair cut off.

* * *

Coach Morgan (to a Freshman)—"Do you think you have learned anything about football from my talks in chapel?"

Freshman: "Sure, Coach. I learned that when a cow sits on a thistle, singing like a bird, that's a touch-down."

* * *

There certainly must have been something wrong the week-end after the convention. Someone reported that Third Floor West was like a mogue. What must the rest of the college been like?

* * *

Mr. Vonada (teacher pro tempore of U. S. History class):—"What was the Sugar Act?"

Mr. Fritz:—"Why—let me see—the Sugar Act was an act on sugar."

Mr. Vonada:—"Mr. Wolfe, what was the Sugar Act?"

Mr. Wolfe:—"I agree with Mr. Fritz."

of government, where everything is owned by the government, where wages are very low, but where we find the people still loyal to their country. He predicted that in the near future Russia would be a progressive nation. Dr. Coffman emphasized the fact that much of the common talk of Russia is entirely false and that the only way to understand the situation in this strange land is to actually visit it.

Dr. Coffman cited several examples of the development and progress in Russia today, humorously acknowledging that Russians are even beginning to wear stockings, while Americans are doing just the opposite. Then more seriously he asserted that Russia was perfectly willing to sign the Kellogg Peace Pact. In conclusion he stated that to aid Russia in her struggle for development, her educational system must be improved in extent and in quality.

Cost of Modern School System.

On Friday morning, October 11, the first address of the session was by Dr. Lotus D. Coffman, of the University of Minnesota, on the cost of the modern school system and why it is so important in life today. As an introduction, he told of the striking growth in the greatest experiment in democracy ever attempted—the American school system. Then he showed how the improved schools must mean higher expenses, to which so many people are so quick to object to paying. He proceeded by showing how ridiculous

Bollinger (in Guidance Class):—"This author says that he realizes that boys will be boys and girls likewise!"

* * *

Don Rice:—"Why are you wearing that borrowed tie home?"

Duke:—"They sent me money to buy a new one but I lost it on the Series."

* * *

Max Cook announced to a gang of Freshmen:—"Al Jolson won't have a chance when I go on the stage!" We are waiting patiently for indications of the talent in our midst."

* * *

On the trip from Mansfield, Cowfer wanted to get off at Muncy; but as it happened, they did not even go through Muncy.

* * *

At the lecture the other night, Miss Whitwell had the lights turned out. Then she said:—"I turned out the lights so you could see the screen better; I hope it hasn't stopped your singing."

* * *

Bardo assured Mr. Stemple that Miss Baird was not absent on September 27, because if she had been, he would have missed her. That's one we haven't heard about before. What will Mid say?

* * *

Was this an intelligent question? Mr. S. asked in General Science class: "Can molecules move any slower after they have stopped moving?"

such a stand is, to give figures telling how much more the American people spend on unnecessary extravagances than they do on the school system and teacher training projects. Dr. Coffman urged the importance of making people realize the "real values of life" and the support they deserve. Then he showed the reason why schools are so indispensable—because they teach the real values of life and separate the individual from the rest of this mechanical moving age. He emphasized the importance of developing personalities in this day of machinery routine, and the fact that this developing of individuals is the work of our school system.

Dr. Keith Takes Optimistic View.

In the address following, Dr. John A. H. Keith, State Superintendent of Public Instruction, took a much more optimistic point of view of life today. His subject was "Relating School Work to Life." Showing first that in spite of some disadvantages of the routine and uniformness of the "machine age," it is always necessary in civilized life to subordinate self for the sake of the common good. Then, in speaking of the necessity for close relationship between school and life today, he stated two main points: that everything taught in school originated in outside life, taught because it is demanded by practices in society; that the value of what is learned is measured by its social utility, by the use it can be put to in life outside. Using music as an illustration, Dr.

Keith showed that there is no such thing as knowledge for knowledge sake, that everything is learned because other activities demand the knowledge. He concluded by emphasizing the importance of inspiration in education—of inspiring learning in order that children may be fitted for life in the complex social environment of today.

MR. ULMER SPEAKS AT VESPER SERVICE

On Sunday evening at 6:05 Vesper Service was held in the auditorium. Mr. Ulmer, who is chairman of the Vesper Program Committee, was the leader of the meeting. After Scripture reading and a prayer, Mr. Ulmer told some of his impressions of a little book, "Facing Life." He spoke of levels and of how one is usually at his best when the levelling influence of a crowd is not bringing him down. Emerson's belief that "Man descends to meet" suggests that great thinkers realize that the group rules and brings one down from his pinnacle of idealism, unless his strength of character can bring the group up to his level.

After singing the hymn, "My Faith Looks Up to Thee," the meeting was closed with sentence prayers.

DORMITORY RULES

1. Run, don't walk.
2. Yell, don't talk.
3. Sing, don't hum.
4. From now on there will be no study hour. Students may spend entire time visiting.
5. After lights are out there will be a general upheaval. Feeds will be given by all who can afford it.
6. All who are unable to rise at 6:20 may eat self-raising bread for dinner.
7. Proctors will be blindfolded.
8. All who can get away with it will be able to go out any night.
9. The Blue Room will be thrown open for dates. Screens will be placed around all chairs and davenport.
10. A victrola will be placed at the end of each hall for use at any time of day or night.

We still think there ought to be a way to eat your cake and halve it too.

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"Say, come in without knocking; what's the idea?"

Proctor's voice—"Good night, girls."

Squelch.

NOTICE

Extra copies of the
COLLEGE TIMES
for sale
in the Book Room