

The Summer Reflector

CUMBERLAND VALLEY STATE NORMAL SCHOOL

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SHIPPENSBURG, PA., FRIDAY, AUGUST 17, 1923

Price Ten Cents

FACULTY MEMBERS SPEAK AT LAST VESPER SERVICE

Miss Arnold, Dean Heiges, and Prof. Gilbert Concluded Series of Meetings

DOCTOR LEHMAN PRESIDES

Sunday evening marked the last Vesper Service of the summer term. Dr. Lehman read the Scripture lesson after which Professor Stewart led in prayer. The addresses of the evening were made by Professor Gilbert, Dean of Men, Miss Arnold, Dean of Women, and Dr. Heiges, Dean of Instruction.

Professor Gilbert began his talk by placing before the mind of each student for his consideration this question: "What Am I Worth?" The chemist speaks of man's value in terms of soap, salt, iron and sulphur, giving him a total monetary value of from ninety-eight cents to one dollar and twenty-five cents. The economist measures a man by the amount he may be able to earn, ranking Jack Dempsy, the pugilist above Lloyd George, the Premier. Others value a man by his cost to the world. Thus the Czar was of more value than Abraham Lincoln.

What then is the correct measure of value? We are worth to the world as much as the happiness we disseminate in the world. Ray Chapman, Tris Speaker, and Mr. Robinson, manager of the Brooklyn Nationals, each in his own department made personal sacrifices in order that the game of baseball might be advanced. Are we willing to make personal sacrifices in order to advance some one else in the game of life? Professor Gilbert closed with these words of Theodore Roosevelt, "Life's a game; don't flinch; don't fowl; play up; play up; play the game."

The keynote of Miss Arnold's talk was "Service." There are two kinds of service, that done grudgingly, and that done gladly and joyously because we've caught the spirit of the game. Edison is a most striking example of the latter kind of service. He never seems to realize that he is working. He does not consider his labor as a duty but as creative joy. He gives himself gladly because he is thus able to see the creation of his brain materialize. Darwin, too, was not actuated by the "must" of duty but by the "must" of a passionate surrender to an ideal.

We play because we want to do that thing. Do we work that way? It is the way in which we take our work that makes it a drudgery or an interesting game. Play not by jumping responsibilities but by going so far beyond compulsion that there is no compulsion. The Greatest of All Teachers, Jesus of Nazareth, taught in this spirit.

Dr. Heiges, the final speaker of the evening centered his talk about the question, "What is the greatest work which you can do in the world?" Some think this to be the acquiring of wealth, others position, still others,

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SUMMER SESSION ENROLLMENT INCREASES FROM 28 TO 780

An Analysis Of The School Records Reveals Many Changes Have Taken Place Since 1914

PENNSYLVANIA DEMANDS BETTER TEACHERS

The first Summer School conducted by C. V. S. N. S. was held in the summer of 1914. At that time the school had a corps of 6 teachers and an enrollment of twenty-eight pupils. Today the Summer School employs thirty-five teachers and takes care of seven hundred and eighty students.

Purpose of Summer School

The demand for a session where pupils who had had no High School training might pass off those subjects required for entrance to the regular sessions of the school led to the establishment of the summer term. A very few used this Summer session to prepare themselves for the teacher's examinations given by their respective County Superintendents.

The present Summer School has a two-fold purpose. Not only does it enable a student to pass off entrance requirements but it goes farther than this. It allows him to complete the regular course of study in a shorter period of time than he could otherwise do. In addition it furnishes a means by which prospective teachers and those already in the work may "Keep on the job" and yet attain to that standard of scholarship and professional training which the State says must be reached by teachers in 1927.

Curriculum

Records of the Summer session of 1914 show that of the eighteen subjects taught at this time, thirteen were High School branches. Only five were professional in type. One of these was known by the general term, Methods. The other four were Drawing, Sewing, Cooking and Agriculture.

The Course of Study offered by the Summer School of 1923 includes a total of forty-three subjects, instead of eighteen, or a little less than two and one half times the number given in 1914. Of these fourteen are High School branches, ten are "Specials," some of which carry college credits, while the remaining nineteen are professional in scope. The number of professional subjects is almost four times as large in 1923 as in 1914. Instead of the work in methods being grouped under one general head, special groupings are found including the teaching of every subject in graded, ungraded and Junior High work.

Reason for Growth

Several factors have contributed to an increased enrollment. The teaching body in Pennsylvania must reach a certain standard of scholastic and professional attainment by 1927. Those employed as teachers during the Fall and Winter months use the Summer school to accomplish this end. Again the minimum wage scale has been increased to such an extent that the profession of teaching is attracting more and more to its ranks

and many of these get their training in the Summer School.

The raising of the standard of Faculty requirements has been another reason for growth. In 1914 the Normal was compelled because of inadequate finances to accept as teachers, college graduates, many of whom were without experience in teaching and had little or no professional training. The Faculty of 1923 consists not only of college graduates but each member has been successful elsewhere as a teacher. It is required also that each teacher must have at least two years of professional training before being permitted to teach in this institution. Note also the difference in salary paid then and now. In 1914 a salary of one thousand dollars was considered a good wage. Today from three thousand to four thousand dollars is considered a fair one.

Equipment

In the summer of 1924 the equipment of the school in the various departments of science was inadequate and antiquated. Today all devices which have proven practical, and, in addition, modern, appliances of every kind are to be found in each department. A comparison of the value of the apparatus in the Department of Biological Science, then and now will serve as an example. In 1914 one thousand dollars would have covered the value of the equipment. Today's equipment could not be replaced for less than ten thousand dollars. What is true of the equipment of this particular department is true also of other departments. The equipment of each has kept pace with modern demands for the same.

Training School

The Training School of 1914 did not function during the summer term. In 1923 one hundred pupils were enrolled, all grades being represented from First Primary to Junior High.

Buildings and Grounds

Even the buildings and grounds are undergoing their share of improvement. When the scheduled changes now in progress shall have been completed, the school will possess buildings and a campus, the equal, if not the superior of that of any normal school in the State.

In this comparison of the Summer Schools of 1914 and 1923, the improvement in enrollment, equipment and scholarship requirements has already been discussed. It only remains to state that the finances of the institution rest now on a solid foundation. In 1914 this institution ranked twelfth in a list of similar institutions of learning, in attendance, equipment, finances, and scholastic requirements. It is now second to none in this great Commonwealth of ours.

FOOT-BALL SEASON PLANS ARE NOW BEING MADE

Many of Last Year's Squad Expected Back to Start Training Sept. 10

The plans for the C. V. S. N. S. coming foot ball season are practically complete according to Dr. Heiges. To date the schedule contains nine dates. The opening game falling on Saturday, September 29, with the Altoona apprentice School to be played at Shippensburg.

All football candidates will report Monday September 10, one week prior to the opening of the term September 18. Training will begin promptly and it is expected that the Red and Blue will have one of the strongest football teams ever put in the field.

There probably will be fifteen men of last year's squad back for this old position. Among them are Gilbert, last year's star guard; tackles, Sell, and Mehring; center, Shuller and Miller; ends, Smith, Eby, Harbaugh, Bailey and Kennedy and quarterback, Meredith.

There will no doubt be an influx of many football players among the new students.

The schedule follows:

- Sept. 29—Altoona Apprentice School at Shippensburg.
- Oct. 6—Mechanicsburg Academy at Mechanicsburg.
- Oct. 13—Open.
- Oct. 20—Shepherdstown College at Shepherdstown.
- Oct. 27—Massanutten Academy at Shippensburg.
- Nov. 3—West Chester Normal at Shippensburg.
- Nov. 10—Millersville Normal at Millersville.
- Nov. 17—Open.
- Nov. 24—Kutztown Normal at Kutztown.

FALL STUDENTS WILL FIND C. V. S. N. S. UP-TO-DATE

All Improvements Will Be Completed by Opening of the Fall Term

The students returning to C. V. S. N. S. for the Fall Semester will enter an entirely different school from what we are living in now. According to the contractor's statement all work will be finished before the opening of school in September. A much larger force of workers will be placed on the job as soon as the Summer Term students leave so as to push the work more rapidly. Students entering this fall may expect a fine up to date plant. The grounds will have been improved by new driveways and extensive Campus improvements. The main building will have undergone many changes. A new and more beautiful chapel with a greater seating capacity will be ready for use. The necessity of the Cafeteria Lunch will be removed by the enlarged dining room which is planned to seat all students at one time. New modern lavatory facilities will be installed throughout and new fireproof stairways will add to the convenience and safety of the building. A truck elevator will be installed to save much unnecessary labor and many other changes will be made to add to the beauty and comfort of the institution.

FORTY-SIX STUDENTS ON GETTYSBURG EXCURSION

Miss Dyer and Prof. L. C. Krebs Chaperone Party Which Tours Eighteen Miles of Battlefield

MANY HISTORICAL SPOTS VISITED

The Battle-Field at Gettysburg was the center of attraction on Saturday, for a party of excursionists from the school. Forty six students accompanied by Miss Dyer and Professor Krebs made the trip in a large truck, leaving at 11:30 and reaching Gettysburg about 2 o'clock.

In the town the group divided, some went to the Jenny Wade Museum and others explored the town.

The museum was the house in which Jenny Wade was killed. She was the only citizen of the town killed during the battle. This lady of but twenty years was kneading bread dough, when struck by the bullet. The bullet before striking Jenny had already passed through an outer door and an inner door which was ajar. In the museum were exhibited the old dough tray, muskets, swords, canteens, paper cartridges, and other instruments of war used in the battle. An interesting fact was that they are still collecting relics. Just last June two five dollar gold pieces were found while plowing a field on the scene of the battle. One of these bearing the date of 1844 was on exhibition.

A visit to this museum will correct the mistaken idea that shrapnel is a modern instrument of war. Specimens of twelve and twenty pound shrapnel were displayed. Then two good teeth were just as important at the time of the Civil War as during the late war. In using the old paper cartridges the tip had to be torn loose with the teeth.

The party reassembled at 2:30 and under the leadership of an experienced guide, toured the battlefield, covering about eighteen miles.

The lines of battle were retraced in the order of each day's fighting.

A point of interest was the Pennsylvania monument. It is one hundred and ten feet high with a base eighty feet square and nine feet high. Around the base and on the inner walls of the arches are placed bronze tablets, were the names of 34,530 officers and enlisted men from Pennsylvania are recorded. Lincoln's famous address is also engraved on the front of the monument.

In the National Cemetery are buried not only Civil War veterans but also soldiers of the Spanish American War and the World's War. It covers seventeen acres of ground, and is in the shape of a semicircle. It is divided into twenty two sections—three of the unknown dead, one of the United States Regular Army and eighteen representing the eighteen Northern States. The unknown dead are marked by small white stones and the known dead are marked by engraved marble slabs.

The bodies of 3555 soldiers are buried in this cemetery, of whom 979 are unknown. The representation from

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FACULTY MEMBERS SPEAK AT LAST VESPER SERVICE

(Continued from First Page)

pleasure. The real work in life is to make a life, not a living, though this latter is included in the farmer.

What does "to make a life" mean? It is more than to acquire wealth, position, and pleasure. Livingston gave up the comforts of civilization to go to Africa. When Stanley urged him to return home to England he said, "Though my heart aches for home, though it breaks for home, I cannot come till my work is done." General Lee was asked by a committee of business men to be president of a company of doubtful standing. The salary was to be \$50,000 per year. Upon his saying that he had no business acumen they replied, "We only want your name." This was the General's answer, "I have lost all. I am poor. The only thing I have left is my good name and it is not for sale. Good day, Gentlemen."

These men were making lives. Two rules stand out in the making of a life.

Make yourself as fine and noble as you can.

Contribute as much as possible towards making the world better for yourselves and others.

Lincoln fulfilled both in his life. Harry Lauder with his gift of song contributed his share towards making this world a finer, sweeter, and better place for the soldier during the late war.

No field is richer than that of teaching for the moulding of lives. If we seek first the kingdom of God and try to do our duty faithfully all those things will be added unto us, and the rewards for any sacrifices we may make in training the children under our care will be found in those words, "In-as-much as ye have done it unto one of the least of these my brethren, ye have done it unto me."

RURAL CLUB WORK PROVES SUCCESSFUL

In summarizing the work of the Summer Session Country Life Club many activities are recognized as worthwhile achievements. The address given by Dr. Ezra Lehman, Extension Director L. E. Smith, Edna Arnold, Dean of Women, Dr. T. S. Williams of Ohio, and Miss Hannah Kieffer, Director of Rural Work, were practical and inspiring.

The Radio Club under the efficient leadership of Reese Bert assembled an up-to-date receiving outfit with one stage of detection and two of amplification. The total cost of this equipment is \$31. The Club voted to lend this outfit for a period of one month to members of the Club who desire to use it for the purpose of assembling outfits as community and school projects.

The co-operation of the English Club with the Rural Life Club added to the success of both. The Country Life Club hopes to receive the co-operation of some of the other organizations in the school next year.

The President, all other officers, and the various committees are to be commended for making the Summer Session Country Life Club a success.

Q. T. Mickey
ATTORNEY-AT-LAW
Shippensburg, Pa.

FACULTY MEMBERS PREPARE FOR THEIR VACATIONS

Dr. Lehman and his family will spend three weeks at his cottage at Maclay's Mills. He will return twice a week to attend the business of the school.

Miss McWilliams will spend her vacation at her home in Elysburg, Pa.

Miss Dyer will spend until Sept. 10 doing research work at this school. After that she will go to the University of Chicago to finish work for an advanced degree.

Prof. and Mrs. Stewart will go to Mr. Stewart's home at Towanda, Pa. From there Mrs. Stewart will make a tour over the Lebanon Valley.

Prof. Pennington will spend the first three weeks of his vacation at his home in Douglass, Kansas. The last week will be spent in New York City.

Miss Hannah Kiecer will spend her vacation at her home at Millersburg along the Susquehanna river. Owing to the fact that the rural directors will receive only twelve days Miss Kieffer will be gone less than half the regular vacation time.

Miss Harris will have her vacation at Wilkes Barre and Allentown.

Miss Slaven will be camping at East Waterford, Penna.

Prof. Burkholder will go to Ocean Grove the first part of his vacation. During the latter part he will make a survey of Schools to determine to what extent this school is giving correct material to inexperienced teachers and to what degree it is functioning. This applies especially to pedagogical lines.

Miss Parks will be at her home in Rochester, N. Y.

Dr. Carl will be camping at Lock Haven for ten days.

The Misses Huber will first go to Point Pleasant, N. J., and later to Buffalo or Canada.

Professors Grove and Krebs will be at their homes in Shippensburg.

Miss Patterson will go to her home in Montgomery, Pa. After two weeks at her home she will go to Niagara Falls.

Professor Slyter will go to Lake Surge, N. Y. to take up voice study under John Warren Erb.

Prof. Harley will be first at his home at Royersford and later at Huntingdon.

Prof. Gilbert will spend his time in Fayette County.

Miss Evans will take her vacation at Pocono Mountains in Pennsylvania.

Miss Robb will have her vacation at Eagles Mere Inn, Eagles Mere, Pa.

Dr. Wolf will go immediately to his home at Gerard College.

Dr. Heiges and family are planning to take a trip through Northern New York and Canada.

Coach A. J. Sharadin and family will motor to Niagara Falls and the Canadian Fair.

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UNDERGRADS HOLD ALUMNI FOR SEVEN INNINGS

A Baseball team made up of Alumni who are taking work in the summer session were held by a score of 0 to 0 at the hands of a picked crew of under graduate players on Eckels Field Tuesday evening. A large number of the summer students attended the game.

Mellott pitched air tight ball for the Alumni allowing but two hits and having thirteen strikeouts. Fraker, who pitched for the undergraduates, twirled masterly ball permitting but three hits and having thirteen strikeouts. The only chance for scoring was in the second inning when the Alumni had the bases loaded with but one man out. But with Fraker's underhand ball the next two batters fanned.

The last five innings no player reached second thus making it a pitchers' battle. This game has been one of the best games played this summer on Eckels Field being an errorless game.

IMPROVEMENTS OF THE TENNIS COURTS

Marked progress has been made during the past week in the construction of four new Tennis Courts: Two of these are nearly completed the other two will be finished by the opening of the Fall Semester.

The Old Courts have also been improved. The maple trees that formerly shaded the courts and served as a dividing line have been removed, in order that a concrete retaining wall could be constructed.

An efficient drainage system has been worked out so that heavy rains will have little effect upon the surface.

The construction of the new Courts in addition to the ones already in use will double the tennis facilities and enable a larger number of students to enjoy the game.

Colleges teach men much more than Mr. Edison thinks. A lot of graduates have been offered major-league contracts.

Associated Editors, (Chicago.)

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2023 STUDENTS ENROLLED AT UNIVERSITY OF PENNSYLVANIA

Attendance at not only normal schools but universities as well was larger this year than ever before.

The enrollment at the University of Pennsylvania for the first time in history exceeded 2000. Forty one states and territories and fifteen foreign countries were represented there in the summer session which closed last week.

One hundred and ninety-one other colleges and universities were represented among the students, which, the university officials say, shows the importance of Penn's influence in the realm of higher education.

Among the states represented Pennsylvania led with an enrollment of 1439. New Jersey as in former years was second with 189.

Dr. Crosby said the session was the most successful on record. It is his belief that within a few years the summer school's enrollment will reach the 5000 mark.

TWENTY-FIVE PER CENT OF UNDERWEIGHTS NOW NORMAL

Twenty-two of the eighty-seven people enrolled in the health education class and who were more than seven per cent underweight at the beginning of the summer session have been raised to within normal limits by attending the underweight lunch in the cafeteria, according to the report of Miss Elizabeth McWilliams, the school dietician.

This reduces the percentage of underweight students in the Health Education classes from forty-four per cent to thirty-six per cent. It means that over twenty-five per cent of the underweight students are now normal. Of the forty-nine underweight girls, fifteen reached the goal, while only seven of the thirty-eight men increased their weight to normal.

The greatest gain made by any of the students was fifteen pounds while only two of the students reported continued loss of weight and these people lost only one pound each.

R. Nesbit Straley '23 visited C. V. S. N. S. Thursday, August 9.

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JANE EYRE FEATURED AT MOVIES SAT. NIGHT

Jane Eyre, a novel written by Charlotte Bronte, was the principal picture shown Saturday night on the campus.

Jane Eyre, an orphan, is misunderstood and disliked by her protectors. As a child she is sent to Lowood School. After she is there she finds out that the school is a charitable institution. She spends eight years in the institution then leaves and becomes the governess to the ward of a Mr. Rochester. Mr. Rochester is tied to an insane wife. She is confined to Thornwood, the house of Rochester. Rochester, attracted by Jane's nobility, strength and unconventionality, falls in love with her and asks her to marry him. She consents but they are separated at the altar when it is made known that Rochester's first wife is still living.

Rochester's wife frequently roamed through the house at night setting things on fire by a candle. One night she set the house on fire, burning the house, perishing, herself in the fire and Rochester becomes blind.

Jane sees a vision of the burning house and Rochester and goes back to Thornwood. She finds only the ruins and is told by a servant where Rochester is living. She follows him and finds him blind. They are finally reunited. Rochester regains sight at London.

The Harold Lloyd comedy was enjoyed by all. Harold does all he can to gain the companionship of a young lady but at the very end is turned away for another fellow.

Oran Hayes and Andrew Sterner, both of the class of '23, visited friends at the school Sunday afternoon.

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WOMEN GIVE DINNER TO SEVERAL MEN OF FACULTY

On Monday evening several women of the faculty gave a dinner to a number of the men of the faculty. The dinner was served at the mouth of the cave a short distance from the school. The fire was lighted and the fuel for the same was gathered by the women. A part of the menu consisted of broiled steak, roasted corn and roasted sweet potatoes which was cooked over an open fire. Everything was done in true cave woman style, even to the cudgels which were to be seen lying about the fire. One of the culinary features of the evening was the huckleberry pie made by Miss Blood.

When interviewed, one of the male members of the faculty seemed very weak and pale supposedly from fear of the cave woman is that they pre- with their clubs. The one thing that indicates that the women of the faculty still retain some of the feelings of the cave women is that they preferred their steak rare instead of well done.

However rustic may have been the dinner, the women must be given credit for serving a meal that was in direct contrast to the well prepared dinner that was given to them by several of the men three weeks ago.

Dr. J. D. Bashore
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MODERN AMERICAN POETRY

SOLITUDE

Of all the things I love to do,
No voice can tell, but His alone;
Yet I desire to say to you,
Not one, excels a walk alone.

From father's house o'er field and plain,
To the woodland strolling went,
With eager eyes I sought again
The world's most universal tent.

I love to hear the gnomes tell
Of ev'ry bee and bird and tree,
And where the fire spirits love to dwell
Within the historic elm tree,

The brown wood-thrush with merry song,
The honey bee in her joyful lay,
And the oriole all day long
Teaches its little ones to play.

The oak leaf's a silent teacher,
The squirrel's a perfect demagog,
And Peter's a silent preacher
Sitting behind a hollow log.

And all at once I hear a stir
Come from the rustling aged leaves,
And Mother Grouse speaks, "My Dear Sir,
Be careful, here are my tiny sheaves."

I wandered on without much fear
To charming vale beyond,
Where oft I saw the fawn and deer
A-grazing 'round a lovely pond.

The water's cool and crystal-like,
It makes me wish my home just there,
But ev'ry time I take a hike,
My memory leads me there.

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SHIPPENSBURG, PENN'A

Here brooks arise and roll between
Great mounds of earth prepared for them;
And muffled by great banks of green,
They wind their way through every glen.

I love to muse along the way,
The mystery of the brook
As it journeys on, day by day,
Whispering songs that make a book.

Here too, I also love to roam,
Since God has made the flowers grow,
And little birds sing of home
Because they love their children so.

And as I journeyed slowly on,
Being led by the fragrant breeze;
I behold faint glimpses of a pond,
Beyond a group of maple trees.

Charmed once more by vision and sound,
I wind my way toward the shoal;
It surely must be hallowed ground,
Because of joyous sounds that roll.

The lilies white are bright and fair,
The frogs are croaking all along;
The lizards rise and shout an air
That makes the world seem like a song.

I listened to that happy throng,
As any one would Sousa's Band,
For what they sang we'd find among
The choicest music of our land.

I saw the turtles boating go
Along that verdant shore so fair;
But when they saw me "move my toes,"
Their boats became a little chair.

I've told you now 'bout all I saw
Except one little spotted toad,
Who knew so much about the law,
He made me give him half the road.

Just as I came near to the gate,
I gazed upon the starry dome,
And the clock on the stairs struck eight
When I entered my father's home.

In solitude I've trudged the way,
As tho' I'm from the land of Nod;
But yet I've gained this from the day,
A walk like this will teach us God.
—John W. Michael

MISS TURNER ADDRESSES ENGLISH LITERATURE CLASS

Prof. Stewart's one fifteen English Literature section had a special program last Monday afternoon. Charles Horner played two violin selections. This was followed by a girls' chorus and then Miss Nellie E. Turner gave an address on the subject, "What Makes a Poem Live."

She quoted an article by Irvin Cobb in the Saturday Evening Post of July Nineteen Twenty. Miss Turner said, "Mr. Cobb has received an erroneous opinion because he had not been taught the meaning of words and phrases. He condemns many of the best poems because he was not taught the universal truths which they contain." To illustrate this Miss Turner used "A Man's A Man for A That," by Burns.

Miss Turner said, "Robert Burns was the greatest song writer of Scotland, perhaps of the world and it is surprising to learn that, when a boy, his voice was untuneful, and his ear so dull that he could hardly distinguish one tune from another. He had a collection of songs over which he poured while driving his cart, song by song, verse by verse; carefully noting the tune, tender, or sublime from those that were not. It was to this practice that he believed he owed much of his later skill."

"A Man's A Man For A That," continued Miss Turner, "is his most powerful song among the two or three hundred that he composed. It was written under peculiar circumstances. He was asked to read at the home of a noble, when he had finished he was sent to dine with the servants. This caused him to write the poem often called "Honest Poverty." Principal Sharp says "The stanza contains a touch of social bitterness and might arouse close hatred." In conclusion Miss Turner said, "Any one reading the lines, 'Then let us pray that come it may—As come it will for that—That man to man the world over, shall brothers be for that,' will free Burns from the charge of class hatred. This poem clearly shows the brotherhood of man."

Miss Sophia Curry '23 will teach the fourth grade at West Fairview.

FORTY-SIX STUDENTS ON GETTYSBURG EXCURSION

(Continued from First Page)

the different states ranges from 867 from New York and 534 from Pennsylvania to 6 from Illinois. Here too are found the rostrum where Memorial services are found and the Lincoln Speech Memorial.

The high Water mark and the Umbrella Clump of trees was interesting because here the tide of success of the Confederacy turned. From this point the defeated Confederate troops retreated and never again made a successful stand.

When Little Round Top was viewed it was easily seen that had the Confederates succeeded in taking this point they would in all probability have won the battle. It was due to General Warren's foresightedness in ordering troops to this position that the Confederate plan was frustrated.

Only by seeing the Devil's Den can one realize what an excellent target the artillery men on Little Round Top were for the Confederate Sharpshooters, who were hidden in this ledge of rocks.

Other interesting places were Spangler's Spring, Lee's Headquarters, Meade's Headquarters, Virginia State Memorial, and the Statues of Reynolds, Meade and Lee.

Every year the West Point Cadets spend a week in viewing and studying the tactics of this battle. In 1919 the National Marines refought the battle.

At 5 o'clock the delegation arrived at the Lincoln Way Inn, one mile west of Gettysburg, where a chicken and waffle dinner was served. Miss Arnold, Miss Patterson, Miss Christine Arnold and Mr. Patterson joined the group here.

The party left on the homeward trip at 8 o'clock, arriving back at the school at 10:30.

BABYLONIAN DICTIONARY PLANNED BY PROF. LUCKENBILL

Students and research workers in Ancient Babylonian History will be greatly aided by a dictionary; completed by Professor D. D. Luckenbill, of the University of Chicago.

With a staff of eight assistants and many internationally famous scholars, he is working on a dictionary of Babylonian-Assyrian words. When the work is completed he will have more than 200,000 forms and at least 30,000 different words.

The object of the work is to open up vast fields of early civilization's history as gathered from the clay tablets of the people, who at one time conquered the Hebrews.

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THE SUMMER REFLECTOR

Published weekly during the summer session by the Cumberland Valley State Normal School in the interests of the Students, Faculty, Alumni and the School in general.

Edited and published by the students of the advanced composition class personally directed by Prof. T. J. Pennington.

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The Summer Reflector invites communication on any subject of interest to the school. All letters must bear the signatures of the writers.

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FRIDAY, AUGUST 17, 1923

SUBSCRIPTION CAMPAIGN

The CAMPUS REFLECTOR has just closed a campaign for subscriptions. While on the whole we feel satisfied with the results, yet we think there are a few who might have subscribed and who did not. Naturally we want as large a mailing list as possible but our real reason for wanting you to subscribe is that we feel that you need the paper. You have been here for at least nine weeks. You are now a part of this school and you will find when you go out that this school is a part of you. You will want to keep in touch with what is going on here. There is no better way to do this than to subscribe for the school paper. Everything printed in the CAMPUS REFLECTOR concerns you and your friends. You will not have to depend upon "hear say" if you invest \$1.75 and find out just what is really going on here.

If you have subscribed, well and good. If you have not, send us ninety cents that you would otherwise spend foolishly and let us put your name on our mailing list for the first semester.

THE CLOSE OF ANOTHER SUMMER SESSION

With this issue of the SUMMER REFLECTOR the paper dies until another summer and another summer session passes into history. For some it marks the end of nine weeks of credit gathering, for some the end of nine weeks of campusology as it is called, for some the close of a summer spent in study, for some a grand vacation is over, and for you what? In these days the scramble for higher education in America has increased until it has taken on the semblance of a riot. There are many people who are merely after credit, which to them means an increased salary. This applies particularly to the teaching profession. The tendency, since the new laws requiring higher standards of preparation for teachers have been put into effect, has been to judge the ability of the teacher by the credits he or she can show, without considering very much else.

While there is at present a great demand for teachers there is bound to be more competition in the future when the supply exceeds the demand as is the case in practically every field of endeavor. It is inevitable that times will change and then in order to secure a profitable position as a teacher one will have to present something more than credits, and in order to hold the job one will have to do more than simply drill subject matter into the heads of his pupils.

It is well for us as teachers to take account of stock before beginning the coming term with our pupils and see what we are prepared to do and then decide that we are going to make the year count. The subject matter and the methods gained by spending nine weeks in school during the summer will be valueless unless we constantly keep before us the goal of education which is to inspire the individual children under us with the proper ideals so that the welfare of society as a whole may be advanced.

An educator speaking before the students at a vesper service not long ago said that the biggest job the teacher has is to spread the doctrine of the love of God and the brotherhood of man in the world. He added that unless a teacher was doing this he couldn't work for him very long. The future of the nation rests with the teacher. The school teachers of Germany directed by the Imperial government taught their pupils that might is right, that the mission of Germany was to conquer the earth, and they were responsible for the greatest war in history.

"The little red school house" may breed a hideous monster that will eventually destroy those who created it, or it may foster the spirit that will set the world free. It can do both—the choice rests with you.

It is to be hoped, therefore, that the summer session of 1923 at the Cumberland Valley State Normal School will have done more than grind out a new set of teachers and add a new polish to the old teachers, but that each one has been inspired with a new zeal to do his or her part in the perpetuation of the ideals of our great democracy.

RED AND BLUE LOSES

LAST GAME OF SEASON

The Normal Varsity team lost the second game to the fast Arendtsville nine last Saturday on Eckels Field by a score of 7 to 5.

The Red and Blue had a bad beginning during the first four innings but got on their toes during the last five and made the game very close. It looked several times as though the final three runs would be scored for the bases were loaded with nobody out in the sixth and eighth innings.

Arendtsville played snappy ball during the entire game. Had it not been for the fast work of the infield the game would have been easily won from Arendtsville, for the Normal boys pounded out eleven hits from Kane, the Arendtsville pitcher.

	A.	B.	R.	H.	O.	A.	E.
Wierman 3b	4	0	0	2	3	0	
Keller rf	5	2	2	0	0	0	
Raff, 2b	4	1	1	5	1	0	
L. Shoap cf	4	1	1	0	0	0	
C. Kane 1b	4	1	0	0	0	1	
Daniels ss	4	0	0	1	5	2	
Bushman lf	4	1	0	2	0	0	
Schlosser c	3	0	0	7	1	0	
L. Kane p	3	1	1	4	2	0	

	A.	B.	R.	H.	O.	A.	E.
Normal	39	5	11	27	13	6	
Rice 2b	5	0	0	2	4	0	
Orner 3b	5	2	2	0	0	0	
Luse lf	5	0	1	1	0	1	
Grba 1b	4	0	2	10	1	1	
Grove ss	5	0	1	3	4	1	
Eppley rf	2	0	0	0	0	2	
Shaeffer rf	1	1	1	0	0	0	
Jacobs cf	4	1	0	1	0	1	
Snyder c	4	1	3	10	1	1	
Fraker p	4	0	1	1	3	0	

Totals 39 5 11 27 13 6

Score by Innings

	1	2	3	4	5	6	7	8	9
Arendtsville	1	0	6	0	0	0	0	0	7
Normal	0	1	0	0	1	0	1	2	5

Summary

Two Base Hits—Grba, Orner.
 Three Base Hits—Grba.
 Stolen Bases—Normal, Arendtsville.
 Double Plays—Grove to Rice to Grba.
 Base on Balls—Kane 2, Fraker, 1.
 Left on Bases—Normal 7, Arendtsville 7.
 Hit by Pitched Ball—Schlosser.
 Struck Out—Fraker, 7; Kane, 7.
 Time of Game—1:42.
 Umpire—J. S. Grove.

STUDENTS HAVE BEEN FREE FROM SERIOUS ILLNESS

Miss Kyle reports that there has been very little illness in the Infirmary for the last few weeks. As a whole the students of this term have been free from any serious illness. Minor accidents and complaints have prevailed, but little or no serious ailments.

REFLECTIONS

ROBERT LUSE

The fourth floor got in action
 The other night we hear,
 Since everything's been quiet
 Students are filled with fear.
 Just a little joke they say
 To fill a room up tight,
 So pitchers and jars go crashing
 When you come back late at night.

Here and there a giggle
 As you open wide the door,
 And an unearthly rumpus
 As trestles hit the floor.

Faint odors of smoke
 From punk stuck on the wall,
 Got some poor boob out of bed
 Who caused an awful brawl.

A little cleanup party
 Banished the awful sight,
 So pessimists could go to bed
 And sleep till dawn all right.

So began our last week here
 Of the '23 Summer Term,
 Many students later on when blue
 For Normal times will yearn.

How they'll miss the crowding
 To an odor of lemonade
 Or the murdering of some insect
 Of which the faculty were afraid.

No more practice on a banjo
 Or a strumming mandolin.
 No more rotten singing
 Or a busted violin.

We'll bark our shins no more
 Climbing four flights of stairs,
 Or have to enter crowded rooms
 And stumble over chairs.
 Our memories will lead us
 To autographs signed long ago,
 Times we had in filling them
 With words to fit just so.

How we had to study
 Each subject had a mass,
 Of work to turn in before the morrow
 Or perhaps we wouldn't pass.

The faculty gives an opinion
 Experience has shown us that,
 Fellows looking for a soft snap
 Usually find it under their hat.

Exams must be hard on the mind
 From past days you can see,
 One student rode a motorcycle
 And stopped it with a tree.

As the exams go flitting by
 Our thoughts will cease to roam,
 They're centered on a good old time
 With that person away back home.

Things are getting slower,
 Can't get a Friday eve. date.
 Most every person thinks of home
 And the train that leaves at 5:08.

May our friendship forever remain
 A zeal with deep scarlet hue;
 Even our love to old Normal be seen
 Loyal to the dear Red and Blue.

"SNAPPY DRESSER"

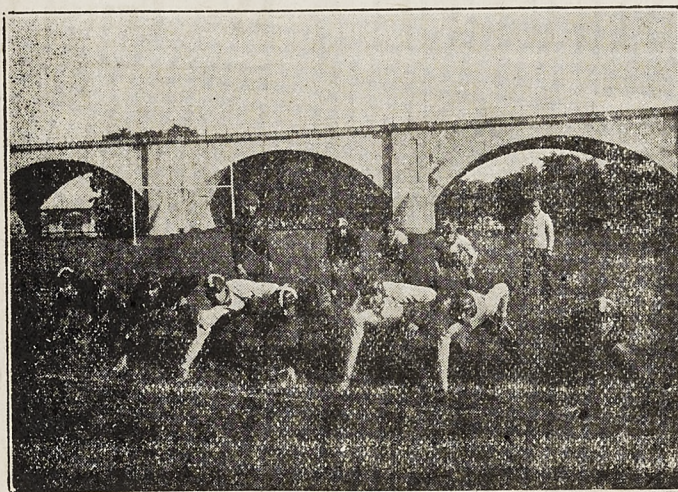
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