

State Teachers College, Lock Haven, Penna.

VOL. VIII.—NO. 5

THURSDAY, OCTOBER 16, 1930

5 Cents Per Copy

Coach Morgan's Raiders Conquer Big Blue Team from Mansfield S. T. C. by 19-7 Score

First Triumph Over Mansfield in Recent Years

Orange and Black All Set to Defeat Millersville in Their First Game Away Oct. 18

Lock Haven T. C.	Mansfield T. C.
Shively	L. E. Carpenter
Bossert	L. T. Estes
Poole	L. G. Davis
Robb	C. C. Simms
Hammaker	R. G. Snyder
Dettrey	R. T. Moyer
Baker	R. E. Brock
Welpick	Q. B. Lloyd
Hart	L. H. B. Hartman (Capt.)
E. Smith (Capt.)	R. H. B. Schlappi
Gunderman	F. B. Allis
	1st 2d 3d 4th To.
Lock Haven T. C.	6 6 7 0 19
Mansfield T. C.	0 0 0 7 7

Touchdowns: L. H. T. C.—Gunderman, Plummer, Hart.
M. T. C.—Hartman.
Extra Point: L. H. T. C.—Gunderman (line play).
M. T. C.—Hrycenko (placement).
Substitutions: L. H. T. C.—Poust for Shively, C. McCall for Bossert, Snare for Poole, J. Smith for Robb, Achenbach for Hammaker, Sundberg for Dettrey, Rice for Baker, Cooke for Welpick, Plummer for Hart, Hatter for R. Smith, Burd for Gunderman, Korabaugh for Poole (4th quarter), Achenbach for Korabaugh, Kachick for Cooke, Cooke for Hart.
M. T. C.—Hrycenko for Carpenter, Carpenter for Estes, Gullu for Davis, Sunday for Schlappi, Maynard for Allis, Kennedy for Maynard.
Referee—Young (Susquehanna); Umpire—Miller (Penn State); Head Linesman—Hoeh (L. H.)

By taking the powerful Mansfield Teachers College eleven into camp to the tune of 19-7 last Saturday afternoon on Hanson Field, Coach Morgan's eleven demonstrated to the football world that L. H. S. T. C. has arrived. The visitors came here fully expecting to show the local team up as a new "flash in the pan," but before the game was many minutes old its sun became evident that it was to be Lock Haven's day. The fairly large crowd that was present, augmented by a large student body delegation which was preceded to the field by a Jersey Shore band, saw the Mansfield T. C. defence smashed into small bits.

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MILLERSVILLE NEXT!

The Great God's Gift

By J. SILAGYI

The Great God smiled Paternally
The Great God who held in his hand
A fragile cup made of
The fog and foam of his waters
And the green of virgin grass blades:
The Great God smiled Benevolently
And spoke to his two children:
I have brought for you
The cup of perfect joy.

And the Great God's children
Drank for long
From the cup of perfect joy,
Drank until

The Stranger came to them
To play on his lyre
The magic and the mystery
Of the vase:
And the Great God's children were
Obsessed
By the winds of desire—
Each for himself the cup would have
And in their struggle
It fell to the earth and
Was broken into countless
Tiny fragments scattered the universe
Over.

The eternal quest of man
From hopeful mornings until disheart-
ened nights
A search
For these tiny fragments

How the Great God would chasten.

The Great God would chasten.

Y. W. C. A. Holds Candle-Light Commitment Service

The Y. W. C. A. held a very pretty ceremony in the gymnasium Sunday evening, October 12, 1930. The occasion was the reception of a group of new girls into the organization and the renewal of the association's pledges by the former members. This event constituted the Candle Light Commitment Service.

Shortly after six o'clock, to the strains of "The Hymn of Lights," the Y. W. C. A. assembly, in groups of two, walked into the dimmed gymnasium. The members of the cabinet, bearing lighted candles, stood facing the new members. The latter were formed in a triangular position with Mary Harvey, the representative of

(Continued on page 2)

Mr. Sullivan is Instructor at Bradford County Institute

Mr. Sullivan, the director of our history department, spent October 8th and 9th at Towanda, where he was an instructor at the Bradford County Institute, which was held during the week of October 6th to 10th.

While acting as an instructor Mr. Sullivan gave a series of six addresses relating to the teaching of history. He talked on The Unit Plan of Teaching History, Collateral Reading Problems, The History Class, and The Objectives in The Teaching of Social Studies.

At the Institute Mr. Sullivan met about six of our alumni, among whom were: Frank O'Connell '19, Mary Bride and Dorothy Lawrence Allen '29.

Richard Parsons Talks on Russia at Chapel Exercises

"Dick" Parsons, senior in the college course, was the special speaker in chapel on Wednesday, October 7. He gave an illuminating talk on Russia. The report was a piece of work that has grown out of the speaker's extensive reading on the subject for a number of years. More particularly, it summarized a report made recently in Dr. Copen's class in Principles of Education.

Mr. Parsons spoke of three phases of Russian activity under the new government: the introduction of collective farming, the socializing of industry, and the inauguration of a system of free public schools for children from the age of three years up.

The speech was unusually commendable for the independence of thinking and study it revealed. Mr. Parsons showed a judicious attitude toward his sources of information. He pointed out that, although the amount of progress made in Russia is surprising, it is necessary to recognize the difficulty of getting unbiased reports of conditions there. Much of our information comes through the Communist leaders of Russia, who are trying to sell Communism to the world.

We can't all go with the team to Millersville, but we can give it a rousing send-off. The word will probably be passed around as to the time when the players are leaving.

DR. COPPENS EXPLAINS EDUCATIONAL SYSTEM OF SCOTLAND

Training Colleges for Teachers Given Special Mention; Methods of Teaching Discussed

The educational system of Scotland, with special reference to the training colleges for teachers, was the subject discussed by Dr. Francis Coppens, new member of the Psychology and Education departments, in an interview with a Times reporter. Miss Coppens recently spent a year at the University of Edinburgh as lecturer on Educational Psychology.

The four training colleges of the country are connected with the four Universities of Edinburgh, Aberdeen, Glasgow, and St. Andrews and Dundee and have identical requirements and parallel courses of instruction. The professor of Education of the Training College. To enter any of the training colleges the prospective teacher, who have completed one of several possible pre-professional courses. The first group of entering women students includes those students who have graduated from a secondary school, and have secured the Leaving Certificate plus preliminary training in teaching; the second group, those who have graduated with second or first class honors; and the third, those who have graduated from a Central Institution (technical college).

All have ample practice teaching. The women students entering direct from Secondary School are trained to be primary teachers only, as are also those graduating from the University with 3rd Class Honors. Those entering with the University degree spend one year in training. Those who have secured a 1st or 2nd Class Honors degree are certificated to teach in the Secondary Schools as teachers of special subjects. Those entering from a technical college (Central Institution) are certificated to teach special technical subjects. Infant Mistresses (Kindergarten-Primary) spend three years in training rather than the two years of other elementary teaching.

Secondary School students pursue higher academic subjects both for content and teaching methods; graduates study their special subjects only from the methods standpoint; this is true of technical college students. All

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DR. COPPENS TELLS OF EDUCATION IN SCOTLAND

(Continued from page 1)

students study the special professional subjects, as Psychology, Education, Hygiene, Music, Physical Education. All students do continuous practice teaching during their training college course. All practice teaching is carried on in the regular public schools. The college demonstration school is for demonstration only.

Dr. Coppens said that the method of teaching is a combination of the lecture and tutorial systems. The students attend a lecture by one of the principal lecturers and then during class periods under assistant lecturers discuss the lecture critically and at some length. The lectures are also discussed informally by groups of students. That makes it possible for each student to obtain his own interpretations of his fellow students. After he has completed his work at the training college, the graduate is granted a temporary certificate which permits him to teach a probationary period of two years. If at the end of this two year period the individual's teaching has proved satisfactory, he is certified by the Department of Education. This certificate gives him the right to teach for life any subject in which he has been certified. The salary of a teacher just entering the Elementary School is one hundred ten pounds or about five hundred fifty dollars in American currency. The amount is increased in graded increments, but, with the exception of the heads of the various divisions of education, no teacher receives a large salary.

Dr. Coppens stressed in particular the desire which the Scots have for education. Even the poorest families hope to send at least one of their children to University and the child who shows the most promise is helped by every member of the family to go forward.

The school system of the country is divided into primary and secondary divisions. The primary division corresponds to the primary and elementary schools of the United States, while the secondary schools correspond to our high schools. However, said Dr. Coppens, a graduate of a secondary school in Scotland is fully two years in advance of the graduate of a high school in the United States. As a whole, the educational system of Scotland corresponds closely to the system in operation in Pennsylvania with regard to organization and administration.

Tribunal Metes Out Offenses To 17 Freshmen Justices

On Monday evening October 13, at 7:15 P. M., the Tribunal convened for its second meeting of the year. A very interesting and lively session was the result.

Several questions were discussed and settled to the satisfaction of all. Justice was meted out to seventeen disobedient and unruly freshmen. These freshmen were mainly well acquainted with help in making the meeting successful.

It is to be hoped that many more such meetings can be held in the near future.

CAMPUS CHATTER

Latest campus refrain for the boys this week: "I May Be Wrong But I Think 'I' Wonderful."

Jugs and jars dot all parts of the campus, and by the way, all are empty. Cider season is here.

If the boys on the football team don't stop knocking the opposing men out, we think that we'll soon have to play Rockview.

The beautiful autumn colors have attracted many to tramp the woods alone—and otherwise.

Hal Poust visits a certain green car every noon. We wonder what.

Y. W. C. A. HOLDS CANDLE-LIGHT COMMITTEE

(Continued from page 1)

the new group, standing at the apex of this triangular formation. Grouped about the triangle were the older members, who also carried lighted candles.

Alice Reed, the President, opened the services with a very appropriate verse. The Vice President, Sally Flett, was certified by the Department of Education. This certificate gives him the right to teach for life any subject in which he has been certified. The salary of a teacher just entering the Elementary School is one hundred ten pounds or about five hundred fifty dollars in American currency. The amount is increased in graded increments, but, with the exception of the heads of the various divisions of education, no teacher receives a large salary.

The assembly of new girls, now read members, filed up and lit their candles from the glow of the Association Candle held by the President. This was a symbol of the fact that these newly received members were now a part of the organization itself. After the final response had been given, the Vice President brought the service to a close by reading Philippians 8:8. The recreational, to the music of "Follow the Glean," wound its way out the front entrance of the gymnasium, across the west campus to the main entrance of the administration building.

The scene made by the formation amid the candle light held not only for the participants but also for the spectators an impressive significance.

Large Crowd of Girls Turn Out for Hockey Practice

Miss Edgerton is very busy arranging the large number of girls who are out for hockey, into their different groups. She is already well on her way with a few practice games which make hockey look very promising for this year. The first and second year groups have begun their usual competition this year both for the teacher and pupil by the large number of girls who are out for the teams. Some of the classes are so large that Miss Edgerton had to divide them into two groups in order to give every girl a chance to play. This is going to make hockey livelier because each team will have to work harder for the championship.

seems to be the attraction.

Another result of Saturday's game: a new set of campus twins—Benny and Arty Fical. Ask Sally Carnell and Tommy Thompson about the intricacies of keeping up with the parade.

Oh No, our freshmen aren't dumb! One girl at the game Saturday asked: very seriously who Coach Morgan was and why the crowd should be cheering for him.

The water boy for the visiting team is always conspicuous enough, Tony, without putting on an outrageous mixture of colors to attract attention.

Horseback Riding Provides Thrills for Our Cow Girls

Tom Mix has nothing on us. This fall a group of our co-eds race to the realms of horse-back riding. Although it is a comparatively new sport, it is growing in leaps and bounds. Twice a week the Lock Haven Cow Girls settle themselves in taxis to be transported to the riding academy. At this point they are hoisted into the saddles of spirited mounts. The first lessons were composed of learning how to get on and off a mount without being trampled by the big beast. After several such lessons, they were taught to trot (the horses, I mean). Thrills!! Thrills!! Ask any of the girls who trotted for the first time. The last lesson was a ride through the wilds of Lock Haven's forests. On the same ride, they learned to jump hurdles. Of course, as the hurdles were only ten feet high, it wasn't as thrilling as the first trot. Now you tell one. Just for fun ask Hincey and Dinky how they enjoyed their first jump over the hurdles.

One of the girls had a horse that didn't go fast enough to suit her; so when the horse stopped, she kept on going and finally landed in a position that any comedy director would have appreciated.

More in the next issue.

Alpha Sigma Tau Entertains At Inter-Sorority Tea Friday

The first Inter-Sorority Tea of 1930-31 was given on Friday afternoon, October 10, by the Zeta Chapter of Alpha Sigma Tau Fraternity, which had as its guests in the Blue Room the members of the other two sororities on campus, Beta Sigma Chi and the Omicron Lambda and the women of the college faculty.

The tea was carried out in the autumn motif, with decorations of fall leaves and flowers. Colored mints, sugars, and cakes of autumn leaf color and design developed the motif. Sally Wilson and Mild Allen received the guests. The Zeta's president officiated behind the tea table. The tea was quite delightfully informal and gave an admirable chance to bring the groups together in a pleasantly social atmosphere.

The Monologues of a Moran

"There is beauty on our campus
There is wisdom in our halls."

Well, we'll certainly admit the first part of that refrain. Did you ever see anything more gorgeous than the tree out on the front campus or its twin sister over by the laundry? We'll bet that some of those old maids would have contended with each other mightily, to put that color on canvas. Wasn't it Titian who did them the green red? And then there are the green red! That's a sight which should thrill all the art students, and even those intellectual and precise math teacherettes should admire the angle if nothing else. And for all seniors who want some splendid and awe-inspiring memory to carry home, we advise a trip to Peter's Steps (you'll feel splendid and all-perceiving when you get there) and an aeroplane view of the most beautiful birdies, so we've named) of the dear of Alma Mater. If you don't believe this just ask some of the people who tramp these hills on Wednesday. But on the second part of the above song, we're somewhat skeptical about that. Being feeble-minded ourselves, we can't see the wisdom of it. Dick showed some real signs of wisdom Wednesday morning in chapel and Clint Swoyer is beyond count a number of "Woollybillys" (residualism), but what about the rest of us? A little bit of application right now might reduce some of the supplicants of the most famous February when the 1st sem. is over and done with. But of course why worry about that when the first nine weeks isn't yet, (no, darn it, it isn't up but it is approaching on horseback) and here we've spoiled a perfectly good discussion on scenic beauties by introducing regressive duties. This being the case we'll aestate until next week.

By I. Q. MORON

Hi-Hats Hold Their Initial Hockey Practice Monday

The Hi-Hats are at it again. They are out for another undefeated season of hockey. Monday night saw them out on the field ready to tackle anything; the championship of last season is fresh in their memories. The line up, a fast one, consists of Rud playing left wing, Bittner left inside, Grier center forward, Moran right inside, Russ and Zeigler on the front line, and Reed fullbacks, Thomas and Sykes, alternating goal posts.

With such a front line of light, speedy players, it is doubtful if anybody's business, the team is out for another undefeated season.

The Dramatic Club held its regular meeting Wednesday evening, Oct. 8.

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THURSDAY, OCTOBER 16, 1930

EDITORIALS

PURPOSES OF COLLEGE TIMES

Every worthwhile organization has an aim or purpose to live up to and work toward. In order to make the purpose function all members must cooperate. Each member must do his part whether it be large or small.

The College Times Staff is an excellent example of how people do work together. If they didn't, only parts of the paper would be printed. There would be vacant columns scattered here and there if every member did not do his part each week.

The members make it their aim to publish a paper each Thursday that is loyal to the college as well as representative of the ability of the students. We are proud of the numerous activities that take place on our campus; we like to tell others about them. Then too, we have a high regard for the truth. Before any article is published it is read by various members in an effort to prevent mistakes.

The purposes just stated are traditional. There are a few more that the members set up in their own minds. Every time the reporters write they keep in mind that they are writing for a college paper and that it should equal other college publications. That is the individual aim of every member. Last March at the Columbia Press Association in New York City the College Times placed fourth place in competition with other publications. With each writer having this aim in view we hope to place

The Time is Out of Joint The Night of the Big Strike

By TODO TORO

We have had a great many new ideas advanced in this degenerate age but the most unique discovery was made by a Lock Haven Co-Ed. She devised a plan which makes it possible to use bath salts in a shower.

Enthusiasm comes in limited quantities according to some psychologists. Just like a box of snuff; two chews and you only have a half box. (This accounts for the absence of our bonfire on Saturday night.)

We think enthusiasm is like yeast; two cakes in a bottle and the cork will come off.

Let's not try to conserve it!

A Modernistic Lesson Plan

Grade A

Student Teacher Oscar Osculator

Training Teacher Todo Toro

Topic of the Lesson Camouflage

Analysis of the Topic: Two heads are

better than one, even if one is a

blockhead.

Teacher's Aim To clear up a lot of

things.

Pupils' Aim To get out of as much

work as they can to get cleared up.

Type of Lesson A little unnecessary

review, a little necessary drill, and

a great deal of uncalled-for develop-

ment.

Introduction: (As class gathers in

Social Square) Has anyone in the

class had any previous experience

in this course? If not, please lay

aside all playthings, postpone all

obvious manifestations of enthusias-

m, and listen to directions. After

signing out for church (kindly use

ditto marks) the line of march will

be direct from the main entrance

of the college to the field of action.

Motivation: None necessary; students

gifted with a natural enthusiasm

for this particular subject.

Materials: Two supply tanks of oxy-

gen (in case artificial respiration is

needed).

Procedure: Every man for himself!

(Note: Next week this lesson will

be written up by an observer; you

know what they call these people.)

Students of Group I Entertained

Last Monday afternoon Miss Hime entertained a group of four-year students of Group I, at a Kandy Klatch in her home. The girls donned apron-armed themselves with spoons and other cooking utensils, and attacked the candy making. Old fashioned toffee, fudge, and fondant were served. While the candy cooled the girls made gaily paper baskets in which to carry off their spoils.

higher this spring. We have as good a chance as the rest.

The board of editors are very anxious to have students outside of the staff write for their paper. We are running a special column under the subject of Campus Opinion which is open to anyone. Of course other material will also be accepted and credit given to the writer.

College Times is a student publication, entirely so. The more students it represents the better the editors feel.

I'm a hard guy; I stand atop the monument at the corner of Bellefonte Avenue and Mine Street. Fifty-two years ago the kind-hearted citizens of Lock Haven placed me where I now stand for the purpose of being on the watch for some sort of school spirit in the little old normal school. For years and years I kept my silent vigil but to no avail. I decided that if I was to see for me to drop to the pavement in despair. One of my trusty stone sailors, who stands beneath me, called up that the normal school had disappeared and its place was a beautiful college for teachers; as I most encouraging bit of information, as I was sure that a college would advance an avalanche of enthusiasm and pep. College or no college, the only thing that evidenced any sort of life was the group of freshman girls going to the movies. My four guards and I signed a solemn agreement and proclaimed a strike to begin at midnight October 8, 1930, as we believed that our watching was all in vain.

The hour of our strike was fast approaching; if fact there were but four more seconds and the school spirit at Teachers College had been forgotten and the football team was left to win or lose its game unassisted by student participation.

"The enemy," shouted the soldier.

"Land," the sailor screamed.

"Get ready," ordered the marine.

"Halt, order, attention, my men!

What is the meaning of all this excitement?"

My question needed no answer. I looked up the main drag and there, coming down the middle of the street, was a vast, heaving, thundering mob of college students.

The procession of teaching embargo of human beings I have seen since the boys came back from their march through Georgia. The freshman boys' band, made up for the most part of tin-pan players and boiler pounders, furnished the music for the marching.

When the parade came to the monument I recognized my old friend, Jimmy Risch, who came up and shook hands with me and made some fancy motions to the mob. Being an educated third, the three hundred gathered around the base of the monument and began to yell the college cheers. So vast was the gathering that traffic in fact was held up for blocks in each direction.

Down the street paraded the army, holding up traffic, yelling, singing, and giving the people of the town a real college atmosphere.

At Roxy corner the streets were entirely closed to cars by a giant circle of students. Fromm's truck was placed in the center as a stand for the cheer leaders, who brought forth great gnale of syncretized roars and yells.

A snare dance towards the school proved to be of interest to the students and a worry to the motorists.

The team was given a real send-off by the Marchers, which proved to be a great factor in winning the game.

If my spirit continues I will be content to stand up here and shout orders to my stone men till T. C. October the A. M. degree.

Campus Opinion

"ALMA MATER"

To the Editor of College Times:

There has recently been some question regarding the policy of singing during the informal singing of "Alma Mater" at the commencement exercises. May I at this opportune time express, or perhaps explain, my own point of view in this respect?

Several years ago, our need for a school song, an officially recognized Alma Mater, led to the appointment of a committee with authority to grant an award to the person submitting approved words and suggested tune for such a song. If I remember rightly, no material received during the contest period merited this award; but unless I am misinformed, a song was written shortly afterward by Miss Martha Matland, a graduating student, which was accepted and officially designated as the Alma Mater of L. H. S. T. C.

About the same time, the words and music of our stirring song, "Pennsylvania, Pennsylvania, strong and true" were brought to our attention by Miss Whitwell, who introduced this song, which was accepted and her interview with its composer-author. Enthusiastically received by those of us who were interested in the song, "C. S. N. S." at that time, this song continued in popularity and, in the absence of a college Alma Mater, was given the place of honor on the program of the fiftieth anniversary commencement pageant, when it was sung in its original form by the entire faculty and student body.

In the version known to the present students of S. T. C., scarcely half a dozen words of the state song have been altered. I do not criticize in the least this adaptation. As a college marching song, its every measure typifying movement and action, it should fill a unique and important place in college tradition. When sung as part of a formal celebration, whether in the chapel, on the football field, or in the dining hall, it commands all respect; although, to my mind, it remains always a marching song, never an Alma Mater. But to incorporate this song into an informal, hilarious and indeed uncouth outburst of superficial "pep," on an occasion such as that, is not characterized by shrieking, cat-calls, and cricket-napping, is to me a desecration, and in such a desecration I wish to take no part.

If we are to adopt this most laudable, sound and useful custom of recognizing an Alma Mater and hence risen may we with one accord thrill the lake time and trouble to learn the official hymn of praise to our college, restricting the use of this Alma Mater to occasions worthy of it, or else of take the hymn of praise to our college, restricting the use of this Alma Mater to occasions worthy of it, or else of take the hymn of praise to our college, restricting the use of this Alma Mater to occasions worthy of it, or else of

MALOISE STURDEVANT DIXON
 October 11th, 1930.

Remember the STATE Championship!

RAIDERS DOWN BIG BLUE FROM MANSFIELD BY 19-7

(Continued from page 1)

Except for one well-executed forward pass, the visitors' offensive attack rendered impotent from the start by the stalwart defense displayed by the Maroon and Gray forward wall. The visitors suffered a loss in the opening quarter when Allis, their plunging fullback, was carried off the field as the result of a broken cartilage in his knee. Several others were badly shaken up also, while the home team suffered somewhat from minor injuries. The scoring acts for the Raiders were Gunderman, Hart and Plummer, while Hartman tallied the only score for the visitors on a long pass from Lloyd in the dying minutes of the final quarter. Coach Morgan's twin-yearers again has proved its worth and shown the public that Lock Haven, this year, is going to have a good deal to say about where the Teachers College championship shall rest.

First Quarter

The home team chose to defend the western goal with Mansfield kicking off. Davis got off a beautiful kick to our 5 yard line, Hart returning it to his own 25 yard line. After 2 plays failed to gain much, Mansfield recovered a fumble on the local 27 yard line. The visitors could do nothing with the Raiders' forward wall and the ball changed hands on our 12 yard line. Hart, on a wide, sweeping end run, reeled off 35 yards, placing the ball on the visitors' 45 yard line. Another end run gained 5 yards, followed by a series of line plunges and smashes off tackle which placed the ball on the visiting 20 yard line. A short pass, Smith to Hart, gained 8 yards. Then Gunderman, by a series of line plunges, finally planted the piskin across the least white marker for the first touchdown of the game; the local rooters going wild and roaring their approval. The try for the extra point failed, the pass grounding behind the goal posts.

Baker kicked off for the Raiders to the visitors' 20 yard line, the ball being returned to their 30 yard line. Unable to make any appreciable gains through our line, Mansfield was forced to punt, the ball going to the local 34 yard line, being returned by Hart to the visitors' 45 yard line. Following a penalty of 15 yards, Smith carried the ball to the opponents' 48 yard line. Another penalty of 15 yards followed, after which Hart reeled off 9 yards. A forward pass, Hart to Smith, placed the ball on the visitors' 35 yard line. An end run gained nothing. Simms recovered a fumble for Mansfield on their 30 yard line. The quarter ended shortly after, the ball being in the visitors' possession on their 33 yard line. Score: Lock Haven—6; Mansfield—0.

Second Quarter

The second quarter opened rather auspiciously for the Raiders, thanks largely to the wonderful line play of the local team. The visitors' 33 plays, lost 13 yards and were forced to punt to their 44 yard line, Hart returning the ball to the 29 yard line. A pass, Hart to Smith, gained 9 yards, after which a line play netted 10

yards, placing the ball on the visitors' 30 yard line. A short pass over the line of scrimmage, was intercepted by Mansfield. The visitors immediately punted out of danger to their 48 yard line. Hart ran back to the 25 yard line. On two plays the locals lost 9 yards. Mansfield took the ball on downs, the Raiders failing to gain, on their 34 yard line. On successive plays, when it seemed that the visitors would finally get loose, Burd and Foust made hair-raising tackles to stop a blue-jerseyed runner. They were forced to punt out of bounds on our 34 yard line. An end run failed to gain; a short gain was made through the line; then followed a 15 yard penalty for the Raiders, placing the piskin on our 23 yard line. A punt followed to midfield, the ball being returned to the visiting 30 yard line, the ball being returned to the 35 yard line. On the second play, Burd recovered a Mansfield fumble. A no-gain later Burd reeled off 10 yards, through the line to the visitors' 27 yard line. Another play resulted in a no-gain. On the next play, the locals scored on the 18 yard line. On the first play, Mansfield attempted a forward pass which Plummer, the mighty Maroon, intercepted on the visitors' 30 yard line. He sprinted for a touchdown, making the score: Lock Haven—12; Mansfield—0. The try for the extra point failed, the pass being grounded. On a short kick-off, Mansfield recovered the ball on their 46 yard line. A long pass, Lloyd to Hartman, gave the visitors their first down of the game, placing the ball on the Raiders' 30 yard line. An off-side penalty for Mansfield followed, after which successive passes put the piskin on the local 14 yard line. The Maroon and Gray defence stiffened and took the ball on downs on their own 11 yard line. Foust punting to midfield as the half ended. Score: Lock Haven—12; Mansfield—0.

Third Quarter

Beginning the third quarter, Coach Morgan reverted to his opening line up. Baker got off a beautiful kick to Mansfield's 9 yard line, the ball being returned to the 30 yard line by Lloyd. After a gain of 2 yards, Baker broke through and tossed a blue-jerseyed runner for a 5 yard loss. The visitors punted to our 40 yard line, Hartman downsing Hart in his tracks. When Baker made a pretty tackle after a long chase. Gunderman, backing up the line in fine style, stopped a Mansfield smash at the forward wall. The visitors punted to our 28 yard line. Hart, swinging to the opposite side of the field, broke through the yard line before he was run out of bounds. On the next play Kachick swung around end for 44 yards before he was downed, the ball being on Mansfield's 12 yard line. The next two plays gained 6 yards, after which the Raiders lost 12 yards when one of the visitors' forwards broke through. A pass, Smith to Hart, put the ball

on the Big Blue's 9 yard line. A 10 yard penalty followed, Mansfield taking the ball on the next play when the local team failed to gain. Poole, on the first play, broke through and tossed on one play for a loss. A punt followed, the ball being put in to play on Mansfield's 40 yard line. The Raiders suffered a 25 yard penalty on the first play, after which Kachick, on a wide-sweeping end run, advanced the piskin to the 49 yard line before he was tossed out of bounds. On the next play, Smith tossed a short pass to Hart, who sidestepped his way through the entire Mansfield defence for a 45 yard run and a touchdown. The crowd went wild as Gunderman, on a line plunge, made good the extra point, giving the Raiders a 19-0 lead. Baker kicked off to the visitors' 20 yard line, the ball being returned to the 34 yard line before the runner was downed. A first down for Mansfield followed as a plunge off tackle and a second successive one resulted on another assault on the line, placing the ball on our 43 yard line. Except for the single touchdown in the final quarter this was the only time that Mansfield threatened seriously. The quarter ended before the play could be started. The score: Lock Haven—19; Mansfield—0.

Fourth Quarter

On the first play of the final quarter, Bob Smith intercepted a Mansfield forward pass on his 30 yard line, returning the ball to the 25 yard line before being downed. A 15 yard penalty for the Raiders brought the ball to our 30 yard line. A short pass by Smith brought the ball to the 32 yard line after which the visitors intercepted a forward pass. An end run netted the Big Blue a 10 yard gain. Following a short line thrust the visitors attempted a forward pass which Hart intercepted on his 6 yard line and ran it back to the 12 yard line before being brought to earth. Baker punted out of danger to the 35 yard line. The visitors failed to gain, the local forward wall being impregnable and the Raiders took the ball on downs on their own 40 yard line. Hart reeled off 11 yards on first down, after which a short gain through center brought the ball to the Big Blue's 45 yard line. One pass followed, failing to carry to the next one and carried it to our 30 yard line before Gunderman brought the runner to earth; a first down for Mansfield followed. After which came the visitors' only score of the day, a long forward pass, Lloyd to Hartman, for a total gain of 35 yards and a score. The extra point was successful, Hrycenko booting the piskin between the uprights. Mansfield kicked off; Cooke receiving the ball on the 10 yard line. The ball was intercepted the next one and carried it to the 28 yard line. After several unsuccessful attempts to gain, Cooke was forced to punt. The ball went to the visitors' 42 yard line and was brought back to the Raiders' 30 yard line. A forward pass was intercepted by Burd and the 30 yard line gain of 10 yards. A punt followed, the ball being carried from the 35 yard line to the 38 yard line. A forward pass followed, the Big Blue a gain of 12 yards just as the game ended,

with the ball in mid field in Mansfield's possession. The final score: Lock Haven—19; Mansfield—7.

Playing their first game of the season away from home, Coach Morgan's Raiders will invade the habitat of the Millersville Teachers College eleven next Saturday, October 18. While Bloomsburg defeated the Millersville team last Saturday to the tune of 19-0 the local team is not anticipating an easy time and will leave here fully prepared for one of the stiffest battles on the local schedule. The squad, except Indorf, who is out for the season, is in fairly good shape following that Mansfield defeat and will present their strongest front against Millersville.

Echoes from Here and There

By "EASY"

The student-body is looking for the guy who said that L. H. T. C. would never develop any school spirit. How about that parade Thursday night? How about those demonstrations in the dining hall week? How about the numerous banners displayed at various points throughout the college? How about the struggle for the state flag? How about the 19, Mansfield's 7, Nuff sed, eh, what?

Coach Morgan and his assistants, Don Griffin and Wren Fredericks, certainly have placed L. H. T. C. on the football ways. That Mansfield victory was no "flash in the pan." Our hats are off to the Big Three.

"Ellie" Indorf, on the side-lines with a broken cartilage in his knee, watched his teammates turn back the Big Blue from Mansfield. "Ellie" was one of the outstanding legkicks stars up to the time he suffered the leg injury last week during a practice session.

The cheering of the student-body was the best heard by the writer at any of the games ever depicted in by L. H. T. C. elevens. Much of the credit goes to the leaders, Jimmy Risch and Dean Shroat.

Hart and Kachick were the outstanding corner-gainers for the Raiders, with the rest of the backs more than holding their own against the powerful Mansfield forward wall.

The local line clearly out-fought and out-gained the Mansfield line throughout, breaking through and throwing the blue-jerseyed backs for losses repeatedly.

To gain a idea as to what some of the other Teachers Colleges in Pennsylvania are doing, the following scores are reprinted (from games of Oct. 11):

Bloomsburg 19—Millersville 0.
California 14—Shippensburg 12.
East Stroudsburg 14—Trenton, N. J. 0.

West Chester 46—Beckley 0.

Mansfield suffered a tough break when Allis, their star fullback, was injured in the first quarter.