

State Teachers College Bulletin

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BLOOMSBURG FACES WAR

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BLOOMSBURG, PENNSYLVANIA

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TO THE UNKNOWN TEACHER

I SING the praises of the Unknown Teacher. Great generals win campaigns, but it is the Unknown Soldier who wins the war. Famous educators plan new systems of pedagogy, but it is the Unknown Teacher who delivers and guides the young. He lives in obscurity and contends with hardship. For him no trumpets blare, no chariots wait, no golden decorations are decreed. He keeps the watch along the borders of darkness, and makes the attack on the trenches of ignorance and folly. Patient in his duty, he strives to conquer the evil powers which are enemies of youth. He awakens sleeping spirits. He quickens the indolent, encourages the eager, and steadies the unstable. He communicates his own joy in learning, and shares with boys and girls the best treasures of his mind. He lights many candles, which in later years, will shine back to cheer him. This is his reward. ¶ Knowledge may be gained from books but the love of knowledge is transmitted only by personal contact. No one has deserved better of the Republic than the Unknown Teacher. No one is more worthy to be enrolled in a democratic Aristocracy, "King of himself and servant of mankind."

—HENRY VAN DYKE.

Bloomsburg Faces War

State Teachers College

Bloomsburg, Pennsylvania

AN OPEN LETTER

To College Youth in War Time:

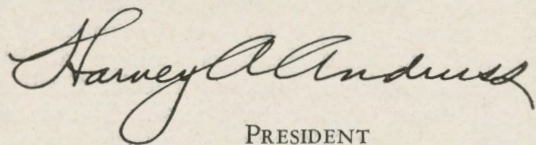
The quest for certainty is as old as mankind. To make certain an uncertain future is the problem of every generation. Youth is always confused by the process of growing up and the changing of events in the world at large. Life is made of such things. Change and growth as part of the continuous adjustment in living leads each generation to feel that its problems are more serious than those of the previous one.

Liberty, and Freedom, and Democracy are so very precious that a century and a half ago our forefathers fought to get them in a form of free government. A half-dozen wars in our history indicate that we must ever fight to keep them. A new generation on the average of every twenty-five years has had to make the sacrifice of force to protect and keep Liberty, and Freedom, and Democracy as we have them in America.

What tomorrow may bring to college students no one can surely say, but it appears that democracy may need to make as great an effort to defend itself AFTER as DURING the present war period. The first line of defense now and later lies in the strength of the whole nation, whereas leadership will undoubtedly come from the ranks of those who are now enrolled in colleges.

Students who are now enrolled in colleges should make every effort to continue their educational program as they had previously planned. Otherwise, we shall be faced with a suicide of weakening our minds while strengthening our "arms." The duty of all good Americans today is to do the best they can, where they are, with what they have. College students must continue to fit themselves for situations which will undoubtedly approach those for which they are being educated.

The three dates—1914 - 1916 - 1918—represent the beginning, the critical period, and the ending of the first World War. Since 1939 marked the beginning of the second World War and 1941 the critical period of the entry of America into the struggle, the question is "What are you planning for 1943?" Are you looking beyond the next two years?



PRESIDENT



NAVY AVIATORS

Civil Pilot Training Program for Aviation Instruction

Beginning September, 1940, the Civil Pilot Training Program was initiated by the college in cooperation with the Bloomsburg Airport. The reopening of this aviation center, which had been closed for two years, made available in Bloomsburg the only airport in the United States offering the five coordinated aviation courses sponsored by the Civil Aeronautic Administration. The first two programs (Elementary and Secondary) were for college students, 100 of whom have had an opportunity for aviation instruction. Over one-half of this number enlisted in the flying forces of our country, others are instructing in flight and ground school throughout the United States.

A ground course consisting of Meteorology, Navigation, and Civil Air Regulations, is offered in conjunction with the flight training and carries four semester hours credit toward meeting the requirements of the Degree of Bachelor of Science in Education.

In addition to the Elementary course which the college has sponsored for a year and a half, there are now available Secondary, Cross Country, Instructor, and Instructor Refresher Courses. Two link trainers for instrument instruction are available at the present time at the airport.

These added facilities make Bloomsburg one of the few airports in the United States where such complete facilities are available.

Beginning July 6, 1942 at the request of Civil Aeronautics Administration the State Teachers College at Bloomsburg, Pennsylvania, changed over from an extra-curricular Civilian Pilot Training Program to a full-time concentrated course. The six eight-week courses will be offered including 240 hours of ground school and 40 hours of flight in each course. During the present program ten Naval Aviation Cadets

are being trained for the United States Navy and thirty Service Pilots are being trained for the United States Army in the Elementary and Secondary Course.

Aviation for Teachers of Pre-Flight Aeronautics

This college offered for the first time during the six weeks' summer session of 1942 courses for teachers of aviation. These courses are being introduced to meet the demand for high school teachers of aviation. Four semester hours in ground school instruction covering the subjects of Meteorology, Navigation, Civil Air Regulations and General Service of Aircraft are being offered.

This ground school course is the same as that taken by licensed pilots and we have had the experience of having offered this course five times. Points which may interest secondary teachers are:

1—We have a Director of Aviation Education who is giving the major part of his time to the coordination of our program, which uses regular members of our faculty who hold Ground School Instructor certificates issued by the Civil Aeronautics Administration.

2—Some school districts are interested enough to pay the expenses of teachers who are now on their staff who wish to be in a position to offer high school courses in Aviation in September, 1942.

3—A Four Semester Hour Ground School Course will be paid for at the regular rate of \$6.00 per semester hour and can be counted for certification in the field of Mathematics, Science, or Geography.

4—Bloomsburg Airport is the only Airport in Pennsylvania completely equipped to offer all the Aviation Courses sponsored by the Civil Aeronautics Administration, namely, Elementary, Secondary, Cross Country, Instructor, Instructor Refresher, and Link Instrument courses.

5—It is planned to offer an opportunity for all Ground School students to have some flight experience as a passenger in order that they may become thoroughly acquainted with the mechanics of an airplane.

The Future of Aviation at Bloomsburg

Growing out of an active participation in the Aviation Program for college students and Army and Navy Flyers, which has offered an opportunity for approximately 50 young men and women to become commercial pilots, teachers of pre-flight aeronautics, and combat pilots in the Army and Navy of the United States, and the State Teachers College at Bloomsburg is planning to offer a specialized field in Aviation to pre-service secondary teachers. The proposal to make Aviation a field of concentration along with Mathematics, Science, English, Geography, and Social Studies, is now being reviewed by the Board of Presidents of the State Teachers Colleges.

If approved by the State Superintendent of Public Instruction, the field of Aviation will include such courses as Theory of Flight, Aerodynamics, Civil Air Regulations, Meteorology, Navigation, and related courses in Science, Mathematics, and Geography.

All students completing the field of concentration will have flight

experience at the Bloomsburg Airport, which is equipped not only to offer courses in Elementary Flight Training, but also the more advanced courses required by the Army and Navy for combat pilots.

Since many high schools throughout the state are conducting Air Conditioning Courses in Pre-Flight Aeronautics for Juniors and Seniors, beginning September, 1942, the next logical step is to increase the offerings from one course to a field on the high school level. It is not at all unlikely that Glider instruction will be offered to high school students, in which event teachers of Aviation must have had a thorough background of aviation theory and flight experience.

College War Council

The College Community has been organized as a unit of the Columbia County Council of Defense, and the following committees are actively engaged in the duties which their names suggest—Air Raid Warning, Fire Protection, American Unity, Conservation of Defense Materials, Men-in-Service.

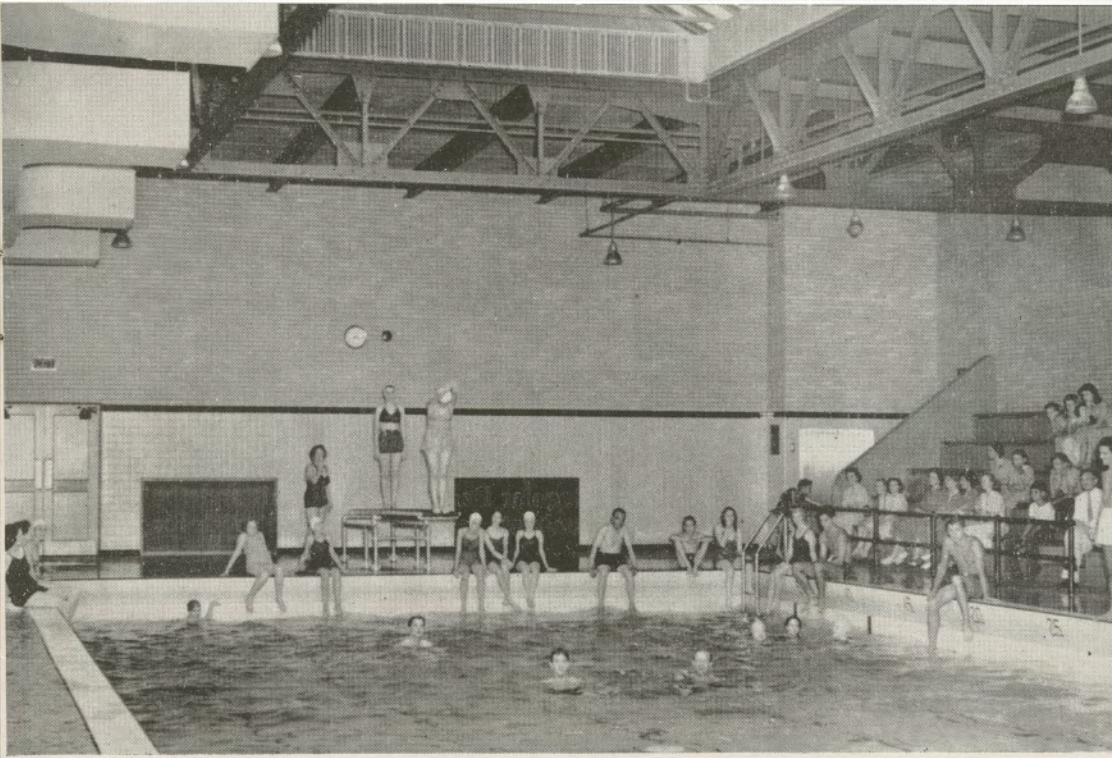
Under the direction of the Air Raid Warning Committee the College Campus has been organized as a defense zone for the duration of the war. The zone has been divided into five sectors each with a fully equipped section warden's post. Two of these sectors, the Women's Dormitory and the Men's Dormitory, are manned 24 hours of the day. All other sectors are manned during the hours such sectors are being used by students or the general public.

The Committee on Unity and Morale has been active both on and off the campus. Various members of the faculty have spoken in the college chapel and at various places in our service area on phases of our national defense and the war situation. The Public Affairs Forum, a student-faculty college organization, meets every Monday night to discuss affairs of current interest. Realizing the part group singing plays in building public morale, there has been much patriotic singing in both the College and the training school. One of the outstanding features in this connection was a program of music of the Americas given by the children of the Benjamin Franklin School in the College Auditorium.

The Men-in-Service Committee got out a mimeographed booklet containing greetings from members of the administrative staff, faculty and students, letters written by many of our students in various branches of the service, and a complete mailing list of all Bloomsburg students now in service with the Armed Forces.

Red Cross Courses

Many members of the faculty and student body took an active part in the various Red Cross activities, many of which were given at the College. Eight of the faculty took the standard first aid course, five the advanced, and three the instructor's course. These three instructors later taught first aid to 92 who completed the standard and 26 the advanced courses. Three took the course in motor mechanics and three the course in home nursing in which the school nurse conducted two classes. Other faculty members have assisted in the sugar and gas rationing, in paper saving, and stamp salvage.



SWIMMING POOL—CENTENNIAL GYMNASIUM

Physical Education in War Time

Realizing the need for stressing physical education at this time, especially to prepare college men for military service, a committee of the College Physical Education Association met and prepared a statement of aims. Our Physical Education Department is trying as fully as possible to carry out this Committee's recommendations:

1. That the physical education program be placed on a five days a week basis for four years for all men (Three times weekly is an absolute minimum.)
2. That the programs of intramural activities, intercollegiate athletics and physical education be broadened and intensified.
3. That a complete service of medical examination be extended to all male students; that the follow-up work including the correction of remediable defects be made a part of the program.
4. That timely and vital courses such as first aid, and lifesaving, personal hygiene, including military and social hygiene, be given.

It seems especially appropriate in the light of this new emphasis on physical training that Bloomsburg should have dedicated its new Gymnasium on May 23, 1942, naming it the Centennial Gymnasium to commemorate one hundred years of higher education here from 1839 to 1939. The College was honored on this occasion by addresses from the Governor of the Commonwealth and the State Superintendent of Public Instruction.

This new gymnasium with its swimming pool, three gymnasium floors, five offices, classrooms and dressing rooms offers increased facilities for prospective Army and Navy flyers who may be sent to us during the coming year.

Free War Courses in Engineering, Management, and Science

The College is furnishing classrooms and laboratories for courses sponsored by the United States Office of Education and developed in Pennsylvania through Pennsylvania State College.

The first three programs reached 700 students, using classrooms, laboratories, and faculty of the college. Five faculty members have taught in these classes in Bloomsburg and surrounding towns.

Contributions of College Faculty, Students, and Employees

Members of the College Community have made contributions to the United Service Organizations, the Regular Red Cross Roll Call and the Red Cross War Relief Drive. The amounts are given here and speak for themselves.

United Service Organizations	\$125.00
Red Cross Roll Call	157.00
Red Cross War Relief Drive	548.00
Total	\$830.00

Defense Savings Stamps and Bonds

Every faculty member and employee either now owns Defense Stamps or Bonds or has pledged themselves to purchase regularly in the future.

Defense Stamps are sold at the College Retail Store and also from a booth placed in the corridor.

The figures for the college community are as follows:

Bonds pledged for year	\$13,300.00
Stamps pledged for year	1,596.00
Total	\$14,896.00

Waller Hall War Service Activities

The women of Waller Hall have had a very active organization assisting the war effort in a wide variety of ways. The Paper Conservation Committee collected newspapers and magazines each week for the

CIVIL PILOT TRAINING FOR ARMY





GROUND SCHOOL CLASS IN AVIATION

Boy Scouts who called for them each Saturday. The Sewing Committee made 132 hemmed towels for use in the laboratories of the Bloomsburg Hospital, as well as a number of baby bathrobes. About twenty-five sweaters and many pairs of socks were knitted for the Red Cross. Containers were placed throughout the dormitory in which the girls deposited all empty tooth-paste and cold cream tubes. Two boxes of these were collected and taken to a local store where they were sent away for defense purposes. Most of the girls in the dormitory are buying war saving stamps regularly, and a few have bought bonds. The Community Government Association maintained a savings Stamp Booth in Noetling Hall and three girls from the dormitory spent several hours a week working in the booth. Twenty women from the Dormitory took the first aid course and many others already had first aid certificates.

How Many Teach

Two years ago the State Teachers College at Bloomsburg began an exhaustive study of all graduates upon whom the degree of Bachelor of Science in Education had been conferred between the years of 1931 and 1940 inclusive.

Questionnaires were sent out to 1,025 degree graduates. The results show that of this number seventy-seven per cent were teachers and fifteen per cent were gainfully employed. Only eight per cent were unemployed, married (never having taught), deceased, or were called into the armed forces immediately on graduation.

These figures, based on practically all of the graduates of a ten-year period, revealed a placement from 15 to 20% higher than a yearly survey made shortly after the graduation of each class. There was evidence of a ten-year demand for properly educated teachers in the Elementary, Secondary, and Business fields. The importance of having a reservoir of teachers was realized in this period of international conflict and must be remembered when peace arrives. During the year 1942, over one hundred requests for teachers were received, but there were no available graduates to recommend.

Three Calendar Year Plan

Students of the State Teachers College at Bloomsburg are now able to complete the regular four-year curriculum leading to the degree of Bachelor of Science in Education in three calendar years. For some students this will be possible by attending three regular years and two twelve-week summer sessions.

The new plan adds a three-week pre-session to the existing regular six-week summer session and three-week post-session. Freshmen are accepted at the beginning of any semester or any summer session.

Students who do not desire to follow this three-year curriculum will be allowed to continue on the four-year basis in operation since the state teachers colleges were granted the right to confer the degree of Bachelor of Science in Education in 1926.

The three-year plan will enable students to begin teaching a year earlier and will reduce the present cost by approximately \$200. This saving, when added to the possibility of earning a salary of \$1,200 per year, results in a net gain of \$1,400 for those who seek to enter the teaching profession under the three-year state teachers college plan.

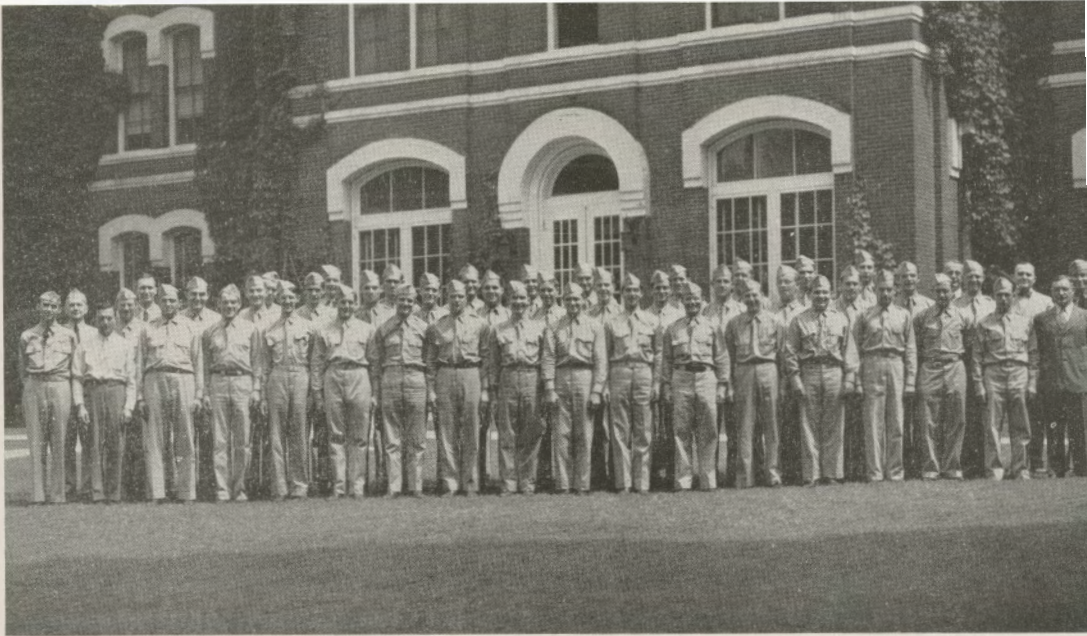
The new plan which went into effect with the pre-session, June 8, allowed high school graduates to begin their college work, and upper-classmen to earn additional credits. The fact that there were over one hundred regular students enrolled reflects the fact that at least 20% of the regular college students are planning to continue their work on the three-year basis.

The accelerating program has a two-fold purpose. It provides, first of all, an opportunity for students to complete a college education before being inducted into service in the armed forces of the United States. At the same time, it will help to meet the present shortage of teachers.

Under this new program, it should be noted, no reduction yet has been made in the number of credit hours required for gradua-



WINTER FLYING



ARMY AND NAVY AVIATION STUDENTS

tion. This means definitely that there will be no reduction in the standards now prevailing. In other words, the student will be required to complete as many semester hours of work as before, but by attending college more time during the calendar year, he will be able to complete the same amount of work in less time.

Should Students Stay in College in War Time?

The answer to the question, "Should Students Stay in College in War Time," at this time probably perplexes more students than any other. This question is answered in a letter from one of the 1942 graduates addressed to a faculty member. It reads as follows:

"By the way—in assembly, as well as in some of your Curriculum Materials Classes—we students have repeatedly heard you and President Andruss discourage leaving school to accept positions elsewhere. After my interview with the Navy officers several weeks ago, I have again had it indelibly impressed on my mind that going through College at any cost—regardless of the attractive salary industry may offer—is a privilege that should never be foregone. One of the Lieutenants in our department assured me that if it had not been for my college education I should certainly not have become a Naval Inspector. Briefly, a student may be offered a \$1440 job in Washington—and it may appear quite attractive to him at the time—but it would be far more advantageous for him to complete his college training while he has the opportunity. I wish I could tell that to those students myself.

"I should appreciate hearing from you—news from Bloomsburg is always more than welcome. And I should appreciate it also if my name were not used in connection with the above, if you would like to use my experience for what it's worth to those students who look to a salary instead of a real opportunity."

FIRST SEMESTER 1942-1943

Faculty Meeting, Room L	Monday, September 14
Entrance Examinations, Registration and Classification of Freshmen	Tuesday, September 15
Registration and Classification of all Other Classes	Wednesday, September 16
Classes Begin	Thursday, September 17
Thanksgiving Recess Begins	After last Class, Tuesday, November 24
Thanksgiving Recess Ends	Monday, 12M, November 30
Christmas Recess Begins	After last Class, Saturday, December 19
Christmas Recess Ends	Monday, 12M, January 4
First Semester Ends	After last Class, Saturday, January 23

SECOND SEMESTER 1942-1943

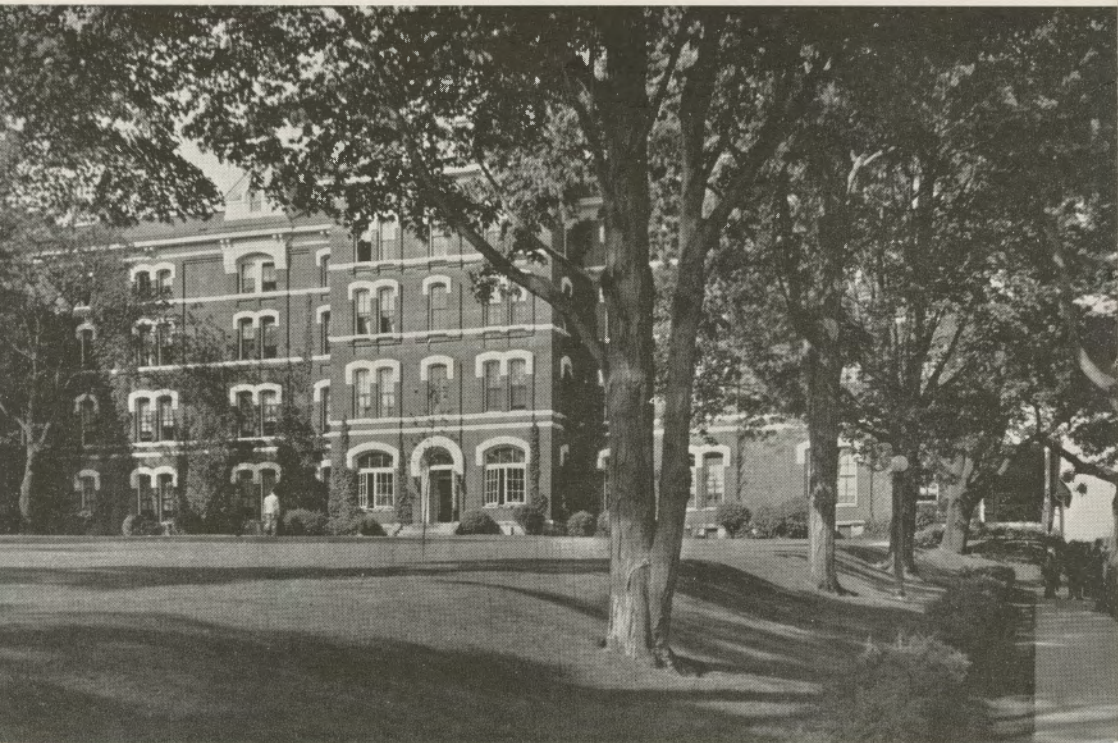
Classes Begin	Monday, January 25
Easter Recess Begins	After last Class, Saturday, April 17
Easter Recess Ends	Beginning of Classes, Tuesday, April 27
Second Semester Ends	After last Class, Friday, May 21

COMMENCEMENT 1943

Alumni Day	Saturday, May 22
Baccalaureate Sermon	Sunday, 2 P.M., May 23
Senior Day, Ivy Day, Class Night	Monday, May 24
Commencement	Tuesday, May 25

Please apply to President Harvey A. Andruss for blanks and information relative to enrollment.

WALLER HALL



BOARD OF TRUSTEES

REG. S. HEMINGWAY, ESQ., <i>Pres.</i>	M. JACKSON CRISPIN
FRED W. DIEHL, <i>Vice-President</i>	FRANK D. CROOP
W. CLAIR HIDLAY, <i>Sec.-Treas.</i>	MRS. ELSIE YORK JONES
HARVEY A. ANDRUSS, <i>President of the College</i>	

Entrance Requirements

New regulations for admission to the State Teachers Colleges of Pennsylvania were effective September, 1932. The regulations require the applicant to appear at the college on days announced during the summer session in addition to the regular registration day at the opening of the fall semester. Following is a statement of the general principles controlling the new admission regulations. Enrollment is conditional until the applicant has met all the requirements set forth in the following five paragraphs:

1. General scholarship as evidenced by graduation from an approved four-year high school or institution of equivalent grade (as determined by the Credentials Division of the Department of Public Instruction) and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present evidence of fitness for admission as prescribed in the detailed standards for admission.

2. Integrity and appropriate personality as shown by an estimate of secondary school officials of the candidate's trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance, and sympathy.

3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher, and absence of predisposition toward ill health as determined by a medical examination at the College. Specific standards will be set up in the detailed requirements for admission.

4. Normal intelligence and satisfactory command of English as evidenced by ratings in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.

5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant, and promise of professional development.

SUMMARY OF EXPENSES

<i>Cost for One Semester for Student Living at</i>	<i>Home</i>	<i>College</i>
*Contingent Fee	\$45.00	\$ 45.00
Housing Fee	(None)	144.00
Activities Fee	10.00	10.00
Books and Supplies (Average)	15.00	15.00
Totals	\$72.00	\$214.00

* *Out-of-State Students pay \$6 per semester hour (\$96 per semester).*

* *Business Students pay \$12.00 additional.*

Students not living at home and not working in homes approved by the College must live in the dormitories if rooms are available.

All fees must be paid in advance of enrollment. Fees for the regular College year may be paid one-half in advance of enrollment and one-half before the middle of each semester.

If any fees other than the Activities Fee are paid by Bank Draft, Express, or Post Office Orders, or Checks, they must be made out for the exact amount which is being paid and drawn payable to the order of the Commonwealth of Pennsylvania. All Post Office Orders paying such fees must be drawn on the Post Office at Harrisburg, Pennsylvania. If the Activities Fee is not paid in cash a separate order must be drawn payable to "Community Activities."

CURRICULUMS OFFERED

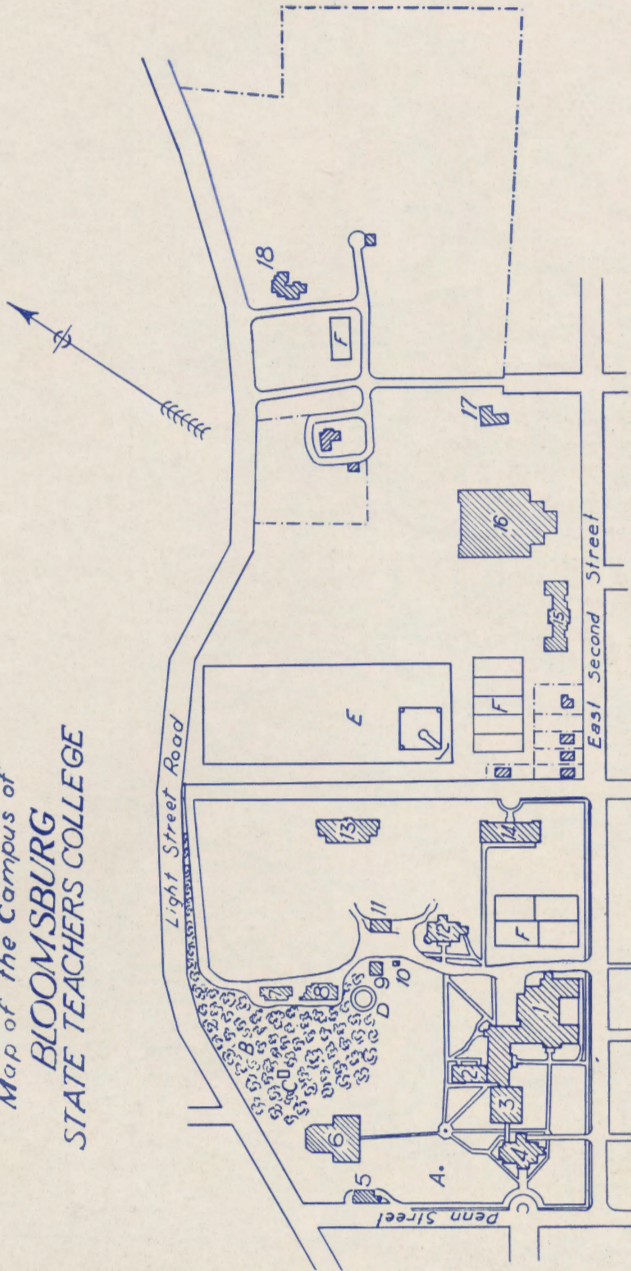
Four-year curriculums leading to the degree of Bachelor of Science in Education are offered in the following fields:

1. **BUSINESS**—This curriculum prepares for teaching Commercial Subjects in the Junior and Senior High Schools.
2. **ELEMENTARY**—Four curriculums prepare for teaching in the elementary schools, with specialization in Kindergarten-Primary, Intermediate, and Rural fields, and Special Classes for Speech Correctionists and the Mentally Retarded.
3. **SECONDARY**—This curriculum prepares for teaching the Academic Subjects—English, Foreign Languages, Geography, Mathematics, Science, Social Studies, and Speech in the Junior and Senior High Schools.

A CORNER OF A SCENIC LABORATORY



Map of the Campus of
BLOOMSBURG
 STATE TEACHERS COLLEGE



KEY

- | | | | | | |
|----|---------------------|----|----------------------|---|-----------------|
| 1 | Waller Hall. | 13 | Jr High School. | A | Flagpole. |
| 2 | Gymnasium. | 14 | Training School. | B | Grove. |
| 3 | Meeting Hall | 15 | Men's Dormitory. | C | Pergola |
| 4 | Carrier Hall | 16 | New Gymnasium. | D | Lagoon. |
| 5 | Heating Plant. | 17 | Barn | E | Athletic Field. |
| 6 | Science Hall. | 18 | Presidents Residence | F | Tennis Courts. |
| 7 | Laundry | | | | |
| 8 | Shops & Storage. | | | | |
| 9 | Isolation Hospital. | | | | |
| 10 | Greenhouse | | | | |
| 11 | Storage | | | | |
| 12 | North Hall | | | | |

