

# The Summer Reflector

CUMBERLAND VALLEY STATE NORMAL SCHOOL

VOL. I. No. 7.

SHIPPENSBURG, PA., FRIDAY, AUGUST 10, 1923

Price Ten Cents

## FRIDAY SESSIONS CLOSE ANNUAL INSTITUTE HERE

Dr. Wolf Gives New Interpretation of Civics and Rev. Wetzel Speaks On the Opening Exercises

### TAFT DISCUSSES ATTENDANCE

The Institute of Teachers and Directors of Cumberland and Franklin Counties was continued on Friday, August 3, 1923. The presiding officer for the morning session was Superintendent Jacoby, of Cumberland Co. Professor Taft, a representative of the State Bureau of Attendance discussed with the teachers, Compulsory Attendance.

It was stated that the great improvement in the attendance during the past two years was due to cooperation of the teachers.

In order to impress the teachers with the great need for their cooperation in striving for better attendance he gave some alarming statistics:

County	Population	Illiterates
Cumberland	15,316	5351
Franklin	16,275	895
Bedford	38,271	1058

By the term illiterate is meant a person over sixteen years of age who can not read or write any language.

It was found that the census increase for the state of Pennsylvania from the two year period from 1919 to 1921 was 68,334. The increased enrollment in the schools for the same period was 146,271, and the increased average daily attendance amounted to 198,958.

In concluding his remarks the school register and the monthly state reports were explained to the teachers. Some of the important thoughts left with them were: "The teacher is in a sense responsible for the attendance of the school for through personality much can be accomplished in influencing the child to want to stay in school. When a teacher has reported every absence to the school board, all responsibility rests with them.

Among the musical contributions of the morning was a cello solo by Miss Alice Einzing.

The regular session for the afternoon began at 2 o'clock with Superintendent Finafrock of Franklin County in charge. The opening music consisted of several selections by the Girls' Choral Society, under the leadership of Miss Grace Evans, and a violin solo by Mr. Charles Hoerner.

The first address was given by Dr. Wolf, a member of the Social Science Department of the Normal. His theme was "The New Civics."

In opening the talk four questions were raised, (1) What is Civics? (2) Why do we need Civics in Pennsylvania? (3) Why must the schools meet the need? (4) What value will be realized as a result of the schools taking up the question?

It was stated in answering the questions that the conception of civics a few decades ago gave the idea that it was a study of the mechanism of gov-

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## YOUNG PEDAGOGUES SWAMP FACULTY "HAS BEENS"

Most Spectacular Game of Season Enjoyed by Enthusiasts

The most spectacular game of the season took place on Eckels' field Wednesday evening when the Varsity nine defeated the Faculty 13-5. Nearly the entire student body was on hand supporting the Red and Blue and razzing the older pedagogues. Three pitchers were used in the tilt, Sharadin and Gilbert twirling for the faculty and Grba for the student team. Strikeouts were rare on this occasion; everybody hit the ball but the C. V. sluggers kept it on the ground while the faculty sluggers, especially the scientists, hit flies.

Grove showed good form on short-stop but his mathematics wouldn't work right for him. Likewise Karl's psychology didn't function at third. Harley knew how to handle the ball at the bat but in the field poor coordination of muscles betrayed him. His three base hit in the sixth was a thriller. It should have been a home run but the man ran too much on the same spot. Pfeffer made use of Trigonometric functions and made Grba pitch real ball. English showed the spirit of an old warrior and held his own at second. Krebs with his red bandanna took on the appearance of a cow boy in center field. He might have made a grand stand play once if his horse had brought him to the ball a little sooner.

Taking into consideration, especially the fact that the better material was to be had at the time, the old warriors furnished excellent practice for the C. V. batsmen.

### Score by Innings

Faculty	0 0 0 1 4 0 0 = 5
Varsity	2 0 5 0 2 0 0 4 = 13

## STUDENTS LEAVE FOR GETTYSBURG AT 11:15 SAT.

All arrangements have been made for the trip to the Gettysburg Battlefield tomorrow. Prof. L. C. Krebs, chairman of the committee, held a meeting in Room 54 on Thursday to decide at what place the students would eat dinner. It was unanimously agreed to dine at the Lincoln Way Inn, one and one half miles this side of Gettysburg. Here a real chicken and waffle dinner can be had for a dollar a plate. This special rate was obtained only because of the number of students who will take the trip.

The trucks will leave school at 11:15 promptly. Lunch will be eaten along the way. The party expects to reach the battlefield town at 2:30. Here a rest of thirty minutes will be given so that the students can see something of the town of Gettysburg. At 3 o'clock the trip over the battlefield will begin. An experienced guide will explain the points of historical interest. A guide will accompany each truck. This will involve no extra charge to the students.

At 5:45 the party will return to the Lincoln Way Inn for dinner. Dinner will be served from 6 to 7:30. The return trip to school will begin at 8 o'clock. It is expected that the trucks will reach school about 10:30.

## MEMORIAL SERVICE HELD IN HONOR OF PRES. HARDING

Dr. Lehman Says Pres. Harding is Great Because of His Sincerity, Sympathy and Uprightness

### ENTIRE STUDENT BODY ATTENDS SERVICE

A Memorial Service in honor of the late President Harding was held at the school this Friday afternoon on the campus. The service began at 1:30 P. M. and lasted for about an hour. An impressive and fitting program was planned by the committee appointed for the occasion.

"Lead Kindly Light" one of the chief executive's favorite hymns was sung by the school as an opening number. Dr. Heiges read the scriptures, which was followed by some special music. Prayer was offered by Prof. J. K. Stewart. Another favorite song of the dead was "Abide With Me," which was sung at this time.

The Memorial Address on the life of the fallen chief, Warren G. Harding was given by the principal of the school, Dr. Ezra Lehman. Dr. Lehman said:—

A noted writer many years ago called attention to the fact that really great men are like trees. They grow among us by slow degrees, little by little through struggle with the elements they become bigger and stronger. Their presence is at once satisfying and helpful. Suddenly they fall as the tree falls, and then we realize as we gaze upon the empty space how large a place they filled, and how different our own lives must henceforth be because they are gone.

This comparison is especially applicable to our fallen leader Warren G. Harding. He grew as grows the sturdy oak, slowly but continuously, becoming stronger and larger until he filled a great place in the forest of life. Even then we did not realize how sturdy he was until now that he has fallen we sense his greatness by the vacant space that forces itself upon us.

There was nothing spectacular in either the public or private career of Pres. Harding. He did not have the personal magnetism nor the quick decisive action of Theodore Roosevelt, nor the keen intellect and marvelous diction of Woodrow Wilson, and yet today the nation mourns for him as it mourned for Lincoln, Garfield and McKinley when they fell by the hand of the assassin. The three thousand mile vale of sorrow through which the funeral train passed is not a figure of speech, but a living reality, for men, women and children from ocean to ocean have stood with bowed heads

## STUDENTS WILL BE GIVEN A CHANCE TO SUBSCRIBE FOR THE CAMPUS REFLECTOR

Do you want the news of the school when you are away next fall? Do you want to know when the boys have crossed the line for another touchdown, or the band has made a hit with the people of the next town? Of course you do.

and tear dimmed eyes as they gazed upon the car which carried the body of our fallen chieftain across the continent.

What is the secret of this man's hold upon the affections of more than one hundred millions of Americans? In life many of these millions disagreed with him in the policies he supported and advocated, the leaders of his own party were luke warm or openly hostile to many of the measures in which he believed whole heartedly, and the lines of battle were already forming for a great national referendum when he died at his post on a mission whose purpose was to enlighten the people of the nation and to win their support to his plans. And now political friend and political foe join in paying loving tribute to him who stood in the forefront of the conflict and waged battle against all comers.

Ancient legend tells us that in one of the Roman wars the consul, struck with admiration at the bravery of the foeman against whom he was contending exclaimed: "Would that thou were of us since thou contendedst so nobly." Perhaps these words would gladly have been applied to Warren G. Harding by many of his political foes. For he fought fairly, believing in his own sincerity, he recognized the right of his opponents to their beliefs. Others might assail the motives of those who disagreed with them and apply insulting and appropriate epithets, he never questioned the right of either friend or foe to differ with him. He was a strong party man and because he believed in organization and party discipline he was regarded by many who did not know him well as a camp follower rather than an original thinker, but when he became president he displayed an independence of thought and a breadth of view that astonished those who had regarded him only as a party man. It has been well said that the strength of any man can be measured by the type of men whom he calls to his councils when he is chosen to an executive position. The weak man calls those still weaker than himself so that he may not be overshadowed by them. The strong man selects the ablest minds that he can secure for his advisors so that

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## DEVEREUX PLAYERS' WORK DELIGHTS LARGE AUDIENCE

School Pleased with Presentation of "Much Ado About Nothing" and "Arms and the Man"

### PERFORMANCE OF HIGH TYPE

The presentation of Shakespeare's "Much Ado about Nothing" and Bernard's "Arms and the Man" by the Clifford Devereux Company on the campus yesterday afternoon and evening, charmed a large audience and provided a fitting climax to the entertainments of the summer. In the afternoon the company gave the campus the atmosphere of the Shakespearean period with their splendid rendition of "Much Ado about Nothing." "Arms and the Man" provided a delightful evening of worthwhile entertainment.

Clifford Devereux as Benedict in "Much Ado about Nothing" captured the admiration of the audience from his first appearance on the stage; and ably supported by Miss Graf proved the truth of the saying that those who are most obstinate in the affairs of the heart are those who fall hardest. The entire company gave a good account of itself and the play ended in a crescendo of enthusiasm.

In the evening, the success of the afternoon was heightened by the clever production of "Arms and the Man," the comedy satire in which Bernard Shaw with vivid realism presents the ugly and prosaic side of love and war. In giving this drama the entire company worked admirably together. Mr. Devereux and Miss Graf appeared to great advantage, making the most of the many amusing situations which arise all through the play.

The superiority of the business man over noblemen and those of so-called gentle birth in matters of war and business was strikingly shown. The Commercial Captain Bluntschli whose father owned so many hotels and livery stables was more than a match for the "uncivilized" Bulgarians who prided themselves on their station in life.

## TOWN CHURCHES HOLD MEMORIAL SERVICES

Services in memory of the late President, Warren G. Harding, were held in the various churches of the town here yesterday. At morning services sermons on the life of the late president were delivered by the Rev. Harry E. Crow, pastor of the Methodist Episcopal Church; the Rev. Amos M. Funk, of the Orange St. United Brethren Church; the Rev. Emmert, Church of the Brethren; the Rev. D. J. Wetzel, of the grace Reformed Church; the Rev. S. F. Greenhoe, pastor of the Orrstown Lutheran Church; and by the Rev. B. F. Kecker, of Enola, who occupied the pulpit of the Messiah United Brethren Church on North Penn St., in the absence of the Rev. J. Stewart Glen.

The final dance of the summer held Saturday evening was poorly attended due to the fact that many students were spending the week end out of town.

**TEACHERS' AND DIRECTORS' CONFERENCE CLOSED FRIDAY**

(Continued from First Page)

ernment. Today that is not sufficient. Criminality, roads, streets, lights, health, beauty of our towns and similar subjects are included.

It was added that Civics has become a more vital problem because just a little over a hundred years ago we were controlled by a king. We are no longer subjects but we are now citizens.

Dr. Wolf went on by saying that we are born with a strange mixture of characteristics. If we are left to ourselves we will not develop the characteristics necessary to live interdependently.

The thought immediately arises: How are we to develop the good characteristics? The answer is, through the public schools and civic organizations.

The public school teacher must add another weight to his already large burden; because, first, the habits that we want our future citizens to have must be formed while they are young. Second, The school is the place to learn this kind of thing. Geography, Arithmetic, and Spelling can not solve the situation. Hence a new subject, that of Civics must be added to the curriculum.

At the close of Dr. Wolf's address the superintendents of the counties added a few remarks. Superintendent Pinafrock said "The teacher's greatest opportunity for service is teaching the new Civics."

Superintendent Jacoby advanced the idea of teaching loyalty and guarding against fault finding in school.

After a violin duet by Miss Hall and Mr. Hoerner, Morning Exercises were discussed by Rev. Wetzel, minister of the Grace Reformed Church of Shippensburg.

It was stated that the state requires a teacher to read at least ten verses from the Bible, without comment, every day.

It was pointed out that the State used wisdom in making such a law, because, first, the teachers are not trained to give comment. Second, different denominations give various interpretations.

One may wonder if the teachers are carrying out the purpose desired by the state when the law was enacted.

Rev. Wetzel cited cases in which teachers read only the psalms during the whole school year. The teacher's attitude expresses that they perform this function because they must, without preference.

It was further stated that no matter how carefully the passage is selected, if it is not intelligently and reverently read, it may as well not be read.

The character of the reader is portrayed by the way he reads the Bible. A teacher should not expect any more thorough preparation from his pupils than he gives in his own work. The whole morale of the student body may be destroyed in the first five minutes of the day. The teacher's inability to read well destroys the pupil's admiration and respect for him.

Among the suggestions given were: Do not read the difficult and doctrinal passages. In selecting the passage consider the age and grade of the pupils, as well as the season of the year.

The Institute was closed by an appropriate vocal solo, "The Hush of the Twilight Hour," by Miss Margaret Snow.

**JANE EYER TO BE FEATURE OF THE MOVIES SATURDAY NIGHT**

The screen version of Jane Eyer, the famous novel written by Charlotte Bronte, will be the feature for the movies, Saturday night. There will also be given a three-reel comedy of Harold Lloyd.

Jane Eyer, the novel which established Charlotte Bronte's reputation as a writer of fiction, is in a large degree the record of her own development. In the character of Jane Eyre the author found an outlet for the storm and stress of her own nature.

The story is neither for the very young nor for the inexperienced, though in contrast with the modern novel it is innocuous enough. The heroine, Jane Eyer, is an orphan. As a child she is misunderstood and disliked by her protectors. She was sent early to Lowood school, an institution charitable in the coldest sense of the term. Its original name was Cowan Bridge, the school attended by the four Bronte sisters; from which Maria and Elizabeth were removed in a dying condition. The description of Jane Eyre's school days forms one of the most vivid portions of the novel. After leaving Lowood she becomes governess to the ward of a certain Mr. Rochester, an eccentric man of the world, whose eccentricity is largely the fruit of misfortune. He is tied to an insane wife, her insanity being the result of vicious living. She is confined to Thornwood, the house of Rochester; but the heroine does not know of her existence. Rochester falls in love with Jane Eyre, attracted by the nobility of her nature, her strength, and her unconventionality; and finally asks her to marry him. His force and his love for her win her consent. They are separated at the altar, however, by the revelation of the existence of Rochester's first wife. The two are reunited at last only by a tragedy.

Charlotte Bronte invested the character of Rochester with a fascination that made him the hero in fiction of half the women in England. Jane Eyre herself is no ordinary heroine. Her creator had the boldness to reject the pink-and-white Amelia type of woman, and to substitute one whose mind, not her face was her fortune. Rochester himself is destitute of gallantry, of all those qualities belonging to the ideal lover in fiction. This new departure made the novel famous at once.

On account of hot weather quite a few students have been to the infirmary this week.

**ENGLISH LITERATURE CLASS GIVES PROGRAM ON BURNS**

A special program on Robert Burns was given Monday afternoon by the members of Professor Stewart's Class in English Literature. Auld Lang Syne, sung by an octett, a talk on Robert Burns and his poetry together with several of his poems served to vitalize the day's recitation. At the close of the program Dr. Lehman gave a brief talk on the Burns country. This address proved especially interesting to the students because of the fact that Dr. Lehman had an intimate knowledge of the place about which he spoke.

Professor Shearer concluded the hour with a few words on Burns as a poet of Nature.

**GEOGRAPHY CLASS PREPARES SERIES OF CHARTS**

The Class in Principles of Geography, taught by Miss Hannah Kieffer, has been working on a project during the week involving irrigation and hydro-electric power in the countries of the world. The class spent two days on directed investigation in the library. This was followed by discussions. The result of the week's work will be expressed in a series of charts showing statistics on irrigation and hydro-electric power. These charts will be available for extension work, and for use by members of the class.

The class appreciates the aid given by the librarians. Miss Quigley and Miss Slaven.

**MID WEEK PRAYER SERVICE LED BY CHARLES HOERNER**

The prayer-meeting last Thursday evening was led by Charles Hoerner. It was opened by singing, "Faith of Our Father's" and "The Way of the Cross Leads Home." The scripture lesson was part of the 27th Chapter of Matthew. It was read and commented by the leader. Sentence prayers were given by Deardorf, Smith and Warfel. The meeting was brought to a close by singing "Where Jesus Is, 'Tis Heaven," and the benediction.

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**RURAL CLUB ACTIVITIES CLOSED WITH A DEBATE**

The last meeting of the rural club was held Tuesday evening in the Training School Chapel. The feature of the meeting was a debate, Resolved That Rural Schools Should Be Consolidated.

After a short business meeting the president, Mr. Slothour turned the meeting over to Miss Kathryn Hoffman of the Oral Expression Class under whose direction the debate was held.

The Affirmative side comprised of Mr. Ralph Orner, Mr. John Miller and Mr. Herbert Sheetz, proved their side by the following points: It is the duty of the community, It is of value to the community, It is an advantage to the pupils, It is an advantage to the teacher, The rural school is wasteful.

Mr. Harry Slothour, Mr. Raymond Kornbaugh, Mr. Claire Smith, upheld the negative side of the argument by these points: The consolidated school is inconvenient, it is expensive, The rural school is mentally efficient.

Both sides brought in humor both in the debate and the rebuttal which was given by Mr. Sheetz and Mr. Ralph Orner of the affirmative and Mr. Claire Smith and Harry Slothour of the negative.

There was no decision of the debate because Miss Keiffer asked that there be no judges appointed. The club member were asked to vote for the best speaker. Mr. Herbert Sheetz received the majority of the votes with Mr. Slothour a close second.

Miss Parks, the oral expression teacher, gave some helpful suggestions and criticisms at the close of the debate. She explained that both sides had good organization of subject matter.

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**ALUMNI**

Mrs. Bergham Keck Rhone '17 visited the school Tuesday.

Mr. George Peich of Hammonton, New Jersey, a graduate of the class of '20 visited the school this week. While here interviewed the music department of this school.

Dorothy Coble '23 will teach the primary grades at Edna near Greensburg.

Ruth Funk '23 has been elected to teach seventh grade Music and eighth grade English in one of the suburbs of Philadelphia.

Samuel Deihl will teach Mowersville Rural School.

Frank Workman '22 has enrolled in Franklin and Marshall College for this fall. Last year Mr. Workman taught in the Liberty Central High School of Sazon, Pa.

Leslie Stock '21 visited the school the early part of the week. Mr. Shock taught science and mathematics for two years in the Williamsburg High School. Next year he will teach the same grade in Biglerville High School. Mr. Shock recently completed a course in chemistry at Gettysburg College.

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**IMPROMPTU GAME WHEN TEAM DOESN'T APPEAR**

Shippensburg baseball fans witnessed a pick-up game between two teams composed of C. V. batsmen when the Carlisle Barracks team failed to appear as stated Tuesday evening. Coach Sharadin had not been informed that the army sluggers would not come and so the Red and Blue team was waiting on the field for the opponents.

When the visiting team was still absent at 6:30, Coach Sharadin divided his men into two teams and staged a game for the disappointed fans.

**WILL RESURFACE MAIN DRIVEWAYS ABOUT CAMPUS**

Among the many improvements in progress about the school the resurfacing and oiling of the main driveways about the campus is the latest to be instituted. The road bed will be graded to a uniform width of twelve feet, then covered to the depth of four inches with crushed stone and oiled with Larvia. This will be rolled by a steam roller to finish the macadamizing.

New drainage structures consisting of open broken stone gutters and under ground stone sewers are also to be constructed along the avenue.

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SHIPPENSBURG, PENN'A

**BULLETIN**

**Saturday, August 11**

11:15 A. M.—Truck leaves for Gettysburg Excursion.  
8:00 P. M.—Moving Pictures, Campus.

**Sunday, August 12**

6:00 P. M.—Vesper Service, Campus.

**Tuesday, August 14**

11:15 A. M.—Chapel.  
3:15 P. M.—Orchestra Practice.  
3:15 P. M.—Girls' Chorus Practice.

**Thursday, August 16**

Examinations:—  
8:15 A. M.—Nutrition  
9:15 A. M.—English.  
10:45 A. M.—History  
1:15 P. M.—Nature Study  
2:45 P. M.—Reading

**Friday, August 17**

Examinations:—  
8:15 A. M.—Hygiene  
9:15 A. M.—Arithmetic  
10:45 A. M.—Geography  
1:15 P. M.—Int. Teaching  
2:45 P. M.—Art  
5:56 P. M.—C. V. Train West  
5:08 P. M.—C. V. Train East

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**NORMAL VARSITY TEAM WINS FROM LITTLESTOWN**

The Normal Varsity team won the game from the Littlestown team at Littlestown last Saturday with a score of 7 to 2.

The Red and Blue scored the initial tally in the third frame. The fourth was an uneventful inning, but in the fifth, hits by Grove and Jacobs and a double by Sharadin added two more runs. In the eighth, Normal again scored. Luse was hit, Eppley doubled and Grove and Jacobs singled. In the ninth Raffy walked and scored on Grba's double. Hoerner singled and scored Grba.

Sharadin pitched good ball. During the fourth and fifth innings he fanned five in a row.

Littlestown crossed the rubber for the first time in the sixth inning as a result of two hits. The home team's final score came in the last inning through sacrifices.

Normal	A. B.	R.	H.	O.	A.	E
Orner 3b	5	0	0	2	0	0
Raffensberger 2b	4	1	1	0	4	1
Grba 1b	5	1	1	10	0	0
Luse lf	4	1	0	1	0	0
Hoerner c	4	0	2	12	1	0
Eppley rf	5	1	2	1	0	0
Grove ss	5	0	3	1	1	0
Jacobs cf	4	2	2	0	0	0
Sharadin p	3	1	1	0	3	0
Totals	39	7	12	27	9	1

Littlestown	A. B.	R.	H.	O.	A.	E
Helt lf	5	0	1	4	0	0
Adams c	4	0	2	2	1	0
Swartz cf	4	0	2	1	0	0
Kress ss	4	1	0	2	4	1
Spangler 1b	4	0	0	11	0	1
Bollinger 3b	4	0	2	2	2	0
J. Collins p	4	1	1	0	1	0
G. olClings 2b	3	0	0	4	2	0
Casner rf	3	0	0	1	0	0
Totals	36	2	8	27	10	2

Two Base Hits—Sharadin, Eppley, Grba, Bollinger, J. Collins.  
Struck Out—By Sharadin, 12; by Collins, 2.  
Base on Balls—By Sharadin, 1; by Collins, 2.  
Hit by Pitcher—By Collins, Luse.  
Sacrifice Hith—J. Collins, Hoerner.

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**DR. LEHMAN GIVES MEMORIAL ADDRESS**

(Continued from First Page)

The nation may profit by their services. Pres. Harding showed his independence and bigness by calling to his cabinet Hughes and Hoover, two of the greatest men in the nation, but men who were opposed by many leaders in the president's party. He was regarded by "bitter enders" as an enemy of the League of Nations but he summoned the Washington Conference for the Limitation of Armament and won a lasting victory for peace. He favored the entrance of America with the Permanent Court of World Justice and challenged all opponents to meet the issue. His position on these questions shows that his vision was wide and the voice of a war-weary world will in the future hail him as a leader whose face was set toward the time.

"When the war drum throbs no longer and the battle flags are furled in the Parliament of Man, the Federation of the World."

But common humanity has often failed to recognize greatness until long after the leader has gone from us. Warren Harding's hold upon the heart of humanity must be sought elsewhere. We need not fail in our quest for the world has ever paid tribute to the man who possesses three qualities: sympathy, sincerity, and uprightness. Our dead President sympathized with and understood the common folk. He came from the common stock and he never forgot his origin. He knew the meaning of poverty, of the struggle for an education, of the sting of defeat. He knew he was not a genius, and he could sympathize with the great army of the toiling masses.

He was sincere, professing nothing that he did not thoroughly believe. He believed in the Bible, in a personal God and in a Divine Christ. He accepted the teachings of the church without reservation and found joy with service. He believed in a temperate life and in abstinence from intoxicants and supported through his entire political career every measure that looked to overthrow of the drink traffic. He believes in obedience to law in all its forms and set the example for others. Men many disagree with another but they respect the man who sincerely believes what he advocates.

Harding was an upright man standing four square to every wind that blew. No charge of corruption ever assailed him, no smell of fire ever attached itself to his garments. He believed in the sanctity of the American home and his own beautiful home

life was at once a crown and a glory to his character. The heart of humanity is not far wrong. In these days when the laws thundered from Sinai are trampled upon and broken in many quarters, when many men in public and private life are false to their marriage vows, when divorce is on the increase and is becoming a canker eating into our national life, let us rejoice that President Harding and his loved wife set an example of what the American home must be if the nation is to be preserved.

We honor ourselves when we pay tribute to a man like Warren G. Harding. He was of us and his life is an inspiration to every boy no matter how poor or obscure. The paths of real greatness are illumined by lives like his. The homely virtues that he practiced are still those that the nation lives and admires. It is because he is so much of us, that he thought the thoughts common to us, lived the life of the common stock, that we admire and love him. In his death the nation lost a great leader, but other leaders will come to take his place, but we are all poorer because of his going hence; we have lost a friend and life is somber today for we shall miss him as the days go by. His memory will remain as a priceless heritage.

**PROF. MARK SPEAKS AT VESPER SERVICE**

Prof. George Mark, of Lansdowne, Pa., addressed the student body at vesper services Sunday evening. The central theme was "God Is Love." A quartet composed of Misses Nina Ruth, Myrtle Eshelman, Margaret Pogue, and Mrs. Vena Lightner sang "As Pants the Heart."

Professor Mark compared paganism and Christianity showing how pagans worship and love their gods. He pointed out how God manifests His loving nature by providing for wild life and also for the poor and helpless. Speaking to the student body as teachers he declared that they are the biggest factor in promoting the good will of God in the world.

**THREE FACULTY MEMBERS WILL SPEAK AT VESPER SERVICES**

Special arrangements have been made for the final Vesper Services Sunday evening on the Campus. Dr. J. S. Heiges, Prof. Levi Gilbert, and Miss Edna Arnold will be the speakers. Special music has been planned for the occasion.

**Q. T. Mickey ATTORNEY-AT-LAW**  
Shippensburg, Pa.

**TEACHERS:--**

In a few short weeks you will be going back to your school room. Will you not for the benefit of those whom you expect to teach resolve to carry this message of music with you and to teach it more earnestly? It will well repay you and your work will be easier for this effort.

See that your school room has an instrument of some kind, Piano, Organ or Machine. Write or call on us for a plan upon which you can purchase.

**DUFFIELD MUSIC HOUSE** Chambersburg, Pa.

THE SUMMER REFLECTOR

Published weekly during the summer session by the Cumberland Valley State Normal School in the interests of the Students, Faculty, Alumni and the School in general.

Edited and published by the students of the advanced composition class personally directed by Prof. T. J. Pennington.

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The Summer Reflector invites communication on any subject of interest to the school. All letters must bear the signatures of the writers.

Subscription price: \$5.00 for the term ending August 19, 1923.

Office: Room 21, Main Building, C. V. S. N. S. Shippensburg, Penna.

Entered as second class matter February 9, 1923, at the Post Office at Shippensburg, Pa., under the act of March 3, 1879.

Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized February 9, 1923.

FRIDAY, AUGUST 10, 1923

HE COUNTED NOT THE COST

The Philadelphia Inquirer of August 7 prints a conversation which took place between the late President Harding and ex-governor Sproul at the Republican National Convention.

Mr. Harding—"Do you want to be the President of the United States?"

Mr. Sproul—"No, I am not anxious to be President. I believe that the election of any man for President at this critical stage in the World's affairs is signing that man's death warrant."

Mr. Harding—"I agree with you, but still I do want to be president."

This conversation contains the key to Mr. Harding's character. Back in the two-room farm house where he was born, where he spent his early youth and where, because of the eight children and the small remuneration which his father, a country doctor, received for his services, our late President faced a proposition of earning his own way through college or of doing without a scholastic training. He did not count the cost. He went to college.

Again, when he purchased the Marion Star, he faced the difficult undertaking of making the newspaper a power in the community and a financial asset to himself. Once more he did not count the cost as the success of his newspaper shows.

Later, when the nation called him to assume still greater responsibilities as its head, when accepting the nomination meant perhaps, as Mr. Sproul has said, "signing the death warrant," he did not falter. Even when stricken he did not consider himself but thought only of his country's welfare.

Why does our country mourn? Why did crowds, mute in the sorrow, line the way over which his body was born to lie in state in the national capital? Why is it that similar crowds stand, with bowed heads, today, as he is carried to his last resting place? Is it because he has acquired a measure of wealth? Is it because fame has come to him or are they influenced by mere morbid curiosity? God forbid! It is because his quiet sympathy, his kindness, his broad humanity, and his never failing interest in the welfare of the common people have endeared him to all. Above all, it is because he has counted not the cost. He has made the supreme sacrifice, life itself, on the altar of his country's need.

Let us then today honor the passing of this man, who, having placed his hand to the helm of our "ship of state," considered not the price he must pay but gave to her his all. If to give one's life for a friend is evidence of a great love, how much greater must be that love which impells its possessor to sacrifice his life for the sake of that abstract thing which men call duty. And now that he has "crossed the bar," can we not imagine the voice of his Pilot saying, "Well done! You have proved worthy. We do want you here."

THIEVERY IN THE SCHOOL

It is rather unfortunate that among large groups of students such as we find here, there are always a few who cannot distinguish their own property from that of others. Numerous complaints of petty thefts have been heard throughout the summer from both dormitories. Articles have been taken ranging in value from a few cents up to several dollars.

We feel that this is the work of a very few people. Some united action should be taken to stamp out a thing of this sort. Anyone whose moral caliber is so low as to stoop to petty thievery has no place in an institution of this kind.

MODERN AMERICAN POETRY

FINIS

The moon swings low o'er the mountain crest—  
Stars and twilight meet;  
In the swaying reeds that know no rest  
Crickets complain at my feet,  
Across the way the night winds lisp;  
"Will-o'-th-wisp! Will-o'-th-wisp!"  
And katydids fret where the fireflies play.  
My fate I weave on a broken loom—  
My tears are old,  
Prayers for my soul ascend thru the gloom—  
My heart is cold,  
Across the shoal the waters weak;  
"Hush 'thee to sleep—Hush 'thee to sleep."  
And the land of spirits calls to my soul.  
—Myrtle Eshelman

Summer Night

The feverish rays of street light  
Pierce thru the hot air  
Like tongues of fire  
Consuming as they go.  
The fireflies flash  
Like living flickers of flame.  
The breath comes in labored gasps,  
The throat is dry and parched,  
The head is hot.  
Suddenly! Far, far away  
Beyond the mountain's crest,  
A cold sparkle of light gleamed out.  
Another and another and another,  
Like particles of ice  
Floating on a sea of black,  
The mind lifts the tortured body  
Away to the great stretches of coolness,  
And the soul drifts along on the jet black sea,  
Fanned by the waves of cool light,  
Soothed by the music of the silver spheres,  
Ecstasy—oblivion  
And then—  
The dawn.  
—Nina V. Ruth

'TWAS A PLACE OF GOD'S OWN

'Twas a place of God's own,  
And a stream flowed there.  
We sat, with the mountain,  
A giant of peace and calm,  
Before us.  
Fog and mist seemed to linger  
Near the tops of the trees,  
Farther up the slope.  
Some places were dark objects,  
If you looked close you saw more.  
Fireflies lighted the stillness.  
There was a silence  
Which only the mountains can have.  
The peaceful sound of a cowbell,  
And the sound of a stream,  
In a steady flow and then a ripple,  
Blended their notes with a calm.  
And the valley gave its echo in silence  
No, not even a poet could tell.  
'Twas a place of God's own.  
—Dorothy Coble

REFLECTIONS

ROBERT LUSE

The other day on Eckels field  
As you perhaps recall,  
The Faculty played the Varsity  
A merry game of ball.  
Old timers were in action  
Trying not to miss,  
Returning to the line-up,  
The team looked much like this.  
Dean Gilbert was on first base  
At second English filled the bill.  
Coach Sharadin did the twirling  
And the Varsity slammed the pill.  
Professor Grove played shortstop  
On pop flies he was great,  
Prof. Harley covered left field,  
His work I won't relate.  
At third base Dr. Carl  
Got balls ten feet around,  
The trouble was the Varsity  
Didn't hit the on them ground.  
The infield played a snappy game,  
Jack Hoerner was receiving  
Most balls pitched toward his glove;  
Outfielders were retrieving.  
Prof. Krebs was playing center field,  
With Prof. Pepper out in right,  
Every time a fly went out  
They ran with all their might.  
The Varsity as usual  
Played good baseball for a while,  
However about the fifth inning,

They returned to old time style.  
That the Faculty had classed  
Our Varsity as "Dubs,"  
Is surely shown by the fact  
They didn't bring their "subs."  
At last the game was over,  
The Varsity staged a rout,  
Scored their favor nine to five  
And all the Profs. played out.  
Exams at last are coming;  
Don't refer to them as junk.  
Just give your mind a strumming  
Or you'll be bound to flunk.  
We noticed  
That many of the girls  
Came to the Faculty game  
Unattended;  
We also heard  
A remark that  
It cost a nickel more.  
**INDISPOSEROSO**  
(Apologies to Milt.)  
The night is damp and soggy  
And I'm feeling like a sponge  
After it's been in a bucket of water  
All day.  
The fellow who writes poetry,  
Just to please the crowd  
Is he who hears the ugly noise  
When the critics moan aloud

"SNAPPY DRESSER"

That's what we'd like to hear said about us, isn't it? Well just pay us a visit and choose from our wonderful showing. If it were possible to say that it is in our Men's Furnishing Department that the most care in buying is exercised, we would surely do so, but since every department is merchandised with the same extreme care, you are assured that there are no finer assortments of men's wear to be had in any store.

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